

## **Child and Adolescent Posters ABCT 2018**

### **Poster Session Hours:**

Friday, November 16 – Session 1: 8:30 a.m. – 9:30 a.m.

Session 2: 9:45 a.m. - 9:45 a.m.

Session 3: 11:00 a.m. - 12:00 p.m.

Session 4: 12:15 p.m. - 1:15 p.m.

Session 5: 1:30 p.m.- 2:30 p.m.

Session 6: 2:45 p.m. - 3:45 p.m.

Session 7: 4:00 p.m. - 5:00 p.m.

Saturday, November 17 – Session 8: 8:30 a.m. – 9:30 a.m.

Session 9: 9:45 a.m. - 9:45 a.m.

Session 10: 11:00 a.m. - 12:00 p.m.

Session 11: 12:15 p.m. - 1:15 p.m.

Session 12: 1:30 p.m.- 2:30 p.m.

Session 13: 2:45 p.m. - 3:45 p.m.

Session 14: 4:00 p.m. - 5:00 p.m.

Sunday, November 18 – Session 15: 9:00 a.m. – 10:00 a.m.

**Exhibit Hall B South**

**Poster Session 2C**

**Child / Adolescent - Externalizing; ADHD-Child**

**PS2**

Key Words: *ADHD- Child/Adolescent, Motivation, School*

**(PS2-C43) Associations of Specific Facets of Motivation with Academic Functioning in Adolescents with Attention-Deficit/Hyperactivity Disorder**

*Alex S. Holdaway, Ph.D., Paul A. Isaacson, M.A., Stephen P. Becker, Ph.D., Cincinnati Children's Hospital Medical Center*

**(PS2-C44) Factors Associated With Receiving Behavioral Treatment for Attention Deficit/Hyperactivity Disorder in a Nationally Representative Sample**

*Anne Morrow, M.S., Florida International University*

**(PS2-C45) Last Night's Sleep in Relation to Academic Achievement and Neurocognitive Functioning in Adolescents with and without ADHD**

*Caroline N. Cusick, B.Sc., Paul A. Isaacson, M.A.<sup>1</sup>, Joshua Langberg, Ph.D.<sup>2</sup>, Stephen P. Becker, Ph.D.<sup>1</sup>, 1. Cincinnati Children's Hospital Medical Center, 2. Virginia Commonwealth University*

**(PS2-C46) Behavioral Parent Training for Preschool ADHD: The Influence of Child and Parental Factors on Change in Parenting and Child Outcomes**

*Chelsea Dale, B.A.<sup>1</sup>, Justin Parent, Ph.D.<sup>1</sup>, Rex Forehand, Ph.D.<sup>2</sup>, Edmund Sonuga-Barke, Ph.D.<sup>3</sup>, Howard Abikoff, Ph.D.<sup>4</sup>, 1. Florida International University, 2. University of Vermont, 3. Kings College London, 4. Hassenfeld Children's Hospital at NYU Langone Medical Center*

**(PS2-C47) Examining Treatment Outcomes for Children with Attention Deficit-Hyperactivity Disorder in the Resilience Builder Program®**

*Christopher J. Senior, B.A.<sup>1</sup>, Ashley A. Pallathra, B.A.<sup>2</sup>, Mary Alvord, Ph.D.<sup>3</sup>, Brendan A. Rich, Ph.D.<sup>2</sup>, 1. The Catholic University of America, 2. Catholic University of America, 3. Alvord Baker & Associates*

**(PS2-C48) Social Functioning in Adolescents with ADHD: A Moderated Mediation Model of Emotion Dysregulation and Depression**

*Courtney Cleminshaw<sup>1</sup>, George J. DuPaul, Ph.D.<sup>1</sup>, Steven W. Evans, Ph.D.<sup>2</sup>, Julie S. Owens, Ph.D.<sup>2</sup>, Kristen Kipperman<sup>1</sup>, Georgia Belk<sup>1</sup>, Aliza Jaffe<sup>1</sup>, 1. Lehigh University, 2. Ohio University*

**(PS2-C49) Depressed Mood Treatment Focus Predicts Progress on Anger, and Oppositional/Non-compliant Behavior but not Aggression in a Youth Public Mental Health Care System**

*Austen Taylor K.M. Matro, B.A., Daniel P. Wilkie, M.A., Brad J. Nakamura, Ph.D., Charles W. Mueller, Ph.D., University of Hawai'i at Manoa*

**(PS2-C50) The Modulating Role of Family Interaction in Adolescent Substance Users' Self-regulation**

*Bonita Sur, M.S.<sup>1</sup>, Audrey Cleary, Ph.D.<sup>2</sup>, Michael J. Rohrbaugh, Ph.D.<sup>3</sup>, Emilio Ferrer, Ph.D.<sup>4</sup>, David Sbarra, Ph.D.<sup>1</sup>, 1. University of Arizona, 2. University of Miami, 3. George Washington University, 4. University of California, Davis*

**(PS2-C51) Disruptive Behavior Progress in Youth Usual Care as a Function of Evidence-Based Practices for Disruptive Behavior and Depressed Mood**

*Daniel Wilkie, M.A.<sup>1</sup>, Brandon Moeller<sup>2</sup>, Eric Daleiden, Ph.D.<sup>3</sup>, Charles W. Mueller, Ph.D.<sup>2</sup>, 1. University of Hawaii at Manoa, 2. University of Hawai'i at Manoa, 3. PracticeWise, LLC*

**(PS2-C52) Dimensions of Sleep Health Predict Externalizing Behavior Problems in a Sample of Disadvantaged Preschoolers**

*Daryl T. Cooley, B.A., Sandra T. Azar, Ph.D., Devin J. McGuire, M.S., William Horton, Ph.D., Paul A. Bartell, Ph.D., The Pennsylvania State University*

**(PS2-C53) Differential Associations Between Individual Characteristics and Proactive and Reactive Aggression**

*Elizabeth C. Tampke, B.A., Paula Fite, Ph.D., University of Kansas*

**(PS2-C54) Maternal Psychopathology as a Moderator Between Father Psychopathology and Child Externalizing Behavior**

*Emily N. Bailey, M.S., Craig D. Marker, Ph.D., Mercer University*

**(PS2-C55) The Relationship Between Mental Representations of Children with Oppositional Defiant Disorder (ODD) and Racial Bias in Clinician Diagnosis**

*Isabel Ghisolfi, B.A., Columbia University*

**(PS2-C56) Compassion Meditation as an Intervention for At-Risk Elementary Aged Children**

*Jeremy Jewell, Ph.D.<sup>1</sup>, Taylor Herriman, M.S.<sup>2</sup>, 1. Southern Illinois University Edwardsville, 2. Southern Illinois University Edwardsville*

**(PS2-C57) Parent Child-Interaction Therapy for Children with Oppositional Defiant Disorder and Functional Constipation: A Single Case Study**

*Juliana Yanguas, M.S., Yukari Tomozawa, Psy.D., Nova Southeastern University*

**(PS2-C58) Using Physiology to Understand Associations Between Child Callous-Unemotional Traits (CU) and Trauma: Child Parasympathetic Arousal as a Function of CU and Trauma Exposure**

*Kathleen I. Crum, Ph.D.<sup>1</sup>, Joseph M. Aloï, B.S.<sup>2</sup>, Jonathan Comer, Ph.D.<sup>3</sup>, Erica Musser, Ph.D.<sup>4</sup>, Angela Moreland, Ph.D.<sup>1</sup>, Tommy Chou, M.A.<sup>4</sup>, Christina Flores, B.A.<sup>4</sup>, Michelle Lorenzo, B.A.<sup>4</sup>, 1. Medical University of South Carolina, 2. University of Nebraska Medical Center, 3. Mental Health Interventions and Technology (MINT) Program, Florida International University, 4. Florida International University*

**(PS2-C59) Eye Tracking: Unveiling the Mechanisms Between Callous-Unemotional Behaviors and Emotion Recognition in Young Children**

*Lauren Delk, M.S.<sup>1</sup>, Bradley White, Ph.D.<sup>2</sup>, 1. Virginia Polytechnic Institute and State University, 2. Virginia Tech*

**(PS2-C60) A Reciprocal Model of Internalizing and Externalizing Dysfunction Across Adolescent Development**

*Leila Guller, Ph.D., Gregory T. Smith, Ph.D., University of Kentucky*

**(PS2-C61) Internalizing and Externalizing Symptoms' Relation to Risky Sexual Behavior in Adolescence: A Systematic Review**

*Melanie C. Morse, M.S., Kate Flory, Ph.D., University of South Carolina*

**(PS2-C62) Moderating Effects of Parent Monitoring and the Parent-child Relationship on Early Child Temperament and the Development of Delinquency in Adolescence: A Longitudinal Study of Coercive Family Cycles**

*Monica Martinez, M.A., Laurel Casillas, M.A., Thu Nguyen, M.A., Karina Turner, B.A., Paige Patterson, B.S., Sara Elkins, Ph.D., University of Houston - Clear Lake*

**(PS2-C63) Proactive Aggression as a Predictor of Cortisol Reactivity in Youth**

*Rachel Clegg, M.S., Stephanie Emhoff, M.A., Samantha Barry, Ph.D., Ari Rabkin, Ph.D., Alison Rivers, Ph.D., Bridget Szczypinski, M.A., Elana Gordis, Ph.D., University at Albany, State University of New York*

**(PS2-C64) Child ADHD Symptoms Moderate the Relation Between Parental Support and Parental Stress**

*Robyn S. Herbert, B.S., Alexis Fuller, B.A., Tammy D. Barry, Ph.D., Washington State University*

**(PS2-C65) The Relation Between Child Executive Functioning and Callous-Unemotional Traits**

*Robyn S. Herbert, B.S., Alexis Fuller, B.A., Tammy D. Barry, Ph.D., Washington State University*

**(PS2-C66) Peer Emotion Socialization, Anger Regulation, and Aggressive Behavior in Early Adolescence**

*Sara Franklin-Gillette<sup>1</sup>, Janice Zeman, Ph.D.<sup>2</sup>, 1. College of William and Mary, 2. College of William and Mary*

**(PS2-C67) HOT DOCS: Preliminary Evaluation and Clinical Utility in an Outpatient Clinic**

*Sara Hinojosa, Ph.D., Jaime Benson, Ph.D., Michael Schwartz, Ph.D., Susan Perkins-Parks, Ph.D., Behavior Management Clinic, The Kennedy Krieger Institute*

**(PS2-C68) The Role of Inattention in the Relationship Between Executive Function and Externalizing Problems**

*Savannah L. King, B.A.<sup>1</sup>, Nicole M. Ferretti, B.S.<sup>1</sup>, Matthew A. Jarrett, Ph.D.<sup>1</sup>, Thomas H. Ollendick, Ph.D.<sup>2</sup>, 1. The University of Alabama, 2. Virginia Polytechnic Institute and State University*

**(PS2-C69) Conduct Problems: College Student Beliefs about a Truth and a Myth**

*Stephen Hupp, Ph.D., Jeremy Jewell, Ph.D., LeAnna Kehl, B.A., Miranda Meeker, B.A., Emily Fischer, B.A., Southern Illinois University Edwardsville*

## **Poster Session 2D**

### **Technology; Professional / Inter-professional Issues; Child / Adolescent - Trauma / Maltreatment; Education, Training, and Supervision - Graduate / Undergraduate/ Postdoctoral**

#### **PS2**

*Key Words: Professional Issues, Career Development, Service Delivery*

**(PS2-D70) Cost Borne by the Clinician: Comparing Burnout Between DBT and Non-DBT Clinicians**

*Craig A. Warlick, M.Sc.<sup>1</sup>, Nicole Farmer, Ph.D.<sup>2</sup>, Kaylee Vigil, Ph.D.<sup>3</sup>, Bruce Frey, Ph.D.<sup>1</sup>, Thomas Krieschok, Ph.D.<sup>1</sup>, Juliet Nelson, Ph.D.<sup>4</sup>*, 1. University of Kansas, 2. Southern Arizona VA Medical Center, University of Kansas, 3. Western Reception Diagnostic and Correctional Center, 4. Bert Nash Center

**(PS2-D71) Running on Fumes: Predictors of Professional Burnout and Compassion Satisfaction in 911 Telecommunicators**

*Emily A. Rooney, M.A., Genelle Sawyer, Ph.D.*, The Citadel

**(PS2-D72) Phone Coaching and Burnout Among Clinicians at an Outpatient Dialectical Behavior Therapy Center**

*Kerry Haddock, M.A.<sup>1</sup>, Madelaine Ellberger, LCSW, MSEd<sup>2</sup>, Jennifer Byrnes, Ph.D.<sup>3</sup>*, 1. Hofstra University, 2. Center for Cognitive and Dialectical Behavior Therapy, 3. Cognitive Behavioral Therapy and Dialectical Behavior Therapy

**(PS2-D73) The Influence of Social Skills, Problem Solving Skills and Rumination on Burnout During Nursing Education**

*Misuzu Matsumoto, B.A.<sup>1</sup>, Yoshitaka Saito, M.A.<sup>1</sup>, Kohei Kambara, M.D.<sup>1</sup>, Akiko Ogata, Ph.D.<sup>1</sup>, Sayaka Tanabe, M.A.<sup>2</sup>, Hanae Minami, M.A.<sup>2</sup>, Minoru Takebayashi, Ph.D.<sup>2</sup>*, 1. Hiroshima University, 2. National Hospital Organization Kure Medical Center and Chugoku Cancer Center

**(PS2-D74) A Multidimensional Approach to Preventing and Managing Participant Perpetrated Harassment in Research Settings**

*Shelby E. Zuckerman, Psy.D.<sup>1</sup>, Christina L. Goodwin, Ph.D.<sup>1</sup>, Jane A. Driver, M.P.H., M.D.<sup>1</sup>, Jillian C. Shipherd, Ph.D.<sup>2</sup>, DeAnna L. Mori, Ph.D.<sup>1</sup>*, 1. VA Boston Healthcare System, 2. Veterans Health Administration; VA Boston Healthcare System; National Center for PTSD; Boston University School of Medicine

**(PS2-D75) Longitudinal Evaluation of a New Rating Scale Assessing Supervisor Competency in Delivering Clinical Supervision**

*Andrea K. Graham, Ph.D.<sup>1</sup>, Steven Miller, Ph.D.<sup>2</sup>, Pooja Dave, Ph.D.<sup>3</sup>, Shona N. Vas, Ph.D.<sup>4</sup>*, 1. Northwestern University, 2. Rosalind Franklin University of Medicine and Science, 3. Cambridge Health Alliance/Harvard Medical School, 4. The University of Chicago

**(PS2-D76) Psychological Flexibility and Student-Centered Learning**

*Caitlin T. Daigle, B.S., Brooke Loiseau, B.S., Michael J. McDermott, Ph.D.*, University of Louisiana at Lafayette

**(PS2-D77) The Barriers to Referral and Influences on Clinical Decision-Making for Pediatric Emotional Disorders**

*Hannah C. Curran, Claudia Maynard, Jasmine Huffman, Nicholas D. Mian, Ph.D.*, University of New Hampshire at Manchester

**(PS2-D78) Design and Implementation of an Objective Structured Clinical Examination (OSCE) for Evaluating Clinical Psychology Students**

*Jeffrey L. Goodie, Ph.D., ABPP, Layne Bennion, Ph.D., Natasha Schvey, Ph.D., Michael Montgomery, B.S.*, Uniformed Services University of the Health Sciences

**(PS2-D79) Providing Education and Training in Cognitive-Behavioral Therapy to Social Workers: Facilitating Learning through a Department-Wide Initiative**

*Olita Day-Berger, LCSW<sup>1</sup>, Arabelle Rowe, LCSW<sup>1</sup>, Patricia Marino, Ph.D.<sup>2</sup>, Victoria Wilkins, Ph.D.<sup>2</sup>, 1. NewYork-Presbyterian Hospital, 2. Weill Cornell Medicine*

**(PS2-D80) Development of a Training Curriculum for Competency-based Supervision**

*Shona N. Vas, Ph.D., Matthew Young, Ph.D., The University of Chicago*

**(PS2-D81) Identifying What Works: Improving Measurement Feedback Systems for Measurement-Based Care**

*Alexandra Paige. Peterson, M.Sc., Corey Fagan, Ph.D., University of Washington, Seattle*

**(PS2-D82) Fear of Missing Out Mediates Relations Between Social Anxiety and Problematic Facebook Use**

*Abigail E. Dempsey, B.A., Kelsey O'Brien, Mojisola Tiamiyu, Ph.D., Jon D. Elhai, Ph.D., University of Toledo*

**(PS2-D83) How Well do Individuals Recognize Their EMA Data? The Role of Alexithymia**

*Alec C. Trahan, Joseph Pinzon, William D. Ellison, Ph.D., Trinity University*

**(PS2-D84) Exploring the Feasibility of an Online Measurement Feedback System With Emerging Adults**

*Alyssa J. Gatto, M.S., Aadila Lynch, Lee Cooper, Ph.D., Virginia Polytechnic Institute and State University*

**(PS2-D85) Feasibility and Acceptability of a Mobile Mental Health Intervention for Homeless Youth**

*Angela C. Glover, B.A.<sup>1</sup>, Anne Rufa, Ph.D.<sup>1</sup>, Alyson K. Zalta, Ph.D.<sup>1</sup>, Stephen Matthew. Schueller, Ph.D.<sup>2</sup>, Niranjan Karnik, M.D., Ph.D.<sup>1</sup>, 1. Rush University Medical Center, 2. Northwestern University Feinberg School of Medicine*

**(PS2-D86) Relationship with Therapist or Relationship With the Program in Guided Internet-based Cognitive Behavioral Therapy for Panic Disorder: Development, Course, and Associations with Outcome**

*Asher Y. Strauss, M.A.<sup>1</sup>, Asala Halaj, M.A.<sup>1</sup>, Dina Zalaznik, M.A.<sup>1</sup>, Isaac Fradkin, M.A.<sup>1</sup>, Gerhard Andersson, Ph.D.<sup>2</sup>, Jonathan D. Huppert, Ph.D.<sup>1</sup>, Asher Y. Struss, M.A., 1. The Hebrew University of Jerusalem, 2. Linköping University*

**(PS2-D87) I Can Hear It in Your Voice: A Weakly Supervised Machine Learning Framework for Detecting Social Anxiety and Depression Symptoms from Features of Speech**

*Asif Salekin, M.S., Jeremy W. Eberle, B.S., B.A., Jeffrey J. Glenn, M.A., Bethany A. Teachman, Ph.D., John A. Stankovic, Ph.D., University of Virginia*

**(PS2-D88) The eTAP: A Brief Measure of Attitudes and Process in e- Interventions for Mental Health**

*Bonnie A. Clough, Ph.D., School of Applied Psychology, Griffith University*

**(PS2-D89) Not All Activities are Created Equal: Using Brief Behavioral Activation (BA) in an Online Intervention**

*Caitriona Tilden, B.A.<sup>1</sup>, Tyler Lyckberg, B.A.<sup>2</sup>, Melissa J. Bond, B.A.<sup>2</sup>, Taylor N. Stephens, B.A.<sup>1</sup>, Ricardo F. Muñoz, Ph.D.<sup>2</sup>, Eduardo L. Bunge, Ph.D.<sup>1</sup>, 1. Children and Adolescents Psychotherapy and Technology (CAPT) Research Lab at Palo Alto University, 2. Institute for International Internet Interventions for Health (i4Health), Palo Alto University, Palo Alto, CA*

**(PS2-D90) Development of the Parent and Child Technoconflict Scale (PACTS)**

*Danielle Francois, M.S., Camilo Ortiz, Ph.D., Long Island University*

**(PS2-D91) Exploring How Technology Can Enhance Mental Health Treatment for Transitional Aged Women with Co-occurring Substance Use**

*Dawn E. Sugarman<sup>1</sup>, Meghan E. Reilly, B.A.<sup>1</sup>, Scott L. Rauch, M.D.<sup>1</sup>, Shelly F. Greenfield, M.P.H., M.D.<sup>2</sup>, 1. McLean Hospital, 2. McLean Hospital/Harvard Medical School*

**(PS2-D92) Smartphone Mindfulness to Reduce Anxiety and Worry: A Randomized Trial**

*Deah Abbott, B.A., Caleb W. Lack, Ph.D., University of Central Oklahoma*

**(PS2-D93) Pilot Study on UpLift - A Computerized Cognitive Behavioral Therapy Mobile App for Depression**

*Eddie Liu, B.S.<sup>1</sup>, Aislinn Pluta, MAPP<sup>1</sup>, Keith S. Dobson, Ph.D.<sup>2</sup>, 1. UpLift, 2. University of Calgary*

**(PS2-D94) Interest in Mobile Applications for Mental Health Among Veterans**

*Emy Willis, B.A.<sup>1</sup>, Mark Greenbaum, M.A.<sup>2</sup>, Beth Jaworski, Ph.D.<sup>2</sup>, Margaret-Anne Mackintosh, Ph.D.<sup>2</sup>, Eric Kuhn, Ph.D.<sup>3</sup>, Robert Pietrzak, Ph.D.<sup>4</sup>, Jason Owen, Ph.D.<sup>2</sup>, 1. University of Central Florida, 2. National Center for PTSD, Veterans Affairs Palo Alto Health Care System, 3. National Center for PTSD, Veterans Affairs Palo Alto Health Care System, and Stanford University School of Medicine, 4. National Center for PTSD, VA Connecticut Healthcare System & Yale University School of Medicine, Department of Psychiatry*

**(PS2-D95) The Day Reconstruction Method for Repetitive Thinking: Preliminary Validation of a Novel Computerized Assessment Tool**

*Eve A. Rosenfeld, B.A.<sup>1</sup>, John Roberts, Ph.D.<sup>2</sup>, 1. The State University at New York, The University at Buffalo, 2. The State University of New York at Buffalo*

**(PS2-D96) Effects of Pre-Treatment Expectations on Program Satisfaction and Reported Barriers in an Online Anxiety and Depression Intervention for University Students**

*Hayley R. Hammons, Giovanni Ramos, B.A., Denise Chavira, Ph.D., Leslie Rith-Najarian, M.A., University of California Los Angeles*

**(PS2-D97) Associations Between Forms of Peer Victimization and Depressive Symptoms Among Middle School Youth Over an Academic Year**

*Kathleen I. Diaz, M.A.<sup>1</sup>, Paula Fite, Ph.D.<sup>2</sup>, 1. Clinical Child Psychology Program University of Kansas, 2. University of Kansas*

**(PS2-D98) Scoping Review of Sleep Apps for Youth: What's Available and What's Needed**

*Kristin Maich, M.A.<sup>1</sup>, Rana Abujazar, B.A.<sup>1</sup>, Rachael Burnett, B.A.<sup>2</sup>, Carly Cosgrove, B.A.<sup>1</sup>, William Maich, B.S.<sup>3</sup>, Nouran Sakr, B.A.<sup>4</sup>, Colleen Carney, Ph.D.<sup>1</sup>, 1. Ryerson University, 2. Centre for Addiction and Mental Health, 3. St. Joseph's Healthcare, Hamilton, 4. University of Toronto*

**(PS2-D99) Does MoodTools, a Depression Self-help Smartphone App, Circumvent Traditional Barriers to Care for People Who Need It?**

*Langting Su, B.S., Page L. Anderson, Ph.D., Georgia State University*

**(PS2-D100) The Effects of Adverse Childhood Experiences on Children's Flourishing and Mental Health & Protective Community Factors**

*Atara Siegel, B.A.<sup>1</sup>, Elisabeth J. O'Rourke, M.A.<sup>2</sup>, Joseph Bettcher, M.A.<sup>2</sup>, Anna Yeo, M.A.<sup>2</sup>, Leslie F. Halpern, Ph.D.<sup>2</sup>, 1. University at Albany, 2. University at Albany, State University of New York*

**11:00 AM – 12:00 PM**

**Exhibit Hall B South**

**Poster Session 3A**

**Parenting/Families**

**PS3**

*Key Words: Parenting, Child Anxiety, Child Depression*

**(PS3-A1) Cross-Informant Ratings of Parenting Behaviors and Relations to Anxiety and Depressive Symptoms in Elementary School-Age Children**

*Alexandra M. Gasbarro, B.A.<sup>1</sup>, Bethany Kisser, Undergraduate<sup>1</sup>, Jeremy K. Fox, Ph.D.<sup>1</sup>, Julie L. Ryan, Ph.D.<sup>2</sup>, Leslie F. Halpern, Ph.D.<sup>3</sup>, 1. Montclair State University, 2. William James College, 3. University at Albany, State University of New York*

**(PS3-A2) Does Parenting Mediate the Relationship Between Cumulative SES Risk and Child Outcomes? A Structural Equation Modeling Approach**

*Alexandra Sullivan, B.S.<sup>1</sup>, Renee Benoit, high school (in college)<sup>1</sup>, Nicole Breslend, Ph.D.<sup>1</sup>, Allison Vreeland, M.A.<sup>2</sup>, Rex Forehand, Ph.D.<sup>1</sup>, Bruce Compas, Ph.D.<sup>2</sup>, 1. University of Vermont, 2. Vanderbilt University*

**(PS3-A3) Cumulative Risk of Socioeconomic Status Factors in the Context of Parent Depression: Are There Associations with Child Outcomes?**

*Alexandra Sullivan, B.S.<sup>1</sup>, Renee Benoit, Some College<sup>1</sup>, Nicole Breslend, Ph.D.<sup>1</sup>, Allison Vreeland, M.A.<sup>2</sup>, Rex Forehand, Ph.D.<sup>1</sup>, Bruce Compas, Ph.D.<sup>2</sup>, 1. University of Vermont, 2. Vanderbilt University*

**(PS3-A4) Association of Parenting Behaviors with Child and Adolescent Cognitive Functioning and Externalizing Behaviors and Parents' Depressive Symptoms**

*Allison Vreeland, M.S.<sup>1</sup>, Meredith Gruhn, M.A.<sup>1</sup>, Alex Bettis, M.S.<sup>2</sup>, Kelly Watson, Ph.D.<sup>1</sup>, Michelle Reising, Ph.D.<sup>1</sup>, Jennifer Dunbar, Ph.D.<sup>1</sup>, Bruce Compas, Ph.D.<sup>1</sup>, 1. Vanderbilt University, 2. Alpert Medical School of Brown University*



**(PS3-A5) Effects of Enhanced Teaching Methods on Parental Utilization of Skills in Parent-Child Interaction Therapy**

*Althea Bardin, Ph.D., Michael Accardo, M.A., Ilana Eisenberg, M.A., Katie Fogarty, M.A., Erin McLean, M.A., Hannah Walcoe, M.A., Phyllis S. Ohr, Ph.D., Hofstra University*

**(PS3-A6) Rigidity of Mothers' Emotion Expressions During Parent-Child Interactions in Relation to Mothers' Depression**

*Alyssa M. Ames-Sikora, M.A., Emilie Lefrancois-Gijzen, B.A., Warda Abdi, Megan Dishman, B.A., Erin C. Tully, Ph.D., Georgia State University*

**(PS3-A7) Remorse is Associated with Self-Blame for Mothers' Sadness When Mothers are Over-Reactive**

*Alyssa M. Ames-Sikora, M.A., Kyrsten Buote, Alley Christopher, Erin C. Tully, Ph.D., Georgia State University*

**(PS3-A8) Examining the Effects of Parent Anxiety and Child Developmental Stage on Parenting Behaviors**

*Angela H. Lee, B.A., Colette Gramszlo, M.Sc., Janet Woodruff-Borden, Ph.D., University of Louisville*

**(PS3-A9) We Are Family: Examining Extended Family Involvement in American Indian Families**

*Ashleigh D. Coser, M.S., Maureen A. Sullivan, Ph.D., Oklahoma State University*

**(PS3-A10) Examining Associations Between Parental Psychopathology Symptoms and Marital Satisfaction as Predictors of Infant Emotion Regulation Strategies**

*Ashley N. Quigley, B.S., Diane M. Lickenbrock, Ph.D., Western Kentucky University*

**(PS3-A11) Are Maternal Social Anxiety Symptoms Uniquely Related to Maternal Psychological Control?**

*Babetta B. Mathai, B.S., Allison R. Morton, B.A., James A. Ward, B.S., Catherine Epkins, Ph.D., Texas Tech University*

**(PS3-A12) The Relationship Between Parent-Child Interaction Therapy and Parenting Stress in Highly Stressed Parents**

*Benjamin A. Glueck, Ph.D., Michael Accardo, M.A., Phyllis S. Ohr, Ph.D., Alana Gross, M.A., Lauren Webb, M.A., Katie Fogarty, M.A., Jennifer Lent, M.A., Hofstra University*

**(PS3-A13) Parenting Styles Moderate the Relationship between Exposure to Violence and Acceptance of Aggression among Children**

*Brooke Puharic<sup>1</sup>, Sarah Ehlke, M.A.<sup>1</sup>, Michelle L. Kelley, Ph.D.<sup>2</sup>, 1. Old Dominion University, 2. Old Dominion University & Virginia Consortium Program in Clinical Psychology*

**(PS3-A14) A Replication and Extension of Online Intervention for College Students of Late Life Divorce**

*Caroline E. Shanholtz, M.C.<sup>1</sup>, David Messer, Ph.D.<sup>2</sup>, John Horan, Ph.D.<sup>2</sup>, Connie J. Beck, Ph.D.<sup>1</sup>, 1. University of Arizona, 2. Arizona State University*

**(PS3-A15) Effects of a Multidisciplinary Pediatric Obesity Treatment Program on Stress and Depression Levels in Latino Parents**

*Claire E. Niehaus, B.A., Sina Gallo, Ph.D., Amara Channell Doig, M.P.H., Margaret T. Jones, Ph.D., Joseph Wonderlich, M.A., Robyn Mehlenbeck, Ph.D., George Mason University*

**(PS3-A16) What's App with Apps for Parents Managing Child Behavior? A Review of Behavioral Parenting Mobile Applications**

*Melyssa M. Mandelbaum, B.A., Allison Rumelt, B.A., Miriam Korbman, M.A., Eva Feindler, Ph.D., Hilary Vidair, Ph.D., Long Island University*

**(PS3-A17) Associations Between Family Stress and Body Image: Findings from an Ethnically Diverse, Low-Income Population**

*Claire Trainor, B.A., Jocelyn Carter, Ph.D., Kathryn Grant, Ph.D., DePaul University*

**(PS3-A18) Feasibility and Effectiveness of a One-Session Dialectical Behavior Therapy Workshop for Parents**

*Collen Cook Flannery, M.A., Sarah Maza Lehman, M.A., Phyllis S. Ohr, Ph.D., Lauren Webb, M.A., Erin McLean, M.A., Jennifer Lent, M.A., Hofstra University*

**(PS3-A19) Child and Caregiver Emotion Regulation and Attrition During Parent-Child Interaction Therapy (PCIT)**

*Corey C. Lieneman, M.S.<sup>1</sup>, Lauren B. Quetsch, M.S.<sup>1</sup>, Emma I. Girard, Psy.D.<sup>2</sup>, Cheryl B. McNeil, Ph.D.<sup>1</sup>, 1. West Virginia University, 2. University of California Riverside, School of Medicine; Riverside University Health System - Behavioral Health: Preschool 0-5 Programs*

**(PS3-A20) Family/Parenting Profiles and Latino Youth Adjustment: A Replication Study**

*Darren Winograd, B.A.<sup>1</sup>, Nelson Leu<sup>1</sup>, Sara Berzenski, Ph.D.<sup>1</sup>, Scott W. Plunkett, Ph.D.<sup>2</sup>, Andrew Behnke, Ph.D.<sup>3</sup>, 1. California State University Northridge, 2. California State University, Northridge, 3. North Carolina State University*

**(PS3-A21) Associations Between Parental Injury Prevention Beliefs and Children's Medically-attended Injuries: Evidence From a Sample of Disadvantaged Fathers**

*Elizabeth A. Miller, M.S., Sandra T. Azar, Ph.D., The Pennsylvania State University*

**(PS3-A22) Additive Contributions of Social Information Processing Factors and Economic Stress to Parenting Risk in Disadvantaged Rural Fathers**

*Elizabeth A. Miller, M.S., Sandra T. Azar, Ph.D., The Pennsylvania State University*

**(PS3-A23) Embedding Social-emotional Learning in Parent-child Interactions with Preschool Children: Parent Education and Resources Support Implementation**

*Elizabeth Schaugency, Ph.D., Shika Das, B.A., PgDipArts, Amanda Clifford, B.S., Honours, Jessica Riordan, B.A., PgDipSci, Jane Carroll, Ph.D., Elaine Reese, Ph.D., University of Otago*

**(PS3-A24) Emerging Adult Psychological Problems and Paternal Parenting Style: Moderation by Father-Child Relationship Quality**

*Ellen H. Steele, M.A., Cliff McKinney, Ph.D., Mississippi State University*

**(PS3-A25) Parental Socialization of Positive Emotions: Investigating Gender Differences in Dampening**

*Ellie Lisitsa, B.A., Jaclyn T. Aldrich, M.A., M.S., Amy H. Mezulis, Ph.D., Seattle Pacific University*

**(PS3-A26) Nonresident Paternal Factors and the Psychosocial Adjustment of Black Adolescents from Single-Mother Households**

*Erica E. Coates, Ph.D.*<sup>1</sup>, *Quynh Tran*<sup>2</sup>, *Vicky Phares, Ph.D.*<sup>2</sup>, 1. University of Maryland- College Park, 2. University of South Florida

**12:15 PM – 1:15 PM**

**Exhibit Hall B South**

**Poster Session 4A**

**Child / Adolescent - Depression**

**PS4**

Key Words: *Child Depression, Child Anxiety, Parenting*

**(PS4-A1) The Specific Relation Between Maternal Psychological Control and Children's Symptoms of Depression, Anxiety, and Social Anxiety**

*Allison R. Morton, B.A., Babetta B. Mathai, B.S., James A. Ward, B.S., Catherine Epkins, Ph.D.*, Texas Tech University

**(PS4-A2) Are Maternal Psychological Control, Warmth, and Hostility/Rejection/Neglect Uniquely Related to Youth Internalizing Symptoms?**

*Allison R. Morton, B.A., Babetta B. Mathai, B.S., James A. Ward, B.S., Catherine Epkins, Ph.D.*, Texas Tech University

**(PS4-A3) Developmental Changes in the Inflammatory Biology of Females and Males During Adolescence**

*Allison Stumper, B.A.*<sup>1</sup>, *Daniel P. Moriarity, M.A.*<sup>1</sup>, *Lyn Abramson, Ph.D.*<sup>2</sup>, *Christopher Coe, Ph.D.*<sup>2</sup>, *Lauren Ellman, Ph.D.*<sup>1</sup>, *Lauren B. Alloy, Ph.D.*<sup>1</sup>, 1. Temple University, 2. University of Wisconsin - Madison

**(PS4-A4) Examining the Role of Future Orientation Among African American Adolescents Facing Racial Discrimination**

*Amber A. Graham, M.A., Molly Seltzer, M.A., Lauren B. Alloy, Ph.D.*, Temple University

**(PS4-A5) Emotion Regulation Predicts Variability in Positive Mood in Urban Adolescents**

*Ashley Isaia, M.A., Katie Bessette, M.A., Amanda Roy, Ph.D.*, University of Illinois at Chicago

**(PS4-A6) Effects of a Cognitive Behavioral Prevention Program on Parent Criticism and Positive Remarks: Adolescent Sex Differences**

*Bridget Nestor, B.A.*<sup>1</sup>, *Chrystyna Kouros, Ph.D.*<sup>2</sup>, *Susanna Sutherland, M.S.*<sup>1</sup>, *V. Robin Weersing, Ph.D.*<sup>3</sup>, *Gregory Clarke, Ph.D.*<sup>4</sup>, *William Beardslee, Ph.D.*<sup>5</sup>, *David Brent, Ph.D.*<sup>6</sup>, *Steven Hollon, Ph.D.*<sup>1</sup>, *Tracy Gladstone, Ph.D.*<sup>7</sup>, *Judy Garber, Ph.D.*<sup>1</sup>, 1. Vanderbilt University, 2. Southern Methodist University, 3. SDSU-UC San Diego JDP in Clinical Psychology, 4. Kaiser Permanente Center for Health Research, 5. Boston Children's Hospital/Harvard Medical School, 6. University of Pittsburgh School of Medicine, 7. Wellesley College

**(PS4-A7) Early Adolescent Romantic Experiences: Phenomenology and Concurrent Associations with Youth Psychiatric Symptoms and Functioning**

*Chelsey S. Barrios*<sup>1</sup>, *Joanne Davila, Ph.D.*<sup>2</sup>, *Daniel Klein, Ph.D.*<sup>2</sup>, *Lea R. Dougherty, Ph.D.*<sup>3</sup>, 1. University of Maryland, 2. Stony Brook University, 3. University of Maryland, College Park

**(PS4-A8) Youth Aware of Mental Health (YAM) Program: Initial Feedback and Ratings**

*Daniel K. Elledge, B.A.*<sup>1</sup>, *Anne Fuller, Ph.D.*<sup>1</sup>, *Marshall Motsenbocker, M.S.*<sup>1</sup>, *Luis Gutierrez, M.S.*<sup>1</sup>, *Jennifer Hughes, M.P.H., Ph.D.*<sup>2</sup>, 1. University of Texas Southwestern Medical Center, 2. UT Southwestern Center for Depression Research and Clinical Care

**(PS4-A9) Parent and Child Endorsement and Symptom-Type as Predictors of Service Use Among Ethnic-Minority Adolescents**

*Danielle Adams, B.A.*<sup>1</sup>, *Alyssa Donovan, B.A.*<sup>2</sup>, *Antonio Polo, Ph.D.*<sup>3</sup>, 1. University of Chicago, 2. DePaul University, 3. Department of Psychology DePaul University

**(PS4-A10) Understanding the Language of Depression in Late Childhood and Early Adolescence**

*Elena Geronimi, M.A.*, *Janet Woodruff-Borden, Ph.D.*, University of Louisville

**(PS4-A11) Adolescent Social Media Usage and Depression: A Systematic Review and Meta-analysis**

*Elizabeth J. Ivie, M.S.*, *Adam Pettitt, Nicholas B. Allen, Ph.D.*, University of Oregon

**(PS4-A12) Cognitive Style and Coping Style as Vulnerability Factors for Depression**

*Emily Hanau, M.A.*<sup>1</sup>, *Lata K. McGinn, Ph.D.*<sup>2</sup>, *Catherine A. Nobile, M.A.*<sup>1</sup>, *Stephanie Nelson, M.A.*<sup>1</sup>, *Carly Geller, M.A.*<sup>1</sup>, *Sara Dobosh, M.A.*<sup>1</sup>, 1. Yeshiva University - Ferkauf Graduate School of Psychology, 2. Ferkauf Graduate School of Psychology, Yeshiva University/Cognitive Behavioral Consultants

**(PS4-A13) The Role of Emotional Reactivity in the Association Between Interpersonal Stress and Depressive Symptoms**

*Erin Curley, B.A.*<sup>1</sup>, *Benjamin G. Shapero, Ph.D.*<sup>2</sup>, *Lauren B. Alloy, Ph.D.*<sup>1</sup>, 1. Temple University, 2. Massachusetts General Hospital/Harvard Medical School

**(PS4-A14) Chronic Familial Conflict: A Predictor of Reactive Aggression and Depressive Symptoms**

*Evan Basting, Angie Bush, B.A.*, *Ilya Yaroslavsky, Ph.D.*, Cleveland State University

**(PS4-A15) The Relationship Between Maternal Psychological Abuse, Depression, and Self-Blame**

*Evan Basting, Angie Bush, B.A.*, *Ilya Yaroslavsky, Ph.D.*, Cleveland State University

**(PS4-A16) Family Conflict and Self-Blaming Behavior Predicting Elevated Depressive Symptoms**

*Evan Basting, Angie Bush, B.A.*, *Ilya Yaroslavsky, Ph.D.*, Cleveland State University

**(PS4-A17) Cognitive Emotion Regulation Strategies Mediate the Effect of Trait Negative Affect on Adolescent Depressive Symptoms**

Hailey E. Caudle, B.S., Jordan Skalisky, B.A., Tara M. Rutter, B.A., Jaclyn T. Aldrich, M.A., M.S., Amy H. Mezulis, Ph.D., Seattle Pacific University

**(PS4-A18) Children's Evaluation of Everyday Social Encounters Questionnaire - Short Form Validation**

Jasmine R. Berry, B.A.<sup>1</sup>, Debora J. Bell, Ph.D.<sup>2</sup>, 1. University of Missouri - Columbia, 2. University of Missouri-Columbia

**(PS4-A19) Perfectionism, Mindfulness Meditation, and Depression in Adolescents**

Jennifer A. Cooks, M.A.<sup>1</sup>, Kate J. Zelic, Ph.D.<sup>2</sup>, Jeffrey A. Ciesla, Ph.D.<sup>1</sup>, 1. Kent State University, 2. Mayo Clinic

**(PS4-A20) Construction and Validation of a Measure to Assess Mental Health Literacy**

Jennifer M. Gamarra, M.A.<sup>1</sup>, Denise Chavira, Ph.D.<sup>2</sup>, Bruce F. Chorpita, Ph.D.<sup>2</sup>, 1. UCLA, 2. University of California Los Angeles

**(PS4-A21) Does Emotion Regulation Moderate the Relation Between Anxiety Sensitivity and Youth Depressive, Anxiety, and Social Anxiety Symptoms?**

Jessica Hoffmann, M.A.<sup>1</sup>, Catherine Epkins, Ph.D.<sup>1</sup>, David Heckler, Ph.D.<sup>2</sup>, Natalie Scanlon, Ph.D.<sup>1</sup>, 1. Texas Tech University, 2. Dell Children's Medical Center/ University of Texas at Austin

**(PS4-A22) Friendship Quality Moderates the Association Between Romantic Experience Stress and Depressive Symptoms**

Jessica Shankman, B.A., Rebecca A. Schwartz-Mette, Ph.D., University of Maine

**(PS4-A23) Preventing Depression in the Offspring of Parents with Depression: A Systematic Review and Meta-analysis of Randomized Controlled Trials**

Johanna Loechner, Ph.D.<sup>1</sup>, Kornelija Starman, M.S.<sup>2</sup>, Katharina Galuschka, Ph.D.<sup>2</sup>, Jeanette Tamm, B.S.<sup>3</sup>, Gerd Schulte-Körne, Ph.D.<sup>2</sup>, Julian Rubel, Ph.D.<sup>4</sup>, Belinda Platt, Ph.D.<sup>2</sup>, 1. Ludwig-Maximilians University Munich, Germany, 2. Department of Child and Adolescent Psychiatry, Psychosomatics and Psychotherapy, Ludwig-Maximilians-University Munich, 3. Ludwig-Maximilians-University Munich, 4. University of Trier, Germany

## Poster Session 5D

### Health Psychology / Behavioral Medicine - Adult; Health Psychology / Behavioral Medicine - Child

#### PS5

Key Words: *Behavioral Medicine, Pain, Child*

**(PS5-D72) The Utility of Biofeedback Technology in Interoceptive Sensitivity for Pediatric Migraine Pain**

Angela Antonikowski, Ph.D., Karen Powers, M.D., Albany Medical College

**(PS5-D73) Psychological Risk Factors Differentiating Pediatric NCCP From Children With Benign Cardiac Conditions**

*Caleb Pardue, M.A.<sup>1</sup>, Kamila White, Ph.D.<sup>1</sup>, Jared Israel, Ph.D.<sup>2</sup>, Mark Grady, M.D.<sup>3</sup>*, 1. University of Missouri-St. Louis, 2. Fiji National University, 3. University of Washington School of Medicine

**(PS5-D74) Health indicators, Depression and Anxiety in Brazilian 13 Year Old Adolescents**

*Carmem BEATRIZ. Neufeld, Ph.D., Juliana Maltoni*, University of São Paulo

**(PS5-D75) The Relationship Between Cognitive Regulation and Exercise Intent in Adolescents Considering Future Consequences**

*Chelsy S. Simmons, Ph.D., Adam T. Schmidt, Ph.D., Jason Van Allen, Ph.D.*, Texas Tech University

**(PS5-D76) Coping Strategies Used by Siblings and Parents When a Child Has Cancer**

*Lydia Chevalier<sup>1</sup>, Emily Pariseau, M.A.<sup>1</sup>, Anna Muriel, M.D.<sup>2</sup>, Kristin Long, Ph.D.<sup>1</sup>*, 1. Boston University, 2. Dana Farber Cancer Institute and Harvard Medical School

**(PS5-D77) Longitudinal Relations Among Glycemic Control and Internalizing Symptoms Among Youth with Type 1 Diabetes**

*Mary E. Keenan, B.A., Kristoffer Berlin, Ph.D., Rachel Ankney, M.S., Kimberly Klages, M.S., Tiffany Rybak, M.S., Katherine Semenkovich, M.S., Gabrielle Banks, M.S., Ramin Alemzadeh, M.D., Angelica Eddington, Ph.D.*, University of Memphis

**(PS5-D78) Primary and Secondary Control Coping Strategies Predict Posttraumatic Stress, Depressive, and Anxious Symptoms in Parents of Pediatric Brain Tumor Patients**

*Rachel Siciliano, B.A., Meredith Gruhn, Victoria Lawson, B.A., Jessica Cook, B.S., Radha Sathanayagam, Katherine Merritt, Bruce Compas, Ph.D.*, Vanderbilt University

**(PS5-D79) Bringing Mindfulness to the Inner City: A Modified Mindfulness -Based Stress Reduction Group Intervention for Chronic Pain in Psychiatric Outpatients**

*Alexandra P. Woods, Other, Laurie Gallo, Ph.D.*, Montefiore Medical Center

**(PS5-D80) Health- and Risky-Behavior Clustering in a Sample of Emerging-adult College Students: Examining Differences in Executive Functioning**

*Andrew Brauer. McGrath, B.A.<sup>1</sup>, Renee Cloutier, M.S.<sup>2</sup>, Maxwell Christensen, B.A.<sup>3</sup>, Surabhi Swaminath, High School<sup>1</sup>, Sumejja Sabic, High School<sup>1</sup>, Maura Nolan, High School<sup>1</sup>, Trent Foulkrod, High School<sup>1</sup>, Mallory Francis, High School<sup>1</sup>, Reece Thornton, High School<sup>1</sup>, Craig Henderson, Ph.D.<sup>3</sup>, Daniel Taylor, Ph.D.<sup>2</sup>, Jeremiah Weinstock, Ph.D.<sup>4</sup>*, 1. Saint Louis University, 2. University of North Texas, 3. Sam Houston State University, 4. Saint Louis University Department of Psychology

**(PS5-D81) Depression and the Use of Health Behaviors to Cope With Stress: A Daily Diary Study**

*Anne E. Werkheiser, Dara G. Friedman-Wheeler, Ph.D., Kayla R. Prince, M.A., Abby R. Litovsky, B.A.*, Goucher College

**(PS5-D82) Gut Microbiome and Psychological Distress: Is Gut Bacteria Associated With Mood?**

Ashley R. Polokowski, M.A.<sup>1</sup>, Haque M. Shakil, B.S.<sup>2</sup>, Laura C. Reigada, Ph.D.<sup>2</sup>, 1. The Graduate Center, City University of New York, 2. Brooklyn College, City University of New York

**(PS5-D83) Subjective Social Status and Eating Expectancies Among College Students: An Examination of the Role of Emotion Dysregulation**

Brooke Kauffman, M.A.<sup>1</sup>, Jafar Bakhshaie, M.D.<sup>1</sup>, Kara Manning, B.A.<sup>1</sup>, Andrew H. Rogers, B.A.<sup>1</sup>, Michael Zvolensky, Ph.D.<sup>2</sup>, 1. University of Houston, 2. University of Houston and The University of Texas MD Anderson Cancer Center

**(PS5-D84) Investigation of the Occurrence and Maintenance of Fear of Needles**

Suzuka Hako, Kohei Kambara, M.D., Akiko Ogata, Ph.D., Hiroshima University

**(PS5-D85) The Effect of Trauma Exposure and PTSD on HIV Medication Adherence**

Tiffany R. Glynn, M.S.<sup>1</sup>, Steven A. Safren, Ph.D.<sup>1</sup>, Adam W. Carrico, Ph.D.<sup>2</sup>, Deborah L. Jones, Ph.D.<sup>2</sup>, Daniel J. Feaster, Ph.D.<sup>2</sup>, Allan E. Rodriguez, M.D.<sup>2</sup>, 1. University of Miami, 2. University of Miami Miller School of Medicine

**(PS5-D86) Distress Tolerance as an Etiological Factor in the Relation Between Stress and Gut-related Malady?**

Casey D. Wright, M.S.<sup>1</sup>, Daniel W. McNeil, Ph.D.<sup>2</sup>, 1. West Virginia University, 2. Departments of Psychology, and Dental Practice & Rural Health

**(PS5-D87) Anxiety and Depression Mediate the Relation Between Experiential Avoidance in Asthma and Clinical Outcomes**

Chelsey A. Werchan, M.A.<sup>1</sup>, Hans-Ulrich Wittchen, Ph.D.<sup>2</sup>, Jens Klotsche, Ph.D.<sup>3</sup>, Andrew Gloster, Ph.D.<sup>4</sup>, Oliver Riedel, Ph.D.<sup>5</sup>, Thomas Ritz, Ph.D.<sup>1</sup>, 1. Southern Methodist University, 2. Technische Universität Dresden, 3. Deutsches Rheumaforschungszentrum, 4. University of Basel, 5. Leibniz-Institute for Prevention Research and Epidemiology

**(PS5-D88) Examining Sex Differences in Dimensions of Compulsive Exercise**

Christina Scharmer, B.A.<sup>1</sup>, Joseph M. Donahue, M.A.<sup>1</sup>, Drew Anderson, Ph.D.<sup>2</sup>, 1. University at Albany, State University of New York, 2. Department of Psychology, University at Albany, SUNY

**(PS5-D89) Cognitive Behavior Therapy for Menopausal Symptoms: Outcomes from a Randomized Controlled Trial Evaluating the CBT-Meno Program**

Sheryl M. Green, Ph.D.<sup>1</sup>, Eleanor Donegan<sup>2</sup>, Benicio N. Frey, M.D.<sup>1</sup>, Donna M. Fedorkow, M.D.<sup>3</sup>, Brenda E. Key, Ph.D.<sup>1</sup>, David L. Streiner, Ph.D.<sup>3</sup>, Randi E. McCabe, Ph.D.<sup>4</sup>, 1. McMaster University and St. Joseph's Healthcare Hamilton, 2. St. Joseph's Healthcare Hamilton, 3. McMaster University, 4. Anxiety Treatment and Research Clinic, St. Joseph's Healthcare, Hamilton

**(PS5-D90) Cognitive-Behavioral Coping Strategies and Acceptance in Women With Parkinson's Disease**

Lauren A. Stutts, Ph.D., Kianna Speight, Seeley Yoo, Davidson College

**Poster Session 6B**

## ADHD-Child

### PS6

Key Words: *ADHD- Child/Adolescent, Parenting, Comorbidity*

**(PS6-B27) Comorbid Child Psychopathology as a Predictor of Treatment Seeking for African American Caregivers of Children With ADHD**

*Dahila Pettie, B.S., Alfonso L. Floyd, Jr., M.Sc., Heather A. Jones, Ph.D., Laura Eddy, M.S., Virginia Commonwealth University*

**(PS6-B28) Increased Working Memory Load in a Dual-Task Design Impairs Nonverbal Social Encoding in Children With and Without Attention-Deficit/Hyperactivity Disorder**

*Dane C. Hilton, M.A.<sup>1</sup>, Matthew A. Jarrett, Ph.D.<sup>1</sup>, Ana Rondon, M.A.<sup>1</sup>, Josh Tutek, M.A.<sup>1</sup>, Mazheruddin M. Mulla<sup>2</sup>, 1. The University of Alabama, 2. University of Alabama*

**(PS6-B29) Inattention and Hyperactivity-Impulsivity Symptoms and Their Relation to Single-Word Reading and Reading Comprehension**

*Elizabeth SM. Chan, M.A.<sup>1</sup>, Jan Frijters, Ph.D.<sup>2</sup>, Joan Bosson-Heenan<sup>1</sup>, 1. Yale Medical School, 2. Brock University*

**(PS6-B30) ADHD Symptoms Do Not Moderate Outcomes to a Community-based Behavioral Parent Training Model Delivered in the Voluntary Sector in Denmark**

*Elizabeth Parham Horn<sup>1</sup>, Maria Michelle Vardanian<sup>1</sup>, Christoffer Scavenius<sup>2</sup>, Anil Chacko, Ph.D.<sup>1</sup>, 1. New York University, 2. VIVE - The National Research and Analysis Center for Welfare*

**(PS6-B31) Associations Between Impulsivity and Impairment in Adolescents with ADHD: Examining DSM-5 Symptoms and the Barratt Impulsiveness Scale-11**

*Emma Rogers, B.A.<sup>1</sup>, Kari Benson, M.S.<sup>1</sup>, Samantha Margherio, M.A.<sup>1</sup>, W. John Monopoli, M.A.<sup>1</sup>, Steven W. Evans, Ph.D.<sup>1</sup>, George J. DuPaul, Ph.D.<sup>2</sup>, Julie S. Owens, Ph.D.<sup>1</sup>, 1. Ohio University, 2. Lehigh University*

**(PS6-B32) Neurocognitive Therapy for Youth with ADHD: Baseline Working Memory Status as a Moderator for Treatment Outcomes**

*Gabrielle A. MacNaughton<sup>1</sup>, Anil Chacko, Ph.D.<sup>1</sup>, Anne C. Bedard<sup>2</sup>, David Marks<sup>3</sup>, Alyssa Chimiklis<sup>1</sup>, 1. New York University, 2. University of Toronto, 3. New York University School of Medicine*

**(PS6-B33) Examining the Relationship Between Teacher Acceptability and Integrity in the Context of a Teacher-implemented Social Inclusion Intervention**

*Hannah Kassab, B.S.<sup>1</sup>, Ann Justice<sup>1</sup>, Julie S. Owens, Ph.D.<sup>1</sup>, Amori Mikami, Ph.D.<sup>2</sup>, Steven W. Evans, Ph.D.<sup>1</sup>, 1. Ohio University, 2. University of British Columbia*

**(PS6-B34) Sugar Consumption, Emotion Regulation, and Intrinsic Functional Connectivity of the Amygdala in Children with ADHD**

*Jill M. Stadterman, B.A., Kyrstin Belthoff, B.A., Amy K. Roy, Ph.D., Fordham University*

**(PS6-B35) Objective Measurement of Hyperactivity Using Sensors and Machine Learning**



*Jordan L. Harris, B.S.<sup>1</sup>, Oliver Lindhiem, Ph.D.<sup>2</sup>, Mayank Goel, Ph.D.<sup>3</sup>, Sam Shaaban, MBA<sup>4</sup>, 1. University of Pittsburgh Medical Center, 2. University of Pittsburgh, 3. Carnegie Mellon University, 4. NuReim*

**(PS6-B36) Temperamental Negative Affect, Anger Dysregulation, and Externalizing Problems in Children With ADHD**

*Kirsten Leaberry, M.A., Kelly Slaughter, M.S., Nicholas Fogleman, M.S., Paul Rosen, Ph.D., The University of Louisville*

**(PS6-B37) Trajectories of Depression Symptoms in Adolescence: The Interplay of Maternal Emotion Regulation Difficulties and Youth ADHD Symptomatology**

*Lauren E. Oddo, B.A.<sup>1</sup>, Julia Felton, Ph.D.<sup>2</sup>, Michael Meinzer, Ph.D.<sup>1</sup>, Heather Mazursky-Horowitz, M.A.<sup>1</sup>, Carl Lejuez, Ph.D.<sup>3</sup>, Andrea Chronis-Tuscano, Ph.D.<sup>1</sup>, 1. University of Maryland- College Park, 2. Michigan State University, 3. University of Kansas*

**(PS6-B38) ADHD Parent Survey of Traditional and Non-Traditional Intervention Attitudes and Utilization**

*Lawrence A. Vitulano, ABPP, Ph.D.<sup>1</sup>, Hedy Kober, Ph.D.<sup>2</sup>, John Mitchell, Ph.D.<sup>3</sup>, Michael Vitulano, Ph.D.<sup>4</sup>, James Leckman, M.D., Ph.D.<sup>1</sup>, David Saunders, M.D., Ph.D.<sup>1</sup>, Naomi Davis, Ph.D.<sup>3</sup>, Bethany Goodhue, B.A.<sup>2</sup>, Bekir Artukoglu, M.D.<sup>5</sup>, 1. Yale School of Medicine, 2. Yale Department of Psychiatry, 3. Duke University Medical Center, 4. Seattle Children's Hospital and University of Washington, 5. Yale University School of Medicine*

**(PS6-B39) Treatment Response Among Preschoolers With ADHD: The Role of Emotion Understanding**

*Megan Hare, M.A., Alexis M. Garcia, M.S., Katie Hart, Ph.D., Paulo Graziano, Ph.D., Florida International University*

**(PS6-B40) Impact of ADHD Diagnosis and Treatment on Conceptions of Self, Other, and Identity: A Systematic Qualitative Review of Young People With ADHD**

*Michael D. Levy, M.A., Gabrielle A. MacNaughton, Madhavi Challa, New York University*

**(PS6-B41) Predictors of Change in ADHD Symptom Severity: The Role of Parent Stress and Treatment Fidelity**

*Molly Daffner, M.Ed., George J. DuPaul, Ph.D., Lee Kern, Ph.D., Lehigh University*

**(PS6-B42) Attention Problems as a Mediator in the Relation Between Executive Function and Social Skills**

*Nicole M. Ferretti, B.S.<sup>1</sup>, Savannah L. King, B.A.<sup>1</sup>, Matthew A. Jarrett, Ph.D.<sup>1</sup>, Thomas H. Ollendick, Ph.D.<sup>2</sup>, 1. The University of Alabama, 2. Virginia Polytechnic Institute and State University*

**(PS6-B43) Emotion Regulation and Working Memory in ADHD**

*Nicole B. Groves, B.S., Michael Kofler, Ph.D., Erica Wells, M.S., Taylor Day, M.S., Florida State University*

**(PS6-B44) Child Attention-Deficit/Hyperactivity Disorder Treatment in Medical Homes**

*Rashed AlRasheed, B.S., University of California, San Francisco*

**(PS6-B45) The Relationship Between Maternal Distress and Adjustment Problems in Adolescents with Attention-Deficit/Hyperactivity Disorder: An Examination of Routines and Communication as Moderators**

*Ryan N. Cummins, M.A., Mary Lou Kelley, Ph.D., Louisiana State University*

**(PS6-B46) Early Development of Comorbidity Between Symptoms of ADHD and Anxiety**

*Shannon Gair, B.A., Hallie Brown, M.S., Sungha Kang, B.A., Elizabeth Harvey, Ph.D., University of Massachusetts Amherst*

**(PS6-B47) Teachers' Racial Attitudes and Ratings of Inattention and Hyperactivity**

*Sungha Kang, B.A., Elizabeth Harvey, Ph.D., University of Massachusetts Amherst*

**(PS6-B48) Targeting Self-Regulation and Academic Functioning Among Preschoolers With Behavior Problems: Are There Incremental Benefits to Including Cognitive Training as Part of a Classroom Curriculum?**

*Taylor Landis, B.S., Katie Hart, Ph.D., Paulo Graziano, Ph.D., Florida International University*

**(PS6-B49) Does Monitoring ADHD Symptoms Improve Them? A Smartphone-based Ecological Momentary Assessment (EMA) Study of Adolescents With ADHD**

*Traci M. Kennedy, Ph.D., Sarah White, M.A., Brooke Molina, Ph.D., Sarah Pedersen, Ph.D., University of Pittsburgh*

## **Exhibit Hall B South**

### **Poster Session 6C**

#### **Child / Adolescent - Anxiety**

##### **PS6**

Key Words: *Child Anxiety, Parenting*

**(PS6-C50) Maternal Minimizing Reactions Moderate the Relationship Between Frustration Intolerance and Anxiety Symptoms in Late Childhood**

*Abigail E. Hanna, B.A., Emma Woodward, M.A., Elizabeth M. Raines, B.S., Andres Viana, Ph.D., University of Houston*

**(PS6-C51) Catastrophizing Reactions Mediate the Relationship Between Inhibited Temperament and Social Anxiety Symptom Severity in Late Childhood**

*Abigail E. Hanna, B.A., Elizabeth M. Raines, B.S., Emma Woodward, M.A., Andres Viana, Ph.D., University of Houston*

**(PS6-C53) The Relation Between Risk Perception and Anxiety in Youth: An Investigation Using a Novel Behavioral Paradigm**

*Alicia R. Fenley, M.A.<sup>1</sup>, David A. Langer, Ph.D.<sup>2</sup>, Donna Pincus, Ph.D.<sup>3</sup>, Madeleine Rassaby<sup>4</sup>, Peter Blake, Ed.D.<sup>3</sup>, 1. Boston University, 2. Department of Psychological and Brain Sciences Boston University, 3. Boston University, Department of Psychological and Brain Sciences, 4. Boston University Center for Anxiety and Related Disorders*

**(PS6-C54) Cognitive Restructuring and Exposure Tasks Outperform Relaxation Training and Mentorship in Clinically Anxious Youth**

*Amanda Hicks, M.S.<sup>1</sup>, Claire Morrison, B.S.<sup>1</sup>, Kate Fitzgerald, M.D.<sup>1</sup>, Chris Monk, Ph.D.<sup>1</sup>, John Piacentini, ABPP, Ph.D.<sup>2</sup>, Emily Bilek, Ph.D.<sup>1</sup>*, 1. University of Michigan, 2. UCLA School of Medicine

**(PS6-C55) Developmental Trajectories of Specific Anxiety Symptoms in Early Childhood Relate to the Error-Related Negativity in Kindergarten**

*Anne E. Kalomiris, M.A.<sup>1</sup>, Robin D. Thomas, Ph.D.<sup>2</sup>, Elizabeth J. Kiel, Ph.D.<sup>3</sup>*, 1. Miami University, 2. Miami University Psychology Department, 3. Miami University of Ohio

**(PS6-C56) The Indirect Effect of Parity on Child Anxiety Risk Through Maternal Protective Behavior is Conditional on Maternal Respiratory Sinus Arrhythmia**

*Anne E. Kalomiris, M.A.<sup>1</sup>, Sydney M. Risley, B.S.<sup>2</sup>, Lauren B. Jones, B.A.<sup>3</sup>, Elizabeth J. Kiel, Ph.D.<sup>2</sup>*, 1. Miami University, 2. Miami University of Ohio, 3. Miami University Psychology Department

**(PS6-C57) Does Cognitive Control Moderate the Relation Between Risk Factors for Psychopathology and Later Outcomes?**

*Anni R. Subar, B.A.<sup>1</sup>, George A. Buzzell, Ph.D.<sup>2</sup>, Jessica F. Sachs, B.S.<sup>1</sup>, Nathan A. Fox, Ph.D.<sup>2</sup>, Ellen Leibenluft, M.D.<sup>1</sup>, Daniel S. Pine, M.D.<sup>1</sup>, Courtney Filippi, Ph.D.<sup>1</sup>*, 1. National Institute of Mental Health, 2. University of Maryland, College Park

**(PS6-C58) Working From Home: An Initial Pilot Examination of Videoconferencing-Based Cognitive Behavioral Therapy for Anxious Youth Delivered to the Home Setting**

*Aubrey L. Carpenter, Ph.D.<sup>1</sup>, Donna Pincus, Ph.D.<sup>2</sup>, Jami M. Furr, Ph.D.<sup>3</sup>, Jonathan Comer, Ph.D.<sup>4</sup>*, 1. Massachusetts General Hospital/Harvard Medical School, 2. Boston University, Department of Psychological and Brain Sciences, 3. Florida International University, 4. Mental Health Interventions and Technology (MINT) Program, Florida International University

**(PS6-C59) Testing the Cognitive Control Model of Pathological Worry in Youth**

*Briana Brownlow, M.A.<sup>1</sup>, Margot Bastin, M.A.<sup>2</sup>, Patricia Bijttebier, Ph.D.<sup>2</sup>, Michael Vasey, Ph.D.<sup>1</sup>*, 1. The Ohio State University, 2. University of Leuven

**(PS6-C60) Optimizing Adolescent, Parent, and Peer Confederate Reports in Evidence-Based Assessment of Adolescent Social Anxiety**

*Bridget A. Makol<sup>1</sup>, Lara Glenn, MPS<sup>2</sup>, Eric A. Youngstrom, Ph.D.<sup>3</sup>, Sarah Racz, Ph.D.<sup>4</sup>, Andres De Los Reyes, Ph.D.<sup>5</sup>*, 1. DePaul University, 2. University of Maryland, College Park, 3. University of North Carolina at Chapel Hill, 4. University of Maryland- College Park, 5. University of Maryland at College Park

**(PS6-C61) Fear Conditioning in a Large Sample of Pre-adolescent Youth With and Without Anxiety Disorders**

*Carly Johnco, Ph.D.<sup>1</sup>, Ella Oar, Ph.D.<sup>1</sup>, Jasmine Fardouly, Ph.D.<sup>1</sup>, Natasha Magson, Ph.D.<sup>1</sup>, Allison Waters, Ph.D.<sup>2</sup>, Jennifer Britton, Ph.D.<sup>3</sup>, Ron Rapee, Ph.D.<sup>1</sup>*, 1. Macquarie University, 2. School of Applied Psychology, Griffith University, 3. University of Miami

**(PS6-C62) Maternal and Paternal Anxiety Disorders and Early Intervention Outcomes for Behaviorally Inhibited Preschool Children**

*Christine H. Wang, M.S.<sup>1</sup>, Christina Danko, Ph.D.<sup>2</sup>, Rebekah Badders, M.A.<sup>2</sup>, Rachael Clinton, B.S.<sup>1</sup>, Danielle Novick, B.A.<sup>1</sup>, Matthew G. Barstead, M.S.<sup>1</sup>, Nicholas Wagner, Ph.D.<sup>1</sup>, Kelly Smith, B.A.<sup>1</sup>, Lea R. Dougherty, Ph.D.<sup>2</sup>, Kenneth Rubin, Ph.D.<sup>1</sup>, Andrea Chronis-Tuscano, Ph.D.<sup>1</sup>, 1. University of Maryland- College Park, 2. University of Maryland, College Park*

**(PS6-C63) Young Child Behavior and Distress During Structured Health Care Appointments**

*Christopher K. Owen, B.S.<sup>1</sup>, Kelsey Eackles<sup>1</sup>, Morgan Simpson<sup>1</sup>, Francesca Folio<sup>1</sup>, Lauren B. Quetsch, M.S.<sup>1</sup>, Christa Lilly, Ph.D.<sup>1</sup>, Masahiro Heima, Ph.D.<sup>2</sup>, Cheryl B. McNeil, Ph.D.<sup>1</sup>, Daniel W. McNeil, Ph.D.<sup>3</sup>, 1. West Virginia University, 2. Case Western Reserve University, 3. Departments of Psychology, and Dental Practice & Rural Health*

**(PS6-C64) Cognitive and Emotional Risk Factors for Victims of Bullying: Moderators of Symptomatology in Anxious/Depressed Youth**

*Cindy Chang, B.A., Emily Badin, B.A., Brian C. Chu, Ph.D., Rutgers University*

**(PS6-C65) Perceived Control of Anxiety as a Protective Factor for Worry Beliefs and Symptoms**

*Clayton Allred, B.S., Shannon Manley, M.A., Sarah E. Francis, Ph.D., University of Toledo*

**(PS6-C66) Pupillary Differences During Decision-Making are Associated with Intolerance of Uncertainty**

*Colette Gramszlo, M.Sc., Angela Lee, B.A., Katherine Dixon, M.S., Cara Cashon, Ph.D., Janet Woodruff-Borden, Ph.D., University of Louisville*

**(PS6-C67) Child Age as a Moderator of the Relationship Between Maternal Over-control and Child Anxiety**

*Coralanne J. Hocking, B.S., Elizabeth M. Raines, B.S., Emma Woodward, M.A., Abigail E. Hanna, B.A., Andres G. Viana, ABPP, Ph.D., University of Houston*

**(PS6-C68) Latent Classes of Emotion Expressivity During Mid-adolescence: Relations to Social Functioning**

*Daniel J. McNeil, Casey D. Wright, M.S.<sup>1</sup>, Janice Zeman, Ph.D.<sup>2</sup>, 1. West Virginia University, 2. College of William and Mary*

**(PS6-C69) Predictors and Moderators of Treatment Attendance in Early Intervention Programs for Behaviorally Inhibited Preschool Children**

*Danielle Novick, B.A.<sup>1</sup>, Christina Danko, Ph.D.<sup>2</sup>, Matthew G. Barstead, M.S.<sup>1</sup>, Rebekah Badders, M.A.<sup>2</sup>, Rachael Clinton, B.S.<sup>1</sup>, Christine H. Wang, M.S.<sup>1</sup>, Kelly Smith, B.A.<sup>1</sup>, Nicholas Wagner, Ph.D.<sup>1</sup>, Lea R. Dougherty, Ph.D.<sup>2</sup>, Robert J. Coplan, Ph.D.<sup>3</sup>, Kenneth Rubin, Ph.D.<sup>1</sup>, Andrea Chronis-Tuscano, Ph.D.<sup>1</sup>, 1. University of Maryland- College Park, 2. University of Maryland, College Park, 3. Carleton University*

**(PS6-C70) Social Reticence and Adolescent Anxiety**

*Dominique A. Phillips, B.S.<sup>1</sup>, Anni R. Subar, B.A.<sup>1</sup>, Kaylee Seddio, Ph.D.<sup>2</sup>, George A. Buzzell, Ph.D.<sup>2</sup>, Nathan A. Fox, Ph.D.<sup>2</sup>, Daniel S. Pine, M.D.<sup>1</sup>, Anita Harrewijn, Ph.D.<sup>1</sup>, Courtney Filippi, Ph.D.<sup>1</sup>, 1. National Institute of Mental Health, 2. University of Maryland, College Park*

**(PS6-C71) Examining the Differential Relationships Between Components of Anxiety Sensitivity and Internalizing Symptoms in Youth**

*Elizabeth R. Halliday, B.S., Ashley M. Shaw, Ph.D., Jill Ehrenreich-May, Ph.D., University of Miami*

**(PS6-C72) Cognitive Distortions Mediate the Relationship Between Inhibitory Control and Anxiety Symptom Severity in a Sample of Anxious Youth**

*Elizabeth M. Raines, B.S., Abigail E. Hanna, B.A., Emma Woodward, M.A., Andres Viana, Ph.D., University of Houston*

**4:00 PM – 5:00 PM**

**Exhibit Hall B South**

**Poster Session 7A**

**Parenting / Families**

**PS7**

*Key Words: Parenting, Child, Cognitive Processes*

**(PS7-A1) Listening to Fathers' Voices: Becoming a Father of a Preterm Infant in the Neonatal Intensive Care Unit (NICU)**

*Evelyn Berger, M.S.<sup>1</sup>, Greta Doctoroff, Ph.D.<sup>2</sup>, Alana Garvey, M.S.<sup>1</sup>, Suhas Nafday, M.D.<sup>3</sup>, 1. Yeshiva University - Ferkauf Graduate School of Psychology, 2. Yeshiva University - Ferkauf Graduate School, 3. Montefiore Medical Center*

**(PS7-A2) Specific and Transdiagnostic Associations Between Parent Stress and Adolescent Psychiatric Disorders**

*Francesca Penner, M.Ed., Carla Sharp, Ph.D., University of Houston*

**(PS7-A3) The Influence of Stigmatization on Problem Recognition Among Mothers and Fathers**

*Ilayna Mehrtens, M.A., Kasia Plessy, M.A., Mary Lou Kelley, Ph.D., Louisiana State University*

**(PS7-A4) Examining Parent Attitudes, Competencies, and Preferences for Reinforcement- and Punishment-Based Skills in a Behavioral Parent Training Program**

*Jennifer Meeter, Psy.D.<sup>1</sup>, Camilo Ortiz, Ph.D.<sup>2</sup>, 1. Kennedy Krieger Institute, 2. Long Island University*

**(PS7-A5) The Effects of Topic Sequencing on Engagement, Attrition, and Satisfaction in a Behavioral Parent Training Program**

*Jennifer Meeter, Psy.D.<sup>1</sup>, Camilo Ortiz, Ph.D.<sup>2</sup>, 1. Kennedy Krieger Institute, 2. Long Island University*

**(PS7-A6) Using the Parent Motivation Inventory as a Tool for Predicting Dropout From a Behavioral Parent Training Program**

*Julia Halloran, B.A., Paolo Raymundo, B.A., Scott Jensen, Ph.D., University of the Pacific*

**(PS7-A7) The Strong Families Program: Differential Impacts of Resilience and Parent Management Training**

*Katie Slusher, B.S., C. Thresa Yancey, Ph.D., Georgia Southern University*

**(PS7-A8) Prosocial Behavior Mediates the Relationship Between Daily Child Routines and Peer Problems**

*Kristy L. Larsen, B.A., Sara S. Jordan, Ph.D., Lovina R. Bater, M.S., Amanda K. Stary, Ph.D., University of Southern Mississippi*

**(PS7-A9) Hovering or Accommodating? An Examination of Differences in Helicopter Parenting and Parental Accommodations Related to Child Psychopathology**

*Laurel Casillas, M.A.<sup>1</sup>, Thomas Schanding, Ph.D.<sup>2</sup>, Mary Short, Ph.D.<sup>2</sup>, Christine Walther, Ph.D.<sup>2</sup>, Sara Elkins, Ph.D.<sup>2</sup>, 1. University of Houston - Clear Lake, 2. University of Houston - Clear Lake*

**(PS7-A10) Maternal Emotion Regulation and Child Soothability as Moderators for the Relation Between Maternal Borderline Personality Disorder and Critical Control**

*Lauren B. Jones, B.A.<sup>1</sup>, Elizabeth J. Kiel, Ph.D.<sup>2</sup>, 1. Miami University Psychology Department, 2. Miami University of Ohio*

**(PS7-A11) Risk Factors for Not Starting Court Referred Mediation among Separating and Divorcing Parents with High Levels of Intimate Partner Violence**

*Lily J. Jiang, B.S.<sup>1</sup>, Claire S. Tomlinson, B.S.<sup>1</sup>, Fernanda S. Rossi, B.A.<sup>1</sup>, Amy Holtzworth-Munroe, Ph.D.<sup>1</sup>, Connie J. Beck, Ph.D.<sup>2</sup>, Amy G. Applegate, J.D.<sup>1</sup>, Jeannie M. Adams, M.A.<sup>3</sup>, 1. Indiana University, 2. University of Arizona, 3. DC Superior Court*

**(PS7-A12) Emerging Adult Impulsivity, Family Conflict, and Antisocial Personality Problems**

*Mary Moussa. Rogers, M.A., Melanie Stearns, M.S., Cliff McKinney, Ph.D., Mississippi State University*

**(PS7-A13) Examining the Utility of the Parenting Scale With American Indian Families**

*Maureen A. Sullivan, Ph.D., Sean D. Seabridge, M.S., Ashleigh D. Coser, M.S., Maddison Lynn, B.A., Devanshi Patel, B.A., Oklahoma State University*

**(PS7-A14) The Importance of a Mother's Perceived Ability to Regulate Emotions in Postpartum Maternal Quality of Life and Parenting Distress**

*Megan M. Perry, B.A.<sup>1</sup>, Gina Q. Boullion, M.S.<sup>1</sup>, Sara M. Witcraft, B.A.<sup>1</sup>, Andres Viana, Ph.D.<sup>2</sup>, Laura J. Dixon, Ph.D.<sup>1</sup>, 1. The University of Mississippi, 2. University of Houston*

**(PS7-A15) Parental Warmth as a Moderator of Parental Control and Anxiety and Depressive Symptoms in Elementary School-Age Children**

*Melissa Sital, B.A.<sup>1</sup>, Stephanie M. Canete, B.A.<sup>1</sup>, Jeremy K. Fox, Ph.D.<sup>1</sup>, Julie L. Ryan, Ph.D.<sup>2</sup>, Leslie F. Halpern, Ph.D.<sup>3</sup>, 1. Montclair State University, 2. William James College, 3. University at Albany, State University of New York*

**(PS7-A16) Online Parenting Programs for Separating and Divorcing Parents: Technology Uptake?**

*Claire S. Tomlinson, B.S., Lily J. Jiang, B.S., Brittany Rudd, B.A., Amy Holtzworth-Munroe, Ph.D., Amy G. Applegate, J.D., Indiana University*

**(PS7-A17) Effects of Interparental Conflict During Divorce on Offspring: Focusing on Key Subscales**

*Phillip A. Radetzki, B.A., Sean Rogers, M.A., Kendall A. Deleurme, B.A., MacEwan University*

**(PS7-A18) Caregiver Perceptions of Stigma Associated with Youth Psychopathology and its Treatment: Development and Initial Validation of a Novel Measure**

*Rachel Weinstock, M.A., Erin B. Tone, Ph.D.<sup>1</sup>, Wing Yi Chan, Ph.D.<sup>2</sup>, Nicole E. Caporino, Ph.D.<sup>3</sup>,  
1. Georgia State University, 2. RAND Corporation, 3. American University*

**(PS7-A19) Modeling Longitudinal Associations Between Maternal Parenting Practices and Child Externalizing Behavior from Preschool to Adolescence**

*Sean T. Tams, M.S., Brian T. Wymbs, Ph.D., Ohio University*

**(PS7-A20) Ethnic Differences in the Relation Between Parenting and Child Functioning**

*Sungha Kang, B.A.<sup>1</sup>, Shannon Gair, B.A.<sup>1</sup>, Mariajosé J. Paton, B.S.<sup>2</sup>, Elizabeth Harvey, Ph.D.<sup>1</sup>, 1. University of Massachusetts Amherst, 2. University of South Carolina*

**(PS7-A21) Are Pre-Parent Aggressive Discipline Attitudes and Intentions Unique Constructs? Latent Modeling with the Theory of Planned Behavior**

*Tabitha C. Fleming, M.A., Allison R. Morton, B.A., Joaquin Borrego, Ph.D., Texas Tech University*

**(PS7-A22) Parent Socialization of Coping and Child Emotion Regulation Abilities: A Longitudinal Examination**

*Virginia Peisch, M.S.<sup>1</sup>, Chelsea Dale, B.A.<sup>2</sup>, Justin Parent, Ph.D.<sup>2</sup>, Keith Burt, Ph.D.<sup>1</sup>, 1. University of Vermont, 2. Florida International University*

**(PS7-A23) Parental Mindfulness Associated With Parental Stress and Children's Adjustment: A Comparison Between Mindfulness and Social Support**

*Yuki Mizusaki, M.A., Misaki Nishikawa, Undergraduate Student, Nao Masauji, Undergraduate Student, Hiroshi Sato, Ph.D., Kwansei Gakuin University*

## **Exhibit Hall B South**

### **Poster Session 7B**

#### **Child / Adolescent - Anxiety; Child / Adolescent - School-Related Issues**

##### **PS7**

*Key Words: Child Anxiety, Parenting, Attention*

**(PS7-B25) Attention Shifting Moderates the Relationship Between Maternal Behavioral Anxiety and Child Anxiety Symptom Severity**

*Elizabeth M. Raines, B.S., Emma Woodward, M.A., Abigail E. Hanna, B.A., Andres Viana, Ph.D., University of Houston*

**(PS7-B26) The Relationship Between Parental and Family Factors and School Refusal in Youth with Anxiety and Depression**

*Emily Badin, B.A., Cindy Chang, B.A., Brian C. Chu, Ph.D., Rutgers University*

**(PS7-B27) The Role of Mothers' Expressive Encouragement in the Relationship Between Mothers' Internalizing Symptoms and Children's Fear Experiences**

*Emma Woodward, M.A., Elizabeth M. Raines, B.S., Abigail E. Hanna, B.A., Andres G. Viana, ABPP, Ph.D., University of Houston*

**(PS7-B28) Perceptual Sensitivity Predicting Children's Fear Fluctuations Before and After an Anxiety-Provoking Speech Task**

*Emma Woodward, M.A., Abigail E. Hanna, B.A., Elizabeth M. Raines, B.S., Andres G. Viana, ABPP, Ph.D., University of Houston*

**(PS7-B29) Improving Mental Health Literacy Through a Psychoeducation Program for Middle School Students**

*Erica Victoria. Rozbruch, M.S.<sup>1</sup>, Robert D. Friedberg, ABPP, Ph.D.<sup>1</sup>, Eduardo L. Bunge, Ph.D.<sup>2</sup>, Alvin Thomas, Ph.D.<sup>3</sup>, 1. CSTAY at Palo Alto University, 2. Children and Adolescents Psychotherapy and Technology (CAPT) Research Lab at Palo Alto University, 3. Palo Alto University*

**(PS7-B30) The Effects of Moral and Religious Values in the Family Environment on Worry Related to Anxious Coping**

*Jerrica R. Guidry, M.A., Peter Castagna, M.A., Thompson Davis III, Ph.D., Louisiana State University*

**(PS7-B31) The Relationship Between Conflict in the Family Environment and Social Anxiety Among Children with Anxiety Sensitivity**

*Jerrica R. Guidry, M.A., Peter Castagna, M.A., Thompson Davis III, Ph.D., Louisiana State University*

**(PS7-B32) Cognitive Features Associated with Worry Among Low Income African American Youth**

*Judy Mier-Chairez, M.S.<sup>1</sup>, Allyn Richards, Ph.D.<sup>2</sup>, Colette Gramszlo, M.Sc.<sup>3</sup>, Elena Geronimi, M.A.<sup>3</sup>, Janet Woodruff-Borden, Ph.D.<sup>3</sup>, 1. University of Louisville, 2. The Wright Psychology and Learning Center, 3. University of Louisville*

**(PS7-B33) Disgust as a Marker of OCD Phenomenology and Treatment Response**

*Kaitlyn Westerberg<sup>1</sup>, Alessandro De Nadai, Ph.D.<sup>1</sup>, Eric A. Storch, Ph.D.<sup>2</sup>, 1. Texas State University, 2. Baylor College of Medicine*

**(PS7-B34) Family Accommodation and Child Anxiety: The Moderating Role of Cultural Competence**

*Karina Silva, B.A.<sup>1</sup>, Cristina del Busto, Ph.D.<sup>1</sup>, Amanda L. Sanchez, M.S.<sup>1</sup>, Leah Feinberg, M.S.<sup>1</sup>, Eleni Tsalikis, B.A.<sup>1</sup>, Jami M. Furr, Ph.D.<sup>1</sup>, Jonathan Comer, Ph.D.<sup>2</sup>, 1. Florida International*



University, 2. Mental Health Interventions and Technology (MINT) Program, Florida International University

**(PS7-B35) Separation Anxiety Symptom Profiles and Accommodation Across Pediatric Anxiety Disorders: A Person-Centered Approach**

*Katherine E. Phillips, B.S., Lesley A. Norris, B.A., Philip C. Kendall, ABPP, Temple University*

**(PS7-B36) Acculturative Stress: What Role Does it Play in the Relationship Between Threat Interpretation Bias and Anxiety?**

*Lourdes Suarez-Morales, Ph.D., Gilly Kahn, M.A., M.S., Nova Southeastern University*

**(PS7-B37) Are Mother-Child Discrepancies on Children's Anxiety Symptoms Related to Maternal Anxiety, Depression, or Both?**

*Lauren Pascarella, M.A., Shannon Harper, M.A., Megan Hamil, B.A., Jordan Smith, Catherine Epkins, Ph.D., Texas Tech University*

**(PS7-B38) Utilizing Observational Measures to Evaluate the Efficacy of Intensive Group Behavior Therapy for Children with Selective Mutism**

*Natalie Hong, B.S.<sup>1</sup>, Danielle Cornacchio, M.S.<sup>2</sup>, Jami M. Furr, Ph.D.<sup>2</sup>, Jonathan Comer, Ph.D.<sup>1</sup>, 1. Mental Health Interventions and Technology (MINT) Program, Florida International University, 2. Florida International University*

**(PS7-B39) Bystander Behavior in an Online Social Exclusion Game**

*Abigail M. Stark, B.A., M.S., Hope Forbes, Ph.D., Olivia Tousignant, B.A., M.S., Gary Fireman, Ph.D., Suffolk University*

**(PS7-B40) Bullying Victimization as a Predictor of Anabolic-Androgenic Steroid Abuse in a Nationally Representative Sample of Adolescent Males**

*Angelo Cruz Loeza, B.S., Denise M. Martz, Ph.D., Mary Ballard, Ph.D., Appalachian State University*

**(PS7-B41) Early Adolescence and Cognitions: Examining the Differential Impact of Underlying Mechanisms of Relational Aggression by Gender**

*Cody Solesbee, B.S., Susan Swearer, Ph.D., University of Nebraska-Lincoln*

**(PS7-B42) Contributions of Student Grit and Purpose in Life to GPA**

*Danielle R. Hatchimonji, M.S.<sup>1</sup>, Arielle Linsky, M.S.<sup>2</sup>, Samuel Nayman, B.A.<sup>2</sup>, Esha Vaid, B.A.<sup>2</sup>, Maurice Elias, Ph.D.<sup>2</sup>, 1. Rutgers University, 2. Rutgers University, Social Emotional and Character Development Lab*

**(PS7-B43) Teacher-Child Interaction Training: Evaluating the Effectiveness of an Early Childhood Intervention in a Head Start Setting**

*Ellis T. King, B.S., Megan J. Pruitt, Lauren Tucker, Meghan McManners, Christopher Campbell, Ph.D., East Central University*

**(PS7-B44) Reinforcers for Today's Youth: A Revised Version of the Children's Reinforcement Schedule**

*Jessica K. Prizer, B.A., Mark Terjesen, Ph.D., St. John's University*

**(PS7-B45) Effects of Teachers' Mental Health Literacy on Depression and Anxiety in Children**

*Keiko Takemori, Sakie Shimotsu, Kyoto Women's University*

**(PS7-B46) Exploring Contributors to Parents' Ideal and Realistic Goals for Involvement in School Trainings**

*Marissa Miller, Ph.D.<sup>1</sup>, Laura Anthony, Ph.D.<sup>2</sup>, Allison Ratto, Ph.D.<sup>1</sup>, Meredith Powers, M.Ed.<sup>3</sup>, Mary E. Troxel, B.A.<sup>4</sup>, Yetta Myrick, B.A.<sup>3</sup>, Cara Pugliese, Ph.D.<sup>5</sup>, Lauren Kenworthy, Ph.D.<sup>1</sup>, 1. Children's National Health System, 2. University of Colorado, School of Medicine, 3. Children's National Health System, 4. University of Colorado, Denver, 5. Children's National Health System and The George Washington University School of Medicine*

**(PS7-B47) Internalizing Symptoms as Predictors of Problematic School Absenteeism**

*Mirae J. Fornander, B.A., Victoria Bacon, M.P.S., Amanda Howard, B.A., Andrew Gerthoffer, B.A., Christopher Kearney, Ph.D., University of Nevada, Las Vegas*

**(PS7-B48) Predicting School Refusal Behavior with Youth Report of School Climate**

*Mirae J. Fornander, B.A., Victoria Bacon, M.P.S., Amanda Howard, B.A., Andrew Gerthoffer, B.A., Christopher Kearney, Ph.D., University of Nevada, Las Vegas*

**(PS7-B49) A Pilot Study of a School-based Strength-intervention: Effects on Depression and Well-being Among Japanese Adolescents**

*Nozomi Abe, B.A., Kohei Kishida, M.A., Shin-ichi Ishikawa, Ph.D., Faculty of Psychology, Doshisha University*

**(PS7-B50) The Impact of Parental and Individual Factors on School Refusal: A Multiple Mediation Model**

*Phillip Hughes, M.S., Tabitha Ostrout, B.A., Shana Ingram, B.A., Michael Feeney, M.A., Haley Hickey, B.A., Hannah Hinkle, B.A., Jenn Miller, B.A., Salli Lewis, Ph.D., Center for Research Assessment, and Treatment Efficacy (CReATE)*

**(PS7-B51) Understanding the Socialization Effects of Social-Emotional CBT Skills Among Elementary School Students**

*Seahyun O, B.A.<sup>1</sup>, Chad Ebesutani, Ph.D.<sup>1</sup>, Jingu Kim, B.ED.<sup>2</sup>, Eunjung Noh, B.A.<sup>1</sup>, Dooran Kim, B.A.<sup>1</sup>, Soyeon An, B.A.<sup>1</sup>, Seokyoung Yun, B.A.<sup>1</sup>, JiSeon Lee, B.A.<sup>1</sup>, 1. Duksung Women's University, 2. Konkuk University*

**(PS7-B52) Examining the Role of Mentorship on Urban Youth: The Effect of Locus of Control on Academic Achievement**

*Stacy Alaina Stewart, M.A., Kathryn Grant, Ph.D., DePaul University*

**(PS7-B53) Impact on Stress Response and Resilience of Cognitive Behavioral Technique in Adolescence**

*Takahito Takahashi, Ph.D.<sup>1</sup>, Shin-ichi Ishikawa, Ph.D.<sup>2</sup>, Shoji Sato, M.A.<sup>1</sup>, 1. University of Miyazaki, 2. Faculty of Psychology, Doshisha University*

**Poster Session 8B**

## **Child / Adolescent - Trauma / Maltreatment PS8**

Key Words: *Resilience, Child Trauma/Maltreatment, Adolescents*

### **(PS8-B20) Protective Factors Against Complex Trauma Among a Community Sample of Adolescents**

*Abigail L. Wren, M.A., Margaret S. Andover, Ph.D., Fordham University*

### **(PS8-B21) Coping after Loss: Associations with Prolonged Grief and Posttraumatic Stress**

*Amanda J. Hasselle, M.S., Kathryn H. Howell, Ph.D., Laura E. Schwartz, M.S., Lauren M. Schaefer, M.S., University of Memphis*

### **(PS8-B22) I Can Do It, But I Forget To: Childhood Abuse is Associated Reduced Adaptive Emotion Repertoires, But not Their Effectiveness**

*Angie Bush, B.A., Kristyn Oravec, B.A., Pranav Bolla, B.A., Ilya Yaroslavsky, Ph.D., Cleveland State University*

### **(PS8-B23) The Mediating Role of Negative Cognitive Styles Between Childhood Maltreatment and Depression**

*Angie Bush, B.A., Evan Basting, Elizabeth Goncy, Ph.D., Ilya Yaroslavsky, Ph.D., Cleveland State University*

### **(PS8-B24) From Childhood Abuse to Aggression in Adulthood: A Mechanistic Test of Depression and Emotion Regulation Failure**

*Angie Bush, B.A., Kayla Scamaldo, B.A., Ilya Yaroslavsky, Ph.D., Cleveland State University*

### **(PS8-B26) Lower Implicit Self-Esteem as a Mechanism Linking Childhood Abuse to Depression and Suicidal Ideation**

*Azure J. Reid-Russell, B.S., Dario Cvencek, Ph.D., Andrew N. Meltzoff, Ph.D., Katie McLaughlin, Ph.D., University of Washington, Seattle*

### **(PS8-B27) Clusters of Symptom Presentation with Sexually Abused Youth: Relationship with Abuse Attributions**

*Brittany Biles, Jessie Pogue, M.A., Kate Theimer, M.A., Katie Meidlinger, M.A., Kelsey M. McCoy, B.A., Emily A. Sonnen, B.A., Zach Huit, B.A., Mary Fran Flood, Ph.D., Dave Hansen, Ph.D., University of Nebraska-Lincoln*

### **(PS8-B28) Parental Guilt and Posttraumatic Stress Symptoms Influence Child Quality of life following Burn Injury**

*Carolina Daffre, H.S.<sup>1</sup>, Alison A. Papadakis, Ph.D.<sup>1</sup>, Carisa Perry-Parrish, Ph.D.<sup>2</sup>, 1. Johns Hopkins University, 2. Johns Hopkins School of Medicine, Division of Child and Adolescent Psychiatry*

### **(PS8-B29) Therapist Use of Behavioral Parent Training Strategies in Trauma-Focused Evidence-Based Treatments (EBTs)**

*Catherine A. Kennedy, B.A.<sup>1</sup>, Anna S. Lau, Ph.D.<sup>2</sup>, Teresa Lind, Ph.D.<sup>1</sup>, Lauren Brookman-Frazee, Ph.D.<sup>1</sup>, 1. University of California, San Diego, 2. University of California, Los Angeles*

**(PS8-B30) Results from a Randomized Controlled Trial of Community-Based Trauma-Specific CBT for Black and Latino Families**

*Elissa J. Brown, Ph.D.<sup>1</sup>, Vanessa M. Rodriguez, Ph.D., Maria C. Jimenez, B.S.<sup>2</sup>, Amy Hyoeun. Lee, M.A.<sup>1</sup>, Komal Sharma-Patel, Ph.D.<sup>1</sup>, 1. St. John's University, 2. Fordham University*

**(PS8-B31) Relationships Between Parent Depression, Parent Expectations, and Sexually Abused Children's Symptom Presentation at a Child Advocacy Center**

*Emily A. Sonnen, B.A., Zach Huit, B.A., Kate Theimer, M.A., Brittany Biles, Kelsey M. McCoy, B.A., Jessie Pogue, M.A., Katie Meidlinger, M.A., Mary Fran Flood, Ph.D., Dave Hansen, Ph.D., University of Nebraska-Lincoln*

**(PS8-B32) Trauma Symptoms and ERP Components in Maltreated Children**

*Gloria A. Meiers, B.A., Kate Nooner, Ph.D., University of North Carolina Wilmington*

**(PS8-B33) Adverse Childhood Experiences (ACEs) and Health-Related Quality of Life: Examining the Role of Health Care Transition Readiness**

*Hannah C. Espeleta, M.S., Dana M. Bakula, M.S., Alexandria M. Delozier, M.S., Megan N. Perez, M.S., MBA, Christina M. Sharkey, M.S., Larry L. Mullins, Ph.D., Oklahoma State University*

**(PS8-B34) Child Sexual Abuse: How the Maternal Caregiver's Relationship to the Perpetrator Relates to Mother's Support**

*Hannah Mitchell, B.A.<sup>1</sup>, David Solomon, Ph.D.<sup>1</sup>, Heather N. Styles-Turbyfill, B.A.<sup>1</sup>, Sydney Warren, Current undergraduate<sup>1</sup>, Daniel Smith, Ph.D.<sup>2</sup>, 1. Western Carolina University, 2. Medical University of South Carolina*

**(PS8-B35) The Impact of Maternal History on Response to Child's Current Sexual Abuse**

*Heather N. Styles-Turbyfill, B.A.<sup>1</sup>, David T. Solomon, Ph.D.<sup>1</sup>, Hannah Mitchell, B.A.<sup>1</sup>, Samantha Klaver, B.A.<sup>1</sup>, Brynn Shaver, Current Undergraduate<sup>1</sup>, Daniel Smith, Ph.D.<sup>2</sup>, 1. Western Carolina University, 2. Medical University of South Carolina*

**(PS8-B36) Examining the Association Between Specific Adverse Childhood Experiences, Brooding, and Depression Among Adolescents**

*Heeyewon Jeong, B.A., Eleonora M. Guzman, M.Phil, Christine B. Cha, Ph.D., Teachers College, Columbia University*

**(PS8-B37) Children Experiencing Maltreatment Versus Divorce Litigation: More Similar than Divergent?**

*Jan Faust, ABPP, Ph.D., Anita M. Alexander, M.S., Clara Ko, M.S., Nova Southeastern University*

**Poster Session 10B**

**Child/Adolescent Depression**

**PS10**

Key Words: *College Student, Adolescent Depression, Adolescent Anxiety*

**(PS10-B26) Past Economic Stress, Problem Orientation, and Problem-Solving Skills Predict Depression and Anxiety Symptoms in College Students**

*Kaitlyn E. Tobin, B.S., Carolina Daffre, H.S, Youlim Song, Alison A. Papadakis, Ph.D., Johns Hopkins University*

**(PS10-B27) Cost Effectiveness of Cognitive Behavioral Therapy for Pediatric Depression**

*Kaitlyn Westerberg, Tara Earle, M.A., Jordan Mazik, Alessandro De Nadai, Ph.D., Texas State University*

**(PS10-B28) Considering Health Service for University Students: From a Systematic Review of the Relationships Between Cognitive Behavioral Processes and Mental Health Among University Students**

*Kengo Yokomitsu, Ph.D.<sup>1</sup>, Tomonari Irie, M.A.<sup>2</sup>, Yokomitsu Kengo, Ph.D., 1. College of Comprehensive Psychology, Ritsumeikan University, 2. School of Education and Culture, Hokusho University*

**(PS10-B29) Early Parenting Predicts Changes in Children's Cognitive Styles**

*Kohrissa Joseph, M.P.S.<sup>1</sup>, Kapil Chauhan, B.S.<sup>2</sup>, Lea R. Dougherty, Ph.D.<sup>2</sup>, 1. University of Maryland College Park, 2. University of Maryland, College Park*

**(PS10-B30) Social Status Variables and their Relationship to Adolescent Depression: Relative Importance Analyses**

*Mallory Dobias, B.S.<sup>1</sup>, Jessica Schleider, M.A.<sup>2</sup>, Michael Mullarkey, M.A.<sup>3</sup>, 1. The University of Texas at Austin, 2. Harvard University, 3. University of Texas at Austin*

**(PS10-B31) The Depression Prevention Initiative: Does Trauma Moderate Prevention Outcomes?**

*Marissa D. Sbrilli, B.A.<sup>1</sup>, Jason D. Jones, Ph.D.<sup>2</sup>, Robert Gallop, Ph.D.<sup>3</sup>, Jami F. Young, Ph.D.<sup>4</sup>, 1. Children's Hospital of Philadelphia, 2. The Children's Hospital of Philadelphia, 3. West Chester University, 4. Children's Hospital of Philadelphia, Perelman School of Medicine, University of Pennsylvania*

**(PS10-B32) Rumination Mediates the Relation Between Gender Identity and Depressive Symptoms During Adolescence**

*Mazneen Havewala, M.A.<sup>1</sup>, Julia Felton, Ph.D.<sup>2</sup>, 1. University of Maryland- College Park, 2. Michigan State University*

**(PS10-B33) Interpreting Happy Facial Emotions and Risk for Internalizing Problems in Young Children**

*Meghan S. Goyer, M.A.<sup>1</sup>, Sarah E. Garcia, Ph.D.<sup>2</sup>, Erin C. Tully, Ph.D.<sup>1</sup>, 1. Georgia State University, 2. Georgia State University and the University of Denver*

**(PS10-B34) Interpersonal Childhood Adversity and Stress Generation in Adolescence: Moderation by HPA Axis Genetic Variation**

*Meghan Huang, B.A., Lisa R. Starr, Ph.D., University of Rochester*

**(PS10-B35) Reassurance Seeking, Friendship Quality, Emotional Reactivity Among at-risk Adolescents with Psychopathology**

Melanie S. Fischer<sup>1</sup>, Donald H. Baucom, Ph.D.<sup>1</sup>, Danielle M. Weber, M.A.<sup>1</sup>, Matthew K. Nock, Ph.D.<sup>2</sup>, Karen D Rudolph, Ph.D.<sup>3</sup>, Paul D. Hastings, Ph.D.<sup>4</sup>, Mitchell J. Prinstein, ABPP, Ph.D.<sup>1</sup>, 1. University of North Carolina at Chapel Hill, 2. Harvard University, 3. University of Illinois Urbana-Champaign, 4. University of California, Davis

**(PS10-B36) Observed Parenting and Automatic Stress Responses in At-Risk Youth**

Meredith Gruhn<sup>1</sup>, Alex Bettis, M.S.<sup>2</sup>, Kelly Watson, Ph.D.<sup>1</sup>, Rex Forehand, Ph.D.<sup>3</sup>, Bruce Compas, Ph.D.<sup>1</sup>, 1. Vanderbilt University, 2. Alpert Medical School of Brown University, 3. University of Vermont

**(PS10-B37) Contributions of Self-compassion and Mindfulness to Adolescent Depressive Symptoms: A Mixed Graphical Model Network Approach**

Michael Mullarkey, M.A.<sup>1</sup>, Karen Bluth, Ph.D.<sup>2</sup>, 1. University of Texas at Austin, 2. University of North Carolina at Chapel Hill

**(PS10-B38) A Preliminary Investigation of the Safety, Neurocognitive Side Effects, and Feasibility of Deep Transcranial Magnetic Stimulation for Treatment Resistant Depression in Adolescents**

Michelle E. Thai, B.A., Michelle Corkrum, Nathan Horek, N.D., Christina Albott, M.D., Bonnie Klimes-Dougan, Ph.D., Kelvin Lim, M.D., Kathryn Cullen, M.D., University of Minnesota

**(PS10-B39) Family Stress as a Moderator of Internalizing Symptoms in Children With Serious Mental Illness**

Mona Yaptangco, Ph.D.<sup>1</sup>, Katharine E. Musella, B.A.<sup>2</sup>, Teresa M. Preddy, Ph.D.<sup>2</sup>, Stephanie H. Parade, Ph.D.<sup>2</sup>, Anne S. Walters, Ph.D.<sup>2</sup>, 1. Warren Alpert medical School of Brown University, 2. Alpert Medical School of Brown University

**(PS10-B40) Prevalence and Predictors of Mental Health Service Utilization in a Non-Clinical Sample of Adolescents**

Morgan L. Bush, B.A.<sup>1</sup>, Jason D. Jones, Ph.D.<sup>1</sup>, Jami F. Young, Ph.D.<sup>2</sup>, 1. The Children's Hospital of Philadelphia, 2. Children's Hospital of Philadelphia, Perelman School of Medicine, University of Pennsylvania

**(PS10-B41) Reducing Health Risk Behaviors and Improving Depression in Adolescents: A Randomized Controlled Trial in Primary Care Clinics**

Olivia Fitzpatrick, B.A.<sup>1</sup>, Sunhye Bai, Ph.D.<sup>1</sup>, Luis Zeledon, M.D.<sup>2</sup>, Elizabeth D'Amico, Ph.D.<sup>3</sup>, Steven Shoptaw, Ph.D.<sup>1</sup>, Claudia Avina, Ph.D.<sup>1</sup>, Anne LaBorde, Psy.D.<sup>2</sup>, Martin Anderson, M.D.<sup>1</sup>, Joan Asarnow, Ph.D.<sup>1</sup>, 1. University of California Los Angeles, 2. Kaiser Permanente Center for Health Research, 3. RAND Corporation

**(PS10-B42) Indian Adolescents' and Parents' Perspectives on Happiness and Relations With Youth Depression - A Mixed Methods Study**

Pankhuri Aggarwal, B.A., M.A.<sup>1</sup>, Aaron Luebbe, B.A., M.A., Ph.D.<sup>1</sup>, Vaishali Raval, B.A., M.A., Ph.D.<sup>1</sup>, Anuradha Sathiyaseelan, B.S., M.A., Ph.D.<sup>2</sup>, 1. Miami University, 2. Christ University

**(PS10-B43) The role of Cognitive and Psychophysiological Self-regulatory Processes as Distinct Moderators of the Association Between Multiple Forms of Adversity and Adolescent Depression Symptom Severity**

Rachel A. Vaughn-Coaxum, M.A.<sup>1</sup>, Neha Dhawan, M.A.<sup>1</sup>, Mackenzie Hart, B.A.<sup>2</sup>, John Weisz, ABPP, Ph.D.<sup>1</sup>, 1. Harvard University, 2. University of South Carolina

**(PS10-B44) Big Five Personality Traits Moderate the Association Between Pubertal Timing and Depressive Symptom Trajectories Among Females**

Sarah M. Thompson, Ph.D.<sup>1</sup>, Constance Hammen, Ph.D.<sup>2</sup>, 1. Durham VA Health Care System, 2. University of California Los Angeles

**(PS10-B45) Difficulties in Emotion Regulation Predict Depressive Symptoms From Early to Middle Adolescence**

Stefanie F. Goncalves, B.S., Caitlin C. Turpyn, M.A., Claire E. Niehaus, B.A., Tara M. Chaplin, Ph.D., George Mason University

**(PS10-B46) The Relation Between Parental Depression and Children's Psychopathology Over Two Years: Test of Psychological Control as a Mediator and Expressed Emotion as a Moderator**

Susanna Sutherland, M.S.<sup>1</sup>, Bridget Nestor, B.A.<sup>1</sup>, Elizabeth McCauley, PHD, Guy Diamond, Ph.D.<sup>2</sup>, Kelly Schloretdt, Ph.D.<sup>3</sup>, Judy Garber, Ph.D.<sup>1</sup>, 1. Vanderbilt University, 2. Drexel University, 3. Seattle Children's Hospital

**(PS10-B47) Meta-analysis of the Relationship Between Cognitive Behavioral Processes and Mental Health Among University Students**

Tomonari Irie, M.A.<sup>1</sup>, Kengo Yokomitsu, Ph.D.<sup>2</sup>, Yuji Sakano, Ph.D.<sup>3</sup>, 1. School of Education and Culture, Hokusho University, 2. College of Comprehensive Psychology, Ritsumeikan University, 3. School of Psychological Science, Health Science University of Hokkaido

**(PS10-B48) Adolescents' Sleep Quality, Affective Reactivity, and Depressive Symptoms in Daily Life**

Y. Irina Li, M.A., Lisa R. Starr, Ph.D., University of Rochester

**(PS10-B49) Experience of Adolescents in School-based Universal Cognitive-behavioral Intervention for Preventing Depression and its Effectiveness**

Yugo Kira, M.A., Suzuka Hako, B.A., Jun Shigematsu, M.A., Yoshitaka Saito, M.A., Haruka Hirose, B.A., Kimi Masunaga, B.A., Akiko Ogata, Ph.D., Hiroshima University

**(PS10-B50) Biases in Parental Appraisals of Childhood Adversities: Links to Parental and Offspring Depression Vulnerability**

Zoey A. Shaw, M.A., Allison N. Friske, B.A., Lisa R. Starr, Ph.D., University of Rochester

## Poster Session 11B

### Child / Adolescent - Trauma / Maltreatment

#### PS11

Key Words: *Child Trauma/Maltreatment, Cognitive Biases/Distortions, Cognitive Restructuring*

**(PS11-B33) The Moderating Role of Maltreatment Type in the Relationship Between Trauma Severity and Children's Trauma-Specific Attributions**

*Jessica Hunt, B.S.<sup>1</sup>, Augustine Lombera, III, B.A.<sup>2</sup>, Amanda Tamman, M.S.<sup>2</sup>, Komal Sharma-Patel, Ph.D.<sup>2</sup>, Elissa J. Brown, Ph.D.<sup>2</sup>, Jessica Stinnette, B.Sc.<sup>1</sup>*, 1. St John's University, 2. St. John's University

**(PS11-B34) Long-Term Effects of Family Violence on Serious Juvenile Offenders**

*Kaitlin Sheerin, M.A.<sup>1</sup>, Benjamin D. Johnides, M.A.<sup>2</sup>, Cynthia Brown, M.A.<sup>1</sup>, Charles M. Borduin, Ph.D.<sup>2</sup>*, 1. University of Missouri-Columbia, 2. University of Missouri

**(PS11-B35) Coping with Chronic Illness: Psychological Adjustment of Children and Adolescents Living with HIV**

*Kaitlyn Ahlers, M.A., Anisa Goforth, Ph.D., Cameo Stanick, Ph.D.*, University of Montana

**(PS11-B36) Perceptions of Child Sexual Abuse: Influence of Perpetrator Gender and Age**

*Kalynn C. Gruenfelder, B.A., C. Thresa Yancey, Ph.D.*, Georgia Southern University

**(PS11-B37) Parents' Negative Expectations for Child Sexual Abuse Victim Recovery: Abuse Severity and Child Externalizing and Internalizing Behavior Problems as Predictors**

*Kate Theimer, M.A., Katie Meidlinger, M.A., Jessie Pogue, M.A., Brittany Biles, Kelsey M. McCoy, B.A., Emily A. Sonnen, B.A., Zach Huit, B.A., Mary Fran Flood, Ph.D., Dave Hansen, Ph.D.*, University of Nebraska-Lincoln

**(PS11-B38) Associations Between Socioeconomic Status, Adverse Events, and Internalizing and Externalizing Symptoms in Children Seeking Treatment**

*Kelsey Yonce, LCSW, MSW<sup>1</sup>, Spencer Evans, Ph.D.<sup>1</sup>, Erica Lee, Ph.D.<sup>2</sup>, John Weisz, ABPP, Ph.D.<sup>1</sup>*, 1. Harvard University, 2. Boston Children's Hospital/Harvard Medical School

**(PS11-B39) Associations Between Adverse Child Experiences (ACEs), Respiratory Sinus Arrhythmia (RSA), and Psychopathology**

*Kerry O'Loughlin, B.A., Merelise Ametti, B.A., Hannah Frering, B.A., Robert Althoff, M.D., Ph.D.*, University of Vermont

**(PS11-B40) Variations in PTSD Characteristics Among Trauma-exposed Urban Black and Non-Black Youth**

*Kevin Narine, Noah Suzuki, B.A., Rebecca Yeh, B.A., Anu Asnaani, Ph.D.*, Perelman School of Medicine at the University of Pennsylvania

**(PS11-B41) Associations Among Emotion Regulation, Physiological Reactivity, and Posttraumatic Stress Symptoms in Children with Interpersonal Trauma Histories: A Preliminary Investigation**

*Komal Sharma-Patel, Ph.D.<sup>1</sup>, Amy Hyeoun. Lee, M.A.<sup>2</sup>, Augustine Lombera III, B.A.<sup>3</sup>, Elissa J. Brown, Ph.D.<sup>2</sup>*, 1. St. John's University, 2. St. John's University, 3. Child HELP Partnership, St. John's University

**(PS11-B42) Measuring Early Adversity in Children: Categorical and Dimensional Approaches to the Dimensional Model of Adversity and Psychopathology**



Lauren Henry, B.A., Kathy Gracey, MEd, April Shaffer, M.P.H., Jon Ebert, Psy.D., Tarah Kuhn, Ph.D., Kelly Watson, Ph.D., Meredith Gruhn, M.A., Allison Vreeland, M.A., Rachel Siciliano, B.A., Lindsay Dickey, B.A., Victoria Lawson, B.A., Cassandra Broll, M.A., Bruce Compas, Ph.D., Vanderbilt University

**(PS11-B43) Findings From a Pilot Pre-post Study of a Psychoeducational Program With Latino Caregivers to Prevent Abuse and Bullying**

Margaret Fesmire. Canter, M.A.<sup>1</sup>, Kelsey Butler<sup>1</sup>, Aubrey Faber, B.S.<sup>1</sup>, Jenni Marques, M.A.<sup>1</sup>, Lois Beekman, B.A.<sup>2</sup>, Elissa J. Brown, Ph.D.<sup>1</sup>, 1. St. John's University, 2. Child HELP Partnership

**(PS11-B44) The Effect of Childhood Trauma on Development of Cognitive Control in Adolescence**

Melissa D. Latham, M.S., Nicholas B. Allen, Ph.D., University of Oregon

**(PS11-B45) Confirmatory Factor Analysis of the Early Life Experiences Scale, and its Relationship With Anxiety, Depression, and Stress**

Nicole M. Christ, B.A.<sup>1</sup>, Emily Meadows, B.A.<sup>1</sup>, Cherie Armour, Ph.D.<sup>2</sup>, Jon D. Elhai, Ph.D.<sup>1</sup>, 1. University of Toledo, 2. Ulster University

**(PS11-B46) The Relationship Between Trauma, Treatment Attendance and Behavioral Outcomes in Minority Youth**

Tamara L. Greak, M.A., Ariel U. Smith, RN, Brian E. McCabe, Ph.D., Daniel A. Santisteban, Ph.D., University of Miami

## Exhibit Hall B South

### Poster Session 11C

#### Child / Adolescent - Anxiety

##### PS11

Key Words: *Child Anxiety, Child Depression, Emotion*

**(PS11-C47) Differential Association of Face-emotion Recognition With Depression and Generalized Anxiety Symptoms in Childhood and Adolescence**

Lance M. Rappaport<sup>1</sup>, Daniel S. Pine, M.D.<sup>2</sup>, Melissa A. Brotman, Ph.D.<sup>2</sup>, Ellen Leibenluft, M.D.<sup>2</sup>, Roxann Roberson-Nay, Ph.D.<sup>1</sup>, John Hettrema, M.D., Ph.D.<sup>1</sup>, 1. Virginia Commonwealth University, 2. National Institute of Mental Health

**(PS11-C48) The Contribution of Specific CBT Components and CBT Program Characteristics in Treating Anxiety Disorders in Youth: A Meta-regression Analysis**

Maaike Nauta, Ph.D.<sup>1</sup>, Laura Steenhuis, M.A.<sup>1</sup>, Leonie Kreuze, M.A.<sup>1</sup>, Evelien Vermeulen, Ph.D.<sup>2</sup>, Denise Bodden, Ph.D.<sup>3</sup>, 1. University of Groningen, 2. Christian University of Applied Sciences Ede, 3. University of Utrecht

**(PS11-C49) Maternal Depression and Anxiety: An Influence on Parenting and Early Childhood Internalizing Symptomatology**

*Madeleine F. Cohen, B.A., Patricia Brennan, Ph.D., Emory University*

**(PS11-C50) Psychometric Evaluation of the Coping Questionnaire for Youths With Anxiety Disorders**

*Margaret E. Crane, B.A., Philip C. Kendall, ABPP, Temple University*

**(PS11-C51) Maternal Anxious Behaviors Moderate the Relationship Between Interpretation Biases and Social and Adaptive Functioning Among Clinically Anxious Children**

*Mischa A. Catalani, B.A., Elizabeth M. Raines, B.S., Emma C. Woodward, M.A., Abigail E. Hanna, B.A., Andres G. Viana, ABPP, Ph.D., University of Houston*

**(PS11-C52) Anxiety Sensitivity as a Mediator in the Relationship Between Perceptual Sensitivity and Anxiety Disorder Symptom Severity in Clinically Anxious Children**

*Mischa A. Catalani, B.A., Elizabeth M. Raines, B.S., Emma C. Woodward, M.A., Abigail E. Hanna, B.A., Andres G. Viana, ABPP, Ph.D., University of Houston*

**(PS11-C53) Maternal Emotion Dysregulation Predicts Child Anxiety Risk: Parallel Mediation by Worry Socialization and Moderation by Child Gender**

*Natalee N. Price, B.S.<sup>1</sup>, Elizabeth J. Kiel, Ph.D.<sup>2</sup>, 1. Miami University, 2. Miami University of Ohio*

**(PS11-C54) Psychometrics of a Parent Report of Child Reward Sensitivity**

*Lesley A. Norris, B.A., Philip C. Kendall, ABPP, Temple University*

**(PS11-C55) Emotion Regulation and Obsessive-Compulsive Phenomena in Youth**

*Noah Berman, Ph.D.<sup>1</sup>, Abigail Szkutak<sup>1</sup>, Robert Barsic<sup>1</sup>, Ashley M. Shaw, Ph.D.<sup>2</sup>, Erin Curley, B.A.<sup>3</sup>, Sabine Wilhelm, Ph.D.<sup>4</sup>, 1. College of the Holy Cross, 2. University of Miami, 3. Temple University, 4. Massachusetts General Hospital/Harvard Medical School*

**(PS11-C56) The Effects of Childhood Inattention, Hyperactivity/Impulsivity, and Anxiety on Dimensions of Executive Functioning**

*Peter J. Castagna, M.A., Matthew Calamia, Ph.D., Scott Roye, B.A., Steven Greening, Ph.D., Thompson Davis, III, Ph.D., Louisiana State University*

**(PS11-C57) FaceTime Versus Face-time: An Examination of the Use of Technology in Follow-up Services for an Intensive Selective Mutism Program**

*Rachel Lacks, Ed.M., Omievier Joseph, B.S., Shelley Avny, Ph.D., Kurtz Psychology Consulting PC*

**(PS11-C58) Infant Behavioral Inhibition Predicts Toddler Dysregulated Fear Through Maternal Protective Parenting Behaviors**

*Randi A. Phelps, M.A.<sup>1</sup>, Elizabeth J. Kiel, Ph.D.<sup>2</sup>, 1. Miami University, 2. Miami University of Ohio*

**(PS11-C59) Concurrent Child and Parent Anxiety Groups and the Reduction of Parental Accommodation and Symptoms of Childhood Anxiety**

*Samantha A. Glickman, M.A., M.S.<sup>1</sup>, Shea Fedigan, Ph.D.<sup>2</sup>, Elizabeth Reichert, Ph.D.<sup>2</sup>, 1. PGSP-Stanford PSY. D. Consortium, 2. Stanford University*

**(PS11-C60) Parent and Child Anxiety Sensitivity - Does Assessment Matter?**

*Sarah E. Francis, Ph.D., Shannon Manley, M.A., University of Toledo*

**(PS11-C61) Examining Age, Gender, and Parental Beliefs About Anxiety in the Relationship between Child and Parent Anxiety Sensitivity**

*Sarah E. Francis, Ph.D., Shannon Manley, M.A., University of Toledo*

**(PS11-C62) Network Analysis of Anxiety and Depression Symptoms in Adolescents**

*Shaan McGhie, B.S.<sup>1</sup>, Nader Amir, Ph.D.<sup>2</sup>, 1. SDSU Research Foundation, 2. San Diego State University*

**(PS11-C63) Implications for Using the Screen for Child Anxiety Related Disorders (SCARED) to identify Anxiety Disorders Within Irritable Youth**

*Shannon N. Bressler, M.S., Jackie Cacia, M.S., Rebecca Kanine, Ph.D., Destiny Frazier, Billie Schwartz, Ph.D., Ricardo Eiraldi, Ph.D., Children's Hospital of Philadelphia*

**(PS11-C64) The Role of Child Sex in the Relationship Between Perceived Parent Overprotection, Perceived Control of Anxiety, and Child Anxiety**

*Shannon Manley, M.A., Sarah E. Francis, Ph.D., University of Toledo*

**(PS11-C65) A Randomized Control Trial of Cognitive Behavior Therapy for Children and Adolescents With Anxiety Disorders in Japan**

*Shin-ichi Ishikawa, Ph.D.<sup>1</sup>, Kikuta Kazuyo, M.A.<sup>2</sup>, Mie Sakai, Ph.D.<sup>3</sup>, Takashi Mitamura, Ph.D.<sup>4</sup>, Naoyasu Motomura, Ph.D.<sup>5</sup>, 1. Faculty of Psychology, Doshisha University, 2. Doshisha University, 3. Naogyu City University, 4. Ritsumeikan University, 5. Osaka Medical College*

**(PS11-C66) But What Will the Results Be?: Learning to Tolerate Uncertainty Predicts Treatment-Produced Gains**

*Sophie A. Palitz, M.A., Philip C. Kendall, ABPP, Temple University*

**(PS11-C67) Effects of a PCIT-Informed Modular Treatment Program on Anxiety Disorders with Co-Morbid Disruptive Behavior in Early Childhood**

*Steven J. Mazza, Ph.D.<sup>1</sup>, Phyllis S. Ohr, Ph.D.<sup>1</sup>, Rohrig Stephanie, M.A.<sup>1</sup>, Sarah Maza Lehman, M.A.<sup>1</sup>, Ilana Eisenberg, M.A.<sup>1</sup>, Mazzer Caroline, M.A.<sup>2</sup>, Renee Smucker, M.A.<sup>1</sup>, Hannah Walcoe, M.A.<sup>1</sup>, 1. Hofstra University, 2. hof*

**(PS11-C68) Family Accommodation Moderates Link Between Child Temperament and Generalized Anxiety**

*Sydney M. Risley, B.S., Elizabeth J. Kiel, Ph.D., Miami University of Ohio*

**(PS11-C69) Examining Child Anxiety Treatment Progress Related to Usual Care Therapists' Use of Youth-focused Versus Family-focused Practices**

*Tristan Maesaka, B.A., Devon Shook, Ph.D., Matthew Milette-Winfrey, Ph.D., Charles W. Mueller, Ph.D., University of Hawai'i at Manoa*

**(PS11-C70) Does it Always Have to be a Questionnaire? Assessing Children's Approach Avoidance Tendencies With Direct and Indirect Measures**

*Verena Pflug, M.S., Silvia Schneider, Prof., Clinical Child and Adolescent Psychology, Ruhr-Universität Bochum*

**(PS11-C71) Dynamic Variation and Person Means as Predictors of Global Adolescent Psychopathology**

*William C. Woods, M.A., Stefanie Sequeira, B.A., Jennifer S. Silk, Ph.D., University of Pittsburgh*