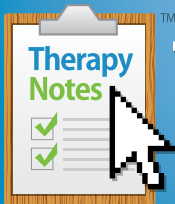


# 50th Annual Convention



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GOVERNOR

October 27 – 30, 2016

Dear Friends:

It is a pleasure to send greetings to everyone gathered for the Association for Behavioral & Cognitive Therapies' 50<sup>th</sup> Annual Convention at the New York Marriott Marquis. Welcome to the great City of New York!

Founded in 1966 in opposition to the prevailing psychoanalytic model, this multidisciplinary organization is committed to the understanding of human conduct through the investigation and application of behavioral, cognitive, and other evidence-based principles to the assessment, prevention, and treatment of human problems and issues. With over 5,200 members worldwide, ABCT is at the forefront of scientific psychology and empirically-supported treatment programs, empowering thousands of children, adults, and families to move forward and lead fulfilling, rewarding lives.

I am confident that your convention will be an excellent opportunity to share ideas and information about the latest trends, best practices, and collaborative solutions needed to advance and further the practice of cognitive behavior therapy. On behalf of all New Yorkers, I commend all who come together for this critical conference, demonstrating their commitment to expediting protocols that increase patient mental health and wellness.

With warmest regards and best wishes for a happy milestone anniversary celebration and a productive and enjoyable meeting.

Sincerely,

A handwritten signature in black ink, appearing to read 'Andrew M. Cuomo', written over a white background.

ANDREW M. CUOMO

**WE WORK FOR THE PEOPLE**  
PERFORMANCE \* INTEGRITY \* PRIDE

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# Message From *the* Program Chair

Katharina Kircanski, *Emotion and Development Branch, National Institute of Mental Health*



Welcome to ABCT's 50th Anniversary! As the 2016 Program Chair, I am delighted to welcome you to New York for this historic and celebratory occasion. Indeed, there is much to celebrate. Founded in 1966 by 10 maverick behaviorists who opposed the dominant psychoanalytic model of the time, our organization now boasts over 5,200 members worldwide and continues to be at the forefront of scientific psychology and empirically supported treatment. Simultaneously, our organization faces significant questions and challenges for the future ahead. For example, we grapple with issues such as the dissemination of interventions on a global scale and integration of the growing neuroscientific perspective with behavioral research and treatment.

As you may have already noticed, we are doing things a little differently for the 50th Annual Convention. The theme of the convention, "Honoring the Past, Envisioning the Future," is intended to showcase research and clinical work that aligns with one of four broad, cross-cutting topics central to the recent history and future of ABCT: technology and treatment; cognitive science and transdiagnostic principles; neuroscience and psychological treatment; and dissemination and implementation. On Friday and Saturday, we are featuring a set of Invited Panels on these cross-cutting topics. The luminary speakers will highlight advances in science and practice in each of these domains:

## **Technology and Treatment**

*Chair:* Christopher Fairburn

*Panelists:* Kathleen Carroll, Ellen Frank, David Mohr, Ricardo Muñoz

## **Cognitive Science and Transdiagnostic Principles**

*Chair:* Steven Hollon

*Panelists:* Emily Holmes, Jutta Joormann, Matthew Nock, Bethany Teachman

## **Neuroscience and Psychological Treatment**

*Chair:* Michelle Craske

*Panelists:* Eric Nestler, Elizabeth Phelps, Mary Phillips, Daniel Pine

## **Dissemination and Implementation**

*Chair:* David Barlow

*Panelists:* Bruce Chorpita, David Clark, Edna Foa, Vikram Patel

In addition, David Clark will present the Lifetime Achievement Award Address, focused on trying to solve the tricky problem of how to disseminate evidence-based therapies to the public. Finally, in her Presidential Address, Michelle Craske will outline her vision for the future of behavioral and cognitive therapies, and the ways in which our field and ABCT can progress in leaps and bounds.

Please note that we have a unique, longer convention schedule this year. Friday, Saturday, and Sunday each start earlier and end later than usual; many more presentations will occur on Sunday, and the convention ends on Sunday at 1:15 pm. We had a record number of submissions this year, and we extended the schedule in order to accommodate both the usual sessions and special anniversary events. We strongly encourage you to stay through Sunday at 1:15 P.M.

Words cannot express my gratitude for the opportunity to serve as Program Chair. I am extremely grateful to President Michelle Craske and the ABCT Board for giving me this opportunity. The 50th Anniversary “takes a village,” and it has been an honor and privilege to be a part of this village. First, I would like to thank the record 347 members of the 2016 Program Committee; their expertise, diligence, and flexibility resulted in an exceptional program. Second, the chairs of the Convention and Education Issues Committees did a truly exceptional job, as usual, with this year’s program: Jeff Goodie (CIT), Aidan Wright (AMASS), Lauren Weinstock (Institutes), Sarah Kertz (MCS), Risa Weisberg (Research & Professional Development), and Barbara Kamholz (Workshops). This is Jeff Goodie’s final year as the Coordinator of Convention and Education Issues, and we all are indebted to Jeff for his tremendous leadership in convention planning over the past several years. Third, I am grateful for the invaluable wisdom and guidance of Terry Wilson, chair of the 50th Anniversary Committee, who envisioned many aspects of this historic convention. Also instrumental in these efforts were Executive Director, Mary Jane Eimer, and Representatives-at-Large Sabine Wilhelm and Sandra Pimentel. Fourth, I would like to thank all of the ABCT central office staff and Web Editor, Kristene Doyle, for their dedication to the 50th Anniversary initiatives and events. Fifth, I am incredibly thankful for the assistance of two people in particular. Linda Still, Director of Education and Meeting Services, guided us through our first year working with the new online system, Cadmium, and our unique convention schedule this year. Last, and definitely not least, I am incredibly grateful to Andrea Gold, Assistant Program Chair, who provided steadfast support and diligence that greatly facilitated this entire process. Thank you, Linda and Andrea!

Best wishes to you all, and have a wonderful time at the convention!

# Convention and Education Issues

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Kimberli Treadwell, *University of Connecticut*  
Lindsay Trent, *Stanford University School of Medicine*  
Matthew Tull, *University of Mississippi Medical Center*  
Cynthia Turk, *Washburn University*  
Brianna Turner, *Harvard University*  
David Valentiner, *Northern Illinois University*  
Shona Vas, *University of Chicago*  
Clorinda Velez, *Quinnipiac University*  
Andres Viana, *University of Houston*  
Christine Vinci, *Rice University*  
Jason Vogler, *North Carolina Division of Mental Health, Developmental Disabilities,  
and Substance Abuse Services*  
Suzanne Vrshek-Schallhorn, *University of North Carolina at Greensboro*  
Anka Vujanovic, *University of Houston*  
Melanie Wadkins, *Yeshiva University*  
Michael Walther, *Warren Alpert Medical School of Brown University*  
Alyssa Ward, *Hathaway-Sycamores Child & Family Services*  
Jason Washburn, *Northwestern University*  
Allison Waters, *Griffith University*  
Laura Watkins, *VA Connecticut Healthcare System and Yale School of Medicine*  
Elliot Weiner, *CBT/DBT Associates*  
Hilary Weingarden, *Massachusetts General Hospital*  
Jeremiah Weinstock, *Saint Louis University*  
Lauren Weinstock, *Brown University*  
Risa Weisberg, *VA Boston Healthcare System and Boston University*  
Susan Wenze, *Lafayette College*  
Chad Wetterneck, *Rogers Memorial Hospital*  
Michael Wheaton, *Yeshiva University*  
Bradley White, *Virginia Tech*  
Kamila White, *University of Missouri - St. Louis*  
Stephen Whiteside, *Mayo Clinic*  
Shannon Wiltsey Stirman, *National Center for PTSD and Stanford University*  
Jamie Winters, *VA Ann Arbor and University of Michigan*  
Shirley Yen, *Brown University*  
Jerome Yoman, *Life Skills Resource and Portland State University*  
Matthew Young, *University of Chicago*  
Alexandra Zagoloff, *University of Minnesota Medical School*  
Alyson Zalta, *Rush University Medical Center*  
Laurie Zandberg, *University of Pennsylvania*  
Eric Zhou, *Harvard Medical School*

## **Local Arrangements Committee**

*Chair:* Rebecca B. Skolnick, Ph.D.

*Committee Members:* Lisa Napolitano, Ilana Luft, and Jeneane Solz

# Registration

Preregister on-line at [www.abct.org](http://www.abct.org) or to pay by check, complete the registration form available in PDF format on the ABCT website. Participants are strongly urged to register by the pre-registration deadline of September 26. Beginning September 27 all registrations will be processed at the on-site rates. **Please note:** Convention Program Books will be distributed on-site. Only those who choose to pay the postage and handling fee of \$10 will be mailed a program book in advance.

To receive discounted member registration fees, members must renew for 2017 before completing their registration process or to join as a new member of ABCT:

<https://www.abctcentral.org/eStore/index.cfm>

## Preconvention Ticketed Sessions & Registration

The preconvention activities will be held on Wednesday, October 26, and Thursday, October 27 at the New York Marriott Marquis. All preconvention activities are designed to be intensive learning experiences. Preregister to ensure participation.

Registration for the Clinical Intervention Training Session 1 (scheduled for Wednesday and Thursday) will be available on Wednesday in front of Marquis A/B on the 9th Floor, if there are any seats available.

Registration for all other PRE-Convention Sessions (AMASS, Clinical Intervention Seminars, Institutes) will take place in the New York Marriott Marquis at the ABCT Onsite Registration area on the 5th Floor.

Thursday, October 27: 7:30 a.m. – 6:30 p.m.

Friday, October 28: 7:30 a.m. – 6:30 p.m.

Saturday, October 29: 7:30 a.m. – 6:30 p.m.

Sunday, October 30: 7:30 a.m. – 1:00 p.m.

## General Registration

Upon arrival at the New York Marriott Marquis, you can pick up the program book, addendum, additional convention information, and ribbons at the Pre-Registration Desk on the 5th floor of the Hotel.

***Please remember to bring your confirmation letter with you to the meeting.***

Onsite Registration and Preregistration pickup will be open:

Thursday, October 27: 7:30 a.m. – 6:30 p.m.

Friday, October 28: 7:30 a.m. – 6:30 p.m.

Saturday, October 29: 7:30 a.m. – 6:30 p.m.

Sunday, October 30: 7:30 a.m. – 1:00 p.m.

The general registration fee entitles the registrant to attend all events on October 27–October 30 except for ticketed sessions. Your canceled check is your receipt. Email confirmation notices will be generated automatically for on-line registrations and will be sent via email the same day you register. Email confirmations will be sent within 1 week for faxed and mailed registrations. If you do not receive an email confirmation in the time specified, please call the ABCT central office, (212) 647-1890, or email Tonya Childers-Collens at [tchilders@abct.org](mailto:tchilders@abct.org).

You must wear your badge at all times to be admitted to all official ABCT sessions, events,



and the exhibits. If you lose your badge there will be a \$15 charge for the replacement.

All presenters (except for the first two presenters of ticketed CE sessions) must pay the general registration fee. Leaders of ticketed sessions will receive information regarding their registration procedure from the ABCT Central Office.

Admission to all ticketed sessions is by ticket only. Preregistration is strongly advised as ticketed sessions are sold on a first-come, first-served basis.

Please note: NO PURCHASE ORDERS WILL BE ACCEPTED.

To register, please choose one format:

## **Registering On-Line**

The quickest method is to register on-line. Go to [www.abct.org/conv2016](http://www.abct.org/conv2016) and click on the link "Online Registration" (or <https://register.rcsreg.com/r2/abct2016/ga/clear.html>). Use this method for immediate feedback on which ticketed sessions you will be attending. To receive members' discounted rates, your ABCT dues must be up to date. If your membership has lapsed, use this opportunity to renew (<https://www.abctcentral.org/eStore/index.cfm>).

To get member rates at this conference, your ABCT dues must be paid through October 2017. The ABCT membership year is October 27, 2016 - October 31, 2017. To renew, go to [abct.org](http://abct.org) or the on-site membership booth.

## **Registering by Fax**

You may fax your completed registration form, along with credit card information and your signature, to (212) 647-1865. If you choose this method please DO NOT send a follow-up hard copy. This will likely cause double payment. For preregistration rates, please register BEFORE the deadline date of September 26.

## **Registering by Mail**

All preregistrations that are paid by check must be mailed to ABCT, 305 Seventh Avenue, 16th Floor, New York, NY, 10001. For preregistration rates, forms must be postmarked by the deadline date of Monday, September 26.

Forms postmarked beginning September 27 will be processed at on-site rates. Forms postmarked after October 3 or later will be processed on-site. There will be no exceptions.

## **Refund Policy**

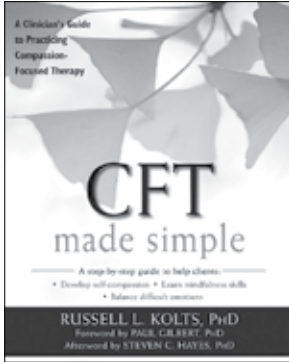
Cancellation refund requests must be in writing. Refunds will be made until the September 26 deadline, and a \$40 handling fee will be deducted. Because of the many costs involved in organizing and producing the Convention, no refunds will be given after September 26.

## **Payment Policy**

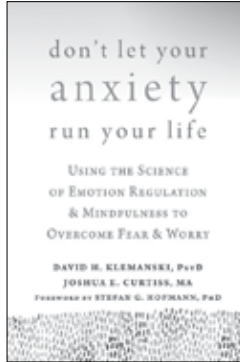
All fees must be paid in U.S. currency on a U.S. bank. Any bank fees charged to the Association will be passed along to the attendee. Please make checks payable to ABCT.

## **Exhibits, ABCT Information Booth Hours**

- Friday & Saturday: 8:00 a.m. – 6:30 p.m.
- Sunday, 8:00 a.m. – 1:00 p.m.



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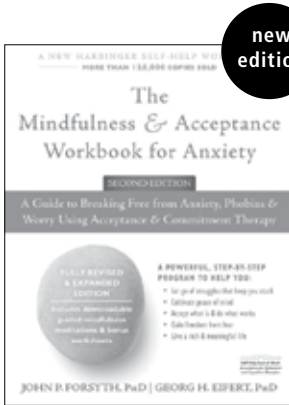


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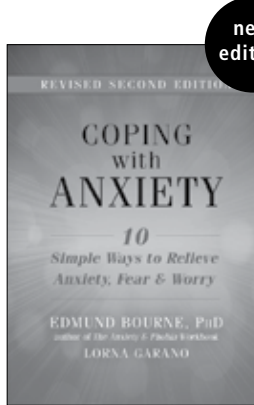
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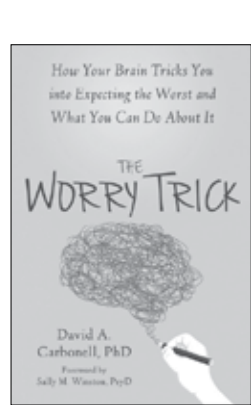
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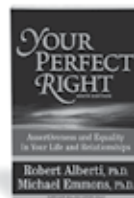
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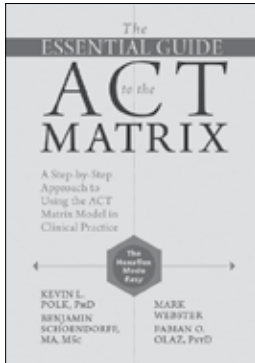
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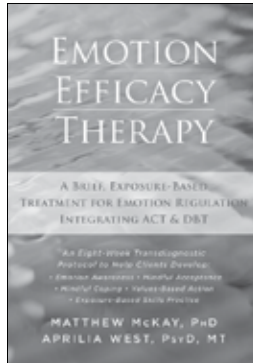
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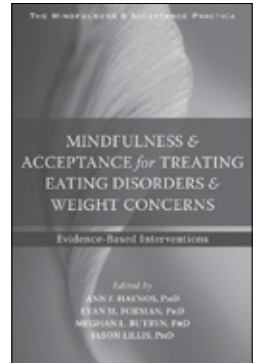
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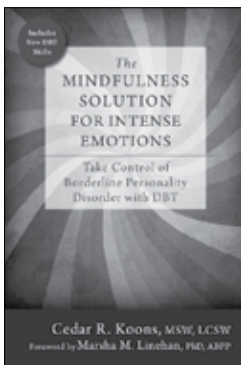
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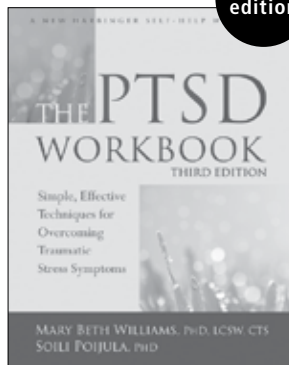


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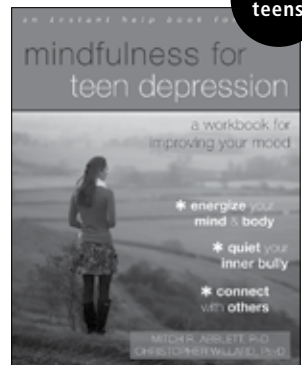


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# ABCT ONLINE WEBINARS

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[www.abct.org](http://www.abct.org)

***Learning doesn't need to stop*** at the Convention!

ABCT is proud to provide webinars for psychologists and other mental health professionals. Our webinars can be attended live or viewed online at your convenience. Visit our website for the 2017 webinar calendar.

- Abramowitz* | **Exposure for OCD**
- Albano* | **CBT for Adolescent Anxiety**
- Barnett* | **Ethics in Behavioral Telehealth**
- Brown* | **CBT for Child Trauma**
- Farchione* | **Unified Protocol**
- Fisher* | **Ethics**
- Gallagher* | **Children with ADHD**
- Harvey* | **CBT for Insomnia (CBT-I)**
- Hayes* | **ACT for Anxiety**
- Herbert* | **ACT**
- Keane* | **PTSD**
- McCrary* | **Substance Abuse**
- McNeil* | **Parent-Child Interaction Therapy**
- Miller* | **DBT With Adolescents**
- Persons* | **Overcoming Treatment Failure**
- Rego* | **Utilizing Social Media**
- Resick* | **CPT for PTSD**
- Roemer* | **Acceptance-Based BT for GAD**
- Segal* | **Mindfulness in Clinical Practice**
- Shafran* | **OCD/Perfection**
- Shear* | **Complicated Grief and Its Treatment**
- Sudak* | **Supervision**
- Tirch* | **Compassion-Focused Therapy**



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- Prolonged exposure
- Dialectical behavioral therapy

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# ABCT Membership

Added value for your membership dollars

[For a full listing of membership benefits, visit [www.abct.org](http://www.abct.org)]

Your annual ABCT membership gives you the most from your dues dollars for all stages of your career. Members receive more than just the lowest registration rates at the New York Convention:

- Stay connected and updated with your colleagues and the latest developments in mental health research through our list serve, the ABCT membership directory, and our online resources. Join one of 39 SIGs, “like” us on Facebook, and follow us on Twitter! Share photos on our Instagram account and sign up for the convention app.
- Participate in our Find-a-CBT-Therapist online referral network at [www.findcbt.org](http://www.findcbt.org). It continues to be our most frequently visited web page. To expand your listing and include your practice particulars, pay just \$50 more per year.
- Consider submitting an application to become an ABCT Fellow next winter. You must be a full member for 15 years or more.
- FREE on-line access to all issues of *the Behavior Therapist*, featuring articles and reviews of research and clinical import, and our outstanding journals *Cognitive and Behavioral Practice* and *Behavior Therapy* (BT is 6 issues per year!). The Institute for Scientific Information now ranks us 16th out of 121 clinical psychology journals, with an impact factor of 3.276.
- Expand your skill sets with our growing list of webinars—attend live sessions or view online at your convenience. Planning for 2017 sessions is under way! Let us know what you'd like to see by responding to the survey right after the New York convention.
- Enrich the training growth of others by participating in our Mentorship Directory, where students in graduate programs can learn from your experiences as a mentor.
- Our on-line Job Bank connects job seekers with the best employment opportunities in CBT. Reasonable rates for employer listings.
- Access our growing library of syllabi for the latest techniques and principles among CBT teaching resources.



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## Continuing Education Sessions

**Submission deadline:  
February 1, 2017**

**51st Annual Convention**  
November 16–19, 2017  
San Diego

*Submissions will now be accepted through the online submission portal, which will open on Wednesday, November 2, 2016.*

*Submit a 250-word abstract and a CV for each presenter. For submission requirements and information on the CE session selection process, please visit [www.abct.org](http://www.abct.org) and click on “Convention and Continuing Education.”*

**Workshops & Mini Workshops** | **Workshops** cover concerns of the practitioner/ educator/researcher. Workshops are 3 hours long, are generally limited to 60 attendees, and are scheduled for Friday and Saturday. Please limit to no more than 4 presenters. **Mini Workshops** address direct clinical care or training at a broad introductory level. They are 90 minutes long and are scheduled throughout the convention. Please limit to no more than 4 presenters. *When submitting for Workshops or Mini Workshop, please indicate whether you would like to be considered for the other format as well.*

For more information or to answer any questions before you submit your abstract, contact **Lauren Weinstock, Workshop Committee Chair** [workshops@abct.org](mailto:workshops@abct.org)

**Institutes** | Institutes, designed for clinical practitioners, are 5 hours or 7 hours long, are generally limited to 40 attendees, and are scheduled for Thursday. Please limit to no more than 4 presenters.

For more information or to answer any questions before you submit your abstract, contact **Christina Boisseau, Institute Committee Chair** [institutes@abct.org](mailto:institutes@abct.org)

**Master Clinician Seminars** | Master Clinician Seminars are opportunities to hear the most skilled clinicians explain their methods and show taped demonstrations of client sessions. They are 2 hours long, are limited to 40 attendees, and are scheduled Friday through Sunday. Please limit to no more than 2 presenters.

For more information or to answer any questions before you submit your abstract, contact **Sarah Kertz, Master Clinician Seminar Committee Chair** | [masterclinicianseminars@abct.org](mailto:masterclinicianseminars@abct.org)





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# Special Interest Groups

Attendance at an ABCT Special Interest Group meeting is a wonderful networking opportunity. The SIGs focus on a diverse range of topics, including treatment approaches, specific disorders, or unique populations. SIGs are open to ABCT members only, so be sure to join or renew. The Friday-night Welcoming Cocktail Party/SIG Exposition, 6:30 – 8:30 p.m., is a fabulous chance to get an overview of ABCT's SIG Program in a friendly, networking atmosphere.

## **Addictive Behaviors**

Friday, 1:30 p.m. – 3:00 p.m.,  
O'Neill Room, 4th Floor

## **African Americans in Behavior Therapy**

Friday, 9:45 a.m. – 11:15 a.m.,  
Majestic & Music Box Rooms, 6th Floor

## **Aging Behavior & Cognitive Therapy**

Saturday, 11:45 a.m. – 12:45 p.m.,  
Odets Room, 4th Floor

## **Anxiety Disorders**

Friday, 9:45 a.m. – 11:15 a.m.,  
Brecht Room, 4th Floor

## **Asian American Issues in Behavior Therapy & Research**

Friday, 3:45 p.m. – 4:45 p.m.,  
Times Square Room, 7th Floor

## **Attention-Deficit/Hyperactivity Disorder**

Friday, 1:15 p.m. – 2:45 p.m.,  
Odets Room, 4th Floor

## **Autism Spectrum and Developmental Disorder**

Sunday, 9:45 a.m. – 11:15 a.m.,  
Harlem Room, 7th Floor

## **Behavior Analysis**

Friday, 10:30 a.m. – 12:00 p.m.,  
Harlem Room, 7th Floor

## **Behavioral Medicine and Integrated Primary Care**

Friday, 3:15 p.m. – 4:45 p.m.,  
Brecht Room, 4th Floor

## **Behavioral Sleep Medicine**

Saturday, 10:00 a.m. – 11:30 a.m.,  
Columbia & Duffy Rooms, 7th Floor

## **Bipolar Disorder**

Friday, 12:15 p.m. – 1:45 p.m.,  
Harlem Room, 7th Floor

## **Child and Adolescent Anxiety**

Saturday, 4:30 p.m. – 5:30 p.m.,  
Majestic & Music Box Rooms, 6th Floor

## **Child and Adolescent Depression**

Friday, 4:15 p.m. – 5:15 p.m.,  
Harlem Room, 7th Floor

## **Child and School-Related Issues**

Saturday, 9:30 a.m. – 11:00 a.m.,  
Harlem Room, 7th Floor

## **Child Maltreatment and Interpersonal Violence**

Saturday, 4:00 p.m. – 5:30 p.m.,  
Plymouth & Royale Rooms, 6th Floor

## **Clinical Psychology at Liberal Arts Colleges**

Friday, 1:15 p.m. – 2:45 p.m.,  
Brecht Room, 4th Floor

## **Clinical Research Methods and Statistics**

Friday, 5:30 p.m. – 6:30 p.m.,  
Harlem Room, 7th Floor

## **Cognitive Therapy**

Saturday, 1:30 p.m. – 2:30 p.m.,  
Shubert & Uris Rooms, 6th Floor

**Couples Research and Treatment**

Friday, 1:30 p.m. – 2:30 p.m., Wilder,  
4th Floor

**Dissemination and Implementation  
Science**

Saturday, 10:00 a.m. – 11:30 a.m.,  
Juilliard & Imperial Rooms, 5th Floor

**Forensic Issues and Externalizing  
Behaviors**

Friday, 3:15 p.m. – 4:45 p.m.,  
O’Neill Room, 4th Floor

**Functional Analytic Psychotherapy**

Friday, 2:30 p.m. – 4:00 p.m.,  
Harlem Room, 7th Floor

**Hispanic Issues in Behavior Therapy**

Saturday, 11:45 a.m. – 1:15 p.m.,  
Shubert & Uris Rooms, 6th Floor

**Men’s Mental and Physical Health**

Saturday, 10:00 a.m. – 11:30 a.m.,  
Times Square Room, 7th Floor

**Military Psychology**

Friday, 12:00 p.m. – 1:30 p.m.,  
Shubert & Uris Rooms, 6th Floor

**Mindfulness and Acceptance**

Saturday, 4:00 p.m. – 5:30 p.m.,  
Shubert & Uris Rooms, 6th Floor

**Native American Issues in Behavior  
Therapy and Research**

Saturday, 2:30 p.m. – 4:00 p.m.,  
Times Square Room, 7th Floor

**Neurocognitive Therapies/  
Translational Research**

Saturday, 4:00 p.m. – 5:30 p.m.,  
Juilliard & Imperial Rooms, 5th Floor

**Obesity and Eating Disorders**

Friday, 5:30 p.m. – 6:30 p.m.,  
Brecht Room, 4th Floor

**Parenting and Families**

Friday, 11:30 a.m. – 1:00 p.m.,  
Brecht Room, 4th Floor

**Schizophrenia and Other Serious  
Mental Disorder**

Saturday, 4:00 p.m. – 5:30 p.m.,  
Columbia & Duffy Rooms, 7th Floor

**Spiritual and Religious Issues in  
Behavior Change**

Friday, 9:15 a.m. – 10:15 a.m.,  
Harlem Room, 7th Floor

**Student**

Saturday, 4:30 p.m. – 5:30 p.m.,  
Harlem Room, 7th Floor

**Study of Gay, Lesbian, Bisexual, and  
Transgender Issues**

Friday, 1:45 p.m. – 3:15 p.m.,  
Times Square Room, 7th Floor

**Suicide and Self-Injury**

Friday, 10:00 a.m. – 11:30 a.m.,  
Times Square Room, 7th Floor

**Technology and Behavior Change**

Saturday, 12:00 p.m. – 1:30 p.m.,  
Harlem Room, 7th Floor

**TIC and Impulse Control Disorders**

Saturday, 4:30 p.m. – 5:30 p.m.,  
Times Square Room, 7th Floor

**Trauma and PTSD**

Sunday, 8:00 a.m. – 9:30 a.m.,  
Harlem Room, 7th Floor

**Women’s Issues in Behavior Therapy**

Friday, 9:45 a.m. – 11:15 a.m.,  
Shubert & Uris Rooms, 6th Floor

As a reminder, the SIG Leaders Meeting  
is scheduled for Saturday, October 29,  
8:00 a.m. – 9:15 a.m. in the Liberty  
Room, 8th floor.

# A M B A S S A D O R S

## ***Recognition***

- Be recognized as a role model who has had a positive impact on colleagues, students, and community by encouraging participation and membership within ABCT
- Help your students and colleagues understand more about ABCT and supporting your professional home
- Be the local resource of association knowledge and be “in-the-know”

## ***New This Year: Student Ambassador Program***

- Interested? Contact Joy Pemberton, Ph.D., at [JRPemberton@vams.edu](mailto:JRPemberton@vams.edu)

## ***Rewards***

- Be listed as an Ambassador on our website and listed in *tBT*
- Receive a ribbon to wear at convention

Join a growing group of members and convention attendees who support the association by renewing their memberships, attending annual conventions, and providing related information. The time commitment is small, no more than 30 minutes per month.

## ***It's easy to become an ABCT ambassador***

- Attend the Ambassadors' Meeting during the convention
- Learn about the ABCT Ambassadors Program at <http://www.abct.org/Members/?m=mMembers&fa=GetInvolvedABCT>



The Academy of Cognitive Therapy is now accepting nominations for the 2017

**Aaron T. Beck Award for Outstanding Student Achievement in the Field of Cognitive Therapy.**

To obtain award criteria and to submit nominations please visit  
[www.academyofct.org/atbstudentaward/](http://www.academyofct.org/atbstudentaward/)

Students, residents, and fellows in all mental health fields are eligible. Nominees must be current student members of the Academy of Cognitive Therapy. The annual winner will receive a financial award.



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We Look Forward to Meeting and Greeting All of Our Former and Current Interns, Fellows, Staff, and Board Members, and Colleagues at This Year's ABCT Meeting

**Party/Reception Sat., Oct. 29 at 9:30 pm to 11:00 pm  
in the New York Marriott Marquis, O'Neill, 4th Floor**

*For information, please call: (212) 692-9288*

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Our list of specialties is easily updated to reflect your growing expertise. Visit our website [www.FindCBT.org](http://www.FindCBT.org) to sign up or renew your interest in Find-a-CBT-Therapist. **ABCT requires proof of licensure and any board designations or certifications.**

[www.FindCBT.org](http://www.FindCBT.org)

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# GOLD CHALLENGE



Educating a  
new generation  
of mental health  
care providers

## Introducing the Rowan University Ph.D. in Clinical Psychology

Today's students in Rowan University's new Ph.D. program in clinical psychology will be tomorrow's scientist-practitioners who conduct research on a variety of topics. These doctoral students will also work alongside physicians to identify patients with mental health issues and help maximize their emotional and physical well-being. The full-time program, which prepares students to become licensed psychologists, comprises four years of coursework and a one-year clinical internship. Emphasizing

integrated primary care and health psychology, the program focuses on the interconnectedness of biological, psychological and sociocultural factors.

Throughout their course of study, students work closely with faculty; conduct high-quality original research; and participate in interdisciplinary collaborations with Cooper Medical School of Rowan University, the Rowan University School of Osteopathic Medicine, the M.D. Anderson Cancer Center and other health care organizations.

**To learn more, visit [www.rowan.edu/clinicalpsych](http://www.rowan.edu/clinicalpsych) or contact Dr. Georita Frierson, Director of Clinical Training, at [clinicalpsych@rowan.edu](mailto:clinicalpsych@rowan.edu) or (856) 256-4500 x3171**

*Applicants must have a bachelor's degree in psychology or closely related field. Successful candidates are simultaneously admitted to both M.A. and Ph.D. programs in clinical psychology and must complete requirements for both degrees.*

## ANNUAL MEETING *of* MEMBERS

Saturday, 12:30–1:45 P.M. | Barrymore, 9th floor

*All ABCT members* are encouraged to attend this meeting. Learn about the Association's accomplishments throughout the 2016 membership year and what's on the agenda for 2017. Meet the newest members of the ABCT governing structure and help thank your colleagues who have contributed much to ABCT's success over the past year.

# Understanding

## the ABCT Convention

The ABCT Annual Convention is designed for practitioners, students, scholars, and scientists. All of the ABCT members involved in making the convention have as their central goals the provision of opportunities to meet the needs of the diverse audiences interested in the behavioral and cognitive therapies. Attendees have varying disciplines, varying levels of experience, varying theoretical orientations, as well as special clinical concerns. Just as important are the opportunities to meet people with similar interests for social as well as professional networking.

Some presentations will offer the chance to see and hear what is new and exciting in behavioral and cognitive work from our dynamic and vibrant presenters. Other presentations will address the clinical-scientific issues of how we develop empirical support for our work.

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### General Sessions and Ticketed Events

#### • GENERAL SESSIONS

**Symposia:** Presentations of data, usually investigating efficacy of treatment protocol or particular research. Symposia are either 60 minutes or 90 minutes in length. They have one or two chairs, one discussant, and between three and five papers.

**Panel Discussions and Clinical Round Tables:** Discussions (sometimes debates) by informed individuals on an important topic. These are organized by a moderator and have between three and six panelists who bring differing experience and attitudes to the subject matter.

**Membership Panel Discussions:** Organized by representatives of the Membership Committees, these events generally have a particular emphasis on training or career development.

**Special Sessions:** These events are designed to provide useful information regarding professional, rather than scientific, issues. For more than 25 years our Internship Overview and Postdoctoral Overview have been helping people find their educational paths.

**Research Facilitation Sessions:** Organized by members of the Research Facilitation Committee, these events aim to highlight research resources for those who study or practice behavioral and cognitive principles.

**Research and Professional Development Sessions:** To provide opportunities for attendees to learn from experts about the development of research and professional skills. Examples of such skills include, but are not limited to, grant writing, identifying funding agencies, reviewing, publishing, and other professional skills.

**Mini Workshops:** Mini Workshops address direct clinical care or training at a broad, introductory level. They are 90 minutes in length and occur throughout the meeting.

**Clinical Grand Rounds:** Master-level clinicians give simulated live demonstrations of therapy. Clients may be portrayed by graduate students studying with the presenter and specializing in the problem area to be treated.



# ABCT's Itinerary Planner



Search | Plan | Find



*After reviewing the 2016 Program, we hope you will turn to the online Itinerary Planner and begin to build your ultimate ABCT convention experience!*

- ▶ **SEARCH** by topic, presenter, session, type, day/time
- ▶ **BROWSE** by day and view the entire program in time/day order

[www.abct.org/conv2016](http://www.abct.org/conv2016)

**Poster Sessions:** One-on-one discussions between researchers, who display graphic representations of the results of their studies, and interested attendees. Because of the variety of interests and research areas of the ABCT attendees, between 1,200 and 1,500 posters are presented each year.

**Special Interest Group Meetings:** 39 SIGs meet each year to renew relationships, accomplish business (such as electing officers), and often offer presentations. SIG talks are not peer-reviewed by the Association.

- **TICKETED EVENTS** (in addition to a 250-word description, several goals, and recommended readings, these listings—located throughout the program book—include a level of experience to guide attendees)

**Workshops:** Covering concerns of the practitioner/educator/researcher, Workshops are an anchor of the Convention. These sessions are 3 hours long and are generally limited to 60 attendees.

**Master Clinician Seminars:** The most skilled clinicians explain their methods and show taped demonstrations of client sessions. Offered throughout the Convention, these seminars are 2 hours long and are generally limited to 40 attendees.

**Advanced Methodology and Statistics Seminars:** Designed to enhance researchers' abilities, these are 4 hours long and limited to 40 attendees.

**Institutes:** Leaders and topics for Institutes are taken from previous ABCT Workshop and Master Clinician Seminar presentations in which a longer format is beneficial. They are offered as 8-hour or 5-hour session on Thursday, and are generally limited to 40 attendees.

**Clinical Intervention Training:** One- and 2-day events emphasizing the "how-to" of clinical intervention. The extended length, either 7 hours or 14 hours, allows for exceptional interaction.

**FRIDAY**

Room	Time	7 a.m.		8 a.m.		9 a.m.		10 a.m.		11 a.m.		12												
		:30	:45	:00	:15	:30	:45	:00	:15	:30	:45	:00	:15											
4th Floor	Brecht													SIG: Anxiety Disorders (50)					SIG: Parenting & Families (67)					
	Odets													MWK1: Strategies for Harnessing Motivation (30)					MWK3: CBT for Menopausal Symptoms (48)					MWK4: Strategies to Overcome Common Pitfalls (65)
	Wilder													MWK2: Evidence-Based Care - First-Episode Psychosis (31)					S10: Anxiety in Autism Spectrum Disorder (43)					MWK5: Environment for Adolescents Abusing Drugs (66)
	O'Neill													S7: Risk Factors - Anxiety & Depressive Disorders (36)					S15: Systems Approach - Psychotherapy & Psychopathology (54)					CRT1: CBT in Probation - Diverse Perspectives (69)
	Ziegfeld													S1: Contrast Avoidance Model - Worry in GAD (24)					S11: Psychotherapy Assess. - Trauma-Focused Treatment (44)					
5th Floor	Lyceum													S2: Data on Treatments for Suicidal Adolescents (25)					S12: Mechanisms - Extinction Learning & Exposure Therapy (45)					S18: Attention/Learning Underlying Pediatric Anxiety (61)
	Carnegie																							
	Alvin																							
	Edison												WK1: Empirical Educational Methods to Teach CBT (41)											
	Booth																							
	Juilliard												S8: Attention Biases in Children (37)					S16: Parenting Pediatric Populations (55)					S22: Detection & Prevention of Psychosis (68)	
	Imperial																							
	Broadhurst													WK2: Interceptive Exposure for OCD (52)										
	Belasco																							
	Westside Ballroom													Poster Session 1 8:00-8:55 (271)					Poster Session 2 9:10-10:05 (281)					Poster Session 3 11:40-12:35 (290)
													1A - 2016 Theme: Dissemination/Implementation (271)					2A - 2016 Theme: Cog. Science/Transdiagnostic Princ. (281)					3A - Addictive Behaviors (290)	
													1B - 2016 Theme: Technology/Treatment (274)					2B - Anger: Violence/Aggression (283)					3B - Adult Anxiety: Social (292)	
													1C - ADHD: Child/Adult (277)					2C - Eating Disorders (287)					3C - Child/Adolescent Depression (295)	

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:30	:45	:00	:15	:30	:45	:00	:15	:30	:45	:00	:15	:30	:45		
		SIG: Clinical Psychol. at Liberal Arts Colleges (81)						SIG: Behav. Medicine/ Integrated Primary Care (98)						SIG: Obesity & Eating Disorders (120)	
		SIG: ADHD (81)						MWK7: Treating Feeding & Eating Disorders (94)						MWK9: Evidence-Based Treatment & mHealth Apps (109)	
				SIG: Couples Research & Treatment (85)				MWK6: Alliance-Focused Training for CBT (92)				MWK8: Anxiety Traps Emerging Adults & Parents (105)			
				SIG: Addictive Behaviors (87)						SIG: Forensic Issues & Externalizing Behaviors (98)				S36: Decentering as Key Mechanism of Change (111)	
				S25: Direct-to-Consumer Mktg. - Psychol. Treatments (80)				PD9: Principles of CBT in Undergrad. Teaching (95)				S34: Pathways to Campus Rape Interventions (107)			
				S27: Tech. Access to Empirically Supported Treatments (86)						PD10: Behavior Therapy & Addictive Behaviors (99)				S37: Irritability - Psychology & Devel. Neuroscience (112)	
		WK3: Written Exposure Therapy for PTSD (70)						WK5: Guided Neurofeedback/Stimulation for CBT (102)							
				PDB: CBT Interventions - Hoarding (87)						S32: Research Advances in Pediatric OCD (96)				S38: Predictors of Attrition From CBT (113)	
				MCS3: Suicide Prevention & Treatment (83)						MCS4: Overcoming Roadblocks in CBT (103)					
		Poster Session 4 12:50-1:45 (299)		Poster Session 5 2:00-2:55 (308)				Poster Session 6 4:30-5:25 (317)		Poster Session 7 5:40-6:35 (327)					
		4A - Comorbidity (299)		5A - Bipolar & Sleep/Wake Disorders (308)				6A - Child/ Adolescent Anxiety (317)		7A - 2016 Theme: Cog. Science/ Transdiag. Princ. (327)					
		4B - Health Psychol./Behav. Medicine: Adult (302)		5B - Health Care Sys.: Health Psych./Behav. Med. (311)				6B - Obesity/ Overweight (321)		7B - Addictive Behaviors (330)					
		4C - Personality Disorders (305)		5C - Military/ Veterans Psychology (314)				6C - PTSD (323)		7C - PTSD (333)					

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		:30	:45	:00	:15	:30	:45	:00	:15	:30	:45	:00	:15	
6th Floor	Broadway Ballroom									Invited Panel 1: Technology & Treatment (57)				
	Majestic													
	Music Box				S3: State of the Art of Couples Interventions (26)				SIG: African Americans in Behavior Therapy (53)					
	Winter Garden				S9: Distancing/Validation - Mindful./Accept. Therapies (38)									
	Palace													
	Shubert				S4: Sleep Disruption & Emotion Dysregulation (27)				SIG: Women's Issues in Behavior Therapy (49)					
	Uris													
	Plymouth				MCS1: Therapeutic Relationship in CBT (34)					MCS2: Targeting the Dark Side of Cooperation (60)				
Royale														
7th Floor	Astor Ballroom				Internship Panel (42)				Internship Meet & Greet (53)		Postdoc Panel (59)			
	Columbia & Duffy				S5: Neural Activation in Emotion Reg. & Disorders (28)				S13: Brain Activity & Psychopathology (46)		S19: Mindfulness & Acceptance Approaches to Obesity (62)			
	Empire Complex				RFC: Treatment Research - NIH Priorities (35)				PD3: CBT in Resource-Limited International Settings (50)		S20: Extinction & Developing Novel Treatments for Fear (63)			
	Times Square				RPD1: Social and Tradition Media to Manage & Market (39)				SIG: Suicide & Self-Injury (57)					
	Harlem				New Attendee Orientation			SIG: Spiritual & Religious Issues		SIG: Behavior Analysis (59)				
	Soho Complex				PD2: Education & Mental Health - An Alliance (40)				S17: Cognitive Bias Mod. Effects & Noncognitive Outcomes (56)					
	Manhattan Ballroom										Convention Attendee Networking Lounge			
9th Floor	Marquis Ballroom				PD1: 50 Years of CBT for OCD (33)				PD4: Mindfulness & Acceptance in CBT (51)		PD5: Evidence-Based Practices in Schools (67)			
	Cantor & Jolson				S6: Innovative Predictors of Treatment Outcome (29)				S14: Depression & Stress -Perspectives on Psychobiology (47)		S21: Cognitive Risk Factors in Explaining Depression (64)			

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:30	:45	:00	:15	:30	:45	:00	:15	:30	:45	:00	:15	:30	:45
	Lifetime Achievement Award Address (76)								Invited Panel 2: Cog. Science & Transdiag. Princ. (91)				SIG Expo & Welcome Reception 6:30 PM - 8:30 PM (120)
	S23: Cognitive-Behavioral Interventions - Older Adults (73)												PD13: African Americans & Schizophrenia (110)
			S24: Cortisol for Stress & Internalizing Disorders (77)										S39: Expanding Vulnerability Model - Hoarding (114)
	SIG: Military Psychology (72)												
									WK4: Creating Effective Behavioral Experiments (78)				MCS5: Cognitive Therapy for OCD (106)
	Postdoc Meet & Greet (72)												MPD1: Getting In/Succeed. in Grad. School in Psychology (104)
			S28: Brief Behavioral Therapy for Anxiety/Depression (84)						S33: Individ. Psychopathology in a Couple Context (97)				S40: Learning Collaborative Implementation Model (115)
			PD7: Interventions in Schools After Katrina & Sandy (82)						CGR: Jonathan Abramowitz (93)				S35: Measurement of Clinical Cognitive Biases (108)
	RPD2: Community-Based Research Can Improve Science (71)								SIG: Asian American Issues in Behavior Therapy & Research (103)				RPD3: Competence in CBT Training for Psych. Residents (118)
	SIG: Bipolar Disorders (74)								SIG: Functional Analytic Psychotherapy (90)				SIG: Child & Adolescent Depression (104)
													SIG: Clinical Research Methods & Statistics (120)
	PD6: Diversity in Clinical Psychological Science (75)				S30: Virtual Reality Exposure Therapy (89)				PD11: Internet Psychosocial Interven. of Mood Disorders (100)				PD14: Behavioral Parent Training Trailblazers (119)
Convention Attendee Networking Lounge													
			S26: Biomedical Model Affects (79)						S31: Moderators & Mediators of Youth Treatment (90)				Awards Ceremony (111)
			S29: Group CBT vs. Mindfulness Interventions for SAD (85)						PD12: Fostering Community-Academic Partners (101)				S41: Novel Strategies for Enhancing CBT (117)

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		Room		:30	:45	:00	:15	:30	:45	:00	:15	:30	:45	:00	:15	:30	:45	:00	:15	:30	:45	:00	:15				
4th Floor	Brecht																										
	Odets			S42: Anxiety Sensitivity - Transdiagnostic Treatment (122)										MWK11: Present Moment Power Moves in ACT (145)										SIG: Aging Behavior & Cognitive Therapy (162)			
	Wilder			MWK10: ERP for Maximum Effect (135)										MWK12: Evidence-Based Assessment - Bipolar Disorder (150)													
	O'Neill			CRT2: Change in CBT for Autism Spectrum Disorders (129)										S55: Cog. Biases in Mood/Anxiety/Substance Use Disorders (149)													
	Ziegfeld			S48: Implementing School-Based Interventions (132)										PD18: Integrating Sexual/Gender-Minority Approaches (146)										S57: Couple-Based Treatments - Individual & Relationship (162)			
5th Floor	Lyceum			S44: Biomarkers in PTSD Treatment Research (124)										S52: Childhood Adversity & Youth Psychopathology (142)										PD22: CBT in Public Mental Health System (159)			
	Carnegie																										
	Alvin																										
	Edison			MCS6: Comprehensive Behavioral Intervention for Tics (137)										WK6: Significant Others in PTSD Treatment (156)													
	Booth																										
	Juilliard			S43: Cognitive-Behavioral Interventions for Youth (123)										SIG: Dissemination & Implementation Science (151)													
	Imperial																										
	Broadhurst			MCS7: Trauma-Focused CBT - Young Children/Parents (138)										WK7: What Are Transdiagnostic Mechanisms? (157)													
	Belasco																										
Westside Ballroom				Poster Session 8 8:00-8:55 (337)						Poster Session 9 9:10-10:05 (346)						Poster Session 10 11:40-12:35 (355)											
				8A - 2016 Theme: Neurosc./Psychol. Treatment (337)						9A - Couples/Close Relationships (346)						10A - 2016 Theme: Dissemination/Implementation (355)											
				8B - Adult Depression/Dysthymia (340)						9B - Eating Disorders (349)						10B - Child/Adoles. - Trauma/Maltreatment (358)											
				8C - Parenting/Families (343)						9C - Ethnic/Cultural Diversity (352)						10C - Treatment: CBT & Other (361)											

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	:30	:45	:00	:15	:30	:45	:00	:15	:30	:45	:00	:15	:30	:45	:00	:15	:30	:45	:00	:15	:30		
			Become Board Certified in CBT: Join the Crowd (174)						Directors of Clinical Training Meeting (195)														
			MWK13: Challenges of Routine Outcome Monitoring (173)						MWK14: Mo' Metaphors in CBT With Youth (194)														
			S60: Substance Use Disorders With PTSD (164)						PD27: Acceptance-Based Approaches In/Out of Classroom (179)						MWK15: Motivational Interviewing/Integrating CBT (195)								
			S61: Biopsychosocial Interventions for Early Psychosis (165)						S69: Intolerance of Uncertainty - Child Anxiety Disorders (181)						S78: Past & Future of Behavioral Sleep Medicine (199)								
						S68: Therapeutic Approaches In Smoking Cessation (78)						S74: Neurotrophic Emotional & Behavioral Rigidity (193)						S79: Health Disparities for Gay & Bisexual Men (200)					
						S66: Prevention of Adolescent Internalizing Disorders (175)						S72: Mediators & Change Processes in DBT (185)						S80: Cross-Cultural Transdiagnostic Intervention (203)					
									WK8: Organizational Skills - Children With ADHD (190)														
			S63: Fear Acquisition & Extinction in OCD (168)						S70: Prediction/Prevention of Suicide/Self-Injury (182)						SIG: Neurocognitive Therapies/ Translational Research (201)								
									WK9: Disconnecting CBT From Biomedical Model (191)														
			Poster Session 11 12:50-1:45 (365)						Poster Session 12 2:00-2:55 (374)						Poster Session 13 4:40-5:35 (383)								
			11A - Assorted Topics (365)						12A - Cognitive- Affective Processes (374)						13A - 2016 Theme: Dissemination/ Implementation (383)								
			11B - Child/Adoles. - School-Related Issues (368)						12B - GLBT: Couples/Close Relationships (377)						13B - Adult Anxiety/Panic/ Phobias: OCD (387)								
			11C - Suicide/Self- Injury (371)						12C - Schizoph./ Psychotic Disorders (380)						13C - Autism Spectrum/Devel. Disorders (390)								

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		:30	:45	:00	:15	:30	:45	:00	:15	:30	:45	:00	:15	:30	:45	:00	:15		
Room	Time																		
		<b>6th Floor</b>	Broadway	Invited Panel 3: Neuroscience & Psychological Treatment (153)															
Majestic	S49: Advancing CBT for People With HIV (133)																		
Music Box	S49: Advancing CBT for People With HIV (133)																		
Winter Garden	S45: Understanding Sluggish Cognitive Tempo (125)																		
Palace	S53: Mental Health Literacy (143)																		
Shubert	S51: CBT for Anxious Young Children (140)																		
Uris	S51: CBT for Anxious Young Children (140)																		
Plymouth	S58: Preventing Suicide Among Military/Veterans (161)																		
Royale	PD15: Treatment - Pediatric Anxiety Disorders/OCD (130)																		
<b>7th Floor</b>	Astor Ballroom	Convention Attendee Networking Lounge																	
	Columbia & Duffy	S46: Technology - Suicide & Nonsuicidal Self-Injury (126)																	
	Empire Complex	S50: Clinical Integration - Network Analysis/CBT (134)																	
	Times Square	RPD4: Future of Psychotherapy - Implications (136)																	
	Harlem	SIG: Child & School-Related Issues (141)																	
	Soho Complex	PD19: Programs - First-Episode Psychosis (147)																	
	Liberty	PD23: Empirically Supported Treatments (160)																	
<b>8th Floor</b>	Liberty	SIG Leaders Meeting (122)																	
	Manhattan Ballroom	Convention Attendee Networking Lounge																	

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											Invited Panel 4: Dissemination & Implementation (189)										Presidential Address 5:45- 7:00 (206)					
S62: Research With Sexual & Gender Minorities (166)																		SIG: Child & Adolescent Anxiety (205)								
			PD24: Evidence-Based Practices - NYC Foster Care (170)								MPD3: Developing Cognitive-Behavioral Therapist (187)								S81: Adaptations of DBT - Children/Adolescents (204)							
																			SIG: Mindfulness & Acceptance (202)							
			SIG: Cognitive Therapy (178)																SIG: Child Maltreatment & Violence (202)							
							S65: Negative Thinking/Psychological Outcomes (172)												SIG: Child Maltreatment & Violence (202)							
Convention Attendee Networking Lounge																										
S64: Psychosocial Treatment of ADHD (169)						S71: Assessment/Treatment - Anger/Aggression (183)						SIG: Schizophrenia/Other Mental Disorders (201)														
															S75: Empirical Classification of Psychopathology (196)											
RPD5: Making Valued Career Choices (167)						SIG: Native American Issues - Behavior Therapy (188)										SIG: Tic & Impulse Control Disorders (206)										
SIG: Technology & Behavior Change (165)							How to Get Published in C&BP (180)								SIG: Student (206)											
			S67: Risk for Mood Disorders (176)				S73: CBT - Anxiety Disorders/Depression (186)										RPD6: Early Career - Past Presidents (205)									
Convention Attendee Networking Lounge																										

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9th Floor	Marquis Ballroom			PD17: CBT, DBT, & ACT - Different? (121)			CRT: Perspectives on Anxiety Disorders (139)						PD1: Children With Mental Health Problems (155)				
	Barrymore																
	Cantor & Jolson			S47: Depression & Anxiety in Pregnancy (128)				S54: Outcomes in Treatment - Depression (144)				S56: Daily Processes in Psychopathology (158)					

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			PD25: CBT - BRAIN Initiative (171)					RESEARCH SPOTLIGHT PRESENTATION: Understanding & Targeting Rumination (184)					S76: Stress & Coping -Depression (197)													
ABCT Annual Meeting of Members (167)																										
			PD26: Strategies - Autism Spectrum Disorder (177)												S77: Child/Adolescent Behavior Problems (198)											

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		:30	:45	:00	:15	:30	:45	:00	:15	:30	:45				
4th Floor	Odets			MWK16: Self-Criticism & Self-Compassion (217)											
	Wildner			S90: Sleep & Suicide Relationship (222)											
	O'Neill			S82: The Role of Specific Emotions (209)											
	Ziegfeld			PD31: Spirituality & Religion in CBT (227)											
5th Floor	Lyceum			S91: CBTs for Depression & Anxiety (223)											
	Carnegie														
	Alvin														
	Edison			S83: Cognition in High-Risk & Early Psychosis (210)											
	Booth			S84: Interplay - Anxiety & Eating Pathology											
	Juilliard														
	Imperial														
	Broadhurst			S92: Evidence-Based Practices for Children (224)											
	Belasco			Poster Session 14 8:00-8:55 (395) 14A - 2016 Theme: Technology/Treatment (395) 14B - Addictive Behaviors (398) 14C - OCD & Related Disorders (401)								Poster Session 15 9:10-10:05 (404)			
	Westside Ballroom											15A - Adult Anxiety (404)			
			15B - Trauma/Stressor-Related Disorders (407)												
			15C - Treatment: ACT/DBT/Mindfulness (410)												
6th Floor	Broadway North Center			PD28: Understanding How CBT Works (219)											
	Broadway South Center			PD32: Journals in Clinical Psychology (228)											
	Majestic			PD29: Problems - Methodology/Data Analysis (220)											
	Music Box														
	Winter Garden			S93: Distress Intolerance Approaches (225)											
	Palace														
	Shubert Complex			S85: Utilizing Mood Disorders Constructs											
Astor Ballroom	Convention Attendee Networking Lounge														
7th Floor	Columbia & Duffy			S86: Partnering/Parenting - PTSD (213)											
	Empire Complex			S87: Neuromarkers - Attention Bias Mod. (214)											
	Times Square			CRT4: Stigma/Prejudice/Discrimination - CBT (226)											
	Harlem			SIG: Trauma & PTSD											
	Soho Complex			RPD7: NIH Implications for Research (218)											

**CGR** = Clinical Grand Rounds  
**CRT** = Clinical Roundtable  
**MCS** = Master Clinician Seminar

**MPD** = Membership Panel Discussion  
**PD** = Panel Discussions  
**RPD** = Research and Professional Development

10 a.m.				11 a.m.				12 p.m.				1 p.m.
:00	:15	:30	:45	:00	:15	:30	:45	:00	:15	:30	:45	:00
MWK17: CBT for Adolescent School Avoidance (237)				MWK18: Core Competencies in CBT (254)								
S102: Sleep Problems Among Anxious Youth (240)				S115: Can Feeling Good Be Bad? (257)								
S94: Behaviors Across the Life Span (229)				S116: Life Span & Methodological Perspectives (258)								
S103: Dissemination of CBT for Psychosis (242)				S117: Interventions for Tic Disorders (259)								
S104: Youth Mental Health Interventions (243)				S118: Treatments for Traumatic Stress Disorders (260)								
S95: Comorbid Nicotine Dependence & PTSD (230)				S111: Methodological Approaches With LGBTQ (251)								
S96: Targets in Eating & Weight Disorders (231)				S112: Acceptance-Based Interventions - College Students (252)								
S105: Positive Affect, Anxiety, & Depression (244)				S119: Emotion Dysregulation in Eating Disorders (261)								
Poster Session 16 10:20-11:15 (413)				Poster Session 17 11:30-12:25 (423)								
16A - Child/Adolescent Anxiety (413)				17A - Assessment (423)								
16B - Child/Adolescent Externalizing (416)				17B - Suicide/Self-Injury (426)								
16C - Adult Anxiety: GAD (419)				17C - Violence/Aggression (429)								
PD33: Personalized Medicine - Mental Health (238)				PD36: Future Directions for CBTs (256)								
PD35: Staying Relevant - Psychosocial Research (249)				PD37: Beyond DSM- Psychopathology (265)								
S97: CBT in Forensic Settings (232)				S110: Guided Self-Help Interventions (250)				S123: Personalized Psychotherapy (269)				
S106: Traditional Models - Understudied Groups (245)				S120: Technologies for Youth Problems (262)								
PD34: Field of Behavioral Telehealth (239)				PD38: Youth Transdiagnostic Treatments (266)								
Convention Attendee Networking Lounge												
S98: Future - Cog. Bias Modification (233)				S113: Interventions - Mental Illness (253)								
S107: Behavioral Activation/Behavior Therapy (246)				PD39: Unified Protocol - Routine Care (267)								
S108: Combating Mental Illness Stigma (247)				S121: Online Relationship Interventions (263)								
SIG: Autism Spectrum/Devel. Disorders (238)												
S109: Progress in Psychotherapy (248)				PD40: Getting Funding for Research (268)								

S = Symposia  
 SIG = Special Interest Group  
 WK = Workshop

MWK = Mini Workshop  
 1A, 2A, etc... = Poster Sessions

**SUNDAY**

Room		7 a.m.		8 a.m.				9 a.m.			
		:30	:45	:00	:15	:30	:45	:00	:15	:30	:45
8th	Manhattan Ballroom	Convention Attendee Networking Lounge									
9th Floor	Marquis A & B			PD30: Future Is Integrated Care (221)							
	Marquis C			S88: CBT - Anxiety/Related Disorders (215)							
	Cantor & Jolson			S89: Advances in Health Anxiety (216)							

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**MPD** = Membership Panel Discussion  
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**RPD** = Research and Professional Development

10 a.m.				11 a.m.				12 p.m.				1 p.m.		
:00	:15	:30	:45	:00	:15	:30	:45	:00	:15	:30	:45	:00		
Convention Attendee Networking Lounge														
S99: Disgust in Psychopathology (234)					S114: Dysregulation in Affective Disorders (254)									
S100: Exposure-Based Techniques (235)						S122: Future - Brief Behavioral Activation (264)								
S101: Programs for Preventing Depression (236)														

**S** = Symposia  
**SIG** = Special Interest Group  
**WK** = Workshop

**MWK** = Mini Workshop  
**1A, 2A, etc...** = Poster Sessions

# AWARDS & RECOGNITION

AWARDS CEREMONY: Friday, 5:00–6:00 p.m., Marquis

**Career/Lifetime Achievement** ▶ *Marsha M. Linehan, Ph.D.*,  
University of Washington, Seattle

**Outstanding Contribution by an Individual  
for Training/Education** ▶ *Christine Maguth Nezu, Ph.D., ABPP*,  
Drexel University

**Outstanding Mentor** ▶ *Evan M. Forman, Ph.D.*, Drexel University

**Distinguished Friend to Behavior Therapy** ▶ *Patrick J. Kennedy*

**Outstanding Service to ABCT** ▶ *Patrick L. Kerr, Ph.D.*,  
West Virginia University School of Medicine

**Anne Marie Albano Early Career Award for Excellence  
in the Integration of Science and Practice** ▶ *Nicole Caporino, Ph.D.*,  
American University

**Virginia A. Roswell Student Dissertation Award** ▶ *Emily Georgia*,  
M.S., University of Miami

**Leonard Krasner Student Dissertation Award**  
▶ *Tomislav Damir Zbozinek, M.A.*, UCLA

**John R. Z. Abela Student Dissertation Award**  
▶ *Faith Orchard, Ph.D.*, University of Reading

**President's New Researcher Award**

- ▶ *Cara C. Lewis, Ph.D.*, MacColl Center for Healthcare Innovation,  
Group Health Research Institute, Seattle

**Student Travel Award** ▶ *Skye Fitzpatrick*, Ryerson University

**Elsie Ramos Memorial Student Research Awards**

- ▶ *Morten Hveenegard, University of Copenhagen*
- ▶ *Ashley Isaia, University of Illinois at Chicago*
- ▶ *Katerina Rnic, University of Western Ontario*

**ADAA Travel Career Award**

- ▶ Daniel Glenn, Ph.D.
- ▶ Shari Steinman, Ph.D.





# New York Marriott Marquis

1535 Broadway, New York, NY 10036 | (212) 398-1900

## **New York Marriott Marquis Hotel – Headquarters for the Convention**

Set in the Theater District and a block from Times Square, this modern, 49-story hotel is topped by a revolving restaurant. It's a 4-minute walk from the 42nd Street/Times Square subway station. Straightforward rooms (some with views of Times Square) feature floor-to-ceiling windows, flat-screen TVs, WiFi, and coffeemakers. Amenities include a stylish revolving restaurant, a casual eatery, a business center, and a Starbucks cafe.

The 24-hour fitness center now features all-new Life Fitness machines, with over 40 ways to customize your routine, including cross-trainers, recumbent bikes, treadmills, and a full selection of strength training equipment, there is no need to wait for your machine. At 4,000 square feet, experience New York City's largest hotel fitness center exclusively for hotel guests.

## **Restaurants and Dining at the New York Marriott Marquis**

*The View Restaurant & Lounge*—Reservations required. Indulge in savory flavors and exquisite spices while enjoying views of Times Square at The View on the 48th floor. Our stylish New York eatery on Restaurant Row utilizes the freshest ingredients for an exceptional dining experience. Open for dinner. Dress code: dress jeans.

*Broadway Lounge & Terrace*. The Broadway Lounge offers exciting menus, snacks, appetizers, and drinks to fit the schedule of those looking for pre- or post-theatre fare. Guests can also enjoy the outdoor patios overlooking Times Square. Located on the 8th floor. Open for dinner. Dress code: casual.

*Crossroads American Kitchen & Bar*. Wondering where to eat in Times Square? Head to Crossroads American Kitchen & Bar on the 8th floor for breakfast, lunch or dinner. We offer an elaborate breakfast buffet, flavorful soups and salads and fresh-ground Angus beef burgers. Open for breakfast, lunch, and dinner. Dress code: casual.

## **Supplemental Hotels Available During the Convention**

**Fairfield Inn & Suites New York Manhattan/Times Square:** 330 West 40th Street, New York, NY 10018 (212) 967-9494

**Four Points by Sheraton Midtown–Times Square:** 326 West 40th Street, New York, NY 10018 (212) 967-8585

**Hotel Edison:** 228 West 47th Street, New York, NY 10036 (800) 637-7070

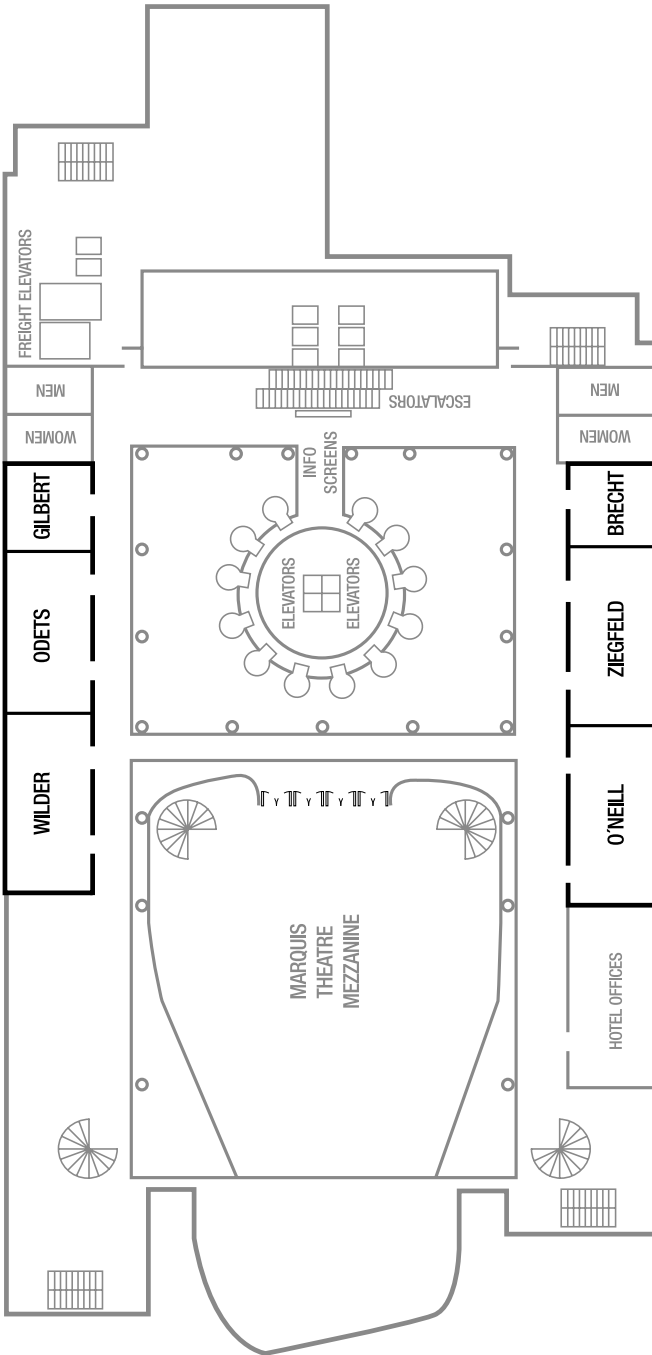
**Manhattan Affinia NYC:** 371 Seventh Avenue at 31st Street, New York, NY 10001 (866) 233-4642

**Paramount:** 235 West 46th Street, New York, NY 10036 (212) 764-5500

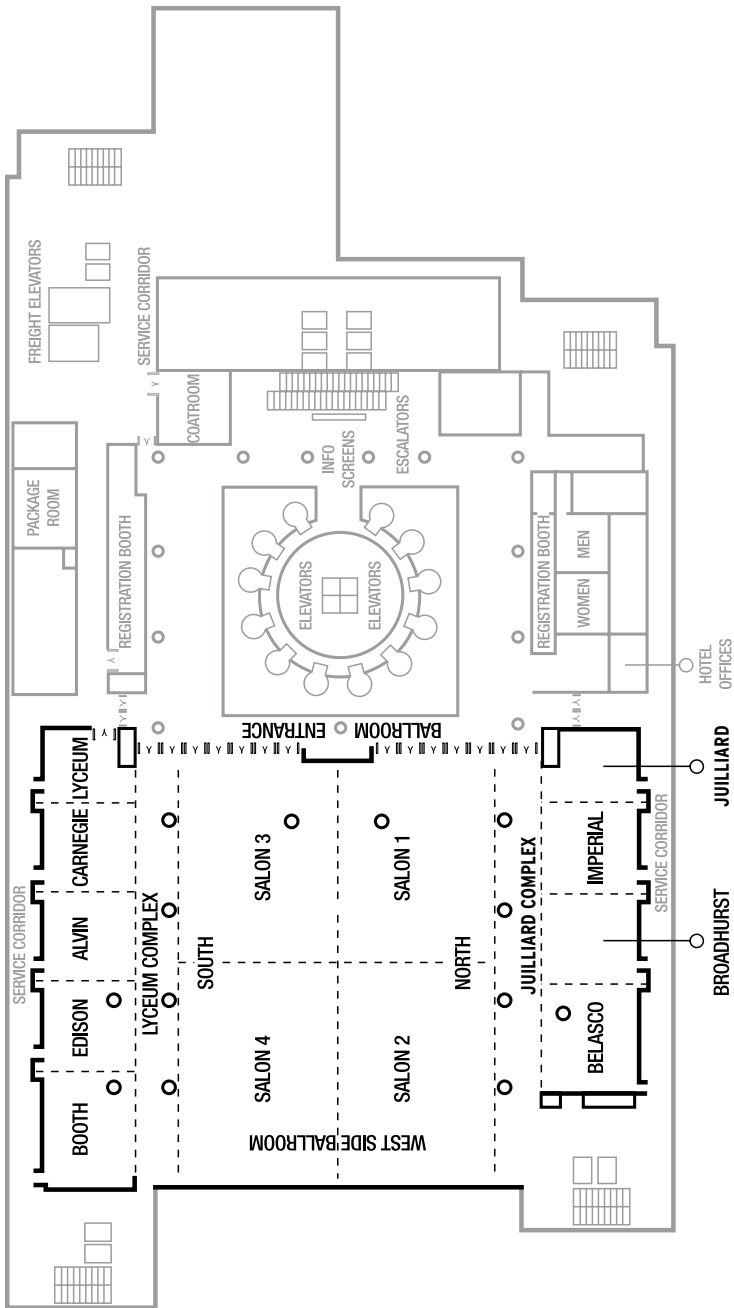
**RowNYC:** 700 8th Avenue, New York, NY 10036 (212) 869-3600

**Nursing Mothers Room.** Stop by the ABCT Registration Desk for the location and key to gain entry. Hours: 7 am to 7 pm, Thursday – Saturday, and 7 am to 2:00 pm on Sunday.

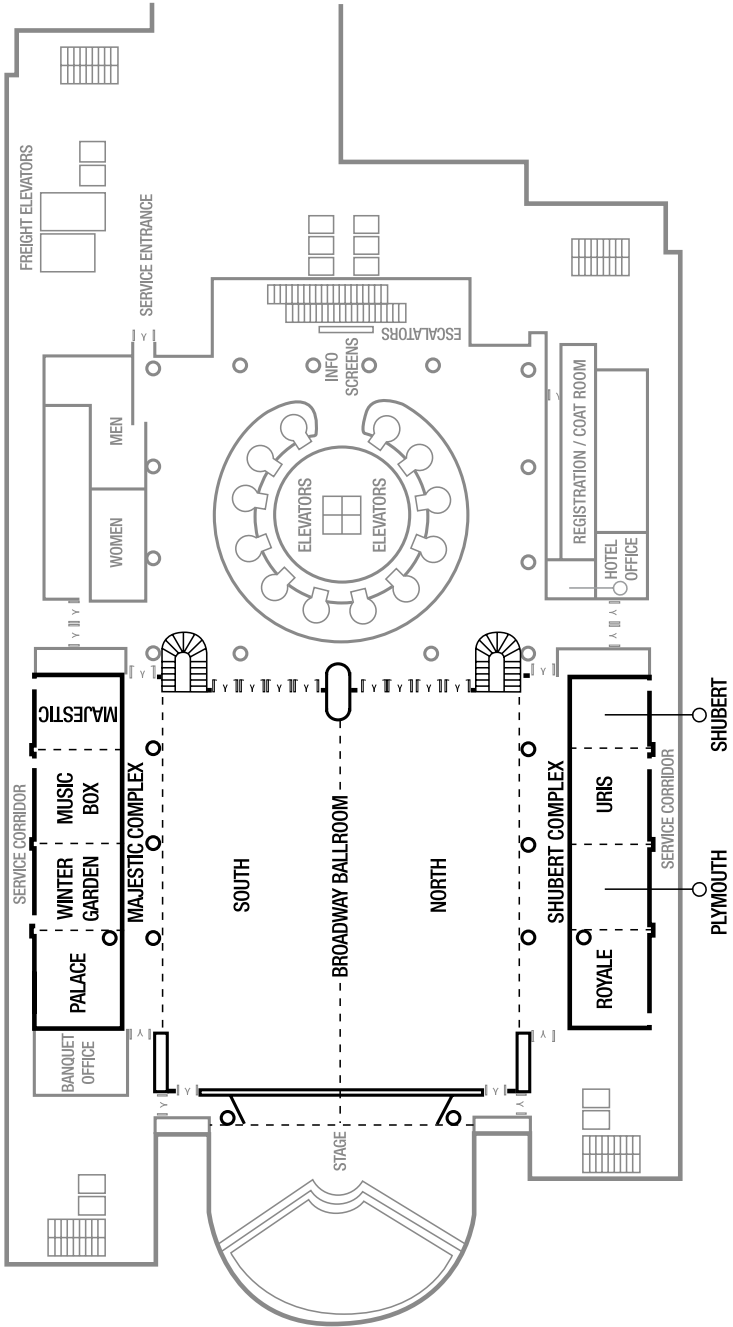
# 4<sup>th</sup> Floor



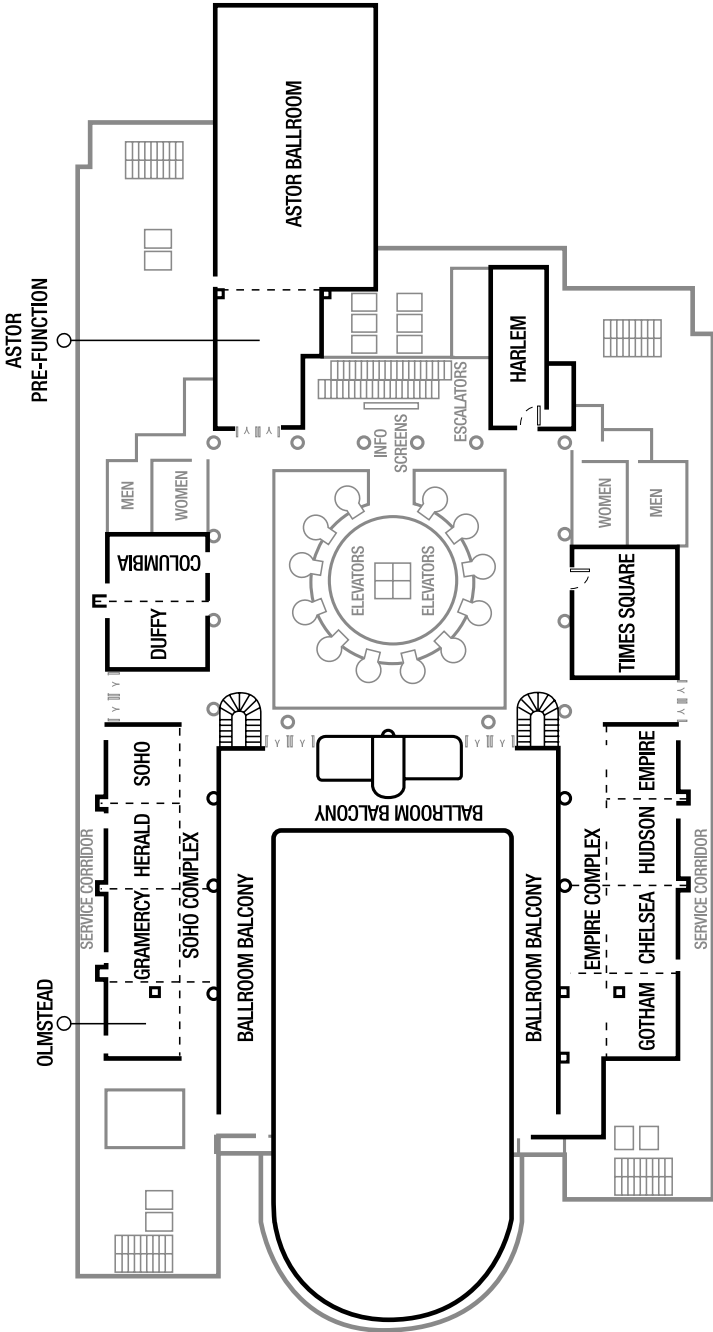
# 5th Floor



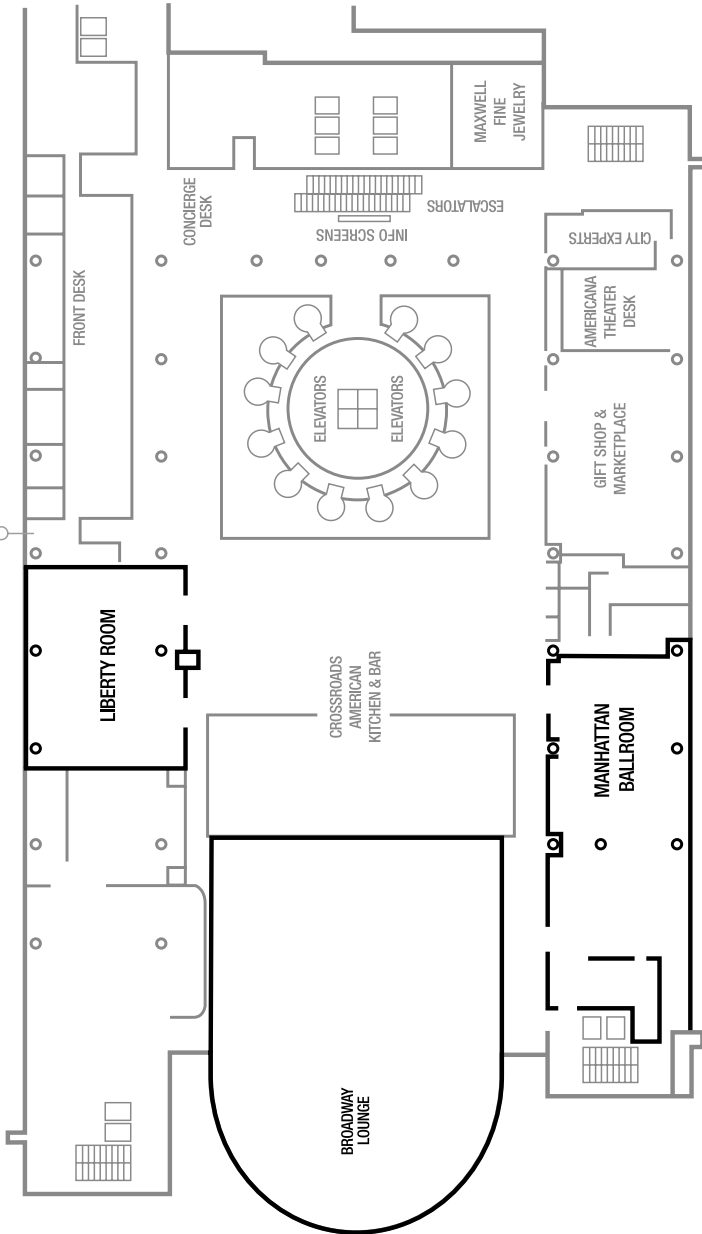
# 6th Floor



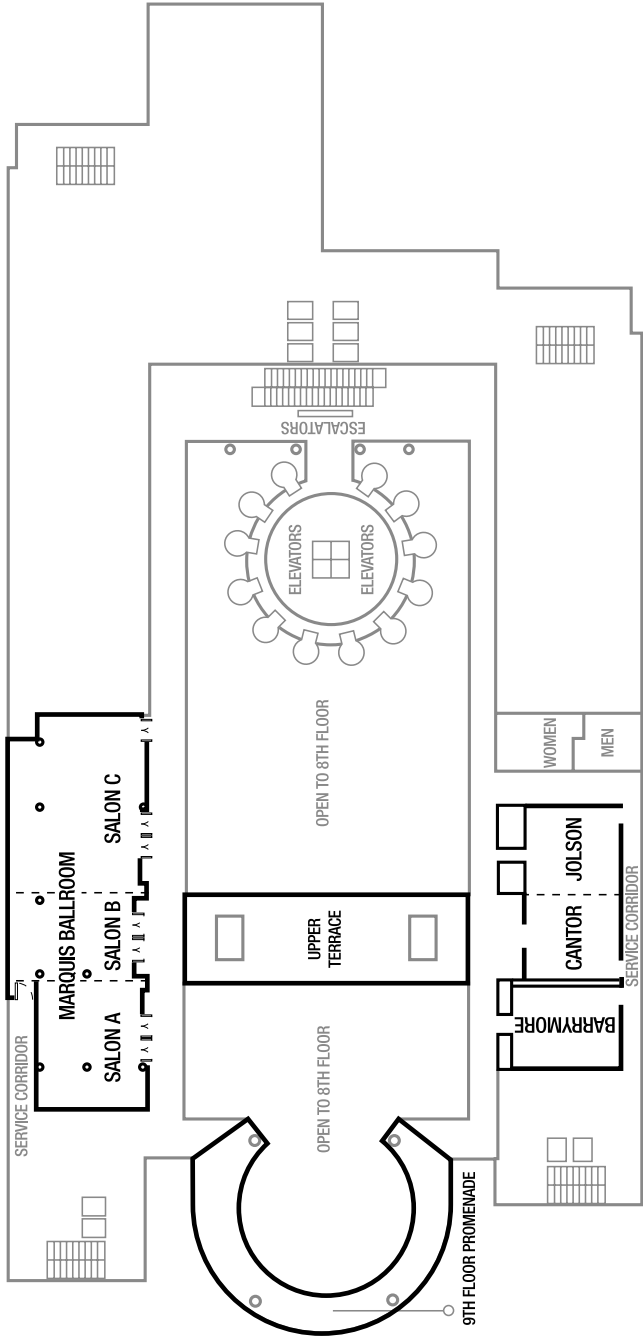
# 7th Floor



# 8th Floor



# 9th Floor



## Mark Your Calendars

2017  
2016

**October 27** 2017 Membership year begins

**January 31** Deadline for 2017 membership renewal  
without late fee penalty

**February 1** • Deadline for ABCT officer nominations  
• Deadline for Workshop, Institute, and  
Master Clinician Seminar submissions

**March 1** Deadline for ABCT award nominations  
Deadline for general convention submissions  
Deadline for Fellows applications

**April** Election month: time to vote!

**November 16-19** 51st Annual Convention, San Diego



Learn more about ABCT  
Visit [www.abct.org](http://www.abct.org)

ABCT



# Welcome to the 50th Anniversary ABCT Convention

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Honoring the Past,  
Envisioning the Future

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*Michelle Craske*, President  
*Katharina Kircanski*, Program Chair

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Descriptions follow of several hundred events to be presented October 27–30, 2016. There are sessions on a large array of topic areas and all familiarity levels.

If this is your first ABCT Convention, we recommend you attend the orientation session from 8:00 A.M. to 9:00 A.M. on Friday in Harlem Room, 4th floor.

Having opportunities to discuss your clinical concerns or research interests with colleagues is essential to a rewarding conference experience. Events that are particularly conducive to networking are indicated with this symbol:

networking 

# Clinical Intervention Training 1

A small black square icon with the word "ticket" in white lowercase letters.

## Process-Focused ACT: An Intermediate ACT Workshop

Wednesday, 8:30 a.m. - 5:00 p.m.  
Thursday, 8:30 a.m. - 5:00 p.m.  
Marquis Ballroom A & B, Floor 9

*Steven C. Hayes, Ph.D.*, University of Nevada, Reno

Earn 7 continuing education credits  
Moderate to high level of familiarity with the material

Primary Category: ACT  
Key Words: *Treatment-ACT, Transdiagnostic*



STEVEN C.  
HAYES

Evidence-based practice is moving from a protocols-for-syndromes era to the use of evidence-based processes linked to evidence-based procedures that address problems and promote prosperity in people. ACT has always been a process-based therapy, but this CIT will explore the clinical flexibility that approach provides. This training assumes that attendees are reasonably familiar with mid-level ACT terms, in particular the six core psychological flexibility processes (acceptance, defusion, flexible attention to the now, perspective taking sense of self, values, and commitment). Anyone who has tried to apply the model clinically, or who has had at least a day-long beginning-level ACT workshop, can benefit. This session will focus on ACT micro-skills—reading, targeting, and moving psychological flexibility processes—and will help you to see psychological flexibility processes in flight, targeting these processes at will within the therapeutic relationship. The goal is to be able, at any moment, in any session, to go in any flexibility direction you wish. This degree of flexibility and fluency changes ACT as an evidence-based therapy from a kind of march into a fluid psychotherapeutic dance that can fit the demands of your setting, client, and time restrictions. The style of the CIT will be interactive. Just as you can't learn to dance solely through verbal instructions, this skills-building intensive creates more fluid and flexible ACT abilities by creatively breaking ACT down into a manageable set of skills and fostering these skills with practice and feedback. Instead of being primarily instructional, we will rely on seeing, doing, and getting feedback in round after round of targeted experiences.

You will learn:

- Six processes that underlie psychological flexibility.
- How each flexibility process applies to the therapeutic relationship.
- At least two ways of reading flexible attention to the now as it shows up in session.
- At least two ways of reading perspective-taking processes as they show up in session.
- At least two ways of reading values processes as they show up in session.

**Recommended Readings:** Hayes, S. C., Strosahl, K., & Wilson, K. G. (2012). *Acceptance and Commitment Therapy: The process and practice of mindful change* (2nd edition). New York: Guilford Press. Really this is virtually an essential read for an intermediate ACT workshop.



AMASS 1

## Dyadic Data Analysis: An Introduction to the Actor-Partner Interdependence Model

*Robert A. Ackerman, Ph.D., University of Texas at Dallas*

Basic to Moderate level of familiarity with the material

Key Words: *Statistics*

This AMASS will provide an introduction to the Actor-Partner Interdependence Model (APIM). Attendants will learn about basic terminology in dyadic data analysis (e.g., distinguish ability) and different types of dyadic designs (e.g., the standard dyadic design, social relations model). After learning these basics, attendees will learn how to restructure their data into formats that are appropriate for the analysis of cross-sectional dyadic data in multilevel modeling or structural equation modeling. The remainder of the session will focus on how to utilize multilevel modeling to estimate the APIM for indistinguishable and distinguishable members.

You will learn:

- To gain familiarity with basic terminology in dyadic data analysis.
- To be able to restructure cross-sectional dyadic data into formats appropriate for multilevel modeling or structural equation modeling.
- To be able to estimate the Actor-Partner Interdependence Model for indistinguishable and distinguishable dyads using multilevel modeling.

**Recommended Readings:** Kashy, D. A. & Donnellan, M. B. (2012). Conceptual and methodological issues in the analysis of data from dyads and groups. In K. Deaux & M. Snyder (Eds.), *The Oxford handbook of personality and social psychology*. New York: Oxford University Press. Kenny, D. A., & Kashy, D. A. (2011). Dyadic data analysis using multilevel modeling. In J. Hox & J. K. Roberts (Eds.), *Handbook of advanced multilevel analysis*. New York: Routledge.

Participants in this course can earn 4 continuing education credits.

ticket

Institute 1

## The Mindful Way Through Anxiety: Helping Clients to Worry Less and Live More

*Susan M. Orsillo, Ph.D.*, Suffolk University

*Lizabeth Roemer, Ph.D.*, University of Massachusetts - Boston

Moderate level of familiarity with the material

Primary Category: Adult Anxiety

Key Words: *Mindfulness, ACT (Acceptance & Commitment Therapy), Acceptance*

Acceptance-based behavioral therapies (ABBTs) have demonstrated efficacy in both reducing symptoms and promoting quality of life for clients suffering from a wide range of clinical disorders. Helping clients to distinguish between clear and muddy emotions, change their response to their emotions, and articulate and take actions consistent with what they value are all core strategies that can be used to decrease the intensity and chronicity of distress and enhance behavioral flexibility. However, there are a number of common stuck points that can arise over the course of therapy that make this work challenging. The goal of the current Institute is to help therapists to identify commonly encountered obstacles and to provide an overview of various clinical strategies that can be used to overcome these barriers. Drawing from both the presenters' clinical experience and their program of research developing and testing the efficacy of an ABBT for GAD, the presenters will share clinical strategies, describe case examples, and provide handouts and exercises that participants can use in their own clinical practice.

You will learn:

- To conceptualize a case from a ABBT perspective.
- To list assessment strategies that can be used to identify behaviors that contribute to the development and maintenance of muddy emotions, experiential avoidance and values inaction.
- To identify informal and formal mindfulness practices that can be used to reduce worry and associated distress and enhance engagement in valued actions.
- To describe methods that can assist clients in the articulation of their values.
- To list strategies that can be used to address common stuck points that arise with mindfulness practice and values articulation.

**Recommended Readings:** Orsillo, S.M., & Roemer, L. (2011). *The mindful way through anxiety*. New York: Guilford. Orsillo, S.M., & Roemer, L. (2016). *Worry less, live more. The mindful way through anxiety workbook*. New York: Guilford. Roemer, L., & Orsillo, S.M. (2009). *Mindfulness and acceptance-based behavioral therapy in practice*. New York: Guilford.

Participants in this course can earn 7 continuing education credits.

ticket

Institute 2

## Neuroscience-Informed Behavioral Interventions: From CBT to Cognitive Training

*Sheila A. M. Rauch, Ph.D., ABPP*, Emory University School of Medicine and Atlanta VA Medical Center

*Martin Paulus, M.D.*, Laureate Institute for Brain Research

*Kevin Pelphrey, Ph.D.*, Yale Child Study Center

*Denis Sukhodolsky, Ph.D.*, Yale University

*Rebecca Price, Ph.D.*, University of Pittsburgh

*Greg J. Siegle, Ph.D.*, University of Pittsburgh

*Rudi De Raedt, Ph.D.*, Ghent University

Basic to Moderate level of familiarity with the material

Primary Category: 2016 Program Theme - Neuroscience and Psychological Treatment

Key Words: *Neuroscience, Cognitive Processes, Behavior Analysis*

This Institute will focus on the ways in which neuroscience findings can be used to inform and improve behavioral interventions, from enhancing traditional CBT techniques to developing novel brain-based interventions, such as cognitive training. Expert clinicians and researchers will present techniques at the forefront of a groundbreaking movement towards clinical integration of cross-disciplinary neuroscience and cognitive science findings. Topics will include: (a) the use of neuroscience findings to fine-tune the timing and delivery of traditional CBT methods, (b) augmenting traditional CBT with novel behavioral and synergistic pharmacological techniques based on neuroscience findings, (c) integrating translational and technological innovations into the assessment and treatment of patients in clinical settings, and (d) new directions for novel mechanistic interventions that target neurocognitive patterns. The material will be a mix of hands-on demonstrations, how-to guides, data presentations, and talks. Diverse patient populations will be covered, including anxiety, depression, PTSD, and autism. This Institute will highlight ways in which CBT's strong foundation is being pushed further through the incorporation of technological and scientific advances. All presenters will emphasize the manner in which multidisciplinary, translational, integrative approaches can be directly applied in clinical settings to advance clinical care.

You will learn:

- Neuroscience findings that can be harnessed to improve the way CBT is delivered.
- Novel behavioral techniques and synergistic treatment combinations designed to target neurocognitive mechanisms more precisely.
- Where and how to access technologies that allow for integrating biological and neurocognitive approaches into clinical work.
- To apply a neuroscience framework to clinical treatment planning and assessment/intervention selection.

- Future directions for how neuroscience will be increasingly informative in behavioral treatment.

**Recommended Readings:** Mohlman, J., Deckersbach, T., & Weissman, A. S. (Eds.). (2015). *From symptom to synapse: A neurocognitive perspective on clinical psychology*. New York: Routledge.

Participants in this course can earn 7 continuing education credits.

# Clinical Intervention Training 2

THURSDAY

ticket

## Child and Adolescent Anxiety Disorders: A Developmental and Family-Based CBT Model

Thursday, 8:30 a.m. - 5:30 p.m.  
Broadhurst & Belasco, Floor 5

*Anne Marie Albano, Ph.D.*, Columbia University Medical Center

Earn 7 continuing education credits

Moderate level of familiarity with the material

Primary Category: Child / Adolescent - Anxiety

Key Words: Anxiety





ANNE MARIE  
ALBANO

Anxiety disorders run a chronic, stable course to adulthood, are associated with high comorbidity and broad impairment in functioning, and are common but sorely under recognized and undertreated. Cognitive behavioral therapy is efficacious for youth anxiety, and yet research suggests some 40% of youth do not improve, and almost 50% of responders to CBT with or without concomitant medication relapse over time (see Ginsburg et al., 2014). To enhance outcomes, this CIT presents a developmental and contextual frame for CBT. Steeped in research, the model uses ecologically valid contexts for CBT within the frame of development. Key to treatment is addressing age-appropriate developmental milestones and anxiety through contextually rich exposure tasks. Also critical for treating youth ages 7 to 17 is changing parental beliefs and practices that become entwined in youth anxiety. Dr. Albano will present the developmental and contextual model in detail, address family and environmental factors, and outline intervention strategies. Clinical case examples will illustrate ways to assess developmental tasks, engage parents and youth in collaborating in treatment, and enhance exposure therapy. The question of medication will be addressed. Participants will be encouraged to engage in active learning through role-play and exercises throughout the CIT.

You will learn:

- A review of the phenomenology of anxiety and latest epidemiological findings related to youth
- Up-to-date information on the evidence supporting CBT for the treatment of anxiety in youth ages 7 through 17, as well as to recognize areas for further investigation.
- To recognize the tasks of development that are critical for ensuring healthy physical and emotional functioning, and how these tasks interact with anxiety across the ages.
- A model for integrating development and family context into the practice of CBT and defining individualized treatment plans guided by assessment and case formulation.
- Guidance in working collaboratively with psychiatrists when medication is indicated.

**Recommended Readings:** Albano, A.M., with Pepper, L. (2013). *You and your anxious Child: Free your child from fears and worries and create a joyful family life*. New York: Avery/Penguin Press. Blossom, J. B., Ginsburg, G. S., Birmaher, B., Walkup, J. T., Kendall, P. C., Keeton, C. P., ... Albano, A. M. (2013). Parental and family factors as predictors of threat bias in anxious youth. *Cognitive Therapy and Research*, 37, 812-819. Ginsburg, G. S., Becker, E. M., Keeton, C. P., Sakolsky, D., Piacentini, J., Albano, A. M., ... Kendall, P. C. (2014). Naturalistic follow-up of youths treated for pediatric anxiety disorders. *JAMA Psychiatry*, 3, 310-318. Puliafico, A.C., Comer, J.S., & Albano, A.M. (2013). Coaching approach behavior and leading by modeling: Rationale, principles, and a case illustration of the CALM Program for anxious preschoolers. *Cognitive and Behavioral Practice*, 20, 517-528.

# Clinical Intervention Training 3

THURSDAY

ticket

## The Primary Care Behavioral Health Model: An Effective Platform for Behavior Therapy

Thursday, 8:30 a.m. – 5:30 p.m.  
Hudson & Empire, Floor 7

*Patricia J. Robinson, Ph.D.*, Mountainview Consulting Group, Inc.

*Kirk D. Strosahl, Ph.D.*, Central Washington Family Medicine

Earn 7 continuing education credits.

Basic to Moderate level of familiarity with the material

Primary Category: Primary Care

Key Words: *Primary Care, Behavioral Medicine*



PATRICIA J.  
ROBINSON



KIRK D.  
STROSAHL

This presentation will provide participants with an overview of the Primary Care Behavioral Health (PCBH) model, a group of specific strategies for bringing behavioral health services into primary care. The PCBH model aligns well with the central components of the Patient Centered Medical Home and creates new opportunities for efficient delivery of preventive, acute and chronic care services. In this approach, a Behavioral Health Consultant (BHC) works as a generalist providing evidence-based brief interventions to patients of all ages and for all types of problems. Most often, patients see the BHC on the same-day of their medical visit. In this presentation, participants will use a core competency tool specific to their discipline to identify learning targets and then practice new skills. While PCMH teams, including behavioral and medical provider, are encouraged to attend and work together in developing greater mastery of skills fundamental to addressing behaviorally influenced problems among primary care patients, behavioral health providers attending without medical providers will learn skills they can teach forward to team members.

You will learn:

- Describe the core features of the PCBH model, using the GATHER mnemonic.
- List the six domains of competence for primary care and behavioral health providers practicing in the PCBH model.
- Demonstrate components of 15- and 30-minute brief, focused, contextual interviews.
- Demonstrate inter-professional collaboration skills.
- Identify targets for improving skills fundamental to PCBH practice.

**Recommended Readings:** Hunter, C. L., Goodie, J. L., Oordt, M. S., & Dobbmeyer, A. (2009). *Integrated behavioral health in primary care: Step-by-step guidance for assessment and intervention*. Washington, DC: American Psychological Association. Robinson, P. J., Gould, D., & Strosahl, K. D. (2010). *Real Behavior Change in Primary Care. Strategies and Tools for Improving Outcomes and Increasing Job Satisfaction*. Oakland: New Harbinger. Robinson, P. J. & Reiter, J. T. (2015). *Behavioral Consultation and Primary Care: A Guide to Integrating Services*, 2nd Edition. NY: Springer. Robinson, P. J. & Reiter, J. T. (2007). *Behavioral Consultation and Primary Care: A Guide to Integrating Services*, 2nd Edition. NY: Springer.

ticket

AMASS 2

## Intensive Longitudinal Methods: An Introduction to Diary and Experience Sampling Research

*Niall Bolger, Ph.D., Columbia University*

*Jean-Philippe Laurenceau, Ph.D., University of Delaware*

Basic level of familiarity with the material

Primary Category: Assessment

Key Words: *Assessment, Methods*

Intensive longitudinal methods, often called experience sampling, daily diary, or ecological momentary assessment methods, allow researchers to study people's thoughts, emotions, and behaviors in their natural contexts. Typically they involve self-reports from individuals, dyads, families, or other small groups over the course of hours, days, and weeks. Such data can reveal life as it is actually lived and provide insights that are not possible using conventional experimental or survey research methods. Intensive longitudinal data, however, present data-analytic challenges stemming from the multiple levels of analysis and temporal dependencies in the data. The goal of this seminar is to present a short introduction to the benefits to be gained from using these methods to study emotional and interpersonal processes in daily life.

You will learn:

- The types of research questions that can be addressed using intensive longitudinal methods.
- How to run basic longitudinal models using SPSS Mixed.
- How complex topics such as psychometrics, mediation, dyadic and power analyses can be handled using Mplus.

**Recommended Readings:** Bolger, N., & Laurenceau, J-P. (2013) *Intensive longitudinal methods: An introduction to diary and experience sampling research*. New York: Guilford. [See website with data sets and syntax for analyses: [www.intensivelongitudinal.com](http://www.intensivelongitudinal.com) ]  
Participants in this course can earn 4 continuing education credits.

ticket

Institute 3

## Treatment of Complex Obsessive-Compulsive Symptoms

Dean McKay, Ph.D., Fordham University

Fugen Neziroglu, Ph.D., ABPP, Bio-Behavioral Institute

Moderate level of familiarity with the material

Primary Category: Adult Anxiety

Key Words: OCD (*Obsessive Compulsive Disorder*), *Exposure*, *Case Conceptualization / Formulation*

Cognitive-behavioral therapy for obsessive-compulsive disorder (OCD) and related problems has become the primary treatment modality for this complex and heterogeneous class of disorders. Many clinicians are familiar with the basic tenets of CBT for these conditions, when the clinical presentation follows expected patterns, such as those depicted in introductory trainings. However, frequently clinical presentations are complex in nature, and are not initially as amenable to CBT, specifically exposure and response prevention, as originally conceptualized for OCD and related disorders. For example, some common symptoms of OCD involve obsessions whereby the feared consequences are long after any exposure treatment ends (i.e., concerns with blasphemy). Another common complication involves comorbid psychiatric disturbance (i.e., OCD symptoms due to trauma). Across all symptoms, whether typical (i.e., contamination, checking) or complex, some individuals exhibit overvalued ideas (OVI) that once again complicates treatment. Although OVI in the DSM is referred to as low insight, it is composed of many more important and complicating variables (e.g., attribution of others' beliefs, fluctuation in the conviction of the belief and can take on delusional quality).

Accordingly, this Institute has two broad aims. One aim is to describe methods for conceptualizing cognitive-behavioral treatment plans for common complex obsessive-compulsive problems. These include symptoms where the feared consequence is long after the exposure, and symptoms associated with, or a consequence of, other forms of psychopathology (i.e., trauma). The second aim is to address the complex problem of overvalued ideation, including how to assess for this symptom, and to develop an evidence-based course of intervention.

You will learn:

- How to conceptualize exposure exercises for complex obsessive-compulsive symptoms.
- Methods for creatively engaging clients in exposure for complex symptoms.
- Methods for assessing for overvalued ideation, and how to develop a treatment plan for individuals with OC symptoms complicated by overvalued ideas.
- How to apply interventions for emotional components of OCD (such as disgust or anger).
- How to plan and apply treatments for comorbid problems associated with OCD, such as trauma.

**Recommended Readings:** Craske, M.G., Treanor, M., Conway, C.C., Zbozniak, T., Vervliet, B. (2014). Maximizing exposure therapy: An inhibitory learning approach. *Behaviour Research and Therapy*, 58, 10-23. McKay, D., & Moretz, M.W. (2009). The intersection of disgust and contamination fear. In B.O. Olatunji & D.McKay (Eds.), *Disgust and its disorders: Theory, assessment, and treatment implications* (pp. 211-227). Washington, D.C.: American Psychological Association Press. McKay, D., Sookman, D., Neziroglu, F., Wilhelm, S., Stein, D., Kyrios, M., Mathews, K., & Veale, D. (2015). Efficacy of cognitive-behavior therapy for obsessive-compulsive disorder. *Psychiatry Research*, 225, 236-246. Neziroglu, F., Stevens, K., McKay, D., & Yaryura-Tobias, J.A. ((2001). Predictive value of the overvalued ideas scale: outcome in obsessive-compulsive and body dysmorphic disorders. *Behaviour Research Therapy*, 39, 745-756. Neziroglu, F., Slavin-Mashaal, J. & Mancusi, L. (2013). Assessment of insight and overvalued ideation. In D. McKay & E.A. Storch (Eds.), *Handbook of assessing variants and complications in anxiety disorders* (pp. 217-230). New York: Springer Sciences. Veale, D. & Neziroglu, F. (2010). *Body dysmorphic disorder: A treatment manual*. London: Wiley Blackwell

Participants in this course can earn 5 continuing education credits.

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1:00 p.m. – 6:00 p.m.

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**Wilder, Floor 4**

ticket

**Institute 4**

## Emotion Regulation Therapy

*Douglas S. Mennin, Ph.D., City University of New York - Hunter College*

*David M. Fresco, Ph.D., Kent State University*

Basic level of familiarity with the material

Primary Category: Treatment - Mindfulness

Key Words: *Anxiety, Depression, Emotion Regulation*

Despite the success of cognitive behavioral therapies (CBT), a sizable subgroup of individuals remains refractory to standardly efficacious treatments. In particular, those with “distress disorders” including generalized anxiety disorder and major depressive disorder, especially when they co-occur, fail to make sufficient treatment gains, thereby prolonging their deficits in life functioning and satisfaction. These patients have been found to often display temperamental features reflecting heightened sensitivity to underlying motivational systems related to threat/safety and reward/loss as well as perseveration (i.e., worry, ruminate) as a way to manage this motivationally relevant distress, yet often to the detriment of engaging new contextual learning. Using this hypothesized profile as a framework, Emotion Regulation Therapy (ERT) was developed as a theoretically derived, evidence-based treatment integrating principles from traditional and contemporary CBT with basic and translational findings from affect science to offer a blueprint for improving intervention by focusing on the motivational responses and corresponding regulatory characteristics of individuals with distress disorders. Initial ERT findings demonstrate considerable evidence for the efficacy as well as for the underlying proposed mechanisms. In this Institute, attendees will learn to help clients to (a) expand their understanding of anxiety and depression using a motivational and emotion regulation perspective; (b) cultivate mindful awareness and acceptance of sensations, bodily, responses, and conflicting emotions; (c) develop emotion regulation skills that promote a distanced and reframed meta-cognitive perspective; (d) apply these skills during emotion-based exposure to meaningful behavioral

actions and associated internal conflicts to taking these actions; and (e) build a plan to maintain gains and take bolder action despite the ending of the therapeutic relationship.

You will learn:

- The role of dysfunctional self-referential processing in treatment-resistant presentations of anxiety and depression
- How a motivational and emotion regulation perspective can be utilized to improve understanding and treatment of these resistant cases
- Attention regulation skills to promote flexible shifting and sustaining of awareness on emotional responses
- Meta-cognitive regulation skills to promote a distanced, decentered, and re-framed perspective on emotions
- How these skills can be used during emotion-based exposure to meaningful behavioral actions and associated internal conflicts to taking these actions

**Recommended Readings:** Fresco, D. M., Mennin, D. S., Heimberg, R. G., & Ritter, M. R. (2013). Emotion regulation therapy for generalized anxiety disorder. *Cognitive and Behavioral Practice*, 20, 282-300. doi:10.1016/j.cbpra.2013.02.00 Mennin, D. S. & Fresco, D. M. (2014). Emotion Regulation Therapy. In J. J. Gross (Ed.), *Handbook of emotion regulation* (2nd ed., pp. 469-490). New York: Guilford Press. Mennin, D. S., Fresco, D. M., Heimberg, R. G., & Ritter, M. (2015). An open trial of Emotion Regulation Therapy for generalized anxiety disorder and co-occurring depression. *Depression & Anxiety*, 32, 614-623. Participants in this course can earn 5 continuing education credits.

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1:00 p.m. – 6:00 p.m.

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**Odets, Floor 4**

**ticket**

**Institute 5**

## **Adapted Parent-Child Interaction Therapy for Early Childhood Anxiety**

*Anthony C. Puliafico, Ph.D., Columbia University Medical Center*

*Jonathan S. Comer, Ph.D., Florida International University*

*Jami M. Furr, Ph.D., Florida International University*

*Donna B. Pincus, Ph.D., Boston University*

Moderate level of familiarity with the material

Primary Category: Child / Adolescent - Anxiety

Key Words: *PCIT (Parent Child Interaction Therapy), Anxiety, Child*

In recent years, Parent-Child Interaction Therapy (PCIT), which is commonly used to treat young children with disruptive behavior disorders, has been adapted to treat early childhood anxiety (ages 3-8) and has garnered increasing evidence (e.g., Carpenter et al., 2014; Comer, et al., 2012; Puliafico, Comer, & Pincus, 2012). In this adaptation, caregivers learn skills to more effectively guide and reinforce their child in approaching anxiety-provoking situations and to extinguish avoidance patterns via selective attention, modeling, and effective instruction given in parent-only “teach” sessions. During “coach” sessions, caregivers receive live, in-session coaching in the application of these skills while leading their child through graded exposure exercises. As in standard PCIT, therapists conduct live coaching unobtrusively, often from behind a one-way mirror, which facilitates

generalization to other settings. Coaching sessions continue until caregivers exhibit skill mastery and exposure goals are consistently met.

This Institute is intended to familiarize attendees with PCIT for early childhood anxiety, and to teach specific treatment skills. The rationale for PCIT for early childhood anxiety and supporting research for this treatment will be reviewed. A session-by-session description of the treatment will be provided. Key treatment components will be demonstrated and role-played, including live bug-in-the-ear parent coaching of child exposures. In addition, recent advances in the use of videoconferencing to deliver real-time PCIT for early anxiety in families' own homes will be reviewed.

You will learn:

- The rationale for adapting PCIT to the treatment of anxiety in young children.
- To apply PCIT-based strategies to treat elevated anxiety in young children.
- To conduct exposure-based treatment for early childhood anxiety via live parent coaching of child exposures.
- To use strategies for implementing PCIT for early childhood anxiety using videoconferencing technology.

**Recommended Readings:** Carpenter, A. L., Puliafico, A. C., Kurtz, S. M., Pincus, D. B., & Comer, J. S. (2014). Extending parent-child interaction therapy for early childhood internalizing problems: New advances for an overlooked population. *Clinical Child and Family Psychology Review*, 17(4), 340-356. doi:10.1007/s10567-014-0172-4

Comer, J. S., Puliafico, A. C., Aschenbrand, S. G., Mcknight, K., Robin, J. A., Goldfine, M. E., & Albano, A. M. (2012). A pilot feasibility evaluation of the CALM Program for anxiety disorders in early childhood. *Journal of Anxiety Disorders*, 26(1), 40-49. doi:10.1016/j.janxdis.2011.08.011

Puliafico, A. C., Comer, J. S., & Albano, A. M. (2013). Coaching approach behavior and leading by modeling: Rationale, principles, and a session-by-session description of the CALM Program for Early Childhood Anxiety. *Cognitive and Behavioral Practice*, 20(4), 517-528. doi:10.1016/j.cbpra.2012.05.002

Puliafico, A. C., Comer, J. S., & Pincus, D. B. (2012). Adapting Parent-Child Interaction Therapy to treat anxiety disorders in young children. *Child and Adolescent Psychiatric Clinics of North America*, 21(3), 607-619. doi:10.1016/j.chc.2012.05.005.

Participants in this course can earn 5 continuing education credits.

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1:00 p.m. – 6:00 p.m.

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**Ziegfeld, Floor 4**

**ticket**

**Institute 6**

## **A Manualized CBT Group for Treating Diverse Addictive Behaviors**

*Bruce S. Liese, Ph.D., ABPP, University of Kansas*

Basic level of familiarity with the material

Primary Category: Addictive Behaviors

Key Words: *Substance Abuse, Addictive Behaviors*

An increasing amount of research has focused on behavioral addictions and in 2013 the American Psychiatric Association introduced the term “behavioral addictions” into its *Diagnostic and Statistical Manual of Mental Disorders (DSM-5)*. Individual and group



cognitive-behavioral therapies continue to be the most empirically supported treatments for addictive behaviors, and group therapy continues to be the most common modality used to treat addictive behaviors, likely due to its cost effectiveness.

The cognitive-behavioral therapy addictions group (CBTAG) was developed almost 20 years ago and it has been evolving ever since. The CBTAG includes members with diverse addictions to drugs, alcohol, nicotine, and gambling at all stages of readiness to change. Groups are open to new and returning members, who may enter and leave as needed.

This will be a stimulating and highly interactive Institute. Some material will be presented in lecture format and participants will be encouraged to ask questions and discuss this material throughout the Institute. Case examples will be provided to illustrate group content and process. Attention will be paid to common challenges in facilitating such a group. Role-play demonstrations will be used to directly teach participants how to conduct CBTAGs.

You will learn:

- Similarities and differences between diverse behavioral and chemical addictions.
- To design and facilitate a cognitive-behavioral therapy addictions group (CBTAG) for treating individuals with diverse addictive behaviors.
- To choose individuals to be CBTAG members who are most likely to benefit from the group.
- To set behavioral boundaries (i.e., “rules) in order to optimize the group experience for all members.
- To effectively address complex and challenging developments as they occur over the lifespan of the group.

**Recommended Readings:** Liese, B.S. (2014). Cognitive-behavioral therapy for addictions. In S.L.A. Straussner (Ed.), *Clinical work with substance abusing clients* (3rd ed.; pp. 225-250). New York: Guilford Press. Shaffer, H. J., LaPlante, D. A., & Nelson, S. E. (Eds.). (2012). *APA Addiction syndrome handbook: Volumes 1 and 2*. Washington, DC: American Psychological Association. Wenzel, A., Liese, B.S., Beck, A.T., & Friedman-Wheeler D.G. (2012). *Group cognitive therapy of addictions*. New York: Guilford Press.

Participants in this course can earn 5 continuing education credits.

ticket

Institute 7

## Special Considerations: Implementing and Adapting Treatment Protocols for PTSD With Active-Duty Military Service Members

*Brooke A. Fina, LCSW, BCD, University of Texas Health Science Center at San Antonio*

*Katherine Dondanville, Psy.D., ABPP, University of Texas Health Science Center at San Antonio*

*Lindsay M. Bira, Ph.D., University of Texas Health Science Center at San Antonio*

*Alan L. Peterson, Ph.D., ABPP, University of Texas Health Science Center at San Antonio*

Moderate level of familiarity with the material

Primary Category: Military and Veterans Psychology

Key Words: *Stress, Treatment Development, Cognitive Restructuring*

The purpose of this Institute is to provide treatment recommendations and hands-on techniques for implementing Prolonged Exposure (PE) Therapy and Cognitive Processing Therapy (CPT) protocols for PTSD with active-duty service members. The presenters have collectively treated hundreds of patients with these protocols in the largest clinical trials with active-duty service members currently under way. The Institute will concisely review the research literature and empirical support, and provide an overview of the core treatment components of PE and CPT. The focus will be on developing culturally sensitive case conceptualization skills for working with service members with PTSD. Treatment considerations for personal responsibility, stoicism, vigilance, traumatic loss, moral injury, and close-call traumas will be emphasized. Application of specific techniques that can be implemented in the protocols will be demonstrated. Challenges in PTSD assessment, risk of aggression, violence, and suicide will be addressed. Provider barriers to implementing trauma-focused treatment with military populations will be discussed. Patient inclusion considerations for PTSD treatment, sequencing considerations for patients with comorbidities, and flexing the protocols to varying lengths and formats (e.g., group or intensive outpatient) will be highlighted. Participants will have an opportunity to guide the material based on their personal interests and clinical consultation needs. There will be some didactic materials presented, and most of this session will be “hands-on,” with ample opportunities for questions and consultation. The Institute leaders will model techniques, utilize role-plays, and integrate up-to-date research. Training video clips will be shown to demonstrate how to address key areas within the protocols.

You will learn:

- Treatment components of Prolonged Exposure and Cognitive Processing Therapy.
- To apply techniques to address PTSD assessment challenges with military populations.

- Demonstrate culturally sensitive case conceptualization skills with service members with PTSD.
- To utilize military culturally sensitive conceptualization for specific intervention methods across different types of traumatic experiences.
- How to challenge Clinician “stuck points” or cognitive distortions regarding conducting trauma-focused treatment with military populations.

**Recommended Readings:** Blount, T.H., Cigrang, J.A., Foa, E.B., Ford, H.L., & Peterson, A.L. (2014). Intensive outpatient prolonged exposure for combat-related PTSD: A case study. *Cognitive and Behavioral Practice*, 21, 89-96. doi: 10.1016/j.cbpra.2013.05.004

Fina, B., Wright, E. C., Lichner, T. K., Borah, A., & Foa, E. B. (2014). Common challenges in conducting prolonged exposure therapy with active duty service members: Case discussion and strategies for intervention. *Social Work in Mental Health*, 12 (5-6), 482-499. doi: 10.1080/15332985.2014.903885

Wachen, J. S., Dondanville, K. A., Pruiksma, K. A., Molino, A., Carson, C. S., Blankenship, A. E., . . . Resick, P. A. (2015). Implementing cognitive processing therapy for posttraumatic stress disorder with active duty U.S. military personnel: Special considerations and case examples. *Cognitive and Behavioral Practice*, 23, 133-147. doi: 10.1016/j.cbpra.2015.08.007

Participants in this course can earn 5 continuing education credits.

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1:00 p.m. – 6:00 p.m.

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**Gotham, Floor 7**

**ticket**

**Institute 8**

## **Treating Executive Functioning and Motivation Deficits in Teens With ADHD**

*Margaret H. Sibley, Ph.D.*, Florida International University

Moderate level of familiarity with the material

Primary Category: ADHD - Child

Key Words: *Child, Adolescents, Treatment Development*

Teens with ADHD struggle with a number of impairments related to deficits in executive functioning and motivation. Therapists often struggle to select an approach that adequately addresses the breadth of these teens’ difficulties. Problems with organization and time management require skills training. Discord between the teen and the parent requires parent-teen collaboration skills. Teen difficulties finding motivation to complete tasks may require parents to implement contingency management and appropriate structure at home. It is also clear that maladaptive parenting behaviors that often emerge after over a decade of parenting a difficult child must be remediated to support teen initiative and autonomy. Furthermore, parents and teens with ADHD are notably difficult to engage in treatment. Most therapeutic approaches for teens with ADHD are one dimensional and do not address the full range of these problems. Supporting Teens’ Autonomy Daily (STAND) is an empirically supported modular psychosocial treatment for teens with ADHD that integrates aspects of behavioral parent training, organization skills training, parent-teen conflict resolution, and Motivational Interviewing (Miller & Rollnick, 2013) to promote a tailored approach to treatment. In this Institute, participants will receive training in this award-winning program, with emphasis on both the core content

of STAND as well as how to deliver treatment in a style that enhances family engagement and empowers parents and teens to make lasting changes to their behavior. Dr. Sibley is a member of the Motivational Interviewing Network of Trainers and director of the STAND program at Florida International University.

You will learn:

- The basic spirit and skills of Motivational Interviewing in the context of working with parent-teen dyads.
- How Motivational Interviewing can be blended with skills-based treatment to increase family engagement and skill practice.
- Executive functioning modules for adolescents with ADHD (i.e., organization, time management, planning techniques).
- How parents can help teens find motivation and build autonomy.
- How to tailor treatment for over involved vs. uninvolved parents.

**Recommended Readings:** Miller, W. R., & Rollnick, S. (2013). *Motivational interviewing: Helping people change*. New York: Guilford Press. Sibley, M.H., (2016). *Parent-teen therapy for executive function deficits and ADHD: Building skills and motivation*. New York: Guilford Press.

Participants in this course can earn 5 continuing education credits.

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1:00 p.m. – 6:00 p.m.

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O'Neill, Floor 4

ticket

Institute 9

## Cognitive Therapy for Suicide Prevention

Gregory K. Brown, Ph.D., University of Pennsylvania

Kelly L. Green, Ph.D., University of Pennsylvania

Basic to Moderate level of familiarity with the material

Primary Category: Suicide and Self-Injury

Key Words: *Suicide, Prevention, Cognitive Processes*

Cognitive Therapy for Suicide Prevention (CT-SP), developed by Drs. Gregory Brown and Aaron Beck, is a type of psychotherapy that is based primarily on the assumption that individuals who are suicidal or who attempt suicide lack specific cognitive or behavioral skills for coping effectively with suicidal crises. The primary focus of CT-SP is on targeting suicidal ideation and behavior directly, rather than focusing on the treatment of other psychiatric disorders. Although there are many motivations and distal risk factors for suicide, the principal aim of this treatment is to identify the specific triggers and proximal risk factors that occur during a suicidal crisis and then to identify specific skills that could be used to help individuals survive future crises. CT-SP has been recognized as one of the few evidence-based psychotherapy interventions specifically for suicide prevention. In a landmark randomized controlled trial conducted by Drs. Brown, Beck and colleagues, CT-SP was found to be efficacious for preventing suicide attempts as well as decreasing other risk factors for suicide such as depression and hopelessness. Specifically, patients who received CT-SP were approximately 50% less likely to make a repeat suicide attempt during the follow-up period than those who did not receive CT-SP.

You will learn:

- The empirical evidence for CT-SP.
- To conduct a narrative assessment of a recent suicidal crisis.
- To formulate a case conceptualization and treatment goals to reduce suicide risk.
- To apply suicide-specific strategies such as the Safety Plan and Hope Kit.
- To conduct the Relapse Prevention Task to assess whether a patient is ready to terminate treatment.

**Recommended Readings:** Brown, G. K., Tenhave, T., Henriques, G. R., Xie, S. X., Hollander, J. E., & Beck, A. T. (2005). Cognitive therapy for the prevention of suicide attempts: A randomized controlled trial. *JAMA*, 294, 563-570. Wenzel, A., Brown, G. K., & Beck, A. T. (2008). Cognitive therapy for suicidal patients: Scientific and clinical applications. Washington, DC: APA Books. Green, K. L., & Brown, G. K. (2015). Cognitive therapy for suicide prevention: An illustrative case example. In C. J. Bryan (Ed.), *Cognitive behavioral therapy for preventing suicide attempts: A guide to brief treatments across clinical settings*. New York: Routledge.

Participants in this course can earn 5 continuing education credits.

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6:30 p.m. – 7:30 p.m.

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**Hudson & Empire, Floor 7**

### Special Session

## The Future of Clinical Science Internship Training: Join the Conversation

*Timothy J. Strauman, Ph.D., Duke University*

*Marc Atkins, Ph.D., University of Illinois at Chicago*

*Linda W. Craighead, Ph.D., Emory University*

*Joanne Davila, Ph.D., Stony Brook University*

*Elizabeth McQuaid, Ph.D., Alpert Medical School, Brown University*

*Thomas F. Oltmanns, Ph.D., Washington University in St. Louis*

Primary Category: Education and Training - Graduate / Undergraduate

Key Words: *Training / Training Directors, Education and Training - Graduate*

As an organization of more than 70 doctoral and internship training programs, the Academy of Psychological Clinical Science has been encouraging efforts to explore the future of training in clinical psychology. In this panel discussion, representatives of the Academy and member internship and doctoral programs will present their visions of how clinical science training at the internship level can contribute to future public health and prepare our students for the variety of roles that clinical psychologists will fulfill. We will invite audience participation in this ongoing conversation.

**Public Forum Special Session**

**CBT for People With Psychotic Disorders**

Moderator: *Lisa Dixon, M.D., M.Ph.*, Columbia University

Panelists: *Alice Medalia, Ph.D.*, Columbia University Medical Center

*Kim T. Mueser, Ph.D.*, Boston University

*Til Wykes, Ph.D.*, King's College London

*Emily Kingman, LCSW*, Center for Rehabilitation and Recovery

*Jay Boll, LMSW*, Laurel House, Inc.

Key Words: *Psychosis / Psychotic Disorders, Evidence-Based Practice*

CBT is recognized as an effective intervention for people with psychotic disorders. One focus of CBT intervention strategies is to equip people with the tools to reduce psychotic symptoms and be less distressed by them. Another focus of CBT is to reduce the neuro- and social-cognitive impairments, like impaired attention, memory, and emotion processing. These are called the cognitive remediation (CR) interventions. Well tolerated and cost-effective, the remaining challenge is to make CBT and CR for psychosis more widely available. In this workshop we will bring together stakeholders who will discuss how and why we need to address this challenge. Moderated by Lisa Dixon, M.D., a renowned expert in mental health treatment dissemination, a panel of researchers, clinicians, family and patients will offer their perspectives on CBT treatments for psychosis. Four questions will be posed for discussion: What is the evidence for using CBT/CR for psychosis? To whom should the interventions be offered and how would those individuals be identified? Who should deliver the intervention and how should they be trained? What is the best way to monitor outcomes and fidelity? With 30 minutes for discussion of each question, the goal is to synthesize multiple perspectives, including that of the audience, so that CBT can become more widely available to people with psychotic disorders.

This is a public forum open to anyone who is interested in attending.

# Friday

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8:00 a.m. – 9:00 a.m.

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Harlem, Floor 7

## Attendee Orientation to the ABCT Convention

*Bradley C. Riemann, Ph.D.*, Rogers Memorial Hospital

*Kathleen C. Gunthert, Ph.D.*

*Mary Jane Eimer, CAE*, Association of Behavioral and Cognitive Therapies

Primary Category: Professional Issues

Key Words: *Professional Issues*

Rise and shine! Maximize your ABCT Convention experience by joining us first thing

Friday morning! Enjoy a cup of coffee and get your personal blueprint to ABCT's 50<sup>th</sup> Annual Convention.

Whether you are a first-time Convention attendee or just want to refresh your memory on how to navigate the Convention, all are welcome. Learn how to take full advantage of earning continuing education credits and the documentation required, note networking opportunities, understand how to make the program book your personal road map, how to utilize the online itinerary planner or master the app.

Also, learn how to stay connected to ABCT throughout the year via our website, Facebook page, Special Interest Groups, and other networking opportunities. Plus, be on the lookout for members wearing Ambassador ribbons. They can answer any lingering questions about ABCT in general. We look forward to meeting you soon.

FRIDAY

**Symposium 1**

**The Contrast Avoidance Model: Reconceptualizing Worry in GAD and as a Transdiagnostic Process**

CHAIR: *Thane Erickson, Ph.D.*, Seattle Pacific University

DISCUSSANT: *Douglas S. Mennin, Ph.D.*, City University of New York - Hunter College

Primary Category: Adult Anxiety - GAD

Key Words: *GAD (Generalized Anxiety Disorder), Worry, Rumination*

**Contrast Avoidance in Daily Life**

*Michelle Newman*, The Pennsylvania State University

*Nicholas Jacobson*, Pennsylvania State University

*Lauren Szkodny*, Pennsylvania State University

**Longitudinal Investigation of the Contrast Avoidance Model Over Eight Weeks**

*Tara McNeil, Jamie Lewis, Thane Erickson*, Seattle Pacific University

**Applying Contrast Avoidance Theory to a Transdiagnostic Model of Emotional Dysregulation**

*Sandra Llera, Alex Shiflett, Ryan Muffi*, Towson University

**Emotional Contrast Avoidance in GAD and Major Depressive Disorder: A Comparison Between the Perseveration Processes of Worry and Rumination**

*Hanjoo Kim*, Penn State University

*Michelle Newman*, Pennsylvania State University



**Symposium 2**

**New Outcome Data on Treatments for Suicidal Adolescents**

CHAIRS: *Molly C. Adrian, Ph.D.*, University of Washington  
*Michele Berk, Ph.D.*, Stanford University

DISCUSSANT: *Anne Marie Albano, Ph.D.*, Columbia University Medical Center

Primary Category: Suicide and Self-Injury

Key Words: *Adolescents, Self-Injury, Psychotherapy Outcome*

**Dialectical Behavior Therapy Compared to Supportive Treatment: A Randomized Controlled Trial for Adolescents at High Risk for Suicide**  
*Marsha Linehan*, University of Washington

*Elizabeth McCauley*, UW

*Michele Berk*, Stanford

*Joan Asarnow*, UCLA

*Kathryn Korslund*, BRTC

*Molly Adrian*, UW

*Claudia Avina*, UCLA

*Yevgeny Botanov*, UW

**Attachment-Based Family Therapy Versus Nondirective Supportive Therapy: Initial Findings From a Randomized Clinical Trial**

*Guy Diamond*, Drexel University

*Roger Koback*, University of Delaware

*Stephanie Ewing*, Drexel University

**Skills Use Associated With Reduced Levels of Hopelessness and Increased Self-Esteem in Self-Harming Adolescents With BPD Features: Follow-Up 2 Years After Treatment**

*Lars Mehlum, Ruth-Kari Ramleth*, University of Oslo

**Symposium 3**

**State of the Art of Couples Interventions: New Treatment Outcomes**

CHAIR: *Kayla Knopp, M.A., University of Denver*

DISCUSSANT: *Galena K. Rhoades, Ph.D., University of Denver*

Primary Category: *Couples / Close Relationships*

Key Words: *Couple Therapy, Prevention, Dissemination*

**Treatment-as-Usual (TAU) Couple Therapy for Military Veterans: Long-Term Outcomes and Prediction of Treatment Response**

*Kathryn Nowlan, Emily Georgia, Brian Doss, University of Miami*

**Violent Couples Seeking Relationship Improvement: Who Are They and Can Online Interventions Help?**

*McKenzie K. Roddy, Emily Georgia, Brian Doss, University of Miami*

**Christian Prep: An Intervention in Context**

*Tara Guarino Fairbanks, Laura Bartos, Mari Clements, Fuller Theological Seminary*

**Does Premarital Education Initiate Earlier or Later Entry Into Couples Therapy?**

*Hannah C. Williamson, Benjamin Karney, Thomas Bradbury, University of California Los Angeles*

**Symposium 4**

**The Transdiagnostic Influence of Sleep Disruption on Emotion Dysregulation**

CHAIR: *Skye Fitzpatrick, M.A., Ryerson University*

DISCUSSANT: *Edward Selby, Ph.D., Rutgers University*

Primary Category: Sleep / Wake Disorders

Key Words: *Emotion, Sleep, Transdiagnostic*

**Sleep Problems Are Longitudinally Associated With Difficulties in Emotion Regulation in Adolescents and Young Adults**

*Yasmine Omar, Emily Panza, Kara Fehling, Rutgers University*

*Julia Brillante, Rutgers Graduate School of Applied and Professional Psychology*

*Amy Kranzler, Janne Lindqvist, Edward Selby, Rutgers University*

**The Relation Among Sleep Disturbances, Emotional Experiencing, and Sensitivity to Emotional Context Among Individuals With a History of Traumatic Event Exposure**

*Melissa E. Milanak, Medical University of South Carolina*

*Howard Berenbaum, University of Illinois*

**Inflammation in Relation to Affective Liability and Sleep Disturbance in Bipolar Disorder**

*Michael R. Dolsen, University of California, Berkeley*

*Adriane Soehner, University of Pittsburgh School of Medicine*

*Allison Harvey, University of California Berkeley*

**The Impact of Sleep Disruption on Emotional Reactivity and Regulation in BPD: An Experimental Study**

*Skye Fitzpatrick, Ryerson University*

*Sonya Varma, University of Toronto*

*Janice Kuo, Ryerson University*

Symposium 5

**Neural Activation in Emotion Regulation and Disorders of Positive and Negative Affect**

CHAIRS: *Lily Brown, Ph.D.*, University of California, Los Angeles  
*Katherine S. Young, Ph.D.*, UCLA

DISCUSSANT: *Philippe R. Goldin, Ph.D.*, University of California, Davis

Primary Category: 2016 Program Theme - Neuroscience and Psychological Treatment

Key Words: *Neuroscience, Anxiety, Depression*

**Patterns of Neural Activation During a Self-Observation Task by Social Anxiety Severity**

*Lily Brown, Katherine Young, Carolyn Davies, Jared Torre*, University of California, Los Angeles

*Philippe Goldin*, University of California, Davis

*Lisa Burklund*, Defense Group, Inc.

*Andrea Niles, Matthew Lieberman, Michelle Craske*, University of California, Los Angeles

**Dynamic Changes in Safety Learning and Hippocampal-Frontoamygdala Interactions to Reduce Fear During Adolescence**

*Dylan Gee*, Yale University

*Dominic Fareri*, Adelphi University

*Laurel Gabard-Durnam*, Columbia University

*Christina Caldera*, Columbia University

*Bonnie Goff*, Columbia University

*Martin Monti*, University of California, Los Angeles

*Tanja Jovanovic*, Emory University

*BJ Casey*, Weill Cornell Medical College

*Nim Tottenham*, Columbia University

**Time Course of Neural Activity During Speech Anticipation in SAD**

*Carolyn D. Davies*, University of California, Los Angeles

*Katherine Young*, University of California, Los Angeles

*Lisa Burklund*, Defense Group, Inc.

*Jared Torre*, University of California, Los Angeles

*Lily Brown*, University of California, Los Angeles

*Andrea Niles*, University of California, Los Angeles

*Philippe Goldin*, University of California, Davis

*Matthew Lieberman*, University of California, Los Angeles

*Michelle Craske*, University of California, Los Angeles

## Personality and Individual Differences in Emotion Regulation in Unmedicated Major Depression

*Jay Fournier*, University of Pittsburgh

*Henry Chase*, University of Pittsburgh

*Tsafrir Greenberg*, University of Pittsburgh

*Benji Kurian*, University of Texas Southwestern Medical Center

*Patrick McGrath*, Columbia University College of Physicians and Surgeons and the New York State Psychiatric Institute

*Maurizio Fava*, Massachusetts General Hospital

*Myrna Weissman*, Columbia University College of Physicians and Surgeons and the New York State Psychiatric Institute

*Ramin Parsey*, Stony Brook University

*Madhukar Trivedi*, University of Texas Southwestern Medical Center

*Mary Phillips*, University of Pittsburgh School of Medicine

## Neural Predictors of the Decision to Regulate Emotion

*Kevin N. Ochsner*, *Bruce Dore*, Columbia University

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8:00 a.m. – 9:30 a.m.

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Cantor & Jolson, Floor 9

## Symposium 6

### Innovative Predictors of Treatment Outcome

CHAIR: *Natalia M. Garcia*, University of Washington

DISCUSSANT: *Robert J. DeRubeis*, University of Pennsylvania

Primary Category: Adult Anxiety

Key Words: Anxiety, Psychotherapy Outcome, Transdiagnostic

#### Sleep as a Transdiagnostic Predictor of Therapy Response

*Amanda Baker*, *Andrew Rogers*, *Peter Rosencrans*, *Naomi Simon*, Massachusetts General Hospital

#### Prognostic and Prescriptive Predictors of Treatment Response to Prolonged Exposure and Sertraline in the Treatment of PTSD

*Lori Zoellner*, University of Washington

*Andrew Cooper*, Case Western Reserve University

*Natalia Garcia*, University of Washington

*Rosemary Walker*, University of Washington

*Elizabeth Marks*, University of Washington

*Michele Bedard-Gilligan*, University of Washington

*Alex Rothbaum*, Case Western Reserve University

*Norah Feeny*, Case Western Reserve University

**Canaries and Coal Mines: “Thin Slices” Variables Predict Differential Response to Treatments for Chronic PTSD**

Andrew Cooper, Case Western Reserve University  
 Alexander Kline, Case Western Reserve University  
 Hannah Bergman, Case Western Reserve University  
 Belinda Graham, University of Washington  
 Katherine Sasso, Ohio State University  
 Norah Feeny, Case Western Reserve University  
 Lori Zoellner, University of Washington

**Within-Session and Between-Session Compliance in Hoarding Disorder: The Relationship With Treatment Outcome**

Laura Bragdon, Binghamton University  
 Bethany Wootton, University of New England  
 Gretchen Diefenbach, Yale University School of Medicine  
 David Tolin, Yale University School of Medicine

**Selecting the Right Patients for Understanding Moderators and Process-Outcome Relationships in Order to Guide Treatment Selection**

Zachary D. Cohen, Robert DeRubeis, University of Pennsylvania

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8:00 a.m. – 9:30 a.m.

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**Odets, Floor 4**

**Mini Workshop 1**

**Tricking Coyote: Cutting-Edge Strategies for Harnessing Motivation**

Michael W. Otto, Ph.D., Boston University

Basic level of familiarity with the material

Primary Category: Treatment - Other

Key Words: *Motivation*

This mini-workshop focuses on translating advances in and principles from motivational research into clinical interventions; this is not a workshop on Motivational Interviewing. After clarifying values and stating intentions, what are ways to help your patients get to, complete, and maintain behavioral change? Conservation of self-control efforts and relying instead on the priming effects of contexts to guide behavior is a central theme of this mini-workshop. More specifically, we will cover factors (e.g., self-control fatigue, impulsivity, stress) that derail longer-term goal pursuit, and focus on antecedent, concurrent, and consequence-based interventions. Changing contexts to change or prime motivations, adding in concurrent motivators, attending to process motivations, and arranging appropriate consequences (with attention to both gain-based and loss-based strategies) will be discussed from the perspective of introducing multiple motivational interventions across ongoing behavioral chains. Novel strategies for reducing impulsivity, ranging from mindfulness to working memory training, will also be discussed. Research findings and motivational interventions will be presented from a transdiagnostic perspective, so that no matter whether your clients are focusing on weight loss, reducing procrastination/

avoidance, completing behavioral assignments, executive coaching, or maintaining healthy behaviors, this mini-workshop will be of value.

You will learn:

- The importance of context in behavioral self-control, and the importance of manipulating context to influence motivation.
- To evaluate motivational factors across chains of behavior, focusing on antecedent, concurrent, and consequent events.
- Factors that influence the ability to apply strategic processing, and alternative self-control strategies.

**Recommended Readings:** • Ashe, M.L., Newman, M.G., & Wilson, S.J. (2015). Delay discounting and the use of mindful attention versus distraction in the treatment of drug addiction: A conceptual review. *Journal of the Experimental Analysis of Behavior*, 103(1), 234-48. • Bickel, W.K, Jarmolowicz, D.P, Mueller, E.T, Koffarnus, M.N, & Gatchalian, K.M. (2012). Excessive discounting of delayed reinforcers as a trans-disease process contributing to addiction and other disease-related vulnerabilities: Emerging evidence. *Pharmacological Therapy*, 134(3), 287-97. • Oettingen, G., & Mayer, D. (2002). The motivating function of thinking about the future: Expectations versus fantasies. *Journal of Personality and Social Psychology*, 83, 1198-1212. • Tice, D. M., Batlavsky, E., & Baumeister, R. F. (2001). Emotional distress regulation takes precedence over impulse control. If you feel bad, do it! *Journal of Personality and Social Psychology*, 8, 53-67. • Wansink, B. (2010). *Mindless eating: Why we eat more than we think*. New York: Bantam Books.

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8:00 a.m. – 9:30 a.m.

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**Wilder, Floor 4**

## Mini Workshop 2

# What You Need to Know to Provide Evidence-Based Coordinated Specialty Care for First-Episode Psychosis: The Navigate Program

*Shirley M. Glynn, Ph.D., UCLA/VAGLAHS*

*Susan Gingerich, MSW, Private Practice*

*Kim T. Mueser, Ph.D., Boston University*

*Piper S. Meyer-Kalos, Ph.D., University of Minnesota*

Moderate level of familiarity with the material

Primary Category: Schizophrenia / Psychotic Disorders

Key Words: *Psychosis / Psychotic Disorders, Schizophrenia, Adolescents*

Recent publication of the NIMH Recovery After an Initial Schizophrenia Episode Early Treatment Program (RAISE-ETP) positive findings on treatment retention, quality of life, work/school functioning, and symptoms has drawn great scientific and public interest. This mini-workshop will provide an overview of the psychosocial components of the coordinated intervention package, NAVIGATE, provided in RAISE-ETP. NAVIGATE is provided by a treatment team that offers comprehensive coordinated specialty care tailored for first-episode psychosis and designed to be implemented in routine treatment settings. NAVIGATE incorporates individualized, guideline-based pharmacological management

and three psychosocial interventions: Individual Resiliency Training, Family Education, and Supported Employment and Education. Each of the psychosocial interventions is grounded in cognitive-behavioral principles, evolved out of the literature on effective interventions for psychosis, and is manualized with a fidelity assessment plan. This mini-workshop will present the core features of each of the three psychosocial components, as well as key issues to be considered in establishing a first episode for psychosis program. The successful implementation of NAVIGATE across multiple real-world treatment settings has important implications for the dissemination of effective, comprehensive programs for first-episode psychosis.

You will learn:

- The essential features of Comprehensive Specialty Care for First Episode Psychosis
- The outcomes of an RCT comparing NAVIGATE to customary care tested in 34 US clinical settings.
- The critical issues to consider in mounting a first episode program for psychosis.

**Recommended Readings:** 1. Kane, J.M., Robinson, D.G., Schooler, N.R., Mueser, K.T., Penn, D.L., Rosenheck, R.A., . . . Heinessen, R.K. (2015). Comprehensive versus usual community care for first-episode psychosis: 2-Year outcomes From the NIMH RAISE early treatment program. *The American Journal of Psychiatry*. <http://dx.doi.org/10.1176/appi.ajp.2015.15050632> 2. Kane, J.M., Schooler, N.R., Marcy, P., Correll, C.U., Brunette, M.F., Mueser, K.T.,... Robinson, D.G. (2015). The RAISE early treatment program for first-episode psychosis: background, rationale, and study design. *Journal of Clinical Psychiatry*, 76, 240-246. doi: 10.4088/JCP.14m09289. 3. Mueser, K.T., Penn, D.L., Addington, J., Brunette, M.F., Gingerich, S., Glynn, S. M.,... Kane, J.M. (2015). The NAVIGATE program for first episode psychosis: Rationale, overview, and description of psychosocial components. *Psychiatric Services*, 66, 680-690. doi: 10.1176/appi.ps.201400413.



Panel Discussion 1

**50 Years of Cognitive-Behavioral Treatment for OCD:  
Past, Present, and Future**

MODERATOR: *Jonathan S. Abramowitz, Ph.D.*, University of North Carolina at Chapel Hill

PANELISTS: *Edna B. Foa, Ph.D.*, University of Pennsylvania  
*H. Blair Simpson, M.D., Ph.D.*, Columbia University  
*Martin Franklin, Ph.D.*, Perelman School of Medicine,  
University of Pennsylvania  
*Eric A. Storch, Ph.D.*, University of South Florida  
*Sabine Wilhelm, Ph.D.*, Harvard Medical School  
*Paul M. Salkovskis, Ph.D.*, University of Bath

Primary Category: Obsessive Compulsive and Related Disorders

Key Words: *Exposure, OCD (Obsessive Compulsive Disorder), Anxiety*

As we celebrate ABCT's 50<sup>th</sup> anniversary this panel discussion recognizes another significant event in cognitive-behavioral therapy that occurred 50 years ago: 1966 was the year that Vic Meyer published the initial case series describing the use of exposure and response prevention (ERP) techniques for treating obsessive-compulsive disorder (OCD). Since that time, the psychological treatment of OCD has been one of the major success stories within the mental health field as OCD has been transformed from an unmanageable condition to a largely treatable problem. Members of this roundtable have contributed significantly to this reality. Edna Foa has conducted numerous outcome studies of ERP and contributed volumes to our understanding of the nature of OCD. Blair Simpson has studied how ERP interacts with medication as well as ways to motivate individuals to participate in ERP; and as a psychiatrist, she has a unique perspective on this intervention. Martin Franklin and Eric Storch have developed and evaluated ERP programs for children and adolescents. Sabine Wilhelm and Paul Salkovskis have conducted treatment outcome research along with important work on cognitive interventions and a conceptual approach which reflects a shift in emphasis from overt behavior (i.e., compulsive rituals) to the role of cognition in the development, maintenance, and treatment of obsessions.

This panel of luminaries will be asked to reflect on how they became interested in OCD and what they perceive as the most significant contributions to the field as it has evolved over the past 50 years. They will also explore the similarities and differences between so called "behavioral" and "cognitive" treatment techniques; and discuss how therapists might use both approaches to maximize treatment outcome. We will also cover their thoughts on current issues in the field (e.g., inhibitory learning approaches, the judicious use of safety behaviors) and panelists will be asked about their predictions for what the next 50 years will hold regarding the treatment of OCD. Audience participation and questions will be encouraged.

ticket

## Master Clinician Seminar 1

# The Therapeutic Relationship in CBT

Judith S. Beck, Ph.D., Beck Institute for Cognitive Behavior Therapy

Intermediate level of familiarity with the material

Key Words: *Therapeutic Relationship*, *Therapeutic Alliance*, *Personality Disorders*

Some patients (and therapists) bring distorted beliefs about themselves, their worlds, and other people to the therapy session. As a result of their genetic inheritance, their formative experiences, and the appraisal of their experiences, they develop certain “rules for living” and associated behavioral strategies, which may be adaptive in certain situations but are maladaptive in other contexts. Their dysfunctional beliefs may become activated in the context of psychotherapy and they may employ certain coping strategies which interfere with treatment. Conceptualizing relevant beliefs and strategies is fundamental to planning interventions that can not only strengthen the alliance but that also can be generalized to improve their relationships outside of therapy.

You will learn:

- How to prevent problems in the therapeutic relationship, including potential countertransferential issues.
- How to conceptualize alliance problems according to the cognitive model.
- How to use the conceptualization to resolve therapeutic ruptures.
- How to use the therapeutic alliance to help patients improve relationships outside of therapy.

**Recommended Readings:** Beck, J.S. (2005). *Cognitive therapy for challenging problems: What to do when the basics don't work*. New York: Guilford. Beck, J. S. (2011). *Cognitive behavior therapy: Basics and beyond* (2nd ed.). New York, Guilford. Davis, D., & Beck, J.S. (2015). The therapeutic alliance with patients with personality disorders. In A.T. Beck, D.D. Davis, & A. Freeman (Eds.), *Cognitive therapy of personality disorders* (3rd ed.). New York: Guilford.

Participants in this course can earn 2 continuing education credits.

Research Facilitation Committee Membership Panel

## Conducting Treatment Outcome Research That Addresses NIH Priorities: Successful Approaches and Guidance for Future Applicants

MODERATOR: *Nathaniel R. Herr, Ph.D.*, American University

PRESENTERS: *Shannon Sauer-Zavala, Ph.D.*, Boston University

*Jonathan S. Comer, Ph.D.*, Florida International University

*Barbara S. McCrady, Ph.D.*, University of New Mexico

*John E. Pachankis, Ph.D.*, Yale University

*Joel Sherrill, Ph.D.*, National Institute of Mental Health/NIH

Primary Category: Professional Issues

Key Words: *Research Funding, Research Methods, Clinical Trial*

Sponsored by the Research Facilitation Committee of ABCT (Chair: Nathaniel R. Herr), this Invited Expert Panel will share their experiences with and strategies for securing funding for outcome research through various NIH grant programs. The aim of this panel is to generate a discussion about how researchers can adapt to recent changes in the priorities of NIH regarding the funding of traditional outcome research. The panelists will discuss successful approaches at various career stages from the perspective of both the grant applicant and grant agency. Dr. Shannon Sauer-Zavala received a K23 award from NIMH in 2015 and will describe using single-case experimental designs as a cost-effective, feasible means to isolate mechanisms in treatment outcome research. Dr. Jonathan Comer received a K23 award from NIMH in 2011 which formed the basis for his R01 award from NICHD in 2015 and will speak about the incorporation of internet-based tools in the facilitation, enhancement, and dissemination of empirically supported treatment. Dr. Barbara S. McCrady received an R34 from NIAAA in 2015 and has an ongoing T32 from NIAAA to train pre- and postdoctoral researchers in methods and mechanisms of change. She will discuss treatment development research, including her work on a family-involved intervention for alcohol use disorders. Dr. John E. Pachankis received an R01 from NIMH in 2016 and will describe transdiagnostic approaches to treatment, which he is employing in his work on providing mental health treatment to an underserved population, young gay and bisexual men. Finally, Dr. Joel T. Sherrill will provide an overview of NIMH's current research priorities and funding opportunities for clinical trials research. He will summarize various sources of information that are used to convey current funding priorities to potential applicants (e.g., The NIMH Strategic Plan and Strategic Objectives, National Mental Health Advisory Council Workgroup Reports, current Funding Opportunity Announcements).

You will learn:

- Successful strategies for securing NIH funding for outcome research.
- Approaches that are consistent with current NIH funding priorities.
- Specific resources that provide guidance on NIH's funding priorities.

This session is not eligible for continuing education credit.

**Symposium 7**

**Psychological Risk Factors for Anxiety and Depressive Disorders: Results From the Netherlands Study of Depression and Anxiety (NESDA)**

CHAIR: *Bethany Teachman, Ph.D., University of Virginia*

DISCUSSANT: *Bethany Teachman, Ph.D., University of Virginia*

Primary Category: Adult Depression / Dysthymia

Key Words: *Depression, Anxiety, Cognitive Vulnerability*

**Rumination, Worry, and Experiential Avoidance as Risk Factors for (Comorbid) Anxiety and Depression**

*Philip Spinhoven, Leiden University*

**Cognitive Reactivity and Depression Vulnerability**

*Willem van der Does, Leiden University*

**Self-Esteem in Depression and Anxiety: The Implicit, the Explicit, and the Unstable**

*Lonneke van Tuijl, Rijksuniversiteit Groningen*

**Hidden Scars of Depression: The Predictive Value of Residual Negative (Implicit) Self-Associations for the Recurrence of Depression**

*Peter de Jong, Rijksuniversiteit Groningen*

**Symposium 8**

**Attention Biases in Children: Developmental Trends, Relations to Psychopathology, and Attention Bias Modification**

CHAIR: *Natalie V. Miller*, The University of British Columbia

DISCUSSANT: *Brandon Gibb, Ph.D.*, Binghamton University

Primary Category: Cognitive-Affective Processes

Key Words: *Attention, Child, Cognitive Biases / Distortions*

**Tuning to the Positive: Children See Facial Emotion Through Rose-Colored Glasses**

*Rebecca Todd, Andrew Baron, Rochelle Picardo*, The University of British Columbia  
*Adam Anderson*, Cornell University

**Looking for Trouble: Relation Between Hostile Attention Bias and Aggression in Childhood**

*Natalie V. Miller, Elizabeth Leong, Christopher de Groot, Charlotte Johnston*, The University of British Columbia

**Can Attentional Biases Be Altered in Girls at Risk for Depression?**

*Joelle LeMoult*, The University of British Columbia  
*Jutta Joormann*, Yale University  
*Katharina Kircanski*, NIMH  
*Ian Gotlib*, Stanford University

**Parameters of Attention Biases to Threat in Pediatric Anxiety**

*Koralyn Perez-Edgar, Santiago Morales, Nhi Thai, Eran Auday, Xiaoxue Fu, Bradley Taber-Thomas*, The Pennsylvania State University

Symposium 9

**Acceptance as Change: Evidence for Distancing and Validation as Change Mechanisms in Mindfulness and Acceptance-Based Therapies**

CHAIR: *Jennifer A. Shaver, Ph.D., University of Washington*

DISCUSSANT: *Evan M. Forman, Ph.D., Drexel University*

Primary Category: Treatment - Mindfulness

Key Words: *Mindfulness, Acceptance, Change Process / Mechanisms*

**The “Open Response Style” as a Process of Change in Chronic Pain Adjustment**  
*Vasilis Vasiliou, Maria Karekla, Michalis Michaelides, Orestis Kasinopoulos, University of Cyprus*

**Finding the Right Ingredients: Comparing the Psychological and Neural Mechanisms Supporting Longitudinal Emotion Regulation Training Success via Distancing and Reinterpretation**

*Bryan Denny, Icahn School of Medicine at Mount Sinai*  
*Marika Inhoff, Dept. of Psychology, New York University*  
*Noem Zerubavel, Dept. of Psychology, Columbia University*  
*Lila Davachi, Dept. of Psychology, New York University*  
*Kevin Oschner, Dept. of Psychology, Columbia University*

**An Evaluation of Brief Distancing Versus Reappraisal Interventions for Posttraumatic Stress Reactions**

*Rachel Ojserkis, Fordham University*  
*Dean McKay, Fordham University*  
*Christal Badour, University of Kentucky*  
*Matthew Feldner, University of Arkansas*  
*Justin Arocho, Manhattan Center for Cognitive Behavioral Therapy*  
*Courtney Dutton, University of Arkansas*

**Does Emotion Invalidation Cause Emotion Dysregulation?**

*Melissa J. Zielinski, University of Arkansas for Medical Sciences*  
*Jennifer Veilleux, University of Arkansas*  
*Elizabeth Reese, University of North Carolina*

**Unpacking Acceptance: Comparing the Effects of Self-Validation and Distancing in a Healthy Sample**

*Jennifer A. Shaver, University of Washington*  
*Garrett Pollert, University of Arkansas*  
*Jennifer Veilleux, University of Arkansas*

**Research and Professional Development 1**

**Using Social and Traditional Media to Manage Your Professional Image and Market Your Work: For Practitioners, Academics, and Researchers**

MODERATOR: *Simon A. Rego, Psy.D., ABPP, ACT, Montefiore Medical Center*

PANELISTS: *L. Kevin Chapman, Ph.D., Private Practice*

*Helene Sobin, MBA*

Basic level of familiarity with the material

Primary Category: Professional Issues

Key Words: *Internet, Professional Issues*

While the benefits of managing media to build and control a professional image may be most clear for practitioners looking to gain patients for private practice, all psychologists can benefit from a command over their public image. Academics who are often quoted in traditional media outlets, well-known on social media platforms, and/or who have readily searchable Internet profiles may be more likely to attract outstanding students and trainees. Researchers who are well-known publicly for their work may be more salient as potential collaborators or consultants for new projects and, importantly, more adept in disseminating their findings directly to the general public. Further, even if you choose not to actively use media to promote your work, you likely have a neglected professional Internet image that might be working against your goals (e.g., out-of-date copies of your vita or an old office phone number, etc.). Navigating the broad array of social media platforms (e.g., LinkedIn, Facebook, Twitter, Instagram, Snapchat, etc.) and professional profiles (e.g., your practice website, your university or hospital website, ResearchGate, Healthgrades.com, etc.) can be overwhelming. This panel brings together psychologists from private practice, research clinics, and academia, each of whom has excelled in creating and managing a strong, positive, media presence. They are joined by a marketing professional who specializes in assisting health professionals to build their professional images. The panelists will discuss their experiences working with traditional and social media and will offer concrete advice. Ample time will be allotted for audience questions and participation.

This session is not eligible for continuing education credit.

Panel Discussion 2

## Education and Mental Health: An Overdue and Necessary Alliance

MODERATOR: *Hillary B. Vidair, Ph.D.*, Long Island University

PANELISTS: *Fabian D. Agiurgioaei-Boie, M.S.*, Greenwich Public Schools  
*Raymond DiGiuseppe, Ph.D.*, St. John's University  
*Helen Stevens, Ph.D.*, Columbia University Teachers College  
*Mark Terjesen, Ph.D.*, St. John's University  
*Louis Amato, Ph.D.*, Greenwich Public Schools  
*Matthew Pagirsky, Psy.D.*, St. John's University

Primary Category: Child / Adolescent - School-Related Issues

Key Words: *Child, School, ADHD - Child / Adolescent*

Envisioning the future of our society must take into account the importance of mental health in educational settings. According to the U.S. Department of Education (2014), 12.1 percent of the nation's K-12 students were identified with disabilities in 2012-2013 and received special education services under the Individuals with Disabilities Education Act, also known as IDEA federal law. For example, 6.3 percent were identified with emotional disturbance. This particular group of students is at the highest risk for academic failure, dropout and disciplinary actions, such as suspension or expulsion (Landrum et al. 2003). Despite these challenges, according to Wagner et al. (2006), less than 40% of these youth are receiving any type of mental health services along with their special education classroom services, which contributes to overall poor outcomes and lifelong consequences for these students. Mental health and education could be integrated and advance together, only when we can bridge the gap between the two fields and accept the fact that mental health includes effective schooling and effective schooling is not possible without healthy functioning of all students (Atkins, Hoagwood, Kutash and Seidman, 2010). This panel will bring expert clinicians together with school-based professionals in a hope that their concerted efforts and dialogue will open new directions in integrating mental health with education, which will insure a more promising future for our youth. The aim of this panel discussion is twofold. First, the panel will provide the audience with an overview of the main concepts and components of the school-based system of support for children with special education needs. Panelists will particularly emphasize the mental health needs of those students at higher risk for emotional and behavioral problems, such as children diagnosed with conduct disorder, emotional disorder, ADHD, etc. Second, the panel will bring together clinicians and school-based mental health practitioners to share their expertise and identify common resources to address a growing concern among clinicians about youth mental health.



ticket

Workshop 1

## Empirically Supported Educational Methods: Effective Tools to Teach CBT

R. Trent Codd, Ed.S., CBT Center of WNC, P.A.

Donna M. Sudak, M.D., Drexel University

Leslie Sokol, Ph.D., Academy of Cognitive Therapy

Marci G. Fox, Ph.D., Academy of Cognitive Therapy

Basic to Moderate level of familiarity with the material

Primary Category: Professional Issues

Key Words: *Dissemination, Supervision, Training / Training Directors*

Cognitive-Behavioral Therapists emphasize the use of empirically-supported psychotherapy methods. Increasingly, CBT trainers have similarly turned attention to the use of scientifically supported instructional and supervisory methods to enhance training outcomes as well as the speed with which those outcomes are acquired. This workshop will introduce the principles and procedures of Precision-Teaching (PT) and evidence-based supervision. With respect to PT participants will learn to write precise performance statements, to monitor the three important dimensions of behavior, to analyze performance and to make data-based training decisions. Applications of PT to CBT training will be described. Participants will also learn a model for supervision that incorporates active learning strategies and guides trainees based on a trainee conceptualization and learning goals.

\*Although not required, participants are encouraged to bring a laptop to the workshop.

You will learn:

- Write precise performance statements relevant to CBT training (pinpointing)
- Chart and read performance data
- Recognize the need for modifications of supervision in the “real world” to address developmental training issues and specific challenges provided by problematic supervisees

**Recommended Readings:** Sudak, D., Codd, III, R.T., Sokol, L., Gittes-Fox, M., Reiser, R., Ludgate, J. & Milne, D. (2015). *Training and supervising Cognitive-Behavioral Therapy*. Wiley: Hoboken, NJ.

Participants in this course can earn 3 continuing education credits.

**Astor Ballroom, Floor 7**

## **Internship Training Site Overview**

*Jeanette Hsu, Ph.D., VA Palo Alto Health Care System*

*Daniel C. Williams, Ph.D., University of Mississippi Medical Center*

*Key Words: Career, Training, College Students*

The Internship Training Site Overview is designed to help students learn about the internship application and selection process, including what to look for when applying to or selecting an internship, how to prepare for internship interviews, and how to find a good internship “fit.” The program will consist of two parts. The first 90 minutes will feature a panel discussion by behaviorally oriented internship directors from American and Canadian institutions. These presenters will address both the training director and the student perspectives of the application process, including the criteria used to assess applicants. Questions from the audience will be accepted at the end of the segment. The second section will consist of informal meetings between internship site representatives and prospective internship applicants. A list of participating sites will be published in the program addendum distributed at the convention registration desk. (Internship sites that would like to be represented at this event should contact Tammy Schuler, Ph.D. at the ABCT Central Office: [tschuler@abct.org](mailto:tschuler@abct.org).) If you are a student, and are either just beginning to learn about internships and the application process or are in the process of applying for internship now, we encourage you to attend.

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**Friday, 9:15 a.m. – 10:15 a.m.**

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**Harlem, Floor: 7**

### **SIG Meeting**

## **Spiritual and Religious Issues in Behavior Change**

At this year's meeting, there will be a presentation by the SIG on current research and developments in the field of Spirituality and Religion in psychology. All members and non-members are invited to attend!

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9:45 a.m. – 11:15 a.m.

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**Wilder, Floor 4**

**Symposium 10**

**Anxiety in Autism Spectrum Disorder: Next Questions Regarding the Construct and Cognitive-Behavioral Treatment**

CHAIR: *Connor Kerns, Ph.D., A. J. Drexel Autism Institute, Drexel University*

DISCUSSANT: *Philip C. Kendall, Ph.D., Temple University*

Primary Category: *Autism Spectrum and Developmental Disorders*

Key Words: *Anxiety, Autism Spectrum Disorders, Comorbidity*

**Exploring Hypotheses About the Nature of Anxiety in Children With Autism Using Individual Difference Profiles**

*Jeffrey J. Wood, Karen Wood, Maria Cornejo, UCLA*

**Traditional and Ambiguous Anxiety Symptoms in Youth With and Without Autism Spectrum Disorder**

*Connor Kerns, A. J. Drexel Autism Institute, Drexel University*

*Brenna Maddox, Children's Hospital of Philadelphia*

*Keiran Rump, University of Pennsylvania*

*Julie Worley, SPIN*

*Judith Miller, Child*

*Amanda Bennett Palladino, ch*

*John Herrington, Children's Hospital of Philadelphia*

**Exposure-Focused Treatment for Youth With Autism Spectrum Disorder and Co-Occurring Anxiety: A Pilot Trial**

*Adam B. Lewin, Allesandro De Nadai, Nicole McBride, Eric Storch, University of South Florida*

**The Assessment and Treatment of Anxiety and Related Problem Behaviors in Children With Autism Spectrum Disorder and Intellectual Disability**

*Lauren Moscovitz, St. John's University*

*Meg Tudor, Yale Child Study Center*

FRIDAY

Symposium 11

**Psychotherapy Process-Oriented Assessment to Enhance Trauma-Focused Treatment: In-Depth Clinical Exploration of Key Change Processes**

CHAIR: *Janie J. Jun, Ph.D.*, National Center for PTSD, Behavioral Sciences Division, VA Boston Healthcare System

DISCUSSANT: *Adele M. Hayes, Ph.D.*, University of Delaware

Primary Category: PTSD

Key Words: *Trauma, Psychotherapy Process, Psychotherapy Outcome*

**Does Timing Matter? Examining the Impact of Session Timing on Outcome**

*Denise M. Sloan*, VA National Center for PTSD

*Michael Suwak*, Suffolk University

*Denise Sloan*, National Center for PTSD, Behavioral Sciences Division, VA Boston Healthcare System; Boston University Medical School

*Patricia Resick*, Duke University

**Examination of Underlying Change Processes of Sudden Gains in Prolonged Exposure (PE) and PE + Sertraline for Chronic PTSD**

*Janie J. Jun*, National Center for PTSD, Behavioral Sciences Division, VA Boston Healthcare System

*Stephanie Keller*, Medical University of South Carolina & Ralph H. Johnson VA Medical Center

*Lori Zoellner*, University of Washington

*Norah Feeny*, Case Western Reserve University

*Adele Hayes*, University of Delaware

**Session-by-Session Modeling of Homework and Symptom Reduction in Prolonged Exposure for Chronic PTSD**

*Stephanie M. Keller*, Medical University of South Carolina

*Andrew Cooper*, Case Western Reserve University

*Norah Feeny*, Case Western Reserve University

*Lori Zoellner*, University of Washington

**Alliance Across Group Treatment for PTSD: Modeling Change With Respect to Individual and Group Characteristics**

*Johanna Thompson-Hollands*, National Center for PTSD, Behavioral Sciences Division, VA Boston Healthcare System; Boston University Medical School

*Scott Litwack*, VA Boston Healthcare System

*Barbara Niles*, National Center for PTSD, Behavioral Sciences Division, VA Boston Healthcare System; Boston University Medical School

*Karen Ryabchenko*, National Center for PTSD, Behavioral Sciences Division, VA Boston Healthcare System

*J. Gayle Beck*, University of Memphis

*William Unger*, VA Providence Medical Center

*Denise Sloan*, National Center for PTSD, Behavioral Sciences Division, VA Boston Healthcare System; Boston University Medical School

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9:45 a.m. – 11:15 a.m.

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**Lyceum, Carnegie, & Alvin, Floor 5**

**Symposium 12**

**A Translational Perspective Examining Mechanisms That May Enhance or Impair Extinction Learning and Exposure Therapy**

CHAIR: *Elizabeth Marks*, University of Washington

DISCUSSANT: *Richard J. McNally, Ph.D.*, Harvard University

Primary Category: Adult Anxiety

Key Words: *Exposure, Fear, Translational Research*

**Testing Retrieval Plus Extinction in a Pavlovian Alcohol-Seeking Paradigm**

*Marie Monfils*, University of Texas at Austin

*Marie-H. Monfils*, University of Texas at Austin

*Roberto Cofresi*, University of Texas at Austin

*Nadia Chaudhri*, Concordia University

*Hongjoo (Joanne) Lee*, University of Texas at Austin

*Rueben Gonzales*, University of Texas at Austin

**Chronic Cannabis Use Is Associated With Impaired Fear Extinction in Humans**

*Santiago Papini*, University of Texas at Austin

*Lesia Ruglass*, City University of New York- City College

*Teresa Lopez-Castro*, City University of New York- City College

*Mark Powers*, University of Texas at Austin

*Jasper Smits*, University of Texas at Austin

**Effects of Retrieval Cue Valence on Memory Reconsolidation and Intrusive Reexperiencing**

*Elizabeth Marks, Lori Zoellner*, University of Washington

## Attention to Unique and Common Features During Exposure Therapy

Dirk Hermans, University of Leuven

Sara Scheveneels, University of Leuven, Belgium

Tom Barry, King's College, London

## Examining Trajectory of Anxiety in Exposure Sessions to Predict Symptom Reduction

Sadia Najmi, San Diego State University

Nader Amir, Center for Understanding and Treating Anxiety, San Diego State University

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9:45 a.m. – 11:15 a.m.

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Columbia & Duffy, Floor 7

### Symposium 13

## Exploring How Temporal Dynamics of Brain Activity Might Enhance Our Understanding of Psychopathology: Evidence From Functional Connectivity Analyses

CHAIR: *Katherine S. Young, Ph.D., UCLA*

DISCUSSANT: *Kevin N. Ochsner, Ph.D., Columbia University*

Primary Category: 2016 Program Theme - Neuroscience and Psychological Treatment

Key Words: *fMRI (Functional Magnetic Resonance Imaging), Anxiety, Depression*

### Treatment for SAD Is Associated With Altered Functional Connectivity in Emotion Regulation Neural Circuitry

*Katherine S. Young, Lisa Burklund, UCLA*

*Darby Saxbe, University of Southern California*

*Matthew Lieberman, Michelle Craske, UCLA*

### Dissociating and Mechanistically Targeting Initial Versus Sustained Aspects of Neural Threat Processing

*Rebecca Price, Simona Graur, Logan Cummings, Danielle Gilchrist, Greg Siegle, University of Pittsburgh*

### Impact of CBT on the Neural Dynamics of Cognitive Reappraisal in SAD

*Philippe R. Goldin, University of California, Davis*

*James Gross, Stanford University*

### Differential Profiles of Reward-Related Functional and Structural Neural Connectivity in Unipolar Depression and Bipolar Disorder

*Robin Nusslock, Christina Young, Katherine Damme, Northwestern University*

**Symposium 14**

**Depression and Stress: Perspectives on Psychobiology and Treatment**

CHAIRS: *Alicia E. Meuret, Ph.D.*, Southern Methodist University  
*Thomas Ritz, Ph.D.*, Southern Methodist University

DISCUSSANT: *Christopher G. Beevers, Ph.D.*, University of Texas at Austin

Primary Category: 2016 Program Theme - Neuroscience and Psychological Treatment

Key Words: *Depression, Psychophysiology, Transdiagnostic*

**Depressive Symptomology: Associations With Acute Psychological Stress and a Stressful Life Transition**

*Annie Ginty*, University of Pittsburgh

*Sarah Williams*, University of Birmingham, School of Sport, Exercise, and Rehabilitation Sciences

*Ryan Brindle*, University of Pittsburgh, Department of Psychiatry

*Anna Phillips*, University of Birmingham, School of Sport, Exercise, and Rehabilitation Sciences

*Douglas Carroll*, University of Birmingham, School of Sport, Exercise, and Rehabilitation Sciences

**Depressive Mood and Stress Reduce Peripheral Nitric Oxide and Compromise Airway Health**

*Thomas Ritz*, Southern Methodist University

*Ana Trueba*, Universidad San Francisco de Quito

*Erica Simon*, VA Menlo Park

*Chelsea Werchan*, SMU

*Juliet Kroll*, SMU

### Dopamine Clearance as a Mechanism of Individual Differences in Corticostriatal Learning Networks and Linkages to Behavioral Anhedonia

Roselinde Kaiser, McLean Hospital/Harvard Medical School Center for Depression, Anxiety and Stress Research

Michael Treadway, Emory University

Dustin Wooten, Harvard Medical School

Poornima Kumar, Harvard Medical School, and Center for Depression

Franziska Goer, Laura Murray, Miranda Beltzer, Alexis Whitton, Department of Psychiatry, Harvard Medical School, and Center for Depression, Anxiety and Stress Research, McLean Hospital

Nathaniel Alpert, Georges El Fakhri, Marc Normandin, Department of Radiology, Massachusetts General Hospital, Harvard Medical School

Diego Pizzagalli, Harvard Medical School, and Center for Depression, Anxiety and Stress Research, McLean Hospital,

### Positive Affect Treatment (PAT) for Anhedonia: Efficacy and Mechanisms

Alicia E. Meuret, Southern Methodist University

Michelle Craske, UCLA

Thomas Ritz, SMU

Michael Treanor, UCLA

Halina Dour, UCLA

### A Model Developed to Predict Which Patients With Major Depressive Disorder Will Benefit From the Addition of CBT to Medications Features Anhedonia

Robert J. DeRubeis, Zachery Cohen, University of Pennsylvania

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9:45 a.m. – 11:15 a.m.

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**Odets, Floor 4**

## Mini Workshop 3

### CBT for Menopausal Symptoms

Sheryl M. Green, Ph.D., C.Psych., St. Joseph's Healthcare and McMaster University

Eleanor Donegan, Ph.D., Concordia University

Randi E. McCabe, Ph.D., St. Joseph's Hospital

Basic level of familiarity with the material

Primary Category: Women's Issues / Gender

Key Words: *Women's Health, Cognitive Processes, Women's Issues*

Women going through the menopausal transition often experience adverse physical changes (e.g., hot flashes/night sweats, sleep difficulties, sexual concerns) in addition to emotional difficulties (e.g., depression, anxiety) that can significantly impact functioning and overall quality of life. Notably, women going through menopause are up to four times more likely to experience a major depressive episode (13 times more likely if there is a history of depression) during this time in life. Although hormone therapy (HT) is



considered the gold-standard treatment for relief of menopausal symptoms, research findings indicate a number of significant risks associated with its long-term use, including cardiovascular events and breast cancer, for some women. With this, many practitioners have become reluctant to rely on HT and both physicians and their patients are often seeking nonhormonal forms of treatment. CBT is a structured, short-term, skill-focused psychotherapy aimed at changing maladaptive cognitions and behaviors that contribute to the maintenance and severity of problems and has been shown to be effective at reducing menopausal symptoms (e.g., Green et al., 2013). In this mini-workshop, participants will learn specific cognitive and behavioral strategies that target menopausal symptoms (vasomotor and depressive symptoms, anxiety, sleep difficulties and urogenital and sexual dysfunction) and demonstrate how to individualize treatment based on our published protocol (Green et al., 2012). As consumer demand increases for alternative interventions, this treatment may not only be preferred by some but necessary for others as HT or other pharmacological agents are not viable options for many women given the risks associated with these treatments.

You will learn:

- To become familiar with the menopausal transition and understand the often adverse and distressing symptoms that can accompany this reproductive milestone (e.g., vasomotor symptoms, depression, sleep difficulties).
- The treatment options for menopausal symptoms to date.
- How to take a cognitive-behavioral approach to treating these symptoms.

**Recommended Readings:** Green, S. M. (2011). The importance of cognitive and behavioural factors in the experience and maintenance of menopausal symptoms. *Menopause: The Journal of the North American Menopause Society*, 18, 1154-1156. Green, S. M., Haber, E., McCabe, R. E., & Soares, C. N. (2013). Cognitive-behavioural group treatment for menopausal symptoms: A pilot study. *Archives of Women's Mental Health*, 16, 325-332. Green, S. M., McCabe, R. E., & Soares, C. N. (2012). *The Cognitive Behavioural Workbook for Menopause: A step-by-step program for overcoming hot flashes, mood swings, insomnia, anxiety, depression, and other symptoms*. Oakland, CA: New Harbinger.

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Friday, 9:45 a.m. – 11:15 a.m.

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**Shubert & Uris, Floor: 6**

**SIG Meeting**

## **Women's Issues in Behavior Therapy**

Key Words: *Women's Issues*

Women's Issues in Behavior Therapy



**SIG Meeting**

**Anxiety Disorders**

Key Words: Anxiety

We will have the distinguished speaker, John Forsyth, PhD to speak about his current interests and work. Dr. Forsyth's research aims to elucidate processes that move people from a normal to a disordered experience of anxiety and fear and how to alter such processes in therapy.

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9:45 a.m. – 11:15 a.m.

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**Empire Complex, Floor 7**

**Panel Discussion 3**

**Dissemination and Implementation of CBT in Resource-Limited International Settings**

MODERATOR: *Jessica F. Magidson, Ph.D.*, Massachusetts General Hospital/  
Harvard Medical School

PANELISTS: *Lena Andersen, Ph.D.*, University of Cape Town  
*Steven A. Safren, Ph.D., ABPP*, University of Miami  
*Lauren Ng, Ph.D.*, Massachusetts General Hospital/Harvard  
Medical School  
*Conall M. O'Cleirigh, Ph.D.*, Massachusetts General Hospital/  
Harvard University  
*Milton Wainberg, M.D.*, Columbia University

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Implementation, Service Delivery, Dissemination*

In low- and middle-income countries (LMICs), there is a severe shortage of mental health providers, with fewer than one specialized mental health provider available per 100,000 people, very few of which are psychologists. Dissemination and implementation of evidence-based cognitive behavioral therapy (CBT) approaches in LMICs must consider "task sharing" models of care delivery, defined by the World Health Organization (WHO) as training less specialized health care workers in evidence-based models of care and sharing clinical responsibilities across a team. These efforts typically include training non-mental health specialists, including nurses, peers, community health workers, and lay counselors, in CBT and other evidence-based approaches. Although task sharing may be the only feasible strategy for disseminating and implementing CBT in these contexts, there are numerous potential barriers to implementation, and challenges in delivering

interventions often designed for implementation for specialized health care workers and traditional mental health settings. Task sharing CBT requires training and supervising individuals without prior mental health training, and also typically requires integration into busy primary care settings where outpatient mental health treatment settings do not exist. This panel will present various experiences implementing CBT using a task sharing model in LMICs. Panelists have a range of experiences training and supervising paraprofessional providers in LMICs (including South Africa, Ethiopia, India, Rwanda, Zimbabwe, Brazil, Mozambique), as part of NIH-funded clinical trials to evaluate task sharing models of CBT for a range of mental and physical health outcomes, including depression, anxiety, substance use, and medication adherence in chronic illness. Panelists will speak to their successes and challenges implementing a task sharing model for CBT in LMICs, as well as a discussion of key cultural considerations when disseminating and implementing CBT in resource-limited international settings. Important future priorities for task sharing CBT in LMICs also will be discussed.

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9:45 a.m. – 11:15 a.m.

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Marquis Ballroom, Floor 9

FRIDAY

#### Panel Discussion 4

### Mindfulness and Acceptance in Contemporary Cognitive and Behavioral Therapies

Moderators: *Joanna J. Arch, Ph.D.*, University of Colorado Boulder  
*Sona Dimidjian, Ph.D.*, University of Colorado-Boulder

PANELISTS: *Joanna J. Arch, Ph.D.*, University of Colorado Boulder  
*Sona Dimidjian, Ph.D.*, University of Colorado-Boulder  
*Steven C. Hayes, Ph.D.*, University of Nevada, Reno  
*Willem Kuyken, Ph.D.*, University of Oxford  
*Stefan G. Hofmann, Ph.D.*, Boston University

Primary Category: Treatment - Mindfulness

Key Words: *Mindfulness, Acceptance, Psychotherapy Process*

Acceptance and mindfulness are core components of several contemporary cognitive behavioral therapies, including mindfulness-based cognitive therapy (MBCT) and acceptance and commitment therapy (ACT). These therapies are often categorized together under the umbrella of “third wave therapies;” however, it is important to examine the extent to which this label accurately describes these interventions or their role in the history or future of cognitive behavioral therapies. This panel brings together experts in each of these approaches who have engaged empirical and theoretical questions about the treatment procedures, process, and outcomes of acceptance and mindfulness interventions. Together, we consider to what extent these therapies share common elements and to what extent differences in form and structure are important (e.g., the use of formal meditation practice). We discuss recent findings from efficacy and effectiveness studies that examine the outcomes of mindfulness and acceptance procedures compared with other approaches. We also discuss the extent to which change in mindfulness and acceptance processes mediates therapy outcomes. We also examine the extent to which mindfulness

and acceptance strategies are present in other approaches, including traditional cognitive behavioral therapies, and the possibility that treatments with different rationales may operate via similar processes. Finally, we consider the strategic and rhetorical implications of particular metaphors or organizing frameworks (e.g., “third wave”) for guiding future research and practice.

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9:45 a.m. – 12:45 p.m.

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**Broadhurst & Belasco, Floor 5**

**ticket**

**Workshop 2**

## **Interoceptive Exposure: An Underused Therapeutic Tool in the Treatment of OCD**

*Shannon M. Blakey, M.S., University of North Carolina at Chapel Hill*

*Jonathan S. Abramowitz, Ph.D., University of North Carolina at Chapel Hill*

Moderate level of familiarity with the material

Primary Category: Obsessive Compulsive and Related Disorders

Key Words: *OCD (Obsessive Compulsive Disorder)*

Interoceptive exposure (IE) is an exposure therapy technique in which clients systematically confront feared body sensations. Although usually associated with the treatment of panic disorder, IE can also be extremely valuable in the treatment of OCD. That is, many people with OCD experience panic attacks and/or fears of particular anxiety-related body sensations (e.g., “sexual” feelings that seem to occur at the “wrong time”). For such clients, in vivo and imaginal exposure might not lead to complete fear extinction; moreover, inadequate treatment of arousal-related fears might leave such patients vulnerable to relapse. The aim of this interactive workshop is to give clinicians another weapon in their therapeutic arsenal against OCD—namely, to help them effectively incorporate IE into their practice. We will (a) discuss the rationale for using IE to treat OCD concerns, (b) help therapists identify which OCD patients and symptoms are most appropriate for IE, (c) demonstrate the procedures for implementing this technique using illustrative case examples and role-play demonstrations, (d) discuss common therapist concerns and troubleshooting techniques, and (e) facilitate a Q&A between attendees and the presenters.

You will learn:

- The rationale for incorporating IE into OCD treatment.
- The relevance of anxiety sensitivity and anxiety-related body sensations to OCD.
- How to design and implement IE exercises to target interoceptive fears in OCD patients.

**Recommended Readings:** Abramowitz, J. S., Deacon, B. J., & Whiteside, S. P. (2010). Exposure therapy for anxiety: Principles and practice. New York: Guilford Press. Robinson, L. J., & Freeston, M. H. (2014). Emotion and internal experience in obsessive compulsive disorder: Reviewing the role of alexithymia, anxiety sensitivity and distress tolerance. *Clinical Psychology Review*, 3, 256-271. Taylor, S., Zvolensky, M. J., Cox, B. J., Deacon, B. J., Heimberg, R. G., Ledly, D. R., ... Cardenas, S. J. (2007). Robust dimensions of anxiety sensitivity: Development and initial validation of the Anxiety Sensitivity Index-3. *Psychological Assessment*, 19, 176-188.

Participants in this course can earn 3 continuing education credits.



**SIG Meeting**

**African Americans in Behavior Therapy**

Key Words: *African Americans*

This presentation will discuss new research examining racism on campuses and the mental health consequences of covert racism (microaggressions) on students. Professional issues facing psychologists of color will be discussed as well as coping strategies. There will also be an opportunity for SIG members to network and share information about their experiences and research/clinical work. Members and non-members are welcome. Presenters: Marlena Debreaux, MA & Broderick Sawyer, MA (speakers), Monnica Williams, PhD (facilitator).

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10:00 a.m. – 11:00 a.m.

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**Astor Ballroom, Floor 7**

**Internship Meet and Greet**

*Jeanette Hsu, Ph.D., VA Palo Alto Health Care System*

*Daniel C. Williams, Ph.D., University of Mississippi Medical Center*

Primary Category: Professional Issues

Key Words: *Training / Training Directors, College Students, Career Development*

For description please see “Internship Training Site Overview” at 8:30 a.m.

**Symposium 15**

**A Systems Approach to Modeling Intra- and Interpersonal Processes in Psychotherapy and Psychopathology**

CHAIRS: *Zac E. Imel, Ph.D., University of Utah*

*Brian Baucom, Ph.D., University of Utah*

DISCUSSANT: *Donald H. Baucom, Ph.D., University of North Carolina at Chapel Hill*

Primary Category: 2016 Program Theme - Technology and Treatment

Key Words: *Couples / Close Relationships, Emotion Regulation, Psychotherapy Process*

**Modeling the Idiographic Dynamics of Mood and Anxiety With Network Analysis**

*Aaron Fisher, University of California, Berkeley*

**Dynamical Aspects of Facial and Vocal Expressions During Dyadic Interactions: A Computational Approach**

*Peter Hilpert, University of Washington*

**A Biobehavioral Model of Therapeutic Presence in Couple Therapy**

*Carlene Deits-Lebehn, Timothy Smith, Carolynne Baron, Stacia Bourne, Alexander Crenshaw, Janna Dickenson, Jasara Hogan, Robert Kent de Grey, Nicholas Perry, Travis Wiltshire, Katherine Baucom, Brian Baucom, University of Utah*

**Social Regulation of Emotion: A Mechanism in Patient-Therapist Interactions in Psychotherapy**

*Tina Soma, University of Utah*

*Bo Xiao, University of Southern California*

*Jonathan Butner, University of Utah*

*Peter Hilpert, University of Washington*

*Brian Baucom, University of Utah*

*Shrikanth Narayanan, University of Southern California*

*David Atkins, University of Washington*

*Zac Imel, University of Utah*

**Symposium 16**

**Problems in Parenting With Pediatric Populations:  
Opportunities for Behavioral Interventions**

CHAIR: *Bruce Compas, Ph.D., Vanderbilt University*

DISCUSSANT: *Bruce Compas, Ph.D., Vanderbilt University*

Primary Category: Health Psychology / Behavioral Medicine - Child

Key Words: *Parenting, Behavioral Medicine, Stress*

**The Impact of Parental Perceptions of Child Vulnerability on Youth Depressive Symptoms in Families of Youth With Spina Bifida: The Potential Mediating Role of Parenting Behaviors**

*Colleen F. Bechtel, Caitlin Murray, Jaclyn Lennon Papadakis, Alexa Stern, Grayson Holmbeck, Loyola University Chicago*

**Adolescents' Observations of Parent Pain Behaviors Inform Their Own Pain Experiences**

*Amanda L. Stone, Lynn Walker, Vanderbilt University*

**Stress, Parenting, and Cognitive Development in Children With Sickle Cell Disease: Targets for Intervention**

*Janet Yarboi, Kemar Prussein, Heather Bemis, Michael DeBaun, Bruce Compas, Vanderbilt University*

**Children's Emotional Caretaking in Pediatric Cancer: The Cost of Caring for Mom's Distress**

*Lexa K. Murphy, Vanderbilt University*

*Jenni Thigpen, Vanderbilt University*

*Erin Rodriguez, University of Texas at Austin*

*Leandra Desjardins, Vanderbilt University*

*Heather Bemis, Vanderbilt University*

*Cynthia Gerhardt, The Ohio State University*

*Kathryn Vannatta, The Ohio State University*

*Bruce Compas, Vanderbilt University*

Symposium 17

**Cognitive Bias Modification Effects on Noncognitive Outcomes: Do Results Generalize to Behavioral and Physiological Outcomes?**

CHAIRS: *Evelyn Behar, Ph.D., University of Illinois at Chicago*  
*Jedidiah Siev, Ph.D., Nova Southeastern University*

DISCUSSANT: *Jutta Joormann, Ph.D., Yale University*

Primary Category: Treatment - CBT

Key Words: *Cognitive Biases / Distortions, Psychotherapy Outcome, Adult Anxiety*

**Believing Is Behaving? The Effect of Cognitive Bias Modification on Speech Performance in SAD**

*Elizabeth S. Stevens, Alexander Jendrusina, Jennifer Kargol, Alexia Tomcheck, Evelyn Behar, University of Illinois at Chicago*

**Attention Training Versus CBT for Social Anxiety: Effects on Multiple Domains**

*Jonathan D. Huppert, Yogev Kivity, Lior Cohen, Michal Weiss, Yoni Elizur, The Hebrew University of Jerusalem*

**The Effect of Attention Training on Attention Bias and Distress During an Imagery Task Among Individuals With High Dental Anxiety**

*Jedidiah Siev, Nova Southeastern University*  
*Evelyn Behar, University of Illinois at Chicago*  
*Victoria Schlaudt, Nova Southeastern University*  
*Meghan Fortune, University of Illinois at Chicago*

**Training Attention Toward Positive Information: Effects on Feedback Negativity**

*Arturo R. Carmona, Nader Amir, San Diego State University*

**Does a Computerized Mindful Attention Training Decrease Distress and Compulsive Urges in a Sample at Risk for OCD?**

*Demet Cek, University of Miami*  
*Hannah Reese, Bowdoin College*  
*Kiara Timpano, University of Miami*



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Friday, 10:00 a.m. – 11:30 a.m.

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Times Square, Floor: 7

SIG Meeting

## Suicide and Self-Injury

Key Words: *Suicide, Self-Injury*

Suicide and Self Injury

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10:00 a.m. – 12:00 p.m.

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Broadway Ballroom, Floor 6

Invited Panel 1

## 50th Anniversary Invited Panel: Technology and Treatment

CHAIR: *Christopher G. Fairburn, M.D., University of Oxford*  
PANELISTS: *Kathleen M. Carroll, Ph.D., Yale University School of Medicine*  
*Ellen Frank, Ph.D., University of Pittsburgh School of Medicine*  
*David C. Mohr, Ph.D., Northwestern University*  
*Ricardo Muñoz, Ph.D., Palo Alto University*

Primary Category: 2016 Program Theme - Technology and Treatment

Key Words: *Technology / Mobile Health, Internet, Ecological Momentary Assessment*



CHRISTOPHER  
FAIRBURN



KATHLEEN  
CARROLL



ELLEN  
FRANK



DAVID  
MOHR



RICARDO  
MUÑOZ

The psychological treatment of mental health problems is beginning to undergo a fundamental change. This change is being driven by the widespread availability of “digital technology,” particularly computers, the internet, mobile devices such as smartphones, and mobile software applications (apps). In this Invited Panel, “**The Impact of Digital Technology on Psychological Treatment**,” world-renowned leaders in the field will review these developments and consider their likely impact on clinical practice and clinical

services. The panelists will not only present their research, but will participate in a moderated discussion about the current state of the field and where we are heading. Chair and Moderator, **Dr. Christopher Fairburn**, focuses on the development and evaluation of new methods for disseminating psychological treatments, including web-centered training and web-centered treatment. **Dr. Kathleen Carroll** is involved in the development of computerized CBT, with a focus on addictions. Dr. Carroll discusses the potential for validated web-based therapies to address key dissemination issues, and to improve our understanding of how effective therapies work by facilitating translational research. **Dr. Ellen Frank** collaborates with IT designers focused on “bringing the layer of mental health to all of health” through mobile technology that emphasizes the importance of sleep/wake, circadian, and social rhythms to both mood regulation and chronic disease management. **Dr. David Mohr** utilizes digital phenotyping, an emerging area of research that uses the digital traces emitted by sensor enabled devices such as mobile phones, to identify behaviors and states related to mental health in real time. **Dr. Ricardo Muñoz** works to develop, evaluate, and disseminate evidence-based psychological interventions in multiple languages for people worldwide using Internet sites and mobile applications. As Dr. Muñoz notes, major depressive episodes can be prevented, and, if this is the case, we have an ethical obligation to provide preventive interventions. Massive Open Online Interventions (MOOIs) provide a medium to do this on a global scale.

You will learn:

- Recent scientific advances in the domain of technology and treatment.
- Current open questions and debates concerning technology and treatment.
- Visions from luminary speakers on where the field of technology and treatment is heading.

**Recommended Readings:** Fairburn, C. G., & Wilson, G. T. (2013). The dissemination and implementation of psychological treatments: Problems and solutions. *International Journal of Eating Disorders*, 46(5), 516-521. Carroll, K. M., Ball, S. A., Martino, S., Nich, C., Babuscio, T. A., Nuro, K. F., ... & Rounsaville, B. J. (2008). Computer-assisted delivery of cognitive-behavioral therapy for addiction: a randomized trial of CBT4CBT. *American Journal of Psychiatry*, 165(7), 881-888. Abdullah, S., Matthews, M., Frank, E., Doherty, G., Gay, G., & Choudhury, T. (2016). Automatic detection of social rhythms in bipolar disorder. *Journal of the American Medical Informatics Association*, 23(3), 538-543. Matthews, M., Abdullah, S., Murnane, E., Volda, S., Choudhury, T., Gay, G., & Frank, E. (2016). Development and evaluation of a smartphone-based measure of social rhythms for bipolar disorder. *Assessment*, 23(4), 472-483. Mohr, D. C., Schueller, S. M., Montague, E., Burns, M. N., & Rashidi, P. (2014). The behavioral intervention technology model: An integrated conceptual and technological framework for eHealth and mHealth interventions. *Journal of Medical Internet Research*, 16(6), e146. Muñoz, R. F., Bunge, E. L., Chen, K., Schueller, S. M., Bravin, J. I., Shaughnessy, E. A., & Pérez-Stable, E. J. (2016). Massive Open Online Interventions: A novel model for delivering behavioral-health services worldwide. *Clinical Psychological Science*, 4(2), 194-205.

Astor Ballroom, Floor 7

## Postdoctoral Paths for Professional Development

Jeanette Hsu, Ph.D., VA Palo Alto Health Care System

Kristen P. Lindgren, Ph.D., ABPP, University of Washington

Primary Category: Professional Issues

Key Words: *College Students, Education and Training - Graduate*

Panelists will address important issues for interns and others considering applying to a postdoctoral residency training program and those who are interested in postdoctoral research funding. Topics to be addressed include: what applicants should look for in a postdoctoral training program; the differences between research and clinical postdoctoral training, including how training is funded; the advantages or disadvantages of following a postdoctoral path in terms of professional development; how best to find and select a program that fits the applicant's needs; the impact of APA accreditation in the postdoctoral arena; what training sites are looking for in evaluating applications; tips on how to prepare for the interview; and how postdoctoral offers are made and the process of accepting an offer. There will be time for questions from the audience during the panel presentation. After the panel, prospective postdoctoral applicants will be able to meet with representatives from postdoctoral programs. A list of participating sites will be published in the program addendum distributed at the convention. (Postdoctoral sites wanting to participate in this event should contact Tammy Schuler, Ph.D., at the ABCT Central Office: [tschuler@abct.org](mailto:tschuler@abct.org))

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Friday, 10:30 a.m. – 12:00 p.m.

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Harlem, Floor: 7

**SIG Meeting**

## Behavior Analysis

Key Words: *Behavior Analysis*

Behavior Analysis

ticket

## Master Clinician Seminar 2

## Targeting the Dark Side of Cooperation: “Secret Intentions” and “Disguised Demands”

Thomas R. Lynch, Ph.D., University of Southampton

Basic level of familiarity with the material

Key Words: *Anorexia Nervosa, Personality Disorders, Mindfulness*

Humans are hyper-cooperative. We are able to share resources, work together, and form strong bonds with genetically dissimilar others in a manner that is unprecedented in the animal world. To accomplish this, we had to evolve a means to “signal cooperation” and “bind” unrelated individuals together in such a way that survival of the tribe could override older “selfish” response tendencies linked to survival of the individual. Yet, our cooperative nature has a dark side. The sheer number of possible social-signals available to our species (e.g., both verbal and nonverbal) makes misinterpretation likely and social anxiety likely—especially when the signal is ambiguous. We can be ruthlessly callous and deceptive to those we dislike or rival members of another tribe. However, our attempts to hide our true intentions often backfire—we fall into the traps we set for others and we fear reprisal from those we envy or harm. Indeed, a wide range of research has shown that hiding intentions or disguising demands erodes goodwill and harms social connectedness. The aim of this Master Clinician Seminar is to give clinicians hands-on techniques to identify and manage indirect social-signals derived from a new evidence-based treatment known as Radically Open–Dialectical Behavior Therapy (RO-DBT). RO-DBT is fully manualized and supported by 20+ years of translational research, including two NIMH-funded randomized controlled trials with refractory depression (RCTs), two open-trials targeting adult anorexia nervosa, one nonrandomized trial targeting treatment-resistant overcontrolled adults, and a nearly completed multicenter RCT (<http://www.reframed.org.uk>). Novel strategies designed to facilitate direct communication and social connectedness will be introduced—including specific techniques for managing “push-backs” and “don’t hurt me” that are the “secret intentions” and “disguised demands” most commonly seen in disorders of overcontrol—using video clips, role-plays, and client-friendly handouts/worksheets.

You will learn:

- How to identify indirect social signals and how to orient the client to these behaviors and demonstrate the link between direct communication and strong social bonds.
- To differentiate between alliance-ruptures and disguised demands—and the differing treatment approaches used in RO-DBT to manage them.
- To help clients identify feelings of shame and embarrassment and how to communicate these emotions in a way that strengthens social connectedness and trust in chosen personal relationships.

**Recommended Readings:** Lynch, T.R., Gray, K.L.H., Hempel, R.J., Titley, M., Chen, E.Y., O’Mahen, H.A. (2013). Radically open-dialectical behavior therapy for adult anorexia nervosa: Feasibility and outcomes from an inpatient program; *BMC Psychiatry*, 13, 293. Lynch, T.R., Hempel, R.J., & Dunkley, C. (2015). Radically open-dialectical behavior therapy for disorders of overcontrol: Remembering our tribal nature. *American Journal*

of Psychotherapy. Lynch, T.R., Whalley, B., Hempel, R., Byford, S., Clarke, P., Clarke, S., . . . Remington, R. (2015) Refractory depression: Mechanisms and evaluation of radically open dialectical behaviour therapy (RO-DBT) [REFRAMED]: Protocol for Randomised Trial. BMJ Open Access. Schneider, K.S., Hempel, R. J., & Lynch, T. R. (2013). That “poker face” just might lose you the game! The impact of expressive suppression and mimicry on sensitivity to facial expressions of emotion. *Emotion*, 13, 852-866.

Participants in this course can earn 2 continuing education credits.

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11:30 a.m. – 1:00 p.m.

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Lyceum, Carnegie, & Alvin, Floor 5

## Symposium 18

# Attention and Learning Processes Underlying Pediatric Anxiety: A Mechanistic Approach to Improve Diagnosis and to Enhance Treatment

CHAIR: *Tomer Shechner, Ph.D.*, University of Haifa, Israel

DISCUSSANT: *Daniel Pine, M.D.*, National Institute of Mental Health

Primary Category: 2016 Program Theme - Neuroscience and Psychological Treatment

Key Words: *Neuroscience, Attention, Child Anxiety*

### Meta-Analysis of Fear Learning in Anxious and Non-Anxious Youth: What Do We Know So Far and How Should We Proceed?

*Tomer Shechner, Maor Dvir-Hallak, Idan Aderka, Omer Horovitz*, University of Haifa, Israel

### Age-Related Differences in Extinction Learning and the Relationship With CBT Outcomes

*Tom Barry, Jennifer Lau*, King's College, London

### Threat-Related Attention Bias and Fronto-Amygdala Connectivity in Anxious Children and Adolescents

*Lauren White, Stefanie Sequeira, Daniel Pine*, National Institute of Mental Health

### Look for Good and Never Give Up: Neural Correlates of Treatment Response and Predictors of Long-Term Outcomes Following Positive Search Training in Anxious Children

*Allison Waters*, Griffith University

*Melanie Zimmer-Gembeck*, School of Applied Psychology, Griffith University, Australia

*Michelle Craske*, Department of Psychology, University of California, Los Angeles, USA

*Daniel Pine*, National Institute of Mental Health, Bethesda, USA

*Brendan Bradley*, Psychology, University of Southampton, UK

*Karin Mogg*, Psychology, University of Southampton, UK

Symposium 19

**Effectiveness of Mindfulness and Acceptance-Based Approaches to Obesity: Evidence From Small- and Large-Scale Trials**

CHAIR: *Brittney Evans, B.A., Drexel University*

DISCUSSANT: *Steven C. Hayes, Ph.D., University of Nevada, Reno*

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Obesity / Overweight, Acceptance, Mindfulness*

**The Context of Mindfulness Matters: Results of Two Distinct Mindfulness-Based Interventions for Short-Term Weight Loss**

*Stephanie Marando-Blanck, Drexel University*

*Lindsay Martin, Johns Hopkins University*

*Hallie Espel, Brittney Evans, Evan Forman, Meghan Butryn, James Herbert, Drexel University*

**The Impact of Brief Mindfulness Interventions on Laboratory-Measured Eating Outcomes**

*Joanna J. Arch, University of Colorado Boulder*

*Kirk Brown, Virginia Commonwealth University*

**A Randomized Controlled Trial Comparing Acceptance-Based and Standard Behavioral Treatment for Obesity: 1-Year Results of the Mind Your Health Project**

*Evan M. Forman, Meghan Butryn, Stephanie Manasse, Emily Wyckoff, Stephanie Goldstein, Drexel University*

**Efficacy of Acceptance-Based and Environment Enhancements to Behavioral Weight Loss Treatment**

*Meghan Butryn, Drexel University*

*Evan Forman, Drexel University*

*Michael Lowe, Drexel University*

*Amy Gorin, University of Connecticut*

*Fengqing Zang, Drexel University*

**The Utility of an Acceptance-Based Behavioral Approach for Weight Regain Following Bariatric Surgery**

*Lauren Bradley, Rush Medical Center*

*Evan Forman, Stephanie Kerrigan, Stephanie Goldstein, Meghan Butryn, Drexel University*

*Graham Thomas, Brown University*

*James Herbert, Drexel University*

*David Sarwer, Temple University*

Symposium 20

**Rethinking Extinction and Developing Novel Treatments for Fear**

CHAIRS: *H. Blair Simpson, M.D., Ph.D., Columbia University*  
*Joseph Dunsmoor, Ph.D., New York University*

DISCUSSANT: *H. Blair Simpson, M.D., Ph.D., Columbia University*

Primary Category: 2016 Program Theme - Neuroscience and Psychological Treatment

Key Words: *Translational Research*

**Cannabinoid Facilitation of Exposure-Based Learning: A Novel Target to Advance PTSD and Anxiety Treatments**

*Christine Rabinak, Wayne State University*

**Rethinking Extinction: Utilizing Advances in Computational Learning Theory and Neuroscience to Augment Traditional Fear Extinction Protocols**

*Joseph Dunsmoor, New York University*

**Targeting Memory Reconsolidation to Enhance Exposure Therapy for Fear of Flying**

*Barbara Rothbaum, Emory University*

**Noradrenergic Manipulation of Fear Memory Reconsolidation: A New Treatment for Anxiety Disorders**

*Merel Kindt, University of Amsterdam*

Symposium 21

**Combining Cognitive Risk Factors in Explaining Depression: Novel Approaches**

CHAIRS: Ernst H.W. Koster, Ph.D., Ghent University  
Igor Marchetti, Ph.D., Ghent University

DISCUSSANT: Christopher G. Beevers, Ph.D., University of Texas at Austin

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: *Cognitive Vulnerability, Cognitive Processes*

**Unveiling the Structure of Cognitive Vulnerability for Depression: Specificity and Overlap**

Igor Marchetti, Ghent University  
Lauren Alloy, Temple University  
Ernst Koster, Ghent University

**The Emotional Pull of Rumination: Differential Effects of Worry and Rumination Inductions on Attention to Emotional Stimuli**

Elizabeth Lewis, Jutta Joormann, Yale University

**Cognitive Biases Modulate Emotion Regulation Habits Related to Depressive Symptoms**

Jonas Everaert, Ivan Grahek, Wouter Duyck, Ernst Koster, Ghent University

**Integration of Cognitive and Inflammatory Models of Depression in Adolescence**

Elissa J. Hamlat, Samantha Connolly, Evan Burdette, Temple University  
Lyn Abramson, University of Wisconsin, Madison  
Lauren Alloy, Temple University



## Mini Workshop 4

# Guided Discovery Strategies: Practical Strategies to Overcome Common Pitfalls

Scott H. Waltman, *Psy.D.*, ABPP, University of Pennsylvania

Brittany Hall, *Ph.D.*, UT Southwestern Medical Center, Moncrief Cancer Institute

Lynn McFerr, *Ph.D.*, Harbor UCLA Medical Center

Moderate level of familiarity with the material

Primary Category: Professional Issues

Key Words: *Training / Training Directors*

One of the most challenging CBT skills to learn is compassionately and artfully guiding a client to take a more balanced or helpful perspective. Socratic questioning is at the heart of cognitive exploration; however, it is a complicated skill that is difficult to learn (Clark & Egan, 2015; Padesky, 1993). Common problems encountered by clinicians learning Socratic questioning include not knowing which questions to ask, trying to get the client to arrive at specific conclusions, or trying to convince the client. This mini-workshop will focus on demystifying the process of guided discovery and presenting a practical framework for implementation of Socratic strategies. Essential components such as identifying the key cognitions to target, gathering more information, curiously listening, providing a summary, and tying it all together will be reviewed and practiced. Mini-workshop participants will leave with an understanding of how to use two specific Socratic strategies. This mini-workshop is geared towards frontline clinicians, supervisors, and trainers and will focus on the strategies that have been found to be successful in two separate large-scale CBT implementation initiatives. Experiential methods of learning will be emphasized.

You will learn:

- How to identify key cognitions to targets with Socratic strategies.
- How to use a framework to conceptualize the process of guided discovery.
- How to use two specific Socratic strategies.

**Recommended Readings:** Clark, G. I., & Egan, S. J. (2015). The Socratic method in cognitive behavioural therapy: A narrative review. *Cognitive Therapy and Research*, 39, 863-879. Padesky, C. A. (1993). Socratic questioning: Changing minds or guiding discovery. Paper presented at the keynote address delivered at the European Congress of Behavioural and Cognitive Therapies, London. Retrieved from: <http://padesky.com/newpad/wp-content/uploads/2012/11/socquest.pdf>

## Mini Workshop 5

# Managing the Environment for Adolescents Evidenced to Abuse Drugs Utilizing Stimulus Control Strategies Within the Context of Family Behavior Therapy

Brad C. Donohue, Ph.D., University of Nevada, Las Vegas

Yulia Gavrilova, Ph.D., University of Nevada, Las Vegas

Christopher P. Plant, Ph.D., University of Nevada, Las Vegas

Marina Galante, Ph.D., University of Nevada, Las Vegas

Advanced level of familiarity with the material

Primary Category: Treatment - CBT

Key Words: *Evidence-Based Practice, Alcohol, Prevention*

Family Behavior Therapy (FBT) is a comprehensive behavioral intervention that has demonstrated positive effects in substance abuse, conduct disorder, depression, life satisfaction, family discord, truancy and other problem behaviors in youth across multiple uncontrolled case studies and controlled trials funded by the National Institute on Drug Abuse and National Institute of Mental Health. Developed by Bradley Donohue, Nate Azrin, and his research team, this intervention is listed in several national clearinghouses, including California's Evidence Based Clearinghouse and Clearinghouse for Military Family Readiness. Anonymous reviewers in SAMHSA's National Registry of Evidence-based Practices and Programs rated FBT 3.8 on a 0 to 4 scale in its ability to be disseminated. In this workshop, we teach attendees to implement several innovative interventions to guide behavioral goals. Specifically, attendees will be taught to assist adolescents in managing their environment to assist goal accomplishment. This intervention component was empirically developed within the context of FBT, but has widespread applicability given that it incorporates well-established stimulus control strategies that are evidence supported. The intervention component is particularly relevant to mental health providers within various therapeutic communities, such as counseling, juvenile detention centers, substance abuse counseling, social work, and private practice. Workshop participants will gain valuable hands-on experience implementing interventions through modeling and role-playing techniques. Standardized handouts and worksheets will be provided.

You will learn:

- To implement stimulus control strategies to reduce alcohol use, drug use, and substance-related negative consequences.
- To use modeling and role-playing techniques to teach components of a supportive-other based therapy.
- A comprehensive and well-supported evidence-based treatment applicable to a variety of mental health concerns.

**Recommended Readings:** Donohue, B., & Allen, D.A. (2011). *Family Behavior Therapy: A step-by-step approach to adult substance abuse*. Hoboken, NJ: John Wiley & Sons. Donohue, B., & Azrin, N. H. (2012). *Family Behavior Therapy: A step-by-step approach to adolescent substance abuse*. Hoboken, NJ: John Wiley & Sons.



## SIG Meeting

# Parenting and Families

Key Words: *Parenting, Families*

The Parenting and Families SIG welcomes existing and new members to join this meeting to discuss exciting changes and additions added this past year; to honor past Parenting and Families SIG trailblazers with a panel of “Tales from the Trenches: the past, present and future of parenting and families research and clinical knowledge”; to honor this year’s recipient of the student award in research excellent; and to vote on the executive committee positions for the upcoming year.

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11:30 a.m. – 1:00 p.m.

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Marquis Ballroom, Floor 9

## Panel Discussion 5

# Dissemination and Implementation of Evidence-Based Practices in Schools: Lessons Learned

MODERATOR: *Erica H. Lee, Ph.D.*, Harvard University

PANELISTS: *Molly C. Adrian, Ph.D.*, University of Washington  
*Marc Atkins, Ph.D.*, University of Illinois at Chicago  
*Golda S. Ginsburg, Ph.D.*, University of Connecticut  
*Kristina L. Metz, Ph.D.*, Harvard University  
*Wendy M. Reinke, Ph.D.*, University of Missouri  
*Kevin D. Stark, Ph.D.*, University of Texas at Austin

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Evidence-Based Practice, Implementation, School*

Epidemiologic research consistently shows a high and increasing prevalence of mental health problems among school-age youths that impact their social, emotional and academic functioning. The prevalence of student mental health problems helps explain why an estimated 70-80% of U.S. child mental health care is provided in schools. While there is a growing need for mental health services located in everyday settings for youth, there is also a well-documented gap between science and practice in schools that lowers the potential of evidence-based practices (EBPs) to promote youth mental health. Thus, clinical researchers have become increasingly interested in investigating the effectiveness of school-based mental health interventions, with widespread agreement that treatment quality and outcomes improve with clinicians’ use of EBPs.

Identified challenges to effective dissemination, implementation and sustainability of EBPs in schools include school resource levels, interdisciplinary collaboration, implementation fidelity, effective evaluation, and cultural factors. In order to translate research into practice, researchers and practitioners should discuss effective methods for delivering, evaluating and sustaining EBPs in schools. This dialogue can support the field's efforts to capitalize on the rich potential school contexts offer to promote youth mental health and learning.

This panel consists of six clinical and school psychologists with distinguished backgrounds in the dissemination and implementation of EBPs in schools. Topics will include the potential and best practices for conducting treatment research in schools; which school-based EBPs have been found to be most effective in improving emotional, behavioral and academic outcomes; navigating partnerships between researchers and clinicians in school settings; delivering EBPs in schools with varying levels of resources; and helpful tips for researchers and clinicians utilizing EBPs in schools with complex, multi-problem youth. Overall, the panel aims to provide researchers and clinicians with a forum to discuss experiences, challenges and outcomes related to increasing access to quality mental health care in real-world settings for youth.

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11:45 a.m. – 1:15 p.m.

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**Juilliard & Imperial, Floor 5**

## **Symposium 22**

### **Early Detection and Prevention of Psychosis**

CHAIR: *Mark van der Gaag, Ph.D., VU University Amsterdam*

DISCUSSANT: *Kim T. Mueser, Ph.D., Boston University*

Primary Category: Schizophrenia / Psychotic Disorders

Key Words: *Psychosis / Psychotic Disorders, Prevention, Randomized Controlled Trial*

#### **Preventing a First Episode of Psychosis in the Netherlands**

*Mark van der Gaag, VU University Amsterdam*

#### **Stage-Dependent Prognostic Model to Predict Psychosis and Cost-Effectiveness of CBT for Preventing First-Episode Psychosis**

*Helga Ising, Parnassia Psychiatric Institute*

#### **Patient and Caregiver Perspectives on CBT for Ultra-High Risk Patients**

*Yulia Landa, Icahn School of Medicine at Mount Sinai*

*Rachel Jespersen, Icahn Medical School at Mount Sinai*

**Clinical Roundtable 1**

**CBT in Probation: Diverse Perspectives on Interviews  
With Three Justice-Involved Clients**

MODERATOR: *Damon Mitchell, Ph.D.*, Central Connecticut State University

PANELISTS: *Amie Zarling, Ph.D.*, Iowa State University

*Denise Davis, Ph.D.*, Vanderbilt University

*Christopher Martell, Ph.D.*, University of Massachusetts Amherst

*Raymond Chip Tafrate, Ph.D.*, Central Connecticut State  
University

*Raymond DiGiuseppe, Ph.D.*, St. John's University

Primary Category: Criminal Justice / Forensics

Key Words: *Criminal Justice, Risky Behaviors, Case Conceptualization / Formulation*

Approximately 1 in 33 adults in the United States are under some type of criminal justice system supervision. Overall, justice involvement among the general population occurs at about the same rate as Panic and Generalized Anxiety Disorders. Budget woes and social justice concerns have shifted criminal justice policy and practice from mass incarceration toward increased use of community supervision. Therefore, most offenders serve all, or a portion, of their sentences in the community rather than in prison. Increasingly, probation agencies are being asked to do more than temporarily monitor the offenders under their authority ~ they are expected to positively influence behavior and reduce reoffending.

Probation has the potential to be a more rehabilitative and cost-effective alternative to incarceration. Unfortunately, high rates of probation violation and reoffending are the norm. One bright spot in the forensic treatment literature is that meta-analyses have found CBT interventions to be the most effective approach for reducing re-offending, with several recent initiatives focused specifically on training probation officers (POs) to use CBT skills to reduce their client's criminal risk behavior.

This clinical roundtable focuses on the dissemination of CBT in probation supervision to support behavior change among justice-involved clients. The discussion is organized around brief recorded interviews with three probation clients. Five panelists, representing five perspectives: acceptance and commitment therapy (Amie Zarling), Beck's cognitive therapy (Denise Davis), behavioral activation therapy (Christopher Martell), rational-emotive behavior therapy (Ray DiGiuseppe), and forensic CBT (Raymond Chip Tafrate), will provide recommendations for applying CBT in probation supervision. Attention will be focused on three critical issues: (1) the challenge of helping POs establish productive working relationships with their clients, (2) the role of instilling hope and optimism in clients, and (3) conceptualizing supervision interventions around criminal risk behaviors.

ticket

Workshop 3

## Written Exposure Therapy: A Brief Treatment Approach for PTSD

Denise M. Sloan, Ph.D., VA Boston Healthcare System

Brian P. Marx, Ph.D., National Center for PTSD

Basic level of familiarity with the material

Primary Category: PTSD

Key Words: PTSD (*Posttraumatic Stress Disorder*)

Although effective treatments for PTSD are available, many of those who receive these treatments drop out prematurely. Other research indicates that providers infrequently use these front-line treatments, even after receiving training, due to time constraints and other implementation barriers. Thus, there is a grave need for alternative evidence-based PTSD treatments that are better able to engage patients and that are less susceptible to the implementation barriers of the currently available treatments. One recently developed treatment that potentially meets these criteria is written exposure therapy (WET), a 5-session treatment protocol that promotes recovery through writing about the traumatic stressor as well as one's thoughts and feelings about it without any assigned homework. Prior work has shown that WET produces large between-group effect sizes that are comparable with Prolonged Exposure and Cognitive Processing Therapy (Sloan et al., 2012; Sloan et al., 2013). Unlike these treatments, however, WET has very little treatment dropout (e.g., 4-9%). In this workshop, the development of WET and its underlying theory will be described. Next, the WET treatment protocol and the data that support its efficacy will be presented. Recorded treatment sessions and role-plays will be used to demonstrate the delivery of WET. Finally, there will be a review of commonly asked questions about WET as well as solutions to clinical challenges, such as working with clients who dissociate or who have personality disorders, that arise when using WET.

You will learn:

- The limitations of currently available evidence-based treatments for PTSD.
- Critical elements of effective PTSD treatment, which are incorporated in written exposure therapy.
- The efficacy data associated with written exposure therapy and how the treatment is delivered.

**Recommended Readings:** Sloan, D. M., Marx, B. P., Bovin, M. J., Feinstein, B. A., & Gallagher, M. W. (2012). Written exposure as an intervention for PTSD: A randomized controlled trial with motor vehicle accident survivors. *Behaviour Research and Therapy*, 50, 627-635. Sloan, D. M., Marx, B. P., & Epstein, E. M. (2005). Further examination of the exposure model underlying written emotional disclosure. *Journal of Consulting and Clinical Psychology*, 73, 549-554. Sloan, D. M., Marx, B. P., & Greenberg, E. M. (2011). A test of written emotional disclosure as an intervention for posttraumatic stress disorder. *Behaviour Research and Therapy*, 49, 299-304.

Participants in this course can earn 3 continuing education credits.

Research and Professional Development 2

## How Community-Based Participatory Research Can Improve Science and Meet Community Needs

MODERATOR: *Natalie R. Holt, Ph.D.*, University of Nebraska-Lincoln

PANELISTS: *Debra A. Hope, Ph.D.*, University of Nebraska-Lincoln

*Shelley L. Craig, Ph.D.*, University of Toronto

*Joshua C. Eyer, Ph.D.*, University of Alabama

*Erum Nadeem, Ph.D.*, Yeshiva University

*Conall M. O’Cleirigh, Ph.D.*, Massachusetts General Hospital/  
Harvard University

*Steven A. Safren, Ph.D.*, ABPP, University of Miami

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Community-Based Assessment / Intervention, Diversity, Research Methods*

Community based participatory research (CBPR) is a methodological approach that formulates research question and topics by including perspectives from community members who are equitable members of the research team. Academic researchers and community members work in collaboration to share knowledge and experiences to best serve the needs of the community. CBPR is advantageous when working with traditionally marginalized populations to address mental health disparities by ensuring evidence-based practices are developed and adapted to be culturally sensitive and also creates an immediate population for dissemination. As multiple stakeholders can collaborate in CBPR, there are also opportunities to better translate research into practice by involving local practitioners who work with the community. Creating long-lasting CBPR relationships is possible, but not without challenges. Community members must be included throughout the research process and understood by researchers as knowledgeable informants that understand how to best disseminate products of the community-research partnership. The panel will consider the advantages and challenges to using CBPR and discuss how CBPR can further enable researchers to partner with communities to best adapt and support cognitive-behavior therapies. The panelists have experience implementing CBPR principles into their research and clinical work with minority and underserved groups. Dr. Shelley Craig, Ph.D., M.S.W. uses a CBPR approach to develop affirmative interventions for sexual and gender minority youth. Dr. Joshua Eyer, Ph.D. has extensive expertise in CBPR and has adapted chronic pain interventions for low-literacy rural populations. Dr. Erum Nadeem, Ph.D. has received NIH funding to work with community stakeholders to improve treatment for PTSD in urban schools. Dr. Conall O’Cleirigh, Ph.D. has developed and adapted cognitive-behavioral interventions with people living with HIV as well as LGBT populations. Finally, Dr. Steven Safren, Ph.D. will discuss his HIV prevention interventions for men who have sex with men (MSM) in India. These diverse perspectives reflect the many possible uses of CBPR and include best practices to improving research and meeting community needs.

You will learn:

- Discuss community based participatory research as a method to adapt and disseminate cognitive-behavioral therapies.
- Examine the advantages and challenges of establishing beneficial community partnerships.
- Explore the diverse communities engaged through CBPR and current ongoing research.

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Friday, 12:00 p.m. – 1:30 p.m.

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**Shubert & Uris, Floor: 6**

**SIG Meeting**

## **Military Psychology**

Key Words: *Military*

Military Psychology

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12:15 p.m. – 1:15 p.m.

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**Astor Ballroom, Floor 7**

## **Postdoc Meet and Greet**

*Kristen P. Lindgren, Ph.D., ABPP, University of Washington*

*Jeanette Hsu, Ph.D., VA Palo Alto Health Care System*

Primary Category: Professional Issues

Key Words: *College Students, Education and Training - Graduate*

For description please see Postdoctoral Paths for Professional Development session.



Symposium 23

**Dissemination and Implementation of Cognitive-Behavioral Interventions for Older Adults**

CHAIRS: *Patricia Marino, Ph.D.*, Weill Cornell Medical College  
*Victoria Wilkins, Ph.D.*, Weill Cornell Medical College

DISCUSSANT: *Richard Zweig, Ph.D.*, Ferkauf Graduate School of Psychology,  
Yeshiva University

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Depression, Aging / Older Adults, Dissemination*

**An Adaptation of CBT for a Medically Ill Older Adult Population**

*Patricia Marino*, Weill Cornell Medical College

*Jo Anne Sirey*, Weill Cornell Medical College

*Alyssa DePasquale*, Fairleigh Dickinson University

*Elmira Raeifar*, LIU Brooklyn

**Integrating Evidence-Based Mental Health Into Elder Abuse Services to Serve Vulnerable Older Adults**

*Jo Anne Sirey*, Weill Cornell Medical College

*Jackie Berman*, NYC Department of Aging

*Aurora Salamone*, NYC Department of Aging

*Jean Fulton*, Weill Cornell Medical College

*Patrick Raue*, Weill Cornell Medical College

**Perceived Disability and Social Support in Older Adults Treated for Poststroke Depression**

*Victoria Wilkins*, *Megan Martin*, *George Alexopoulos*, Weill Cornell Medical College

**Shared Decision Making and Treatment Engagement in Elderly Depressed Primary Care Patients**

*Patrick Raue*, Weill Cornell Medical College

*Charles Schulberg, Ph.D.*, Weill Cornell Medical College

*Maria Espejo*, NYCHHC Lincoln Hospital

*Malay Das*, New York Presbyterian Hospital

*Brian Liles*, Weill Cornell Medical College

*Sara Romero*, NYCHHC Lincoln Hospital

*Idalia Catalan*, New York Presbyterian Hospital

*Martha Bruce*, Weill Cornell Medical College

*Patrick Raue*, Weill Cornell Medical College

## A Cognitive Reappraisal Intervention for Suicide Prevention in Middle-Age and Older Adults

Dimitris Kiosses, Weill Cornell Medical College

Greg Hajcak, Stony Brook University

James Gross, Stanford University

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Friday, 12:15 p.m. – 1:45 p.m.

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Harlem, Floor: 7

### SIG Meeting

## Bipolar Disorders

Key Words: *Bipolar Disorder*

This year's meeting will focus on the exchange of ideas related to advancement of bipolar disorders research, particularly within the context of identified gaps in the literature, shifting funding priorities, and clinical need. Opportunities will be available for networking to promote collaborative projects. The remainder of the meeting will focus on SIG business, including presentation of the inaugural Johnson Youngstrom Prize for Outstanding Student Poster.

Panel Discussion 6

## Looking Forward: A Panel Discussion on Diversity in Clinical Psychological Science

MODERATOR: *Adam B. Miller, Ph.D.*, University of North Carolina at Chapel Hill

PANELISTS: *David Rosmarin, Ph.D.*, McLean Hospital, Harvard Medical School

*Juliette Iacovino*, Washington University in St. Louis

*Kamilla Venner, Ph.D.*, University of New Mexico

*Anna Bardone-Cone, Ph.D.*, The University of North Carolina at Chapel Hill

*Kristen P. Lindgren, Ph.D., ABPP*, University of Washington

*Leah Adams, Ph.D.*, George Mason University

Primary Category: Ethnic / Cultural Diversity

Key Words: *Diversity, Cross Cultural / Cultural Differences, Professional Issues*

Looking backwards, the past five decades have seen unparalleled advancement in clinical psychological science. We have developed evidence-based behavioral treatments for previously difficult to treat disorders, and claimed a prestigious position within the worlds of science and medicine. Looking forward, however, the future of research and clinical work requires that we pay much closer attention to diversity. While respect for diversity is woven into the ethics codes and mission statements for many organizations (including ABCT), our field remains largely homogenous, and evaluation of our treatments has historically been conducted with largely monolithic samples. Thus, we have a long way to go before we can consider ourselves truly diverse (Hall et al, 2016; Huey et al, 2014). These concerns are not inconsequential when one considers that according to the US Census Bureau, more than 50% of American children are ethnic minorities and by 2060 minority racial groups will constitute a majority. This panel – which is being organized by the Diversity Committee of the Society for a Science of Clinical Psychology (SSCP: APA Division 12, Section 3) – will involve a thoughtful discussion about the status of diversity within our field. Panelists are a diverse group of clinical scientists ranging in both experience (from advanced graduate students to established leaders in diversity science) and their areas of expertise, which include racial inequalities in mental health (Juliette Iacovino, Washington University), HIV/AIDS prevention and minority health (Leah Adams, George Mason University), spiritual/religious issues in mental health and treatment (David H. Rosmarin, McLean Hospital/Harvard Medical School), dissemination of treatments to low- and middle-resource countries across the globe (Kristen Lindgren, University of Washington), culturally adapting EBTs for Native Americans (Kamilla Venner, University of New Mexico), and diversity training within graduate programs in clinical psychology (Anna Bardone-Cone, UNC-Chapel Hill). We will engage in an open conversation about practical steps to move from etic, monocultural perspectives to emic, multicultural and diverse perspectives towards treatment, research, and teaching.

## Lifetime Achievement Award Address: How to Make Effective Psychological Therapies more Widely Available to the Public: Science, Economics & Politics

David M. Clark, D.Phil., University of Oxford

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Dissemination, Implementation, Anxiety*



DAVID CLARK

In the 50 years since ABCT was founded, cognitive-behavior therapists have made enormous progress in developing effective treatments for a wide range of mental health problems. Many of these treatments now figure prominently in national and international clinical guidelines. However, in most countries the majority of people who could potentially benefit from the treatments have no chance of receiving them. How can we solve this problem? This talk focuses on two complimentary approaches. The first approach is to develop delivery methods (such as internet assisted therapy) that require less therapist time and have a wider geographical reach without loss of effectiveness. This approach is illustrated by describing the development and evaluation of a version of cognitive therapy for social anxiety (iCTSAD) that delivers all the key features (including video feedback) of this complex therapy over the internet. iCTSAD is well received by patients, generates therapeutic alliance ratings as high as routine face-to-face therapy with experts, and achieves excellent outcomes. The second approach is to create a radical national programme that trains large numbers of new therapists and deploys them in evidence-based services with universal outcome monitoring and public transparency. This approach is illustrated with the English Improving Access to Psychological Therapies (IAPT) programme, one of the world's largest attempts to disseminate evidence-based psychological therapies to the general public. Currently IAPT treats around 550,000 people with depression and/or anxiety disorders each year and obtains pre and post treatment outcome data on 97% of these individuals. On average 49% of patients with depression/anxiety meet strict double criteria for recovery (dropping below the clinical threshold for depression and anxiety) and around two thirds show reliable improvement. We will discuss the origins of IAPT, the scientific and economic arguments on which it is based, the training and clinical service models, progress to date, and future developments. By collecting data for over 200 different IAPT services, we have been able to identify substantial regional variation in the outcomes that IAPT services achieve and have made some progress in understanding the determinants of that variability. This work has revealed that in addition to delivering the right therapy, we can greatly improve the outcomes that our patients achieve by also paying attention to the way we organize our services. Although every country is different, it is likely that some of the lessons from IAPT will be helpful to clinicians and researchers in other countries as they strive to work with politicians, commissioners, local communities and others in order to increase public access to effective psychological therapies.

You will learn:

- To increase knowledge of delivery methods (such as internet assisted therapy) that require less therapist time and have a wider geographical reach without loss of effectiveness.
- To increase knowledge of a radical national programme that trains large numbers of new therapists and deploys them in evidence-based services with universal outcome monitoring and public transparency.
- To discuss progress in these areas to date and future developments.

**Recommended Readings:** Layard, R. & Clark, D. M. (2015). *Thrive: How better mental health care transforms lives and saves money*. Princeton, NJ: Princeton University Press. Clark, D. M. (2012). *The English Improving Access to Psychological Therapies (IAPT) Program*. In R. K. McHugh & D. H. Barlow (Eds.), *Dissemination and implementation of evidence-based psychological interventions* (pp. 61-77). New York: Oxford University Press. Clark, D. M., Layard, R., Smithies, R., Richards, D. A., Suckling, R., & Wright, B. (2009). Improving access to psychological therapy: Initial evaluation of two UK demonstration sites. *Behaviour Research and Therapy*, 47(11), 910-920.

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1:00 p.m. – 2:30 p.m.

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**Winter Garden & Palace, Floor 6**

## **Symposium 24**

# **Cortisol as a Resource Mobilizer: Implications for Stress and Internalizing Disorders**

CHAIRS: *Suzanne Vrshek-Schallhorn, Ph.D., University of North Carolina at Greensboro*

*Catherine Stroud, Ph.D., Williams College*

DISCUSSANT: *Kate L. Harkness, Ph.D., Queen's University*

Primary Category: Adult Depression / Dysthymia

Key Words: *Stress, Psychophysiology, Depression*

## **High or Low: Reconciling Divergent Findings in the Cortisol Literature Using the Cortisol Reactivity Threshold Model**

*Suzanne Vrshek-Schallhorn, Bradley Avery, Maria Ditcheva, Vaibhav Sapuram, University of North Carolina at Greensboro*

## **Interpersonal Orientation Predicts Cortisol Response to an Acute Social-Evaluative Stressor**

*Lori M. Hilt, Lawrence University*

*Vera Vine, Yale University*

## **Genetic Variation in Serotonin 2c Receptor and Cortisol Response to Stress: Paradoxical Effects in Males and Females**

*Bradley Avery, University of North Carolina at Greensboro*

*Suzanne Vrshek-Schallhorn, Northwestern University, University of North Carolina-Greensboro*

**Individual Differences in Early Adolescents' Latent Trait Cortisol (LTC):  
Relation to Early Adversity and Recent Stress**

Catherine B. Stroud, Williams College

Frances R. Chen, University of Pennsylvania

Leah D. Doane, Arizona State University

Douglas A. Granger, Arizona State University, Institute for Interdisciplinary Salivary  
Bioscience Research, The Johns Hopkins University

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1:00 p.m. – 4:00 p.m.

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**Plymouth & Royale, Floor 6**

ticket

**Workshop 4**

## **Creating Effective Behavioral Experiments: Uniting Heart and Mind**

James Bennett - Levy, Ph.D., University of Sydney, Australia

All level of familiarity with the material

Primary Category: Treatment - CBT

Key Words: *Exposure*

Behavioral experiments are a key component of most effective CBT packages and one of the most powerful methods to bring about therapeutic change. Behavioral experiments and exposure share many features in common. However, there are also subtle differences in theory and approach, which the workshop will address. Behavioral experiments represent one of the most creative and fascinating aspects of being a CBT therapist. Setting them up effectively requires sophisticated understanding, flexibility, and initiative on the part of the therapist and the ability to elucidate the principles simply and enthusiastically to the client. Based on the strategies outlined in the *Oxford Guide to Behavioural Experiments in Cognitive Therapy* (Bennett-Levy et al., 2004), this workshop will provide an A to Z of behavioral experiments: how to design and set them up; how to carry them out; how to observe the results without distortion; and how to reflect on the meaning of the experience so that the client may gain maximum benefit. The style of the workshop will be practical, engaging, and experiential—with a certain amount of amusement expected along the way!

You will learn:

- To apply a set of coherent frameworks for creating effective behavioral experiments.
- To utilize different strategies for creating behavioral experiments.
- How to design and implement effective behavioral experiments.

**Recommended Readings:** Bennett-Levy, J., Butler, G., Fennell, M.J.V., Hackmann, A., Mueller, M. & Westbrook, D. (Eds.). (2004). *The Oxford guide to behavioural experiments in cognitive therapy*. Oxford: Oxford University Press. Bennett-Levy, J., Thwaites, R., Haahrhoff, B., & Perry, H. (2015). *Experiencing CBT from the inside out: A self-practice/self-reflection workbook for therapists*. New York: Guilford Press. McMillan, D. & Lee, R. (2010). A systematic review of behavioural experiments vs. exposure alone in the treatment of anxiety disorders: A case of exposure while wearing the emperor's new clothes? *Clinical Psychology Review*, 30, 467–478.

Participants in this course can earn 3 continuing education credits.

**Symposium 26**

**Wagging the Dog: How the Biomedical Model Has Affected Funding Priorities, Scientific Agendas, and Endorsement of Chemical Imbalance Myth**

CHAIR: *Brett J. Deacon, Ph.D.*, University of Wollongong

DISCUSSANT: *Jonathan S. Abramowitz, Ph.D.*, University of North Carolina at Chapel Hill

Primary Category: 2016 Program Theme - Neuroscience and Psychological Treatment

Key Words: *Neuroscience, Research Funding*

**Changing Funding Trends From the National Institute of Mental Health: 1997-2015**

*Dean McKay*, Fordham University

*Dianne Chambless*, University of Pennsylvania

*Bethany Teachman*, University of Virginia

*Lauren Mancusi, Evan Holloway, Justyna Jurska, Stephanie Grossman*, Fordham University

**Cognitive Functioning and Psychopathology: A Systematic Review of Meta-Analyses Across DSM Conditions**

*Amitai Abramovitch*, Texas State University

*Sean Minns*, University of Texas at Austin

*Abigail Stark*, Suffolk University

*Tatiana Short*, Texas State University

**Endorsement of the Chemical Imbalance Myth by ABCT Members, Community Members, and Psychotherapy Clients**

*Brett J. Deacon*, University of Wollongong

**Symposium 25**

**Direct-to-Consumer Marketing of Psychological Treatments: Consumer Preferences and Attitudes Toward Evidence-Based Practice**

CHAIR: *Jacqueline R. Bullis, Ph.D., Boston University*

DISCUSSANT: *Brad Nakamura, Ph.D., University of Hawaii at Manoa*

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Dissemination, Implementation, Evidence-Based Practice*

**The Impact of an Evidence-Based Partial Hospitalization Program on Patients' Beliefs About Evidence-Based Psychological Treatments**

*Jacqueline R. Bullis, Boston University*

*Courtney Beard, McLean Hospital/Harvard Medical School*

*Thröstur Björgvinsson, McLean Hospital/Harvard Medical School*

**Evaluating Knowledge and Attitudes About CBT: Can We Use Neuroscientific Allure to Help Promote Positive Perceptions?**

*Casey A. Schofield, Skidmore College*

*Henry Weis, Skidmore College*

*Gabriella Ponzini, Skidmore College*

*R. Kathryn McHugh, McLean Hospital/Harvard Medical School*

**How Do Parents Prefer to Receive Information About Treatment for Adolescent Substance Use?: A Direct-to-Consumer Market Research Survey**

*Sara Becker, Brown University*

**Patient and Stakeholder Preferences on Transdiagnostic Mental Health Treatment for Trauma-Exposed Veterans**

*Cassidy A. Gutner, National Center for PTSD, VA Boston Healthcare System; Boston University Medical School*

*Stephanie A. Vento, National Center for PTSD at VA Boston Healthcare System*

*David H. Barlow, Boston University*

*Denise M. Sloan, National Center for PTSD at VA Boston Healthcare System*

*Shannon Wiltsey Stirman, National Center for PTSD at VA Boston Healthcare System*



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Friday, 1:15 p.m. – 2:45 p.m.

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**Brecht, Floor: 4**

**SIG Meeting**

**Clinical Psychology at Liberal Arts Colleges**

Key Words: *Clinical Trial*

Our SIG is devoted to developing community and sharing resources among clinical psychology faculty, students, and alumni of liberal arts colleges. This year's meeting will involve a review of SIG business and developments, our Student Poster Award, introduction of new officers, planning for 2017, and networking opportunities!

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Friday, 1:15 p.m. – 2:45 p.m.

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**Odets, Floor: 4**

**SIG Meeting**

**ADHD**

Key Words: *ADHD - Adult*

A leader in the field will present on his or her current research. Recent speakers included Russell Barkley, Howard Abikoff, and Marc Atkins. SIG activities and plans will be discussed, including a report on our annual Preconference Research and Practice Exchange (PRECON). Winners of the student poster competition will also be recognized.

FRIDAY

Panel Discussion 7

## Implementing Evidence-Based Interventions in Schools Following Hurricanes Katrina and Sandy

MODERATOR: *Juliet Vogel, Ph.D.*, Hofstra-Northwell School of Medicine

PANELISTS: *Peter J. D'Amico, Ph.D.*, Hofstra-Northwell School of Medicine  
*Howard J. Osofsky, M.D., Ph.D.*, LSU Health Science Center  
*Joy D. Osofsky, Ph.D.*, LSU Health Science Center  
*Anthony Speier, Ph.D.*, LSU Health Science Center  
*Rebecca Schwartz, Ph.D.*, Hofstra-Northwell School of Medicine

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Implementation, Trauma, School*

Collaborations between groups affiliated with National Child Traumatic Stress Network (NCTSN) have provided near ideal conditions for greatly enhanced opportunities for disaster response intervention. Site specific and shared models of implementation have contributed to a growing bank of evidence based approaches to meeting the immediate and long term needs of communities and individuals affected by large scale disasters. Panelists were chosen to discuss ongoing collaborations between NCTSN affiliates in New Orleans and New York and to present their unique and shared experiences about the stages of intervention in schools following Hurricanes Katrina and Sandy. Initial discussions will focus on community disaster preparation, FEMA/state-sponsored funding, and pre-existing relationships in the community and schools as primary systems for provision of services following community wide disasters. Next, historical contributions and current best practices will be presented for disseminating trauma education and training of mental health professionals for immediate crisis response (Psychological First Aid) and community-wide resiliency programming. Our experiences with formal mental health screening and specifically PTSD screening (NCTSN Hurricane Assessment Tool), and how it plays a critical role in treatment selection will be shared. Examples of treatments that will be presented are Trauma-Focused Cognitive Behavior Therapy (TF-CBT), which follows a traditional individual/family therapy model and Cognitive-Behavior Intervention for Trauma in Schools (CBITS), which is a group based model. Informally, we will also discuss the importance of supporting crisis response workers and school staff, and combating compassion fatigue. Finally, we will describe some of the difficulties in conducting research, constructing program evaluations and data gathering in a post-disaster school setting.

ticket

Master Clinician Seminar 3

## Problem-Solving Therapy for Suicide Prevention and Treatment

Arthur M. Nezu, Ph.D., DHL, ABPP, Drexel University

Christine Maguth-Nezu, Ph.D., ABPP, Drexel University

Intermediate level of familiarity with the material

Key Words: *Problem-Solving Therapy, Suicide*

Problem-Solving Therapy (PST) is a transdiagnostic, evidence-based intervention that enhances one's ability to effectively cope with major stressful life circumstances and chronic daily problems. Attendees will learn to apply PST specifically as an approach to reduce suicidal ideation and prevent suicidal behaviors. According to this approach, suicide is defined as a behavioral response to high levels of stress resulting from a person's inability or intense difficulty to identify and effectively implement appropriate solution-goal combinations other than to "end it all." More specifically, stressful life events, elevated emotional reactivity to such stress, and ineffective problem-solving ability, all serve as major vulnerability factors for high levels of suicidal ideation, which can then lead to an actual suicide attempt. Moreover, certain general barriers exist that can potentially impede one's ability to effectively handle such stress and emotional arousal, including: (a) "brain overload" (difficulties dealing with multiple cognitive and emotional stimuli simultaneously while under stress), (b) emotional dysregulation (i.e., inability to handle high levels of emotional reactivity), (c) biased cognitive processing of emotion-related information, (d) feelings of hopelessness, and (e) ineffective problem-solving/critical thinking ability. Within this context, PST teaches individuals experiencing high levels of suicidal ideation an array of skills aimed at overcoming each of these barriers in order to ultimately prevent suicidal attempts. Whereas attendees will learn the conceptual and empirical underpinnings of this approach, the major focus will be on teaching the clinical skills. A particular focus will be on veterans and active-duty service members, individuals exhibiting high levels of suicidality.

You will learn:

- A model of suicidality based on a problem-solving framework.
- The conceptual and empirical underpinnings of a PST approach for suicidality.
- How to apply PST to reduce suicidal ideation and prevent suicidal attempts.

**Recommended Readings:** Nezu, A.M., Nezu, C.M., & D'Zurilla, T.J. (2014). *Problem-solving therapy: A treatment manual*. New York: Springer.

Symposium 28

**Brief Behavioral Therapy for Anxiety and Depression:  
Results of a Multisite Randomized Trial in Pediatric  
Primary Care**

CHAIR: *V. Robin Weersing, Ph.D., SDSU-UCSD JDP in Clinical Psychology*

DISCUSSANT: *Joel Sherrill, Ph.D., National Institute of Mental Health/NIH*

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Child Anxiety, Adolescent Depression, Primary Care*

**Brief Behavioral Therapy for Anxiety and Depression in Pediatric Primary Care:  
Design and Primary Outcomes**

*V. Robin Weersing, SDSU-UCSD JDP in Clinical Psychology*

*David Brent, University of Pittsburgh*

*Michelle Rozenman, UCLA Semel Institute for Neuroscience and Human Behavior*

*Araceli Gonzalez, California State University, Long Beach*

*Megan Jeffreys, SDSU-UCSD JDP in Clinical Psychology*

*Giovanna Porta, Western Psychiatric Institute and Clinic*

**Brief Behavioral Therapy for Anxiety and Depression in Pediatric Primary Care:  
Moderators of Effects**

*Michelle Rozenman, UCLA Semel Institute for Neuroscience and Human Behavior*

*Araceli Gonzalez, California State University, Long Beach*

*Giovanna Porta, Western Psychiatric Institute and Clinic*

*David Brent, University of Pittsburgh*

*V. Robin Weersing, SDSU-UCSD JDP in Clinical Psychology*

**Brief Behavioral Therapy for Anxiety and Depression in Pediatric Primary Care:  
Evaluation of Treatment Services Use**

*John Dickerson, Kaiser Permanente Center for Health Research*

*Frances Lynch, Center for Health Research, Kaiser Permanente Northwest*

*Michelle Rozenman, UCLA Semel Institute for Neuroscience and Human Behavior*

*Giovanna Porta, Western Psychiatric Institute and Clinic*

*Megan Jeffreys, SDSU-UCSD JDP in Clinical Psychology*

*David Brent, University of Pittsburgh*

*V. Robin Weersing, SDSU-UCSD JDP in Clinical Psychology*

**Symposium 29**

**Investigating Shared and Differential Mediators of Cognitive-Behavioral Group Therapy Versus Mindfulness-Based Interventions for SAD**

CHAIR: *Philippe R. Goldin, Ph.D.*, University of California, Davis

DISCUSSANT: *Richard Heimberg, Ph.D.*, Temple University

Primary Category: Adult Anxiety - Social

Key Words: *Social Anxiety, Mindfulness, Mediation / Mediators*

**Trajectories of Social Anxiety, Emotion Regulation, and Mindfulness During a Random Controlled Trial of CBT Versus Mindfulness-Based Stress Reduction for SAD**

*Amanda Morrison*, Stanford University

**Self-Compassion and Social Anxiety: Impact of Group Therapy on Treating Oneself Kindly**

*Nancy Kocovski*, Wilfrid Laurier University

**Investigating Mediators of Treatment Response for Cognitive-Behavioral Group Therapy Versus Mindfulness-Based Stress Reduction in Adults With SAD**

*Philippe R. Goldin*, University of California, Davis

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Friday, 1:30 p.m. – 2:30 p.m.

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**Wilder, Floor: 4**

**SIG Meeting**

**Couples Research and Treatment**

Key Words: *Couple Therapy, Couples / Close Relationships*

At this meeting we will welcome new members; announce graduate student research award recipients; discuss content of future newsletters; elect new officers; obtain dues payments; provide briefs on activities of subcommittees; discuss the SIG's role in the larger ABCT organization; and discuss salient, novel couples research and intervention issues related to theory, methodology, statistics, grant funding, and public policy.

FRIDAY

**Symposium 27**

**Technology-Enhanced Access to Empirically Supported Treatments: From Innovation to Integration**

CHAIR: *Patrick L. Kerr, Ph.D.*, West Virginia University School of Medicine

DISCUSSANT: *Margo Adams Larsen, Ph.D.*, Virtually Better, Inc

Primary Category: 2016 Program Theme - Technology and Treatment

Key Words: *Technology / Mobile Health, Health Psychology, Behavioral Medicine*

**Telehealth Implementation of CBT for Patients With Chronic Medical Conditions**

*Aimee Peters*, AbilTo, Inc.

*Loren Dent*, Columbia University Counseling and Psychological Services

*Patrick Kerr*, West Virginia University School of Medicine

*Heidi Mochari-Greenberger*, AbilTo, Inc

*Reena Pande*, AbilTo, Inc

**POET: An Internet-Based Intervention for the Psychological Treatment of Chronic Low Back Pain**

*Rosa Maria Banos Rivera*, Universitat de València

*Eva del Rio*, Jaume I University

*Azucena Garcia-Palacios*, Jaume I University

*Julio Domenech*, Arnau de Vilanova Hospital

*Cristina Botella*, Jaume I University

*Lourdes Peñalver*, Arnau de Vilanova Hospital

**Efficacy of an Internet-Based Psychological Intervention for the Treatment of Depression in Primary Care**

*Cristina Botella*, Universitat Jaume

*Azucena Garcia-Palacios*, Jaume I University

*Margalida Gili*, Universitat de les Illes Balears

*Fermín Mayoral*, Regional University Hospital of Malaga

*Rosa Banos*, Universitat de Valencia

*Javier Garcia-Campayo*, Universidad de Zaragoza

**The Stepping Stone Program: Reaching Homeless Youth Through Smartphone-Delivered Interventions**

*Stephen Schueller*, Feinberg School of Medicine, Northwestern University

*Claire Dowdle*, Rush University Medical Center

*Niranjani Karnik*, Rush University Medical Center

*Alyson Zalta*, Rush University Medical Center

Systems-Level Implementation of Evidence-Based Practice: Data From an Integrated Health Care System

Andrew Bertagnolli, Kaiser Permanente

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Friday, 1:30 p.m. – 3:00 p.m.

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O'Neill, Floor: 4

**SIG Meeting**

**Addictive Behaviors**

Key Words: *Addictive Behaviors*

During this meeting we present our annual report, welcome our incoming SIG Leader (2017-2019), enjoy a talk given by our Early Career Award recipient, display selected student posters, present the Outstanding Student Poster award, and socialize with old and new friends who share our interest in addictive behaviors

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1:30 p.m. – 3:00 p.m.

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Juilliard & Imperial, Floor 5

**Panel Discussion 8**

**Can Evidence-Based CBT Interventions for Hoarding Be Disseminated to Multidisciplinary Human Service Professionals for Community Implementation?**

MODERATOR: *Gail Steketee, Ph.D.*, Boston University

PANELISTS: *Christiana Bratiotis, Ph.D.*, Portland State University  
*Michael Tompkins, Ph.D.*, San Francisco Bay Area Center for Cognitive Therapy  
*Jordana Muroff, Ph.D.*, M.S.W., Boston University  
*Jackson Sherratt, M.S.W.*, Educational Alliance  
*Sheila Woody, Ph.D.*, University of British Columbia

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Dissemination, Implementation, Hoarding*

Hoarding disorder (HD) is a serious psychiatric condition defined in the DSM-5 (APA, 2013) as “persistent difficulty discarding” ordinary items and excessive clutter that interferes with the use of space and impairs daily functioning. Occurring in 2-5% of US adults, HD poses profound public health and safety risks (Tolin et al, 2008) such as tripping hazards, excessive combustible materials, and infestations that can be a serious threat to the individual who hoards, their family and neighboring community (Frost, Steketee, Williams, 2000). HD specific CBT treatment is associated with significant improvement in hoarding symptoms, yet many do not access clinical services for hoarding and a lack of

trained providers persists. Human service professionals from multiple disciplines encounter and assist people who hoard (Bratiotis et al., 2011); many lack empirical knowledge and refined skill to guide their interventions. In this panel discussion, the assembled experts discuss the advantages and challenges associated with disseminating the latest evidence-based CBT for hoarding treatment interventions to professionals from multiple disciplines and settings.

Christiana Bratiotis will open the discussion illuminating how HD is a clinical problem for which multi-disciplinary collaboration is essential for effective intervention. She will examine the dialectics of mental health clinicians collaborating with non-clinician community colleagues, specifically the role of expert. Michael Tompkins will discuss establishing relationship and assessing the needs of community providers and their organizational setting to guide the selection of CBT strategies for training. Jordana Muroff will share specific CBT strategies often disseminated to community providers and the methods used to train those skills. Jack Sherratt will discuss disseminating CBT strategies for hoarding to human service graduate students, a subgroup of non-clinician providers who implement interventions. Sheila Woody will provide insights into the role of a clinical consultant assisting community-based organizations to collect and use outcome data to guide intervention implementation. Gail Steketee will serve as moderator for the panel discussion.

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Friday, 1:45 p.m. – 3:15 p.m.

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Times Square, Floor: 7

### SIG Meeting

## Study of Gay, Lesbian, Bisexual, and Transgendered Issues

Key Words: L / G / B / T

Study of Gay, Lesbian, Bisexual and Transgendered Issues



**Symposium 30**

**New Developments in Virtual Reality Exposure Therapy**

CHAIR: *Heidi Zinzow, Ph.D.,* Clemson University

DISCUSSANT: *Greg M. Reger, Ph.D.,* VA Puget Sound Health Care System/  
University of Washington

Primary Category: 2016 Program Theme - Technology and Treatment

Key Words: *Technology / Mobile Health, Prolonged Exposure, Psychotherapy Outcome*

**Virtual Reality Exposure Therapy to Treat the Fear of Flying**

*Barbara Rothbaum,* Emory University

*Lydia Odenat,* Private Practice

*Jessica Maples,* Emory University

*Kathryn Breazeale,* Emory University

*Loren Post,* Emory University

*Robin Gross,* Emory University

*Matthew Price,* University of Vermont

**The Temporal Relationship Between Changes in Posttraumatic and Depressive Symptoms During Virtual Reality Exposure Therapy Combined With D-Cycloserine**

*Melissa Peskin,* Weill Cornell Medical College

*Katarzyna Wlka,* City University of New York School of Public Health and Health Policy/Weill Cornell Medical College

*Judith Cukor,* Weill Cornell Medical College

*Megan Olden,* Weill Cornell Medical College

*Margaret Altemus,* Weill Cornell Medical College

*Francis Lee,* Weill Cornell Medical College

*JoAnn Difede,* Weill Cornell Medical College

**Virtual Reality Exposure Therapy for Driving Anxiety and Aggression in Veterans**

*Heidi Zinzow, Johnell Brooks, Patrick Rosopa, Casey Jenkins, Julia Seeanner, Stephanie Jeffirs,* Clemson University

**Symposium 31**

**Moderators and Mediators of Youth Treatment Outcomes: Where to, From Here?**

CHAIRS: *Marija Maric, Ph.D.*, University of Amsterdam  
*Thomas H. Ollendick, Ph.D.*, Virginia Tech

DISCUSSANT: *Stephen P. Hinshaw, Ph.D.*, University of California, Berkeley

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Evidence-Based Practice, Therapy Process, Clinical Utility*

**Addressing Interfering Anxiety in Youth: The Search For Moderators and Mediators of Outcomes**

*Philip C. Kendall*, Temple University

**Mediators and Moderators of Treatments for Youth With Depression**

*V. Robin Weersing*, SDSU-UCSD JDP in Clinical Psychology

*Karen Schwartz*, San Diego State University

*Carl Bolano*, San Diego State University

**Mediators and Moderators of CBT for Youth Exposed to Traumatic Stress: The Complex Role of Parents**

*Carl Weems*, Iowa State University

*Erin Neill*, Iowa State University

*Michael Scheeringa*, Tulane University School of Medicine

**Moderators and Mediators of Treatments for Youth With Autism Spectrum Disorder**

*Matthew D. Lerner*, Stony Brook University

*Susan White*, Virginia Tech University

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Friday, 2:30 p.m. – 4:00 p.m.

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Harlem, Floor: 7

**SIG Meeting**

**Functional Analytic Psychotherapy**

Key Words: *FAP (Functional Analytic Psychotherapy)*

Functional Analytic Psychotherapy

Invited Panel 2

## 50th Anniversary Invited Panel: Cognitive Science and Transdiagnostic Principles

CHAIR: *Steven Hollon, Ph.D., Vanderbilt University*

PANELISTS: *Emily Holmes, Ph.D., DCLinPsych, MRC Cognition and Brain Sciences Unit, Cambridge*

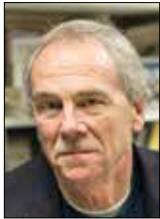
*Jutta Joormann, Ph.D., Yale University*

*Matthew K. Nock, Ph.D., Harvard University*

*Bethany Teachman, Ph.D., University of Virginia*

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: *Cognitive Processes, Transdiagnostic, Information Processing*



STEVEN  
HOLLON



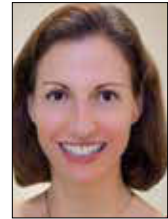
EMILY  
HOLMES



JUTTA  
JOORMANN



MATTHEW  
NOCK



BETHANY  
TEACHMAN

This Invited Panel brings together world-renowned leaders in the field of cognitive science and transdiagnostic principles. The panelists will not only present their research, but will participate in a moderated discussion about the current state of the field and where we are heading. Chair and Moderator, **Dr. Steven Hollon**, focuses on the application of cognitive information processing to the treatment process, primarily in depression but with high rates of comorbidity. As noted by Dr. Hollon, much of what is done for one disorder is cross-cutting and applies (with minor modifications) for nearly all. **Dr. Emily Holmes** examines mental imagery. As described by Dr. Holmes, mental imagery includes 'seeing in the mind's eye' and 'hearing in the mind's ear.' It opens up a rich area of transdiagnostic therapeutic potential because, a) Psychological therapies tend to focus on verbal language; b) Mental imagery has a more powerful impact on emotion than verbal thought; and c) Cognitive science offers new insights for imagery treatment innovation. **Dr. Jutta Joormann** explores how basic cognitive processes and individual differences in emotion regulation increase risk for the onset of psychopathology, particularly depression and anxiety disorders. Dr. Joormann's work has implications for the development of novel psychological interventions such as the modification of cognitive biases and cognitive control deficits. **Dr. Matthew Nock** works to advance the understanding, prediction, and pre-

vention of suicidal behavior. He examines why people behave in ways that are harmful to themselves, using a range of methodological approaches including principles and models of cognitive science. **Dr. Bethany Teachman** asks questions such as, How can we understand why an intelligent, normally rational person with a spider phobia has refused to go down to her basement for 10 years, or why a person with panic disorder is convinced that the 500th panic attack is the one that will bring on a heart attack? Each of these seemingly irrational beliefs and behaviors is likely fueled by some aspect of biased thinking, whereby anxious individuals interpret cues in a threatening way. Dr. Teachman explores how cognitive training programs can help change this thinking to relieve anxiety.

You will learn:

- Recent scientific advances in the domain of cognitive science and transdiagnostic principles.
- Current open questions and debates concerning cognitive science and transdiagnostic principles.
- Visions from luminary speakers on where the field of cognitive science and transdiagnostic principles is heading.

**Recommended Readings:** Hollon, S. D. (2015). The efficacy and acceptability of psychological interventions for depression: Where we are now and where we are going. *Epidemiology and Psychiatric Sciences*, 25(4), 295-300. Hollon, S. D., & Kriss, M. R. (1984). Cognitive factors in clinical research and practice. *Clinical Psychology Review*, 4(1), 35-76. Holmes, E. A., & Mathews, A. (2010). Mental imagery in emotion and emotional disorders. *Clinical Psychology Review*, 30(3), 349-362. Joormann, J., Hertel, P. T., LeMoult, J., & Gotlib, I. H. (2009). Training forgetting of negative material in depression. *Journal of Abnormal Psychology*, 118(1), 34-43. Nock, M. K., Park, J. M., Finn, C. T., Deliberto, T. L., Dour, H. J., & Banaji, M. R. (2010). Measuring the "suicidal mind:" Implicit cognition predicts suicidal behavior. *Psychological Science*, 21(4), 511-517. Teachman, B. A., Marker, C. D., & Smith-Janik, S. B. (2008). Automatic associations and panic disorder: Trajectories of change over the course of treatment. *Journal of Consulting and Clinical Psychology*, 76(6), 988-1002.

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2:45 p.m. – 4:15 p.m.

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**Wilder, Floor 4**

### Mini Workshop 6

## Alliance-Focused Training for CBT: Strategies for Identifying, Addressing, and Repairing Ruptures in the Therapeutic Alliance in CBT

*Jeremy D. Safran, Ph.D., New School Research Institute*

*John Christopher Muran, Ph.D., Adelphi University*

*Catherine F. Eubanks, Ph.D., Yeshiva University*

Basic level of familiarity with the material

Key Words: *Training / Training Directors, Supervision*

Successful treatment requires a healthy working alliance between therapist and client. There is increasing evidence in the research literature that problems, or ruptures, in the alliance are common challenges faced by many therapists. When therapists are unable to

repair a rupture, the likelihood of premature termination or poor outcome is increased. This mini-workshop will endeavor to equip participants with empirically supported strategies for resolving alliance ruptures by presenting Alliance-Focused Training (AFT), a supervision approach based on Safran and Muran's NIMH-funded research on the alliance. Markers of withdrawal and confrontation ruptures that are commonly observed in CBT will be presented to facilitate identification of ruptures when they occur. Rupture resolution strategies, in particular the strategy of metacommunication, or communication about the client-therapist interaction, will be demonstrated. AFT targets the skills of therapist self-awareness, affect regulation, and interpersonal sensitivity; the role of mindfulness exercises in enhancing these skills will be discussed. The mini-workshop will also include experiential exercises to aid participants in attending to their own feelings as important sources of information about the interaction with the client.

You will learn:

- Markers of alliance ruptures that are commonly observed in CBT.
- Exercises for increasing self-awareness in the context of alliance ruptures.
- Strategies for resolving alliance ruptures.

**Recommended Readings:** Muran, J.C., Safran, J.D., & Eubanks-Carter, C. (2010). Developing therapist abilities to negotiate alliance ruptures. In J.C. Muran & J.P. Barber (Eds.), *The therapeutic alliance: An evidence-based approach to practice and training* (pp. 320-340). New York: Guilford Press. Safran, J.D., & Muran, J.C. (2000). *Negotiating the therapeutic alliance: A relational treatment guide*. New York: Guilford Press. Safran, J.C., Muran, J.C., & Eubanks-Carter, C. (2011). *Repairing alliance ruptures*. In J.C. Norcross (Ed.), *Psychotherapy relationships that work: Evidence-based responsiveness* (2nd ed., pp. 224-238). New York: Oxford University Press. doi: 10.1093/acprof:oso/9780199737208.003.0011

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3:00 p.m. – 4:30 p.m.

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**Empire Complex, Floor 7**

## **Clinical Grand Rounds: The Inhibitory Learning Approach to Exposure Therapy: Principles and Practice**

*Jonathan S. Abramowitz, Ph.D., University of North Carolina at Chapel Hill*

Primary Category: Treatment - CBT

Key Words: *Exposure, Anxiety*



JONATHAN  
ABRAMOWITZ

Research on learning and memory has recently refined how we think about and implement exposure therapy for fear-based problems such as panic and OCD. Some of these new concepts and methods challenge traditional approaches. This novel “inhibitory learning approach” is geared towards maximizing longer-term outcomes and preventing relapse. In this clinical grand rounds, I will contrast traditional and newer approaches and describe strategies derived from the inhibitory learning framework that can be applied in the treatment of most fear-based problems. Specifically, I will address: (a) how and why to promote fear tolerance as opposed/in addition to habituation during exposure; (b) the best way to combine cognitive therapy with exposure; (c) the timing and spacing of exposure sessions; (d) and the

pros and cons of using an exposure hierarchy. I will discuss the latest research on these conceptual and clinical developments.

You will learn:

- How and why to promote fear tolerance as opposed/in addition to habituation during exposure.
- How to combine cognitive therapy with exposure.
- Factors to consider in the timing and spacing of exposure sessions, and the pros and cons of using an exposure hierarchy.

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3:00 p.m. – 4:30 p.m.

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**Odets, Floor 4**

### **Mini Workshop 7**

## **Creatively Adapting Behavioral Approaches for Treating Feeding and Eating Disorders**

*Deborah R. Glasofer, Ph.D.*, Columbia Center for Eating Disorders, NY State Psychiatric Institute

*Joanna E. Steinglass, M.D.*, Columbia Center for Eating Disorders, NY State Psychiatric Institute

*Elizabeth Blake. Zakarin, Ph.D.*, Columbia University Clinic for Anxiety and Related Disorders

*Ali M. Mattu, Ph.D.*, Columbia University Medical Center

Moderate level of familiarity with the material

Primary Category: Eating Disorders

Key Words: *Rumination, Exposure, Habit Reversal*

There are well-established psychotherapies to treat problems like bulimia nervosa (BN) and binge eating disorder (BED). However, effective treatments for anorexia nervosa (AN) remain elusive and conclusive data on psychotherapies for new DSM-5 diagnoses, including rumination disorder and avoidant restrictive food intake disorder (ARFID), are not yet available. For these conditions, creative adaptations of existing evidence-based behavioral treatment techniques found to be useful in BN, BED and other diagnostic groups (such as anxiety disorders and tic disorders) are essential. This mini-workshop aims to illustrate the use of behavioral treatment principles, such as habit-reversal, stimulus control, and exposure therapy, across feeding and eating disorders. Case examples of the real-world application of these techniques to individuals with rumination disorder and ARFID will be provided. Two treatment approaches developed and tested in individuals with AN will be described; these include (a) Exposure Therapy and Response Prevention for AN and (b) Regulating Affect and Changing Habits (REACH) in AN. The value of collaboration across the field of behavioral therapy practitioners, with regards to case conceptualization as well as the modification of specific treatment strategies, will be emphasized.

You will learn:

- Novel approaches to behavioral change in rumination disorder.

- Application of exposure and response prevention techniques for restrictive eating behavior in AN and ARFID.
- Use of habit reversal theory and techniques in AN.

**Recommended Readings:** Foerde, K., Steinglass, J., Shohamy, D., & Walsh B.T. (2015). Neural mechanisms supporting maladaptive food choices in anorexia nervosa. *Nature Neuroscience*, 18(11), 1571-1573. Glasofer, D.R., Albano, A.M., Simpson, H.B., & Steinglass, J.E. (2015). Overcoming fear of eating: A case study of Exposure and Response Prevention for Anorexia Nervosa. In H. Thompson-Brenner (Ed.), *Casebook of evidence-based therapy for eating disorders* (pp. 15-42). New York: Guilford Press. Walsh, B.T. (2013). The enigmatic persistence of anorexia nervosa. *American Journal of Psychiatry*, 170(5), 477-484.

3:00 p.m. – 4:30 p.m.

**Ziegfeld, Floor 4**

### Panel Discussion 9

## Preparing the Next Generation of Scientist-Practitioners: Disseminating Principles of CBT Through Undergraduate Teaching

MODERATOR: *Christopher M. Lootens, Ph.D., High Point University*

PANELISTS: *Kathryn Bell, Ph.D., Capital University*

*Kerstin Blomquist, Ph.D., Furman University*

*Laura Knouse, Ph.D., University of Richmond*

*Sarah M. Markowitz, Ph.D., Wells College*

*Lauren A. Stutts, Ph.D., Davidson College*

Primary Category: Education and Training - Graduate / Undergraduate

Key Words: *Education and Training - Undergraduate, Dissemination, Implementation*

Cultivating the next generation of scientist-practitioners begins at the *undergraduate* level. During this time, students are introduced to the scientist-practitioner model and evidence-based practice. How undergraduates are taught has meaningful implications for their theoretical orientation and selection of graduate training programs. Therefore, it is important that they receive effective instruction concerning evidence-based practices and the future of CBT.

Panelists include faculty with expertise in teaching clinical psychology across a variety of settings. A general goal is to emphasize that teaching is a primary route through which knowledge about evidenced-based practices can be disseminated. More specifically, our panelists will address teaching related to implementation of CBT, transdiagnostic processes, and technology-assisted treatment.

Our first two panelists will discuss novel strategies for teaching real-world implementation of CBT. Dr. Bell will present a creative case analysis assignment that encourages students to approach clinical cases as scientist-practitioners and implement evidence-based treatments. Next, Dr. Blomquist's talk introduces a clinical course project that involves reviewing articles related to treatment outcomes and thinking critically about what constitutes "evidence" that a treatment is effective. Our third and fourth panelists provide an

overview of teaching strategies concerned with transdiagnostic processes. Dr. Knouse will speak on teaching anxiety disorders from a transdiagnostic perspective (with emphasis on the neuroscientific factors involved), and Dr. Markowitz will discuss teaching mindfulness as a transdiagnostic treatment approach grounded in cognitive science. Finally, teaching students how technology can enhance treatment is essential to preparing the next generation of scientist-practitioners. Therefore, our last panelist (Dr. Stutts) will address teaching technology-assisted CBT (including suggestions for innovative uses of technology in the classroom as well). The applications reviewed here not only inform the teaching of students, but also provide viable suggestions for technology-related therapy resources to panel attendees.

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3:15 p.m. – 4:45 p.m.

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**Juilliard & Imperial, Floor 5**

## **Symposium 32**

### **Current Research Advances in Pediatric OCD: Novel Treatment Approaches and Factors Associated With Outcome**

CHAIR: *Monica S. Wu, M.A., University of South Florida*

DISCUSSANT: *Eric A. Storch, Ph.D., University of South Florida*

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *OCD (Obsessive Compulsive Disorder), Dissemination*

#### **Internet-Delivered, Family-Based Treatment for Early-Onset OCD: A Pilot Randomized Trial**

*Jonathan S. Comer, Florida International University*

*Jami Furr, Florida International University*

*Abbe Garcia, Brown University*

*Jennifer Freeman, Brown University*

#### **Stepped Care CBT for Pediatric OCD**

*Adam B. Lewin, Brittney Dane, Monica Wu, Elysse Arnold, Robert Selles, Tanya Murphy,*

*Eric Storch, University of South Florida*

#### **A Meta-Analysis of CBT and Medication for Child OCD: Moderators of Treatment Efficacy, Response, and Remission**

*Joseph F. McGuire, University of California, Los Angeles*

*John Piacentini, UCLA*

*Adam Lewin, Erin Brennan, Tanya Murphy, Eric Storch, University of South Florida*

#### **Parental and Child Anxiety Sensitivity Predicts Outcome Symptom Outcome in Pediatric OCD**

*Dean McKay, Fordham University*



**Symposium 33**

**Two Heads Are Better Than One: Novel Approaches to the Study and Treatment of Individual Psychopathology in a Couple Context**

CHAIR: *Steffany J. Fredman, Ph.D., Pennsylvania State University*

DISCUSSANT: *Keith D. Renshaw, Ph.D., George Mason University*

Primary Category: *Couples / Close Relationships*

Key Words: *Couples / Close Relationships, Couple Therapy*

**Giving Support and Caregiver Burden in Romantic Partners of Military Service Members**

*Sarah P. Carter, Keith Renshaw, Sarah Campbell, George Mason University*

**Parenting Stress Mediates the Association Between Neuroticism and Harsh Parenting: A Dyadic Approach**

*Yunying Le, Steffany Fredman, Mark Feinberg, Pennsylvania State University*

**Impact of Patient and Partner Insight Into Anorexia Nervosa on Patient Treatment Outcome: Highlighting the Pivotal Role of Romantic Partners**

*Kimberly Z. Pentel, Donald Baucom, University of North Carolina at Chapel Hill*

**A Couple-Based Intervention for Binge-Eating Disorder: How to Adapt Well-Established Couple Interventions to Address a Specific Disorder**

*Donald H. Baucom, University of North Carolina at Chapel Hill*

*Jennifer Kirby, University of North Carolina at Chapel Hill*

*Cristin Runfola, University of North Carolina at Chapel Hill*

*Brian Baucom, University of Utah*

*Melanie Fischer, University of North Carolina at Chapel Hill*

*Cynthia Bulik, University of North Carolina at Chapel Hill*

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Friday, 3:15 p.m. – 4:45 p.m.

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O'Neill, Floor: 4

### SIG Meeting

## Forensic Issues and Externalizing Behaviors

Key Words: *Forensic Psychology*

In addition to a brief update of SIG business, this year's meeting will feature guest speaker Dr. Damon Mitchell. Dr. Mitchell is a Professor of Criminology and Criminal Justice at Central Connecticut State University and an internationally recognized expert in forensic treatment. The title of his invited talk is: *Taking the right fork in the road with justice-involved clients: Targeting risk rather than symptoms.*

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Friday, 3:15 p.m. – 4:45 p.m.

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Brecht, Floor: 4

### SIG Meeting

## Behavioral Medicine and Integrated Primary Care

Key Words: *Behavioral Medicine, Primary Care*

Accomplishments of the SIG over the past year (successful conference submissions, growth in membership, etc.). Managerial business (dues, adding new members, changes in leadership, etc.). Generating ideas for next year's conference submission. Increasing SIG visibility and activity outside of annual conference (e.g., via Facebook page, etc.).

**Panel Discussion 10**

**The Present and Future of Behavior Therapy and Addictive Behaviors**

MODERATOR: *Barbara S. McCrady, Ph.D., University of New Mexico*

PANELISTS: *Barbara S. McCrady, Ph.D., University of New Mexico*  
*Brian Bosari, Ph.D., San Francisco VA Medical Center*  
*Stephen Maisto, Ph.D., Syracuse University*  
*Jeremiah Weinstock, Ph.D., Saint Louis University*  
*Carlo DiClemente, Ph.D., UMBC*  
*Katie Witkiewitz, Ph.D., University of New Mexico*

Primary Category: Addictive Behaviors

Key Words: *Alcohol, Substance Abuse, Addictive Behaviors*

The last 50 years have seen a remarkable evolution in the field of treatment and research on substance use disorders (SUDs) and the basic scientific approaches that underpin those treatments. The proposed panel includes presenters with long experience in the field (Drs. Diclemente, Maisto, and McCrady), and investigators who are newer to the field (Drs. Borsari, Weinstock, and Witkiewitz). The panel discussion will address the current state of behavioral approaches to treatment and current issues in health care delivery, current challenges, and future directions in research and practice to address these challenges. Each panelist will discuss his or her perspectives on the current evidence base for behavioral approaches, promising novel treatments, and the status of dissemination of these approaches to the field. Panelists will then address perceived challenges such as the lack of an educated work force to provide SUD treatment combined with the influx of potential clients with the expansion of access to services associated with the Affordable Care Act; the increasing diversity of the US populations; the high rates of individuals with co-occurring disorders and homelessness; the continuing role of the criminal justice system in ‘managing’ persons with SUDs; and the continuing development of commercial products and regulatory statutes that have increased access to potentially addictive behaviors (e.g., e-cigarettes, expansion of access to gambling, the proliferation of sexually explicit sites on the Internet). Panelists will then discuss potential strategies to address these challenges, through both program development and research, considering the roles and types of relevant basic science (e.g., behavioral neuroscience, genetics), populations of interest, treatment approaches and care in non-traditional care settings, alternative service delivery system approaches (e.g., smartphone apps), prevention and population based approaches, novel research questions and methodologies, dissemination research, the integration of behavioral and pharmacological treatments, and the expansion of models to non-consumption addictive behaviors such as gambling. Finally, each panelist will make one bold prediction about “the next 50 years.”

Panel Discussion 11

## Internet Delivery of Psychosocial Interventions and Assessments of Mood Disorders

MODERATOR: *Lauren Weinstock, Ph.D.*, Alpert Medical School of Brown University

PANELISTS: *Louisa Sylvia, Ph.D.*, Massachusetts General Hospital  
*Thilo Deckersbach, Ph.D.*, Massachusetts General Hospital  
*Lisa Uebelacker, Ph.D.*, Alpert Medical School of Brown University  
*David J. Miklowitz, Ph.D.*, UCLA Semel Institute for Neuroscience and Human Behavior

Primary Category: 2016 Program Theme - Technology and Treatment

Key Words: *Internet, Bipolar Disorder, Technology / Mobile Health*

Nearly 90% of Americans are internet users and thus, more often rely on the internet to get information and seek mental health treatment. Yet, most of the empirical evidence for the psychosocial treatment for mood disorders rests on the face-to-face delivery of these modalities. We are at a critical juncture in the evolution of psychosocial treatment in that online delivery of these interventions could reduce many of the typical barriers to care (therapist training, cost of treatment, treatment integrity, availability of therapists), but we must ensure that the critical, effective aspects of these treatments are not lost when transitioning to their online dissemination. The aim of this panel is to discuss leveraging technology (website infrastructures, applications, online assessments, automated reminders) to maximize the efficacy of the current face-to-face interventions. Specifically, Dr. Sylvia will review MoodNetwork, an infrastructure to conduct online psychosocial studies for mood disorders. She will also present aggregated data on MoodNetwork's current members (nearly 2,500 individuals). Dr. Deckersbach is conducting a study on MoodNetwork that will use a phone application to monitor phone use activities (e.g., calls, texting, voice parameters) and their association with mood to investigate whether phones are sensitive to predicting relapse. Dr. Uebelacker will discuss pilot data on the first online study of yoga for individuals with mood disorders (implemented on MoodNetwork). Finally, Dr. Miklowitz will present data on an online mood monitoring system called "True Colours" that queries mood symptoms weekly. Dr. Weinstock will moderate the discussion as well as review the challenges of conducting online psychosocial studies for individuals at risk for suicide. Questions for the panel to consider with the audience are: What are the challenges of investigating the efficacy of online interventions? Would you recommend online psychosocial interventions? Why or why not? Would you administer online interventions if the reimbursements rates were lower? Do you think that internet-based interventions could be more effective than face-to-face administration? What are your concerns about transitioning to internet-based interventions?

Panel Discussion 12

## Developing and Fostering Community-Academic Partnerships: Partnering With Agencies, Communities, and Systems in the Implementation of Evidence-Based Practice

MODERATORS: *Laura Skriver, M.S., University of Pennsylvania*

*Courtney B. Wolk, Ph.D., University of Pennsylvania*

PANELISTS: *Kimberly E. Hoagwood, Ph.D., New York University School of Medicine*

*Marc Atkins, Ph.D., University of Illinois at Chicago*

*Bruce F. Chorpita, Ph.D., University of California, Los Angeles*

*Rinad S. Beidas, Ph.D., University of Pennsylvania*

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Implementation, Dissemination, Community-Based Assessment / Intervention*

The dissemination and implementation of evidence-based practices (EBPs) has been identified as a national priority (e.g., Institute of Medicine, 2001). Generating partnerships with relevant stakeholders is increasingly recognized as essential to the implementation process (Chambers & Azrin, 2013). Researchers have advocated for the importance of cultivating personal relationships with stakeholders to promote communication, information sharing, and problem solving (Glisson et al., 2010). Researchers new to or with limited training in conducting community-based participatory research are increasingly eager to contribute to advancing this emerging field of research. However, establishing partnerships and maintaining effective and collaborative relationships with stakeholders is challenging (Garland et al., 2006).

This panel brings together researchers experienced in the implementation of EBPs in a variety of settings including large state- and county-wide systems, school districts, and community agencies. They will discuss (1) their experiences in identifying potential community partners, (2) establishing relationships with stakeholders, (3) strategies for maintaining effective, collaborative partnerships with agencies, communities, and systems, and (4) lessons learned along the way.

Dr. Kimberly Hoagwood, Director of the Center for Implementation-Dissemination of Evidence-Based Practices Among States (IDEAS Center), will discuss her experience partnering with states and school-systems around EBP implementation. Dr. Marc Atkins, who has extensive expertise in the development of services for youth and families living in underserved communities, will present his experience partnering with urban school systems to implement mental health care. Dr. Bruce Chorpita, an intervention developer and implementation researcher, will discuss his partnerships with large mental health systems based on his collaborations with the state of Hawaii and Los Angeles county. Finally, Dr. Rinad Beidas, who has expertise in implementing EBPs in community settings, will discuss her experience partnering with the city of Philadelphia to conduct naturalistic mixed-methods research around their system-wide implementation of EBPs.

ticket

Workshop 5

## Mechanistically Guided Neurofeedback/ Neurostimulation for CBT

Greg J. Siegle, Ph.D., University of Pittsburgh

Kate Nooner, Ph.D., University of North Carolina at Wilmington

Ruth A. Lanius, M.D., Ph.D., Western University of Canada

Kymerly D. Young, Ph.D., University of Pittsburgh

Basic level of familiarity with the material

Key Words: *Neurocognitive Therapies*

This workshop will introduce the use of mechanistically targeted neurofeedback and neurostimulation as adjuncts or pretreatments for cognitive and behavioral interventions. The goal will be to present a soup-to-nuts picture of the field with introductory presentations by the chairs on the promise and theoretical aspects of this approach (Siegle) and considerations in choosing technologies, particularly for developmentally appropriate use (Nooner). The objective is also to provide a principled account of neurofeedback and neurostimulation with a critical eye to the challenges and limitations associated with integrating neurophysiology in a cognitive behavioral framework. There will then be a series of presentations to discuss and explain (with either live demonstrations or narrated videos) the use of different neurofeedback (electroencephalography and fMRI) and neurostimulation (transcranial direct and alternating current stimulation, transcranial magnetic stimulation) technologies for domain-specific populations, including PTSD (Lanius), ADHD (Nooner), depression (Young), and rumination (Siegle). Equipment for live EEG neurofeedback demonstrations will be made available for workshop participants to try at the end of the presentations. This workshop takes an evidence-based approach in detailing how neurofeedback and neurostimulation can be pragmatically integrated with cognitive and behavioral interventions.

You will learn:

- The theoretical basis of neurofeedback and neurostimulation as it applies to cognitive behavioral interventions.
- To identify appropriate technologies for specific populations throughout the lifespan and how they may interface with cognitive behavioral techniques.
- To evaluate various neurofeedback technologies in live domain-specific presentations and demonstrations.

**Recommended Readings:** 1) Ros, T., Baars, B. J., Lanius, R. A., & Vuilleumier, P. (2014). Tuning pathological brain oscillations with neurofeedback: A systems neuroscience framework. *Frontiers in Human Neuroscience*, 8. 2) Sonuga-Barke, E. J., Brandeis, D., Cortese, S., Daley, D., Ferrin, M., Holtmann, M., ... Dittmann, R. W. (2014). Nonpharmacological interventions for ADHD: Systematic review and meta-analyses of randomized controlled trials of dietary and psychological treatments. *American Journal of Psychiatry*, 170, 275-289.

Participants in this course can earn 3 continuing education credits.



**SIG Meeting**

**Asian American Issues in Behavior Therapy and Research**

Key Words: *Asian Americans*

Asian American Issues in Behavior Therapy and Research

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3:45 p.m. – 5:45 p.m.

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**Broadhurst & Belasco, Floor 5**

**ticket**

**Master Clinician Seminar 4**

**Overcoming Roadblocks in CBT**

*Robert L. Leahy, Ph.D.*

Basic level of familiarity with the material

Key Words: *Therapy Process*

CBT is a proactive, problem-solving, goal-oriented therapy that emphasizes changing thoughts and behaviors in the present. However, some clients get stuck in problematic responses to change and any attempts by therapists to insist on change may lead to greater noncompliance. In this presentation we will focus on two roles that clients get stuck in—Validation Demands and Victim Roles. Problematic validation demands include beliefs that the therapist must understand and agree with everything and that attempts to change are invalidating and humiliating. Validation demands include expressive rumination, escalation, distancing, splitting the therapist against others, and persistent somatic complaints. Relatedly, clients who get stuck in victim roles focus on past or current “injury” or unfairness, while viewing attempts to change as “taking sides” with those who have injured the client. We will discuss how the therapist can identify these therapy-interfering behaviors and roles, help clients understand that therapy is a dilemma that balances validation with change, and reorient the focus to positive goals. The client’s assumptions about perfect “mirroring,” the history of invalidation, and the implications of failure in invalidation will be examined. In addition, a model of empowerment and resilience that focuses on future behavior, goals, personal accountability, pride in overcoming obstacles, constructive discomfort, and valued action can help mitigate the resentments and past-focus of those stuck in the victim role.

You will learn:

- How to identify Validation Demands and Victim Roles
- How to evaluate problematic assumptions that underpin these demands and roles and address these assumptions
- How to negotiate the balance between validation, compassion, and change
- How to refocus to a model of resilience and empowerment

**Recommended Readings:** Leahy, R. L. (2001). *Overcoming resistance in cognitive therapy*. New York: Guilford. Leahy, R. L. (Ed.). (2003). *Roadblocks in cognitive-behavioral therapy: Transforming challenges into opportunities for change*. New York: Guilford. Leahy, R.L. (2015) *Emotional Schema Therapy*. New York: Guilford. Leahy, R.L. (2015). *Emotional schema therapy*. In J. Livesley, G. Dimmagio, & J. Clarkin (Eds.), *Integrated treatment for personality disorders*. New York: Guilford.

Participants in this course can earn 2 continuing education credits.

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Friday, 4:15 p.m. – 5:15 p.m.

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Harlem, Floor: 7

## SIG Meeting

### Child and Adolescent Depression

Key Words: *Depression*

The Child and Adolescent Depression SIG will conduct its annual membership meeting. We will update members on SIG projects and discuss upcoming initiatives. Dikla Eckshtain, PhD will be our guest speaker. We encourage you to join us and share ideas and connect with colleagues.

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4:15 p.m. – 6:15 p.m.

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Astor Ballroom, Floor 7

## Membership Panel Discussion 1

### Getting in and Succeeding in Graduate School in Psychology

*Debora Bell, Ph.D.*, University of Missouri - Columbia

*Karen Christoff, Ph.D.*, University of Mississippi

Basic to Moderate level of familiarity with the material

Primary Category: Education and Training - Graduate / Undergraduate

Key Words: *Education and Training - Graduate, Professional Development*

This panel will provide general information about graduate school and specific information about individual graduate programs to prospective and early-career graduate students, similar to that provided to prospective interns in the annual internship panel. This panel consists of faculty and graduate students from a variety of clinical psychology Ph.D. programs in the US and Canada.

Panelists will provide information about the graduate school application process, including, how undergraduate students and other prospective applicants can: (1) select a graduate degree and graduate program that meets their training and career goals, (2) best prepare themselves to be successful applicants to graduate programs, and (3) effectively navigate the application process. Panelists will also discuss how, once enrolled in gradu-



ate school, students can capitalize on the skills that got them there by focusing on their work ethic, love of learning, passion for research or practice, and channel those skills to build a vita and set of experiences that will prepare them for success at each future step of their graduate careers ~ coursework, thesis, practicum experiences, comprehensive examinations, and dissertation.

The panel will be followed by a question and answer session and by a “graduate programs on parade” session where representatives of graduate programs will be available to discuss their particular programs with interested applicants.

This session is not eligible for continuing education credit.

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4:30 p.m. – 6:00 p.m.

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Wilder, Floor 4

### Mini Workshop 8

## When Anxiety Traps Emerging Adults and Their Parents: Developmentally Informed CBT for “Failure”

*Anne Marie Albano, Ph.D.*, Columbia University Medical Center

*Shannon Bennett, Ph.D.*, Weill Cornell Medical College

*Bridget Poznanski, B.Sc.*, Florida International University

Moderate level of familiarity with the material

Primary Category: Adult Anxiety

Key Words: Anxiety

Anxiety disorders reach onset in childhood and persist through adolescence, leading to comorbidity, serious distress, disability, and functional impairment. Most notably, anxiety impairs a youth’s ability achieve independent functioning as it solidifies extended dependence on family and safety persons. CBT and medication are effective treatments for anxiety in adolescents and children; however, long-term remission through the transition to adulthood is not maintained for nearly half of effectively treated youth (Ginsburg et al., 2014). Consequently, we developed the Launching Emerging Adults Program (LEAP), integrating the core components of effective CBT for anxiety in adolescents and young adults with novel components designed to address patient-caretaker dependency, role transitions, and attainment of behaviors necessary for independent functioning. LEAP is a developmentally informed treatment aimed at both syndrome relief and improved functioning, based on our experiences in treating transition-aged youth and informed by critical reviews of the developmental psychology of emerging adulthood (e.g., Arnett, 2004). The first 2 hours will focus specifically on the LEAP-specific assessment (developmental tasks) and treatment protocol using clinical case examples illustrating core CBT and novel components, including: negotiating the developmental hierarchy, planning for parental “letting go” while engaging and addressing core beliefs and fears of the parents and their emerging adult child, and engaging youth in community-based group exposures. Session-by-session modules will be presented. The final hour will provide guidance in setting up higher-level exposures to facilitate anxiety management while increasing engagement in adult-transition and role behavior. Attendees will receive copies of our treatment manuals and materials.

You will learn:

- To recognize the tasks of development necessary for adolescents to transition to adulthood.
- Strategies for addressing parental overinvolvement and adolescent dependency including family communication and problem solving.
- To develop exposures that maximize the use of context and address developmental stage issues to increase ecological validity and reduce or develop tolerance of anxiety.

**Recommended Readings:** Arnett, J. J. (2004). *Emerging adulthood: The winding road from late teens through the twenties*. New York: Guilford Press. Ginsburg G.S., Becker E.M., Keeton C.P., Sakolsky D., Piacentini J., Albano A.M., . . . Kendall P.C. (2014). Naturalistic follow-up of youths treated for pediatric anxiety disorders. *JAMA Psychiatry*, 71, 310-318. Guerry, J., Hambrick, J., & Albano, A.M. (2015). Adolescent social phobia in clinical services. In K Ranta, A M. La Greca, L-J Garcia-Lopez, & M. Marttunen (Eds.), *Social anxiety and phobia in adolescents*. New York: Springer.

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4:30 p.m. – 6:30 p.m.

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**Plymouth & Royale, Floor 6**

**ticket**

**Master Clinician Seminar 5**

## **Cognitive Therapy for OCD: Beyond Exposure and Response Prevention**

*Adam S. Radomsky, Ph.D.*, Concordia University

Intermediate level of familiarity with the material

Key Words: *Cognitive Therapy, OCD, Behavioral Experiments*

Obsessive-compulsive disorder (OCD) is a heterogeneous disorder; common symptoms include washing and checking behaviour, as well as primary obsessions (i.e., repugnant, unwanted, intrusive thoughts, images, and impulses). There has been a surge in recent research on each of these forms of OCD, with publications often based solidly in a variety of cognitively based models. Although these models differ to some extent in their explanation of obsessional and compulsive phenomena, they share a number of important features that are consistent with broad cognitive principles. These have enabled a new, primarily cognitive conceptualization of contamination-based OCD, building on recent cognitive formulations of obsessions and of compulsive checking. We will begin with a review of the theoretical and empirical work conducted on the psychopathology and treatment of different manifestations of OCD. The seminar will continue with practical instruction on the cognitive-behavioral assessment and treatment of a variety of forms of the disorder, with particular emphasis on obsessions, compulsive checking, and contamination-based OCD (mental contamination). Attendees will learn about cognitive case formulation, the importance of ongoing assessment, and specific therapeutic interventions (with emphasis on behavioral experiments), all following from cognitive-behavioral models of OCD. Although OCD remains a serious and often debilitating disorder, our ability to substantially improve the lives of those suffering from the problem has dramatically increased in recent years. This seminar will capitalize on these recent improvements through the emphasis of new cognitive and behavioral treatment strategies for this challenging disorder.

You will learn:

- Theory and evidence supporting a cognitive approach to understanding and treating OCD.
- Novel behavioral experiments designed to help clients struggling with a range of obsessions and compulsions.

**Recommended Readings:** Rachman, S. (1998). A cognitive theory of obsessions: Elaborations. *Behaviour Research & Therapy*, 36, 385-401. Rachman, S., Shafran, R., Coughtrey, A.E., & Radomsky, A.S. (2015). Oxford guide to the treatment of mental contamination. Oxford: Oxford University Press. Radomsky, A.S., Shafran, R., Coughtrey, A.E., & Rachman, S. (2010). Cognitive-behavior therapy for compulsive checking in OCD. *Cognitive and Behavioral Practice*, 17(2), 119-131.

4:45 p.m. – 6:15 p.m.

Ziegfeld, Floor 4

### Symposium 34

## Mechanisms of Sexual Victimization and Sexual Aggression: Pathways to Campus Rape Interventions

CHAIR: *RaeAnn E. Anderson, Ph.D.*, Kent State University

DISCUSSANT: *Brian P. Marx, Ph.D.*, National Center for PTSD

Primary Category: Violence / Aggression

Key Words: *Violence / Sexual Assault, Women's Issues, Prevention*

### The Importance of Substance-Related Rape: Impact of Victimization and Substance Use on Risk Perception in Female College Students

*Lee Eshelman, Terri Messman-Moore*, Miami University

### Association Among Sexual Victimization History, Posttraumatic Stress Symptoms, and Women's Decision Making in Risky Social Situations: The Moderating Effect of Ethnicity

*Elizabeth Yeater*, University of New Mexico

*Tim Hoyt*, Army

*Kari Leiting*, University of New Mexico

*Gabriela Lopez*, University of New Mexico

### Styles and Predictors of Self-Defense Behavior Among College Women With a History of Repeat Sexual Victimization

*RaeAnn E. Anderson*, Kent State University

*Shawn Cahill*, University of Wisconsin-Milwaukee

*Douglas Delahanty*, Kent State University

### Cognitions About Consent as Mediating Mechanisms in the Relation Between Sexual Violence Risk Factors and Perpetration: A Longitudinal Study of College Men

*Heidi Zinzow, Martie Thompson*, Clemson University

Symposium 35

## The Measurement and Modification of Clinically Relevant Cognitive Biases

CHAIR: *Elaine Fox, Ph.D.*, University of Oxford

DISCUSSANT: *Colin MacLeod, DPhil*, University of Western Australia

Primary Category: Cognitive-Affective Processes

Key Words: *Cognitive Biases / Distortions, Anxiety, Attention*

### Conceptualization of Attention Bias in Relation to Cognitive-Behavioral Theory

*Anne-Wil Kruijt*, University of Oxford

*Andy Field*, University of Sussex

*Elaine Fox*, University of Oxford

### The Modification of Anxiety-Linked Attentional Bias: The Importance of Distinguishing Process and Procedures

*Ben Grafton, Colin MacLeod*, University of Western Australia

### The Role of Attentional Control in the Degree of Attentional Bias Change Obtained Through Attentional Bias Modification

*Lies Notebaert, Julian Basanovic, Patrick Clarke*, University of Western Australia

### Does Impulsivity Moderate the Role of Cognitive Biases to Food and Maladaptive Eating?

*Desiree B. Spronk, Elaine Fox*, University of Oxford

### The Role of Emotional Biases and Working Memory in Frequent Worrying

*Maud Grol*, University of Oxford

*Anne Schwenzfeier*, Radboud University

*Johannes Stricker*, University of Trier

*Alexander Temple McCune*, University of York

*Nazanin Derakhshan*, Birkbeck University of London

*Colette Hirsch*, Kings College London

*Eni Becker*, Radboud University

*Elaine Fox*, University of Oxford

Mini Workshop 9

## Bridging Evidence-Based Treatment and Mhealth: Two Mobile App Adaptations of Behavioral Activation

Jennifer Dahne, M.S., University of Maryland at College Park

Carl W. Lejuez, Ph.D., University of Maryland

Basic level of familiarity with the material

Primary Category: Treatment - Other

Key Words: *Evidence-Based Practice, Behavioral Activation*

Although evidence-based psychotherapies have proven effective for the treatment of depression and related comorbidities (e.g., anxiety, substance use, chronic pain), current health care system structures cannot support the number of individuals experiencing impairment due to psychopathology. This supply/demand struggle calls for a shift in intervention research and clinical practice with a focus on widespread dissemination of evidence-based treatments. Mobile technologies offer one strategy to meet widespread dissemination needs. In recent years, mobile technologies broadly and mobile phones more specifically have dramatically increased in both affordability and ubiquity, with current estimates suggesting that there are over 2 billion mobile phone users worldwide. The integration of evidence-based treatments with mobile technologies offers a low-cost method for (a) enhancing fidelity to evidence-based treatment and (b) making treatment available to individuals who might otherwise not receive mental health care. Brief Behavioral Activation (BA) is a widely used, evidence-based treatment for depression and related disorders that has recently been adapted for mHealth delivery. Specifically, two BA mobile apps have been developed: (a) Behavioral Appivation, a mobile app adjunct to traditional BA treatment, which is comprised of a therapist website and a patient mobile app, and (b) Moodivate, a fully self-help BA mobile app. This min-workshop will provide a brief overview of BA, focusing on empirical support for the treatment. Moreover, the development and testing of both Behavioral Appivation and Moodivate will be discussed, focusing on bridging evidence-based treatment and mHealth and utilizing both apps with patients.

You will learn:

- About the empirical support for Brief Behavioral Activation.
- The potential benefits of utilizing mHealth resources in clinical practice.
- To utilize two Brief Behavioral Activation mobile apps, Behavioral Appivation and Moodivate, in clinical practice.

**Recommended Readings:** Lejuez, C. W., Hopko, D. R., Acierno, R., Daughters, S. B., & Pagoto, S. L. (2011). Ten year revision of the brief behavioral activation treatment for depression: Revised treatment manual. *Behavior Modification*, 35(2), 111-161. Morris, M. E., & Aguilera, A. (2012). Mobile, social, and wearable computing and the evolution of psychological practice. *Professional Psychology: Research and Practice*, 43(6), 622-626. Steinhubl, S. R., Muse, E. D., & Topol, E. J. (2013). Can Mobile Health Technologies Transform Health Care? *JAMA*, 310(22), 2395-2396.

Panel Discussion 13

## African Americans and Schizophrenia

MODERATOR: *Arundati Nagendra, B.S., University of North Carolina at Chapel Hill*

PANELISTS: *Amy Pinkham, Ph.D., University of Texas at Dallas*  
*Kayla Gurak, M.S., University of Miami*  
*William Spaulding, Ph.D., University of Nebraska - Lincoln*  
*Enrique W. Neblett, Jr., Ph.D., University of North Carolina at Chapel Hill*  
*Khalima A. Bolden, Ph.D., UCLA/SDSU*

Primary Category: Schizophrenia / Psychotic Disorders

Key Words: *Schizophrenia, African Americans, Severe Mental Illness*

African Americans are three to four times more likely than Caucasians to receive a diagnosis of schizophrenia. Once diagnosed, African Americans are slower to seek treatment, more likely to underutilize mental health services, tend to display lower rates of medication adherence, and respond more slowly to psychosocial interventions. While prior research has demonstrated that African Americans are disproportionately affected by schizophrenia, few studies have examined how these disparities arose, why they continue to exist, and ways to address them. Evidence suggests that race and culture may play potent roles in clinician diagnostic biases, unique schizophrenia symptom profiles, and distinct treatment outcomes in African Americans.

The panel is designed to stimulate discussion and awareness of African Americans with schizophrenia, and identify important research and clinical targets moving forward. Arun Nagendra will begin with an overview of research on African Americans with schizophrenia. Khalima Bolden, M.A., will discuss clinician bias regarding African Americans with psychosis spectrum disorders, as well as issues of cultural validity and sensitivity in several widely used clinical measures. Kayla Gurak, M.S., will review her research on the paradoxical relationship between high levels of Expressed Emotion and less severe patient symptomatology in African American families. Amy Pinkham, Ph.D., will present data from a large-scale psychometric study that highlights the need to consider race when assessing social cognitive abilities in African Americans with schizophrenia. Will Spaulding, Ph.D., will bring his perspective as Articles Editor of American Journal of Orthopsychiatry on the converging issues of psychopathology, mental health policy and social justice. Enrique Neblett, Ph.D., will outline cultural considerations for cognitive-behavioral models, measures, and treatments for African Americans with schizophrenia. Panelists will synthesize the presented information and discuss research and clinical implications, as well as barriers to conducting studies on this population. The panelists will conclude by generating key questions and recommendations for researchers and clinicians.

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5:00 p.m. – 6:00 p.m.

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Marquis Ballroom, Floor 9

## Awards Ceremony- Congratulations to the 2016 ABCT Award Recipients

Key Words: *Professional Development*

**Lifetime Achievement:** *Marsha M. Linehan, Ph.D., ABPP, University of Washington, Seattle*  
**Outstanding Contribution By An Individual For Training/Education:** *Christine Maguth Nezu, Ph.D., ABPP, Drexel University*

**Outstanding Mentor:** *Evan M. Forman, Ph.D., Drexel University*

**Outstanding Service To ABCT:** *Patrick L. Kerr, Ph.D., West Virginia, University School of Medicine*

**Distinguished Friend To Behavior Therapy:** *Patrick J. Kennedy*

**Anne Marie Albano Early Career Award For Excellence In The Integration Of Science And Practice:** *Nicole Caporino, Ph.D., American University*

**Virginia Roswell Student Dissertation Award:** *Emily Georgia, M.S., University of Miami*

**Leonard Krasner Student Dissertation Award:** *Tomislav Damir Zbozinek, M.A., UCLA*

**John R. Z. Abela Student Dissertation Award:** *Faith Orchard, Ph.D., University of Reading*

**2016 President's New Research Award:** *Cara C. Lewis, Ph.D., MacColl Center for Healthcare Innovation, Group Health Research Institute, Seattle WA*

**Student Travel Award:** *Skye Fitzpatrick, Ryerson University*

**Elsie Ramos Memorial Student Research Awards:** *Morten Hvee negard, University of Copenhagen; Ashley Isaia, University of Illinois at Chicago; Katerina Rnic, University of Western Ontario*

**ADAA Travel Career Award:** *Daniel Glenn, Ph.D., San Diego Veterans Affairs Health Services; Shari Steinman, Ph.D., Columbia University Medical Center*

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5:00 p.m. – 6:30 p.m.

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O'Neill, Floor 4

## Symposium 36

### Promoting Decentering as a Potential Key Mechanism of Change

CHAIR: *Sarah A. Hayes-Skelton, Ph.D., University of Massachusetts Boston*

DISCUSSANT: *Debra A. Hope, Ph.D., University of Nebraska-Lincoln*

Primary Category: *Adult Anxiety*

Key Words: *Change Process / Mechanisms, Mindfulness, L / G / B / T*

**The Relationship to Internal Experiences Scale (RIES): The Development and Validation of a Self-Report Measure of Cognitive Fusion and Decentering**  
*Shannon Sorenson, Massachusetts Mental Health Center*

FRIDAY

**Norms and Indications of Decentering as a Key Cognitive Process in SAD**  
*Lauren Page. Wadsworth, Sarah Hayes-Skelton, University of Massachusetts Boston*

**Changes in Decentering Across Cognitive-Behavioral Group Therapy for SAD**  
*Sarah A. Hayes-Skelton, University of Massachusetts Boston*

**Coping With Internalized Heterosexism: The Moderating Effects of Decentering**  
*Jae Puckett, University of South Dakota*  
*Heidi Levitt, University of Massachusetts Boston*  
*Sharon Horne, University of Massachusetts Boston*

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5:00 p.m. – 6:30 p.m.

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**Lyceum, Carnegie, & Alvin, Floor 5**

**Symposium 37**

**Pathophysiology of Irritability: Integrating Clinical Psychology and Developmental Neuroscience**

CHAIR: *Melissa A. Brotman, Ph.D., Emotion and Development Branch, NIMH*

DISCUSSANT: *Amy K. Roy, Ph.D., Fordham University*

Primary Category: 2016 Program Theme - Neuroscience and Psychological Treatment

Key Words: *Anger / Irritability, fMRI (Function Magnetic Resonance Imaging), Child*

**Investigating the Pathophysiology of Irritability in Young Adults**

*Christen Deveney, Wellesley College*

**Reduced Nucleus Accumbens Volume Is Associated With Irritability in Early-Adolescent Girls**

*Kathryn L. Humphreys, Matthew Sacchet, M. Catalina Camacho, Ian Gotlib, Stanford University*

**Alternative Pathways to Emotion Dysregulation in Childhood**

*Mariah DeSerisy, Abigail Collins, Sheina Godovich, Amy Roy, Fordham University*

**Neural Correlates of Threat Bias in Irritability and Anxiety**

*Katharina Kircanski, Lauren White, Wan-Ling Tseng, Emotion and Development Branch, NIMH*

*Jillian Wiggins, San Diego State University*

*Heather Frank, Stefanie Sequeira, Daniel Pine, Ellen Leibenluft, Melissa Brotman, Emotion and Development Branch, NIMH*

**Irritability in Youth: A Translational Model**

*Melissa A. Brotman, Katharina Kircanski, Argyris Stringaris, Daniel Pine, Ellen Leibenluft, Emotion and Development Branch, NIMH*



**Symposium 38**

**Going Beyond the Basics: Identifying Modifiable and Clinically Useful Predictors of Attrition From Cognitive-Behavioral Treatment**

CHAIR: *Clair Cassiello-Robbins, M.A., Boston University*

DISCUSSANT: *David H. Barlow, Ph.D., Boston University*

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Dissemination, Implementation, Evidence-Based Practice*

**Interpersonal Aggression and Attrition in Cognitive-Behavioral Treatment for Panic Disorder: A Potential Early Treatment Target?**

*Clair Cassiello-Robbins, Boston University*

*Laren Conklin, Chalmers P. Wylie VA Ambulatory Care Center*

*Ujumwa Anakwenze, Center for Social Innovation*

*Jack Gorman, Franklin Behavioral Health Consultants*

*Scott Woods, Department of Psychiatry, Yale University School of Medicine*

*M. Katherine Shear, Columbia University*

*David Barlow, Boston University*

**Exploring Modifiable and Dynamic Predictors of Attrition in a Large Clinical Trial Comparing the Unified Protocol Transdiagnostic Treatment to Single Diagnosis Protocols for Anxiety**

*Kate Bentley, Boston University*

*Jaqueline Bullis, McClean Hospital*

*Matthew Gallagher, University of Houston*

*Clair Cassiello-Robbins, Boston University*

*Shannon Sauer-Zavala, Boston University*

*Todd Farchione, Boston University*

*David Barlow, Boston University*

**Dropout in Treatment of PTSD: Examining the Role of Timing in Clinical Trials**

*Cassidy A. Gutner, National Center for PTSD, VA Boston Healthcare System; Boston University Medical School*

*Denise Sloan, National Center for PTSD, VA Boston Healthcare System*

*Matthew Gallagher, University of Houston*

*Patricia Resick, National Center for PTSD, VA Boston Healthcare System*

**Motivation: The Key to Unlocking the Risk of Death by Sedentary Lifestyle?**

*Louisa Sylvia*, Massachusetts General Hospital

*Weilynn Chang*, Bipolar Clinical and Research Program, Massachusetts General Hospital

*Alexandra Gold*, Bipolar Clinical and Research Program, Massachusetts General Hospital

*Emily Bernstein*, Harvard University

*Kristen Ellard*, *Thilo Deckersbach*, *Andrew Nierenberg*, Bipolar Clinical and Research Program, Massachusetts General Hospital

**Modifiable Study Design Elements as Predictors of Dropout From a Meta-Analysis of Randomized Clinical Trials of Psychotherapy for Depression**

*Laren Conklin*, Chalmers P. Wylie Veterans Administration Ambulatory Care Center

*Andrew Cooper*, Case Western Reserve University

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5:00 p.m. – 6:30 p.m.

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**Winter Garden & Palace, Floor 6**

**Symposium 39**

**Expanding the Vulnerability Model for Hoarding:  
Recent Advances in Research on Genetics and Decision  
Making**

CHAIR: *Kiara Timpano, Ph.D.*, University of Miami

DISCUSSANT: *Randy O. Frost, Ph.D.*, Smith College

Primary Category: Obsessive Compulsive and Related Disorders

Key Words: *Hoarding, Risk / Vulnerability Factors, Cognitive Processes*

**A Genomewide Association Study of Hoarding Traits in a Community-Based Sample of Children and Adolescents**

*Christie Burton*, Hospital for Sick Children

*Jennifer Crosbie*, Hospital for Sick Children

*Lauren Erdman*, University of Toronto

*Annie Dupuis*, Hospital for Sick Children

*Andrew Paterson*, Hospital for Sick Children

*Lisa Strug*, Hospital for Sick Children

*Noam Soreni*, McMaster University

*Carol Mathews*, University of Florida

*Russell Schachar*, Hospital for Sick Children

*Paul Arnold*, Mathison Centre for Mental Health Research & Education

**Dopamine and Serotonin Pathway Candidate Genes, Early Social Adversity, and Hoarding**

*Kiara Timpano*, *Charles Carver*, University of Miami

**Making Decisions About Objects: Information Seeking in Compulsive Hoarding**  
Kirstie Kellman-McFarlane, Sheila Woody, University of British Columbia

**Value-Based Decision Making in Hoarding and Comorbid Obsessive-Compulsive and Hoarding Disorders**

Helen Pushkarskaya, Yale University School of Medicine

David Tolin, Anxiety Disorders Center, The Institute of Living

Daniel Henick, Yale University

Lital Ruderman, Yale University School of Medicine

Christopher Pittenger, Yale University

Ifat Levy, Yale School of Medicine

**Hoarding and the Psychology of Ownership**

Sheila Woody, University of British Columbia

Grace Truong, University of British Columbia

Daniel Bartels, University of Chicago

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5:00 p.m. – 6:30 p.m.

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Columbia & Duffy, Floor 7

FRIDAY

## Symposium 40

### Peering Into the Black Box: Are We Getting Closer to Unpacking the Learning Collaborative Implementation Model?

CHAIR: Rochelle Hanson, Ph.D., Medical University of South Carolina

DISCUSSANT: Sonja Schoenwald, Ph.D., Medical University of South Carolina

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Community-Based Assessment / Intervention, Dissemination, Implementation*

**Which Aspects of a Learning Collaborative Are Associated With Fidelity to and Adaptation of an Evidence-Based Psychotherapy?**

Shannon Stirman, National Center for PTSD, Department of Psychiatry and Behavioral Sciences, Stanford University Department of Psychiatry

Norman Shields, Veterans Affairs Canada, Operational Stress Injuries National Network

Kera Mallard, National Center for PTSD and Stanford University

Tasoula Masina, Department of Psychology, Ryerson University

Rachel Haine-Schalgel, Department of Child and Family Development, San Diego State University

Candice Monson, Department of Psychology, Ryerson University

**Implementation Strategies to Increase Interprofessional Collaboration and Support-Sustained Use of Trauma-Focused Evidence-Based Therapies for Youth**  
*Rochelle Hanson, Angela Moreland, Benjamin Saunders, Sonja Schoenwald, Medical University of South Carolina*

*Jason Chapman, Oregon Social Learning Center*  
*Heidi Resnick, Medical University of South Carolina*

**An Examination of the Content of and Engagement in Consultation Calls Following Training in Trauma-Focused CBT**

*Ashley Smith, Amanda Jensen-Doss, University of Miami*

**Cost-Effectiveness of Learning Collaboratives in the Dissemination of an Evidence-Based, Trauma-Focused Treatment for Youth**

*Alex Dopp, University of Missouri*  
*Rochelle Hanson, Medical University of South Carolina*  
*Clara Dismuke, Ralph H. Johnson VA Medical Center*

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5:00 p.m. – 6:30 p.m.

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**Cantor & Jolson, Floor 9**

## Symposium 41

### **Novel Strategies for Enhancing CBT: D-Cycloserine, Oxytocin, and Exercise**

CHAIR: *Angela Fang, Ph.D., Massachusetts General Hospital/Harvard Medical School*

DISCUSSANT: *Thilo Deckersbach, Ph.D., Massachusetts General Hospital/Harvard Medical School*

Primary Category: 2016 Program Theme - Neuroscience and Psychological Treatment

Key Words: *Neurocognitive Therapies, Neuroscience, Translational Research*

#### **Augmentation of Cognitive Behavior Therapy With D-Cycloserine in Pediatric OCD: A Randomized Controlled Trial**

*Eric A. Storch, University of South Florida*  
*Sabine Wilhelm, Massachusetts General Hospital/Harvard Medical School*  
*Susan Sprich, Massachusetts General Hospital/Harvard Medical School*  
*Aude Henin, Massachusetts General Hospital*  
*Jamie Micco, Massachusetts General Hospital*  
*Brent Small, School of Aging Studies, University of South Florida*  
*Joseph McGuire, Semel Institute, University of California, Los Angeles*  
*P. Jane Mutch, College of Medicine Pediatrics*  
*Adam Lewin, University of South Florida*  
*Tanya Murphy, College of Medicine Pediatrics, University of South Florida*  
*Daniel Geller, Massachusetts General Hospital*

## Effect of Intranasal Oxytocin Administration on Psychiatric Symptoms: A Meta-Analysis of Placebo-Controlled Studies

Angela Fang, Massachusetts General Hospital/Harvard Medical School

Stefan G. Hofmann, Boston University

Daniel Brager, Pacific University

## The Promise of Oxytocin as an Intervention for Individuals With Autism Spectrum Disorder

Aude Henin, Dina Hirshfield-Becker, Jamie Micco, Sophie Baron, Massachusetts General Hospital

## Efficacy of Acute Aerobic Exercise for Enhancing Virtual Reality Exposure Therapy for Acrophobia

Jolene Jacquart, University of Texas at Austin

David Rosenfield, Southern Methodist University

Mark Powers, University of Texas at Austin

Jasper Smits, University of Texas at Austin

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5:00 p.m. – 6:30 p.m.

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Times Square, Floor 7

### Research and Professional Development 3

## Broad Considerations and Concrete Strategies for Interprofessional Training in CBTs

MODERATOR: *Barbara W. Kamholz, Ph.D.*, VA Boston Healthcare System

PANELISTS: *Pooja Dave, Ph.D.*, University of Chicago

*Amy E. Lawrence, Ph.D.*, VA Boston Healthcare System

*Gabrielle Liverant, Ph.D.*, Suffolk University

*Cory F. Newman, Ph.D.*, University of Pennsylvania

*Donna M. Sudak, M.D.*, Drexel University

*Shona Vas, Ph.D.*, University of Chicago

Primary Category: Education and Training - Graduate / Undergraduate

Key Words: *Education and Training - Graduate, Training / Training Directors, Supervision*

Training non-psychologists to competence in cognitive-behavioral therapies (CBTs) is an important issue at the intersection of clinical training and dissemination for evidence-based psychotherapies. Thus, major CBT-oriented organizations, such as ABCT, ADAA, and ISTSS note the importance of interprofessional CBT education (e.g., Kamholz et al., 2014), and aim to attract mental health professionals from a broad range of backgrounds and disciplines to their membership and meetings. In addition, key competencies for CBT education and practice have been widely discussed (e.g. Klepac et al., 2012; Newman, 2012; Roth & Piling, 2008), and are critical to the goal of expanding CBT training. Still, within mental health, psychiatry residents, social work students, and other professionals approach CBT theory and practice from distinct perspectives. Despite the importance of broad CBT training across these professions, formal discussion of training

approaches, challenges, assessments, and benchmarks is limited. Unfortunately, the Accreditation Council for Graduate Medical Education and the Council on Social Work Education guidelines offer little specific direction to inform these issues. Panelists include CBT educators with decades of experience training a range of students and professionals in evidence-based psychotherapies. They will discuss (1) key considerations for basic, and more advanced, competencies in CBTs, (2) the application of these concepts to CBT curriculum development and clinical training, and (3) assessment of competencies.

You will learn:

- Factors to consider in developing and/or executing a CBT curriculum for non-psychologist trainees.
- Considerations for CBT competency in non-psychologist trainees.
- Metrics for assessment of CBT competency among non-psychologist trainees.

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5:00 p.m. – 6:30 p.m.

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**Soho Complex, Floor 7**

## **Panel Discussion 14**

### **Behavioral Parent Training Trailblazers: Origin Stories and Future Directions for the Next 20 Years**

MODERATOR: *Camilo Ortiz, Ph.D.*, Long Island University

PANELISTS: *Marion S. Forgatch, Ph.D.*, Implementation Sciences International Inc

*Robert J. McMahon, Ph.D.*, Simon Fraser University

*Sheila Eyberg, Ph.D.*, University of Florida

*Matthew R. Sanders, Ph.D.*, University of Queensland

Primary Category: Parenting / Families

Key Words: *Parent Training, Parenting*

This exciting panel discussion will bring together the developers of four of the best known and most scientifically supported behavioral parent training interventions for the prevention and treatment of disruptive behavior problems in children and adolescents. These four trailblazers will share their wealth of expertise and experience in addressing the conference theme of ABCT's 50<sup>th</sup>. We will honor the past by having each panelist share with the audience how they became involved in the field of behavioral parent training and what led to the development and widespread use of each of the interventions they are associated with. Dr. Eyberg will discuss the roots of Parent Child Interaction Therapy (PCIT). Dr. Forgatch will review the development of the Parent Management Training-Oregon (PMTO) approach. Dr. Sanders will talk about the development of Triple P (Positive Parenting Program). Finally, Dr. McMahon will discuss the development of Helping the Noncompliant Child (HNC).

After this rich historical presentation, we will shift gears into a more interactive discussion of how each of our innovators envisions the path that behavioral parent training will take over the next few decades. Specifically, the discussion will focus on theoretical and practical developments that each presenter hopes to see explored by the field in order to continue to advance what is perhaps the greatest success story in the field of youth psychopathology treatment.

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Friday, 5:30 p.m. – 6:30 p.m.

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**Brecht, Floor: 4**

**SIG Meeting**

## **Obesity and Eating Disorders**

Key Words: *Obesity / Overweight, Eating Disorders*

OED SIG will hold a business meeting followed by a presentation from the recipient of our Graduate Student Research Award. The meeting will conclude with a research presentation and discussion.

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Friday, 5:30 p.m. – 6:30 p.m.

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**Harlem, Floor: 7**

**SIG Meeting**

## **Clinical Research Methods and Statistics**

Key Words: *Research Methods*

During our meeting we will have a designated speaker to discuss an issue related to clinical research methods and statistics. Following this, we will plan symposia and speakers for the ABCT 2017 conference.

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Friday, 6:30 p.m. - 8:30 p.m.

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**Broadway Ballroom, Floor: 6**

## **Friday Night Welcome Cocktail Party/SIG Exposition**

Come and join your colleagues and friends at the first official networking event of the convention.

Enjoy this terrific opportunity to find like-minded colleagues at the Special Interest Group tables. Each SIG selects poster presentations submitted by their members on their topic or population. You will get to speak with young researchers doing the most up-to-the-minute studies. See the program addendum, distributed at the Convention Registration Desk along with your printed program, for a complete listing of titles and authors.

Everyone attends, so be on the lookout for that friend from grad school-or that interesting person you met at last year's ABCT Convention.

Support the ABCT Student Awards by participating in the "Secure Our Future" fundraiser in conjunction with the Welcome Cocktail Party and SIG Expo. Participate in the Gold Challenge, bid on some artwork or take a group photo at the Photo Corner. All donations, in any amount, are greatly appreciated.





# Saturday

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8:00 a.m. – 9:00 a.m.

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Marquis Ballroom, Floor 9

## Panel Discussion 17

### CBT, DBT, and ACT: Different Waves or Branches on the Same Tree?

MODERATOR: *Simon A. Rego, Psy.D., ABPP, ACT*, Montefiore Medical Center

PANELISTS: *David H. Barlow, Ph.D.*, Boston University

*Steven C. Hayes, Ph.D.*, University of Nevada, Reno

*Kelly Koerner, Ph.D.*, Evidence-Based Practice Institute

Primary Category: Treatment - CBT

Key Words: *ACT (Acceptance & Commitment Therapy), DBT (Dialectical Behavior Therapy), Treatment Development*

Over the past 50 years cognitive-behavioral therapy (CBT) has grown to become one of the most widely used forms of psychotherapy in the world. The rapid and extensive adoption of CBT is largely the result of strong empirical support for its effectiveness when treating patients suffering from a wide range of mental disorders. However, as the field has continued to evolve and grow, a number of new theories and treatment approaches have emerged. This evolution has been referred to by some as the three “waves” of behavior therapy, with the first wave having a focus on classical conditioning and operant learning, the second wave having a focus on information processing, and the third wave having a focus on second order and contextual change, an emphasis of function over form, and the construction of flexible and effective repertoires. Others, however, have argued that because the treatments in each of the waves are fundamentally related and share a number of therapeutic principles, there is no need to adopt a separate classification for them and suggest that perhaps a better analogy for CBT is that of a single tree with many branches. With this in mind, in honor of the 50th year of the ABCT convention, this panel will feature a conversation by three experts in the field (David Barlow, Steven Hayes, and Kelly Koerner) reflecting on the similarities and differences between CBT, ACT, and DBT, along with a discussion of where we are as a field, how we got here, and where we might be going.

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8:00 a.m. – 9:15 a.m.

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**Liberty, Floor 8**

## **SIG Leaders' Meeting**

Key Words: *Professional Development*

Special Interest Group Leaders will share activities and concerns of their groups.

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8:00 a.m. – 9:30 a.m.

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**Odets, Floor 4**

## **Symposium 42**

### **Anxiety Sensitivity: A Transdiagnostic Treatment Target**

CHAIR: *Hannah Boettcher, M.A., Boston University*

DISCUSSANT: *Brett J. Deacon, Ph.D., University of Wollongong*

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: *Anxiety Sensitivity, Transdiagnostic, Exposure*

#### **Anxiety Sensitivity and Interoceptive Exposure Across Cognitive-Behavioral Interventions: Results From a Randomized Controlled Trial**

*Hannah Boettcher, Heather Latin, Todd Farchione, David Barlow, Boston University*

#### **Fear of Fear in Expectant Mothers: Associations Between Anxiety Sensitivity and Emotional Adjustment During and After Pregnancy**

*Laura J. Dixon, University of Mississippi*

*Andres Viana, University of Houston*

*Matthew Tull, University of Mississippi Medical Center*

#### **Effects of a Brief, Computerized Intervention Focusing on Anxiety Sensitivity Cognitive Concerns**

*Nicole A. Short, Florida State University*

*Dan Capron, University of Southern Mississippi*

*Amanda Raines, Southeast Louisiana Veterans Healthcare System*

*Norman Schmidt, Florida State University*

**Vigorous-Intensity Exercise Reduces Anxiety Sensitivity During a Quit Attempt Among Smokers With High Anxiety Sensitivity**

Michelle L. Davis, University of Texas at Austin

Michael Zvolensky, University of Houston

David Rosenfield, Southern Methodist University

Bess Marcus, University of California at San Diego

Timothy Church, Louisiana State University

Mark Powers, University of Texas at Austin

Georita Frierson, Howard University

Michael Otto, Boston University

Lindsey Hopkins, San Francisco VA Medical Center

Richard Brown, Brown University

Scarlett Baird, University of Texas at Austin

Jasper Smits, University of Texas at Austin

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8:00 a.m. – 9:30 a.m.

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Juilliard & Imperial, Floor 5

**Symposium 43**

**Factors Influencing Response to Cognitive-Behavioral Interventions for Youth Anxiety, Depression, and Bipolar Disorder: Implications for Understanding Transdiagnostic Processes**

CHAIRS: Heather MacPherson, Ph.D., Harvard University

Mei Yi Ng, M.A., Harvard University

DISCUSSANT: Mary Fristad, Ph.D., The Ohio State University Wexner Medical Center

Primary Category: Treatment - CBT

Key Words: Change Process / Mechanisms, Child, Transdiagnostic

**Mediators in the Randomized Trial of Child- and Family-Focused CBT for Pediatric Bipolar Disorder**

Heather MacPherson, Harvard University

Sally Weinstein, David Henry, Amy West, The University of Illinois at Chicago

**How Do Evidence-Based Psychotherapies for Youth Depression Work?: Reviewing 50 Years of Evidence on Mediation Effects**

Mei Yi Ng, Katherine DiVasto, Samantha Cootner, Nazca-nu Gonzalez, John Weisz, Harvard University

SATURDAY

## Biological Response to a Single-Session Exposure Intervention for Children With SAD

Nancy Lau, Harvard University  
Ryan Parigoris, The University of Washington  
Anna Zhou, Boston Children's Hospital  
John Weisz, Harvard University

## Trajectories and Predictors of Treatment Response in Cognitive Behavioral Therapy for Youth Anxiety: An Integrative Data Analysis Approach

Laura Skriver, University of Pennsylvania  
Brian Chu, Rutgers University  
Denise Bodden, University of Utrecht  
Susan Bogels, University of Amsterdam  
Philip Kendall, Temple University  
Maaïke Nauta, University of Groningen  
Wendy Silverman, Yale Child Study Center  
Jeffrey Wood, University of California, Los Angeles

## Disruptive Behavior Outcomes and Moderation in a Randomized Controlled Trial of Psychoeducational Psychotherapy and Omega-3 Supplementation for Youth With Depression

Andrea Young, Johns Hopkins University School of Medicine  
L. Eugene Arnold, The Ohio State University  
Mary Fristad, The Ohio State University Wexner Medical Center

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8:00 a.m. – 9:30 a.m.

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**Lyceum, Carnegie, & Alvin, Floor 5**

### **Symposium 44**

## **Taking the Lab Into the Clinic: Incorporating Biomarkers Into PTSD Treatment Research**

CHAIR: *Anu Asnaani, Ph.D.*, University of Pennsylvania

DISCUSSANT: *Mark B. Powers, Ph.D.*, University of Texas, Austin

Primary Category: Translational

Key Words: *Psychophysiology, Trauma, Research Methods*

### **Predicting Dropout From Prolonged Exposure Therapy (Before It Happens): Developing a Five-Minute Prospective Psychophysiological Tool**

*Peter Tuerk*, Medical University of South Carolina  
*Bethany Wangelin, Ursula Myers, Stephanie Keller, Daniel Dewey, Kristy Center, Brian Lozano*, Ralph H. Johnson VA Medical Center, Charleston, SC, United States & Department of Psychiatry and Behavioral Sciences, Military Sciences Division, Medical University of South Carolina, Charleston, SC, United States  
*Scott Orr*, Massachusetts General Hospital

**Changes in Skin Conductance During 60- Versus 90-Minute Prolonged Exposure Therapy Sessions**

*Carmen P. McLean, Antonia Kaczurkin, Anu Asnaani, Edna Foa, University of Pennsylvania*

**Changes in Salivary Cortisol During Psychotherapy for PTSD**

*Sheila A. M. Rauch, Emory University School of Medicine  
Anthony King, Israel Liberzon, Rebecca Sripada, University of Michigan Medical School*

**Identification of Biomarkers of PTSD Risk and Resilience From Virtual Reality-Based Exposure Therapies**

*Seth Norrholm, Emory School of Medicine  
Krista Highland, Michelle Costanzo, Uniformed Services University of the Health Sciences*

*Tanja Jovanovic, Emory University School of Medicine  
Rochelle Ndiongue, Brian Reinhardt, Walter Reed National Military Medical Center  
Barbara Rothbaum, Emory University School of Medicine  
Albert Rizzo, University of Southern California  
Michael Roy, Uniformed Services University of the Health Sciences*

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8:00 a.m. – 9:30 a.m.

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**Winter Garden & Palace, Floor 6**

**Symposium 45**

**Toward a Life-Span Understanding of Sluggish Cognitive Tempo (SCT): Internal and External Validity of SCT in Adolescents and Adults**

CHAIR: *Stephen P. Becker, Ph.D., Cincinnati Children's Hospital Medical Center*

DISCUSSANT: *Keith McBurnett, University of California, San Francisco*

Primary Category: ADHD - Adult

Key Words: ADHD - Adult, ADHD - Child / Adolescent, Comorbidity

**Sluggish Cognitive Tempo and Depression: Unique or Shared Disruptions in Experience, Expression, and Regulation of Positive Affect?**

*Aaron M. Luebbe, Rachel Chandley, Anna Hung, Lauren Fussner, Kathryn Mancini, Alex Nyquist, Miami University*

**Evaluating Internal and External Validity of Adolescent Self-Reported Sluggish Cognitive Tempo**

*Zoe R. Smith, Joshua Langberg, Stephen Molitor, Lauren Oddo, Virginia Commonwealth University*

**Impairment Related to Sluggish Cognitive Tempo and ADHD in Emerging Adult College Students**

*Will H. Canu*, Appalachian State University

*Cynthia Hartung*, University of Wyoming

*Elizabeth Lefler*, University of Northern Iowa

*Erik Willcutt*, *Daniel Leopold*, University of Colorado Boulder

*Anne Stevens*, *Christopher Shelton*, University of Wyoming

*Loren Ranson*, Appalachian State University

**Sluggish Cognitive Tempo Symptoms and Adult ADHD: Heterogeneity in Neurocognitive Performance, Comorbid Problems, and Impairment**

*Jaclyn M. Kamradt*, *Allison Momany*, *Molly Nikolas*, University of Iowa

**Sluggish Cognitive Tempo and ADHD Symptoms as Risk Factors for Multidomain Impairment in a National Sample of Adults**

*Gina M. Sacchetti*, *Anne Dawson*, *Brian Wymbs*, Ohio University

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8:00 a.m. – 9:30 a.m.

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**Columbia & Duffy, Floor 7**

**Symposium 46**

**How Can Recent Technological Advances Help Us Better Understand Risk for Suicide and Nonsuicidal Self-Injury?: Cutting-Edge Research Using Real-Time Monitoring Methodology**

CHAIRS: *Evan M. Kleiman, Ph.D.*, Harvard University

*Brianna J. Turner, Ph.D.*, Harvard University

DISCUSSANT: *Matthew K. Nock, Ph.D.*, Harvard University

Primary Category: Suicide and Self-Injury

Key Words: *Suicide, Self-Injury, Technology / Mobile Health*

**Short-Term Variation in Suicidal Ideation and Its Risk Factors: An Ecological Momentary Assessment Study**

*Evan M. Kleiman*, *Matthew Nock*, Harvard University

**Predicting Suicidal Thoughts in Day-to-Day Life: The Moderating Role of Daily Fatigue**

*Brianna J. Turner*, Harvard University

*Evan Kleiman*, Harvard University

*Alexander Chapman*, Simon Fraser University

*Matthew Nock*, Harvard University

**Understanding the Transition From Nonsuicidal Self-Injury (NSSI) Ideation to NSSI Behaviors: An Ecological Momentary Assessment Study**

*Kiki Fehling, Rutgers University*

*Edward Selby, Rutgers*

**Ecological Momentary Assessment of Affect, Cognition, and Suicidal Ideation and Behavior in a High-Risk Psychiatric Inpatient Sample**

*Michael Armev, Butler Hospital & The Warren Alpert Medical School of Brown University*

*Nicole Nugent, The Warren Alpert Medical School of Brown University and Division of Behavioral Genetics, Rhode Island Hospital*

*Valerie Knopik, The Warren Alpert Medical School of Brown University and Division of Behavioral Genetics, Rhode Island Hospital*

*John McGeary, Providence V.A. Medical Center, The Warren Alpert Medical School of Brown University and Division of Behavioral Genetics, Rhode Island Hospital*

*Lawrence Price, Psychosocial Research Program and Butler Hospital 2The Warren Alpert Medical School of Brown University*

*Heather Schatten, Psychosocial Research Program and Butler Hospital and The Warren Alpert Medical School of Brown University*

*Ivan Miller, Psychosocial Research Program, Butler Hospital and The Warren Alpert Medical School of Brown University*

**Understanding the Transition From Nonsuicidal Self-Injury (NSSI) Ideation to NSSI Behaviors: An Ecological Momentary Assessment Study**

*Amy Kranzler, Kiki Fehling, Edward Selby, Rutgers University*

**Predicting Nonsuicidal Self-Injury in BPD Using Ecological Momentary Assessment**

*Brooke Ammerman, Thomas Olino, Temple University*

*Emil Cocarro, University of Chicago*

*Michael McCloskey, Temple University*

**Symposium 47**

**Treatment of Depression and Anxiety in Pregnancy:  
Outcomes for Mother and Child**

CHAIR: *Claudi Bockting, Ph.D., University of Utrecht*

DISCUSSANT: *Steven Hollon, Ph.D., Vanderbilt University*

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Pregnancy / Postpartum / Reproductive Issues, Depression, Anxiety*

**Is Pregnancy the Best Timing for CBT? Effects of CBT on Mother and Child  
During Pregnancy as Studied in a Randomized Controlled Trial: The Promises  
Study**

*Claudi Bockting, University of Utrecht*

*Tjitte Verbeek, Chantal Beijers, Judith Aris-Meijer, Mariëlle van Pampus, Huib Burger,  
University Medical Center Groningen*

**A Pragmatic Randomized Clinical Trial of Behavioral Activation for Depressed  
Pregnant Women**

*Sona Dimidjian, University of Colorado-Boulder*

*Sherryl Goodman, Emory University*

*Nancy Sherwood, HealthPartners Institute for Education and Research*

*Greg Simon, Group Health Research Institute*

*Evette Ludman, Group Health Research Institute*

*Robert Gallop, West Chester University*

*Stacy Shaw Welch, Evidence-based Treatment Centers of Seattle*

*Jennifer Boggs, Kaiser Permanente Colorado Institute for Health Research*

*Christina Metcalf, University of Colorado Boulder*

*Sam Hubley, University of Colorado School of Medicine*

*David Powers, Kaiser Permanente Colorado Institute for Health Research*

*Arne Beck, Kaiser Permanente Colorado Institute for Health Research*

**Preference of Relapse Prevention Strategy for Depression During Pregnancy**

*Marlies Brouwer, Utrecht University*

*Huib Burger, University Medical Center Groningen*

*Nina Molenaar, Erasmus Medical Center Rotterdam*

*Mijke Lambregtse-van den Berg, Erasmus Medical Center Rotterdam*

*Alishia Williams, Utrecht University*

*Claudi Bockting, Utrecht University*



## Acorn: Adapting and Testing a Brief Intervention to Reduce Maternal Anxiety During Pregnancy

Heather O'Mahen, University of Exeter Medical School

Pasco Fearon, University College London

Sarah Halligan, Bath University

Jennifer Ericksen, University of Melbourne

Jeannette Milgrom, University of Melbourne

Jacqueline Dunkley-Bent, Imperial College Healthcare

Paul Ramchandani, Imperial College London

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8:00 a.m. – 9:30 a.m.

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O'Neill, Floor 4

### Clinical Roundtable 2

## Mechanisms of Change in CBT for Autism Spectrum Disorder: Knowledge and Process-Based Interventions

MODERATOR: *Jeffrey J. Wood, Ph.D., UCLA*

PANELISTS: *Rebecca Sachs, Ph.D., Spectrum Services*

*Valerie Gaus, Ph.D., Private Practice*

*Jonathan Hoffman, Ph.D., NeuroBehavioral Institute*

*Connor Kerns, Ph.D., A. J. Drexel Autism Institute, Drexel University*

*Matthew D. Lerner, Ph.D., Stony Brook University*

Primary Category: Autism Spectrum and Developmental Disorders

Key Words: *Autism Spectrum Disorders, Change Process / Mechanisms*

The primary goals of this clinical roundtable are to explicate principles and mechanisms of therapeutic change in utilizing Cognitive Behavioral Therapy (CBT) for individuals with an Autism Spectrum Disorder (ASD), and accordingly the implications for dissemination and use in clinical practice. While there is increasing empirical evidence that CBT benefits outcomes in ASD, knowing the reasons why is important. Understanding this is key to promoting efficiencies and effectiveness in designing treatment plans, especially given the exploding prevalence of ASD and limited treatment resources presently existing. This knowledge is also essential in regard to identifying what are truly active “ingredients” in engendering meaningful treatment progress, for whom, when, and under what specific conditions persons with ASD are good candidates for CBT. Individuals with ASD tend to think in unique ways that can lead to problems with the management, interpretation, and expression of information especially in the areas of social thinking, social interaction and communication, creative and flexible thinking, and emotional awareness and regulation. The panelists will turn to the evidence of how CBT interventions currently address core deficits and challenges of those with ASD and propose which interventions or intervention components (knowledge based, processes based, or in combination) are most effective, or responsible for change for specific target symptoms (e.g., rigid thinking/repetitive behaviors, theory of mind and social skills deficits, sensory-motor problems, self-regulation). This widely experienced panel will reference the pertinent existing clin-

ical and theoretical literature, highlighting areas where research into the mechanisms of CBT for ASD already exists, where it is lacking, and, pertaining to future directions which key studies and theoretical underpinnings of practice are suggested.

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8:00 a.m. – 9:30 a.m.

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**Plymouth & Royale, Floor 6**

## **Panel Discussion 15**

### **How to Develop and Disseminate Intensive Treatment for Pediatric Anxiety Disorders and OCD**

MODERATOR: *Kaitlin P. Gallo, Ph.D.*, McLean Hospital/Harvard Medical School

PANELISTS: *Jacqueline Sperling, Ph.D.*, McLean Hospital/Harvard Medical School

*Eric A. Storch, Ph.D.*, University of South Florida

*Lindsey Bergman, Ph.D.*, UCLA

*Jamie A. Micco, Ph.D.*, Massachusetts General Hospital/Harvard Medical School

*Adam B. Lewin*, University of South Florida

*Shannon Bennett, Ph. D.*, Weill Cornell Medical College

Primary Category: Child / Adolescent - Anxiety

Key Words: *Child Anxiety, Treatment Development, ERP (Exposure and Response Prevention)*

Historically, weekly Cognitive-Behavioral Therapy (CBT) with Exposure and Response Prevention (ERP) has been demonstrated to be an evidence-based treatment for several pediatric anxiety disorders and Obsessive-Compulsive Disorder (OCD; Silverman, Pina, & Viswesvaran, 2008; Storch et al, 2007). However, longitudinal research has demonstrated that about half of youth who received weekly CBT did not experience remission (Ginsburg et al, 2014). For children with anxiety disorders who are not completing their activities of daily living, attending traditional weekly CBT may be insufficient; intensive CBT may allow children to return to their daily routines in an expedient manner. Data from research settings have demonstrated the effectiveness of daily CBT with ERP (e.g., Storch et al, 2007). Therefore, this panel aims to discuss how to develop an intensive treatment program for pediatric anxiety disorders and OCD in pre-existing clinical settings with the goal of disseminating intensive treatments to more providers and families.

This panel will be comprised of faculty from clinical psychology and academic psychiatry departments who have experience in starting intensive treatment programs in clinical and academic settings. Building off of what has been learned through historical research on CBT for anxiety disorders and OCD, specific structural components of intensive treatments (such as session duration and frequency, session content, group-based formats, and family involvement), as well as strategies, (such as psychoeducation topics and Exposure and Response Prevention (ERP) techniques), will be discussed. In addition, panelists will emphasize how to incorporate innovative training programs so that more clinicians learn the specialized treatments and can subsequently provide them when they complete their

training. The panelists will discuss how to navigate possible obstacles that may be present when trying to start an intensive program. In addition, they will review ways to incorporate more generalizable treatment interventions, such as exposures in the community.

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8:00 a.m. – 9:30 a.m.

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**Soho Complex, Floor 7**

## **Panel Discussion 16**

### **Strategies and Successes in Shattering the “Ivory Ceiling” for Women in Psychology**

**MODERATOR:** *R. Meredith Elkins, M.A., New York Presbyterian Hospital/Weill Cornell Medicine*

**PANELISTS:** *Anne Marie Albano, Ph.D., Columbia University Medical Center*

*Christine Conelea, Ph.D., Alpert Medical School of Brown University*

*R. Kathryn McHugh, M.A., McLean Hospital/Harvard Medical School*

*Donna B. Pincus, Ph.D., Boston University*

*Monnica T. Williams, Ph.D., University of Louisville*

*Antonette M. Zeiss, Ph.D., Department of Veteran’s Affairs*

Primary Category: Women’s Issues / Gender

Key Words: *Women’s Issues, Career Development, Diversity*

Since its inception in 1966, women have been actively involved in the founding, governance, and expansion of ABCT. Over its 50-year history, efforts within the organization to promote and celebrate the involvement of women in academic psychology represent an encouraging trend. However, despite these laudable advances and the good-faith efforts of many members, recent data indicate that women continue to be underrepresented in prominent and invited presentations (e.g., Invited Address, Discussant, etc.) and in leadership positions across the organization (Sockol, McGinn, & Newman, 2016). Regrettably, these imbalances within ABCT are reflective of gender inequality issues within psychology as a field and across the workplace more broadly (Murphy, Bishop, & Sigala, 2014). Although this issue has fortunately received more attention in recent years, it is crucial that women in psychology continue to prioritize the discussion of these critical issues. The current panel brings together women from various career stages and settings to address the systemic challenges that women in psychology face today. The primary aims of this panel are 1) to provide a forum for women to address current barriers to gender equality, with consideration of additional factors (e.g. age, race/ethnicity, marital status) that intersect with gender and impact career advancement, 2) to discuss experiences in which these barriers have been successfully navigated, and 3) to generate specific strategies for combating gender imbalances in the workplace and improving the state of gender equality in the field of psychology more broadly. Our panelists represent a breadth of professional backgrounds, ranging from early-career, mid-career, and senior-level faculty, and

involvement in ABCT, including two past presidents. Our panelists have also been trained in various settings and geographical locations, and are thus able to speak to the influence of personal characteristics on their experiences navigating gender disparities. Questions and comments will be solicited from the audience to foster a collaborative approach to navigating these barriers.

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8:15 a.m. – 9:15 a.m.

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**Ziegfeld, Floor 4**

**Symposium 48**

**Implementing School-Based Interventions: Promoting Effectiveness, Adoption, and Engagement**

- CHAIRS: *Catherine DeCarlo Santiago*, Loyola University Chicago  
*Tali Raviv*, Northwestern University Feinberg School of Medicine
- DISCUSSANT: *Tali Raviv*, Northwestern University Feinberg School of Medicine

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Child, School, Translational Research*

**Effectiveness and Acceptability of a School-Based Intervention for Elementary Students Exposed to Trauma**

*Catherine DeCarlo Santiago, Stephanie Brewer, Stephanie Torres, Jaclyn Papadakis*, Loyola University Chicago

*Tali Raviv, Claire Coyne, Colleen Cicchetti*, Ann & Robert H. Lurie Children's Hospital of Chicago

**The Effect of Received and Perceived Support on Caregiver Strain and Participation in Treatment**

*Ane Martinez-Lora, Grace Cua, Marc Atkins, Tara Mehta*, University of Illinois at Chicago

*Elisa Shernoff*, Rutgers University

*Stacy Frazier*, Florida International University

**The Role of School Climate in the Adoption, Implementation, and Impact of a Group CBT Intervention for Youth Depression**

*Antonio J. Polo, Nicole Colon Quintana, Ashley Castro, Bridget Makol, Ana B. Goya Arce, Amanda Wagstaff, Crystalia Weidner*, DePaul University

**Symposium 49**

**Advancing CBTs Beyond Mental Health: Behavior Therapies Working to Prevent or Provide Care for People With HIV**

CHAIRS: *Trevor Hart, Ph.D., C.Psych., Ryerson University*  
*Sannisha K. Dale, Ph.D, Ed.M., Massachusetts General Hospital/Harvard Medical School*

DISCUSSANT: *Conall M. O’Cleirigh, Ph.D., Massachusetts General Hospital/Harvard University*

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *HIV / AIDS, L / G / B / T, African Americans*

**A Pilot Trial of a Sexual Health Counseling Intervention for HIV-Positive Gay and Bisexual Men Who Report Anal Sex Without Condoms**

*Trevor Hart, Natalie Stratton, Todd Coleman, DHolly Wilson, Ryerson University*

*Scott Simpson, Rick Julien, AIDS Committee of Toronto*

*David Hoe, Bob Leahy, Poz Prevention Working Group, Gay Men’s Sexual Health Alliance*

*John Maxwell, AIDS Committee of Toronto*

*Barry Adam, University of Windsor*

**How Do Black Women With HIV Link Experiences With Trauma, Racism, HIV Stigma, and Gender Roles to Medication Adherence?**

*Sannisha K. Dale, Massachusetts General Hospital/Harvard Medical School*

*Catherine Pierre-Louis, Massachusetts General Hospital- Behavioral Medicine*

*Laura M Bogart, RAND Corporation- Health Unit*

*Conall O’Cleirigh, Massachusetts General Hospital-Harvard Medical School*

*Steven A Safren, University of Miami*

**A Pilot Study of a Nurse-Delivered CBT Intervention (Ziphamandla ) for Adherence and Depression in HIV in South Africa**

*Lena Andersen, University of Cape Town*

*Jessica Magidson, Harvard Medical School/Massachusetts General Hospital*

*Conall O’Cleirigh, Massachusetts General Hospital/The Fenway Institute*

*Jocelyn Remmert, Drexel University*

*Ashraf Kagee, University of Stellenbosch*

*Dan J Stein, University of Cape Town*

*Steven A Safren, University of Miami*

*John Joska, University of Cape Town*

**A Nurse-Delivered CBT-Based Intervention to Increase Adherence to Oral Prep in Men Who Have Sex With Men: Project Prepare**

Steven A. Safren, University of Miami

Kenneth H Mayer, Harvard Medical School and School of Public Health/ Beth Israel  
Deaconess Medical Center/ The Fenway Institute

Steven Elssesser, Sidney Kimmel Medical College, Thomas Jefferson University

Christina Psaros, Harvard Medical School/ Massachusetts General Hospital-  
Behavioral Medicine

Mark Marzinke, William Clarke, Craig Hendrix, Johns Hopkins School of Medicine

Jessica Haberer, Massachusetts General Hospital

Matthew J Mimiaga, Brown University

**Automatic Thoughts and Depression in a Psychosocial Treatment Trial for People Living With HIV/AIDS: Exploring Temporality and Causality**

Jasper S. Lee, University of Miami

Kristen Riley, University of Connecticut

Steven Safren, University of Miami

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8:15 a.m. – 9:45 a.m.

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**Empire Complex, Floor 7**

**Symposium 50**

**Envisioning the Clinical Integration of Network Analysis and CBT: New Developments**

CHAIR: *Richard J. McNally, Ph.D., Harvard University*

DISCUSSANT: *Eiko I. Fried, University of Leuven*

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: *Transdiagnostic*

**Comorbid OCD and Depression: A Network Analytic Approach**

*Richard J. McNally, Harvard University*

*Patrick Mair, Harvard University*

*Beth L. Mugno, Rogers Memorial Hospital*

*Bradley C. Riemann, Rogers Memorial Hospital*

**An Integrative Network Approach to SAD: A Complex Dynamic Interplay Between Attentional Bias for Threat and Symptoms**

*Alexandre Heeren, Richard J. McNally, Harvard University*

**A Network Approach to Conceptualizing and Identifying Treatment Targets in Comorbid Anxiety and Alcohol Disorders**

*Justin J. Anker, Paul D. Thuras, Jeremiah Menk, Britten L. Wagner, Zack W. Almquist, Miri K. Forbes, Jordan J. Simundson, Amanda S. Unruh, Matt K. Kushner, University of Minnesota*

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8:15 a.m. – 9:45 a.m.

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Wilder, Floor 4

### Mini Workshop 10

## Taking Anxiety Disorder Treatment to the Next Level: Using ERP for Maximum Effect

Patrick B. McGrath, Ph.D., Alexian Brothers Center for Anxiety and Obsessive Compulsive Disorders

Basic level of familiarity with the material

Primary Category: Adult Anxiety

Key Words: ERP (*Exposure and Response Prevention*), *Dissemination*, *Student Issues*

For the beginning therapist, anxious patients can be intimidating, as can the idea of exposing someone to the very thing that they fear. The treatment of anxiety disorders will be reviewed in this talk through the lens of Exposure and Response Prevention (ERP). Instead of focusing on diagnosis, this mini-workshop will be a practical application of how to utilize ERP to treat anxiety disorders in session. Specific CBT and ERP techniques for panic, OCD, PTSD, social anxiety, school anxiety, and specific phobias will be reviewed, as well as understandable ways of presenting treatment rationale. If you are a student, no matter what level, attend this talk to see how to take what you have learned in the textbooks and apply it to your patients. Be ready to have some fun and learn the practical uses of humor, self-disclosure, YouTube, and props. This mini-workshop will be entertaining and educational.

You will learn:

- The basic theory behind ERP.
- A simple way to present ERP to your patients and to start to use ERP in your daily sessions.
- Specific ERP techniques to use with all of the different anxiety disorders.

**Recommended Readings:** Abramowitz, J., Deacon, B., & Whiteside, S. (2012). *Exposure Therapy for Anxiety: Principles and Practice*. Guilford Press. McGrath, P. B. (2008). *The OCD Answer Book*. Sourcebooks, Naperville, IL.

Research and Professional Development 4

## Envisioning the Future of Psychotherapy: Implications of the IOM Report on Assessing Psychosocial Interventions

PANELISTS: *Kimberly Hepner, Ph.D.*, RAND Corporation  
*Harold A. Pincus, M.D.*, Columbia University  
*Joel Sherrill, Ph.D.*, National Institute of Mental Health/NIH

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Evidence-Based Psychotherapy, Dissemination, Introductory*

The Patient Protection and Affordable Care Act (ACA), along with the Mental Health Parity and Addiction Equity Act (MHPAEA), are likely to increase access to behavioral health care. At the same time, this health care legislation increases the focus on accountability and performance measurement. What are the implications for the future of psychotherapy research and practice? Despite a substantial evidence base documenting the efficacy of certain types of psychotherapy, these treatments are often not effectively implemented in routine practice. Further, we lack methods to synthesize literature on effective psychotherapies and assessing whether effective psychotherapy is being delivered in routine settings. A new report by the Institute of Medicine (IOM) offers a framework to guide the actions of stakeholders to improve the quality of psychosocial interventions, including psychotherapy, delivered to individuals with mental health and substance use disorders. This mini-workshop will provide an overview of current limitations on ensuring the delivery of high quality, evidence-based psychotherapy in the era of health care reform, and an introduction to the new framework and the recommendations put forward by the IOM. The research challenges and opportunities in the area of assessing and ensuring quality in the delivery of psychosocial interventions will be presented. Finally, implications for psychotherapy researchers, administrators, trainers/supervisors and clinicians will be discussed.

You will learn:

- How the challenges presented by the healthcare reform and the “quality chasm” reports and lack of approaches to assess psychotherapy quality could limit the role of psychotherapy in a post-health care reform era.
- How the IOM framework and recommendations inform the future of psychotherapy and provide a pathway to ensure effective psychotherapies are included in the mainstream of health care reform and quality improvement efforts.
- Strategies to incorporate the IOM recommendations into psychotherapy research, supervision, and practice.



ticket

Master Clinician Seminar 6

## Comprehensive Behavioral Intervention for Tics (CBIT)

Douglas W. Woods, Ph.D., Marquette University

Sabine Wilhelm, Ph.D., Harvard Medical School

Basic level of familiarity with the material

Key Words: *Tourette Syndrome, Tics, Habit Reversal*

This Master Clinician Seminar will introduce skills for understanding and managing Tourette Syndrome (TS), a neurodevelopmental disorder that can affect children and adults. It will focus on the behavioral treatment Comprehensive Behavioral Intervention for Tics (CBIT). Tested in two parallel multisite randomized clinical trials, CBIT has been shown to be effective in reducing the severity of tics, the primary symptom of TS. These studies have also shown positive indications towards treatment durability, safety, and acceptability of this type of therapy. This seminar will be presented in a lecture style and illustrated through video-based case examples, opportunities for case discussions and role-plays. It will provide an overview of TS diagnostic criteria as they appear in the DSM-V, discuss the common psychiatric comorbidities of TS, including ADHD and OCD, and address the scientific literature and data supporting CBIT treatment intervention. The presenters will offer instruction of the CBIT protocol, including awareness of premonitory tic urges, habit reversal training and developing competing responses, psychoeducation, function-based behavioral interventions, and relaxation methods. Upon completion, participants will be equipped with the necessary tools to better recognize, diagnose, and manage patients with TS.

You will learn:

- The impact of environmental events on tics.
- The current state of evidence regarding nonpharmacological interventions for tics.
- The CBIT protocol for tic management.

**Recommended Readings:** Piacentini, J. C., Woods, D. W., Scahill, L. D., Wilhelm, S., Peterson, A. L., Chang, S. . . Walkup, J. R. (2010). Randomized trial of behavior therapy for children with Tourette's disorder. *Journal of the American Medical Association*, 303(19), 1929-1937. Wilhelm, S., Peterson, A. L., Piacentini, J., Woods, D. W., Deckersbach, T., Sukhodolsky, D. G. . . Scahill, L. (2012). Randomized trial of behavioral therapy for adults with Tourette syndrome. *Archives of General Psychiatry*, 69(8), 795-803. Woods, D. W., Piacentini, J. C., Chang, S., Deckersbach, T., Ginsburg, G., Peterson, A. L., . . . Wilhelm, S. (2008). *Managing Tourette's Syndrome: A Behavioral Intervention for Children and Adults (Therapist Guide)*. New York: Oxford University Press.

Participants in this course can earn 2 continuing education credits.

ticket

## Master Clinician Seminar 7

## Trauma-Focused CBT for Young Children and Their Parents

*Esther Deblinger, Ph.D., Rowan University*

Moderate level of familiarity with the material

Primary Category: Child / Adolescent - Trauma / Maltreatment

Key Words: *Trauma, Parenting, Trauma*

Research has repeatedly documented the wide-ranging and long-lasting negative psychosocial effects of childhood trauma. These effects include the development of posttraumatic stress, chronic depression, and other behavior difficulties that, gone untreated, can lead to increasing dysfunction in adolescence and adulthood. Dr. Deblinger will share, discuss, and demonstrate the implementation of Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) with young children (ages 3 to 8 years old) and their nonoffending caregivers. Dr. Deblinger, and her colleagues Drs. Judith Cohen and Anthony Mannarino, originally designed TF-CBT for children and adolescents who experienced sexual abuse, and later the model was effectively applied to youth impacted by a wide array of traumatic experiences. These trauma(s) include exposure to domestic, community, and war-related violence as well as natural disasters, medical trauma, and traumatic losses. To date, the efficacy of TF-CBT has been documented in over 17 randomized trials and thus it is considered the standard of care for youth with a history of trauma. The demand for training in this model led to the development of a free-of-charge introductory training available via the Internet at [www.fcbt.musc.edu](http://www.fcbt.musc.edu). After a brief review of the research and principles relevant to the application of TF-CBT with young children, Dr. Deblinger will discuss case examples, present videotaped treatment sessions (utilizing actors), and facilitate interactive discussion addressing the common clinical challenges faced when working with this vulnerable population and their caregivers. The session will encourage the practicing of skills that are critically important when working with this young population, including having fun!

You will learn:

- How to teach cognitive behavioral coping skills to young children with a history of trauma
- How to help caregivers of young children cope with the trauma(s) suffered by their children and respond effectively to their children's emotional and behavioral difficulties
- How to help young children and their caregivers process and overcome trauma experience(s) together

**Recommended Readings:** Cohen, J., Mannarino, A., & Deblinger, E. (2006). *Treating trauma and grief in children and adolescents: A clinical guide*. New York: Guilford Publications. Deblinger, E., Mannarino, A. P., & Cohen, J. A. (2015). *Child sexual abuse: A primer for treating children, adolescents, and their nonoffending parents* (2nd ed.). New York: Oxford University Press.

Participants in this course can earn 2 continuing education credits.

**Clinical Roundtable 3**

**Exposure and Response Prevention, Distress Tolerance, Mindfulness, and Acceptance: Expert Perspectives on Treating Anxiety Disorders**

MODERATORS: *Efthimia Rigogiannis, Psy.D.*, Cognitive & Behavioral Consultants of Westchester & Manhattan

*Jessica Renz, Psy.D.*, Cognitive & Behavioral Consultants of Westchester & Manhattan

PANELISTS: *Lata McGinn, Ph.D.*, Ferkauf Graduate School of Psychology, Yeshiva University

*James Herbert, Ph.D.*, Drexel University

*Alec L. Miller, Psy.D.*, Cognitive & Behavioral Consultants

*Jonathan B. Grayson, Ph.D.*, The Grayson LA Treatment Center for Anxiety & OCD

Primary Category: Adult Anxiety

Key Words: *Anxiety, DBT (Dialectical Behavior Therapy), ACT (Acceptance & Commitment Therapy)*

Although Cognitive Behavioral therapies remain the gold standard treatment for the treatment of anxiety disorders, emerging research demonstrates the efficacy of mindfulness-based and acceptance-based approaches in treating anxiety despite differences in theory and treatment approaches. While CBT aims to help patients modify cognitions and confront anxiety without the use of safety behaviors in order to facilitate habituation and disconfirmation of cognitions (Wells et al., 1996), DBT seeks to first teach a set of coping skills to increase one's ability to accept and tolerate distress (Linehan, 2015). Similar to CBT, Acceptance and Commitment Therapy focuses on accepting one's emotional experience as the vehicle through which one ceases experiential avoidance and ineffective coping (Harris, 2009). Similar to DBT, MBCT teaches mindfulness skills and relaxation techniques before employing traditional cognitive therapy techniques to modify dysfunctional thinking contributing to the maintenance of anxiety (Sharma et al., 2012). However, clinicians faced with treating anxiety may not always know when it is appropriate to block safety behaviors to help maximize emotional distress and when it is appropriate to help patients learn skills to help manage their distress. For example, are safety behaviors in CBT distress tolerance skills in DBT or is there a time to use one or the other? This clinical roundtable of experts in their respective fields will discuss and debate the differences between exposure and response prevention, distress tolerance skills, mindfulness, and acceptance to help clinicians learn when it is appropriate to use one or the other in treating patients with anxiety disorders.

**Symposium 51**

**CBT Interventions for Anxious Young Children**

CHAIRS: *Ronald Rapee*, Macquarie University  
*Michal Kahn, M.A.*, Tel Aviv University

Primary Category: Child / Adolescent - Anxiety

Key Words: *Child Anxiety, Prevention, Early Intervention*

**A Community Effectiveness Trial to Prevent Anxiety Disorders in Young Children**

*Ronald Rapee*, Macquarie University  
*Jordana Bayer, Ruth Beatson*, LaTrobe University  
*Lesley Bretherton, Harriet Hiscock*, Murdoch Children's Research Institute  
*Tamsyn Gilbertson*, LaTrobe University  
*Catherine Mihalopoulos*, Deakin University  
*Melissa Wake*, Murdoch Children's Research Institute  
*Luke Prendergast*, LaTrobe University

**Strengthening Early Emotional Development: An Early Intervention for Anxious Preschoolers**

*Jeremy K. Fox*, Montclair State University  
*Carrie Masia Warner*, NYU Langone Medical Center, William Paterson University

**Cognitive-Behavioral Versus Nondirective Therapy for Preschoolers With Nighttime Fears: A Randomized Controlled Trial**

*Michal Kahn*, Tel Aviv University  
*Alan Apter*, Schneider Children's Medical Center of Israel

**Does an Online CBT Program for Anxiety Impact Sleep Problems in Anxious Preschool Children?**

*Caroline L. Donovan*, Griffith University  
*Sonja March*, University of Southern Queensland

**Anxiety Treatment for Young Children With Autism Spectrum Disorders**

*Dina R. Hirshfeld-Becker*, Massachusetts General Hospital  
*Katherine Driscoll*, Boston Children's Hospital



**SIG Meeting**

**SIG Meeting Child and School-Related Issues**

*Key Words: School, Child*

The SIG is designed to facilitate the interests of ABCT members who wish to apply empirically supported assessment and treatment practices in school and clinical settings that serve children, youth and their families. We are interested in preventative and clinical applications and the dissemination of these practices to clinicians. Some specific points of interest include: 1) treating parents own symptoms in addition to child treatment; 2) CBT for children in medical settings; 3) utilizing a public health model for prevention and intervention efforts; and 4) conducting parent and teacher trainings. We serve practicing clinicians as well as clinical researchers in the hope that our dialogue enhances child and family services and research. Our group sponsors poster presentations, a biannual newsletter, and a listserv focus on child and school-related issues

Our invited speaker (and former SIG Leader) this year is Dr. Richard Gallagher, Director of Special Projects, Institute for Attention Deficit Hyperactivity and Behavior Disorders.

Symposium 52

**Examining the Link Between Childhood Adversity and Youth Psychopathology From a Cognitive Science and Transdiagnostic Approach: Moving From “Who” to “How” and “Why”**

CHAIRS: *Adam B. Miller, Ph.D., University of North Carolina at Chapel Hill*

*Brianna J. Turner, Ph.D., Harvard University*

DISCUSSANT: *Katie McLaughlin, University of Washington*

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: *Child Trauma / Maltreatment, Transdiagnostic, Risk / Vulnerability Factors*

**Associations Among Suicidal Ideation, Suicide Attempts, HPA-Axis Reactivity and Childhood Adversity: A Longitudinal Examination**

*Adam B. Miller, Tory Eisenlohr-Moul, University of North Carolina at Chapel Hill*

*Matthew Nock, Harvard University*

*Karen Rudolph, University of Illinois Urbana-Champaign*

*Paul Hastings, University of California Davis*

*Mitchell Prinstein, University of North Carolina at Chapel Hill*

**Risk of Suicidal Behavior in Low-Socioeconomic Status, Urban Youth**

*Brianna J. Turner, Evan Kleiman, Matthew Nock, Harvard University*

**Cognitive Emotion Regulation Strategies Prospectively Predict Adolescent PTSD Symptom Onset Following a Terrorist Attack**

*Jessica Jennes, University of Washington*

*Shari Jager-Hyman, University of Pennsylvania*

*Charlotte Heleniak, University of Washington*

*Aaron Beck, University of Pennsylvania*

*Margaret Sheridan, University of North Carolina at Chapel Hill*

*Kate McLaughlin, University of Washington*

**Traumatic Experiences Predict Prospective Emotional Reactivity to Ovarian Steroid Changes: Evidence From Three Prospective Studies**

*Tory Eisenlohr-Moul, David Rubinow, Crystal Schiller, Jacqueline Johnson, Jane Leserman,*

*Susan Girdler, University of North Carolina at Chapel Hill*

*Nathan DeWall, Suzanne Segerstrom, University of Kentucky*

**Symposium 53**

**Mental Health Literacy: Why Should We Care and How Do We Assess It?**

CHAIRS: *Casey A. Schofield, Ph.D.*, Skidmore College  
*Ashley Harrison, Ph.D.*, University of Georgia

DISCUSSANT: *Amy Mendenhall*, University of Kansas

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Adult Anxiety, Adult Depression, Stigma*

**It's Not Me, It's You: Recognizing the Need for Treatment in a Character Versus Oneself**

*Casey A. Schofield, Gabriella Ponzini*, Skidmore College

**Development and Psychometric Evaluation of the Autism Stigma and Knowledge Questionnaire**

*Ashley Harrison, Madison Paff, Mylissa Slane*, University of Georgia

*Nilofer Naqvi*, Iona College

*Jonathon Campbell*, University of Kentucky

**Thanks, but I Don't Need Help: Mental Health Literacy in Those With and Without Psychopathology**

*Tony Wells, Morganne Kraines, Lucas Kelberer, Meghan Hills, Cassandra Krug*, Oklahoma State University

**Mental Health Literacy Among Latinos in the Faith-Based Setting**

*Susan Caplan*, Rutgers University

*Nilsa Oliveiro*, Boricua College

**Symposium 54**

**What Processes Predict Acute and Long-Term Outcomes in Treatment for Depression?**

CHAIR: *Heather O'Mahen*, University of Exeter Medical School

DISCUSSANT: *Willem Kuyken*, University of Oxford

Primary Category: Treatment - CBT

Key Words: *Psychotherapy Process, Relapse, Depression*

**Pupil Reactivity and the Acquisition of Cognitive Skills in CBT for Depression: Moderated Mediation of Change**

*Nick Forand*, Northwell Health, Zucker Hillside Hospital

*Mohammad Hindeyeh*, Ohio State University

*Greg Siegle*, University of Pittsburgh

*Dan Strunk*, Ohio State University

*Jason Feinberg*, Ohio State University Medical Centre

*Jeffrey Barnett*, Ohio State University Medical Centre

**Trajectories of Change in Behavioral Activation Versus CBT: Results From the COBRA Trial**

*Heather O'Mahen, Kim Wright, Dave Richards, Claire Harries*, University of Exeter Medical Centre

*Adele Hayes*, University of Delaware

**Trajectories of Change and Predictors of Relapse in CBT for Treatment-Resistant Depression**

*Adele M. Hayes*, University of Delaware

*Anna Abel*, NHS

*Willem kuyken*, Oxford University

*Carly Yasinski*, University of Delaware

**Disrupting the Rhythm of Depression Using Mobile Online Cognitive Therapy for Recurrent Depression**

*Claudi Bockting*, University of Utrecht



## Mini Workshop 11

# Present-Moment Power Moves in ACT

Kirk D. Strosahl, Ph.D., Central Washington Family Medicine

Patricia J. Robinson, Ph.D., Mountainview Consulting Group, Inc.

Basic level of familiarity with the material

Primary Category: Treatment - ACT

Key Words: ACT (*Acceptance & Commitment Therapy*), *Mindfulness*

Although helping clients learn to be in the present moment is a pivotal feature of many ACT interventions, clinicians typically have difficulty developing and maintaining powerful present-moment interventions. Treatment fidelity ratings in ACT clinical trials consistently suggest a dearth of present-moment awareness interventions compared to other ACT interventions such as defusion, acceptance, or value-based action. What is lacking is a systematic clinical framework for both conceptualizing and delivering present-moment awareness interventions. This mini-workshop will introduce a five-phase, mindfulness-based approach to (a) eliciting distressing, unwanted, and avoided thoughts, feelings, and memories and (b) helping clients move through this experience in a transformative way. Participants will learn about verbal and nonverbal clues that signal emotional avoidance. We will examine the two major modes of mind that control both the form and function of the brain's attention resources. The "calm" mind promotes executive control and a productive form of attention while the "busy" mind triggers fight-or-flight forms of attention that lead to emotional avoidance. The goal of present-moment interventions therefore is to block the appearance of unproductive forms of attention while simultaneously eliciting higher-order forms. Participants will view a video and identify five specific sequential steps the clinician takes to amplify the client's avoided experience and support the client in relating to emotional pain in ways that transforms its meaning. The mini-workshop will also include mini-didactic lectures and associated experiential exercises to demonstrate each present-moment power move.

You will learn:

- Ways to recognize verbal and nonverbal avoidance behaviors in session.
- Five powerful present-moment awareness interventions.
- A step-by-step present-moment power moves checklist to guide practice.

**Recommended Readings:** Strosahl, K., & Robinson, P. (2014) *In this moment: Five steps to transcending stress using mindfulness and neuroscience*. Oakland, CA: New Harbinger. Strosahl, K., Robinson, P., & Gustavsson, T. (2015). *Inside this moment: Promoting radical change in acceptance and commitment therapy*. Oakland, CA: New Harbinger.

Panel Discussion 18

## Integrating Sexual and Gender Minority-Affirmative Approaches Into Evidence-Based Practice

MODERATOR: *Matthew Capriotti, M.S.*, San Jose State University

PANELISTS: *Ashley Austin, Ph.D.*, Barry University

*Michael Burnias, Psy.D.*, San Francisco VA Medical Center

*Annesa Flentje*, University of California, San Francisco

*Nicholas Heck, Ph.D.*, Marquette University

*John E. Pachankis, Ph.D.*, Yale University

*David Pantalone, Ph.D.*, University of Massachusetts Boston

Primary Category: Gay / Lesbian / Bisexual / Transgender Issues

Key Words: *L / G / B / T, Cross Cultural / Cultural Differences, Evidence-Based Practice*

Despite increased societal acceptance, sexual and gender minority (SGM; e.g., lesbian, gay, bisexual, non-heterosexual, gender nonconforming, and transgender) individuals experience distress arising from chronic interpersonal and societal discrimination, termed sexual or gender “minority stress”. This minority stress can be related to emotional and behavioral problems, such as depression, anxiety, and substance use, both directly and indirectly (e.g., through internalization of negative messages about these identities and enduring expectations of rejection). The existence of minority stress, and its associations with negative outcomes, has been well-documented (e.g., Meyer, 2003). Most cognitive behaviorally-oriented therapists appear to be aware that their SGM clients experience minority stress, and express a desire to validate and affirm these experiences. Yet, it can be challenging for therapists to integrate these issues into a traditional cognitive-behavioral conceptualizations, which may primarily focus on more traditional mental health challenges. Via discussion of case vignettes and interactive Q&A, panelists will explore best practices for integrating SGM-affirmative approaches into a transdiagnostic cognitive-behavioral framework. Drawing on their diverse experiences working in a wide variety of settings (e.g., VA, schools, community mental health clinics, SGM specialty clinics, substance use treatment centers), expert panelists will discuss implications for case formulation, assessment, and intervention efforts with SGM clients across the lifespan. We will consider recommendations for working with SGM clients broadly, as well as those from specific SGM subgroups (e.g., veterans, older adults, adolescents, rural SGM individuals, etc.). Given the important distinction between sexual orientation and gender identity as independent, though interrelated, aspects of identity, and the unique stressors experienced by gender minority clients, panelists will address transgender-specific considerations as well. We will also discuss ways clinicians can influence organizational and systemic factors to support the dissemination and implementation of SGM-affirmative practices across settings.

**Panel Discussion 19**

**Successes and Challenges in the Implementation of Treatment Programs for First-Episode Psychosis**

MODERATOR: *Emily Gagen, M.A.*, University of North Carolina at Chapel Hill

PANELISTS: *Susan Gingerich, MSW*, Private Practice

*Melanie Bennett, Ph.D.*, University of Maryland School of Medicine

*Robert Heinssen, Ph.D.*, ABPP, NIMH

*Irene Hurford, M.D.*, University of Pennsylvania

*Larry Seidman, Ph.D.*, Commonwealth Research Center

Primary Category: Schizophrenia / Psychotic Disorders

Key Words: *Early Intervention, Psychosis / Psychotic Disorders, Implementation*

This panel discussion is intended to highlight clinical work being done across the country that is central to the topics of dissemination and implementation of evidence based treatment for first episode psychosis (FEP). Several experts will discuss issues that often arise in this field, including engaging clients and modifying current treatments to be most effective, training clinicians, the relationships between academia and community mental health, and effectively communicating with funding agencies in order to garner support for these programs. Susan Gingerich will discuss the ways in which CBT has been adapted to meet the specific needs of young persons with FEP. She is a trainer and consultant and has extensive research and clinical experience with individuals with psychosis and their families, and was centrally involved in the Recovery After an Initial Schizophrenia Episode (RAISE) initiative of the NIMH. Dr. Melanie Bennett will discuss the training and monitoring of clinicians to ensure the quality of the treatment that is being provided to individuals with FEP. She is a professor at the University of Maryland and the author of several widely used treatment manuals for clinicians. Dr. Robert Heinssen and Dr. Irene Hurford will discuss the issues that are inherent in disseminating evidence-based treatment and the importance of educating the broader community, specifically state and federal agencies, to mobilize and sustain their interest in funding these programs. Dr. Heinssen is the Director of the Division of Services and Intervention Research at the NIMH and is widely recognized as a scientific leader in first episode psychosis research. Dr. Hurford is the director of the Psychosis Education, Assessment, Care, and Empowerment (PEACE) Program, which employs a model of empowerment and using natural supports to promote each participant's individual resiliency. Dr. Larry Seidman will discuss the value of solid and respectful partnerships between academia and community mental health, and the integration of the two in the service of implementing and disseminating early interventions services. He is the director of the Commonwealth Research Center and leads a program on early intervention and prevention of psychosis.

**Membership Panel Discussion 2**

**Getting Published as a Student or Early Professional:  
Tips From Multiple Perspectives**

CHAIR: *Kelly L. Green, Ph.D.*, Aaron T. Beck Psychopathology Research Center/University of Pennsylvania

PRESENTERS: *Sarah L. Brown, M.A.*, Texas Tech University  
*Antonio J. Polo, Ph.D.*, DePaul University  
*Alayna R. Schreier, M.A.*, University of Nebraska-Lincoln  
*Nancy Wallace*, West Virginia University  
*Laura Watkins, Ph.D.*, National Center for PTSD

Basic level of familiarity with the material

Primary Category: Professional Issues

Key Words: *Career Development, Student Issues*

A successful publication record is important as a graduate student and essential to many career paths in psychology and related fields. However, many students and early professionals can find the process of publishing to be a considerable challenge. This panel, sponsored by the Student Membership Committee, will provide tips and discussion related to successful publishing. Panelists will speak about this process from a variety of career points, including graduate student, intern, postdoctoral fellow/early career, and faculty mentor. They will seek to provide practical, current information about the process of publication from start to finish. This will include seeking out mentorship, navigating collaborative relationships, and establishing a line of research. Other topics will include acquiring or gaining access to data, choosing appropriate journals, and writing in a time-efficient manner. In addition, the panel will highlight methods for maintaining publication success throughout a career. Audience participation is encouraged.

This session is not eligible for continuing education credit.

**Symposium 55**

**Cognitive Biases in Mood, Anxiety, and Substance Use Disorders**

CHAIRS: *Scarlett Baird*, The University of Texas at Austin  
*Michelle L. Davis, Ph.D.*, University of Texas at Austin  
DISCUSSANT: *Christopher G. Beevers, Ph.D.*, University of Texas at Austin

Primary Category: Cognitive-Affective Processes

Key Words: *Cognitive Biases / Distortions, Adult Depression, Addictive Behaviors*

**Training Automatic Nicotine-Avoidance Tendencies in Inpatient Psychiatric Smokers Reduces Nicotine Consumption**

*Mike Rinck*, Radboud University Nijmegen  
*Alla Machulska, Armin Zlomusica, Hans-Jörg Assion*, Ruhr-University Bochum  
*Jürgen Margraf*, Radboud University Nijmegen

**Approach Bias Modification Among Treatment-Seeking Smokers**

*Scarlett Baird*, The University of Texas at Austin  
*Eunjung Furman*, The University of Texas at Austin  
*Mike Rinck*, Radboud University Nijmegen  
*Mark Powers*, The University of Texas at Austin  
*Jasper Smits*, The University of Texas at Austin

**Attention Bias Dynamics and Symptom Severity During and Following CBT for SAD**

*Michelle L. Davis*, University of Texas at Austin  
*David Rosenfield*, Southern Methodist University  
*Amit Bernstein*, University of Haifa  
*Ariel Zvielli*, University of Haifa  
*Andrea Reinecke*, University of Oxford  
*Christopher Beevers*, University of Texas  
*Ernst Koster*, Ghent University

**A Positivity Approach Training in Depressed Patients**

*Eni Becker, Anja Barth*, Radboud University Nijmegen  
*Jasper Smits*, The University of Texas  
*Ernst Lindenmeyer, Sylvia Beisel*, Salus Klinik Lindow  
*Mike Rinck*, Radboud University Nijmegen

## Mini Workshop 12

## Evidence-Based Assessment for Mood Disorder: Assessing Quickly and Accurately to Reach Better Outcomes

Eric A. Youngstrom, Ph.D., The University of North Carolina at  
Chapel Hill

Intermediate level of familiarity with the material

Primary Category: Assessment

Key Words: *Evidence-Based Assessment, Treatment - Other, Diagnosis*

Typical assessment training and practice have not kept pace with advances in evidence-based practices. Contributing factors include the huge volume of published research, the low rate of clinically relevant and valid studies (<2% according to both IBM and Cochrane), a lack of knowledge about shortcomings of clinical judgment, misperceptions about burden, and gaps in the literature on how to match tools with assessment goals. Despite these hurdles, it is possible to update our practices to improve and optimize assessment strategies. We offer a dozen steps to facilitate an evidence-based approach to assessment. The goal is not to conduct the perfect assessment every time, but rather to use principles to select high utility methods for key clinical functions: Are you aiming for prediction (i.e., identifying risk factors, quantifying symptoms), prescription (i.e., matching treatment with diagnosis and patient values), or process (i.e., monitoring progress, defining goals)? Each function needs different strengths from an assessment. Assessing youths adds issues of development, multiple informants, and confidentiality. Knowing the vital few presenting problems and matching these with well-curated tools creates an efficient assessment process that yields more accurate diagnoses, better patient engagement, and improved outcomes. These steps add less than five minutes and less than five dollars to the typical assessment, yet yield large gains in accuracy, more agreement about next clinical action, and better outcomes. We illustrate the approach with a young adult dealing with mood and attention problems, treating the evaluation as a detective story.

You will learn:

- Base rates in different settings, such as public schools, outpatient services, forensic settings, and inpatient units; and how to use these to optimize assessment strategies.
- How to use assessment procedures to aid in differential diagnosis and treatment matching.
- How to measure progress against client goals and external benchmarks.

**Recommended Readings:** Youngstrom, E.A. (2013). Future directions in psychological assessment: Combining evidence based medicine innovations with psychology's historical strengths to enhance utility. *Journal of Clinical Child and Adolescent Psychology*, 42, 139-159. doi: 10.1080/15374416.2012.736358. Youngstrom, E.A., Choukas-Bradley, S., Calhoun, C.D., & Jensen-Doss, A. (2015). Clinical guide to the evidence-based assessment approach to diagnosis and treatment. *Cognitive and Behavioral Practice*, 22, 20-35. doi:

10.1016/j.cbpra.2013.12.005 Youngstrom, E.A., & Frazier, T.W. (2013). Strategies for evidence-based assessment in children and adolescents: Measuring prediction, prescription, and process. In Miklowitz, D., Craighead, W.E., & Craighead, L. (Eds.), *Psychopathology: History, Diagnosis, and Empirical Foundations*, 2nd Ed. New York: Wiley, 36-79.

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Saturday, 10:00 a.m. – 11:30 a.m.

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**Juilliard & Imperial, Floor: 5**

**SIG Meeting**

## **Dissemination and Implementation Science**

Key Words: *Dissemination, Implementation*

Dissemination and Implementation Science

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Saturday, 10:00 a.m. – 11:30 a.m.

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**Columbia & Duffy, Floor: 7**

**SIG Meeting**

## **Behavioral Sleep Medicine**

Key Words: *Sleep*

This meeting is open to any ABCT members with an interest in sleep. Our members vary from students who want to learn more about the field, sleep specialists and/or researchers, and those with very little sleep background. All our welcome. Greetings and introductions open the meeting. This is followed by a discussion of SIG business, including submission or collaborative ideas for the next meeting. To conclude the session, members provide a brief description of their activities over the past year.

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Saturday, 10:00 a.m. – 11:30 a.m.

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**Times Square, Floor: 7**

**SIG Meeting**

## **Men's Mental and Physical Health**

Key Words: *Men's Health*

Men's Mental and Physical Health

Panel Discussion 20

## DBT Clinical Outcomes From Implementation Initiatives Across the Globe

MODERATOR: *Yevgeny Botanov, Ph.D., University of Washington*

PANELISTS: *Andre M. Ivanoff, Ph.D., Columbia University / Linehan Institute*

*Michaela Swales, Bangor University*

*Pablo Gagliesi, Fundación Foro Argentina*

*Meltem Budak, Bahcesehir University Istanbul*

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Implementation, DBT (Dialectical Behavior Therapy), Psychotherapy Outcome*

Dialectical behavior therapy (DBT) is a comprehensive, modular treatment with well-established efficacy in the treatment of individuals diagnosed with borderline personality disorder (Stoffers et al., 2012). DBT has also demonstrated efficacy in treating other disorders such as substance use disorders (Linehan et al., 1999; 2002), disordered eating (Safer et al., 2009), and bipolar disorder (Goldstein et al., 2015). Implementation science is the study of integration of evidence-based practices (EBPs) into routine clinical care. Implementation science is a rapidly growing field of expertise that has great relevance to DBT.

Given its effectiveness in difficult-to-treat client populations, training in DBT has been in high demand since the first randomized controlled trial. An estimated 6,000 provider teams in 19 countries have participated in DBT Intensive Training and the dissemination of DBT around the world continues to expand every year. While the spread and implementation of DBT is far and wide, relatively little is known about the clinical outcomes of implementation efforts. Such findings have the potential to significantly improve our understanding of dissemination and implementation practices and, ultimately, provide evidence of clinical improvement. It is particularly important to collect early clinical outcomes to influence acceptability and adoption outside the U.S. This panel brings together leading experts from around the world in the provision, training, and implementation of DBT to examine clinical outcomes from implementation efforts.

The invited speakers will discuss several topics related to implementation of DBT in diverse clinical settings across the globe. The panelists will present summaries of their implementation efforts and the obstacles faced in implementing DBT. This will include an overview and discussion of the following: 1) differences in implementation initiatives across countries, 2) training needs and possible solutions to improve implementation of DBT in future initiatives, and 3) methods to collect clinical outcomes in early implementation efforts. The aims of the panel will be broadly applicable to mental health practitioners, trainees, and implementation researchers in the U.S. and abroad.



Invited Panel 3

## 50th Anniversary Invited Panel: Neuroscience and Psychological Treatment

- CHAIR: *Michelle G. Craske, Ph.D., UCLA*
- PANELISTS: *Eric Nestler, M.D., Ph.D., Icahn School of Medicine at Mount Sinai*  
*Elizabeth Phelps, Ph.D., New York University and Nathan Kline Institute*  
*Mary Phillips, M.D., M.D. (Cantab) University of Pittsburgh, Western Psychiatric Institute and Clinic*  
*Daniel S. Pine, M.D., National Institute of Mental Health*

Primary Category: 2016 Program Theme - Neuroscience and Psychological Treatment

Key Words: *Neuroscience, fMRI (Functional Magnetic Resonance Imaging), Translational Research*



MICHELLE G.  
CRASKE



ERIC NESTLER



ELIZABETH  
PHELPS



MARY PHILLIPS



DANIEL PINE

This Invited Panel brings together world-renowned leaders in the field of neuroscience and psychological treatment. The panelists will not only present their research, but will participate in a moderated discussion about the current state of the field and where we are heading. Chair and Moderator, **Dr. Michelle Craske**, incorporates neural indices to assess constructs of threat and reward processing, within anxious and depressed samples, as predictors of the development of anxiety and depression and as moderators, mediators and outcomes of cognitive and behavioral treatments for anxiety and depression. **Dr. Eric Nestler** investigates changes in the brain induced by repeated exposure to a drug of abuse that drive addiction-related behavioral abnormalities, and how an individual's lifetime experiences influence this process. **Dr. Elizabeth Phelps** explores challenges in translating the findings of extinction learning and fear recovery from animal models to human function, and suggests novel approaches to facilitate the persistent control of maladaptive fear or defensive responses. **Dr. Mary Phillips** uses multimodal neuroimaging techniques to elucidate functional and structural abnormalities in emotion processing, reward pro-

cessing and emotional regulation circuitries that are associated with specific psychiatric disorders, and symptom dimensions, in individuals with mood and anxiety disorders. Dr. Phillips also focuses on identifying neurodevelopmental trajectories in these circuitries, and the extent to which these neuroimaging techniques can identify biomarkers reflecting pathophysiologic processes that can be pursued as targets for novel treatments for dimensions of affective pathology (e.g., impulsive sensation seeking). **Dr. Daniel Pine** seeks to understand how information processing in the brain relates to anxiety in children, adolescents, and adults, particularly to inform treatment development and outcome prediction.

You will learn:

- Recent scientific advances in the domain of neuroscience and psychological treatment.
- Current open questions and debates concerning neuroscience and psychological treatment.
- Visions from luminary speakers on where the field of neuroscience and psychological treatment is heading.

**Recommended Readings:** Craske, M. G. (2014). Introduction to special issue: How does neuroscience inform psychological treatment? *Behaviour Research and Therapy*, 62, 1-2. Holmes, E. A., Craske, M. G., & Graybiel, A. M. (2014). A call for mental-health science. *Nature*, 511(7509), 287-289. Nestler, E. J. (2011). Hidden switches in the mind. *Scientific American*, 305(6), 76-83. Hartley, C. A., & Phelps, E. A. (2010). Changing fear: The neurocircuitry of emotion regulation. *Neuropsychopharmacology*, 35(1), 136-146. Bebko, G., Bertocci, M. A., Fournier, J. C., Hinze, A. K., Bonar, L., Almeida, J. R., ... & Gill, M. K. (2014). Parsing dimensional vs. diagnostic category-related patterns of reward circuitry function in behaviorally and emotionally dysregulated youth in the longitudinal assessment of manic symptoms study. *JAMA Psychiatry*, 71(1), 71-80. Bertocci, M. A., Bebko, G., Olino, T., Fournier, J., Hinze, A. K., Bonar, L., ... & Gill, M. K. (2014). Behavioral and emotional dysregulation trajectories marked by prefrontal-amygdala function in symptomatic youth. *Psychological Medicine*, 44(12), 2603-2615. LeDoux, J. E., & Pine, D. S. (2016). Using neuroscience to help understand fear and anxiety: A two-system framework. *American Journal of Psychiatry*.

Panel Discussion 21

## Decades of Progress, and Much Ground Yet to Cover: What Four Veterans Have Learned Since Graduate School About Intervention for Children With Mental Health Problems

MODERATOR: *Jonathan S. Comer, Ph.D.*, Florida International University

PANELISTS: *Philip C. Kendall, Ph.D.*, Temple University

*William E. Pelham, Jr., Ph.D.*, Florida International University

*Robert J. McMahon, Ph.D.*, Simon Fraser University

*John E. Lochman, Ph.D.*, The University of Alabama

Primary Category: Child / Adolescent - Externalizing

Key Words: *Child, Treatment Development, Externalizing*

Four veterans of treatment research in the field of child mental health will discuss what they have learned about effective interventions for children over the course of the first 40 years (or thereabouts) of their careers. The major disorders of childhood—*anxiety problems (Dr. Kendall), oppositional/conduct problems (Dr. Lochman), and ADHD (Dr. Pelham)*—will be discussed, as will *parent training, a cross-cutting mainstay of most interventions for children (Dr. McMahon)*. The state of the science in the 1970's, the key developments over the four decades since, including the similarities and differences across disorders and interventions, and suggestions for future directions in intervention science with children will be highlighted in opening remarks by the presenters and in a moderated discussion led by Dr. Comer. Panelists will outline their vision for the next several decades of research in the field of child mental health, including opportunities for transformative growth and advancement, as well as potential obstacles that can encroach on needed progress—particularly in the age of experimental therapeutics and rapidly shifting funding priorities.

ticket

## Workshop 6

## Incorporating Significant Others to Maximize PTSD Treatment

Candice M. Monson, Ph.D., Ryerson University

Steffany J. Fredman, Ph.D., Pennsylvania State University

Basic level of familiarity with the material

Primary Category: PTSD

Key Words: PTSD (*Posttraumatic Stress Disorder*), *Couples / Close Relationships*, *Couple Therapy*

PTSD is associated with relationship distress, intimate aggression, and partner psychological distress. Given the inherently interpersonal nature of traumatization and PTSD, cognitive-behavioral conjoint therapy for PTSD (CBCT for PTSD; Monson & Fredman, 2012) was developed to simultaneously improve PTSD symptoms and enhance intimate relationship functioning. CBCT for PTSD is a 15-session conjoint therapy for PTSD that focuses on (a) improving conflict management and communication skills; (b) restructuring the dyad's relationship to promote approaching, rather than avoidance, of feared situations; and (c) modifying trauma-related maladaptive beliefs held by either member of the dyad that can maintain PTSD and relationship difficulties. CBCT for PTSD is associated with improvements PTSD symptom severity, comorbid symptom severity, and patient- and partner-rated relationship satisfaction (Monson et al., 2012). Improvements have also been observed in partners' mental health. In this workshop, participants will learn the rationale for conducting a disorder-specific conjoint therapy for PTSD and gain familiarity with the key components of CBCT for PTSD for use in both community and military/veteran couples. Video clips and role plays will be used to help illustrate the techniques.

You will learn:

- A rationale for involving significant others in treatment for PTSD.
- Behavioral and cognitive interventions to simultaneously improve PTSD symptoms and intimate relationship functioning.
- Which couples or dyads might be well suited to CBCT for PTSD.

**Recommended Readings:** Monson, C. M., & Fredman, S. J. (2012). Cognitive-behavioral conjoint therapy for posttraumatic stress disorder: Harnessing the healing power of relationships. New York: Guilford Press. Monson, C. M., & Fredman, S. J. (2015). Cognitive-behavioral couple therapy for PTSD. In A. Gurman, J. Lebow, & D. K. Snyder (Eds.), *Clinical handbook of couple therapy* (pp. 531-554). New York: Guilford Press. Monson, C. M., Fredman, S. J., Macdonald, A. M., Pukay-Martin, N. D., Resick, P. A., & Schnurr, P. P. (2012). Effect of cognitive-behavioral couple therapy for PTSD: A randomized controlled trial. *Journal of the American Medical Association*, 308, 700-709. doi:10.1001/jama.2012.9307.

Participants in this course can earn 3 continuing education credits.

ticket

Workshop 7

## What Are Transdiagnostic Mechanisms? Bridging the Research-Practitioner Gap With Mechanism-Specific Case Formulations and Treatment Plans

Rochelle I. Frank, Ph.D., University of California

Joan Davidson, Ph.D., University of California, Berkeley

Basic to Moderate level of familiarity with the material

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: *Case Conceptualization / Formulation, Transdiagnostic*

Individualized case formulations have played a long-standing role in CBT, especially for treating co-occurring or complex problems, difficulties for which no treatments exist, or when clients show limited or no response to traditional protocols. Mechanism hypotheses lay the foundation for CBT case formulations, yet clinicians are often unaware of or unable to parse through the vast empirical literature on underlying psychological mechanisms and transdiagnostic processes when explaining patients' difficulties. The resulting gap between research on potential mechanisms and clinicians' awareness of them often leaves practitioners feeling limited and overwhelmed when planning treatment.

This workshop offers a practical and flexible roadmap for clinicians by consolidating the most current transdiagnostic mechanisms (TDMs) identified in the empirical literature into an array that illustrates their role as underlying vulnerabilities and patterns of responses, which interact with each other to trigger and maintain symptoms and functional impairments across multiple problems. Our roadmap also organizes interventions from empirically supported treatments into a functionally based system that highlights their appeal in targeting specific TDMs. Experiential exercises will teach participants how to consider the empirical database when developing TDM-driven case formulations, determine mechanism change goals to meet treatment objectives, and utilize a functionally based categorization system of interventions that target TDMs.

You will learn:

- To identify specific empirically derived vulnerability and response mechanisms when developing individualized case formulations.
- To utilize four distinct strategies for developing transdiagnostic mechanism hypotheses.
- To choose interventions based on functional utility in targeting client-specific transdiagnostic mechanisms and treatment goals.

**Recommended Readings:** Frank, R. I., & Davidson, J. (2014). A transdiagnostic road map to case formulation and treatment planning: Practical guidance for clinical decision making. Oakland, CA: New Harbinger.

Participants in this course can earn 3 continuing education credits.

**Symposium 56**

**New Insights From Intensive Longitudinal Research  
Exploring Daily Processes in Psychopathology**

CHAIRS: *Rachel Hershenberg, Ph.D., University of Pennsylvania*  
*Lisa Starr, Ph.D., University of Rochester*

DISCUSSANT: *Todd Kashdan, Ph.D., George Mason University*

Primary Category: Adult Depression / Dysthymia

Key Words: *Ecological Momentary Assessment, Coping, Risk / Vulnerability Factors*

**Exploring the Emotional Context Surrounding Nonsuicidal Self-Injury in Those  
With and Without Nonsuicidal Self-Injury Disorder**

*Edward Selby, Amy Kranzler, Kara Fehling, Emily Panza, Julia Brillante, Janne Lindqvist,*  
Rutgers University

**Daily Physiological Stress Processes Among Early Adolescent Girls: Relation to  
Day-to-Day and Individual Differences in Coping**

*Catherine Stroud, Williams College*  
*Michael Sladek, Leah Doane, Arizona State University*

**A Contextual Approach to Anxiety and Goal Pursuit: The Relationship Between  
Anxiety and Goal Achievement Depends on the Importance Assigned to Goals**

*Amelia Aldao, The Ohio State University*  
*Katherine Dixon-Gordon, University of Massachusetts Amherst*

**Depressive Symptoms and the Anticipation and Experience of Uplifting Events  
in Everyday Life**

*Lisa Starr, University of Rochester*  
*Rachel Hershenberg, University of Pennsylvania*

**Lonely No More: Identifying the Affective Benefits of Social Interaction in  
Current and Remitted Major Depression**

*Erin Sheets, Colby College*  
*Michael Arney, Butler University*

**Panel Discussion 22**

**Implementation of CBT in the Public Mental Health System: Clinical, Administrative, and Economic Considerations for Sustainable Implementation**

MODERATOR: *Sara J. Landes, Ph.D.*, Central Arkansas Veterans Healthcare System

PANELISTS: *Leslie Sokol, Ph.D.*, Academy of Cognitive Therapy  
*Lynn McFarr, Ph.D.*, Harbor UCLA Medical Center  
*Scott H. Waltman, Psy.D.*, ABPP, University of Pennsylvania  
*Torrey A. Creed, Ph.D.*, Beck Community Initiative  
*Urmi N. Patel*, Los Angeles County Department of Mental Health

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Implementation, Community-Based Assessment / Intervention, Public Policy*

In recent years, growing attention has been paid to the need for evidence-based psychotherapies such as cognitive behavior therapy (CBT) to be disseminated to the under-funded and under-resourced community mental health system (CMH). As a part of two large-scale CBT implementation initiatives, the Beck Community Initiative (BCI) and Los Angeles County Roll Out-CBT (LACRO-CBT), hundreds of CMH clinicians have been trained to levels of competency consistent with established benchmarks. This panel draws together stakeholders from diverse perspectives within these initiatives, including: clinical directors, government agency administrators, trainers, implementation scientists, and world experts in CBT training. This panel will discuss these training initiatives to: share how others can promote similar implementation projects in their locality, what it takes to run a large-scale implementation project, and what it will take to welcome, maintain, and cultivate the CMH clinicians being trained in CBT into the larger cognitive and behavioral community. Specifically, Dr. Patel will discuss getting government agencies to fund large-scale implementation initiatives, and managing the administration of a large scale training program. Dr. McFarr will describe the LACRO-CBT and the clinical and administrative aspects associated with getting such an implementation initiative going. Dr. McFarr will also discuss data collection in a large-scale implementation program. Dr. Creed will describe the BCI and focus on strategies for the sustainability of CBT, highlighting the use of Sustained Implementation Plans (SIPs) and web-based training to address turnover and increase capacity. Dr. Waltman will discuss his experiences as a trainer in both the LACRO-CBT and the BCI and the unique training needs of the CMH clinician. Dr. Sokol will discuss training strategies, training outcomes, and the need these clinicians have for continued practice and skill development. Dr. Sokol will discuss the role of organizations such as the Academy of Cognitive Therapy in fostering and cultivating the CBT competencies of CMH clinicians who were previously trained to basic competency as part of large-scale dissemination projects.

Panel Discussion 23

## Applying the New Standards for Empirically Supported Treatments: Implications for CBT and Beyond

MODERATOR: *Dean McKay, Ph.D.*, Fordham University

PANELISTS: *David F. Tolin, Ph.D.*, Institute of Living/Hartford Hospital  
Anxiety Disorders Center

*David Klonsky, Ph.D.*, University of British Columbia

*Marvin R. Goldfried, Ph.D.*, Stony Brook University

*Evan M. Forman, Ph.D.*, Drexel University

*Steven Hollon, Ph.D.*, Vanderbilt University

*Dianne L. Chambless, Ph.D.*, University of Pennsylvania

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Clinical Trial, Dissemination, Evidence-Based Practice*

The development of empirically supported treatments has been an important advance in the definitions and delivery of efficacious therapy. However, several recent initiatives create a changing landscape for how treatments are defined as efficacious. First, clinical practice guidelines (Hollon et al., 2014) have been developed designed to facilitate the dissemination of scientifically informed treatments. Second, the emergence of the Research Domain Criteria (RDoC) has contributed to a shift in how mental disorders are conceptualized and has the potential to reorder our understanding of what interventions are effective. Third, efforts have been afoot to drastically revise the existing empirically supported treatment standards (Tolin et al., 2015). This panel will provide a brief overview of the new standards and the mechanisms put forth for carrying it out, and facilitate discussions on the following broad topics: determination of what counts as supportive evidence and how this can be encompassed in practice guidelines, and by extension, what type of guidelines would have the maximum practical impact on clinical practice; what research paradigms will best accomplish the aim of establishing empirical support; whether inclusion of individual clinician technique and relationship development would be valuable in determination of empirically supported treatments (ESTs); whether there is a value in continuing to identify protocols in toto as ESTs, or rather to isolate active ingredients and mechanisms of change as the foundation of any EST, which includes consideration of change mechanisms that cut across syndromes; how future ESTs may be declared based on methodology of summary (i.e., box score versus pooled effect sizes and number needed to treat); consideration of what kinds of outcomes are most meaningful for ESTs; and finally, whether it is any longer meaningful to declare a protocol an EST if it is only shown superior to placebo. We will conclude the panel with a discussion of possible methods of synthesizing the broad areas covered.



**Symposium 58**

**Preventing Suicide Among Military and Veteran Populations**

CHAIR: *Daniel J. Lee, B.A., Auburn University*

DISCUSSANT: *Marjan G. Holloway, Ph.D., Uniformed Services University of the Health Sciences*

Primary Category: Suicide and Self-Injury

Key Words: *Suicide, Veterans, Military*

**Predictors of Suicidal Ideation Among Individuals With PTSD: Differences Across Veteran and Community Samples**

*Daniel J. Lee, Auburn University*

*Alice Sawyer, VA Boston Healthcare System*

*Jaimie Gradus, Johanna Thompson-Hollands, Janie Jun, VA Boston Healthcare System, Boston University School of Medicine*

*J. Gayle Beck, University of Memphis*

*William Unger, Providence VA Medical Center*

*Denise Sloan, VA Boston Healthcare System, Boston University School of Medicine*

**A Component Analysis of Crisis Response Plans for Short-Term Management of Acutely Suicidal U.S. Army Personnel: Results of a Randomized Clinical Trial**

*Craig J. Bryan, Tracy Clemans, National Center for Veterans Studies & The University of Utah*

*Jim Mintz, University of Texas Health Science Center at San Antonio*

*M. David Rudd, National Center for Veterans Studies & The University of Memphis*

*Bruce Leeson, U.S. Army MEDDAC*

*T. Scott Burch, U.S. Army MEDDAC*

*Sean Williams, National Center for Veterans Studies & The University of Utah*

*Emily Cable, National Center for Veterans Studies & The University of Utah*

**Evaluating Safety Plan Effectiveness: Do Safety Plans Tailored to Individual Veteran Characteristics Decrease Risk?**

*Jonathan D. Green, VA Boston Healthcare System*

*Jaclyn Kearns, VA Boston Healthcare System*

*Brian Marx, National Center for PTSD*

*Matthew Nock, Harvard University*

*Raymond Rosen, New England Research Institutes*

*Terence Keane, National Center for PTSD*



**SIG Meeting**

**Aging Behavior and Cognitive Therapy**

Key Words: *Behavior Analysis*

The Aging Behavior and Cognitive Therapy SIG will be meeting to welcome returning and new members and discuss aging events of interest at the 2016 Convention.

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11:45 a.m. – 1:15 p.m.

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**Ziegfeld, Floor 4**

**Symposium 57**

**Dissemination of Couple-Based Treatments for Individual and Relationship Disorders: Challenges and Opportunities**

CHAIR: *Douglas K. Snyder, Ph.D., Texas A&M University*

DISCUSSANT: *Jay L. Lebow, Family Institute at Northwestern University*

Primary Category: *Couples / Close Relationships*

Key Words: *Couple Therapy, Couples / Close Relationships, Dissemination*

**The Political, Logistical, and Clinical Challenges and Rewards of Disseminating a Couple-Based Intervention for Depression to Great Britain**

*Donald H. Baucom, Melanie Fischer, University of North Carolina at Chapel Hill*

*Michael Worrell, Sarah Corrie, London CBT Training Centre, and Central & North West London Foundation Trust*

*Jennifer Belus, University of North Carolina at Chapel Hill*

**Dissemination of a Free Web-Based Couple Intervention to Minority and Low-Income Couples**

*Brian D. Doss, Emily Georgia, Kathryn Nowlan, McKenzie Roddy, University of Miami*

*Andrew Christensen, UCLA*

**Couple Therapy for Partner Aggression: Challenges and Opportunities for Dissemination**

*Norman B. Epstein, University of Maryland*

**Intervening With Military Couples at Acute Risk From Marital Infidelity: Adaptation and Dissemination of an Evidence-Based Treatment**

*Douglas K. Snyder, Texas A&M University*

**Symposium 59**

**Anxiety and Depression: Specificity, Overlap, and Interrelatedness**

CHAIRS: *Nicholas C. Jacobson, M.S., The Pennsylvania State University*  
*Michelle Newman, Ph.D., The Pennsylvania State University*

DISCUSSANT: *Lauren B. Alloy, Ph.D., Temple University*

Primary Category: Adult Anxiety

Key Words: *Anxiety, Depression, Comorbidity*

**If Anxiety Is So Important in Depression, What Can Be Done to Improve Its Detection?**

*Mark Zimmerman, Kristy Dalrymple, Iwona Chelminski, Brown University*

**A Comprehensive Evaluation of Anhedonia and Its Relationship to Depression and Anxiety**

*Gabriela Kattan. Khazanov, Ayelet Ruscio, University of Pennsylvania*

**Temporal Sequence of Social Anxiety and Depressive Symptoms Following Interpersonal Stressors During Adolescence**

*Jessica Hamilton, Carrie Potter, Tom Olin, Temple University*

*Lyn Abramson, University of Wisconsin-Madison*

*Lauren Alloy, Temple University*

**Anxiety and Depression as Bidirectional Risk Factors for One Another: A Meta-Analysis of Longitudinal Studies**

*Nicholas C. Jacobson, Michelle Newman, The Pennsylvania State University*

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Saturday, 11:45 a.m. – 1:15 p.m.

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Shubert & Uris, Floor 6

**SIG Meeting**

**Hispanic Issues in Behavior Therapy**

Key Words: *Diversity*

Overview of SIG history, mission, and achievements • Conference highlights • Elections • Priorities for upcoming year • Brief research presentation

**Symposium 60**

**Under the Influence: The Co-Occurrence of Substance Use Disorders With PTSD and Potential Mechanisms Maintaining Their Comorbidity**

CHAIR: *Anu Asnaani, Ph.D.*, University of Pennsylvania

DISCUSSANT: *Sonya Norman*, University of California, San Diego

Primary Category: Comorbidity - Substance Use and Other

Key Words: *Comorbidity, Substance Abuse, Trauma*

**The impact of treatment condition and the lagged effects of PTSD symptom severity on changes in alcohol craving**

*Anu Asnaani, Ph.D.*, *Antonia Kaczurkin, Ph.D.*, *Edna Foa, Ph.D.*, University of Pennsylvania

*Elizabeth Alpert, B.A.*, University of Delaware

**The Impact of PTSD Clusters on Cannabis Use in a Racially Diverse Trauma-Exposed Sample: An Analysis From Ecological Momentary Assessment**

*Emily R. Jeffries*, Louisiana State University

*Courtenay Cavanaugh*, Rutgers University, Camden

*Michael Zvolensky*, University of Houston

*Ross Crosby*, *Stephen Wonderlich*, University of North Dakota School of Medicine & Health Sciences & Neuropsychiatric Research Institute

*Julie Buckner*, Louisiana State University

**Posttraumatic Stress Symptom Severity and Cognitive-Based Smoking Processes Among Trauma-Exposed Treatment-Seeking Smokers: The Role of Dysphoria**

*Lorra Garey*, *Jafar Bakhshaie*, *Anka Vujanovic*, University of Houston

*Adam Leventhal*, University of Southern California

*Brad Schmidt*, Florida State University

*Michael Zvolensky*, University of Houston

**Distress Tolerance as Predictor of Posttraumatic Stress and Substance Use Treatment Outcomes in Inner-City Adults**

*Lia Smith*, *Anka Vujanovic*, *Jafar Bakhshaie*, University of Houston

**Mechanisms of Change in PTSD Symptoms and Alcohol Use During Concurrent Treatment of PTSD and Substance Use Disorders Using Prolonged Exposure**

*Kristina Korte*, Medical University of South Carolina

*Christal Badour*, University of Kentucky

*Julianne Flanagan*, Medical University of South Carolina

*Daniel Gros*, Ralph H. Johnson Veterans Affairs Medical Center

*Therese Killeen*, Medical University of South Carolina

*Sudie Back*, Medical University of South Carolina



**SIG Meeting**

**Technology and Behavior Change**

Key Words: *Technology / Mobile Health*

Technology and Behavior Change

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12:15 p.m. – 1:45 p.m.

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**O'Neill, Floor 4**

**Symposium 61**

**Biopsychosocial Approach to the Study, Treatment, and Dissemination of Family Interventions for Early Psychosis**

CHAIR: *Marc J. Weintraub, M.S., University of Miami*

DISCUSSANT: *David J. Miklowitz, Ph.D., UCLA Semel Institute for Neuroscience and Human Behavior*

Primary Category: *Schizophrenia / Psychotic Disorders*

Key Words: *Risk / Vulnerability Factors, Families, Race / Ethnicity*

**Family and Social-Cognitive Influences on Perceived Social Stress in a Sample of Help-Seeking Youth With or Without Clinical High Risk of Psychosis**

*Zachary B. Millman, Eryn Bentley, Steve Pitts, Gloria Reeves, Jason Schiffman, University of Maryland Baltimore County*

**Physiological and Mood Reactivity to Critical Comments in Individuals at High Risk for Psychosis**

*Marc J. Weintraub, Amy Weisman de Mamani, Kiara Timpano, University of Miami*

**Family Intervention in the Comprehensive Treatment of First Episode Psychosis: Results From the Raise-Early Treatment Program Study**

*Kim T. Mueser, Boston University  
Shirley Glenn, Semel Institute/UCLA*

**Dissemination of Family Focused Therapy (FFT) for Individuals at Clinical High Risk for Psychosis to Community Mental Health Centers in Los Angeles**

*Mary O'Brien, Yale University  
Shirley Flournoy, Terri Boykins, Los Angeles Department of Mental Health  
Barbara Walsh, Tryone Cannon, Yale University*

Acculturation Styles and Their Associations With Psychiatric Symptoms and Quality of Life in Patients With Schizophrenia

Amy Weisman de Mamani, Marc Weintraub, Jessica Maura, Kayla Gurak, Ana Martinez de Andino, Caitlin Brown, University of Miami

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12:15 p.m. – 1:45 p.m.

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Majestic & Music Box, Floor 6

Symposium 62

**Conceptualizing Processes of Resilience in the Face of Life Stressors: Emerging Perspectives and Future Directions in Research With Sexual and Gender Minorities**

CHAIRS: *H. Jonathon Rendina*, Hunter College, CUNY

*Brett M. Millar*, The Graduate Center, CUNY

DISCUSSANT: *Jeffrey T. Parsons*, Hunter College and The Graduate Center, CUNY

Primary Category: Gay / Lesbian / Bisexual / Transgender Issues

Key Words: *Resilience, Risk / Vulnerability Factors, L / G / B / T*

**Understanding Resilience and Mental Health in Transgender Individuals: The Effects of Minority Stress and Interpersonal Supports**

*Jae Puckett*, University of South Dakota

*Michael Newcomb, Brian Mustanski*, Northwestern University, Feinberg School of Medicine

**Examining Resilience to HIV Risk in the Face of Syndemics: Little Evidence for Protective and Stress-Buffering Effects in a National Sample of Gay and Bisexual Men**

*H. Jonathon Rendina*, Hunter College, CUNY

*Raymond L. Moody, Brett M. Millar*, The Graduate Center, CUNY

*Christian Grov*, The CUNY Graduate School of Public Health and Health Policy

*Jeffrey T. Parsons*, Hunter College and The Graduate Center, CUNY

**Romantic Relationships as a Source of Resilience Against Internalizing Disorders in the Face of Sexual-Minority Stress**

*Brian A. Feinstein*, Feinberg School of Medicine, Northwestern University

*Jessica A. Latack, Vickie Bhatia, Joanne Davila, Nicholas R. Eaton*, Stony Brook University

**“If I Could Give My Younger Self a Piece of Advice . . . “: Resilience and Retrospective Self-Compassion in Gay and Bisexual Men**

*Brett M. Millar*, The Graduate Center, CUNY

*Christian Grov*, The CUNY Graduate School of Public Health and Health Policy

*Jeffrey T. Parsons*, Hunter College and The Graduate Center, CUNY

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12:15 p.m. – 1:45 p.m.

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**Barrymore, Floor 9**

## **Annual Meeting of Members**

Key Words: *ABCT*

Learn about the Association's accomplishments throughout the year and what's on the agenda for 2017. Meet the newest members of the ABCT governing structure, and help thank your colleagues who have contributed much to ABCT's success.

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12:15 p.m. – 2:15 p.m.

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**Times Square, Floor 7**

## **Research and Professional Development 5**

### **A Mindful Career: Making Valued Choices About Work, Self, and Family**

MODERATOR: *Risa B. Weisberg, Ph.D.*, VA Boston Healthcare System

PANELISTS: *Barbara W. Kamholz, Ph.D.*, VA Boston Healthcare System

*Mark Aloia, Ph.D.*, Philips Healthcare

*Amy K. Bach, Ph.D.*, Private Practice

*Carolyn B. Becker, Ph.D.*, Trinity University

*Lizabeth Roemer, Ph.D.*, University of Massachusetts - Boston

Basic level of familiarity with the material

Primary Category: Professional Issues

Key Words: *Professional Issues, Mindfulness*

This is not another session on “work-life balance” or on career choices for women with families. Rather, we aim to go beyond those topics to explore how we each can make mindful and valued choices about our careers, with the goal of greater career and life satisfaction. The panel comprises psychologists who each have made different career choices (i.e., hospital-based, clinical administration, university psychology department faculty, small liberal arts college faculty, industry professional, soft-money research faculty, clinical practice). This interactive learning session will begin with an exercise to help participants identify their work-related values. Each panelist will then discuss how their type of career may emphasize certain values (e.g. independence in soft money research and private practice; security in VA or other hospital position; generativity in teaching positions; etc.) and for whom this type of work may be a good fit. Panelists will also discuss how they attempt to make mindful choices in their daily work life in service of their overall values. (e.g., To what extra projects do you agree? Which do you reject? When do you stay late at work? When do you leave early?). Questions and participation from attendees will be encouraged during the session.

You will learn:

- An exercise to help participants identify their work-related values.

SATURDAY

- How type of career may emphasize certain values, and for whom this type of work may be a good fit.
- How to attempt to make mindful choices in daily work life in service of one's overall values.

This session is not eligible for continuing education credit.

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12:30 p.m. – 2:00 p.m.

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**Juilliard & Imperial, Floor 5**

**Symposium 63**

**Recent Experimental and Naturalistic Treatment Research on Fear Acquisition and Extinction Processes in Individuals With OCD**

CHAIR: *Adam M. Reid, M.S., McLean Hospital, Harvard Medical School*

DISCUSSANT: *Katharina Kircanski, Ph.D., Emotion and Development Branch, NIMH*

Primary Category: Obsessive Compulsive and Related Disorders

Key Words: *OCD (Obsessive Compulsive Disorder), Therapy Process, Exposure*

**Evidence for the Synthesis of the Emotional Processing and Inhibitory Learning Theories of Exposure Delivery for Youth With OCD**

*Adam M. Reid, McLean Hospital, Harvard Medical School*

*Andrew Guzik, Joseph McNamara, Andrew Rakshani, Mallory Almengual, Megan McBride, Maria Bolshakova, John Arthur, Brian Olsen, Gary Geffken, University of Florida*

**Fear Learning and Extinction in Youth With OCD**

*Joseph F. McGuire, UCLA*

*Scott Orr, Harvard Medical School*

*Brent Small, University of South Florida*

*Daniel Geller, Harvard Medical School*

*Monica Wu, University of South Florida*

*Adam Lewin, University of South Florida*

*Sabine Wilhelm, Harvard Medical School*

*Tanya Murphy, University of South Florida*

*Daniel Pine, National Institute of Mental Health*

*Eric Storch, University of South Florida*

**Willingness and Habituation as Indices of Successful ERP for Adults With OCD**

*Jason A. Elias, McLean Hospital OCD Institute / Harvard Medical School*

*Lauryn Garner, Adam Reid, Nathaniel Van Kirk, Jason Krompinger, Harvard Medical School*



**Mediators of Exposure Therapy for Youth With OCD: Specificity and Temporal Sequence of Client and Treatment Factors**

Brian C. Chu, Rutgers University  
Daniela Colognori, Rutgers University  
Guang Yang, Data Insight Analytics  
Min-ge Xie, Rutgers University  
Lindsey Bergman, UCLA  
John Piacentini, UCLA

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12:30 p.m. – 2:00 p.m.

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**Columbia & Duffy, Floor 7**

**Symposium 64**

**Psychosocial Treatment of ADHD in Children and Adolescents: Promoting Engagement, Skills, and Consideration of Individual Differences**

CHAIR: *George J. DuPaul, Ph.D.*, Lehigh University

DISCUSSANT: *Margaret H. Sibley, Ph.D.*, Florida International University

Primary Category: ADHD - Child

Key Words: *ADHD - Child / Adolescent, Implementation, School*

**School-Based Treatment of High School Students With ADHD**

Steve Evans, Ohio University  
George DuPaul, Lehigh University  
Kari Benson, Abigail Duffy, Ohio University  
Kristina Puzino, Lehigh University  
Raisa Petca, Julie Owens, Ohio University

**Parent Education for Young Children With ADHD: Relative Effects of Face-to-Face Versus Online Delivery**

Lee Kern, George DuPaul, Georgia Belk, Beth Custer, Molly Daffner, Andrea Hatfield,  
Daniel Peek, Lehigh University

**Outcomes of a Multicomponent Behavioral Consultation Program for Teachers of Children With ADHD**

Julie Owens, Ohio University  
Erika Coles, Florida International University  
Steve Evans, Ohio University  
Lina Himawan, Ohio University

SATURDAY

## Qualitative Treatment: Subgroup Interactions in a Randomized Trial of Treatments for Adolescents With ADHD: Exploring Which CBT Works for Whom

Saskia Van der Oord, KU Leuven

Bianca Boyer, University of Amsterdam

Lisa Doove, KU Leuven

Hilde Guerts, Peir Prins, University of Amsterdam

Iven Van Mechelen, KU Leuven

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12:45 p.m. – 2:15 p.m.

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Winter Garden & Palace, Floor 6

### Panel Discussion 24

## Disseminating Evidence-Based Practices in the New York City Foster Care System: A Discussion of Success, Barriers, and Lessons Learned

MODERATOR: *Christina Grice, M.A.*, St. John's University

PANELISTS: *Elissa J. Brown, Ph.D.*, St. John's University

*Kerri Smith*, NYC Administration for Children's Services

*Mel Schneiderman*, New York Foundling

*Mara Rosenblatt*, New York Foundling

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Dissemination, Implementation, Trauma*

The majority of children entering the child welfare system have a history of maltreatment as well as other risk factors contributing to the development of emotional and behavioral problems and trauma-related disorders. The most common mental health problems reported for foster care youth are: depression, anxiety, posttraumatic stress disorder (PTSD), and externalizing behaviors. Interesting, these also are the most common concerns found among children at outpatient clinics. Tremendous resources have been assigned to efficacy and effectiveness studies that have established cognitive-behavioral therapy (CBT) as best practice for comparable outpatient youth.

Although CBT can be used with children living in foster home placements, most children historically have not had access to these treatment interventions. Under the leadership of the Administration for Children's Services (ACS; New York City's child protective services) and foster care agencies (e.g., the New York Foundling), there has been a recent shift in care. According to the ACS Commissioner (Carrion, 2015), of the 8000 families in care, close to 50% now have access to evidence-based practices (EBPs), including CBT Plus (Berliner, Dorsey, & Kerns, 2009), Trauma-Focused CBT (Cohen, Deblinger, & Mannarino, 2006), and Alternatives for Families: A Cognitive-Behavioral Therapy (Kolko, Brown, Shaver, Baumann, & Herschell, 2011).

The proposed panel will discuss dissemination of EBPs in the child welfare system, with a focus on successes, barriers and lessons learned. Themes will include: organizational readiness, allocation of resources for training, and adaptations of evidence-based models. The panel will consist of: Ms. Kerri Smith, the ACS Associate Commissioner respon-

sible for a project in which mental health providers and case planners are being trained in CBT; Dr. Mel Schneiderman, former Senior Vice President (VP) of Mental Health Services and current Senior VP of the Vincent J. Fontana Center for Child Protection at the New York Foundling; Dr. Elissa Brown, trainer and consultant in CBT Plus, TF-CBT, and AF-CBT; and Mara Rosenblatt, front-line clinician and supervisor. Christina Grice, M.A., clinical researcher in dissemination will be the moderator.

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12:45 p.m. – 2:15 p.m.

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**Marquis Ballroom, Floor 9**

**Panel Discussion 25**

**CBT in the Era of the Brain Initiative: Where Do We Go From Here?**

MODERATOR: *Kristen K. Ellard, Ph.D.*, Massachusetts General Hospital / Harvard Medical School

PANELISTS: *Jonathan S. Abramowitz, Ph.D.*, University of North Carolina at Chapel Hill

*Brett J. Deacon, Ph.D.*, University of Wollongong

*Stefan G. Hofmann, Ph.D.*, Boston University

*Greg J. Siegle, Ph.D.*, University of Pittsburgh

*Susan Whitfield-Gabrieli*, Massachusetts Institute of Technology

Primary Category: 2016 Program Theme - Neuroscience and Psychological Treatment

Key Words: *Translational Research, Neuroscience, Research Methods*

The shifting climate within the NIMH over the past few years is forcing clinical psychological science to evaluate its place in the face of funding priorities that seem at odds with established research practices. The October 2015 Special Issue of the Behavior Therapist (tBT), and the subsequent response to the editor submitted by the Neurocognitive Therapies/Translational Research SIG published in December, initiated a much-needed discussion within the ABCT community as to where our science fits within this landscape, and how we as a field might move forward. This panel will offer the opportunity to come together as an organization to continue this discussion, as researchers united in our quest to further psychological and CBT-based science, whether through neuroscience-based or non-neuroscience based methods. The discussion will be led by members of ABCT leadership and enriched by contributions from the ABCT community at large. Former ABCT president Dr. Jonathan Abramowitz and tBT editor Dr. Brett Deacon will offer their perspective on the dangers of biological reductionism at the expense of psychological and cognitive-behavioral science. Former ABCT president Dr. Stefan Hofmann and Neurocognitive Therapies/Translational Research SIG co-founder Dr. Greg Siegle will offer their perspective on directly or indirectly integrating neuroscience and biologically-based methods into their CBT-based psychological research. Finally Dr. Susan Whitfield-Gabrieli from the McGovern Institute for Brain Research at MIT will offer an outside perspective as a neuroscientist who draws upon the psychological science and CBT principles of our ABCT members to inform her work. It is our hope that this panel will offer an opportu-

nity for open dialogue within the ABCT community and an opportunity to contemplate together our evolution as a field within the context of the ever-changing landscape of mental health research.

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1:00 p.m. – 2:30 p.m.

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**Plymouth & Royale, Floor 6**

**Symposium 65**

**Examining the Mediating Role of Repetitive Negative Thinking Across Psychological Outcomes**

CHAIR: *Sarah Kertz, Ph.D., Southern Illinois University*

DISCUSSANT: *Kiara Timpano, Ph.D., University of Miami*

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: *Rumination, Depression, Anxiety*

**Exposure and Reactivity to Repetitive Thought: Accounting for the Neuroticism-Distress Relationship**

*Suzanne Segerstrom, Jaime Hardy, University of Kentucky*

**The Relationship Between Emotion Regulation and Distress Tolerance: The Influence of Attention Control and Repetitive Negative Thinking**

*Keith Klein, Kimberly Stevens, Sarah Kertz, Southern Illinois University*

**Predictors of Change in OCD Treatment Outcome: Associations Between Attentional Control and Repetitive Negative Thinking**

*Kimberly Stevens, Keith Klein, Sarah Kertz, Southern Illinois University*

*Jennifer Sy, Houston OCD Program*

*Thorstur Bjorgvinsson, Houston OCD Program and McLean Hospital*

**Examining the Relationship Between Reductions in Dysfunctional Thinking on Depression and Anxiety Symptom Reduction in an Intensive CBT Setting: The Role of Rumination**

*Kean Hsu, UCLA*

*Marie Forgeard, Lara Rifkin, Courtney Beard, Thorstur Bjorgvinsson, McLean Hospital/ Harvard Medical School*

Mini Workshop 13

## The Road to ROM Is Paved With Good Intentions: A Road Map for Overcoming the Challenges of Routine Outcome Monitoring (ROM) Implementation Through Test-Driving One Measurement Feedback System

Corey Fagan, Ph.D., University of Washington

Lisa C. Smith, Ph.D., Boston University

A. Paige Peterson, University of Washington

Moderate level of familiarity with the material

Key Words: *Evidence-Based Practice*

Routine Outcome Monitoring (ROM) of behavioral health problems improves outcomes and optimizes treatment times (Shimokawa, Lambert & Smart, 2010) and is increasingly considered an evidence-based practice in its own right. A recent RCT explored the use of measurement-based feedback for the treatment of depression and found a dosage effect, with higher frequency of structured feedback to clinicians leading to greater improvement for patients in shorter periods of time, presumably because the frequent feedback on patients' response to treatment prompted clinicians to pivot treatment more quickly and more frequently than clinicians randomized to the standard care group (Guo et al., 2015). While the benefits of ROM are well known, the challenge now lies in implementation; for ROM to be effective it must integrate with workflow and not add burden for clients, clinicians, or administrators. Measurement feedback system (MFS) technology automates the process and overcomes many barriers to ROM implementation, allowing clinicians to instantly receive frequent, structured evidence-based feedback on client progress.

This interactive, experiential mini-workshop will introduce participants to a HIPAA-compliant MFS—Owl Outcomes—“the Owl” for use in “measurement-based care.” Presenters will review the literature on the benefits of ROM and barriers to implementation. Both presenters use the Owl in their respective clinics and each will demonstrate the Owl's ease of use and clinical utility for standardized screening, ROM as well as research and clinic analytics. Participants will receive hands-on practice using the client, clinician, and administrator portals of the Owl with guidance and time for implementation questions.

You will learn:

- The literature on the benefits of ROM/measurement-based care.
- The barriers to ROM implementation and the potential technological solution presented by measurement feedback systems.
- One measurement feedback system designed to enhance measurement-based care.

**Recommended Readings:** Bickman, L., Kelley, S. D., & Athay, M. (2012). The technology of measurement feedback systems, *Couple and Family Psychology: Research and Practice*, 1(4), 274. Scott, K., & Lewis, C.c. (2015). Using measurement-based care to enhance

any treatment. *Cognitive and behavioral practice*, 22(1), 49-59. Boswell, J.F., Kraus, D. R., Miller, S.D., & Lambert, M.J. (2015). Implementing routine outcome monitoring in clinical practice: Benefits, challenges, and solutions. *Psychotherapy Research*, 25(1), 6-19. Lyon, A. R., Lewis, C.C., Boyd, M.R., Hendrix, E., & Liu, F. (2016). Capabilities and Characteristics of Digital Measurement Feedback Systems: Results from a Comprehensive Review. *Administration and Policy in Mental Health and Mental Health Services Research*, 43(3), 441-46.

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1:00 p.m. – 2:30 p.m.

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**Brecht, Floor 4**

## **Become Board Certified in CBT: Join the Crowd**

*E. Thomas Dowd, Ph.D., Kent State University*

Primary Category: Professional Issues

Key Words: *Career Development*

Learn how to become board certified in cognitive and behavioral psychology through the American Board of Professional Psychology. Find out how it can help you and your practice. Gain knowledge about how to complete the three steps that lead to award of the Diploma. A review of your credentials is conducted first, then a sample of your daily work behavior is submitted, and a collegial oral exam follows which can be held at the ABCT or APA conventions or at a site convenient to you and the examiners. Your training and experience in professional psychology can allow you to stand out as a specialty practitioner of excellence. We invite you to attend this information session to hear our presentation and to ask questions about the process of joining our group of cognitive and behavioral psychological specialists. Particular attention will be paid to the process of the oral examination because that is typically the aspect of board certification preparation that arouses the most anxiety.

SATURDAY

**Symposium 66**

**An Interpersonal Approach to the Prevention of Adolescent Internalizing Disorders: Recent Findings and New Directions**

CHAIR: *Annette M. La Greca, Ph.D., University of Miami*

DISCUSSANT: *Laura Mufson, Ph.D., Columbia University Medical Center*

Primary Category: Child / Adolescent - Depression

Key Words: *Adolescents, Prevention, Anxiety*

**Interpersonal Psychotherapy-Adolescent Skills Training for the Prevention of Youth Depression: Short- and Long-Term Outcomes**

*Jami Young, Rutgers University*

*Laura Mufson, Columbia University Medical School*

*Jane Gillham, Swarthmore University*

*Jessica Benas, Christie Schueler, Carolyn Spiro, Alyssa McCarthy, Rutgers University*

*Robert Gallop, West Chester University*

**Adapting IPT-AST For the Prevention of Social Anxiety and Depression and for Reducing Peer Victimization: A Randomized Controlled Trial**

*Annette M. La Greca, Ph.D., University of Miami*

*Laura Mufson, Ph.D., Columbia University Medical Center*

*Jill Ehrenreich-May, Ph.D., University of Miami*

*Elizabeth E. Herrera, University of the Pacific*

**A Randomized Controlled Trial of Adapted Interpersonal Psychotherapy for Preventing Excess Weight Gain in Adolescent Girls: Three-Year Outcome**

*Marian Tanofsky-Kraff, Uniformed Services University of the Health Sciences*

*Lauren Shomaker, Colorado State University*

*Denise Wilfley, Washington University School of Medicine*

*Jami Young, Rutgers University*

*Tracy Sbrocco, USU*

*Mark Stephens, University of Health Sciences*

*Sheila Brady, Ovidiu Galescu, Andrew Demidowich, NIH*

*Cara Olsen, USU*

*Merel Kozlosky, James Reynolds, Jack Yanovski, NIH*

**A Pilot Feasibility Study of Interpersonal Psychotherapy in Adolescents Diagnosed With Learning Disability and/or ADHD With Depression and Anxiety Symptoms (IPT-ALD)**

Anat Brunstein Klomek, Interdisciplinary Center (IDC) Herzliya

Daphne Kopelman-Rubin, Interdisciplinary Center (IDC) Herzliya

Apter Apter, Schneider Children's Medical Center

Argintaru Hila, Schneider Children's Medical Center

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1:15 p.m. – 2:15 p.m.

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**Soho Complex, Floor 7**

**Symposium 67**

**Risk for Mood Disorders: Honoring the Past and Looking Forward to the Future**

CHAIR: *Kate L. Harkness, Ph.D.*, Queen's University

DISCUSSANT: *Sheri L. Johnson, Ph.D.*, University of California, Berkeley

Primary Category: Adult Depression / Dysthymia

Key Words: *Depression, Stress, Cognitive Processes*

**Childhood Maltreatment and Risk for Major Depression**

*Kate L. Harkness*, Queen's University

*Jeremy Stewart*, Harvard University

*Raegan Mazurka, Cherie Larocque*, Queen's University

*Katherine Wynne-Edwards*, University of Calgary

*Michael Bagby, John Strauss*, University of Toronto

*James Kennedy*, Centre for Addiction and Mental Health

**Emotion-Triggered Impulsivity and Major Depressive Disorder**

*Sheri L. Johnson, Roos Dekker*, University of California at Berkeley

*Charles Carver*, University of Miami

**Cognitive Control and Emotion Dysregulation: Predicting Depression Risk**

*Jutta Joormann*, Yale University

*Meghan Quinn*, Northwestern University

**Continuity of Stress and Depression in 30 Years of Follow-Up**

*Constance Hammen*, UCLA

*Patricia Brennan*, Emory University



Panel Discussion 26

## Creative Strategies for a Special Population: Dissemination and Implementation in Autism Spectrum Disorder

MODERATOR: *Laura Anthony, Ph.D.*, Children's National, Center for Autism Spectrum Disorders

PANELISTS: *Laura Anthony, Ph.D.*, Children's National, Center for Autism Spectrum Disorders

*Lauren Kenworthy*, Children's National, Center for Autism Spectrum Disorders

*John Strang*, Children's National, Center for Autism Spectrum Disorders

*Susan Hepburn*, University of Colorado School of Medicine

*Audrey Blakeley-Smith, Ph.D.*, University of Colorado School of Medicine

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Autism Spectrum Disorders, Dissemination, Research Methods*

There is an enormous need for widespread dissemination and implementation of evidence-based interventions for youth with Autism Spectrum Disorders (ASD), as most individuals with ASD and their families describe vast unmet needs (e.g., Kogan et al., 2008). However, treatment dissemination and implementation processes hold many special challenges in autism spectrum disorder (ASD), such as poor generalization, high level of expertise needed for effectiveness, and scarcity of access, just to name a few. These special challenges require creative solutions in both clinical care and treatment research, several examples of which will be presented and discussed: 1) Dr. Laura Anthony will discuss novel methods (such as implicit bias and community-based snowball sampling) to measure change in knowledge, attitudes and beliefs and increasing community acceptance through Sesame Street's online autism resources; 2) Dr. Lauren Kenworthy will describe using exciting new interactive methods in an e-Learning platform to disseminate therapeutic content to parents and caregivers; 3) Dr. Susan Hepburn will discuss the challenges and advantages of using telehealth to deliver an adapted Facing Your Fears therapy program to youth in rural communities; 4) Dr. John Strang will present the highly specialized solutions a pediatric gender clinic has developed to adapt gender dysphoria (GD) services for young people with co-occurring GD and ASD and their families; and 5) Dr. Audrey Blakeley-Smith will describe a school based training program in which typical peers helped reduce rejection of their classmates with ASD. Panelists and attendees will also discuss methods for identifying specific barriers to the dissemination and implementation processes and how to directly target overcoming those barriers in adopting evidence-based practices in research and clinical work with individuals with ASD.

**Symposium 68**

**You Can't Stop Smoking?: New Therapeutic Approaches in Smoking Cessation**

CHAIRS: *Michaela Paraskeva-Siamata*, University of Cyprus  
*Maria Karekla, Ph.D.*, University of Cyprus

DISCUSSANT: *Bradley Collins*, Temple University

Primary Category: Addictive Behaviors

Key Words: *Smoking, Addictive Behaviors, Clinical Trial*

**ACT for Smoking Cessation: Do Reasons for Smoking Play a Role in Treatment Effectiveness?**

*Michaela Paraskeva-Siamata, Maria Karekla*, University of Cyprus

**Evaluating an Internet-Based, Avatar Led, ACT Intervention for Smoking Cessation in Youth**

*Maria Karekla, Stella Savvides*, University of Cyprus

**Linking Pediatric System- and Individual-Level Tobacco Interventions: A Multilevel Approach to Addressing Parental Smoking in a Vulnerable Population**

*Bradley Collins, Uma Nair, Melissa Godfrey, Alison Hunt-Johnson, Stephen Lepore*, Temple University

**Feasibility, Acceptability, and Preliminary Efficacy of an ACT Smoking Cessation Intervention for Veterans With PTSD**

*Megan Kelly*, University of Massachusetts  
*John Forsyth*, University of Connecticut  
*Douglas Ziedonis*, University of Massachusetts  
*David Kalman*, University of Massachusetts  
*Judith Cooney*, University of Connecticut

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Saturday, 1:30 p.m. – 2:30 p.m.

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**Shubert & Uris, Floor: 6**

**SIG Meeting**

**Cognitive Therapy**

Key Words: *CPT (Cognitive Processing Therapy)*

We will review efforts on social networking and dissemination, introduce new members, review our mentorship program, poster session, etc. We will then have an invited

guest speaker present new work in a relevant topic area. We are particularly interested in having students attend, but all are welcome – even if you're not yet a member!

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1:45 p.m. – 3:15 p.m.

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**Wilder, Floor 4**

**Panel Discussion 27**

**Dissemination Through Teaching: Training Behavioral Health Professionals in Acceptance-Based Behavioral Approaches Inside and Outside of the Classroom**

Moderators: *LeeAnn Cardaciotto, Ph.D.*, La Salle University  
*Jennifer Block-Lerner, Ph.D.*, Kean University

PANELISTS: *Sandra Georgescu, Psy.D.*, The Chicago School of Professional Psychology  
*Sarah A. Hayes-Skelton, Ph.D.*, University of Massachusetts Boston  
*Donald R. Marks, Psy.D.*, Kean University  
*Lizabeth Roemer, Ph.D.*, University of Massachusetts - Boston

Primary Category: Education and Training - Graduate / Undergraduate

Key Words: *Education and Training - Graduate, Acceptance, ACT (Acceptance & Commitment Therapy)*

There are numerous workshops and skills-training manuals available to learn acceptance-based behavioral therapies (ABBTs), such as Acceptance and Commitment Therapy (ACT; Hayes, Strosahl, & Wilson, 2012). However, much less attention has been paid to how to disseminate these approaches within academic contexts. For example, although there are numerous models of clinical supervision (e.g., Fleming & Steen, 2011), there is little guidance outlining how to conduct supervision from an ABBT perspective or the required attitudes and competencies that ABBT-informed clinical placements should foster. One exception is the work of Walser and Westrup (2006) who have written about the supervision of trainees in ACT with trauma survivors and the importance of assisting trainees in applying ACT principles in their own lives. The importance of thorough training in ABBTs was highlighted by Strosahl et al. (1998), who showed that ACT training of clinicians (through a 1-year project of didactic workshop, an intensive clinical training, and monthly supervision groups) accounted for differential coping outcomes of clients in comparison to non-trained therapists. Therefore, conversation about the dissemination of ABBT technologies within academic and related longer-term contexts is warranted.

This panel discussion will be comprised of faculty who will discuss how they disseminate ABBT approaches to graduate-level behavioral health trainees inside the classroom, in practica and externships, and university-based lab or clinical settings. Practical considerations, challenges, and struggles will be explored, such as how to: encourage student direct engagement with ABBT principles and processes (e.g., through experiential exercises and personal practice) while respecting personal boundaries; evaluate student performance and competence that addresses both academic program/university requirements (e.g., letter grades and formal evaluations) and trainee development; and address

SATURDAY

“fit”-related issues (e.g., students who ascribe to a different theory or want to integrate ABBT with other approaches).

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2:15 p.m. – 3:15 p.m.

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Harlem, Floor 7

## How to Get Published in Cognitive and Behavioral Practice and Behavior Therapy

Brian C. Chu, Ph.D., Rutgers University

Michelle Newman, Ph.D., The Pennsylvania State University

Evelyn Behar, Ph.D., University of Illinois at Chicago

Barbara W. Kamholz, Ph.D., VA Boston Healthcare System

Muniya Khanna, Ph.D., University of Pennsylvania

Christopher Martell, Ph.D., University of Massachusetts Amherst

Bryce D. McLeod, Ph.D., Virginia Commonwealth University

Reginald D.V Nixon, Ph.D., Flinders University

Denise M. Sloan, Ph.D., VA National Center for PTSD

Thomas Ritz, Ph.D., Southern Methodist University

Primary Category: Professional Issues

Key Words: *Career Development, Publishing, Professional Issues*

For the first time ever, join the editors of both Behavior Therapy and Cognitive and Behavioral Practice as they discuss ways to tailor your manuscript for their journals. The new editorial team of Cognitive and Behavioral Practice, ABCT's clinically oriented journal, will discuss the mission and objectives of the journal. The team will explain the strategies to help less experienced authors get published. The session is interactive and designed for both junior clinicians and academics as well as more senior therapists who may be less familiar with writing and publishing in clinically oriented scientific journals. This is essential for those who have clinical techniques they'd like to share but want help in developing them into an article. The team will also discuss the new online streaming video features the journal launched and ways to better illustrate therapeutic techniques. In addition, the team will talk about the just-launched section on multi-media reviews. The editors of Behavior Therapy, ABCT's research journal, will address the strategies that will help turn a manuscript into an accepted article. The editors will highlight areas they are hoping to increase and offer tips for getting the right mix of discussion, methods, and findings. Questions are welcomed and should be the order of the day.

**Symposium 69**

**New Directions in the Study of Intolerance of  
Uncertainty as a Transdiagnostic Factor Across Child  
Anxiety Disorders**

CHAIR: *Amanda L. Sanchez, B.A., Florida International University*

DISCUSSANT: *R. Nicholas Carleton, Ph.D., University of Regina*

Primary Category: Child / Adolescent - Anxiety

Key Words: *Child Anxiety, Transdiagnostic, Cognitive Processes*

**Evaluating the Factor Structure of the Intolerance of Uncertainty Scale for  
Children**

*Danielle Cornacchio, Amanda Sanchez, Stefany Coxe, Florida International University*

*Amy Roy, Fordham University*

*Philip Kendall, Temple University*

*Donna Pincus, Boston University*

*Jonathan Comer, Florida International University*

**Development and Psychometric Evaluation of a Scale to Evaluate Young  
Children's Responses to Uncertainty and Low Environmental Structure**

*Amanda L. Sanchez, Danielle Cornacchio, Tommy Chou, Florida International University*

*Ovsanna Leyfer, Boston University*

*Stefany Coxe, Florida International University*

*Donna Pincus, Boston University*

*Jonathan Comer, Florida International University*

**Examination of Intolerance of Uncertainty in Youth With GAD**

*Jennifer Cowie, Michelle Clementi, Candice Alfano, University of Houston*

**How Does Intolerance of Uncertainty Influence the Development of Worry?**

*Colette Gramszlo, Janet Woodruff-Borden, University of Louisville*

**Intolerance of Uncertainty as a Framework for Understanding Anxiety in Autism  
Spectrum Disorder**

*Jacqui Rodgers, Anna Hodgson, Emma Honey, Mark Freeston, Newcastle University*

**Symposium 70**

**Utilizing Machine Learning Techniques to Improve Prediction and Prevention of Suicide and Self-Injury**

CHAIR: *Kate Bentley, M.A., Boston University*

DISCUSSANT: *Matthew K. Nock, Ph.D., Harvard University*

Primary Category: *Suicide and Self-Injury*

Key Words: *Suicide, Self-Injury, Research Methods*

**Machine Learning to Model, Predict, and Treat Self-Harm**

*Karthik Dinakar, Massachusetts Institute of Technology*

*Charlene Deming, Adam Jaroszewski, Matthew K. Nock, Harvard University*

**Valinor: Latent Variable Model Scrutiny of the Four-Function Self-Harm Model**

*Adam Jaroszewski, Harvard University*

*Karthik Dinakar, Massachusetts Institute of Technology*

*Charlene Deming, Harvard University*

*Catherine Glenn, University of Rochester*

*Kate H. Bentley, Boston University*

*Matthew K. Nock, Harvard University*

**Machine Learning as Applied to Online Social Media Intervention for Suicide and Nonsuicidal Self-Injury**

*Charlene A. Deming, Harvard University*

*Karthik Dinakar, Massachusetts Institute of Technology*

*Adam Jaroszewski, Harvard University*

*Kate H. Bentley, Boston University*

*Catherine Glenn, University of Rochester*

*Matthew K. Nock, Harvard University*

**Applying Machine Learning to Electronic Communications to Identify Suicide Risk**

*Jeffrey J. Glenn, Alicia L. Nobles, Laura Barnes, University of Virginia*

*Bethany A. Teachman, University of Rochester*

**High-Accuracy Suicide Death Prediction With Machine Learning Techniques**

*Jessica D. Ribeiro, Joseph C. Franklin, Colin G. Walsh, Vanderbilt University*

**Symposium 71**

**Assessment and Treatment of Anger and Aggression in Family and Close Personal Relationships**

CHAIR: *Denis Sukhodolsky, Ph.D., Yale University*

DISCUSSANT: *Raymond Chip Tafrate, Ph.D., Central Connecticut State University*

Primary Category: Anger

Key Words: *Anger / Irritability, Aggression / Disruptive Behaviors / Conduct Problems, Social Relationships*

**Social-Emotional Biomarkers to CBT for Children With Aggressive Behavior: The Research Domain Criteria (RDOC) Approach**

*Denis Sukhodolsky, Emilie Bertschinger, Karim Ibrahim, Megan Tudor, Yale University*

**Assessment and Treatment of Sibling Aggression in Youth**

*Megan Tudor, Karim Ibrahim, Emilie Bertschinger, Kara Bagot, Justyna Piasecka, Denis Sukhodolsky, Yale University*

**Perspective Taking as a Treatment for Romantic Relational Transgressions**

*Howard Kassinove, Aspasia Hotzoglou, Hofstra University*

**Assessment of Situational Anger Problems: Are You Mad at Your Lover, Parents, or Children**

*Raymond DiGiuseppe, Tamara Del Vecchio, St. Johns University*

*Oana David, Babes Bolyai University*

*Rachel Venezia, Kristine McKiernan, St. John's University*

**A Qualitative Examination of Irritability Management in Adults: Implications for the Treatment of Anger and Aggression**

*Michael Toohey, Eastern Washington University at Bellevue College*

## Research Spotlight: Understanding and Targeting Rumination: Using Cognitive Science to Examine a Transdiagnostic Mechanism

Edward R. Watkins, Ph.D., University of Exeter Medical School

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: *Rumination, Translational Research, Transdiagnostic*

Rumination contributes to the maintenance and onset of depression and anxiety, acts as a final common pathway for multiple vulnerabilities, and is identified as a transdiagnostic mechanism (Nolen-Hoeksema & Watkins, 2011). Thus, understanding and targeting it is a potential way to improve the effectiveness and efficacy of psychotherapy. This talk reviews the application of cognitive science principles to understanding rumination and its translation to innovations in CBT (Watkins, 2015), providing proof-of-principle of how psychological science can enhance interventions (Holmes et al., 2014).

Cognitive science research using a range of lab-based experimental paradigms and manipulations has explored what underlies pathological rumination, suggesting (a) rumination can be usefully conceived as a mental habit (Watkins & Nolen-Hoeksema; 2014; Hertel, 2004) with particular patterns of selective information processing implicated in its development and maintenance (e.g., Koster et al., 2011; Hertel et al., 2011; Watkins et al., 2012); (b) the consequences of repetitive thinking about negative content depend upon the thinking style adopted, with an abstract, decontextualized thinking style, characteristic of rumination (Watkins et al., 2015), causally implicated in increased negative emotional reactivity and impaired problem solving, relative to concrete and contextualised processing (Watkins, 2008).

This cognitive science informed Rumination-focused CBT (RFCBT), which explicitly uses functional analysis to target rumination-as-habit, and uses exercises and experiments to shift thinking style, instead of challenging thought content. In clinical trials, RFCBT is efficacious for difficult-to-treat residual depression (Watkins et al., 2010), outperforms standard CBT in treating major depression (Hvennegard et al., submitted) and prevents anxiety and depression in high risk young adults via an e-technology variant (Topper et al., submitted).

You will learn:

- Presented an overview and critical evaluation of rumination, its role as a transdiagnostic process and a final common pathway in psychopathology
- Presented data & evidence from cognitive science experiments that indicate potential underlying cognitive mechanisms underpinning rumination
- Described key therapeutic principles and data on innovative CBT treatment approaches for rumination, summarizing key recent clinical trials



**Symposium 72**

**The How and the Why: Mediators and Change Processes in DBT**

CHAIR: *Chelsey R. Wilks, M.S., University of Washington*

DISCUSSANT: *Marsha Linehan, Ph.D., University of Washington*

Primary Category: Treatment - DBT

Key Words: *DBT (Dialectical Behavior Therapy), Mediation / Mediators, Borderline Personality Disorder*

**The Mediating Role of Hospitalization on Suicide Attempts in DBT and Community Treatment by Experts**

*Trevor Coyle, Chelsey Wilks, Kathryn Korslund, Marsha Linehan, University of Washington*

**An Examination of Changes in Emotion Regulation as a Mechanism of Action in 20 Weeks of DBT Skills Training**

*Janice Kuo, Ryerson University*

*Ryan Barnhart, Centre for Addiction and Mental Health*

*Lillian Krantz, Richard Zeifman, Skye Fitzpatrick, Ryerson University*

*Shelley McMMain, Centre for Addiction and Mental Health*

**Course and Predictors of Functional Impairment in Women Diagnosed With BPD Receiving DBT**

*Chelsey R. Wilks, Kathryn Korslund, Melanie Harned, Marsha Linehan, University of Washington*

**Reduction in Borderline Symptom Severity and Suicidal Ideation During Treatment as Mediators of Long-Term Reductions in Self-Harm in Adolescents**

*Lars Mehlum, Maria Ramberg, Anita Tormoen, Egil Haga, University of Oslo*

*Barbara Stanley, Columbia University*

*Alec Miller, Montefiore Medical Center*

*Anne Sund, Norwegian University of Science and Technology*

*Berit Groholt, University of Oslo*

**The Impact of PTSD Severity on Treatment Outcomes in DBT With and Without the DBT Prolonged Exposure Protocol**

*Melanie Harned, Chelsey Wilks, Sara Schmidt, Trevor Coyle, University of Washington*

**Symposium 73**

**Neurobiological, Cognitive, and Psychological Predictors of Treatment Response and Mechanisms of Change in CBT for Anxiety Disorders and Depression**

CHAIR: *Maren Westphal, Ph.D., Pace University*

DISCUSSANT: *Steven Hollon, Ph.D., Vanderbilt University*

Primary Category: 2016 Program Theme - Neuroscience and Psychological Treatment

Key Words: *Anxiety, Depression, Change Process / Mechanisms*

**How Psychotherapy Changes the Brain: Neural Mechanisms of Change During Trauma-Focused Psychotherapy for PTSD**

*Birgit Kleim, Christian Ruff, University of Zurich, Switzerland*

*Mary -Allison Moseley, King's College, London*

*Nick Grey, King's College, London*

*Jennifer Wild, David M. Clark, Anke Ehlers, University of Oxford, UK*

**From Mechanisms to Predictions: Neural Markers of CBT Response in Panic Disorder With Agoraphobia**

*Ulrike Luken, University Hospital Wuerzburg*

*Tim Hahn, Goethe-Universität Frankfurt*

*Hans-Ulrich Wittchen, Goethe-Universität Frankfurt*

*Jürgen Deckert, University Hospital Würzburg*

*Tilo Kircher, Phillips-University Marburg*

**Neural Mechanisms of CBT for Depression: A Longitudinal fMRI Study of Emotion Regulation**

*Jeffrey Miller, Harry Rubin-Falcone, Jochen Weber, Ronit Kishon, Kevin Ochsner, Columbia University, New York State Psychiatric*

*Lauren Delaparte, Stony Brook University*

*Maria A. Oquendo, J. John Mann, Columbia University, New York State Psychiatric Institute*

**A Quick Behavioral Dichotic Word Test Is Prognostic for Clinical Response to Cognitive Therapy for Depression**

*Gerard Bruder, Columbia University, College of Physicians and Surgeons*

*Agnes E. Haggerty, University of Pittsburgh, School of Medicine*

*Ronit Kishon, Columbia University, New York State Psychiatric Institute*

*Greg J. Siegle, University of Pittsburgh, School of Medicine*

## Psychological Mindedness and Alexithymia as Predictors of Treatment Outcome in CBT for Depression

Ronit Kishon, Columbia University, New York State Psychiatric Institute

Maren Westphal, Pace University

Lupo Geronazzo Alman, Columbia, New York State Psychiatric Institute

Jeffrey Miller, Columbia, New York State Psychiatric Institute

Bryan Cheng, Teachers College, Columbia University

Melanie Love, Teachers College, Columbia University

Dovid Green, Fordham University

Aditi Sarda, Yeshiva University: Ferkauf Graduate School of Psychology

Jonathan W Stewart, Columbia University, New York State Psychiatric Institute

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2:30 p.m. – 4:00 p.m.

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Winter Garden & Palace, Floor 6

### Membership Panel Discussion 3

## If I Knew Then What I Know Now: Wisdom Learned on Developing a Career as a Cognitive-Behavioral Therapist

MODERATOR: *Hillary B. Vidair, Ph.D.*, Long Island University

PRESENTERS: *Bradley C. Riemann, Ph.D.*, Rogers Memorial Hospital

*Eva L. Feindler, Ph.D.*, Long Island University

*Mitchell L. Schare, Ph.D.*, Hofstra University

*Jonathan B. Grayson, Ph.D.*, The Grayson LA Treatment Center for Anxiety & OCD

*LeeAnne Bonnet, Ph.D.*, East Meadow School District

Basic level of familiarity with the material

Primary Category: Professional Issues

Key Words: *Professional Development*

Although the various training options in graduate school can be overwhelming, there is often a list of requirements to follow to get your degree. But then what? All of a sudden, you face the daunting task of figuring out what you want to do with the rest of your career—and there is no program handbook! If only there were a group of mid-level and senior cognitive-behavioral professionals who could provide you with some foresight. Well, you are in luck! ABCT is committed to helping its members find their place in the field and build the cognitive-behavioral careers they want. The goal of this panel is to provide early-career professionals (e.g., upper level graduate students, postdoctoral fellows, junior faculty, entry-level clinicians) with wisdom learned on developing a career as a cognitive-behavioral therapist.

Our panelists will each briefly describe their career trajectory to date and share pieces of wisdom they have learned along the way. Collectively, the panelists have experience as cognitive-behavioral therapists in a range of settings, including Psy.D. and Ph.D. pro-

grams, hospitals, private practices, and schools. They will share their thoughts on how to: select your first job(s), set short- and long-term career goals, handle office politics as an early-career professional, work as a cognitive-behavioral therapist in an environment with multiple disciplines, and develop a healthy work-life balance. The panel will conclude with a question-and-answer session and will review mentorship opportunities within ABCT.

This session is not eligible for continuing education credit.

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Saturday, 2:30 p.m. – 4:00 p.m.

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**Times Square, Floor: 7**

**SIG Meeting**

**Native American Issues in Behavior Therapy and Research**

Key Words: *Native Americans*

SIG members will update ongoing research and clinical endeavors with Native American/Pacific Islander populations, as well as continue to develop collaborations in areas of common interest. We will also have a featured speaker who will provide a historical perspective.

**Broadway Ballroom North & South, Floor 6**

**Invited Panel 4**

**50th Anniversary Invited Panel: Dissemination and Implementation**

CHAIR: *David H. Barlow, Ph.D., Boston University*

PANELISTS: *Bruce F. Chorpita, Ph.D., UCLA*

*David M. Clark, DPhil, University of Oxford*

*Edna B. Foa, Ph.D., University of Pennsylvania*

*Vikram Patel, M.D., London School of Hygiene and Tropical  
Medicine, UK Sangath*

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Dissemination, Implementation, Evidence-Based Practice*



DAVID  
BARLOW



BRUCE  
CHORPITA



DAVID  
CLARK



EDNA  
FOA



VIKRAM  
PATEL

SATURDAY

This Invited Panel brings together world-renowned leaders in the field of dissemination and implementation. The panelists will not only present their research, but will participate in a moderated discussion about the current state of the field and where we are heading. Chair and Moderator, **Dr. David Barlow**, focuses on the nature of psychopathology and nosology, particularly for the emotional disorders, and the end-to-end development of evidence-based interventions for emotional and related disorders, from theoretical conceptualization of treatments through identifying targets for treatment through functional analyses of behavior and emotional experience. Dr. Barlow's work includes dissemination and implementation of these treatments once sufficient evidence for their efficacy is developed. **Dr. Bruce Chorpita** works to advance the design, implementation, and evaluation of mental health treatments and service systems for youth and families. **Dr. David Clark** has spent much of the last decade trying to solve the tricky problem of how to disseminate evidence-based therapies to the public. With Richard Layard, an economist, he is a major architect of the English Improving Access to Psychological Therapies (IAPT) programme which now treats around 500,000 patients a year. **Dr. Edna Foa** examines the success and challenges in disseminating evidence based treatments, with special emphasis on her experience in training and implementing prolonged exposure therapy for PTSD in civilian, VA, and military systems. **Dr. Vikram Patel** studies the design, evaluation,

dissemination and implementation of scalable mental health care. In particular, Dr. Patel works to address the unmet mental health needs of individuals in resource-poor countries.

You will learn:

- Recent scientific advances in the domain of dissemination and implementation.
- Current open questions and debates concerning dissemination and implementation.
- Visions from luminary speakers on where the field of dissemination and implementation is heading.

**Recommended Readings:** Barlow, D. H., Bullis, J. R., Comer, J. S., & Ametaj, A. A. (2013). Evidence-based psychological treatments: an update and a way forward. *Annual Review of Clinical Psychology*, 9, 1-27. Chorpita, B. F., Daleiden, E. L., Park, A. L., Ward, A. M., Levy, M. C., Cromley, T., ... & Krull, J. L. (2016). Child STEPs in California: A Cluster Randomized Effectiveness Trial Comparing Modular Treatment With Community Implemented Treatment for Youth With Anxiety, Depression, Conduct Problems, or Traumatic Stress. *Journal of Consulting and Clinical Psychology*. <http://dx.doi.org/10.1037/ccp0000133> Foa, E. B., Gillihan, S. J., & Bryant, R. A. (2013). Challenges and successes in dissemination of evidence-based treatments for posttraumatic stress lessons learned from prolonged exposure therapy for PTSD. *Psychological Science in the Public Interest*, 14(2), 65-111. Clark, D. M., Layard, R., Smithies, R., Richards, D. A., Suckling, R., & Wright, B. (2009). Improving access to psychological therapy: Initial evaluation of two UK demonstration sites. *Behaviour Research and Therapy*, 47(11), 910-920. Patel, V., & Prince, M. (2010). Global mental health: a new global health field comes of age. *Journal of the American Medical Association*, 303(19), 1976-1977.

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2:30 p.m. – 5:30 p.m.

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Edison & Booth, Floor 5

ticket

Workshop 8

## Organizational Skills Training: An Empirically Sound Treatment Addressing Critical Functional Impairments in Children With ADHD

*Richard Gallagher, Ph.D., New York University School of Medicine*

*Jenelle Nissley-Tsiopinis, Ph.D., Children's Hospital of Philadelphia*

Moderate level of familiarity with the material

Primary Category: ADHD - Child

Key Words: ADHD - Child / Adolescent, Child

Organizational Skills Training (OST) is a well-established treatment for children with ADHD (Evans et al., 2014). It has wide impact in improving organization, time management, and planning, which contributes to improved achievement and to reduced homework problems and family conflict (Abikoff et al., 2012). OST has been fully tested for elementary school children in clinical settings and in an open clinical trial for middle school children. The manualized effort is provided two times per week in 20 sessions to intensely alter the ways children respond to school and home demands. Conceptually, OST recognizes how the symptoms of ADHD interfere with practical execution of steps

needed during school days and at home. Parents and teachers see these practical executive function deficits as a critical concern.

This presentation will review the full protocol (Gallagher et al., 2014) with emphasis on child, parent, and teacher orientation and skills building in five areas: supportive parent behavior management, tracking assignments, managing materials, time management, and planning. In addition to didactics, specific exercises and role-plays will be used similar to those used to train over 25 research therapists. Participants will learn how to collaboratively engage children so that they feel empowered and how to incorporate positive responses from parents and teachers to effectively motivate children. Additionally, a substantial portion of the program will address adaptations of the program for groups of children in middle school. The presenters are two of the authors of the clinical intervention and the extension into middle school groups.

You will learn:

- The main skills deficits that over half of children with ADHD demonstrate in organization, time management, and planning.
- How to evaluate potential candidates for treatment through research-developed assessment and how to implement the components of the treatment package to build skills in children and in parent behavior management.
- How to adapt the program from an individual to group format in non-research, clinical, and school settings.

**Recommended Readings:** Abikoff, H., Gallagher, R., Wells, K. C., Murray, D. W., Huang, L., Lu, F., & Petkova, E. (2013). Remediating organizational functioning in children with ADHD: Immediate and long-term effects from a randomized controlled trial. *Journal of Consulting and Clinical Psychology*, 81, 113-128. doi: 10.1037/a0029648 Evans, S.W., Owens, J.S., & Bunford, N. (2014). Evidence-based psychosocial treatments for children with attention-deficit/hyperactivity disorder. *Journal of Clinical Child and Adolescent Psychology*, 43, 527-551. Gallagher, R., Abikoff, H., & Spira, E. (2014). *Organizational skills training for children with ADHD: An empirically supported treatment*. New York: Guilford Press.

Participants in this course can earn 3 continuing education credits.

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2:30 p.m. – 5:30 p.m.

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**Broadhurst & Belasco, Floor 5**

SATURDAY

ticket

**Workshop 9**

## **Disconnecting CBT From the Biomedical Model: Theoretical and Practical Considerations for Clients With Anxiety and Addictions**

*Brett J. Deacon, Ph.D.*, University of Wollongong

*Stanton Peele, Ph.D., J.D.*, Private Practice

Basic level of familiarity with the material

Key Words: *CBT, Addictive Behaviors, Anxiety*

As documented in the October 2015 special issue of the *Behavior Therapist*, it is now widely acknowledged that the dominant biomedical (brain disease) model of psychological problems has proven neither valid nor useful, and efforts are underway to pursue alterna-

tives. This workshop will explore the influence of the biomedical model on the theory and practice of CBT and describe practical strategies for disconnecting CBT from this model in the treatment of anxiety and addictions. Many (but not all) CBT interventions incorporate questionable biomedical assumptions and practices. Psychiatric diagnoses are often presented as valid entities which clients are encouraged to incorporate into their identity. The thoughts, feelings, and behaviors that appear on DSM checklists are typically described as “symptoms”—inherently deviant and pathological experiences regardless of the context in which they occur—caused by their corresponding diagnosis. Clients are viewed as suffering from diminished agency and resilience, and therapy emphasizes techniques for minimizing “symptoms.” These biomedical influences are arguably neither necessary nor desirable in the theory and practice of contemporary CBT, and positive evidence-based alternative approaches exist. In this workshop, three principal topics will be addressed: (a) the validity and utility of the biomedical model of psychological problems, (b) the influence of the biomedical model on the theory and practice of contemporary CBT, and (c) strategies for disconnecting CBT for anxiety and addictions from the biomedical model in favor of an alternative approach that emphasizes agency, empowerment, resilience, acceptance, and recovery.

You will learn:

- About how biomedical model assumptions and practices have influenced CBT.
- To identify the potentially harmful consequences of biomedical influences on the quality of care provided to individuals seeking treatment.
- How to approach the theory and practice of CBT for anxiety and addictions in a manner that rejects the biomedical model in favor of an emphasis on agency, empowerment, resilience, acceptance, and recovery.

**Recommended Readings:** Deacon, B. J., McKay, D. (Eds.). (2015). Special issue: The biomedical model of psychological problems. *the Behavior Therapist*, 38(7), 169-235. Peele, S. (1989). *Diseasing of America: How we allowed recovery zealots and the treatment industry to convince us we are out of control*. San Francisco: Jossey-Bass. Peele, S. (2014). *Recover! An empowering program to help you stop thinking like an addict and reclaim your life*. Boston, MA: Da Capo Press.

Participants in this course can earn 3 continuing education credits.



**Symposium 74**

**The Influence of Brain-Derived Neurotrophic Factor on Emotional and Behavioral Rigidity: Applying Neuroscientific Cross-Species Models to Understanding Psychiatric Risk and New Interventions**

CHAIRS: *Karin M. Nylocks, B.S., Kent State University*  
*Karin Coifman, Ph.D., Kent State University*

DISCUSSANT: *John McGeary, Ph.D., Brown University*

Primary Category: 2016 Program Theme - Neuroscience and Psychological Treatment

Key Words: *Translational Research, Neuroscience, Emotion*

**Brain-Derived Neurotrophic Factor Val66Met Polymorphism and Risk-Related Patterns of Emotion Processing in Humans**

*Karin M. Nylocks, Lee Gilman, Maeson Latsko, Aaron Jasnaw, Karin Coifman, Kent State University*

**Promoter-Specific Production of Brain-Derived Neurotrophic Factor Regulates Social Behaviors in Mice**

*Kristen Maynard, Lieber Institute for Brain Development, Johns Hopkins Medical Campus*

*John Hobbs, Lieber Institute for Brain Development*

*Amolika Gupta, John Hopkins*

*Mahima Sukumar, John Hopkins*

*Keri Martinowich, Lieber Institute for Brain Development, Johns Hopkins School of Medicine*

**Promoter IV-Driven Brain-Derived Neurotrophic Factor, Depression, and Treatment Effects**

*Kazuko Sakata, Jha Shanker, Dong Brittany, Lanlan Jin, University of Tennessee Health Science Center*

## Mini Workshop 14

**Mo' Metaphors in CBT With Youth: Fresh Prince, Mulan, and Supergirl Join the Party!**

Robert D. Friedberg, Ph.D., CSTAY at Palo Alto University

Basic level of familiarity with the material

Primary Category: Child / Adolescent - Anxiety

Key Words: *Child, Adolescents*

CBT with youth is a well-established psychosocial treatment for a wide array of emotional and behavioral problems in youth. However, even a solidly grounded evidence-based treatment paradigm needs a little help sometimes. Augmenting CBT with metaphors can make the approach more meaningful, engaging, and culturally accessible to young patients. For example, popular song lyrics such as “Let It Go,” “Happy,” “Switch,” and “Shake It Off” are well suited to teaching self-instruction. Additionally, there are many cultural metaphors that are useful. Further, superheroes such as Batman, Spiderman, Supergirl, and Agent Carter provide other metaphors. Finally, popular culture icons from movies such as *Frozen*, *Mulan*, and *Inside Out* provide other metaphorical material. This mini-workshop is a sequel to the well-attended “Tips From Elsa, Taylor, and Batman: Metaphors and CBT With Youth” presented at the 2015 ABCCT conference and introduces attendees to metaphor use in CBT in a practitioner-friendly as well as clinically relevant way.

Learning objectives are achieved through topic sequencing, case examples, and handouts. More specifically, the mini-workshop begins with a basic conceptual overview of metaphor use in CBT. The second part of the presentation teaches participants procedural rubrics for integrating metaphors into the psychoeducational, target monitoring, behavioral tasks, cognitive restructuring, and exposure/experiment modules. More specifically, attendees learn that metaphors should be embedded in flexible case conceptualization, matched to developmental and cultural contexts, explicitly processed, and combined with faithful proficiency in traditional CBT methods. The third section offers attendees clinical case illustrations as well as many new examples of different metaphors including Thought Shop, Thought Prospector, Word of the Stomach, Butterfly Thoughts, Label Fable, Whether Report, and Handprint on My Heart. Attendees will gain an increased conceptual understanding, procedural knowledge, and practical resources.

You will learn:

- The conceptual rationale that supports metaphor use in CBT with youth.
- The basic clinical rudiments and rubrics associated with metaphor use in CBT with youth.
- The application of many engaging metaphors in the clinical practice of metaphor use in CBT with youth.

**Recommended Readings:** Blenkiron, P. (2005). Stories and analogies in cognitive behavior therapy: A clinical review. *Behavioural and Cognitive Therapy*, 33, 45-59. Friedberg, R.D., & McClure, J.M. (2015). *Clinical practice of cognitive therapy with children and adolescents: The nuts and bolts* (2nd ed). New York: Guilford Press. Friedberg, R.D., & Wilt, L. (2010). Metaphors and stories in cognitive behavioral therapy with children. *Journal of Rational-Emotive and Cognitive Behavior Therapy*, 28, 100-113.

## **Directors of Clinical Training Meeting**

*Karen Christoff, Ph.D.*, University of Mississippi

Primary Category: Professional Issues

Key Words: *Training / Training Directors*

Join this informal discussion of issues of common concern to those responsible for the training of clinical psychologists. The first half of this session will be devoted to issues most relevant to academic doctoral program directors. Representatives from internship programs are invited to join the meeting for the second half of the session, which will be devoted to discussion of issues of concern to both groups.

## **Mini Workshop 15**

### **An Introduction to Motivational Interviewing and Interactions With CBT**

*Daniel W. McNeil, Ph.D.*, West Virginia University

*Trevor Hart, Ph.D., C.Psych.*, Ryerson University

Basic level of familiarity with the material

Primary Category: Treatment - CBT

Key Words: *Motivational Interviewing, Behavior Analysis, Cognitive Processes*

This mini-workshop is an introduction to Motivational Interviewing (MI), including its “spirit,” four processes, and five core skills. Application of MI-based methods to increase and sustain client motivation in CBT will be discussed. Conceptual bases for the integration of MI and CBT will be provided, with a specific focus on various ways in which both these evidence-based approaches can be utilized, including: (a) MI as a prelude to CBT, (b) “Motivational Interactions” throughout the course of CBT, (c) using MI to introduce, implement, and continue challenging aspects of CBT (e.g., exposure treatment), and (d) employing MI to consolidate CBT gains, to promote relapse prevention, and to maintain behavior change. There will be discussion on integrating MI with CBT in practice. Designed for professionals and trainees with little or no prior experience using MI, this mini-workshop will introduce them to MI and how it and CBT may be utilized together in clinical treatment. This mini-workshop involves a trainer (DWM) who is a member of the Motivational Interviewing Network of Trainers (MINT). Primarily didactic, there will be case examples, demonstrations, and clinical case examples from the presenters’ practice.

You will learn:

- To identify the spirit, four processes, and five core skills of Motivational Interviewing.
- To articulate four ways MI and CBT can be used in tandem.
- To describe how key MI and CBT processes can be used synergistically in treatment.

**Recommended Readings:** Arkowitz, H., Westra, H. A., Miller, W. R., & Rollnick, S. (2015). *Motivational Interviewing in the treatment of psychological problems* (2nd ed.). New York: Guilford. Miller, W. R., & Rollnick, S. (2013). *Motivational Interviewing: Helping people change* (3rd ed.). New York: Guilford. Rosengren, D. B. (2009). *Building Motivational Interviewing skills: A practitioner workbook*. New York: Guilford. Westra, H. A., & Arkowitz, H. (Eds.) (2011). *Integrating Motivational Interviewing with Cognitive Behavioral Therapy for a range of mental health problems* [Special series]. *Cognitive and Behavioral Practice*, 18, 1-81.

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3:45 p.m. – 5:15 p.m.

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**Empire Complex, Floor 7**

## Symposium 75

### New Directions in the Quantitative Empirical Classification of Psychopathology

CHAIRS: *Aaron Fisher, Ph.D.*, University of California, Berkeley

*Aidan Wright, Ph.D.*, University of Pittsburgh

DISCUSSANT: *Richard J. McNally, Ph.D.*, Harvard University

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: *Diagnosis, Comorbidity, Transdiagnostic*

#### An Empirical Approach to Nosology: The Hierarchical Taxonomy of Psychopathology Consortium

*Robert Krueger*, University of Minnesota

#### Toward an Idiographic Dimensional Nosology: Dynamic Assessment of GAD and Major Depressive Disorder

*Aaron Fisher, Jonathan Reeves, Hannah Bosley, Allison Diamond*, University of California, Berkeley

#### Examining the Dynamic Structure of Daily Internalizing and Externalizing Behavior at Multiple Levels of Analysis

*Aidan Wright*, University of Pittsburgh

*Adriene Beltz*, Penn State University

*Kathleen Gates*, University of North Carolina at Chapel Hill

*Peter Molenaar*, Penn State University

*Leonard Simms*, University at Buffalo, State University of New York

#### The Network Approach to Psychopathology: Opportunities for an Empirically Based Revision of Contemporary Classification Systems

*Eiko I. Fried*, University of Leuven

**Symposium 76**

**Stress, Inflammation, and Coping in Relation to Depression**

CHAIRS: *Brae Anne McArthur, B.A., M.A., Ph.D., Temple University*  
*Lauren B. Alloy, Ph.D., Temple University*

DISCUSSANT: *Robin Nusslock, Northwestern University*

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: *Depression, Psychophysiology, Risk / Vulnerability Factors*

**An Exploration of the Relationship Between Early Adaptive Cognitive Strategies and Proinflammatory Biomarkers During an Acute Stressor**

*Brae Anne McArthur, Temple University*

*Lyn Abramson, University of Wisconsin-Madison*

*Lauren Alloy, Temple University*

**Childhood Maltreatment and Proinflammatory Markers in Major Depression**

*Kate L. Harkness, Raegan Mazurka, Queen's University*

*Jane Foster, University Health Network*

*Glenda MacQueen, Mathison Centre for Mental Health Research & Education, University of Calgary*

*Raymond Lam, University of British Columbia*

*Roumen Milev, Queen's University*

*Arun Ravindran, Centre for Addiction and Mental Health*

*Benicio Frey, McMaster University*

*Sidney Kennedy, University Health Network*

**Social Stress, Epigenetics, Puberty, and Depression: Longitudinal Findings Among Adolescent Girls**

*Mitchell J. Prinstein, University of North Carolina at Chapel Hill*

*George Slavich, UCLA*

*Matteo Giletta, Tilburg University*

*Sarah Helms, University of North Carolina at Chapel Hill*

*Karen Rudolph, University of Illinois at Urbana-Champaign*

*Matthew Nock, Harvard University*

*Paul Hastings, University of California, Davis,*

**The Association Between Circulating Levels of IL-1 $\beta$  and Habitual Use of Cognitive Reappraisal**

*Anastacia Kudinova, Terrence Deak, Brandon Gibb, Binghamton University (SUNY)*

**Symposium 77**

**Novel Strategies for Sequencing Treatments for Child and Adolescent Behavior Problems**

CHAIRS: *Jeremy W. Pettit, Ph.D.*, Florida International University  
*Wendy K. Silverman, Ph.D.*, Yale Child Study Center

DISCUSSANT: *Joel Sherrill, Ph.D.*, National Institute of Mental Health/NIH

Primary Category: Treatment - CBT

Key Words: *Evidence-Based Practice, Service Delivery, Child*

**A Stepped Care Treatment Approach for Child and Adolescent Anxiety Disorders**

*Jeremy W. Pettit*, Florida International University

*Wendy Silverman*, Yale Child Study Center

*Yasmin Rey, Michele Bechor, Raquel Melendez, Daniella Vaclavik, Victor Buitron*, Florida International University

**Sequencing Treatments for Mothers With ADHD and Their Young Children: A Smart Pilot**

*Andrea Chronis-Tuscano, Kelsey Woods, Christine Wang*, University of Maryland

*Daniel Almirall*, University of Michigan

*Jennifer Strickland*, University of Washington

*Mark Stein*, University of Washington

**Stepped Care Treatment Model for Depressed Adolescents in Primary Care**

*Laura Mufson*, Columbia University Medical Center

*Moirá Rynn*, Columbia University

*Paula Yanes-Lukin*, Columbia University and New York State Psychiatric Institute

*Tse Hwei Choo*, Columbia University and New York State Psychiatric Institute

*Melanie Wall*, Columbia University and New York State Psychiatric Institute

**An Adaptive Treatment Approach for Depressed, Substance Abusing Adolescents**

*John F. Curry, Allison Meyer*, Duke University

**Symposium 78**

**Past and Future of Behavioral Sleep Medicine: (Whole) Health in Sleep**

CHAIR: *Eleanor McGlinchey, Ph.D.*, Columbia University Medical Center/New York State Psychiatric Institute

DISCUSSANT: *Daniel Buysse*, University of Pittsburgh

Primary Category: Sleep / Wake Disorders

Key Words: *Sleep, Behavioral Medicine*

**Insomnia Identity**

*Kenneth Lichstein, Sarah Emert*, University of Alabama

**Sleep Health Promotion in Young Adult College Students: Sleep 101**

**Intervention Outcomes**

*Kathy Sexton-Radek*, Elmhurst College

**Immediate and Long-Term Outcomes in the Treatment of Comorbid Insomnia and Depression**

*Rachel Manber*, Stanford University Medical Center

*CJ Bathgate*, University of Denver

*Jack Edinger*, Duke University

*Mickey Trockel*, Stanford University

*Daniel Buysse*, University of Pittsburgh

*Andrew Krystal*, Duke University

*Michael Thase*, University of Pennsylvania

**Preliminary Findings of a Transdiagnostic Sleep Intervention in Adolescents With Evening Preference**

*Lu Dong, Kerrie Hein, Michael Dolsen, Nicole Gumport, Jennifer Kanady, Sophia Rabe-Hesketh, Steve Hinshaw, Rita Smith, Monique Thompson, Allison Harvey*, University of California, Berkeley

**Can You Sleep Your Way to Better Health?**

*Daniel Buysse*, University of Pittsburgh

Symposium 79

**Posttraumatic Pathways to Health Disparities for Gay and Bisexual Men: Implications for HIV Prevention**

CHAIR: *Abigail W. Batchelder, Ph.D., M.P.H., Massachusetts General Hospital/ Harvard Medical School*

DISCUSSANT: *Steven A. Safren, Ph.D., ABPP, University of Miami*  
Primary Category: Health Psychology / Behavioral Medicine - Adult  
Key Words: *Trauma, L / G / B / T, Risky Behaviors*

**Psychological and Behavioral Moderators of Relationship Between PTSD & HIV Risk Behavior Among Men Who Have Sex With Men With a History of Childhood Sexual Abuse**

*Abigail W. Batchelder, Michael Boroughs, Massachusetts General Hospital/Harvard Medical School*

*Peter Ehlinger, Massachusetts General Hospital*

*Jillian Shipherd, Boston University School of Medicine*

*Steven Safren, University of Miami and The Fenway Institute*

*Conall O’Cleirigh, Massachusetts General Hospital and The Fenway Institute*

**Pathways From Childhood Sexual Abuse Severity to PTSD: The Role of Maladaptive Coping**

*Conall M. O’Cleirigh, Abigail Batchelder, Michael Boroughs, Massachusetts General Hospital/Harvard Medical School*

*Jessica Coleman, Massachusetts General Hospital*

*Jillian Shipherd, Veterans Health Administration, VA Boston Healthcare System, and Boston University School of Medicine*

*Steven Safren, University of Miami and The Fenway Institute*

**The Direct and Indirect Associations Between Intimate Partner Violence and Sexual Health Among Gay and Bisexual Men**

*Raymond Moody, Christian Grov, Jeffrey Parsons, Hunter College, CUNY*

**Childhood Sexual Abuse (CSA) and Its Relationship to HIV Serostatus Among Gay and Bisexual Men: An Examination of Competing CSA Definitions**

*Tyrel Starks, Chloe Mirzayi, Jeffrey Parsons, Hunter College, CUNY*



## Bullying Trauma Among Gay and Bisexual Men: Tailoring a Transdiagnostic Intervention to Address Substance Use and Sexual Risk Taking Associated With HIV

Michael Boroughs, Massachusetts General Hospital/ Harvard Medical School

Avery Mitchell, The Fenway Institute

Peter Ehlinger, Massachusetts General Hospital

Abigail Batchelder, Massachusetts General Hospital/Harvard Medical School

Steven Safren, University of Miami and The Fenway Institute

Conall O'Cleirigh, Massachusetts General Hospital/The Fenway Institute

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Saturday, 4:00 p.m. – 5:30 p.m.

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**Juilliard & Imperial, Floor: 5**

**SIG Meeting**

## Neurocognitive Therapies/Translational Research

Key Words: *Neurocognitive Therapies, Translational Research*

Neurocognitive Therapies / Translational Research

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Saturday, 4:00 p.m. – 5:30 p.m.

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**Columbia & Duffy, Floor: 7**

**SIG Meeting**

## Schizophrenia and Other Serious Mental Disorders

Key Words: *Schizophrenia*

The meeting will include (a) presentation of the Trailblazer Award to Steve Silverstein, Ph.D, which will include a talk by him; and (b) update on SIG activities and resources. If time remains, the floor will be opened for discussion of other topics generated by SIG members.

SATURDAY

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Saturday, 4:00 p.m. – 5:30 p.m.

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**Shubert & Uris, Floor: 6**

**SIG Meeting**

## **Mindfulness and Acceptance**

*Key Words: Acceptance, Mindfulness*

We open our meeting with a few minutes of guided mindfulness meditation, followed by updates from the Chair and SIG officers (treasurer, student representatives, webmaster). Then, we hold an open discussion about how to best use the SIG in the year ahead. We end with a presentation by our SIG student poster award winner.

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Saturday, 4:00 p.m. – 5:30 p.m.

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**Plymouth & Royale, Floor: 6**

**SIG Meeting**

## **Child Maltreatment and Interpersonal Violence**

*Key Words: Child Trauma / Maltreatment*

We will present the awards for the best student SIG poster and Deborah L. Rhatigan Early Career Award for Excellence in Violence Research. We will conduct elections for SIG leader, treasurer, and student representative. We will update the membership on the work of the SIG.

**Symposium 80**

**Cross-Cultural Dissemination and Implementation of a Transdiagnostic Intervention: The Unified Protocol in International Settings**

CHAIR: *Amantia Ametaj, M.A., Boston University*

DISCUSSANT: *Cassidy A. Gutner, Ph.D., Boston University Medical School*

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Anxiety, Dissemination, Implementation*

**Implementation Data From a Trial of the Unified Protocol With Victims of the Armed Conflict in Colombia**

*Amantia Ametaj, Boston University*

*Cassidy Gutner, National Center for PTSD Boston*

*Fabio Idrobo, Universidad de los Andes*

*David Barlow, Boston University*

**Preliminary Outcomes of the Efficacy and Feasibility of the Unified Protocol in Group Format: A Multicenter Randomized Clinical Trial in Public Health Settings in Spain**

*Jorge Osma, University of Zaragoza*

**Preliminary Outcomes of the Efficacy of an Adapted Version of the Unified Protocol: An Application to Victims of the Armed Conflict in Colombia**

*Leonidas Castro Comacho, Universidad de los Andes*

**Symposium 81**

**Adaptations of DBT for Children and Adolescents in School, Psychiatric, and Medical Settings**

CHAIR: *Alec L. Miller, Psy.D.*, Cognitive & Behavioral Consultants

DISCUSSANT: *Jill H. Rathus, Ph.D.*, Long Island University

Primary Category: Treatment - DBT

Key Words: *DBT (Dialectical Behavior Therapy), Adolescents, Randomized Controlled Trial*

**DBT for Preadolescent Children With Severe Emotional and Behavioral Dysregulation: Outcomes of Two Trials in Outpatient and Residential Care Settings**

*Francheska Perepletchikova*, Weill Cornell Medical College

*Seth Axelrod*, Yale School of Medicine

*Donald Nathanson*, Weill Cornell Medical College

*John Walkup*, Weill Cornell Medical College

**Tackling the Nonadherence Problem in Pediatric Chronic Illness: Utilizing DBT to Improve Outcomes**

*Becky H. Lois*, Vincent Corcoran, Montefiore Medical Center

*Alec Miller*, Cognitive & Behavioral Consultants, LLP

*Corinne Sweeney*, Montefiore Medical Center

*Laurie Bauman*, Albert Einstein College of Medicine

*Zahra Komeylian*, Montefiore Medical Center

**Expanding the Reach of DBT Skills to School-Based Adolescents**

*James J. Mazza*, University of Washington

*Ivan Haskell*, Northern Children's Services

*Brian Daly*, Drexel University

*Elizabeth Dexter-Mazza*, Mazza Consulting, PLLC

**Research and Professional Development 6**

**Letters to My Early-Career Self: Past ABCT Presidents Reflect on Their Careers and What They Know Now, That They Wish They Knew Then**

MODERATOR: *Risa Weisberg, Ph.D.*

PANELISTS: *Dean McKay, Ph.D., Fordham University*  
*Debra A. Hope, Ph.D., University of Nebraska-Lincoln*  
*Stefan G. Hofmann, Ph.D., Boston University*

Basic level of familiarity with the material

Key Words: *Professional Issues, Career Development*

The 50th anniversary of ABCT is a time for celebration and reflection. In that spirit, during this professional development panel, three recent, past ABCT presidents will reflect on the lessons they have learned about building successful careers. In the style of letters that they will prepare to their early-career or graduate student selves, they will offer mentorship, advice, encouragement, guidance, and warnings. This session should offer participants the unique opportunity to directly benefit from the experiences of our past presidents. Though the letters and advice will be geared toward early-career professionals, this opportunity should be beneficial and enjoyable for more senior ABCT members as well.

This session is not eligible for continuing education credit.

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Saturday, 4:30 p.m. – 5:30 p.m.

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**Majestic & Music Box, Floor: 6**

**SIG Meeting**

**Child and Adolescent Anxiety**

Key Words: *Child Anxiety*

The Child and Adolescent Anxiety SIG meeting will include a keynote presentation, a research presentation by our 2016 Student Travel Award winner, and time dedicated to SIG-related business. The annual meeting is also a great opportunity to network with other professionals and students interested in child and adolescent anxiety research and treatment.

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Saturday, 4:30 p.m. – 5:30 p.m.

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**Times Square, Floor: 7**

**SIG Meeting**

## **Tic and Impulse Control Disorders**

Key Words: *Tic Disorders*

The primary purposes of this meeting are to discuss prospective research, ongoing research, and treatment advances related to tic and impulse control disorders. In addition, the meeting will provide an opportunity to network with individuals interested in tic and impulse control disorders.

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Saturday, 4:30 p.m. – 5:30 p.m.

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**Harlem, Floor: 7**

**SIG Meeting**

## **Student**

Key Words: *Student Issues*

At the 2016 Student SIG meeting we will present the Best Poster Award, hold several leadership elections, debut the new ABCT Student SIG website, update all membership rosters, and hold a graduate student panel for undergraduates who are interested in applying to graduate school.

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5:45 p.m. – 7:00 p.m.

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**Presidential Address**

**Broadway Ballroom, Floor 6**

## **Honoring the Past, Envisioning the Future**

*Michelle G. Craske, Ph.D., UCLA*



The theme of our 50th Anniversary is to honor the past and envision the future. I will begin by recognizing the wisdom, foresight, determination and even courage of the pioneers who laid the foundations for behavioral and cognitive therapies, including those who were instrumental in founding this organization. From their efforts, CBT has become the most empirically supported psychological treatment for a wide array of mental health problems. I believe that CBT has attained this status because, at its core, it embodies the scientific method. In this presentation, I will outline my vision for CBT's future and the ways in which we can progress in leaps and bounds. My vision includes technological aids that not only increase access to care, but are streamlined to target specific areas of dysregulation that contribute to psychopathology for all of those in need, including the depressed mother in a rural South African village, the traumatized veteran returning from war with posttraumatic stress disorder, and the children entering developmental transitions that place them at risk for anxiety and depression. I envision a personal cloud in which one regularly assesses their symptoms, functioning and life stress, accompanied by 24/7 passive monitoring of an array of biological and behavioral indices that will not only identify clusters of phenotypes but can identify tipping points and guide clinical decision making in terms of treatment onset, offset or reset. I envision gathering this array of data on large enough samples to inform precision medicine. And I envision new, more efficient and more effective therapies to target specific risk and maintenance processes, which combine behavioral and cognitive methods with pharmacological aids to learning, neuromodulatory techniques, and technological advances such as virtual reality. Examples of each will be entertained. Achievement of these leaps and bounds will require much greater integration across basic science and clinical science, with all minds working together on the same problem, and greater attention to the sources of dysregulation that underlie psychopathology and explain treatment change. Similarly, improving methods for continuous reciprocal feedback between clinical science and clinical practice will be essential. We will also benefit from gold standards in paradigms and measures and agreed upon operationalization of intervention strategies, alongside the continual development of unique and innovative approaches. Possible methods for working toward these goals will be presented. We have come a long way since ABCT was founded in 1966, and I believe we are poised to make even larger strides in our mission to enhance health and well-being by harnessing science, our major guiding principle.

This session is not eligible for continuing education credit.

You will learn:

- To understand the history of cognitive behavioral therapy
- To understand the current state of cognitive behavioral therapy
- To understand the directions of cognitive behavioral therapy

**Recommended Readings:** Holmes, E.A., Craske, M.G., & Graybiel, A.M. (2014). A call for mental-health science. *Nature*, 511, 287-289. Waters, A.M., LeBeau, R.T., & Craske, M.G. (in press). Experimental psychopathology and clinical psychology. *Journal of Experimental Psychopathology*. Craske, M.G., Meuret, A., Ritz, T., Treanor, M., & Dour, H. (in press). Treatment for anhedonia: a neuroscience driven approach. *Depression and Anxiety*.

**Broadway Ballroom, Floor 6**

## **Saturday Night Masquerade Dance Party & 50th Anniversary Celebration**

Arrive early and receive a gold and black mask to complete your costume, or whatever attire you choose to wear. Come in costume or not! Join friends for an impromptu memory in our photo booth, some lively music performed by your colleagues and dance all night long to a fabulous DJ. 'Tis the Eve of Halloween, and all are welcome....who dare!



# Sunday

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8:00 a.m. – 9:30 a.m.

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O'Neill, Floor 4

## Symposium 82

### **A Transdiagnostic, Multimethod Examination of the Role of Specific Emotions and Emotion Regulation Strategies in Risky, Self-Destructive, and Health-Compromising Behaviors**

CHAIRS: *Katherine L. Dixon-Gordon, Ph.D.*, University of Massachusetts Amherst

*Nicole H. Weiss, Ph.D.*, Yale University School of Medicine

DISCUSSANT: *Terri L. Messman-Moore, Ph.D.*, Miami University

Primary Category: Addictive Behaviors

Key Words: *Emotion, Emotion Regulation, Risky Behaviors*

#### **Physical Aggression and Emotion Dysregulation Explain the Relation of BPD Symptoms to Criminal Justice System Involvement**

*Kelly E. Moore, Matthew Tull, Kim Gratz*, University of Mississippi Medical Center

#### **Meta-Analysis of Behavioral Outcomes of Emotion Regulation**

*Kara A. Christensen, Ilana Seager, Amelia Aldao*, The Ohio State University

#### **Clarifying the Directionality of the Associations Among Specific Emotion Regulation Strategies and Substance Use Outcomes**

*Nicole H. Weiss, Krysten Bold, Tami Sullivan*, Yale University School of Medicine

*Stephen Armeli*, Fairleigh Dickinson University

*Howard Tennen*, University of Connecticut

#### **The Context Dependent Nature and Correlates of Risk-Taking Among Substance Dependent Patients With PTSD**

*Matthew T. Tull, Kim Gratz*, University of Mississippi Medical Center

**Symposium 83**

**Developmental Trajectory of Social Cognition in High-Risk and Early Psychosis in Relation to Typical Development and Resilience: Applying Cognitive Science to Transdiagnostic Treatment Targets**

CHAIR: *Charlie A. Davidson, Ph.D., Yale University*

DISCUSSANT: *Morris D. Bell, Ph.D., ABPP, Yale School of Medicine*

Primary Category: Schizophrenia / Psychotic Disorders

Key Words: *Schizophrenia, Adolescents, Psychosis / Psychotic Disorders*

**Social Exclusion: Strangers, Familiars, and Transdiagnostic Considerations**

*Michael J. Crowley, Yale Child Study Center*

**The Role of Emotion and Emotion Regulation on the Pathway From Stress to Psychotic Symptoms in Individuals With an Increased Risk of Psychosis**

*Tania Lincoln, University of Hamburg*

**Combined Cognitive and Social Cognitive Therapy to Improve Functional Outcome in Clinical High Risk: Behavioral and Neural Indicators of Social Cognitive Change**

*Christine Hooker, Rush University Hospital*

**Mentalizing Ability in Individuals at Clinical High Risk for Psychosis: Comparisons to Schizophrenia and First-Episode Psychosis**

*Jimmy Choi, Hartford Hospital / Institute of Living*

*Melanie Lucas, Ferkauf Graduate School of Psychology*

*Joanna Fiszdon, Vinod Srihari, Yale School of Medicine*

*Melissa Deasy, Jennifer Callaghan, The Institute of Living at Hartford Hospital*

*Lawrence Haber, The Institute of Living at Hartford Hospital*

*David Roberts, University of Texas Health Science Center at San Antonio*

*William Horan, UCLA Geffen School of Medicine*

*Michal Assaf, The Institute of Living at Hartford Hospital*

*Godfrey Pearson, Yale School of Medicine*

**Symposium 84**

**Utilizing Mood Disorders Constructs to Advance the Development and Implementation of Youth Interventions**

CHAIR: *Dikla Eckshtain, Ph.D., Massachusetts General Hospital/  
Harvard Medical School*

DISCUSSANT: *Joel Sherrill, Ph.D., National Institute of Mental Health/NIH*

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: *Child Depression, Bipolar Disorder, Evidence-Based Practice*

**Anhedonia and Reward Responsivity in Adolescent Depression**

*Elizabeth McCauley, Gretchen Gudmundsen, Kelly Schloretd, Seattle Children's Research Institute/University of Washington*

**Examining the Role of Cognitive Self-Regulatory Processes in the Association Between Psychosocial Stress and Depression Symptoms in Early Adolescence**

*Rachel Vaughn-Coaxum, John Weisz, Harvard University*

**Parental Depression as a Predictor of Outcome in the Treatment of Child Depression**

*Dikla Eckshtain, Massachusetts General Hospital/Harvard Medical School*

*Lauren Marchette, Cambridge Health Alliance, Harvard Medical School*

*Jessica Schleider, Harvard University*

*John Weisz, Harvard University*

**Families Matter: Treating Mood Disorders in Youth**

*Mary Fristad, The Ohio State University Wexner Medical Center*

**Intervention Targets in Youth at Risk for Bipolar Disorder: Pre-/Posttreatment Changes in Neural Activity During a Problem-Solving Task**

*David J. Miklowitz, Patricia Walshaw, Casey Armstrong, UCLA Semel Institute*

*Amy Garrett, Manpreet Singh, Kiki Chang, Stanford University School of Medicine*

**Symposium 85**

**On Common Ground: The Overlap and Interplay  
Between Anxiety and Eating Pathology**

CHAIR: *Laurie J. Zandberg, Psy.D., University of Pennsylvania*

DISCUSSANT: *Carolyn B. Becker, Ph.D., Trinity University*

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: *Eating Disorders, Anxiety*

**Addressing Anxiety in Eating Disorders: Comorbidity, Effects on Symptom Severity, and Preliminary Promise for Transdiagnostic Treatment**

*Hallie M. Espel, Drexel University*

*Heather Thompson-Brenner, Boston University*

*James Boswell, University of Albany, SUNY*

*Gayle Brooks, The Renfrew Center*

*Michael Lowe, Drexel University*

**Prevalence and Predictors of Comorbid Eating Disorder Impairment Among Patients Seeking Specialized Treatment for Anxiety**

*Laurie J. Zandberg, Yinyin Zang, Anu Asnaani, Edna Foa, University of Pennsylvania*

**Do Emotion Dysregulation Difficulties Underlie the Co-Occurrence of Eating Disorder and Anxiety Symptoms?**

*Kathryn Gordon, Mun Yee Kwan, Allison Minnich, North Dakota State University*

**Sensory Sensitivity as a Mediator of the Relationship Between Anxiety and Symptoms of Avoidant/Restrictive Food Intake Disorder**

*Hana Zickgraf, Martin Franklin, University of Pennsylvania*

**Symposium 86**

**Partnering and Parenting in the Presence of PTSD**

CHAIR: *Steffany J. Fredman, Ph.D.*, Pennsylvania State University

DISCUSSANT: *Candice M. Monson, Ph.D.*, Ryerson University

Primary Category: PTSD

Key Words: *PTSD (Posttraumatic Stress Disorder), Couples / Close Relationships, Families*

**Daily Associations of Intimacy and Accommodation in Couples Affected by PTSD**

*Sarah B. Campbell, Sarah Carter, Keith Rensaw*, George Mason University

**A Dyadic Perspective on the Associations Among PTSD Symptoms, Perceived Couple Functioning, and Parenting Stress**

*Steffany J. Fredman, Yunying Le, Amy Marshall, Timothy Brick, Mark Feinberg*, Pennsylvania State University

**Mothers' Parental Buffering in the Context of Husband PTSD**

*Elizabeth S. Allen*, University of Colorado Denver

*Keith Renshaw*, George Mason University

*Steffany Fredman*, Pennsylvania State University

**PTSD Symptoms and Parenting in Service Members and Their Partners**

*Keith D. Renshaw*, George Mason University

*Sarah Thomas*, George Mason University

*Elizabeth Allen*, University of Colorado Denver

Symposium 87

**Neuromarkers and Neuromodulation of Attention Bias Modification**

CHAIRS: *Nader Amir, Ph.D., San Diego State University*  
*Arturo R. Carmona, B.A., San Diego State University*

DISCUSSANT: *Nader Amir, Ph.D., San Diego State University*

Primary Category: Cognitive-Affective Processes

Key Words: *Anxiety, Information Processing, Neuroscience*

**The Impact of Attention Bias Modification on Error-Related Brain Activity**

*Brady Nelson, Stony Brook University*  
*Nader Amir, San Diego State University*  
*Greg Hajcak, Stony Brook University*

**Specificity of an Adaptive Attention Bias Modification Program in Reducing Error-Related Negativity**

*Arturo R. Carmona, Nader Amir, Shaan McGhie, D'Amico Alessandro, Ieshia Brown, San Diego State University*

**Reducing Attentional Bias for Threat Using Transcranial Direct Current Stimulation: A Proof-of-Concept Study Among Individuals With SAD**

*Alexandre Heeren, Harvard University*  
*Joël Billieux, Pierre Philippot, Université catholique de Louvain, Louvain-la-Neuve, Belgium*  
*Rudi de Raedt, Chris Baeken, Ghent University, Ghent, Belgium*  
*Philippe de Timary, Université catholique de Louvain, Louvain-la-Neuve, Belgium*  
*Pierre Maurage, Université catholique de Louvain, Louvain-la-Neuve, Belgium*  
*Marie-Anne Vanderhasselt, Université catholique de Louvain, Louvain-la-Neuve, Belgium*

**A Neural Marker of Contingency Rule Learning in Attention Bias Modification**

*Gal Arad, Rany Abend, Yair Bar-Haim, Tel Aviv University*

**Symposium 88**

**But Will It Change My Life?: CBT's Impact on Broad Domains of Outcome in Anxiety and Related Disorders**

CHAIR: *Alexander C. Kline, M.A., Case Western Reserve University*

DISCUSSANT: *Mark B. Powers, Ph.D., University of Texas at Austin*

Primary Category: Treatment - CBT

Key Words: *Psychotherapy Outcome, Randomized Controlled Trial, Anxiety*

**Changes in Quality of Life During and Following CBT for SAD**

*Michelle L. Davis, University of Texas at Austin*

*David Rosenfield, Southern Methodist University*

*Mark Pollack, Rush University*

*Stefan Hofmann, Boston University*

*Jasper Smits, University of Texas*

**PTSD Treatment Effects on Social Functioning**

*Natalia M. Garcia, Belinda Graham, University of Washington*

*Hannah Bergman, Norah Feeny, Case Western Reserve University*

*Lori Zoellner, University of Washington*

**Effects of Sertraline and Prolonged Exposure on Physical Pain in PTSD**

*Michele Bedard-Gilligan, Belinda Graham, Anna Franklin, Lori Zoellner, University of Washington*

*Norah Feeny, Case Western Reserve University*

**Secondary Outcomes From a Randomized Controlled Trial of Behavior Therapy for Pediatric Trichotillomania**

*Martin Franklin, Sarah Morris, Hana Zickgraf, Madelyn Silber, University of Pennsylvania*

**Symposium 89**

**Recent Advances in the Study of Health Anxiety**

CHAIRS: *Alison C. McLeish, Ph.D.*, University of Cincinnati  
*Emily M. O'Bryan, B.S.*, University of Cincinnati

DISCUSSANT: *Bunmi Olatunji, Ph.D.*, Vanderbilt University

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: *Health Anxiety, Anxiety Sensitivity, Attention*

**An Examination of the Incremental Contribution of Anxiety Sensitivity to Health Anxiety Beyond Specific Facets of Distress Tolerance**

*Joseph R. Bardeen*, Auburn University

*Thomas A. Fergus*, Baylor University

*Holly K. Orcutt*, Northern Illinois University

**The Indirect Effect of Anxiety Sensitivity in Terms of Intolerance of Uncertainty and Health Anxiety**

*Emily M. O'Bryan, Alison C. McLeish*, University of Cincinnati

**Examining Attentional Bias in Health Anxiety: Null Findings From the Dot Probe Paradigm**

*Ryan J. Jacoby*, University of North Carolina at Chapel Hill

*Michael G. Wheaton*, Yeshiva University

*Jonathan S. Abramowitz*, University of North Carolina at Chapel Hill

**The Association Between Health Anxiety and Primary Care Service Utilization: Examining the Impact of Age and Race/Ethnicity**

*Thomas A. Fergus*, Baylor University

*Jackson O. Griggs*, Heart of Texas Community Health Center

*Scott C. Cunningham*, Baylor University

*Lance P. Kelley*, Heart of Texas Community Health Center

**The Effects of a Computerized Anxiety Sensitivity Intervention on Health Anxiety**

*Aaron M. Norr, Nicholas P. Allan, Norman B. Schmidt*, Florida State University



## Mini Workshop 16

## Self-Criticism and Self-Compassion: Risk and Resilience for Psychopathology

Ricks Warren, Ph.D., University of Michigan

Basic level of familiarity with the material

Primary Category: Treatment - CBT

Key Words: *Compassion / Empathy*

Self-criticism is a pernicious personality trait that confers risk for diverse forms of psychopathology and is an impediment to treatment. Self-compassion, in contrast, an antidote to self-criticism, is associated with a vast array of mental health benefits and is being increasingly integrated into traditional CBT and third-wave approaches to treatment. Kristin Neff has demonstrated the effectiveness of a mindful self-compassion intervention in increasing self-compassion and mindfulness in a randomized controlled trial with community volunteers. Paul Gilbert has developed compassion-focused therapy, and research has demonstrated effectiveness in reducing self-criticism, shame, and other debilitating emotions in diverse clinical conditions; including personality disorders, depression, eating disorders, social anxiety, psychosis, and patients with acquired brain injury. After an update on this literature, a sample of techniques for reducing self-criticism and developing self-compassion will be presented, with instructor modeling and participants engaging in these interventions. A motivation interviewing style will be presented as a way to address client resistance to and fear of letting go of self-criticism and gaining self-compassion.

You will learn:

- The transdiagnostic effect of self-criticism and self-compassion on emotional disorders.
- Techniques for reducing self-criticism and fostering self-compassion.
- A therapy style that will address resistance and fear of letting go of self-criticism and gaining self-compassion.

**Recommended Readings:** Gilbert, P. (2010). *Compassion focused therapy: Distinctive features*. London: Routledge. Gilbert, P., & Procter, S. (2006). Compassionate mind training for people with high shame and self-criticism: Overview and pilot study of a group therapy approach. *Clinical Psychology & Psychotherapy*, 13(6), 353-379. Kannan, D., & Levitt, H. M. (2013). A review of client self-criticism in psychotherapy. *Journal of Psychotherapy Integration*, 23(2), 166. Leaviss, J., & Utley, L. (2014). Psychotherapeutic benefits of compassion-focused therapy: An early systematic review. *Psychological Medicine*, 12(1-19). MacBeth, A., & Gumley, A. (2012). Exploring compassion: A meta-analysis of the association between self-compassion and psychopathology. *Clinical Psychology Review*, 32(6), 545-552. Neff, K. D. (2011). *Self-compassion: The proven power of being kind to yourself*. New York: Harper-Collins. Neff, K. D., & Germer, C. K. (2013). A pilot study and randomized controlled trial of the Mindful Self-Compassion Program. *Journal of Clinical Psychology*, 69(1), 28-44. Shahr, G. (2015). *Erosion: The psychopathology of self-criticism*. New York: Oxford University Press. Smeets, E., Neff, K., Alberts, H., & Peters, M. (2014). Meeting suffering with kindness: Effects of a brief self-compassion intervention for female college students. *Journal of Clinical Psychology*, 70(9), 794-807. Warren, R., Smeets, E., & Neff, K. (in press). Self-criticism and self-compassion: Risk and resilience for psychopathology. *Current Psychiatry*.

**Soho Complex, Floor 7**

**Research and Professional Development 7**

**NIH Office of Behavioral and Social Sciences Research  
Strategic Prospectus: Implications for Research on  
Behavioral and Cognitive Therapies**

PRESENTER: *G. Stephane Philogene, Ph.D.*, National Institutes of Health

Primary Category: Professional Issues

Key Words: *Research Funding, Professional Issues, Research Methods*

The NIH Office of Behavioral and Social Sciences Research (OBSSR) was established by Congress over 20 years ago to coordinate social and behavioral research supported by the NIH and to identify research gaps and needs. OBSSR recently released its third strategic plan. In addition to the foundational processes that have been core to its mission since its inception (communication, program coordination, training, and policy/evaluation), the 2016 Strategic Plan highlights three scientific priorities: 1) Improve the synergy of basic and applied behavioral and social sciences research, 2) Enhance the methods, measures, and data infrastructure approaches that encourage a more cumulative and integrated approach to behavioral and social sciences research, and 3) Facilitate the adoption of behavioral and social sciences research findings in health research and in practice. These scientific priorities will be described in detail, and the implications for research in the behavioral and cognitive theories discussed.

You will learn:

- To describe the mission of the National Institutes of Health (NIH) Office of Behavioral and Social Sciences Research (OBSSR).
- To describe in detail the NIH OBSSR 2016 Strategic Plan and its three scientific priorities.
- To discuss implications for research in the behavioral and cognitive theories and therapies.

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**Sunday, 8:00 a.m. – 9:30 a.m.**

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**Harlem, Floor: 7**

**SIG Meeting**

**Trauma and PTSD**

Key Words: *Trauma, PTSD (Posttraumatic Stress Disorder)*

Trauma and PTSD

**Panel Discussion 28**

**Where We've Been and Where We're Going: Our Evolving Understanding of How CBT Works**

MODERATOR: *Carmen P. McLean, Ph.D., University of Pennsylvania*

PANELISTS: *Stefan G. Hofmann, Ph.D., Boston University*

*Edna B. Foa, Ph.D., University of Pennsylvania*

*Kate Wolitzky-Taylor, Ph.D., University of California, Los Angeles*

*David F. Tolin, Ph.D., Institute of Living/Hartford Hospital Anxiety Disorders Center*

*Richard J. McNally, Ph.D., Harvard University*

Primary Category: Treatment - CBT

Key Words: *Therapy Process, Mediation / Mediators, Anxiety*

The advent of ABCT's 50<sup>th</sup> anniversary encourages us to step back and take stock of our progress as a field, lest we forget just how far we have come! The development of CBT ushered in a new era of science-based interventions and transformed the landscape of clinical psychology. From the beginning, CBT researchers have strove to understand not only *whether* CBT works, but *how* it works. Understanding the mechanisms of therapeutic recovery is critical to guiding treatment refinements that could enhance outcomes.

Collectively, the panelists are experts in the behavioral, cognitive, and neurological mechanisms of CBT for anxiety disorders. Dr. Stefan Hofmann's work focuses on identifying the active ingredients of CBT and how can we translate knowledge from basic neuroscience into clinical techniques to enhance treatments for anxiety disorders. Dr. Edna Foa is the developer of emotional processing theory and has generated a large body of research examining the hypotheses emanating from this theory. Dr. Kate Wolitzky-Taylor is an expert in fear extinction mechanisms of exposure therapy and her work aims to identify mediators of behavioral treatments for anxiety disorders. Dr. David Tolin's research examines the cognitive processes that underlie anxiety disorder treatments, particularly dysfunctional beliefs and mechanisms of information processing, as well as the neural mechanisms of CBT in hoarding disorder. Dr. Richard McNally's experimental psychopathology research has helped illuminate the cognitive and neural mechanisms of recovery from anxiety disorders.

This panel discussion provides the opportunity to hear leading experts in the treatment of anxiety disorders share their perspectives on the most important theoretical developments and empirical studies of CBT mechanisms to date, as well as their take on which methods hold the most promise for uncovering new secrets about how CBT works. The past five decades have witnessed monumental developments in our understanding of the mechanisms of CBT. Now is the perfect time to critically evaluate the state of the science and to make bold predictions about where research on CBT mechanisms is headed next.

Panel Discussion 29

## Common Problems in Methodology and Data Analysis

MODERATOR: *Alessandro S. De Nadai*, University of South Florida

PANELISTS: *Scott A. Baldwin, Ph.D.*, Brigham Young University

*Scott N. Compton, Ph.D.*, Duke University School of Medicine

*Robert Gallop, Ph.D.*, West Chester University

*Lance M. Rappaport, Ph.D.*, Virginia Commonwealth University

Primary Category: Research Methods and Statistics

Key Words: *Research Methods, Statistics, Publishing*

Methodology can facilitate new discoveries in cognitive behavioral research, and conversely it can serve as a bottleneck to the publication and dissemination of otherwise outstanding work. Accordingly, it can serve as a major differentiator of research quality. Indeed methodological quality is the strongest predictor of NIH grant impact scores when accounting for all grant sections (e.g., significance, innovation, investigator, etc.; Rockey, 2011). While the effective use of research methods and data analysis are critical to research, behavioral data present with many unique difficulties not found in other areas of science (Fanelli & Ioannidis, 2013), and methodological curricula have not kept pace with many new developments.

Given this background, the objective of this panel discussion is to bring together methodological experts in cognitive behavioral research to identify common barriers to methodological application and suggest ways to address them. Our expert panel has served as methods consultants and also as reviewers for numerous manuscripts/grants, and will disseminate information via panel discussion about best practices as well through addressing audience questions. Panelists will address problems noticed when writing and reviewing grants and manuscripts, and will identify actionable ways address these issues, with the objective of improving the validity and impact of research. These points will be discussed in the context of increasing requirements from journals regarding transparency and standardization of reporting, and recent concerns about replicability in psychological science (Open Science Collaboration, 2015). Content will be tailored to both senior and junior investigators, with advice provided to improve the likelihood of research funding, facilitate research design and execution, and identify strategies for personal skill development and working with methodological experts.

Panel Discussion 30

## The Future Is Integrated Care: Mental and Behavioral Health Service Delivery in Primary Care Settings

MODERATOR: *Jennifer Langhinrichsen-Rohling, Ph.D.*, University of South Alabama

PANELISTS: *Kirk D. Strosahl, Ph.D.*, Central Washington Family Medicine  
*Patricia J. Robinson, Ph.D.*, Mountainview Consulting Group, Inc.

*Miriam Ehrensaft, Ph.D.*, Duke University School of Medicine

*John Friend, Ph.D.*, University of South Alabama

*Keri Johns, M.A.*, University of South Alabama

*Kevin Hamberger, Ph.D.*, Medical College of Wisconsin

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Integrated Care, Evidence-Based Practice, Education and Training - Graduate*

This panel will address three topics.

One: Challenges with delivering MBH interventions in PC settings. Challenges include choice of integrative model; patients with multiple physical and MBH conditions; and patients with reduced motivation. In the face of constraints (EMR, time, resources), standard application of evidence-based manualized treatments and expression of traditional clinical training are often a poor fit in PC. Panelists will describe the Primary Care Behavioral Health (PCBH) model of integration (Robinson & Reiter, 2007, 2015) and how this model addresses barriers.

Two: Ways to prepare and train clinicians for work within an integrated setting. CBT, with its focus on behavioral change, has much to offer the PC setting; however, most students completing traditional graduate training are unprepared to work within a fast-paced, team-oriented, physical health focused setting. Panelists will discuss how to prepare future clinicians for entrance into integrated health and address shifts in evidence based practice (including a focus on mindfulness/ACT: Drs. Strosahl, Robinson, and Friend) as well as their evolving roles on integrated health teams.

Three: Methods of delivering symptom-specific MBH interventions in an integrated setting. Panelists will discuss their own clinical and research efforts that focus on the delivery of specific MBH evidence-based interventions which will address depression, trauma, parenting, ADHD and IPV (Drs. Ehrensaft and others). Sufficient time will be allotted for questions/group discussion.

**Symposium 90**

**Unpacking the Sleep and Suicide Relationship: The Influence of Sleep Disruption on Suicidal and Self-Injuring Behavior**

CHAIR: *Skye Fitzpatrick, M.A.*, Ryerson University

DISCUSSANT: *Rachel Manber, Ph.D.*, Stanford University Medical Center

Primary Category: Suicide and Self-Injury

Key Words: *Suicide, Sleep, Transdiagnostic*

**The Role of Sleep Disturbance in Suicidal and Nonsuicidal Self-Injurious Behavior Among Adolescents**

*Eleanor McGlinchey*, Columbia University Medical Center/New York State Psychiatric Institute

*Elizabeth Courtney-Seidler*, Cognitive Behavioral Consultants

*Miguelina German*, Montefiore Medical Center

*Alec Miller*, Montefiore Medical Center/Albert Einstein College of Medicine

**The Role of Emotional Dysregulation in Explaining the Relationship Between Sleep and Suicide/Depression**

*Kimberly O'Leary, Melanie Bozzay, Edelyn Verona, Johnathan Rottenberg*, University of South Florida

**The Influence of Sleep Disruptions in Suicidal Reactivity and Regulation in BPD**

*Skye Fitzpatrick*, Ryerson University

*Sonya Varma*, University of Toronto

*Janice Kuo*, Ryerson University

**Adolescent Sleep Disruption: Impact on Self-Injury and Treatment Outcomes**

*Molly C. Adrian*, University of Washington

*Joan Asarnow*, UCLA

*Elizabeth McCauley*, University of Washington

*Michele Berk*, Stanford University

*Claudia Avina*, UCLA

*Kathryn Korslund, Yeugeny Botanov*, Behavior Research and Therapy Clinics

*Marsha Linehan*, University of Washington

**Symposium 91**

**Evaluating Biological Predictors of Treatment Efficacy and Mechanisms of Change in CBT for Depression and Anxiety**

CHAIR: *David C. Rozek, M.A., University of Notre Dame*

DISCUSSANT: *Anne D. Simons, Ph.D., University of Notre Dame*

Primary Category: 2016 Program Theme - Neuroscience and Psychological Treatment

Key Words: *Neuroscience, Depression, Anxiety*

**Identification of Biomarkers and Mechanisms of Change in CBT for Major Depression**

*W. Edward Craighead, Helen S Mayberg, Emory University School of Medicine*

*Charles B Nemeroff, University of Miami*

*Boadie W Dunlop, Elisabeth Binder, Emory University School of Medicine*

**Neural Mechanisms of Change Over the Course of CBT in Generalized SAD**

*Heide Klumpp, Kerry Kinney, Julia Roberts, Amy E Kennedy, Stewart A Shankman, Scott A*

*Langenecker, K. Luan Phan, University of Illinois at Chicago*

**Breaking Down CBT: The Effects of Thought Records on Neuroendocrine Response to Psychosocial Stress**

*David C. Rozek, Anne D Simons, Scott M Monroe, University of Notre Dame*

**The Effects of Cognitive Control on Neuroendocrine Response to Stress in GAD**

*Joelle LeMoult, The University of British Columbia*

*Randi E McCabe, Atayeh Hamedani, St. Joseph's Healthcare, Hamilton & McMaster University*

*K. Lira Yoon, University of Notre Dame*

**Symposium 92**

**Dissemination of Evidence-Based Practices for Children:  
Real-World Outcomes in Real-World Settings**

CHAIR: *Elissa J. Brown, Ph.D.*, St. John's University

DISCUSSANT: *Michael A. de Arellano, Ph.D.*, Medical University of South Carolina

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Trauma, Evidence-Based Practice, Trauma*

**Evaluation of an Efficient and Low-Cost Statewide Evidence-Based Treatment Training Program for Common Childhood Disorders**

*Lucy Berliner*, Harborview Center for Sexual Assault/Traumatic Stress

*Shannon Dorsey*, University of Washington

**Treatment of Complex Trauma Reactions for Chronically Traumatized Youth Receiving Trauma-Specific CBT: Preliminary Results of an Open Trial in a Community-Based Clinic**

*Stephanie Ross, Elissa J. Brown, Komal Sharma-Patel*, St. John's University

**Preliminary Findings From a Community-Based Randomized Trial of Alternatives for Families: A CBT for Family Violence**

*Elissa J. Brown*, St. John's University

*Vanessa Rodriguez*, NYU School of Medicine Bellevue Hospital

*Maria C. Jimenez*, St. John's University

*Komal Sharma-Patel*, St. John's University

**Children's Advocacy Centers as a Point of Early Access to Empirically Supported Trauma Treatments to Reduce the Negative Long-Term Health Consequences of Child Maltreatment**

*Carole C. Swiecicki, Kathryn R. Quiñones, Elizabeth R. Ciesar, Rachael J. Garrett, Dee Norton*, Lowcountry Children's Center



**Symposium 93**

**Distress Intolerance: Novel Approaches With  
Transdiagnostic Implications**

CHAIR: *Jennifer C. Veilleux, Ph.D., University of Arkansas*

DISCUSSANT: *Teresa Leyro, Ph.D., Rutgers University*

Primary Category: Cognitive-Affective Processes

Key Words: *Distress Tolerance, Transdiagnostic*

**Distress Tolerance Task-Based Neural Connectivity Among Substance Users**

*Elizabeth Reese, Jennifer Yi, Ryan Bell, University of North Carolina at Chapel Hill*

*Thomas Ross, Elliot Stein, NIDA*

*Stacey Daughters, University of North Carolina at Chapel Hill*

**Tolerance to Negative Emotional Images**

*Jennifer C. Veilleux, Garrett Pollert, Melissa Zielinski, University of Arkansas*

*Jennifer Shaver, University of Washington*

**Attention to Negative Emotion and Stress Reactivity in Distress Intolerance: An  
Eye-Tracking Study**

*Richard Macatee, Kate McDermott, Brian Albanese, Norman Schmidt, Jesse Cogle, Florida  
State University*

**Distress Tolerance Treatment for Substance Users: Preliminary Results**

*Marina Bornovalova, Troy Webber, Stacey Ryan, Christa Trenz-Brower, Kristina Volgenou,  
University of South Florida*

## Clinical Roundtable 4

# Addressing Stigma, Prejudice, and Discrimination Through CBT

MODERATOR: *Andrew Jeon, M.A., M.Ed., University of Nebraska-Lincoln*

PANELISTS: *Tahiriah Abdullah, Ph.D., University of Massachusetts Boston*

*Jessica R. Graham, Ph.D., Salem State University*

*John E. Pachankis, Ph.D., Yale University*

*David Pantalone, Ph.D., University of Massachusetts Boston*

*Barbara Warren, Psy.D., Mount Sinai Health System*

Primary Category: *Gay / Lesbian / Bisexual / Transgender Issues*

Key Words: *Stigma, Diversity, L / G / B / T*

Stigma has been described as a process whereby an individual is labeled with undesirable characteristics that result in marginalization (Goffman, 1963). Minority stress models have demonstrated associations between stigma exposure and adverse mental and physical health (e.g., Jones, Peddie, Gilrane, King, & Gray, 2013; Meyer, 2003; Schmitt, Branscombe, Postmes, & Garcia, 2014; Pascoe & Smart-Richman, 2009). Clear cognitive and behavioral targets exist that could improve coping with discrimination for stigmatized individuals, but few evidence-based treatments address specific mechanisms that link stigma and discrimination to poor psychological and physical health outcomes. In this clinical roundtable, panelists will discuss the health impacts and clinical implications of stigma toward diverse sexual orientations, gender identities, races/ethnicities, cultures, HIV/AIDS status, and disabilities as well as their intersections. Tahiriah Abdullah will discuss mental illness stigma, impacts of racial discrimination, and implications for mental health treatment. Jessica Rose Graham will discuss the impact of discrimination and prejudice and adaptation of CBT treatments such as mindfulness to improve the mental health of African American clients. John Pachankis will discuss cognitive, affective, and behavioral mechanisms linking stigma to adverse mental health outcomes and a CBT-based, transdiagnostic treatment for minority stress on sexual minority individuals that he developed. David Pantalone will discuss stigma toward sexual minorities and those living with HIV/AIDS as well as his CBT/DBT intervention development work to improve coping with intersectional discrimination. Barbara Warren will discuss clinical and policy implications of stigma for sexual and gender minority individuals, including her work as the director of behavioral health services at the LGBT Community Center of New York City and as director for LGBT Programs and Policies at Mount Sinai Health System. Finally, panelists will discuss the impact of stigma on diagnosis, case conceptualization, therapeutic alliance, and treatment.

**Panel Discussion 31**

**Spirituality and Religion in CBT: What Clinicians Can Learn From the Teachings of Different Religions**

MODERATOR: *Jeremy Cummings, Ph.D., Southeastern University*

PANELISTS: *Mehmet Sungur, Ph.D., Marmora University*

*Dennis Tirch, Ph.D., Center for Compassion Focused Therapy*

*David Rosmarin, Ph.D., McLean Hospital, Harvard Medical School*

*E. Thomas Dowd, Ph.D., Kent State University*

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Spirituality and Religion, Case Conceptualization / Formulation, Therapy Process*

While CBT has grown by leaps and bounds over the past five decades, one important yet unexplored frontier pertains to spirituality/religion. This is not inconsequential, as most clients possess some religious and/or spiritual beliefs and practices but only a minority of CBT clinical practitioners are religiously- or spiritually-oriented (Rosmarin, Pirutinsky, Green & McKay, 2013). As such, there is often a disconnect between the worldviews of clinicians and their clients regarding these issues. At best clinicians may not understand spiritual/religious aspects of their clients' lives; at worst practitioners may approach religious and spiritual views with scorn or condescension. In addition, religious clients may mistrust secular-oriented psychotherapists until therapists demonstrate an understanding and appreciation for spiritual/religious concerns. This panel discussion will inform clinicians of the central spiritual/religious tenets and constructs behind four major world religious groups: Sufism, Buddhism, Judaism, and Christianity. Moreover, a focus will be provided on clinically-relevant facets of these faith traditions to inform clinicians how CBT can be provided to religious/spiritual clients in a culturally sensitive manner. This information is essential to disseminate CBT to religious clients.

The presenters are all experts in religiously and spiritually oriented CBT. Dr. Mehmet Sungur, a Turkish psychiatrist, is knowledgeable in Sufism and is President-Elect of the International Association for Cognitive Psychotherapy. Dr. Dennis Tirch is co-author of *Buddhist psychology and Cognitive-Behavioral Therapy; A clinician's guide* (Guilford, 2016). Dr. David H. Rosmarin, Director of the Spirituality and Mental Health Program at McLean Hospital, has written extensively on Judaism and mental health. Dr. Thomas Dowd is co-editor of *The psychology in religion: Working with the religious client* (Springer, 2006).

Panel Discussion 32

## Scholarly Journals in Clinical Psychology: Their Role in an Evolving Health Care Market and Evidence-Based Practice

MODERATOR: *Philip C. Kendall, Ph.D.*, Temple University

PANELISTS: *Andres De Los Reyes, Ph.D.*, University of Maryland at College Park

*Anne Marie Albano, Ph.D.*, Columbia University Medical Center

*J. Gayle Beck, Ph.D.*, University of Memphis

*Brian C. Chu, Ph.D.*, Rutgers University

*Joanne Davila, Ph.D.*, Stony Brook University

*Denise M. Sloan, Ph.D.*, VA National Center for PTSD

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Dissemination, Evidence-Based Practice, Professional Issues*

Movements in evidence-based practices (EBP) factor prominently in informing procedures in health care broadly and mental health care in particular. Practitioners and researchers turn to scholarly journals for up-to-date information about these procedures. Over the last 50 years of the history of the Association for Behavioral and Cognitive Therapies, peer-reviewed scholarly journals traversing several organizations in Clinical Psychology have played increasingly greater roles in efforts toward disseminating knowledge about EBP in mental health care. This panel discussion will create a forum for Editors of these journals to both highlight the roles these journals have in our field but specifically to discuss the promotion and dissemination of EBP and securing the future of Clinical Psychology in the health care research and clinical marketplace.

Editors from Behavior Therapy (BT), Cognitive and Behavioral Practice (C&BP), Journal of Consulting and Clinical Psychology (JCCP), Clinical Psychology: Science and Practice (CP:SP), Journal of Clinical Child and Adolescent Psychology (JCCAP) and Evidence-Based Practice in Child and Adolescent Mental Health (EBPCAMH) will briefly describe the aims and scopes of these journals. As Moderator, Dr. Philip C. Kendall, himself a past editor of JCCP and CP:SP, will pose questions to these Editors about the roles these journals have played over the years in bringing the empirical bases of cognitive behavioral therapy (CBT) and EBP into the healthcare arena. The panel discussion will also focus on the evolution of practice-oriented and scholarly review-oriented journals (C&BP, CP:SP, EBPCAMH) as bridges for translating primary findings published in empirical journals (BT, JCCP, JCCAP) to practical application for clinicians. In outlining the general trends toward acceptance and dissemination of CBT and EBP, we will discuss the future role scholarly journals play in securing Clinical Psychology's leadership in EBP going forward, and the novel formats that must evolve with journals for reaching a wider and more tech-savvy audience of scientist-practitioners. A meaningful portion of the time during this panel discussion will be made available to address questions from the audience.

**Symposium 94**

**Understanding Complexity: Using Multiple Levels of Analysis to Improve the Transdiagnostic Understanding and Treatment of Suicidal Thoughts and Behaviors Across the Life Span**

CHAIR: *Aliona Tsytes, M.S.*, Binghamton University (SUNY)

DISCUSSANT: *Brandon Gibb, Ph.D.*, Binghamton University (SUNY)

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: *Suicide, Self-Injury, Transdiagnostic*

**Selective Attention Toward Emotional Faces in Children With a History of Suicidal Ideation**

*Aliona Tsytes, Max Owens, Brandon Gibb*, Binghamton University (SUNY)

**Expressed Emotion as a Moderator of the Relation Between Children's History of Suicidal Ideation and Physiological Reactivity During Positive and Negative Parent-Child Interactions**

*Kiera James, Mary Woody, Cope Feurer, Brandon Gibb*, Binghamton University (SUNY)

**Subjective and Objective Measures of Affect and Information Processing During a Continuous Painful Proxy for Nonsuicidal Self-Injury**

*Caroline S. Holman, Margaret Andover*, Fordham University

**The Role of Early Life Stress and 5-HTTLPR in the Relationship Among Brooding, Negative Urgency, and Suicidal Behavior**

*Jorge Valderrama*, CUNY Graduate Center

*Regina Miranda*, The Graduate Center and Hunter College, CUNY

**Latent Class Models of Laboratory-Evoked Emotion Reactivity in Suicidal Patients**

*Michael Armev*, Butler Hospital & The Warren Alpert Medical School of Brown University

*Nicole Nugent, Valerie Knopik*, Rhode Island Hospital & The Warren Alpert Medical School of Brown University

*John McGeary*, Providence V.A. Medical Center, Rhode Island Hospital, and The Warren Alpert Medical School of Brown

*Lawrence Price, Heather Schatten, Ivan Miller*, Butler Hospital & The Warren Alpert Medical School of Brown University

**Symposium 95**

**Integrated Interventions for Comorbid Nicotine Dependence and PTSD**

CHAIR: *Lindsey B. Hopkins, Ph.D., University of California, San Francisco*

DISCUSSANT: *Conall M. O’Cleirigh, Ph.D., Massachusetts General Hospital/ Harvard University*

Primary Category: Comorbidity - Substance Use and Other

Key Words: *Smoking, PTSD (Posttraumatic Stress Disorder), Treatment Development*

**Trauma-Focused Smoking Cessation for Smokers Exposed to the World Trade Center Disaster: A Randomized Clinical Trial**

*Adam Gonzalez, Fred Friedberg, Xiaotong Li, Stony Brooke University School of Medicine*

*Michael Zvolensky, The University of Houston*

*Evelyn Bromet, Brittain Mahaffey, Stony Brooke University School of Medicine*

*Anka Vujanovic, The University of Houston*

*Benjamin Luft, Roman Kotov, Stony Brooke University School of Medicine*

**The Efficacy of Smoking Cessation Alone or Integrated With Prolonged Exposure Therapy for Smokers With PTSD**

*Mark B. Powers, Eunjung Lee-Furman, University of Texas at Austin*

*Brooke Kauffman, The University of Houston*

*Jasper Smits, The University of Texas at Austin*

*Michael Zvolensky, The University of Houston*

*David Rosenfield, Southern Methodist University*

**Concurrent Varenicline and Prolonged Exposure for Patients With Nicotine Dependence and PTSD: A Randomized Controlled Trial**

*Edna B. Foa, Anu Asnaani, Laurie Zandberg, University of Pennsylvania*

*David Rosenfield, Southern Methodist University*

*Peter Gariti, Patricia Imms, University of Pennsylvania*

**Associations Among Smoking Status, Posttraumatic Stress Symptoms, and Extinction Retention in a Trauma-Exposed Sample**

*Lindsey B. Hopkins, Thomas Metzler, Thomas Neylan, Sabra Inslicht, University of California, San Francisco*

**Symposium 96**

**Network Analysis as an Innovative Approach to Understanding Eating Behavior: Identifying Key Treatment Targets in Eating and Weight Disorders**

CHAIRS: *Helen B. Murray, B.A., Drexel University*

*Brittney Evans, B.A., Drexel University*

DISCUSSANT: *Kelsie Forbush, University of Kansas*

Primary Category: Research Methods and Statistics

Key Words: *Statistics, Obesity / Overweight, Eating Disorders*

**Is Preoccupation With Body Shape and Weight a “Core” Symptom of Disordered Eating?: A Network Perspective on Eating Disorder Symptoms**

*Russell DuBois, Rachel Rodgers, Debra Franko, Northeastern University*

*Donald Robinaugh, Massachusetts General Hospital, Harvard Medical School*

**Using Network Analysis to Explain Eating Disorder and OCD Symptom Overlap**

*Cheri Levinson, University of Louisville*

*Laura Fewell, McCallum Place Eating Disorder Centers*

*Leigh Brosorf, Washington University in St. Louis*

**Characteristics of Success in Sustaining Weight Loss Efforts: Using Network Analyses to Identify Intervention Targets in Group-Based Weight Loss Treatment**

*Daniel Flack, Helen Murray, Brittney Evans, Stephanie Manasse, Meghan Butryn, Adrienne*

*Juarascio, Evan Forman, Drexel University*

**Think Slim! Using Network Analyses for Tailoring CBT-Based Weight Loss Treatment**

*Anne Roefs, Bastiaan Boh, Gerasimos Spanakis, Lotte Lemmens, Chantal Nederkoom,*

*Gerhard Weiss, Anita Jansen, Maastricht University*

**Symposium 97**

**The Dissemination and Implementation of CBT and Motivational Interviewing Into Forensic Settings**

CHAIR: *Raymond Chip Tafrate, Ph.D.*, Central Connecticut State University

DISCUSSANT: *Michael Wydo, Psy.D.*, U.S. Department of Justice, Federal Bureau of Prisons

Primary Category: Criminal Justice / Forensics

Key Words: *Criminal Justice, Motivational Interviewing*

**Dissemination of CBT Principles to Probation Officers: An Education Intervention**

*Frank L. Gardner*, Touro College

**A Randomized Clinical Trial of a Brief Motivational Intervention for Incarcerated Drinkers**

*Mandy D. Owens, Barbara McCrady*, University of New Mexico

**Changes in the Style and Content of Probation Supervision Sessions Following Completion of a Probation Officer CBT Training Program**

*Damon Mitchell, Raymond Chip Tafrate*, Central Connecticut State University



Symposium 98

## Are We Barking Up the Right Tree?: Mapping Out the Future of Cognitive Bias Modification

CHAIRS: *Charlotte E. Wittekind, Ph.D.*, Ludwig Maximilian University of Munich

*Alexandre Heeren, Ph.D.*, Harvard University

DISCUSSANT: *Ernst H.W. Koster, Ph.D.*, Ghent University

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: *Cognitive Biases / Distortions, Translational Research, Information Processing*

### Investigating the Effectiveness of Online-Based Cognitive Bias Modification in Gambling Using an Approach-Avoidance Task

*Charlotte E. Wittekind*, Ludwig Maximilian University of Munich

*Julia Bierbrodt*, University Medical Center Hamburg-Eppendorf

*Iver Hand*, MVZ Falkenried

*Steffen Moritz*, University Medical Center Hamburg-Eppendorf

### Investigating D-Cycloserine as a Potential Pharmacological Enhancer of Cognitive Bias Modification in Analogue Posttraumatic Stress

*Marcella L. Woud*, Ruhr-Universität Bochum, Germany

*Simon E. Blackwell*, MRC Cognition & Brain Sciences Unit

*Susann Steudte-Schmiedgen*, Technical University of Dresden

*Michael Browning*, University of Oxford

*Emily Holmes*, MRC Cognition & Brain Sciences Unit

*Catherine Harmer*, University of Oxford

*Jürgen Margraf*, Ruhr-Universität Bochum

*Andrea Reinecke*, University of Oxford

### Untangling Attention Bias Modification From Emotion: A Double-Blind Randomized Experiment With Individuals With SAD

*Alexandre Heeren*, Harvard University

*Charlotte Coussement*, Université Catholique de Louvain

*Richard J McNally*, Harvard University

### Emotion in Motion: A Novel Approach for the Modification of Attentional Bias

*Ben Grafton*, *Lies Notebaert*, *Colin MacLeod*, University of Western Australia

**Symposium 99**

**The Role of Disgust in Psychopathology: New Insights From Contemporary Learning Theory**

CHAIR: *Thomas Armstrong, Ph.D.*, Whitman College

DISCUSSANT: *Bram Vervliet, Ph.D.*, Harvard Medical School, Massachusetts General Hospital

Primary Category: Adult Anxiety

Key Words: *Disgust, Anxiety, Eating Disorders*

**Individual Differences in Disgust Learning and Eating Disorder Symptoms: Examination of Specific Associations**

*Bunmi Olatunji*, Vanderbilt University

**Learning to Look Away: The Acquisition of Oculomotor Avoidance and Its Relation to Disgust Sensitivity**

*Thomas Armstrong*, Whitman College

**Effects of Dual-Tasking on Disgust Memory and Conditioned Responses**

*Iris Engelhard*, University of Utrecht

**“If I Feel Disgusted, I Must Be Getting Ill?”: A Computerized Training to Reduce Disgust-Based Emotional Reasoning in Contamination Fear**

*Peter de Jong*, Rijksuniversiteit Groningen

**Symposium 100**

**Looking to the Future: A Presentation of Novel Extensions and Implementations of Exposure-Based Techniques**

CHAIRS: *Lisa M. Anderson, Ph.D., University at Albany, SUNY*

*Matteo Bugatti, M.A., University at Albany, SUNY*

DISCUSSANT: *David H. Barlow, Ph.D., Boston University*

Primary Category: Treatment - CBT

Key Words: *Exposure, Anxiety, Depression*

**Intraexposure Patterns of Anxious Arousal and Interpersonal Processes in a Lab-Based Intervention for Fear of Public Speaking**

*Matteo Bugatti, James Boswell, University at Albany, SUNY*

**Facing Fear With Meaning: Using ACT Strategies and Operant Principles to Decrease Avoidance of Feared Stimuli**

*Timothy R. Ritzert, John Forsyth, University at Albany, SUNY*

**A Case Series Examining the Effects of Interoceptive Exposure on Anxiety and Eating Disorder Symptoms**

*Lisa M. Anderson, Erin Reilly, Drew Anderson, University at Albany, SUNY*

**Facilitating Emotional Processing in Depression: The Application of Exposure Principles**

*Adele M. Hayes, University of Delaware*

*Martin Grosse Holtforth, University of Bern*

*Carly Yasinski, University of Delaware*

**Symposium 101**

**Programs for Preventing Depression: Impact on Parents' and Children's Depression**

CHAIR: *Judy Garber, Ph.D., Vanderbilt University*

DISCUSSANT: *V. Robin Weersing, Ph.D., SDSU-UCSD JDP in Clinical Psychology*

Primary Category: Child / Adolescent - Depression

Key Words: *Adolescent Depression, Prevention, Families*

**Examining the Benefits of Adding Parent Groups to a Cognitive-Behavioral Depression Prevention Program for Adolescents: Effects on Parent-Reported Outcomes**

*Jane Gillham, Swarthmore College*

**The Family Talk Depression Prevention Program: Changes in Parents' Depression and Children's Internalizing Symptoms Over Time**

*Tracy Gladstone, Wellesley College*

*William Beardslee, Harvard University*

**Prevention of Depression in At-Risk Youth: Relations Between Parents' and Adolescents' Depressive Symptoms Over Time**

*Judy Garber, Vanderbilt University*

*Chrystyna Kouros, Southern Methodist University*

*Robin Weersing, SDSU*

*Greg Clarke, Kaiser Permanente Center for Health Research*

*David Brent, University of Pittsburgh*

*Willia Beardslee, Harvard University*

*Steven Hollon, Vanderbilt University*

*Tracy Gladstone, Wellesley College*

*Frances Lynch, Kaiser Permanente Center for Health Research*

**Dynamics of Change in Parent and Child Symptoms of Depression in a Preventive Intervention**

*Alex Bettis, Vanderbilt University*

*Rex Forehand, University of Vermont*

*Bruce Compas, Vanderbilt University*

## Mini Workshop 17

# Intensive CBT for Adolescent School Avoidance

Jamie A. Micco, Ph.D., Massachusetts General Hospital/Harvard Medical School

Moderate level of familiarity with the material  
Primary Category: Child / Adolescent - Anxiety

Key Words: *Adolescents, Anxiety, Depression*

Approximately 2% to 5% of youth avoid school because of anxiety or depression. Though outpatient CBT has been shown to reduce rates of school avoidance, there is evidence that adolescents have a poorer treatment response than pre-adolescents. Meanwhile, school avoidance in adolescents is associated with a range of deleterious outcomes, including poorer academic performance, increased social stress, and family conflict.

An individualized, developmentally sensitive approach maximizes treatment outcome. Tailored treatment takes into account the diagnoses, but also such factors as chronicity and severity of school avoidance, motivation, potential secondary gain, cognitive level and presence of learning disorder, and family stress or conflict. Individualized CBT has shown promise in reducing symptoms of anxiety/depression and frequency of school avoidance. However, given the urgency that often accompanies school refusal in adolescents, intensive CBT protocols (i.e., longer, more frequent sessions delivered over a shorter period of time) may be especially helpful. Intensive CBT may address functional impairments associated with school avoidance more rapidly, leading to less overall developmental disruption.

Based on an intensive CBT model (daily treatment for 1 to 2 weeks), attendees will be provided with the foundational skills to work successfully with this complex population. An individually tailored treatment protocol, including components of motivational interviewing, ACT, collaborative problem solving, and standard CBT, will be presented. Potential benefits of massed exposures will also be discussed. Learning will be facilitated by case examples and discussion, skill demonstrations, and provided worksheets.

You will learn:

- To perform a functional analysis of individual factors maintaining adolescent school avoidance.
- To determine which adolescents/families are likely to benefit from an intensive CBT approach.
- To develop and implement a tailored treatment plan for adolescents with school avoidance.

**Recommended Readings:** Heyne, D., Sauter, F. M., van Widenfelt, B. M., Vermeiren, R., & Westenberg, P. M. (2011). School refusal and anxiety in adolescence: Non-randomized trial of a developmentally-sensitive cognitive behavioral therapy. *Journal of Anxiety Disorders*, 25, 870-878. Kearney, C.A. (2002). Identifying the function of school refusal behavior: A revision of the School Refusal Assessment Scale. *Journal of Psychopathology and Behavioral Assessment*, 24, 235-245. Tolin, D.F., Whiting, S., Maltby, N., Diefenbach, G.J., Lothstein, M.A., Hardcastle, S., . . . Gray, K. (2009). Intensive (daily) behavior therapy for school refusal: A multiple baseline case series. *Cognitive and Behavioral Practice*, 16, 332-344



**SIG Meeting**

**Autism Spectrum and Developmental Disorders**

Key Words: *Autism Spectrum Disorders*

We will begin with an introduction and progress report from the past year, followed by a Keynote presentation by a scientific leader in the field, and the presentation of awards. The winner of the Best ASDD Poster from the SIG Expo will then present their research. We will conclude with a discussion of the strategic plan and goals for next year.

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9:45 a.m. – 11:15 a.m.

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**Broadway Ballroom North, Floor 6**

**Panel Discussion 33**

**The Past, Present, and Future of Personalized Medicine in Mental Health: A Panel Discussion of the Proceedings of the 2016 Treatment Selection Idea Lab**

MODERATOR: *Zachary D. Cohen, M.A., University of Pennsylvania*

PANELISTS: *Aaron Fisher, Ph.D., University of California, Berkeley*  
*Stefan G. Hofmann, Ph.D., Boston University*  
*Marcus J.H. Huibers, Ph.D., VU University Amsterdam*  
*Thomas H. Ollendick, Ph.D., Virginia Tech*  
*Greg J. Siegle, Ph.D., University of Pittsburgh*  
*Patricia Resick, Ph.D., Duke University*

Primary Category: 2016 Program Theme - Technology and Treatment

Key Words: *Clinical Utility, Health Care System, Translational Research*

In June of 2016, the “Treatment Selection Idea Lab” (TSIL) will bring together researchers from around the world to discuss the future of personalized medicine in mental health. At the TSIL, experts from diverse areas including treatment research, neuroimaging, genetics, oncology, statistics, implementation and primary care will present work relevant to the important question of “What works for whom.” The topic, of great importance and increasing interest, has yet to generate substantial systematic, empirical findings that can inform treatment selection. The meeting will cover topics ranging from methods to build the most powerful statistical models to implementing personalized medicine in real world settings. The panelists will discuss the major conclusions of TSIL 2016, and propose recommendations for how the field can move forward into increasingly translational work that maximizes the potential of research to inform and improve mental health treatment.

Panel Discussion 34

## Overcoming Traditional Barriers Only to Encounter New Ones: Doses of Caution as the Exciting Field of Behavioral Telehealth Begins to “Go Live”

MODERATOR: *Laura J. Bry, B.A.*, Florida International University

PANELISTS: *David C. Mohr, Ph.D.*, Northwestern University  
*Kenneth R. Weingardt, Ph.D.*, Northwestern University  
*Jonathan S. Comer, Ph.D.*, Florida International University  
*Lynn Bufka, Ph.D.*, American Psychological Association  
*Tommy Chou, B.A., M.A.*, Florida International University

Primary Category: 2016 Program Theme - Technology and Treatment

Key Words: *Technology / Mobile Health, Service Delivery, Dissemination*

The advent of increasingly sophisticated technologies has brought with it enormous potential for transforming mental health care and improving reach of supported treatments (Kazdin & Blasé, 2011). However, while technology-based efforts are being leveraged to overcome *traditional* barriers to care (e.g., geographic obstacles and mental health workforce shortages), these approaches have introduced *new* challenges at multiple stakeholder levels. These *new barriers* include, among others: limitations in technological literacy and accessibility among potential patients and providers, matters of licensure and practice jurisdiction associated with remote care, unclear reimbursement and privacy guidelines, and the struggle to conduct comprehensive evaluations of treatment products amidst a rapidly shifting technological landscape that outpaces traditional RCT-to-practice timelines.

This multidisciplinary panel will offer a forum for leading experts to present their experiences advancing the telehealth agenda to overcome traditional barriers to care, with emphasis on *new* barriers encountered in doing so. Dr. Mohr will draw on his experience as Director of the Center for Behavioral Intervention Technologies and the challenges related to developing and evaluating tech-based treatments. Dr. Weingardt will describe his previous role as National Director of Mental Health Web Services for the VA to discuss barriers associated with scalability and broad dissemination of telehealth interventions. Dr. Comer will describe his role as Director of the Mental Health Interventions and Technology Program and PI for randomized trials evaluating videoconferencing formats for the remote delivery of real-time care. Dr. Bufka of the APA will detail policy-level hurdles that impact telehealth service provision, and relevant practice guidelines and policy. Lastly, Tommy Chou, M.A. will discuss his role as a provider of telehealth services, that which is lost in translation, and complications related to low tech-literacy. The discussion will focus on strategic recommendations for overcoming newly encountered barriers in order to optimize technology’s full potential for transforming the scope and reach of supported care models.

**Symposium 102**

**Nothing to Lose Sleep Over: New Advances in Understanding Sleep Problems Among Anxious Youth**

CHAIRS: *Bridget Poznanski, B.Sc.*, Florida International University  
*Danielle Cornacchio, B.S.*, Florida International University

DISCUSSANT: *Dana McMakin, Ph.D.*, Florida International University

Primary Category: Child / Adolescent - Anxiety

Key Words: *Child Anxiety, Sleep*

**Vigilance as a Predictor of Sleep Disturbance in Early Adolescent Anxious and Nonanxious Youth**

*Emily Ricketts*, UCLA

*Rebecca B. Price, Greg J. Siegle, Jennifer S. Silk, Erika E. Forbes, Cecile D. Ladouceur*,  
University of Pittsburgh

*Allison Harvey*, University of California, Berkeley

*Neal D. Ryan*, University of Pittsburgh

*Ronald E. Dahl*, University of California, Berkeley

*Dana McMakin*, Florida International University

**Variability in Sleep Architecture Relates to Symptom Profiles in Children With GAD**

*Cara Palmer*, Sleep and Anxiety Center of Houston at the University of Houston

*Candice A. Alfano*, University of Houston

**Sleep Mediates the Relationship Between Anxiety and Irritability Among Clinically Anxious Youth**

*Bridget Poznanski*, Florida International University

*Danielle Cornacchio*, Florida International University

*Donna B Pincus*, Boston University

*Jonathan S. Comer*, Florida International University

**Heart Rate Variability and Sleep Problems in Youth: Getting to the Heart of Anxiety-Sleep Relations**

*Brandon Scott*, Montana State University

*Justin Russell*, Iowa State University

*Candice A. Alfano*, University of Houston

*Carl Weems*, Iowa State University



**The Effects of CBT on Sleep Problems of Anxious Youth**

*Jeremy Peterman*, UCSD School of Medicine

*Matthew Carper*, Temple University

*Meredith Elkins*, Boston University

*Jonathan S. Comer*, Florida International University

*Nicole DiCrecchio*, Temple University

*Phillip C. Kendall*, Temple University

**Symposium 103**

**The History and Future of Dissemination of CBT for Psychosis in Community Mental Health in Washington State: Implications for U.S. Sustainability**

CHAIRS: *Sarah L. Kopelovich, Ph.D., University of Washington*  
*Maria Monroe-DeVita, Ph.D., University of Washington*

DISCUSSANT: *Piper S. Meyer-Kalos, Ph.D., University of Minnesota*

Primary Category: Schizophrenia / Psychotic Disorders

Key Words: *Psychosis / Psychotic Disorders, Schizophrenia, Implementation*

**Responding to a Call to Action: Our Approach to Training a CBT for Psychosis Workforce**

*Corinne Cather, Massachusetts General Hospital*

*Jennifer Gottlieb, Boston University*

**Adapting the Learning Collaborative Model to CBT for Psychosis**

*Sarah L. Kopelovich, University of Washington*

**CBT for Psychosis: Learning Collaborative Implementation Outcomes and Modification**

*Maria Monroe-DeVita, Jeffery Roskelley, University of Washington*

**Utilizing Technology to Enhance Uptake and Sustainment of CBT for Psychosis Practice in Community Mental Health**

*MacKenzie Hughes, Roselyn Peterson, University of Washington*

**Symposium 104**

**Enhancing Implementation of Youth Mental Health Interventions: Real-Time Adaptations, Workforce Expansions, and Staging**

CHAIR: *Kimberly D. Becker, Ph.D., University of Maryland School of Medicine*

DISCUSSANT: *Kimberly E. Hoagwood, Ph.D., New York University School of Medicine*

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Implementation, Service Delivery, Child*

**Preaching to the Choir?: Implementing Modular Evidence-Based Treatment and a Measurement Feedback System as Continuing Quality Improvement in an Outpatient Behavioral Health Clinic**

*Abby Bailin, The University of Texas at Austin*

*Sarah Kate Bearman, University of Texas at Austin*

*David Heckler, University of Texas at Austin/Texas Child Study Center*

*Jane Gray, University of Texas at Austin/Texas Child Study Center*

**Workforce Capacity Building in After-School Settings: Training Paraprofessionals to Promote Youth Mental Health**

*Angela Blizzard, Stacy Frazier, Florida International University*

**Use of the Managing and Adapting Practice (MAP) Curriculum in Two Child Psychiatry Fellowship Sites to Enhance Psychotherapy Practices and Clinical Decision Making**

*Kimberly D. Becker, University of Maryland School of Medicine*

*Sheryl Kataoka, UCLA Semel Institute for Neuroscience & Human Behavior*

*Sarah Edwards, University of Maryland School of Medicine*

*April Donohue, University of Maryland School of Medicine*

*Karin Best, UCLA Semel Institute for Neuroscience & Human Behavior*

*Bruce Chorpita, UCLA Department of Psychology*

**A Mixed-Methods Study of the Stages of Implementation for an Evidence-Based School Trauma Intervention**

*Erum Nadeem, Yeshiva University*

*Lisa Saldana, Holle Schaper, Mark Campbell, Oregon Social Learning Center*

**Symposium 105**

**Positive Affect, Anxiety, and Depression**

CHAIR: *Tomislav D. Zbozinek, M.A., UCLA*

DISCUSSANT: *Richard E. Zinbarg, Ph.D., Northwestern University*

Primary Category: Adult Anxiety

Key Words: *Anxiety, Depression*

**Positive Affect as a Moderator of the Effects of Stressful Life Events on Anxiety Symptoms**

*Amy Sewart, Tomislav Zbozinek, UCLA*

*Richard Zinbarg, Susan Mineka, Northwestern University*

*Michelle Craske, UCLA*

**Trait Positive Affect and Negative Affect Uniquely Predict Emotion Regulation Strategy Utilization: A Cross-Sectional and Prospective Study**

*Richard T. LeBeau, UCLA*

*Peter McEvoy, Curtin University*

*Andrew Page, University of Western Australia*

*Michelle Craske, UCLA*

**The Effect of Positive Mood Induction Before Extinction on Rapid Reacquisition of Fear**

*Tomislav D. Zbozinek, Michelle Craske, UCLA*

**Examining the Effectiveness of a Self-Guided Version of Positive Affect Treatment**

*Amanda G. Loerinc, Michelle Craske, UCLA*

**Symposium 106**

**Do Traditional Models of Intimate Relationships and Couple Interventions Translate to Understudied Groups?**

CHAIR: *Eliza M. Weitbrecht, M.A., University of Cincinnati*

DISCUSSANT: *Joanne Davila, Ph.D., Stony Brook University*

Primary Category: Couples / Close Relationships

Key Words: *Couples / Close Relationships, Cross Cultural / Cultural Differences, Treatment Development*

**Does the “Marriage Benefit” to Mental Health Extend to the Romantic Relationships of LGBT Youth?**

*Sarah W. Whitton, University of Cincinnati*

*Michael Newcomb, Northwestern University*

*Brian Mustanski, Northwestern University*

**Romantic Relationships and Health in Arab American Couples**

*Michelle Leonard, Aymna Ftouni, Farah Elsis, David Chatkoff, University of Michigan Dearborn*

**Disengagement During Couple Conflict and Relationship Distress at the Intersections of Race and Social Economic Status**

*Robin A. Barry, Eileen Barden, Chandra Khalifian, Jennifer Lorenzo, Adam Hanna, Rupsha Singh, Alicia Wiprovnick, University of Maryland, Baltimore County*

**Relationship Adjustment and Depressive Symptoms: Investigating Within-Person Associations and Moderating Effects in the Nonmarital Relationships of Young Adults**

*Eliza M. Weitbrecht, University of Cincinnati*

*Sarah Whitton, University of Cincinnati*

*Galena Rhoades, University of Denver Center for Marital and Family Studies*

**The Influence of the Marriage Checkup on Attitudes Toward Help Seeking Among Same-Sex Couples**

*Elizabeth W. Ollen, Tatiana Gray, James Córdova, Clark University*

**Symposium 107**

**Behavioral Activation Is Behavior Therapy Past, Present, and Future: Basic Science, Translational Neuroscience, Treatment Outcomes, and Dissemination**

CHAIRS: *W. Edward Craighead, Ph.D.*, Emory University

*Anahi Collado, Ph.D.*, Emory University

DISCUSSANT: *Steven Hollon, Ph.D.*, Vanderbilt University

Primary Category: Adult Depression / Dysthymia

Key Words: *Behavioral Activation, Depression, Dissemination*

**Rodent Models of the Impairments in Behavioral Activation and Effort-Related Processes That Are Seen in Psychopathology: Pharmacological and Neurochemical Studies**

*John Salamone*, University of Connecticut

*Merce Correa*, Universitat de Jaume I

*Samantha Yohn*, University of Connecticut

*Laura Lopez-Cruz*, Universitat de Jaume I

*Noemi San Miguel-Segura I*, Universitat de Jaume I

*Jen-Hau Yang*, University of Connecticut

**Blunted Striatal Effort Anticipation Signals During Effort-Based Decision Making in Depression**

*Michael Treadway*, Emory University

*Daniel Cole*, Emory University

*Justin W. Martin*, Harvard University

*Robert L. Tennyson*, University of Washington, Seattle

*Richard C. Shelton*, University of Alabama

*David Zald*, Vanderbilt University

**The Efficacy, Effectiveness, and Dissemination of Behavioral Activation as a Treatment for Depression**

*Sona Dimidjian*, University of Colorado-Boulder

**The Efficacy of Behavioral Activation Among Depressed Spanish-Speaking Latinos: Results From a Randomized Controlled Trial**

*Anahi Collado*, Emory University

*Laura MacPherson*, University of Maryland, College Park

*Cynthia Ramirez*, Emory University

**Symposium 108**

**Beyond the Disease Model: Contemporary Research on Understanding and Combating Mental Illness Stigma**

CHAIR: *Caitlin Chiupka, M.A., Suffolk University*

DISCUSSANT: *Robert Klepac, Ph.D., University of Texas Health Science Center at San Antonio*

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Stigma, Etiology, Professional Issues*

**Examining the Impact of Pejorative Language and Etiological Conceptualization on Mental Illness Stigma**

*Caitlin Chiupka, Michael Suvak, Suffolk University*

**Endorsing a Biological Versus Cognitive-Behavioral Etiology of SAD: Effects on Self-Stigmatizing Attitudes**

*Nicholas Farrell, Rogers Memorial Hospital*

*Aaron Lee, University of Mississippi Medical Center*

*Christine McKibbin, University of Wyoming*

*Brett Deacon, University of Wollongong*

**Using Personification and Agency Reorientation to Reduce Mental-Health Clinicians' Stigmatizing Attitudes Toward Patients**

*Matthew Lebowitz, Woo-Kyoung Ahn, Yale University*

**Reducing the Stigma Related to Mental Illness and Mental Health Treatment in a College Population: Results From Two Intervention Studies**

*Laura Boucher, VA Puget Sound Health Care System*

**Symposium 109**

**Monitoring Progress in Psychotherapy: Why and How**

CHAIR: *Jacqueline B. Persons, Ph.D.*, Cognitive Behavior Therapy and Science Center

DISCUSSANT: *John Hunsley, Ph.D.*, University of Ottawa

Primary Category: 2016 Program Theme - Technology and Treatment

Key Words: *Assessment, Psychotherapy Outcome, Longitudinal*

**The Surprising Effects of Formally Tracking Patient Treatment Response on Mental Health Outcomes: Technology Finds a Place in Routine Practice**

*Michael J. Lambert*, Brigham Young University

**Measurement Feedback and Beyond: The Place for Evidence in Clinical Decision Support**

*Bruce F. Chorpita, Alayna Park, Todd Brown*, UCLA

*Katherine Tsai*, Five Acres ~ The Boys' and Girls' Aid Society of Los Angeles County

*Andrew Moskowitz*, UCLA

*Eric Daleiden*, PracticeWise, LLC

**Promoting Public Transparency About the Outcomes of Psychological Therapies: Lessons From the English LAPT Programme**

*David M. Clark*, University of Oxford

**Early Response and Depression Remission in Naturalistic and Standardized Cognitive Therapy**

*Jacqueline B. Persons*, Cognitive Behavior Therapy and Science Center



**Broadway Ballroom South, Floor 6**

**Panel Discussion 35**

**Staying Relevant in the “Brain Age”: How to Incorporate Biological Measures and Mechanisms to Fund Your Psychosocial Research**

MODERATOR: *Ryan J. Jacoby, M.A.*, University of North Carolina at Chapel Hill

PANELISTS: *Lauren B. Alloy, Ph.D.*, Temple University  
*Stacey B. Daughters, Ph.D.*, University of North Carolina at Chapel Hill  
*Mitchell J. Prinstein, Ph.D.*, University of North Carolina at Chapel Hill  
*David F. Tolin, Ph.D.*, Institute of Living/Hartford Hospital Anxiety Disorders Center  
*Sabine Wilhelm, Ph.D.*, Harvard Medical School

Primary Category: Professional Issues

Key Words: *Research Funding, Professional Development, Career Development*

Ever since the “decade of the brain,” grant funding initiatives (along with the general zeitgeist of the mental health field) have begun to prioritize biological explanatory mechanisms of psychopathology. Thus, in order to be successful in the current biopsychosocial funding climate, psychological researchers have needed to adapt and expand their areas of expertise in order to integrate biological components in their grant proposals. Members of the present roundtable have incorporated neuroimaging, psychophysiological measures, technology (e.g., smart phones), and pharmacological agents (e.g., d-cycloserine) into their work, and as a result have had numerous successful grants funded by agencies such as NIMH. Members of this panel study a diverse range of psychopathology (e.g., OCD, substance use) and populations (e.g., child, adult) and include: (a) Lauren Alloy, a renowned researcher of psychological and neurobiological processes in the development of mood disorders, (b) Stacey Daughters, a leader in the field of addictions, whose transdisciplinary research integrates behavioral, biological, and neural assessments, (c) Mitchell Prinstein, an expert in adolescent peer relations, whose work incorporates psychophysiological measures to understand depression, stress, and self-injury from a neuroscientific approach, and (d) David Tolin and Sabine Wilhelm, both prominent researchers in the area of obsessive-compulsive and related disorders whose recent grants have investigated neural aspects of hoarding (Dr. Tolin) and neurobiological mechanisms of change during exposure for OCD (Dr. Wilhelm). This panel of experts will be asked to share the specific ways in which they have incorporated biological components into their research and to reflect on how this has changed with the shifting funding environment (i.e., how they’ve adapted to remain relevant in the “brain age”) and how it may evolve in the future (in concert with this year’s conference theme). They will also share their experiences forming productive collaborations with neurobiological specialists, and how they reconcile their psychological background with their biological work. Audience participation and questions will be encouraged.

**Symposium 110**

**Expanding the Reach of Evidence-Based Treatments:  
Recent Innovations in Guided Self-Help Interventions**

CHAIR: *Laurie J. Zandberg, Psy.D., University of Pennsylvania*

DISCUSSANT: *G. Terence Wilson, Ph.D., Rutgers University*

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Technology / Mobile Health, Implementation, Psychotherapy Outcome*

**Development and Initial Evaluation of a Behavioral Activation Guided Self-Help Protocol for Mild to Moderate Depression**

*Carey Schwartz, Graduate School of Applied and Professional Psychology, Rutgers University*

*G. Terence Wilson, Rutgers University*

**Randomized Controlled Trial Comparing Smartphone Assisted Versus Traditional Guided Self-Help for Adults With Binge Eating**

*Tom Hildebrandt, Patrycja Klimek, Robyn Sysko, Icahn School of Medicine at Mount Sinai*

*Dianna Mackinnon, Andreas Michaelides, Noom Inc.*

*Rebecca Greif, Icahn School of Medicine at Mount Sinai*

**Implementation of a Novel Internet Intervention With Videoconferencing for SAD**

*Marina Gershkovich, Columbia University Medical Center/New York State Psychiatric Institute*

*James Herbert, Evan Forman, Laura Fischer, Leah Schumacher, Drexel University*

**Symposium 111**

**Innovations in Methodological Approaches for  
Research With Lesbian, Gay, Bisexual, Transgender, and  
Other Sexual and Gender Minority (LGBTQ) Individuals**

CHAIR: *Michael Newcomb, Ph.D., Northwestern University*

DISCUSSANT: *David Pantalone, Ph.D., University of Massachusetts Boston*

Primary Category: Gay / Lesbian / Bisexual / Transgender Issues

Key Words: L / G / B / T, Measurement, Research Methods

**Comparing Strategies for Recruitment of Adolescent Men Who Have Sex with Men: Implications for Implementation and Sample Composition**

*Michael Newcomb, Antonia Clifford, Brian Mustanski, Northwestern University*

**Development and Implementation of a Technology-Based Minority Stress and Substance Use Risk Monitoring Application for LGBT Individuals**

*Nicholas Livingston, Bryan Cochran, University of Montana*

**Construction and Validation of Psychological Measures for Use With Nonheterosexual Individuals**

*Brent Schneider, Oklahoma State University*

**Measuring Gender Nonconformity in Psychological Research**

*Kathryn Oost, University of Montana*

**Developing a New Measure of HIV Prevention Resilience Resources**

*Hamish Gunn, University of Massachusetts Boston*

*Eva Woodward, Central Arkansas Veterans Healthcare System*

*Kimberly Nelson, Brown University*

*David Pantalone, University of Massachusetts Boston*

**Symposium 112**

**Disseminating Novel and Accessible Mindfulness- and Acceptance-Based Interventions for College Students**

CHAIRS: *Ashlyne Mullen, M.S., Kean University*

*Donald R. Marks, Psy.D., Kean University*

DISCUSSANT: *Jacqueline Pistorello, Ph.D., University of Nevada, Reno*

Primary Category: Treatment - Mindfulness

Key Words: *Mindfulness, College Students, Acceptance*

**Fostering State Mindfulness in an Acceptance-Based Behavioral Workshop Within the College Curriculum: Perceived Most and Least Helpful Elements and Their Prediction of Toronto Mindfulness Scale Scores**

*Jed Seltzer, Larissa Redziniak, Ariana Dichiara, Ashlyne Mullen, Karolina Kowarz, Jennifer Block-Lerner, Kean University*

**The Mindful Way Through the Semester Online: Examining the Feasibility and Effectiveness of an Online Program for First-Year Undergraduates**

*Sara Danitz, Alison Sagon, Susan Orsillo, Suffolk University*

**Web-Based Self-Help for College Students: Evaluating a Transdiagnostic ACT Program**

*Michael Levin, Jack Haeger, Benjamin Pierce, Jameson Daines, Michael Twohig, Utah State University*

**Examination of Patterns of Daily Values Engagement Over a Semester-Long Course Based in ACT Training**

*Ashlyne Mullen, Kean University*

*Emily Sandoz, Owen Rachel, Rebecca Copell, Bronwyn Frederick, University of Louisiana at Lafayette*

**Symposium 113**

**The Development and Implementation of Exercise Interventions for Individuals With Serious Mental Illness**

CHAIR: *Julia Browne, B.A., University of North Carolina at Chapel Hill*

DISCUSSANT: *Kim T. Mueser, Ph.D., Boston University*

Primary Category: Schizophrenia / Psychotic Disorders

Key Words: *Severe Mental Illness, Exercise, Implementation*

**The Development and Implementation of a Pilot Walking Intervention for Individuals With Schizophrenia Spectrum Disorders**

*Julia Browne, University of North Carolina at Chapel Hill*

*David Penn, University of North Carolina at Chapel Hill*

*Kelsey Ludwig, University of North Carolina at Chapel Hill*

**Implementation and Dissemination of Individualized Fitness Programming for People With Serious Mental Illness**

*Sarah Pratt, The Geisel School of Medicine at Dartmouth*

*Stephen Bartels, The Geisel School of Medicine at Dartmouth*

**Implementation of Community-Based Group Exercise for Adults With Serious Mental Illness**

*Gerald Jerome, Towson University*

*Deborah Young, Kaiser Permanente Department of Research & Evaluation*

*Stacey Goldsholl, Gail Daumit, Johns Hopkins University School of Medicine*

**Enhancing Cognitive Functioning in People With Schizophrenia: The Impact and Implementation of Aerobic Exercise Programs**

*David Kimhy, Columbia University Medical Center/New York State Psychiatric Institute*

**Marquis Ballroom A & B, Floor 9**

**Symposium 114**

**Rethinking Attentional Dysregulation in Affective Disorders**

CHAIR: *Ernst H.W. Koster, Ph.D.*, Ghent University

DISCUSSANT: *Jutta Joormann, Ph.D.*, Yale University

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: *Attention, Depression, Cognitive Vulnerability*

**Self-Referential Schemas and Attentional Bias Predict Severity and Naturalistic Course of Depression Symptoms**

*Seth Disner*, University of Texas at Austin

**Attention Training Through Gaze-Contingent Feedback: Effects in Attentional Mechanisms and Transfer to Reappraisal Processes of Negative Emotions' Repair**

*Alvaro Sanchez, Jonas Everaert, Ernst Koster*, Ghent University

**Meta-Awareness of Biased Attentional Processing: A Signal Detection Theory Approach**

*Amit Bernstein, Liad Ruimi, Ariel Zvielli, Yuwal Hadash*, University of Haifa, Israel

**Applying the Attentional Scope Model to Depressive Rumination**

*Ernst H.W. Koster, Lin Fang*, Ghent University

**Odets, Floor 4**

**Mini Workshop 18**

**Core Competencies in CBT: Becoming an Effective and Competent Cognitive-Behavioral Therapist**

*Cory F. Newman, Ph.D.*, University of Pennsylvania

Basic to Moderate level of familiarity with the material

Primary Category: Professional Issues

Key Words: *Professional Issues, Training / Training Directors*

Specifically designed for graduate students, early-career clinicians, and newcomers to ABCT and/or CBT practice, this mini-workshop will identify and illustrate some of the essential means by which to deliver CBT competently. Regardless of whether participants

expect to follow set, manualized protocols, or conduct principle-based, individually conceptualized CBT, this mini-workshop will communicate the core components of effective CBT practice. Special emphasis will be placed on creating good session structure with a flexible agenda, establishing an atmosphere of collaborative empiricism, improving the therapeutic relationship as a value in its own right and using it as an aid toward conceptualization and intervention, and utilizing specific CBT techniques both in session and for homework. Participants will learn to infuse all of the above with cultural awareness and adherence to professional and humanistic ethics. The mini-workshop will also describe and discuss some of the core values at the heart of CBT, including ways to openly communicate and model these values to clients. Further, participants will learn the importance of using and practicing CBT methods on themselves, as well as becoming skilled at self-reflection, so that their actions with clients are mindful, congruent, and beneficent. An additional focus will be the ways in which competent therapists achieve higher levels of proficiency by making CBT sessions more memorable and inspirational to clients.

You will learn:

- To establish well-organized, well-focused, productive CBT sessions.
- To implement several key CBT techniques, including cognitive and behavioral monitoring, guided discovery, rational responding, and role-playing.
- To ask clients key questions that lead to the development of a culturally informed, CBT case conceptualization.
- To engage in self-reflection, so that your clinical methods are more mindful and empathic.

**Recommended Readings:** Beck, J. S. (2011). *Cognitive-behavior therapy: Basics and beyond* (2nd ed.). New York: Guilford. Newman, C. F. (2010). Competency in conducting cognitive-behavioral therapy: Foundational, functional, and supervisory aspects. [For the Special Section on Psychotherapy Competencies and Supervision of Trainees]. *Psychotherapy: Theory, Research, Practice, Training*, 47, 12-19. Newman, C. F. (2011). Cognitive-behavior therapy for depressed adults. In D. W. Springer, A. Rubin, & C. Beevers (Eds.), *Clinician's guide to evidence-based practice: treatment of depression in adolescents and adults* (pp. 69-111). Hoboken, NJ: Wiley. Newman, C. F. (2012). Core competencies in cognitive-behavioral therapy: Becoming an effective cognitive-behavioral therapist. New York: Routledge. Newman, C.F. (2015). Cognitive restructuring / cognitive therapy. In A.M. Nezu & C.M. Nezu (Eds.), *Oxford handbook of cognitive and behavioral therapies* (pp. 118-141). New York: Oxford University Press.

Panel Discussion 36

## What's Basic Cognitive Science Got to Do With It?: Contributions, Detractions, Integration, and Future Directions for Cognitive and Behavioral Therapies

MODERATOR: *Allison J. Ouimet, Ph.D., University of Ottawa*

PANELISTS: *Nader Amir, Ph.D., San Diego State University*  
*Brett J. Deacon, Ph.D., University of Wollongong*  
*Greg J. Siegle, Ph.D., University of Pittsburgh*  
*Richard J. McNally, Ph.D., Harvard University*  
*Adam S. Radomsky, Ph.D., Concordia University*

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: *Cognitive Processes, Neuroscience, Evidence-Based Practice*

Historically, researchers have engaged in cognitive science and clinical psychology as distinct disciplines. Innovations in both areas have led clinicians and researchers alike to look towards integration and evidence-based practice. Researchers have applied basic cognitive biases to understanding psychological disorders, leading to novel treatment approaches such as cognitive bias modification. Similarly, clinical issues in cognitive and behavioral therapies (CBT) (e.g., some clients do not improve, or relapse) have propelled integration of advances in cognitive science with effective clinical practice (e.g., inhibitory learning in exposure) to improve treatment. Progress in neuroscience has perhaps contributed most noticeably towards an increased focus on basic cognition in the cause and treatment of psychological disorders, because of its emphasis on brain-behavior connections.

Despite the apparent movement towards integration of cognitive science and CBT, large science-practice gaps remain, in theory and in practice. Do these gaps represent a real divide between CBT practitioners and basic cognitive scientists, an underdeveloped framework for integrating basic cognitive science into CBT practice, or more likely, a combination of multiple factors?

Panelists will address contributions of basic cognitive science to CBT, as well as areas in which it may have been problematic, with the ultimate goal of identifying points of convergence and laying the groundwork for more effective treatment. All of the Panelists are scientist-practitioners conducting research on divergent areas of cognitive science, psychopathology, and CBT. Through this discussion, we hope to answer questions such as: How has cognitive science/neuroscience advanced CBT? Can insights from cognitive science/neuroscience sometimes translate poorly to the CBT clinic, or be difficult for clients to access? How can cognitive science/neuroscience be translated more effectively to CBT practice? What cautions or perspectives are particularly important to attend to? In what ways are behavioral and cognitive therapies evolving without input from cognitive science and neuroscience? How do we better incorporate those insights into cognitive science/neuroscience?



**Symposium 115**

**Can Feeling Good Be Bad?: An Investigation of Positive Emotion Dysfunction in Risky, Self-Destructive, and Health-Compromising Behaviors**

CHAIR: *Nicole H. Weiss, Ph.D., Yale University School of Medicine*

DISCUSSANT: *Melissa A. Cyders, Ph.D., Indiana University-Purdue University Indianapolis*

Primary Category: Addictive Behaviors

Key Words: *Emotion Regulation, Emotion, Risky Behaviors*

**The Pros of Anorexia in “Pro-Ana” Website Users: Does Endorsement of Positive Aspects of Anorexia Predict Symptomatology?**

*Maribel Plasencia, Emily Panza, Kiki Fehling, Yasmine Omar, Edward Selby, Rutgers University*

**Positive Urgency, Positive Affective Instability, and Disordered-Eating Behaviors Among Individuals Who Self-Injure**

*Emily Panza, Yasmine Omar, Maribel Plasencia, Amy Krantzler, Kara Fehling, Samira Dodson, Kelly Hoyt, Edward Selby, Rutgers University*

**The Unique Role of Positive Urgency in Alcohol Use and Sexual Behaviors in Men and Women**

*Ally L. Dir, Melissa Cyders, Indiana University*

**Exploring the Nature and Consequences of Difficulties Regulating Positive Emotions in PTSD**

*Nicole H. Weiss, Yale University School of Medicine*

*Katherine Dixon-Gordon, University of Massachusetts Amherst*

*Courtney Peasant, Yale University School of Medicine*

*Tami Sullivan, Yale University School of Medicine*

**Symposium 116**

**Life Span and Methodological Perspectives on Interpersonal Emotion Regulation: Implications for Clinical Science**

CHAIR: *Kara A. Christensen, M.A., The Ohio State University*

DISCUSSANT: *Michelle Newman, Ph.D., The Pennsylvania State University*

Primary Category: Cognitive-Affective Processes

Key Words: *Emotion Regulation, Social Relationships, Transdiagnostic*

**Mothers' and Toddlers' Efforts to Regulate Toddler Distress: The Role of Toddler Risk for Anxiety**

*Elizabeth Kiel, Julie Premo, Miami University*

**Identifying Patterns of Maladaptive Interpersonal Emotion Regulation**

*Katherine L. Dixon-Gordon, Lauren Haliczzer, Colten Karnedy, University of Massachusetts Amherst*

*Diana Whalen, Washington University School of Medicine*

**Depression and Excessive Reassurance Seeking in Adolescent Friendships: Correlates and Consequences**

*Rebecca Schwartz-Mette, Melissa Jankowski, University of Maine*

*Amanda Rose, University of Missouri*

**Interpersonal Emotion Regulation Strategies and Maintenance of Worry: An Eight-Week Prospective Study**

*Thane Erickson, Jamie Lewis, Tara McNeil, Seattle Pacific University*

**Interpersonal Aspects of Emotion Regulation Mediate Associations Between Psychological Distress and Communication Behavior in Married Couples**

*Nicholas S. Perry, Alexander Crenshaw, Jasara Hogan, Karena Leo, Katherine Baucom, Brian Baucom, University of Utah*

**Symposium 117**

**Advancing Behavioral Interventions for Tic Disorders:  
Refining Assessment and Adapting Approaches to  
Treatment**

CHAIR: *Flint M. Espil, Ph.D.*, University of California, San Francisco

DISCUSSANT: *Christine Conelea, Ph.D.*, Alpert Medical School of Brown University

Primary Category: Tic and Impulse Control Disorders

Key Words: *Tic Disorders, Assessment, Technology / Mobile Health*

**A Long-Term Follow-Up to a Randomized Controlled Trial of Comprehensive Behavioral Intervention for Tics**

*Flint M. Espil*, University of California, San Francisco

*Douglas Woods*, Marquette University

*Ivar Snorason*, University of Wisconsin-Milwaukee

**Determining Treatment Response in Clinical Practice in Youth With Tic Disorders**

*Emily Ricketts, Joseph McGuire, Susanna Chang, Deepika Bose, Madeline Rasch*, UCLA

*Matthew Specht*, Johns Hopkins

*John Walkup*, Cornell University

*Lawrence Scahill*, Emory University

*Sabine Wilhelm*, Harvard Medical School

*Alan Peterson*, University of Texas Health Science Center

*James McCracken, John Piacentini*, UCLA

**Individualized Response of the Most Bothersome Tics and Tic Characteristics to Behavior Therapy**

*Joseph F. McGuire, John Piacentini*, UCLA

*Lawrence Scahill*, Emory University

*Douglas Woods*, Marquette University

*Robert Villareal*, University of Texas Health Science Center

*Sabine Wilhelm*, Harvard Medical School

*John Walkup*, Cornell University

*Alan Peterson*, University of Texas Health Science Center

**Disseminating Comprehensive Behavioral Intervention for Tics: Development and Testing of Tichelper.com**

Michael Himle, University of Utah

Douglas Woods, Marquette University

Suzanne Mouton-Odum, PsycTech, Ltd

Loran Hayes, University of Utah

Krishnapriya Ramanujam, University of Utah

Jennifer Alexander, Marquette University

Christopher Bauer, Marquette University

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11:45 a.m. – 1:15 p.m.

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**Lyceum, Carnegie, & Alvin, Floor 5**

**Symposium 118**

**Advances in Treatments for Traumatic Stress Disorders and Addictions Using Behavioral and Pharmacologic Approaches in Civilian and Veteran Populations**

CHAIR: *Denise Hien, Ph.D.*, Adelphi University

DISCUSSANT: *Sonya Norman, Ph.D.*, University of California, San Diego

Primary Category: Trauma and Stressor Related Disorders and Disasters

Key Words: *Addictive Behaviors, Trauma, Psychotherapy Outcome*

**Does PTSD Change With Combination Therapy Improve Alcohol Use Outcomes?**

*Denise Hien*, Adelphi University

*Lesia Ruglass, Teresa Lopez-Castro*, City College of New York

*Santiago Papini*, University of Texas at Austin

**Secondary Analyses From a Randomized Controlled Trial of Interventions for Co-Occurring Substance Use and PTSD**

*Mark McGovern, Chantal Lambert-Harris, Haiyi Xie*, Dartmouth Geisel School of Medicine

*Elizabeth Saunders*, The Dartmouth Institute for Health Policy & Clinical Practice

**N-Acetylcysteine in the Treatment of PTSD and Substance Use Disorders**

*Sudie Back, Kristina Korte, Gros Daniel, Kathleen Brady, Kalivas Peter*, Medical University of South Carolina

**Combination of Behavioral Therapies With Pharmacotherapy for PTSD and Comorbid Alcohol Use Disorder in Veterans**

*Ismene Petrakis, Elizabeth Ralevski*, Yale School of Medicine

*Mayumi Gianoli, Elissa McCarthy*, Connecticut VA

*Jane Serrita Jane, Albert Arias*, Yale School of Medicine

**Symposium 119**

**Emotion Dysregulation in Eating Disorders**

CHAIR: *Kimberly Claudat, Ph.D., University of California, San Diego*

DISCUSSANT: *Carol Peterson, Ph.D., University of California, San Diego*

Primary Category: Eating Disorders

Key Words: *Eating Disorders, Emotion Regulation, Ecological Momentary Assessment*

**Negative Affect, Emotion Dysregulation, and Disordered-Eating Symptoms in Adolescents With Eating Disorders**

*Kimberly Claudat, Leslie Anderson, Ana Ramirez, Anne Cusack, Carly Hadjeasgari, Walter Kaye, University of California, San Diego*

**Out of Touch: Interoceptive Deficits and Emotion Regulations Strategies Are Related to Self-Harm Behaviors in Individuals With Eating Disorders**

*April R. Smith, Lisa Velkoff, Lauren Forrest, Dorian Dodd, Miami University  
Tracy Witte, Auburn University  
Lindsay Bodell, University of Pittsburgh School of Medicine  
Nicole Siegfried, Mary Bartlett, Eating Recovery Center Washington  
Natalie Goodwin, Castlewood Treatment Centers*

**Individual-Level and Momentary Affective Predictors of Cognitive Deconstruction During Binge Eating in Bulimia Nervosa**

*Jason M. Lavender, Tyler Mason, Li Cao, Ross Crosby, Scott Engel, James Mitchell, Stephen Wonderlich, Neuropsychiatric Research Institute*

**Integration of Neuroimaging and EMA to Examine Unique Affective Pathways to Binge Eating in Bulimia Nervosa**

*Sarah Fischer, Joseph Wonderlich, Lauren Breithaupt, James Thompson, George Mason University  
Scott Engel, Ross Crosby, Stephen Wonderlich, Neuropsychiatric Research Institute*

**Treating Emotional Eating in Overweight Teens: The Peer Program**

*Abby Braden, Stephanie Knatz, Martina Cotton, Leslie Anderson, University of California, San Diego*

**Symposium 120**

**Mind the Gap: Working to Prevent a Research-Practice Divide in the Emerging Field of Mental Health Technologies for Youth Problems**

CHAIR: *Tommy Chou, B.A., M.A., Florida International University*

DISCUSSANT: *Muniya Khanna, Ph.D., University of Pennsylvania*

Primary Category: 2016 Program Theme - Technology and Treatment

Key Words: *Technology / Mobile Health, Service Delivery, Child*

**Child Anxiety: A Systematic Review of Available Smartphone Apps for Anxious Youth in the Consumer Marketplace**

*Laura J. Bry, Tommy Chou, Jonathan Comer, Florida International University*

**Beyond AOL CD-ROMS: Identifying Modern Intervention Opportunities by Evaluating Technology Use Among Treatment-Seeking Families**

*Tommy Chou, Laura Bry, Florida International University*

*Aubrey Carpenter, Boston University*

*Julio Martin, Jonathan Comer, Florida International University*

**School-Based Service-Provider Perceptions of Computer-Assisted CBT**

*Matthew Carper, Hannah Frank, Philip Kendall, Temple University*

**Brave Self-Help: Consumer Feedback and Outcomes of a Self-Referred, Self-Directed Online CBT Program for Youth Anxiety**

*Susan H. Spence, Griffith University*

*Sonja March, University of Southern Queensland*

*Caroline Donovan, Griffith University*

**Symposium 121**

**Minimizing Barriers and Maximizing Reach: The Dissemination of Online Relationship Interventions**

CHAIRS: *Dev Crasta, M.A., University of Rochester*  
*Ronald D. Rogge, Ph.D., University of Rochester*

DISCUSSANT: *James V. Córdova, Ph.D., Clark University*

Primary Category: Couples / Close Relationships

Key Words: *Couple Therapy, Technology / Mobile Health, Dissemination*

**Cost-Effectiveness Comparison of Traditional Versus Online Relationship-Focused Interventions**

*Emily J. Georgia, Brian D. Doss, McKenzie K. Roddy, Kathryn M. Nowlan, University of Miami*

**From Access to Engagement: How Can We Help Couples Make Use of Online Resources?**

*Ronald D. Rogge, Dev Crasta, University of Rochester*  
*Andrew Christensen, UCLA*

**Why Do Couples Seek Relationship Help?: Discrepancies Across In-Person and Online Interventions**

*McKenzie K. Roddy, Larisa N. Cicila, Brian D. Doss, University of Miami*

**Computer Based Interventions May Not Only Extend Our Reach, but Allow Us to Promote Lasting Relationship Health**

*Scott R. Braithwaite, Brigham Young University*  
*Frank Fincham, Florida State University Family Institute*

**Symposium 122**

**Future Directions of Brief Behavioral Activation:  
Modifications, Mechanisms, and Measurement**

CHAIR: *Laura Pass, Ph.D., University of Reading, UK*

DISCUSSANT: *Shirley Reynolds, Ph.D., Charlie Waller Institute, University of Reading*

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Behavioral Activation, Treatment Development, Mediation / Mediators*

**1-Year Posttreatment Outcomes and Technology Solutions for Improving Adherence for a Behavioral Activation Treatment for Substance Use**

*Yun Chen, University Of North Carolina -Chapel Hill*

*C.J. Seitz-Brown, University of Maryland*

*Jessica Magidson, Massachusetts General Hospital/Harvard Medical School*

*Stacey Daughters, University of North Carolina, Chapel Hill*

**Behavioral Activation and Therapeutic Exposure for PTSD: A Noninferiority Trial of Treatment Delivered in Person Versus Home-Based Telehealth**

*Ron Acierno, Wendy Muzzy, Melba Hernandez-Tejada, Peter Tuerk, University of South Carolina, Charleston*

**Is Depressive Avoidance a (Specific) Target of Behavioral Activation Treatment? A Preliminary Randomized Control Trial Investigation Among Latinos**

*Emily Blevins, University of Maryland*

*Carl Lejuez, University of Kansas*

*Laura MacPherson, University of Maryland, College Park*

**Brief Behavioral Activation (BRIEF-BA) for Adolescent Depression: A Pilot Study in the UK National Health Service**

*Laura Pass, University of Reading, UK*

*Shirley Reynolds, University of Reading, UK*

**Behavioral Activation and Avoidance in Youth: Measurement Development and Treatment Mediation**

*Laura Skriner, University of Pennsylvania*

*Brian Chu, Rutgers University*

*Carrie Masia Warner, William Patterson University*

*Jonathan Kanter, University of Washington*



**Panel Discussion 37**

**Beyond the DSM, Envisioning a Dimensional Future of Empirically Supported Processes to Understand and Treat Psychopathology**

Moderators: *Maria Karekla, Ph.D.*, University of Cyprus

*Georgia Panayiotou, Ph.D.*, University of Cyprus

PANELISTS: *Steven C. Hayes, Ph.D.*, University of Nevada, Reno

*Evan M. Forman, Ph.D.*, Drexel University

*John Forsyth, Ph.D.*, University at Albany, SUNY

*Anthony Rosellini, Ph.D.*, Harvard Medical School

*Todd Farchione, Ph.D.*, Boston University

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: *Transdiagnostic, ACT (Acceptance & Commitment Therapy), Diagnosis*

The DSM-5 similar to its predecessors continues to rely on a categorical approach to diagnosis and classification of mental disorders, with the aim to assist clinical practice by providing clear symptom categories, facilitate communication among practitioners, and aid research by providing distinct diagnostic groups against which clinical populations can be compared. However, the reality of clinical practice, along with extensive research findings, document that there is substantial overlap among clinical disorders, explaining in part the high rates of comorbidity, heterogeneity, and unclear boundaries between categories. New approaches to psychopathology propose a more dimensional view and suggest that research should focus on identifying the underlying mechanisms and systems that malfunction and that may be common across disorders. The National Institute of Health proposed the RDoC framework, with a focus on examining psychopathology in light of potential dysfunction in particular neurobiological and behavioral systems, including affective valence systems, cognitive systems, social, attachment processes, and arousal systems. Such dimensional approaches permit the investigation of dysfunction as a continuum of severity, and are in line with treatment findings, where transdiagnostic approaches such as ACT (Hayes et al, 2011) or the Unified Protocol (e.g. Farchione et al., 2012) are found to have beneficial effects for various problems. This panel discussion will bring together experts in this field to discuss these and other key developments and challenges in the future of conceptualizing and treating human problems.

Panel Discussion 38

## Status and Future Potential of Youth Transdiagnostic Treatments

MODERATOR: *Andrea B. Temkin, B.A., Rutgers University*

PANELISTS: *Brian C. Chu, Ph.D., Rutgers University*

*Jill Ehrenreich-May, Ph.D., University of Miami*

*John E. Lochman, Ph.D., The University of Alabama*

*Katharine L. Loeb, Ph.D., Fairleigh Dickinson University*

*Lorie A. Ritschel, Ph.D., UNC Chapel Hill School of Medicine*

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: *Transdiagnostic, Dissemination, Adolescents*

The high number of youth struggling with psychological difficulties and the common co-occurrence of multiple disorders has created a rising need for efficient and effective treatments. While treatment typically consists of single disorder protocols, transdiagnostic treatments have gained momentum as a means of addressing multiple disorders at once. Initially developed for adult populations, there has been growing research on transdiagnostic models for youth. Transdiagnostic theory is particularly well suited for the population given its dimensional framework and ability to account for developmental changes across childhood and adolescence, and its potential to explain convergent and divergent disorder trajectories among youth. A key principle of this approach is that common mechanisms maintain symptoms across multiple disorders, and basic science has provided evidence for a number of cognitive, behavioral, and emotional mechanisms that may be important to target in treatment. There are also theory-based treatment approaches that use a common framework to induce change across disorders. The aim of this panel is to bring together pioneers in the field of youth transdiagnostic research to discuss their efforts towards producing and disseminating transdiagnostic treatments. They will highlight different theories regarding key mechanisms of change, and ways in which their various treatment models are structured to target these mechanisms. Specifically, Dr. Chu, Dr. Ehrenreich May, and Dr. Lochman will review proposed mechanisms of avoidance, emotion regulation, and aggression, respectively. They and Dr. Loeb will discuss their specific transdiagnostic treatment protocols: Group and Individual Behavioral Activation Treatment (GBAT and IBAT), The Unified Protocol for Adolescents (UP-A), The Coping Power Program, and Family-Based Treatment (FBT) for youth at high risk for eating disorders. Dr. Ritschel will focus on the application of Dialectical Behavior Therapy as a transdiagnostic treatment for disorders among youth. The panelists will discuss current dissemination and implementation efforts, note ways in which transdiagnostic models may both address and raise D & I concerns, and outline future directions to aid in these efforts.

Panel Discussion 39

## Dissemination of the Unified Protocol in Routine Care: Balancing Flexibility Within Fidelity

MODERATOR: *Shannon Sauer-Zavala, Ph.D.*, Boston University

PANELISTS: *James F. Boswell, Ph.D.*, University at Albany, SUNY

*Cassidy A. Gutner, Ph.D.*, Boston University Medical School

*Kate Bentley, M.A.*, Boston University

*Hannah Boettcher, M.A.*, Boston University

*Amantia Ametaj, M.A.*, Boston University

*David H. Barlow, Ph.D.*, Boston University

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: *Transdiagnostic, Dissemination*

Although empirically supported treatments (ESTs) for many common mental disorders have been established, there is evidence to suggest that they are not commonly implemented in community settings (e.g., Becker et al., 2004; Waller et al., 2012). The purpose of this panel is to discuss strategies for implementing ESTs, specifically the Unified Protocol for Transdiagnostic Treatment of Emotional Disorders (UP; Barlow et al., 2011), beyond the research contexts in which they were developed. The UP's transdiagnostic focus on core vulnerabilities implicated in the development and maintenance of a range of conditions has clear advantages for dissemination (e.g., clinicians need only learn one protocol to provide empirically-supported treatment for numerous common disorders, comorbid conditions can simultaneously be addressed with one treatment). As a result, the UP has been successfully adapted from its standard outpatient format tested in efficacy trials for implementation in several routine care practice settings. Panelists will discuss strategies employed and challenges encountered when implementing the UP in the following diverse treatment settings: 1) veterans within the VA general outpatient service, 2) suicidal patients during a short-term stay on an acute crisis stabilization unit, 3) eating disordered patients during long-term inpatient and intensive outpatient stays, and 4) Colombian conflict victims. Additionally, efforts to disseminate the standard UP to private practice clinicians will also be discussed. By focusing on the wide range of applications within a single evidence-based treatment, this discussion will highlight the flexible and creative ways that one intervention can be modified to meet the demands and challenges of delivery within diverse real world practice settings. In addition, panelists will reflect on the importance of maintaining fidelity to the original, empirically supported version of the treatment within the context of the flexibility that makes dissemination possible, as well as factors to consider related to long term sustainability of ESTs in routine care. Dr. David Barlow, lead developer of the UP, will provide commentary on the diverse ways in which his intervention has been adapted.

Panel Discussion 40

## Getting Funding for Research on Women's Health

Moderators: *RaeAnn E. Anderson, Ph.D.*, Kent State University

*Laura Seligman, Ph.D.*, University of Texas Rio Grand Valley

PANELISTS: *Dawn Johnson, Ph.D.*, University of Akron

*Sona Dimidjian, Ph.D.*, University of Colorado-Boulder

*Carolyn B. Becker, Ph.D.*, Trinity University

*Kristen Carpenter, Ph.D.*, Ohio State University Wexner Medical Center

Primary Category: Women's Issues / Gender

Key Words: *Women's Health, Professional Issues, Women's Issues*

Women are overrepresented in graduate training but underrepresented in the faculty and positions of leadership. Areas of research that focus on women or women's issues may be devalued by peers or seen as less serious areas of scholarship. Further barriers may be institutional forces that also value research on women less and therefore reinforce these inequalities (Riley, Frith, Archer, & Veseley, 2006). One institutional force highly relevant to women seeking faculty positions and positions of leadership is the ability to obtain grant funding for their research. Obtaining grant funding is often an implicit and explicit expectation in science oriented careers as well as non-profit centers. Although much research has focused on enhancing women's interest and retaining them in STEM careers, fewer efforts have focused on the institutional pressures regarding the actual topic of research on women's health. Indeed, although NIMH has an office of research on women's health, the NIH priorities for this section focus on sex differences in research rather than research focused on issues that affect women more than men such as eating disorders or sexual violence (with the exception of pregnancy/postpartum research).

For this panel we have invited several scholars in different areas of women's health (eating disorders, intimate partner violence, postpartum health, gynecological cancer) to share their success stories in conducting high quality and funded research on women's health. Panelists have experience in a variety of research areas as well as research methods and projects including conducting collaborative projects involving multiple community agencies, international projects, randomized controlled trials and utilizing biological indicators and neuroscience methods. Panelists will address specific challenges they have faced in their work, compare/contrast these challenges to those faced by investigators outside of women's health (when applicable), and describe how they were successful in overcoming these challenges.

**Symposium 123**

**Personalized Psychotherapy**

CHAIR: *Robert J. DeRubeis, Ph.D.*, University of Pennsylvania

DISCUSSANT: *Steven Hollon, Ph.D.*, Vanderbilt University

Primary Category: Health Care System / Public Policy

Key Words: *Psychotherapy Outcome, Psychotherapy Process*

**Severity, Duration, and Recurrence in the Treatment of Major Depressive Disorder**

*Lorenzo Lorenzo-Luaces, Robert DeRubeis*, University of Pennsylvania

*Erica Weitz, VU Pim Cuijpers*, VU University Amsterdam

**Personalized Feedback: Client Characteristics as Moderators of the Effect of Type of Feedback on Treatment Outcome**

*Sigal Zilcha-Mano*, University of Haifa, Israel

*Paula Errázuriz*, Pontificia Universidad Católica de Chile

**Not All Gains Are Gains: Patient Traits Moderate the Impact of “Sudden Gains” in Cognitive Therapy for Depression**

*John Keefe, Ramaris German*, University of Pennsylvania



# Friday Poster Sessions

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8:00 AM – 8:55 AM

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Westside Ballroom, Floor 5

## Poster Session 1A

### 2016 Program Theme - Dissemination and Implementation

Key Words: *Dissemination, Implementation, Treatment Integrity / Adherence / Compliance, Evidence-Based Practice*

- (PS1- #A1) Predictors of Dropout From Group CBT for Substance Use Disorders at a Midwestern VA Medical Hospital  
*Jamie Winters<sup>1</sup>, David Phillips<sup>2</sup>, Jennifer Coughlin<sup>3</sup>, Mark Silvestri<sup>3</sup>, Jacob Raak<sup>3</sup>, Amy Paggeot<sup>2</sup>*, 1. Ann Arbor VA Healthcare System/University of Michigan, Department of Psychiatry, 2. VA Ann Arbor Healthcare System, 3. VA Ann Arbor Healthcare System/University of Michigan, Department of Psychiatry
- (PS1- #A2) Relationship of Treatment Response With Patients' Credibility and Outcome Expectancies in Emotion Regulation Therapy  
*Jean M. Quintero<sup>1</sup>, Samuel Nayman<sup>2</sup>, Ryan Zurich<sup>2</sup>, Richard Heimberg<sup>3</sup>, David Fresco<sup>4</sup>, Douglas Mennin<sup>2</sup>*, 1. Graduate Center, City University of New York, 2. Hunter College, City University of New York, 3. Temple University, 4. Kent State University
- (PS1- #A3) Observational Assessment of Therapist Engagement Strategies to Promote Parent Homework Engagement in Child Psychotherapy  
*Jonathan Martinez<sup>1</sup>, Rachel Haine-Schlagel<sup>2</sup>*, 1. California State University, Northridge, 2. San Diego State University
- (PS1- #A4) Evidence-Based Treatment of Anxiety Disorders in Primary Care  
*Julia R. Craner, Melissa Glader, Marcia Johnson, Stephanie Miller, Sean Haggerty, John Mack, Summer Berg, Kileen Smyth, Sara Sedivy, Morcomb Denise, Kristin Vickers Douglas, Cesar Gonzalez, Craig Sawchuk*, Mayo Clinic
- (PS1- #A5) Knowledge of Evidence-Based Services Questionnaire-Trauma (KEBSQ-T): Adding a Trauma Subscale  
*Kaitlyn P. Ahlers, Cameo Stanick*, University of Montana
- (PS1- #A6) Trauma-Focused CBT Supervision: Supervisor and Clinician Satisfaction With "Gold Standard" Supervision Strategies  
*Katherine S. Benjamin<sup>1</sup>, Stephanie Violante<sup>1</sup>, Nathaniel Jungbluth<sup>2</sup>, Shannon Dorsey<sup>1</sup>*, 1. University of Washington, 2. University of Washington

- (PS1- #A7) **Implementing Getting to Outcomes (gto ®) in Clinical Practice: An Initiative to Enhance the Quality of Student-Therapists' Training**  
*Katherine Knies, Michele Burnette, Abraham Wandersman, University of South Carolina*
- (PS1- #A8) **Measuring Implementation Fidelity of School-Based Interventions for Adolescents**  
*Kathryn Behrhorst, Elizabeth Gony, Kevin Sutherland, Terri Sullivan, Virginia Commonwealth University*
- (PS1- #A9) **Variability in Therapist Adherence to CBT in Community Behavioral Health**  
*Kritzia Merced<sup>1</sup>, Derek Caperton<sup>1</sup>, Zac Imel<sup>1</sup>, David Atkins<sup>2</sup>, Torrey Creed<sup>3</sup>, 1. University of Utah, 2. University of Washington, 3. University of Pennsylvania*
- (PS1- #A10) **Training School Professionals in the Use of Behavioral Principles for Students With Autism Spectrum Disorder**  
*Laura Corona, Kristin Christodulu, University at Albany, State University of New York*
- (PS1- #A11) **The Relationship Among Organizational Climate and Culture, Burnout, and Turnover Among Therapists in Community Mental Health Centers**  
*Lauren R. Shaffer, Danielle Adams, Kathryn DeWitt, Shaili Babbar, Kyle Szarzynski, Steven Marcus, Rinad Beidas, University of Pennsylvania*
- (PS1- #A12) **Trauma-Focused CBT Supervision in Children's Community Mental Health**  
*Leah Lucid<sup>1</sup>, Nathaniel Jungbluth<sup>1</sup>, Jennifer Wahleithner<sup>1</sup>, Esther Deblinger<sup>2</sup>, Shannon Dorsey<sup>1</sup>, 1. University of Washington, 2. Rowan University-School of Osteopathic Medicine*
- (PS1- #A13) **Treatment Engagement and Acceptability Among Low-Income, Ethnically Diverse Parents of Children With Neurodevelopmental Disorders**  
*Leah Rothschild<sup>1</sup>, David Haaga<sup>1</sup>, Allison Ratto<sup>2</sup>, Lauren Kenworthy<sup>2</sup>, Jillian Martucci<sup>2</sup>, Alyssa Verbalis<sup>2</sup>, Jonathan Safer-Lichtenstein<sup>3</sup>, Laura Anthony<sup>2</sup>, 1. American University, 2. Children's National Health System, 3. Georgetown University*
- (PS1- #A14) **The Effect of Mental Health Provider Recovery Knowledge on Provider Expectations for Recovery**  
*Leonardo J. Caraballo, Jason Netland, Elisa Miyake, Teresa Imholte, Phoenix VA Health Care System*
- (PS1- #A15) **A Confirmatory Factor Analysis of the Attitudes Toward Individualized Assessment Scale-Monitoring and Feedback and Factor Associations With Provider and Organizational Characteristics**  
*Lucia M. Walsh, Vanesa Ringle, Ashley Smith, Emily Becker, Amanda Jensen-Doss, University of Miami*
- (PS1- #A16) **Effective Components of Parent-Child Interaction Therapy Consultation as Reported by Community Providers**  
*Maria C. Lent<sup>1</sup>, Rhea Chase<sup>1</sup>, Karen Appleyard Carmody<sup>1</sup>, Robert Murphy<sup>2</sup>, Lisa Amaya Jackson<sup>1</sup>, Erika Wray<sup>1</sup>, George Ake<sup>1</sup>, Kelly Sullivan<sup>1</sup>, Darden White<sup>1</sup>, Robin Gurwitch<sup>1</sup>, 1. Center for Child and Family Health, 2. Center for Child and Family Health*



- (PS1- #A17) **A Second Look at Drop-Out Rates From State-Sponsored Map Trainings: Can Targeted Adaptations Increase Retention in Evidence-Based Practice Trainings?**  
*Maria M. Vardanian<sup>1</sup>, Nicole Wang<sup>2</sup>, Alissa Gleacher<sup>2</sup>, Kimberly Hoagwood<sup>2</sup>, Sarah Horwitz<sup>2</sup>, Suchin Serene Olin<sup>2</sup>*, 1. New York University Langone Medical Center, 2. New York University Langone Medical Center
- (PS1- #A18) **An Exploration of Methods for Maximizing Quality and Quantity of Clinician Self-Report Fidelity Measurement**  
*Meredith Rose. Boyd<sup>1</sup>, Mira Hoffman<sup>2</sup>, Ajeng Puspitasari<sup>1</sup>, Cara Lewis<sup>1</sup>*, 1. Indiana University, 2. Centerstone Research Institute
- (PS1- #A19) **Cognitive Therapy Rating Scale for Children and Adolescents (CTRS-CA): A Pilot Study**  
*Micaela A. Thordarson<sup>1</sup>, Robert Friedberg<sup>2</sup>, Matthew Cordova<sup>3</sup>, Amanda Fanniff<sup>3</sup>*, 1. Geisinger Medical Center, 2. Center for Study and Treatment of Anxious Youth at Palo Alto University, 3. Palo Alto University
- (PS1- #A20) **The Adolescent Substance Use Skills Education Training (ASSET) Program: Development and Implementation in an Outpatient Psychiatry Clinic**  
*Michael C. Meinzer, Sandhya Kutty, Viktoriya Magid*, Medical University of South Carolina
- (PS1- #A21) **Dissemination of Evidence-Based Psychotherapy in a Rural Integrated Behavioral Health Primary Care Practice**  
*Michelle LeRoy<sup>1</sup>, Megan Wolsey<sup>1</sup>, Craig Sawchuk<sup>2</sup>, Julia Craner<sup>2</sup>*, 1. Mayo Clinic Health System, 2. Mayo Clinic Rochester
- (PS1- #A22) **Acceptability of a Brief Computerized Intervention Targeting Anxiety Sensitivity**  
*Nicole A. Short, B.A., Kelly Fuller, Aaron Norr, Norman Schmidt*, Florida State University
- (PS1- #A23) **An Exploratory Evaluation of Blended Learning for CBT Dissemination**  
*Nourhan M. Elsayed, M. Zachary Rosenthal, Caitlin Fang*, Duke University
- (PS1- #A24) **Validating a Parental Help-Seeking Measure for Child Disruptive Behavior Within a Stage-of-Change Framework**  
*Oliver Johnston, Olivia Derella, Jeffrey Burke*, University of Connecticut
- (PS1- #A25) **Agreement Between Therapist and Observer-Rated Treatment Adherence in CBT for Youth Anxiety**  
*Phoebe H. Conklin, Mina Yadegar, Brian Chu*, Rutgers University Graduate School of Applied and Professional Psychology
- (PS1- #A26) **Using Technology to Adapt Instruction in Mindfulness Meditation for Individuals With Hearing Disabilities**  
*Qalvy Grainzvolt<sup>1</sup>, Maren Westphal<sup>2</sup>*, 1. Pace University / Buddhist minister - The Shinnyo Center for Meditation and Well-being, 2. Pace University
- (PS1- #A27) **The Potential of Supervision to Facilitate Implementation and Sustainment of EBT: A Descriptive Examination of Community Mental Health Supervision Practices**  
*Rosemary D. Meza, Micheal Pullman, Katherine Benjamin, Shannon Dorsey*, University of Washington

- (PS1- #A28) **Frontiers in Dissemination: Training Behavior Analysts in DBT**  
Russell Esmail, Emily LeDonne, Nancy Gajee, May Institute
- (PS1- #A29) **Can a Psychology of Eating Disorders Class Serve as an Intervention for Risk Factors of Disordered Eating While Increasing Knowledge?**  
Taryn A. Myers, Taylor Doughtie, Virginia Wesleyan College
- (PS1- #A30) **Attitudes About the Implementation of a Performance Evaluation System Among Doctoral Student Clinicians**  
Zakieh Bigio, M.A., William Sanderson, Joseph Scardapane, Hofstra University
- (PS1- #A31) **Staff-Child Interaction Therapy: Assessing Therapist Competency and Behavioral Knowledge**  
Kelsey Megan. McCoy, Nancy Wallace, Cree Robinson, Lauren Quetsch, Cassandra Drain, Jana ElKhatib, Cheryl McNeil, West Virginia University
- (PS1- #A32) **Nonsuicidal Self-Injury Disorder Versus BPD: Interpersonal Functioning and Affect**  
Samira A. Dodson<sup>1</sup>, Emily Panza<sup>2</sup>, Yasmine Omar<sup>2</sup>, Kara Fehling<sup>2</sup>, Amy Kranzler<sup>2</sup>, Julia Brillante<sup>2</sup>, Maribel Plasencia<sup>2</sup>, Janne Lindqvist<sup>2</sup>, Edward Selby<sup>2</sup>, 1. Rutgers, The State University of New Jersey, 2. Rutgers, the State University of New Jersey
- (PS1- #A33) **Therapist Turnover and Its Effects on Client Engagement in Community Mental Health Centers**  
Shaili Babbar<sup>1</sup>, Lauren Shaffer<sup>2</sup>, Danielle Adams<sup>2</sup>, Kathryn Dewitt<sup>2</sup>, Steven Marcus<sup>2</sup>, Rinad Beidas<sup>2</sup>, 1. University of Pennsylvania Center for Mental Health Policy and Services Research, 2. University of Pennsylvania
- (PS1- #A34) **Evaluating the Effectiveness of a Multicomponent Positive Psychology Intervention**  
Taylor Dovala, Clark University

**Westside Ballroom, Floor 5**

**Poster Session 1B**

**2016 Program Theme - Technology and Treatment**

Key Words: *Technology / Mobile Health, Ecological Momentary Assessment*

- (PS1- #B35) **Identifying Prospective Triggers of Binge Eating and Compensatory Behaviors: A Machine Learning Approach to Ecological Momentary Assessment Data**  
Daniel J. Flack<sup>1</sup>, Stephanie Goldstein<sup>1</sup>, Adrienne Juanascio<sup>1</sup>, Ross Crosby<sup>2</sup>, Stephen Wonderlich<sup>2</sup>, 1. Drexel University, 2. Neuropsychiatric Research Institute, Fargo, ND
- (PS1- #B36) **Integrating Technology Into Suicide Risk Assessment: Statistical and Experiential Equivalence of Paper and Electronic Versions of the Suicide Status Form**  
Elizabeth Hirschhorn<sup>1</sup>, Carol Glass<sup>2</sup>, Diane Arnkoff<sup>2</sup>, David Jobes<sup>2</sup>, 1. VA Salt Lake City Health Care System, 2. The Catholic University of America

**(PS1- #B37) Can Electronic Health Record Alerts Be Used to Increase Safety Planning With Youth At Risk for Suicide in Usual Care Settings?**

*Erica Chin<sup>1</sup>, Jazmin Reyes-Portillo<sup>2</sup>, Josefina Toso Salman<sup>1</sup>, Laura Mufson<sup>2</sup>, Prudence Fisher<sup>2</sup>, Laurence Greenhill<sup>2</sup>, Madelyn Gould<sup>2</sup>, Moira Rynn<sup>2</sup>, 1. New York Presbyterian Hospital/ Columbia University Medical Center, 2. New York State Psychiatric Institute/ Columbia University*

**(PS1- #B38) Distress During Prolonged and Virtual Reality Exposure Therapy**

*Greg M. Reger<sup>1</sup>, Derek Smolenski<sup>2</sup>, Patricia Koenen-Woods<sup>2</sup>, Kimberlee Zetocha<sup>3</sup>, Kevin Holloway<sup>4</sup>, Barbara Rothbaum<sup>5</sup>, Joann Difede<sup>6</sup>, Albert Rizzo<sup>7</sup>, Amanda Edwards-Stewart<sup>2</sup>, Nancy Skopp<sup>2</sup>, Matt Mishkind<sup>2</sup>, Mark Reger<sup>8</sup>, Gregory Gahm<sup>9</sup>, 1. VA Puget Sound Health Care System/University of Washington, 2. National Center for Telehealth and Technology, 3. St. Cloud VAMC, 4. Center for Deployment Psychology, 5. Emory University, 6. Weill Medical College, Cornell University, 7. Institute for Creative Technologies, University of Southern California, 8. VA Puget Sound Health Care System, 9. Defense Centers of Excellence for Psychological Health and TBI*

**(PS1- #B39) Managing Safety at a Distance: Assessment and Monitoring of Suicide Risk Through a Trial of Computerized DBTSkills Training**

*Hannah K. Lessing, Anita Lungu, Chelsey Wilks, Maya Krek, Garret Zieve, Aleen Potts, Mariwi Navarro, Marsha Linehan, University of Washington*

**(PS1- #B40) Exploring Retrospective Biases in OCD: An Experience-Sampling Study**

*J. MacLaren Kelly<sup>1</sup>, Sarah Kertz<sup>2</sup>, Suzanne Wasylink<sup>3</sup>, Eileen Billingslea<sup>3</sup>, Ryan Simpson<sup>3</sup>, Michael Bloch<sup>4</sup>, Christopher Pittenger<sup>3</sup>, 1. Southern Illinois University - Carbondale, 2. Southern Illinois University, 3. Yale OCD Research Clinic, 4. Yale Child Study Center*

**(PS1- #B41) Transcranial Direct Current Stimulation (TDCS) Supports Imaginative Reappraisal in Reducing Disgust Experience**

*Jakob Fink, Sandra Olsen, Cornelia Exner, University of Leipzig*

**(PS1- #B42) The Relation Between Treatment Expectancies and Outcome in Internet-Based CBT for Major Depressive Disorder**

*Isabella M. Rosso, Ph.D, Jason T. Haberman, Elizabeth Olson, Christian Webb, William Killgore, Scott Rauch, Isabelle Rosso, McLean Hospital/Harvard Medical School*

**(PS1- #B43) Field Trial of Internet CBT for Depression With Peer Support**

*Kathryn N. Tomasino, David Mohr, Northwestern University*

**(PS1- #B44) Computerized CBT and Days of Perceived Illness Reduction Through Anxiety Sensitivity**

*Kelly Fuller<sup>1</sup>, Amberly Portero<sup>1</sup>, Aaron Norr<sup>2</sup>, Norman Schmidt<sup>1</sup>, 1. Florida State University, 2. Florida State University*

**(PS1- #B45) Implementation Intentions and Remote Alcohol Monitoring: A Behavioral Intervention to Reduce Alcohol Drinking**

*Lara Moody, Lindsey Poe, Warren Bickel, Virginia Tech Carilion Research Institute*

**(PS1- #B46) Electronic Problem-Solving Treatment (epst®) for Depression in Student Veterans**

*Lee A. Bedford, Daniel Taylor, Adriel Boals, Jesse Dietch, Christian Goans, Nina Calmenson, Jenna Tomalski, University of North Texas*

- (PS1- #B47) **Technology-Enhanced Treatment Adoption: Conceptual and Practical Considerations**  
*Margaret T. Anton, Deborah Jones, University of North Carolina at Chapel Hill*
- (PS1- #B48) **Text Message Acceptability and Feasibility With Suicidal Adolescents**  
*Maya A. Krek<sup>1</sup>, Adam Chuong<sup>1</sup>, Katherine Tezanos<sup>2</sup>, Megan Ranney<sup>1</sup>, Christopher Kahler<sup>1</sup>, Anthony Spirito<sup>1</sup>, Joel Solomon<sup>3</sup>, Shirley Yen<sup>1</sup>, 1. Brown University, 2. Teacher's College, Columbia University, 3. Butler Hospital*
- (PS1- #B49) **Stigma Toward Mental Health Treatment Among College Students: A Test of an Interactive Online Educational Intervention**  
*Megan Goetzl, Lisa Curtin, Brittany Kirschner, Appalachian State University*
- (PS1- #B50) **The Effectiveness and Feasibility of Videoconferencing Technology to Provide Evidence-Based Treatment for Trauma-Exposed Youth**  
*Megan Wallace<sup>1</sup>, Alyssa Rheingold<sup>1</sup>, Michael de Arellano<sup>1</sup>, Abigail de Arellano<sup>2</sup>, Regan Stewart<sup>3</sup>, 1. Medical University of South Carolina, 2. Academic Magnet High School, 3. MUSC*
- (PS1- #B51) **Testing the Validity of Automatic Emotion-Decoding Tools: Comparisons of Emotion Ratings Between Computer Algorithms and Human Coders**  
*Nathaniel Haines, Matt Southward, Jennifer Cheavens, Woo-Young Ahn, The Ohio State University*
- (PS1- #B52) **A Randomized Controlled Trial of a Mobile Application to Support Treatment of Depression in a Partial Hospitalization Program**  
*Noel Slesinger, Nicole Hayes, Jason Washburn, Northwestern University Feinberg School of Medicine*
- (PS1- #B53) **A Web-Based Simulation to Enhance Students' Ability to Help Emotionally At-Risk Peers**  
*Rachel J. Goldman<sup>1</sup>, Glenn Albright<sup>2</sup>, Eliot Goldman<sup>3</sup>, 1. Ardsley High School, 2. Baruch College, 3. Columbia University*
- (PS1- #B54) **Preliminary Efficacy of a Telehealth Skills-Based Intervention to Prepare Youth With Chronic Illness to Transition From Pediatrics to Adult Health Care**  
*Sandra B. Mikhail<sup>1</sup>, Caroline Wilkes<sup>2</sup>, Dani Zionts<sup>2</sup>, Julia Buckingham<sup>2</sup>, Rachel Bensen<sup>2</sup>, Dana Steidtmann<sup>3</sup>, 1. PGSP-Stanford PsyD Consortium, 2. Stanford University, 3. University of Colorado Denver*
- (PS1- #B55) **Utilization of Ecological Momentary Assessment in Therapy Homework Compliance for Claustrophobia**  
*Stephanie Cherestal, Mitchell Schare, Hofstra University*
- (PS1- #B56) **Acceptability and Preliminary Efficacy of a Novel, Web-Based Peer Support Forum for Preventing Anxiety and Depression in Undergraduates**  
*Steven Dufour, Kate Bentley, Hannah Boettcher, Todd Farchione, Boston University*
- (PS1- #B57) **Is Clinical Practice Setting Related to Clinician Attitudes Toward Standardized Progress Monitoring?**  
*Vanesa Ringle, Ashley Smith, Lucia Walsh, Emily Becker, Amanda Jensen-Doss, University of Miami*

- (PS1- #B58) **Vigilance and Avoidance in Visual Attention of Anxious Youth: An Eye-Tracking Study**  
*Verena Pflug, Silvia Schneider, Ruhr-Universität Bochum*
- (PS1- #B59) **Outcome Differences for Pre-Evidence-Based Psychotherapy Group Veterans: Face-to-Face Versus Video Teleconference**  
*Yvette Fruchter, Jacklyn Ruhl, Julie Arseneau, Lisa-Ann Cuccunullo, Madeline Uddo, Southeast Louisiana Veterans Health Care System*
- (PS1- #B60) **Using Films and TV Shows to Facilitate Co-Parenting Discussions: Pre-Post Benefits of the Reflecting to Enrich Family Life and Enhance Co-Parental Teamwork (REFLECT) Program**  
*Ronald D. Rogge, Ph.D., Dev Crasta, Jaci Roloffs, University of Rochester*
- (PS1- #B61) **Efficacy of an Online Novelty Intervention Designed to Enhance a Couple's Sexual Relationship**  
*Heather Morton, Boris Gorzalka, University of British Columbia*
- (PS1- #B62) **Differential Associations Between Two Social Networking Sites and Suicidal Ideation Among First-Year College Students: Examining the Need to Belong as a Potential Moderator**  
*Caitlin A. Williams, James Doorley, Eileen Chen, Elizabeth Fatseas, Christianne Esposito-Smythers, George Mason University*
- (PS1- #B63) **Determining the Flexibility of HRV Resonant Frequency in Biofeedback Therapy**  
*Andrea M. DeBarros, Patrick Steffen, Tara Austin, Brigham Young University*

## Westside Ballroom, Floor 5

### Poster Session 1C

## ADHD - Child / Adult

Key Words: ADHD - Child / Adolescent, ADHD - Adult, Externalizing

- (PS1- #C64) **Predicting Impairment in College Students From ADHD Symptoms, Anxiety Symptoms, and Sluggish Cognitive Tempo Symptoms**  
*Ana T. Rondon, Hannah Price, Dane Hilton, Matthew Jarrett, The University of Alabama*
- (PS1- #C65) **An EEG Study of Children With and Without ADHD: Between Group Differences and Associations With Sluggish Cognitive Tempo (SCT) Symptoms**  
*Ana T. Rondon, Lauren Neal, Hannah Price, Dane Hilton, Matthew Jarrett, Philip Gable, The University of Alabama*
- (PS1- #C66) **ADHD and College Readiness: Mediation Effects of Executive Functioning Deficits**  
*Anna M. Garner<sup>1</sup>, Madeline Peters<sup>1</sup>, Patrick LaCount<sup>1</sup>, Harold Kanter<sup>1</sup>, Christopher Shelton<sup>1</sup>, Anne Stevens<sup>1</sup>, William Canu<sup>2</sup>, Elizabeth Lefler<sup>3</sup>, Erik Willcutt<sup>4</sup>, Cynthia Hartung<sup>1</sup>, 1. University of Wyoming, 2. Appalachian State University, 3. University of Northern Iowa, 4. University of Colorado Boulder*

- (PS1- #C67) **Influence of Sluggish Cognitive Tempo and Other Psychopathology Symptoms on Driving Problems: The Role of Executive Functioning**  
*Annie A. Garner<sup>1</sup>, Ashley Hansen<sup>1</sup>, Catherine Baxley<sup>1</sup>, G. Leonard Burns<sup>2</sup>, Matthew Jarrett<sup>3</sup>, Aaron Luebbe<sup>1</sup>, Jeff Epstein<sup>4</sup>, Stephen Becker<sup>4</sup>*, 1. Saint Louis University, 2. Washington State University, 3. University of Alabama, 4. Cincinnati Children's Hospital Medical Center; University of Cincinnati
- (PS1- #C68) **An Analysis of Executive Functioning's Contribution to Social Skill in Emerging Adulthood**  
*Dane C. Hilton<sup>1</sup>, Will Canu<sup>2</sup>, Matthew Jarrett<sup>3</sup>*, 1. The University of Alabama, 2. Appalachian State University, 3. University of Alabama
- (PS1- #C69) **Mindfulness Meditation for College Students With ADHD: Effects on Core ADHD Symptomatology and Sluggish Cognitive Tempo Symptoms**  
*Dane C. Hilton<sup>1</sup>, Hannah Price<sup>2</sup>, Ana Rondon<sup>2</sup>, Jordana Baraad<sup>2</sup>, Matthew Jarrett<sup>2</sup>*, 1. The University of Alabama, 2. University of Alabama
- (PS1- #C70) **Teen Organization Planning and Study Skills Program (TOPS): Improvements in Academic Achievement for Adolescents With ADHD**  
*Erin G. Underbrink<sup>1</sup>, Meredith Chapman<sup>1</sup>, Erin Schoenfelder<sup>2</sup>*, 1. Seattle Pacific University, 2. Seattle Children's Hospital
- (PS1- #C71) **Parent-Rated ADHD Symptoms in Toddlers**  
*Hallie R. Brown, Elizabeth Harvey*, University of Massachusetts Amherst
- (PS1- #C72) **Driving Distraction in Teenagers With ADHD**  
*Kiara C. King<sup>1</sup>, Zoey Davis<sup>1</sup>, Kathryn Hodgson<sup>1</sup>, Kalia Macy<sup>2</sup>, Mariangela Perrella<sup>1</sup>, Davis Podkulski<sup>1</sup>, Gregory Fabiano<sup>1</sup>, Karen Morris<sup>1</sup>*, 1. University at Buffalo, 2. University at Buffalo
- (PS1- #C73) **Electrodermal Responses During a Central Executive Functioning Task in Adults With and Without Clinically Significant ADHD Symptoms**  
*Megan Carl, Jonathan Fillauer, J. Gilmore-Kern, Raymond Dieter, Evelyn Conner, Jennifer Bolden*, University of Tennessee-Knoxville
- (PS1- #C74) **The Influence of Internalizing and Externalizing Behaviors on Peer Difficulties in Children With and Without ADHD**  
*Nicholas D. Fogleman, Laura Purcell, Danielle Walerius, Kirsten Leaberry, Paul Rosen*, University of Louisville
- (PS1- #C75) **Negative Affect Predicts Aggression in Children With and Without ADHD**  
*Nicholas D. Fogleman, Danielle Walerius, Kirsten Leaberry, Paul Rosen*, University of Louisville
- (PS1- #C76) **Parenting Behavior and Child ADHD Symptoms Predicting Conduct Problems**  
*Rebecca A. Glover, Stephanie Saltness, Tammy Barry*, Washington State University
- (PS1- #C77) **Vulnerability-Stress Models of Depression in Adolescents With ADHD**  
*Benjamin G. Shapiro<sup>1</sup>, Abigail Archibald<sup>2</sup>, Anthony Debenedetto<sup>2</sup>, Christian Hoover<sup>2</sup>, Dina Hirshfeld-Becker<sup>2</sup>*, 1. Massachusetts General Hospital/Harvard Medical School, 2. Massachusetts General Hospital

- (PS1- #C78) **Mind Wandering Among Children With ADHD: Effects of Psychostimulants and Teaching Style**  
*Brittany M. Merrill, Amy Altszuler, Fiona Macphee, Joseph Raiker, Elizabeth Gnagy, Andrew Greiner, Erika Coles, William Pelham, Florida International University*
- (PS1- #C79) **Differences in the Use of Self-Regulated Learning Strategies Among College Students Self-Reporting ADHD or Sluggish Cognitive Tempo Tendencies**  
*Christopher R. Shelton<sup>1</sup>, William Addison<sup>2</sup>, Cynthia Hartung<sup>1</sup>, 1. University of Wyoming, 2. Eastern Illinois University*
- (PS1- #C80) **Neurocognitive Predictors of Academic Functioning in Childhood ADHD**  
*Erica L. Wells, Taylor Day, Elia Soto, Sherelle Harmon, Nicole Ferretti, Natasha Voigt, Elizabeth Holland, Michael Kofler, Florida State University*
- (PS1- #C82) **Generalizing the Effects of the Summer Treatment Program for ADHD Across Settings: Extending the Daily Report Card to Improve Home Behavior**  
*Greg Schutte, Cynthia Pierre, Carla Allan, Cy Nadler, Simone Moody, Trista Perez Crawford, Emma Rogers, Children's Mercy Kansas City*
- (PS1- #C83) **Further Validation of the Jerome Driving Questionnaire for Novice Drivers With ADHD**  
*Gregory A. Fabiano<sup>1</sup>, Karen Morris<sup>1</sup>, Nicole Schatz<sup>2</sup>, Laurence Jerome<sup>3</sup>, Alvin Segal<sup>4</sup>, 1. University at Buffalo, SUNY, 2. Florida International University, 3. The University of Western Ontario, 4. Western University*
- (PS1- #C84) **Are Sluggish Cognitive Tempo and Anxiety and Depression Empirically Distinct When Both Are Assessed From the Adolescent Perspective?**  
*Hana-May Eadeh, Zoe Smith, Jonathan Kinder, Liza Bourchtein, Melissa Dvorky, Laura Eddy, Solome Jabessa, Stephen Molitor, Lauren Oddo, Joshua Langberg, Virginia Commonwealth University*
- (PS1- #C85) **Can We Improve Behavior Therapy Through Insights in Associative Learning in Children With ADHD?**  
*Hasse De Meyer, Tom Beckers, Saskia van der Oord, KU Leuven*
- (PS1- #C86) **Implications of Parental Affiliate Stigma on Facilitation of Friendships in Children With ADHD**  
*Jennifer Jiwon Na<sup>1</sup>, Amori Mikami<sup>1</sup>, Sébastien Normand<sup>2</sup>, 1. The University of British Columbia, 2. Université du Québec en Outaouais*
- (PS1- #C87) **Sensitivity and Specificity of the ADHD Assessor Versus Screener in a College Sample**  
*Morgan M. Dorr, Joanna C. Hachtel, Kevin J. Armstrong, Mississippi State University*
- (PS1- #C88) **Mechanisms Underlying the Effects of Maternal and Paternal ADHD on the Development of ADHD and Odd Symptoms in Preschoolers**  
*Rosanna P. Breaux, Hallie Brown, Elizabeth Harvey, University of Massachusetts Amherst*

- (PS1- #C89) Utilizing a Novel Approach to Coping to Understand the Relation Between ADHD and Distress Among Disordered Gamblers**  
*Samuel C. Peter<sup>1</sup>, James Whelan<sup>1</sup>, Jordan Greenberg<sup>2</sup>, Meredith Ginley<sup>1</sup>, Rory Pfund<sup>1</sup>, Katherine Wilson<sup>3</sup>, Andrew Meyers<sup>1</sup>*, 1. University of Memphis, 2. Emory & Henry College, 3. Arizona Winway Center
- (PS1- #C90) Discrepancy Between Self- and Partner-Reported Adult ADHD Symptoms Predicts Relationship Impairment in Heterosexual Couples**  
*Theresa E. Egan, Brian Wymbs, Gina Sacchetti*, Ohio University
- (PS1- #C91) The Role Internalizing Disorders Play in the Social Problems Faced by Young Children With ADHD**  
*Katherine L. Melz, Sheina Godovich, Erica Meyers, Amy Roy*, Fordham University
- (PS1- #C92) Helping Preteens/Teenagers With ADHD Succeed: Clinic-Based Organizational Skills Training and Practice Group**  
*Lauren D. Brumley<sup>1</sup>, Jenelle Nissley-Tsiopinis<sup>2</sup>, Howard Abikoff<sup>3</sup>, Richard Gallagher<sup>3</sup>, Jennifer Betkowski<sup>2</sup>*, 1. University of Pennsylvania, 2. The Children's Hospital of Philadelphia, 3. New York University School of Medicine
- (PS1- #C93) Predictors of Sleep Problems in Adolescents With ADHD**  
*Lauren E. Oddo, Stepehn Molitor, Solome Jabessa, Hana-May Eadeh, Jonathan Kinder, Joshua Langberg*, Virginia Commonwealth University
- (PS1- #C94) The Role of ADHD and Emotional Lability in Predicting Changes in Parenting Stress at 6-Month Follow-Up**  
*Danielle M. Walerius, Nicholas Fogleman, Kirsten Leaberry, Paul Rosen*, University of Louisville
- (PS1- #C95) Executive Functioning and Parenting in Mothers of Children With and Without ADHD**  
*Heather Mazursky-Horowitz<sup>1</sup>, Sharon Thomas<sup>1</sup>, Kelsey Woods<sup>1</sup>, Jeffrey Chrabaszcz<sup>1</sup>, Kirby Deater-Deckard<sup>2</sup>, Andrea Chronis-Tuscano<sup>1</sup>*, 1. University of Maryland, College Park, 2. University of Massachusetts, Amherst
- (PS1- #C96) Associations Between Maternal ADHD Symptoms and Attributions for Negative and Positive Child Behaviors**  
*Joanne L. Park, Charlotte Johnston*, University of British Columbia



## Poster Session 2A

## 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: *Cognitive Processes, Transdiagnostic, Information Processing*

- (PS2- #A1) **The Role of Intolerance of Uncertainty in Terms of Marijuana Use Motives**  
*Adrienne L. Johnson, Emily O'Bryan, Kristen Kraemer, Alison McLeish, University of Cincinnati*
- (PS2- #A2) **Effects of CBT on BAS and BIS in a Community Mental Health Sample**  
*Aileen Echiverri-Cohen, Rachel Higier, Lisa Benson, Lynn McFerr, Harbor UCLA Medical Center*
- (PS2- #A3) **Fear of Anxiety Predicts Comorbid SAD in Veterans With Unipolar Depression**  
*Amanda Khan, shelley Kind, Gabrielle Liverant, Suffolk University*
- (PS2- #A4) **Alcohol Use and Related Impairment in Female College Students: The Impact of Distress Tolerance**  
*Brittany Kirschner, Lisa Curtin, Appalachian State University*
- (PS2- #A5) **Alcohol Use and Related Impairment: The Role of Cognitive Fusion**  
*Brittany Kirschner, Lisa Curtin, Appalachian State University*
- (PS2- #A6) **Gender Differences in the Relationship Between Anxiety Sensitivity-Related Cognitive Concerns and Alcohol-Related Problems**  
*Brittany Kirschner, Lisa Curtin, Appalachian State University*
- (PS2- #A7) **Parental Intrusiveness, Childhood Anxiety, and Depression: Reassessing the Parent-Child Interaction Questionnaire**  
*Christine J. Cho<sup>1</sup>, Alicia Fenley<sup>1</sup>, Christopher Wyszynski<sup>1</sup>, Denise Guarino-Premwaree<sup>1</sup>, Kathleen Daly<sup>1</sup>, Jeffrey Wood<sup>2</sup>, Brian Chu<sup>1</sup>, 1. Rutgers University, 2. University of California, Los Angeles*
- (PS2- #A8) **The Relationship Between Arousal and ERP Indices of Cognitive Control**  
*Danielle Taylor, Evan White, Kristen Frosio, Adam Mills, Matt Judah, Oklahoma State University*
- (PS2- #A9) **Cognitive Flexibility in a Transdiagnostic Psychiatric Sample: Relationships With Predictors (Age, Gender, Ethnicity, and Education Level) and Clinical Outcomes**  
*Frances Chang<sup>1</sup>, Marie Forgeard<sup>2</sup>, Kean Hsu<sup>3</sup>, Courtney Beard<sup>2</sup>, Thröstur Björgvinsson<sup>2</sup>, 1. McLean Hospital, 2. McLean Hospital & Harvard Medical School, 3. McLean Hospital & University of California Los Angeles*

- (PS2- #A10) **A Brief Emotion Regulation Laboratory Intervention Assessed by Ecological Momentary Assessment (EMA)**  
*Jasmine E. Kim<sup>1</sup>, Lisalynn Kelley<sup>1</sup>, Marissa Howard<sup>1</sup>, Samuel Smotherman<sup>1</sup>, Andrada Neacsiu<sup>1</sup>, Nathaniel Herr<sup>2</sup>, M. Zachary Rosenthal<sup>1</sup>*, 1. Duke University, 2. American University/Duke University
- (PS2- #A11) **Personality Changes After Unified Protocol for Emotional Disorders Treatment in Group Format: A Multicenter Randomized Control Trial in Spain**  
*Jorge Osma<sup>1</sup>, Cristian Castellano<sup>2</sup>, Elena Crespo<sup>2</sup>, Azucena Garcia-Palacios<sup>2</sup>*, 1. Universidad de Zaragoza, 2. Universitat Jaume I
- (PS2- #A12) **Evidence for Curvilinear Relationships Between Emotional Clarity and Internalizing Symptoms: More Clarity Is Not Always Better**  
*Juhyun Park, Kristin Naragon-Gainey*, University at Buffalo, The State University of New York
- (PS2- #A13) **Alexithymia and Treatment Outcome: The Mediating Role of Emotion Regulation and Distress Intolerance**  
*Keith P. Klein, Kimberly Stevens, Sarah Kertz*, Southern Illinois University - Carbondale
- (PS2- #A14) **Efficacy of Short-Term Emotional Regulation Training on Interference During Attentional Tasks**  
*Kerry Cannity, Jennifer Bolden*, The University of Tennessee - Knoxville
- (PS2- #A15) **Borderline Empathy: The Relationship Between Affect and Emotion Recognition in BPD**  
*Kibby McMahon<sup>1</sup>, Kwanguk Kim<sup>2</sup>, Caitlin Fang<sup>1</sup>, Zachary Rosenthal<sup>1</sup>*, 1. Duke University, 2. Hanyang University
- (PS2- #A16) **The Effects of Single Versus Polysubstance Abuse History on Brain Volume in Victims of Interpersonal Trauma With PTSD**  
*Melissa L. Turkel<sup>1</sup>, Wilson Brown<sup>2</sup>, Steven Bruce<sup>1</sup>*, 1. University of Missouri - St. Louis, 2. Center for the Treatment and Study of Traumatic Stress
- (PS2- #A17) **Fear Generalization in Individuals With High Neuroticism: Increasing Predictability Is Not Necessarily Better**  
*Natalia M. Garcia, Lori Zoellner*, University of Washington
- (PS2- #A18) **Trait Versus Daily Assessment of Emotion Regulation: Relations With Social Anxiety and Depression Symptoms**  
*Tierney McMahon<sup>1</sup>, Kristin Naragon-Gainey<sup>2</sup>*, 1. University at Buffalo, the State University of New York, 2. University at Buffalo, the State University of New York
- (PS2- #A19) **The Effect of Alexithymia and Social Anxiety on Pain Interference Among Noncardiac Chest Pain Patients**  
*Vien Cheung<sup>1</sup>, Kamila White<sup>2</sup>, Ernest Gervino<sup>3</sup>*, 1. University of Missouri-Saint Louis, 2. University of Missouri- Saint Louis, 3. Beth Israel Deaconess Harvard Medical School
- (PS2- #A20) **Interpretation Bias Predicts Suicidal Ideation**  
*Alexandra L. Silverman<sup>1</sup>, Lara Rifkin<sup>2</sup>, Courtney Beard<sup>3</sup>, Thröstur Björgvinsson<sup>4</sup>*, 1. McLean Hospital - Harvard Medical School, 2. Skidmore College, 3. University of Georgia, 4. Queen's University

- (PS2- #A21) **Cognitive/Emotional Barriers to Exiting and Preventing Homelessness**  
*Andrea Galbo, Brandi McGee, Ronald Murphy, Francis Marion University*
- (PS2- #A22) **The Protective Mechanisms of Perfectionism**  
*Anna Papova, William Corbin, Angela Harrid, Arizona State University*
- (PS2- #A23) **Cognitive Empathy and Physical Abuse Are Elevated in College Students With Recurrent Suicidal Ideation Compared to Those Without**  
*Ashley S. Bujalski<sup>1</sup>, Chesin Megan<sup>1</sup>, Elizabeth Jeglic<sup>2</sup>, 1. William Paterson University, 2. CUNY-John Jay College*
- (PS2- #A24) **Low-Cost Avoidance Behaviors Are Resistant to Fear Extinction in Humans**  
*Bram Vervliet, KU Leuven*
- (PS2- #A25) **Attentional Control and Thought Appraisal: Unique and Interactive Associations With Obsessive-Compulsive Symptoms**  
*Brittany M. Mathes<sup>1</sup>, Brittany Gibby<sup>1</sup>, Amanda Raines<sup>2</sup>, Norman Schmidt<sup>1</sup>, 1. Florida State University, 2. Southeast Louisiana Veterans Health Care System*
- (PS2- #A26) **The Predictive Value of Intolerance of Uncertainty and Alcohol Consumption on Risk-Taking Behaviors**  
*Chelsea M. Abraham, Kirschner Brittany, Loren Ranson, Kerry Kelso, Joshua Broman-Fulks, Appalachian State University*
- (PS2- #A27) **A Systematic Review of Emotion Regulation as a Transdiagnostic Process Across Anxiety and Mood Disorders**  
*Christina M. Mele<sup>1</sup>, Andrea Temkin<sup>2</sup>, Justine Xue<sup>3</sup>, Junwen Chen<sup>3</sup>, Brian Chu<sup>2</sup>, 1. Rutgers Graduate School of Applied and Professional Psychology, 2. Rutgers GSAPP, 3. Flinders University*
- (PS2- #A28) **Disinhibition: Defining the Scope of a Transdiagnostic Dimension**  
*Christopher M. Lootens, Ph.D., Kathryn Forts, High Point University*
- (PS2- #A29) **Mood Reactivity Predicts Relapse and Depressive Symptom Change Following Mindfulness-Based Cognitive Therapy**  
*Colin M. Bosma<sup>1</sup>, Ian Raugh<sup>1</sup>, Victoria Quiñones<sup>1</sup>, Emily Haigh<sup>1</sup>, Michael Moore<sup>2</sup>, Mark Lau<sup>3</sup>, 1. University of Maine, 2. Adelphi University, 3. Vancouver CBT Centre*
- (PS2- #A30) **Impulsivity Differentially Interacts With Reward Sensitivity to Predict Substance Abuse and Depression**  
*Corinne P. Bart<sup>1</sup>, Michael Caruso<sup>1</sup>, Tommy Ng<sup>1</sup>, Madison Titone<sup>1</sup>, Lyn Abramson<sup>2</sup>, Lauren Alloy<sup>1</sup>, 1. Temple University, 2. University of Wisconsin - Madison*

**Westside Ballroom, Floor 5**

## Poster Session 2B

### Anger; Violence / Aggression

Key Words: *Anger / Irritability, Aggression / Disruptive Behaviors / Conduct Problems, Violence / Sexual Assault, Intimate Partner Aggression*

- (PS2- #B31) **Reducing Campus Sexual Assault: Can Vignettes Improve Prevention?**  
*Kaylie Allen, Elizabeth Meadows, Caressa Slocum, Central Michigan University*

- (PS2- #B32) **Types of Intimate Partner Violence, Social Support, and Depression Among Vulnerable Caregivers**  
*Leigh Ridings<sup>1</sup>, Hannah Espeleta<sup>1</sup>, Jennifer Daer<sup>1</sup>, Michael Hunter<sup>2</sup>, Lana Beasley<sup>1</sup>, Jane Silovsky<sup>2</sup>*, 1. Oklahoma State University, 2. University of Oklahoma Health Sciences Center
- (PS2- #B33) **The Role of Alcohol in Sexual Communication: A Qualitative Analysis of Heavy-Drinking College Men**  
*Lindsay M. Orchowski<sup>1</sup>, Oswaldo Moreno<sup>2</sup>, Miryam Yusufov<sup>3</sup>, Daniel Oesterle<sup>4</sup>, George Andoscia<sup>4</sup>, Chloe Sarapas<sup>4</sup>*, 1. Warren Alpert Medical School at Brown University, 2. Brown University, 3. University of Rhode Island, 4. Rhode Island Hospital
- (PS2- #B34) **Losing One's Virginity and Being Dumped: Predicting Stalking Post Breakup**  
*Malaya M. Richard, Mallory Schneider, Jennifer Langhinrichsen-Rohling*, University of South Alabama
- (PS2- #B35) **Unwanted Pursuit Behavior Perpetration: Wanting to Feel Desirable Again**  
*Mallory Schneider, Shannon Boone, Jennifer Langhinrichsen-Rohling*, University of South Alabama
- (PS2- #B36) **Beliefs Regarding Cyber Psychological Partner Abuse in Emerging Adulthood**  
*Marissa D. Sbrilli, Penny Leisring*, Quinnipiac University
- (PS2- #B37) **The Influence of Perceived Social Norms on Intimate Partner Violence: A Longitudinal Investigation**  
*Mazheruddin M. Mulla, M.A., MPH<sup>1</sup>, Christine Hackman<sup>2</sup>, Ian Sherwood<sup>1</sup>, Francesca Kassing<sup>1</sup>, Tricia Witte<sup>1</sup>*, 1. University of Alabama, 2. California Polytechnic State University
- (PS2- #B38) **Antisocial Traits, Distress Tolerance, and Alcohol Use as Predictors of Intimate Partner Violence in Men Arrested for Domestic Violence: A Path Analysis**  
*Meagan J. Brem<sup>1</sup>, Autumn Rae Florimbio<sup>1</sup>, JoAnna Elmquist<sup>1</sup>, Caitlin Wolford-Clevenger<sup>1</sup>, Heather Zapor<sup>1</sup>, Ryan Shorey<sup>2</sup>, Gregory Stuart<sup>1</sup>*, 1. University of Tennessee, 2. Ohio University
- (PS2- #B39) **Preliminary Validation of Decisional Balance Measures for Protective Dating Behaviors in College Women**  
*Miryam Yusufov<sup>1</sup>, Lindsay Orchowski<sup>2</sup>*, 1. Harvard Medical School/McLean Hospital, 2. Warren Alpert Medical School of Brown University
- (PS2- #B40) **Comparing Sexual Aggression Rates: Do Context and Population Matter?**  
*Mitchell Kirwan, Michele Parkhill*, Oakland University
- (PS2- #B41) **An Exploration of Interactions Between Jealousy and Two Types of Empathy in Predicting Intimate Partner Violence**  
*Nicholas A. Armenti, Alexandra Snead, Julia Babcock*, University of Houston
- (PS2- #B42) **Reducing Impulsive Aggression: Cognitive Distraction Attenuates the Relation Between Negative Urgency and Physical Aggression**  
*Olivia S. Subramani, Dominic Parrott*, Georgia State University

- (PS2- #B43) **Impact of Participation in Longitudinal Research on Dating Aggression**  
*Patti Fritz, University of Windsor*
- (PS2- #B44) **Revictimization and Cumulative Trauma Impact on Emotion Regulation Capacity and Psychopathology Among Women With Histories of Child Maltreatment and Intimate Partner Violence**  
*Ruby Charak<sup>1</sup>, Terri Messman-Moore<sup>2</sup>, Amy McConnell<sup>2</sup>, Natalie Cook<sup>2</sup>, Lee Eshelman<sup>2</sup>, Kim Gratz<sup>3</sup>, David DiLillo<sup>1</sup>, 1. University of Nebraska-Lincoln, 2. Miami University, 3. University of Mississippi Medical Center*
- (PS2- #B45) **When Masculine Men Encounter Misogynistic Peers: The Moderating Effects of Peer Norms on the Relation Between Adherence to Traditional Male Norms and Bystander Behavior for Sexual Aggression**  
*Ruschelle M. Leone, M.A., Dominic Parrott, Georgia State University*
- (PS2- #B46) **Does Intimate Partner Violence Perpetration and Victimization History Influence Perceptions of Male Versus Female Intimate Partner Violence Acceptability and Aggressiveness?**  
*Sarah R. Ramsey, Alan Rosenbaum, Northern Illinois University*
- (PS2- #B47) **Sex Offender Risk Assessment in Japan With Static-99**  
*Takayuki Harada<sup>1</sup>, Kazutaka Nomura<sup>2</sup>, Hironori Shimada<sup>3</sup>, 1. Mejiro University, 2. Waseda University, 3. Waseda University*
- (PS2- #B48) **Emotional Inhibition in Adolescents' Friendships: The Moderating Role of Gender**  
*Alexander Williams, Connor Symons, Janice Zeman, Kara Braunstein, College of William and Mary*
- (PS2- #B49) **Which Beliefs Best Predict Anger?**  
*Brittany Soto<sup>1</sup>, Rosina Pzena<sup>1</sup>, Faith Doughty<sup>2</sup>, Kathryn McGill<sup>3</sup>, Alexandra Kvapil<sup>4</sup>, Ray DiGiuseppe<sup>3</sup>, 1. St. John's University, 2. St. Johns University, 3. St. Johns University, 4. St. Johns University*
- (PS2- #B50) **Displaced Aggression in Adolescents: A Mediation Study**  
*Brittany Soto, Ray DiGiuseppe, St. John's University*
- (PS2- #B51) **Forgiveness and Hostile Interpretation Bias in Problematic Anger**  
*Hillary L. Smith, Jesse Coughle, Florida State University*
- (PS2- #B52) **Understanding the Relationship Between ADHD Symptoms and Emotional Lability**  
*Randi H. Bennett, Abigail Collins, Graziella Ferrara, Amy Roy, Fordham University*
- (PS2- #B53) **Examination of the Links Between Proactive and Reactive Aggression and Reasons for Alcohol Use**  
*Shaquanna Brown<sup>1</sup>, Paula Fite<sup>2</sup>, Jonathan Poquiz<sup>2</sup>, Allora Richey<sup>2</sup>, Marco Bortolato<sup>2</sup>, 1. UNIVERSITY OF KANSAS, 2. University of Kansas*
- (PS2- #B54) **A Cross-Cultural Qualitative Examination of the Relationship Between Irritability and Anger**  
*Amanda Satchell, Michael Toohey, Eastern Washington University*
- (PS2- #B55) **Examining Socially Prescribed and Other-Oriented Perfectionism as Predictors of Anger in SAD**  
*Arielle Horenstein, Carrie Potter, Michaela Swee, Richard Heimberg, Temple University*

- (PS2- #B56) **Aggression to Depression: Examining Moderators of Emotion Dysregulation**  
*Breanna Garcia*<sup>1</sup>, *Andrew Freeman*<sup>2</sup>, 1. The University of Nevada, Las Vegas, 2. University of Nevada, Las Vegas
- (PS2- #B57) **Differentiating Irritability From Anger and Aggression: A Cross-Cultural Qualitative Examination of the Consequences of Irritability**  
*Caley M. Featherstone*<sup>1</sup>, *Joshua Dredze*<sup>2</sup>, *Michael Toohey*<sup>1</sup>, 1. Eastern Washington University, 2. University of Hartford
- (PS2- #B58) **The Moderating Relationship of Interpersonal Rejection on Depression and Irritability Symptoms**  
*Cassandra Krug*, *Morganne Kraines*, *Tony Wells*, Oklahoma State University
- (PS2- #B59) **Anger, Shame, and Nonsuicidal Self-Injury: Deconstructing the Relationship**  
*Clair Cassiello-Robbins*, M.A.<sup>1</sup>, *Weilynn Chang*<sup>2</sup>, *Julianne Wilner*<sup>1</sup>, *Kate Bentley*<sup>1</sup>, *Shannon Sauer-Zavala*<sup>1</sup>, 1. Boston University, 2. Massachusetts General Hospital
- (PS2- #B60) **Soothing Shame and Anger With Compassion: Examining Shame as a Mediator of the Relationship Between Self-Compassion and Anger**  
*Clarie-Ann Henriques*, *Samantha Deana*, *LeeAnn Cardaciotto*, La Salle University
- (PS2- #B61) **Influence of Combat Events and Cognitions on Anger**  
*Katherine E. Porter*<sup>1</sup>, *Minden Sexton*<sup>1</sup>, *Erin Smith*<sup>1</sup>, *Hans Schroder*<sup>2</sup>, *Heather Cochran*<sup>1</sup>, *Sheila Rauch*<sup>3</sup>, 1. VA Ann Arbor Healthcare System, 2. Michigan State University, 3. Emory University
- (PS2- #B62) **Unique Associations Between Pain and Hostility in a Treatment-Seeking Sample With Problematic Anger**  
*Katherine A. McDermott*, *Jesse Cogle*, Florida State University
- (PS2- #B63) **Trajectories of Mindfulness and Anger Rumination**  
*Masaya Takebe*<sup>1</sup>, *Hiroshi Sato*<sup>2</sup>, 1. Graduate School of Psychology, Kansai University, 2. Kansai University
- (PS2- #B64) **Anger Mood Induction**  
*Rachel Venezia*, *Kristine Falkowski*, *Rosina Pzena*, *Mahdiya Fazel*, *Raymond DiGiuseppe*, St. John's University
- (PS2- #B65) **The Bidirectional Associations Between State Anger and Rumination and the Attenuating Effects of Mindfulness**  
*Ashley Borders*<sup>1</sup>, *Shou-en Lu*<sup>2</sup>, 1. The College of New Jersey, 2. Rutgers School of Public Health

## Poster Session 2C

## Eating Disorders

Key Words: *Eating Disorders, Eating*

- (PS2- #C66) **Appetite Fluctuations and Emotion Dysregulation: Early Indicators of Disordered-Eating Pathology?**  
*Abigail Richmond. Cooper, Benjamin Shapero, Massachusetts General Hospital*
- (PS2- #C67) **Utilizing Application-Based Technology to Assess Social Comparison Behaviors in Vivo**  
*Alexandra L. Bruce, Marie LePage, Ashley-Hart Maiorana, Converse College*
- (PS2- #C68) **An Application-Based Intervention Program to Reduce Body Dissatisfaction**  
*Alexandra L. Bruce<sup>1</sup>, Ashley-Hart Maiorana<sup>1</sup>, Marie LePage<sup>1</sup>, Marie I<sup>2</sup>, 1. Converse College, 2. 1*
- (PS2- #C69) **Health Locus of Control as a Predictor of Healthy Eating Patterns**  
*Brooke Bennett<sup>1</sup>, Devin Rand-Giovannetti<sup>1</sup>, Jessica Murakami<sup>1</sup>, Carly Goldstein<sup>2</sup>, Janet Latner<sup>1</sup>, 1. University of Hawaii at Manoa, 2. Alpert Medical School of Brown University*
- (PS2- #C70) **An Examination of Current Media Consumption Using Ecological Momentary Assessment**  
*Brooke Bennett<sup>1</sup>, Allie Wagner<sup>1</sup>, Katrina Obleada<sup>1</sup>, Frances Bozsik<sup>2</sup>, Janet Latner<sup>1</sup>, 1. University of Hawaii at Manoa, 2. University of Missouri - Kansas City*
- (PS2- #C71) **An Examination of Practitioners' Beliefs About and Uses of Self-Monitoring in Treatment of Eating Disorder Patients: A Qualitative Study**  
*Emily C. Stefano, Brooke Bennett, Janet Latner, University of Hawaii at Manoa*
- (PS2- #C72) **Loss of Control Eating Expectancy and Body Dissatisfaction as Moderators of the Relationship Between Binge Eating and Purging and the Nonmedical Use of Prescription Stimulants**  
*Erica Goodman, Tess Kilwein, Alison Looby, Kyle De Young, University of North Dakota*
- (PS2- #C73) **Maladaptive Eating Behavior Assessment Among Bariatric Surgery Candidates: Evaluation of the Eating Disorder Diagnostic Scale**  
*Gail A. Williams<sup>1</sup>, Janis Crowther<sup>1</sup>, Jennifer Duncan<sup>2</sup>, Christina Rummell<sup>2</sup>, Misty Hawkins<sup>3</sup>, 1. Kent State University, 2. Summa Health, 3. Oklahoma State University*
- (PS2- #C74) **Examination of an Ecological Momentary Intervention on Body Checking and Body Dissatisfaction**  
*Jamie M. Smith, Jennifer Battles, Madison Johnson, Brooke Whisenhunt, Erin Buchanan, Danae Hudson, Missouri State University*
- (PS2- #C75) **The Adult Picky Eating Questionnaire (APEQ): Preliminary Development and Associated Psychological Impairment**  
*Jordan M. Ellis<sup>1</sup>, Amy Galloway<sup>2</sup>, Rose Mary Webb<sup>2</sup>, Denise Martz<sup>2</sup>, 1. East Carolina University, 2. Appalachian State University*

- (PS2- #C76) **Exploring the Interactions Between Perceived Weight Status and Emotion Dysregulation in Eating Disorder Symptomology Across Genders**  
*Joseph M. Donahue, Lisa Anderson, Erin Reilly, Sasha Gorrell, Lauren Knauf, Drew Anderson, University at Albany, State University of New York*
- (PS2- #C77) **Examining Emotion Dysregulation as a Moderating Variable on Perfectionism and Eating Disorder Symptomology**  
*Joseph M. Donahue, Erin Reilly, Lisa Anderson, Sasha Gorrell, Lauren Knauf, Drew Anderson, University at Albany, State University of New York*
- (PS2- #C78) **Peer-Facilitated Eating Disorder Prevention Intervention: A Randomized Controlled Trial in a Mixed-Gender Population**  
*Juan C. Hernandez, Samantha Mohun, Zachary Speer, Kristy Hamilton, Clara Johnson, Samantha Wilkinson, Sarah Parrish, Samantha Windler, David Thai, Christina Verzijl, Carolyn Becker, Trinity University*
- (PS2- #C80) **The “Incongruous Alcohol-Activity Relationship”: Exercise Motives as Potential Explanatory Variables Among College Women**  
*Laura J. Buchholz<sup>1</sup>, Janis Crowther<sup>2</sup>, 1. VA Center for Integrated Healthcare, 2. Kent State University*
- (PS2- #C81) **Replicating and Extending a Maintenance Model of Binge Eating in a Longitudinal, Four-Wave Study Across Four Weeks**  
*Leigh C. Brosof, Cheri Levinson, University of Louisville*
- (PS2- #C82) **Social Media Utilization, Internalization, and Body Image**  
*Molly Campbell, Yana Lechtman, Anna Van Meter, Yeshiva University*
- (PS2- #C83) **Preliminary Examination of Metabolic Syndrome Response to Motivational Interviewing**  
*Rachel D. Barnes<sup>1</sup>, Jessica Barber<sup>2</sup>, 1. Yale School of Medicine, Department of Psychiatry, 2. VA Connecticut Healthcare System*
- (PS2- #C84) **The Role of Food-Thought Suppression in the First Month of a Treatment Trial for Binge-Eating Disorder and Obesity**  
*Rachel D. Barnes<sup>1</sup>, Marney White<sup>2</sup>, Robin Masheb<sup>3</sup>, Peter Morgan<sup>2</sup>, Carlos Grilo<sup>4</sup>, 1. Yale School of Medicine, Department of Psychiatry, 2. Yale School of Medicine, 3. VA Connecticut Healthcare System, 4. Yale School of Medicine, Yale University*
- (PS2- #C85) **Examining Eating Pathology as a Moderator of the Relation Between Athlete Identity and Compulsive Exercise**  
*Sasha Gorrell, Lisa Anderson, Erin Reilly, Drew Anderson, University at Albany, State University of New York*
- (PS2- #C86) **Specific Motives for Compulsive Exercise Relate to Eating Pathology in Distance Runners**  
*Sasha Gorrell, Erin Reilly, Lisa Anderson, Drew Anderson, University at Albany, State University of New York*
- (PS2- #C87) **Eating Out of Boredom: Relationship Between Boredom Proneness and Eating Styles in the General Population**  
*Alba López Montoyo<sup>1</sup>, Ausiàs Cebolla<sup>2</sup>, Soledad Quero<sup>1</sup>, Javier García-Campayo<sup>3</sup>, 1. University Jaume I of Castellón de la Plana, 2. University of Valencia, 3. Miguel Servert University Hospital, University of Zaragoza*



- (PS2- #C88) **Disordered-Eating Behaviors: The Role of Perceived Societal Pressure and Emotion Dysregulation**  
*Amie R. Schryl<sup>1</sup>, Jessica Fulton<sup>2</sup>, Lindsay Wilson-Barlow<sup>3</sup>, Katherine Ramos<sup>4</sup>, 1. Durham VA Medical Center; Duke University School of Medicine, 2. Durham VA Medical Center and Duke University School of Medicine, 3. VA Salt Lake City Health Care System, 4. Durham VA Medical Center GRECC and Duke University Aging Center*
- (PS2- #C89) **Parent/Child Resemblance in Picky Eating and Neophobia**  
*Anjeli R. Elkins, Martin Franklin, Hana Zickgraf, University of Pennsylvania*
- (PS2- #C90) **Body Project for High Schools: A Quasi-Experimental Trial in Mixed-Gender Populations**  
*Christina L. Verzijl, Zachary Speer, Juan Hernandez, Samantha Mohun, Clara Johnson, Carolyn Becker, Trinity University*
- (PS2- #C91) **The Importance Factor for Self-Ideal Differences in Thinness and Muscularity for Males and Females**  
*David Varas-Alonso, James Gray, American University*
- (PS2- #C92) **Applying a Multidimensional Model of Craving to Disordered-Eating Behaviors**  
*Diana Rancourt, Morgan Lee, Erica Ahlich, Robert Schlauch, University of South Florida*
- (PS2- #C93) **Mindful Acceptance and Awareness as Unique Predictors of Binge Eating**  
*Eleanor Benner, Megan Haas, Edie Goldbacher, LeeAnn Cardaciotto, Antonella Filipuzzi-Barcelona, La Salle University*
- (PS2- #C94) **Examining the Relation Between Interpersonal Conflict and Disordered-Eating Behaviors Among Individuals Who Self-Injure**  
*Emily Panza, M.S.<sup>1</sup>, Yasmine Omar<sup>2</sup>, Amy Kranzler<sup>2</sup>, Kara Fehling<sup>2</sup>, Maribel Plasencia<sup>2</sup>, Samira Dodson<sup>2</sup>, Kelly Hoyt<sup>2</sup>, Julia Brillante<sup>2</sup>, Janne Lindqvist<sup>2</sup>, Edward Selby<sup>2</sup>, 1. Rutgers University, 2. Rutgers, the State University of New Jersey*
- (PS2- #C95) **Comparative Effectiveness of Clinician-Led, Peer-Led, and Internet-Delivered Dissonance-Based Eating Disorder Prevention Programs**  
*Eric Stice, Paul Rohde, Heather Shaw, Jeff Gau, Oregon Research Institute*
- (PS2- #C96) **Examining How Well Evidence-Based Treatments for Eating Disorders Translate Into a Real-World Clinical Setting**  
*Samantha J. Buchman<sup>1</sup>, Sarah Adler<sup>2</sup>, Athena Robinson<sup>2</sup>, Lilya Osipov<sup>2</sup>, Kristine Luce<sup>2</sup>, Debra Safer<sup>2</sup>, 1. PGSP-Stanford Psy.D. Consortium, 2. Stanford University School of Medicine*

## Poster Session 3A

## Addictive Behaviors

Key Words: *Addictive Behaviors, Substance Abuse, Alcohol***(PS3- #A1) Avatar Identification and Its Relationship to MMORPG Game Play***April G. Sutton, Kathleen Hart, Noah Lankford, Xavier University***(PS3- #A2) Preliminary Development of a Brief Intervention to Prevent Alcohol Misuse and Enhance Sport Performance in Collegiate Athletes***Brad C. Donohue, Ph.D., Michelle Pitts, Yulia Gavrilova, Christopher Plant, Marina Galante, Summer Millwood, University of Nevada, Las Vegas***(PS3- #A3) Examining the Mediating Effects of Protective Behavioral Strategies in Nonmedical Prescription Drug Users Across Three Prescription Drug Classes***Bryan Messina, Jami Gauthier, Nicole Schultz, Christopher Correia, Auburn University***(PS3- #A4) Substance Abuse Treatment Patients in Housing Programs Respond to Contingency Management Interventions***Carla Rash, Sheila Alessi, Nancy Petry, UConn Health***(PS3- #A5) Exploring Anxiety Sensitivity in Gambling Disorder***Catherine Baxley, Alexandra D'Agostino, Annie Herman, Jeremiah Weinstock, Saint Louis University***(PS3- #A6) Moderators of Sudden Gains After Sessions Addressing Comorbidity in CBT for Women With Alcohol Use Disorders***Cathryn Glanton. Holzhauser<sup>1</sup>, Elizabeth Epstein<sup>1</sup>, Jumi Hayaki<sup>2</sup>, James Marinchak<sup>3</sup>, Barbara McCrady<sup>4</sup>, Sharon Cook<sup>5</sup>, 1. University of Massachusetts Medical School, 2. College of the Holy Cross, 3. VA Connecticut Healthcare System, Newington Campus, 4. University of New Mexico, 5. Rutgers University***(PS3- #A7) Drinking Identity Predicts Hazardous Drinking Over and Above Social Norms***Cecilia C. Olin<sup>1</sup>, Kristen Lindgren<sup>1</sup>, Jason Ramirez<sup>1</sup>, Clayton Neighbors<sup>2</sup>, 1. University of Washington, 2. University of Houston***(PS3- #A8) Alcohol Consumption and Compensatory Behaviors Among College Students***Christopher J. Correia, Rebecca Williams, Drew Bassett, Auburn University***(PS3- #A9) An Examination of Protective Behavioral Strategies, Motivations for Strategy Selection, and Alcohol Use Among Young Adults***Dana M. Litt, Melissa Lewis, University of Washington*

- (PS3- #A10) **Gender-Responsive, Computerized Intervention as an Addition to Treatment as Usual for Women With Substance Use Disorders**  
*Dawn E. Sugarman<sup>1</sup>, Brittany Iles<sup>2</sup>, Shelly Greenfield<sup>3</sup>*, 1. Harvard Medical School/McLean Hospital, 2. McLean Hospital, 3. Harvard Medical School
- (PS3- #A11) **Peer Approval and Norms of Waterpipe Smoking Among College Students**  
*Eleanor L. Leavens<sup>1</sup>, Emma Brett<sup>1</sup>, Thad Leffingwell<sup>1</sup>, Theodore Wagener<sup>2</sup>*, 1. Oklahoma State University, 2. Oklahoma Tobacco Research Center
- (PS3- #A12) **Are Drinking Motives Associated With Sexual “Hookups” Among College Student Drinkers?**  
*Emily M. Sargent<sup>1</sup>, Tess Kilwein<sup>1</sup>, Robert Dvorak<sup>2</sup>*, 1. University of North Dakota, 2. North Dakota State University
- (PS3- #A13) **Trait Mindfulness and Protective Strategies for Alcohol Use: Implications for College Student Drinking**  
*Emma Brett, Thad Leffingwell, Eleanor Leavens*, Oklahoma State University
- (PS3- #A14) **A Pilot Randomized Controlled Trial for a Web-Based Personalized Normative Feedback Alcohol Intervention for Young Adult Veterans**  
*Eric R. Pedersen<sup>1</sup>, Layla Parast<sup>1</sup>, Grant Marshall<sup>1</sup>, Terry Schell<sup>1</sup>, Clayton Neighbors<sup>2</sup>*, 1. RAND, 2. University of Houston
- (PS3- #A15) **The Association Between Gender and Attachment Styles on Drinking Motivation Among College Students**  
*Hannah Milhorn<sup>1</sup>, Nadia Bounoua<sup>1</sup>, Alexis Matusiewicz<sup>2</sup>, Jennifer Loya<sup>3</sup>, Carl Lejuez<sup>4</sup>*, 1. University of Maryland, College Park, 2. University of Vermont, 3. George Mason University, 4. University of Kansas
- (PS3- #A17) **Effects of Financial Incentives for Smoking Cessation on Psychiatric Symptoms in Pregnant and Newly Postpartum Women**  
*Ivori Zvorsky, Allison Kurti, Joan Skelly, Stephen Higgins*, University of Vermont
- (PS3- #A18) **Sexual Orientation and Marijuana Use: Moderators of the Quadratic Relation**  
*Jamie E. Parnes, Brad Conner*, Colorado State University
- (PS3 - #A19) **The Effect of Acute Stress and Impulsivity in Probabilistic Decision Making in Individuals with Addictive Disorders and Healthy Controls**  
*Jeremiah Weinstock, Ryan Van Patten, Margaret Farney, Kyler Mulhauser, Tony Buchanan*, Saint Louis University
- (PS3- #A20) **Interactive Effects of General Social Motives and Descriptive Norms on Drinking Behavior**  
*Jessica Canning, William Corbin, Scott Van Lenten, Thomas Dishion, Leah Doane, Thao Ha*, Arizona State University
- (PS3- #A21) **Parent-Child Relationship Quality: A Potential Moderator in the Link Between Parental Containment and Alcohol Use Before the Transition to College**  
*Jessica D. Hartman, William Corbin, Suniya Luthar, Scott Van Lenten, Thomas Dishion, Leah Doane, Thao Ha*, Arizona State University
- (PS3- #A22) **The Relationship Between Dispositional Mindfulness and Eating Disorder Symptoms Among Men in Residential Substance Use Treatment**  
*JoAnna Elmquist<sup>1</sup>, Ryan Shorey<sup>2</sup>, Scott Anderson<sup>3</sup>, Gregory Stuart<sup>1</sup>*, 1. University of Tennessee, 2. Ohio University, 3. Cornerstone of Recovery

- (PS3- #A23) **Disapproval of Nonmedical Use of Prescription Stimulants Linked to Purpose and Frequency**  
*Joanna C. Hachtel, Morgan Dorr, Kevin Armstrong, Mississippi State University*
- (PS3- #A24) **Improvements in Psychiatric Symptoms During Interim Buprenorphine Treatment**  
*Joanna M. Streck, Taylor Ochalek, Gary Badger, Jacob Pusey, Stacey Sigmon, University of Vermont*
- (PS3- #A25) **Does Flexibility Matter?: An Examination of Coping Flexibility and Completion of Substance Abuse Treatment in Adolescents**  
*Joseph Morger, Courtney Wineland, Madeline Judge, David Baum, Susan Kenford, Xavier University*
- (PS3- #A26) **Ethnic Group Differences in the Full Range of Subjective Responses to Alcohol**  
*Kailey Richner, William Corbin, Arizona State University*
- (PS3- #A27) **Change in Craving, Future Orientation, and Psychiatric Symptoms 1 Month After a Brief Alcohol Intervention**  
*Kathryn Soltis<sup>1</sup>, Ashley Dennhardt<sup>1</sup>, Brian Borsari<sup>2</sup>, Matthew Martens<sup>3</sup>, Katie Witkiewitz<sup>4</sup>, James Murphy<sup>1</sup>, 1. University of Memphis, 2. San Francisco VAMC and the University of California-San Francisco, 3. University of Missouri, 4. University of New Mexico*
- (PS3- #A28) **College Student Substance Use, Academic Performance, and Depression Scores in Relation to ADHD**  
*Kirk D. Mochrie<sup>1</sup>, Matthew Whited<sup>1</sup>, Ansley Corson<sup>1</sup>, Taylor Freeman<sup>1</sup>, Tony Cellucci<sup>1</sup>, John Lothes<sup>2</sup>, 1. East Carolina University, 2. University of North Carolina Wilmington*
- (PS3- #A29) **Intolerance of Uncertainty as a Mediator of the Relationship Between Mindfulness and Negative-Reinforcement Drinking Motives Among College Students**  
*Kristen M. Kraemer, Emily O'Bryan, Alison McLeish, University of Cincinnati*
- (PS3- #A30) **What Matters Most: Personal Values and Their Relationship With Alcohol Use in College Students**  
*Kristin L. Serowik, M.A., Leela Holman, Susan Orsillo, Suffolk University*

## Westside Ballroom, Floor 5

### Poster Session 3B

## Adult Anxiety - Social

Key Words: *Social Anxiety, Adult Anxiety, Anxiety*

- (PS3- #B31) **Development of the Social Self-Compassion Scale: Support for a Multidomain View of the Self-Compassion Construct and Its Relevance in Social Anxiety**  
*Alison L. Flett, Nancy Kocovski, Wilfrid Laurier University*

- (PS3- #B32) **Interpersonal Desire and Dysfunction: An Analysis of Strivings in People With SAD**  
*Melissa Stiksma, Cayla Milius, Fallon Goodman, Dan Blalock, MarLa Lauber, Ashley Whippey, Todd Kashdan, George Mason University*
- (PS3- #B33) **Thinking to Avoid: Cognitive-Affective Schemas Mediate the Relationship Between Experiential Avoidance and Fear in Social Interactions**  
*Arielle Bernstein, Gautam Bhasin, Meredith Story, Jennifer Block-Lerner, Donald Marks, Kean University*
- (PS3- #B34) **Safety Behavior Use in Social Anxiety: A Matter of Perspective**  
*Nick Zabara, Ariella Lenton-Brym, Vanja Vidovic, David Moscovitch, University of Waterloo*
- (PS3- #B35) **Social Anxiety and Suicidality: Unique and Additive Mediation Roles of Perceived Burdensomeness and Thwarted Belongingness**  
*Austin W. Lemke, Emily Jeffries, Sonia Shah, Julia Buckner, Louisiana State University*
- (PS3- #B36) **A Group Intervention for SAD**  
*Priscila de Camargo. Palma<sup>1</sup>, Carmem Beariz Neufeld<sup>2</sup>, Kátia Alessandra Caetano<sup>2</sup>, 1. Faculdade de Filosofia, Ciências e Letras de Ribeirão Preto da Universidade de São Paulo, Ribeirão Preto, Brasil, 2. USP - RP*
- (PS3- #B37) **Affective Consequences of Facebook Use for the Socially Anxious**  
*Carly A. Parsons, Lynn Alden, Jeremy Biesanz, The University of British Columbia*
- (PS3- #B38) **Gender as a Moderator of the Relation Between Social Anxiety Symptoms and a Diary-Based Measure of Problem Solving**  
*Rachel L. Grover<sup>1</sup>, Shannon Brothers<sup>2</sup>, Karim Assous<sup>2</sup>, Natalie Holbrook<sup>2</sup>, Douglas Nangle<sup>2</sup>, 1. Loyola University Maryland, 2. University of Maine*
- (PS3- #B39) **Interpersonal Subtypes Within Social Anxiety: The Identification of Distinct Social Features**  
*Danielle Cooper, MA, Timothy Anderson, Ohio University*
- (PS3- #B40) **Examining the Impact of Self-Compassion on Postevent Processing in Social Anxiety**  
*Rebecca A. Blackie, Nancy Kocovski, Wilfrid Laurier University*
- (PS3- #B41) **Comparing Physiological and Subjective Responses to Social Pain and Physical Pain Stimuli: Implications for the CBT Model of SAD**  
*Richard T. LeBeau<sup>1</sup>, Emilia Cardenas<sup>2</sup>, Michelle Craske<sup>2</sup>, 1. University of California, Los Angeles, 2. UCLA*
- (PS3- #B42) **Liquid Antidote: Alcohol Attenuates Adverse Effects of Social Anxiety During Social Interactions**  
*Fallon Goodman, Melissa Stiksma, Todd Kashdan, George Mason University*
- (PS3- #B43) **Fear of Success?: When and Why People With SAD Strive for Power and Achievement**  
*Fallon Goodman, MarLa Lauber, Melissa Stiksma, Daniel Blalock, Cayla Milius, Ashley Whippey, Todd Kashdan, George Mason University*
- (PS3- #B44) **Heart Rate Variability and Interpersonal Problems Predict Capitalization of Positive Affect**  
*Sasha MacNeil, Warren Caldwell, Jean-Philippe Gouin, Concordia University*

- (PS3- #B45) **Social Anxiety Moderates the Relationship Between Body Mass Index and Motivation to Avoid Exercise**  
*Simona C. Kaplan, Arielle Horenstein, Nadya Prood, Richard Heimberg, Temple University*
- (PS3- #B46) **Social Anxiety and Less Adaptive Problem Solving in Young Adults**  
*Shannon Brothers<sup>1</sup>, Laura Andrews<sup>2</sup>, Karim Assous<sup>1</sup>, Natalie Holbrook<sup>1</sup>, Douglas Nangle<sup>1</sup>, 1. University of Maine, 2. University of Maine*
- (PS3- #B47) **Social Anxiety and Fear of Causing Discomfort to Others: Diagnostic Specificity, Symptom Correlates, and Treatment Outcome**  
*Yasunori Nishikawa<sup>1</sup>, Judith Laposa<sup>2</sup>, Rotem Regev<sup>3</sup>, Neil Rector<sup>4</sup>, 1. University of Toronto, 2. Centre for Addiction and Mental Health, 3. Sunnybrook Health Science Centre, 4. Sunnybrook Health Sciences Centre*
- (PS3- #B48) **Examining the Role of Mindfulness Skills in Terms of Drinking Motives Among Socially Anxious Individuals**  
*Anna G. Kessler, Karlie Roshong, Emily O'Bryan, Kristen Kraemer, Alison McLeish, University of Cincinnati*
- (PS3- #B49) **Reliable Attention Bias Toward Happy, but Not Threatening Faces, in a Facial Dot Probe Task for SAD**  
*Anthony Molloy, Sara Schmidt Francis, Natasha Mehta, Erin Tone, Page Anderson, Georgia State University*
- (PS3- #B50) **I Can Do It, I Just Don't Like It: Theory-of-Mind Performance in High Socially Anxious Individuals**  
*Ariella Lenton-Brym, Elizabeth Nilsen, Ori Friedman, Vanja Vidovic, Nick Zabara, David Moscovitch, University of Waterloo*
- (PS3- #B51) **Social Anxiety and Positive Events: An Investigation of Memory**  
*Brianne L. Glazier, Lynn Alden, The University of British Columbia*
- (PS3- #B52) **Efficacy of Two Different Treatments of SAD: A Randomized Clinical Trial**  
*Carmem BEATRIZ. Neufeld, Priscila Palma, Katia Caetano, University of São Paulo*
- (PS3- #B53) **Working Memory Interference in Social Anxiety Depends on Social Context**  
*Erin L. Maresch, Bethany Teachman, James Coan, University of Virginia*
- (PS3- #B54) **Are There Differences in the Expression of SAD in Asian Americans Versus Caucasians?**  
*Esther Tung, Timothy Brown, Boston University*
- (PS3- #B55) **Evaluation of the Control Ability Over Anxiety in a Speech Task**  
*Honami Arai<sup>1</sup>, Aoki Shuntaro<sup>2</sup>, Yuji Sakano<sup>2</sup>, 1. Doshisha University, 2. Health Sciences University of Hokkaido*
- (PS3- #B56) **The Impact of Self-Evaluation on Self-Reported Mood in Individuals Higher in Social Anxiety**  
*Jaclyn Weisman, Marilyn Piccirillo, Thomas Rodebaugh, Natasha Tonge, Renee Thompson, Ryan Bogdan, Washington University in Saint Louis*

- (PS3- #B57) **Social Anxiety and Behavioral Mimicry: The Role of Self-Focused Attention**  
 Kayleigh A. Abbott<sup>1</sup>, Nancy Kocovski<sup>1</sup>, Sukhvinder Obhi<sup>2</sup>, 1. Wilfrid Laurier University, 2. McMaster University
- (PS3- #B58) **How Is Social Anxiety Overcome Outside of Treatment Contexts?: An Investigation of Factors Leading to Natural Remission**  
 Klint Fung, Cindy Choi, Lynn Alden, University of British Columbia
- (PS3- #B59) **An Interdependent Self-Construal Causes Social Evaluative Concerns Related to Taijin Kyofusho Among U.S. Respondents**  
 Laurie H. Russell, Kristen Gould, Thomas Fergus, Baylor University
- (PS3- #B60) **There Is Nothing to Fear but Negative and Positive Evaluation!: Interactive Effects on Excessive Reassurance Seeking**  
 Leanne Kane, Nancy Bahl, Allison Ouimet, University of Ottawa
- (PS3- #B61) **Clarifying the Thought-Action Fusion Bias in OCD**  
 Dianne M. Hezel<sup>1</sup>, Bradley Riemann<sup>2</sup>, Richard McNally<sup>1</sup>, 1. Harvard University, 2. Rogers Memorial Hospital

**Westside Ballroom, Floor 5**

### Poster Session 3C

## Child / Adolescent - Depression

Key Words: *Child Depression, Adolescent Depression, Depression*

- (PS3- #C62) **Female Adolescent Depression and Relationship Quality: A Cross-Lagged Panel Analysis**  
 Joslyn Wilson, Gabrielle Javier, Teah-Marie Bynion, Brooke Reynolds, Renee Cloutier, Heidemarie Blumenthal, University of North Texas
- (PS3- #C63) **Elements of Successful Emotional Development: An Investigation of Protective Factors in Adolescence**  
 Lisa E. Johnson, Brae Anne McArthur, Lauren Alloy, Temple University
- (PS3- #C64) **Marital Conflict and Girls' Depression Versus Anxiety: Examining the Role of Parenting and Time Spent With Child**  
 Mackenzie L. Hughes, Catherine Epkins, Meghan Marnell, Neil Hester, Heather Rozea, Texas Tech University
- (PS3- #C65) **Coping, Stress, and Parental Depression as Predictors of Youth Symptoms of Anxiety and Depression**  
 Michele R. Smith, Michelle Reising, Alex Bettis, Jenni Dunbar, Kelly Watson, Meredith Gruhn, Bruce Compas, Vanderbilt University
- (PS3- #C66) **Effects of Positive Parental Behavior on Depressive and Anxious Symptom Trajectories During Adolescence**  
 Rosalind D. Elliott<sup>1</sup>, Jennifer Silk<sup>1</sup>, Cecile Ladouceur<sup>1</sup>, Erika Forbes<sup>1</sup>, Ronald Dahl<sup>2</sup>, Neal Ryan<sup>1</sup>, 1. University of Pittsburgh, 2. University of California, Berkeley

- (PS3- #C67) **Peer-Involved Group CBT Leads to Greater Reductions in Concurrent Depressive Symptoms Than Parent-Involved CBT in Children and Adolescents With Anxiety Disorders and Negative Peer Interactions**  
*Victor Buitron<sup>1</sup>, Daniella Vaclavik<sup>1</sup>, Raquel Melendez<sup>1</sup>, Yasmin Rey<sup>1</sup>, Carla Marin<sup>2</sup>, Wendy Silverman<sup>2</sup>, Jeremy Pettit<sup>1</sup>*, 1. Florida International University, 2. Yale University
- (PS3- #C68) **Chronic Stress: Mechanism or Moderator of the Intergenerational Transmission of Depression Among Adolescents?**  
*Zoey A. Shaw, Lisa Starr*, University of Rochester
- (PS3- #C69) **Affect Differentiation in Adolescents: The Role of Sleep and Depression**  
*Amanda E. Chue, Rebecca Kim, Aria Ruggiero, Kathleen Gunther*, American University
- (PS3- #C70) **High Environmental Stress, Rumination, and Inflammation Predict Depressive Symptomatology in Adolescents**  
*Andrew A. Gepty<sup>1</sup>, Jessica Hamilton<sup>1</sup>, Michael Caruso<sup>1</sup>, Chris Coe<sup>2</sup>, Lyn Abramson<sup>2</sup>, Lauren Alloy<sup>1</sup>*, 1. Temple University, 2. University of Wisconsin-Madison
- (PS3- #C71) **Does Parental Attachment Predict (Dis)Agreement Classes in Parent-Child Reports of Youth Depressive Symptoms?**  
*Bridget A. Makol, Ana Goya Arce, Jazmin Lara, Antonio Polo*, DePaul University
- (PS3- #C72) **The Moderating Influence of Emotional Suppression on Depression and Impulsivity**  
*Chelsea Dale, Benjamin Shapiro*, Massachusetts General Hospital
- (PS3- #C73) **Maternal History of Depression Moderates the Impact of Life Stress on Prospective Changes in Children's Depressive Symptoms**  
*Cope Feuer, Brandon Gibb*, Binghamton University (SUNY)
- (PS3- #C74) **Cognitive and Emotional Resilience in Adolescents Exposed to Stress in a Low-Cost Primary Care Setting**  
*Elizabeth Ronan, Jessica Rosenthal, Yuliya Bulba, Rachel Edelman, Efthimia Rigogiannis, Rachel Proujansky, Jess Wallerstein, Emily Green, Lata McGinn*, Yeshiva University
- (PS3- #C75) **Parent-Child Discrepancies in Reporting Child Depressive Symptoms**  
*Erin E. O'Connor<sup>1</sup>, Tessa Mooney<sup>1</sup>, David Langer<sup>1</sup>, Joan Asarnow<sup>2</sup>, Martha Tompson<sup>1</sup>*, 1. Boston University, 2. University of California, Los Angeles
- (PS3- #C76) **Modeling of Rumination in Adolescence: The Influence of Maternal Depression History and Timing**  
*Evan T. Burdette<sup>1</sup>, Elissa Hamlat<sup>1</sup>, Jessica Hamilton<sup>1</sup>, Olga Obratzsova<sup>1</sup>, Lyn Abramson<sup>2</sup>, Lauren Alloy<sup>1</sup>*, 1. Temple University, 2. University of Wisconsin-Madison
- (PS3- #C77) **Defining Self-Evaluations in Adolescent Depression**  
*Faith Orchard<sup>1</sup>, Laura Pass<sup>1</sup>, Holly Tricker<sup>2</sup>, Shirley Reynolds<sup>1</sup>*, 1. University of Reading, 2. University of Portsmouth
- (PS3- #C78) **Interaction Among Bullying, Child Depression Symptoms, and Maternal Mental Health**  
*Gail N. Kemp<sup>1</sup>, Meiqi He<sup>1</sup>, Caroline Swetlitz<sup>1</sup>, Martha Tompson<sup>1</sup>, Joan Asarnow<sup>2</sup>*, 1. Boston University, 2. UCLA



- (PS3- #C79) **Interactive Effects of Psychosocial Stress and Early Pubertal Timing on Youth Depression and Anxiety: Contextual Amplification in Peer and Family Environments**  
*Jeffrey P. Winer<sup>1</sup>, Justin Parent<sup>2</sup>, Rex Forehand<sup>2</sup>*, 1. University of Massachusetts Amherst, 2. University of Vermont
- (PS3- #C80) **Convergent Validation of the Problem-Solving Self-Monitoring (PSSM) Form**  
*Laura A. Andrews, Natalie Holbrook, Chelsea McLaughlin, Shannon Brothers, Karim Assous, Randall Reischer, Douglas Nangle*, University of Maine
- (PS3- #C81) **Adapting Brief Behavioral Activation Treatment for Depression (BATD) for Adolescents in the United Kingdom: The Development of Brief BATD**  
*Laura Pass, Shirley Reynolds*, University of Reading, UK
- (PS3- #C82) **Daily Prosocial Behaviors as Mood Repair in Adolescence: The Impact of Depression Symptoms**  
*Laura H. Taouk, Amanda Chue, Rebecca Kim, Kathleen Gunther*, American University
- (PS3- #C83) **Emotion Dysregulation Increases Risk for Depression Through Parent-Child Relationship Stress Among Adolescents With ADHD**  
*Laura D. Eddy<sup>1</sup>, Liza Bouchtein<sup>1</sup>, Lauren Oddo<sup>1</sup>, Hana-May Eadeh<sup>1</sup>, Nora Bunford<sup>2</sup>, Steven Evans<sup>2</sup>, Joshua Langberg<sup>1</sup>*, 1. Virginia Commonwealth University, 2. Ohio University
- (PS3- #C84) **Peer Attachment and Social Stress in Adolescents With Mood Symptoms**  
*Louiza Livschitz, Anaid Atasuntseva, Nishita Agarwal, Melanie Fox, Victoria Cosgrove*, Division of Child and Adolescent Psychiatry, Stanford University School of Medicine
- (PS3- #C85) **All About Emotions: Interrater Agreement and Across Measure Consistency of Children's Emotional Functioning**  
*Maura L. Pantone, Jennifer Holzman, Lindsay Kurahara, Brittany Lyman, Sharon Lee Armstrong, Dahra Jackson Williams*, La Salle University
- (PS3- #C86) **Unique Contribution of Diathetic Traits for the Prediction of the First Onset of Depression**  
*Michael Sun<sup>1</sup>, Lindsay Staples-Bradley<sup>1</sup>, Emma Adam<sup>2</sup>, Richard Zinbarg<sup>2</sup>, Susan Mineka<sup>2</sup>, Sarah Jung<sup>1</sup>, Michelle Craske<sup>1</sup>*, 1. University of California, Los Angeles, 2. Northwestern University
- (PS3- #C87) **Incremental Validity of the Problem-Solving Self-Monitoring Form: Predicting Depressive and Trait Anxiety Symptom Severity**  
*Natalie M. Holbrook, Laura Andrews, Karim Assous, Shannon Brothers, Chelsea McLaughlin, Douglas Nangle*, University of Maine
- (PS3- #C88) **The Impact of Group CBT on Irritability in Adolescent Depression**  
*Paradis M. Khosravi<sup>1</sup>, Anaid Atasuntseva<sup>2</sup>, Victoria Cosgrove<sup>3</sup>*, 1. PGSP-Stanford Psy.D. Consortium, 2. Palo Alto University, 3. Stanford University School of Medicine
- (PS3- #C89) **Acute HPA Axis Response to Social Stress Longitudinally Predicts Adolescent Girls' Depressive Symptoms: The Moderating Role of Subjective Stress Responses**  
*Sarah A. Owens<sup>1</sup>, Paul Hastings<sup>2</sup>, Karen Rudolph<sup>3</sup>, Sarah Helms<sup>4</sup>, Mitchell Prinstein<sup>4</sup>*, 1. University of North Carolina - Chapel Hill, 2. UC Davis, 3. Univ of Illinois Urbana Champaign, 4. UNC Chapel Hill

- (PS3- #C90) **Contextual Amplification of Environmental Stress in the Association Between Pubertal Timing and Depressive Symptoms**  
*Sarah M. Thompson*<sup>1</sup>, *Constance Hammen*<sup>1</sup>, *Patricia Brennan*<sup>2</sup>, 1. University of California, Los Angeles, 2. Emory University
- (PS3- #C91) **An Examination of Subtypes of Inclusive Depressive Symptoms Across Female and Male Low-Income Latino and Black Adolescents**  
*Stephanie M. Ernestus*<sup>1</sup>, *Hazel Prelow*<sup>2</sup>, 1. University of California, Los Angeles, 2. University at Albany, State University of New York
- (PS3- #C92) **Developmental Dynamics Among Depression, Social Skills, and Automatic Thoughts in Japanese Elementary School Students: Two-Year Longitudinal Study**  
*Takahito Takahashi*<sup>1</sup>, *Yoshitake Takebayashi*<sup>2</sup>, *Kohei Matsubara*<sup>3</sup>, *Shoji Sato*<sup>4</sup>, 1. Faculty of Education and Culture, University of Miyazaki, 2. The Institute of Statistical Mathematics, 3. Kansai University, 4. University of Miyazaki
- (PS3- #C93) **Exploring the Relationship Between Treatment Dosage and Treatment Response in a Randomized Control Trial for Adolescents With Major Depressive Disorder**  
*Victoria Owen*<sup>1</sup>, *Kristin Wolfe*<sup>1</sup>, *Jessica Wiblin*<sup>1</sup>, *Jessica King*<sup>1</sup>, *Katherine Rial*<sup>1</sup>, *Jennifer Hughes*<sup>2</sup>, *Betsy Kennard*<sup>1</sup>, 1. UT Southwestern Medical Center, 2. Children's Health
- (PS3- #C94) **The Mediating Role of Negative Life Events on the Relation Between Corumination and Depression Among Adolescents**  
*Virginia Choi*, *Alexandra Bonagura*, *Julia Felton*, University of Maryland, College Park
- (PS3- #C95) **The Functional Targets of Practice Elements for Evidence-Based Depression Youth Treatments: A Coding Initiative to Better Understand the Nature and Structure of Depression-Related Practice Elements**  
*Yong Min Shin*<sup>1</sup>, *Seojeong Kim*<sup>2</sup>, *Sumin Kim*<sup>1</sup>, *Jeong Ah Moon*<sup>1</sup>, *Yeren Yang*<sup>3</sup>, *Jingu Kim*<sup>4</sup>, *Chad Ebesutani*<sup>5</sup>, 1. Duksung Women's University, 2. University of Texas at Austin, 3. McGill University, 4. Konkuk University, 5. Duksung Women's University
- (PS3- #C96) **Parent and Child Agreement on Social Functioning in the Context of Pediatric Depression**  
*Zach Rosenberg*<sup>1</sup>, *Victoria Cosgrove*<sup>2</sup>, *Shauna Geraghty*<sup>2</sup>, *Anaid Atasuntseva*<sup>3</sup>, 1. PGSP-Stanford Psy.D. Consortium, 2. Stanford University, 3. Palo Alto University

**Poster Session 4A**

**Comorbidity**

Key Words: *Comorbidity, Anxiety, Depression, Substance Abuse*

**(PS4- #A1) Examining the Age of Onset of Comorbid Psychiatric Disorders in Bereaved Adults With Complicated Grief**

*Andrew H. Rogers<sup>1</sup>, Emily O'Day<sup>1</sup>, Donald Robinaugh<sup>1</sup>, Eric Bui<sup>1</sup>, Christine Mauro<sup>2</sup>, Charles Reynolds<sup>3</sup>, Sidney Zisook<sup>4</sup>, M. Katherine Shear<sup>5</sup>, Naomi Simon<sup>1</sup>*, 1. Massachusetts General Hospital, 2. Columbia University, Mailman School of Public Health (Department of Biostatistics), 3. University of Pittsburgh, Department of Psychiatry, 4. University of California San Diego and San Diego VA Healthcare System, 5. Columbia University, School of Social Work

**(PS4- #A2) Predicting Inattention in a Clinical Sample: Are Negative Self-Statements a Better Predictor Than Overall Anxiety and ADHD?**

*Franziska NoackLeSage, Georgia Shaheen, Maysa Kaskas*, Louisiana State University

**(PS4- #A3) An Investigation of Emotion Regulation in SAD With and Without Comorbid Depression**

*M. Taylor Dryman, Richard Heimberg*, Temple University

**(PS4- #A4) Does Comorbid Anxiety Improve College Student Response to ADHD Coaching?**

*Rachel Kininger, Brandon Schultz, Samuel Faulkner, Lauren Gaither*, East Carolina University

**(PS4- #A5) The Roles of Sex, Anxious Reactivity to Bodily Arousal, and Anxiety Sensitivity in Coping Motives for Cigarette Smoking Among Adolescents**

*Sarah A. Bilsky, Matthew Feldner, Ashley Knapp, Sasha Rojas, Ellen Leen-Feldner*, University of Arkansas

**(PS4- #A6) Differences Between Profiles of Executive Functioning Among Low-Income African American Youth and Implications for the Treatment of Internalizing Symptomology**

*Suzanna So, Noni Gaylord-Harden*, Loyola University Chicago

**(PS4- #A7) Dampening in Response to Positive Affect: A Potential Transdiagnostic Factor and Comorbidity Mechanism in Depression and Anxiety**

*Yihan I. Li, Lisa Starr*, University of Rochester

**(PS4- #A8) Usual Care Treatment Approaches for Youth With Autism Spectrum Disorders and Severe Emotional Behavioral Disturbances**

*Hilary M. Gould, Kelsie Okamura, Brad Nakamura*, University of Hawaii at Manoa

- (PS4- #A9) **An Examination of Competing Structural Models of Common Mental Disorders**  
*Ashley L. Greene<sup>1</sup>, Nicholas Eaton<sup>1</sup>, Robert Krueger<sup>2</sup>*, 1. Stony Brook University, 2. University of Minnesota
- (PS4- #A10) **Comorbid Internalizing Disorders in Children With ADHD Predict Variability in Negative Affect**  
*Kirsten Leaberry, Danielle Walerius, Nicholas Fogleman, Paul Rosen*, University of Louisville
- (PS4- #A11) **Exploring Fidelity Assessment Across Treatment Settings: Implications for Intervention Development and Dissemination**  
*Tanya A. Line, Piper Meyer-Kalos*, University of Minnesota
- (PS4- #A12) **Do Risk and Protective Factors for Substance Use Differ Between At-Risk Children With and Without ADHD?**  
*Byron H. Garcia, Anne Morrow, Kelly Cromer, Miguel Villodas*, Florida International University
- (PS4- #A13) **Treatment Co-Occurrence for Substance-Using Youth in Intensive In-Home Therapy: A Network Analysis**  
*Emilee H. Turner, Daniel Wilkie, Ryan Tolman, Charles Mueller*, University of Hawai'i at Manoa
- (PS4- #A14) **Examining the Relationship Between Practitioner Competence and Client-Directed Recovery Goals in Enhanced-Illness Management and Recovery**  
*Jennifer Wiseman<sup>1</sup>, Tanya Line<sup>2</sup>, Piper Meyer-Kalos<sup>2</sup>*, 1. University of Minnesota, Minnesota Center for Chemical and Mental Health, 2. University of Minnesota
- (PS4- #A15) **Impact of Familial Concern on Concurrent Substance Use in American Indian Adolescents**  
*Joey K. Smith, Bradley Conner, Randall Swaim, Linda Stanley*, Colorado State University
- (PS4- #A16) **The Relationship Among Age of Alcohol Use Onset to Adolescent ADHD Symptoms and Substance Use Treatment Outcomes**  
*Malini Varma<sup>1</sup>, Beth Lehinger<sup>2</sup>, Ashley Estoup<sup>2</sup>, Claudine Moise-Campbell<sup>2</sup>, Lindsay Moore<sup>2</sup>, David Stewart<sup>2</sup>, Jennifer Harris<sup>3</sup>*, 1. Seattle Pacific University Clinical Psychology Department, 2. Seattle Pacific University, 3. University of Washington-Tacoma
- (PS4- #A17) **Relationship With Sexual Assault Perpetrator and Drinking Outcomes: A Quantitative and Qualitative Analysis**  
*Rachael Smith, James Zemer, Jennifer Read*, University at Buffalo
- (PS4- #A18) **Values and Behavioral Consistency Underlying Behavior Change Among People With Co-Occurring PTSD and Alcohol Use Disorders**  
*Samantha S. Yard, Sarah Campbell, Tracy Simpson*, VA Puget Sound Health Care System
- (PS4- #A19) **Drinking to Cope With Anger Can Predict Alcohol Dependence**  
*Sarah A. Okey, Jesse Cougle*, Florida State University
- (PS4- #A20) **Drinking to Cope With Anger: A Unique Correlate of Suicidality**  
*Sarah A. Okey, Jesse Cougle*, Florida State University
- (PS4- #A21) **Correlation Between Intolerance of Distress and Use of Alcohol or Marijuana for Coping Reasons**  
*Sarah A. Okey, Richard Macatee, Jesse Cougle*, Florida State University

- (PS4- #A22) **The Role of Sleep Quality and Posttraumatic Stress Disorder on Physical Health in Veterans**  
*Aisling V. Henschel, MS, Justin Messinger, Julianne Flanagan, Sudie Back, Medical University of South Carolina*
- (PS4- #A23) **Effects of PTSD Symptoms on Substance Use Treatment Outcome and the Mediation Role of Emotional Avoidance**  
*Alexi Cranford, Dennis McChargue, University of Nebraska-Lincoln*
- (PS4- #A24) **High and Thin: Weight Motivation for Drug Use Among College Women**  
*Amanda B. Bruening, Marisol Perez, Arizona State University*
- (PS4- #A25) **Mediators of the Relationship Between Depression and Alcohol-Related Harm: The Role of Alexithymia, Impulsivity, and Negative Reinforcement Outcome Expectancies**  
*Andrew B. McGrath<sup>1</sup>, Antover Tuliao<sup>2</sup>, Steven Edwards<sup>2</sup>, Dennis McChargue<sup>2</sup>, 1. University of Nebraska - Lincoln, 2. University of Nebraska-Lincoln*
- (PS4- #A26) **The Effects of Cardiac Autonomic Balance and Personality Characteristics on the Prevalence of Lifetime Cannabis Use in Young Women**  
*Brock O. Bodenbender<sup>1</sup>, Tayler Vebares<sup>2</sup>, Lori Scott<sup>2</sup>, Ilya Yaroslavsky<sup>1</sup>, 1. Cleveland State University, 2. University of Pittsburgh*
- (PS4- #A27) **Negative Affect and Emotion Dysregulation Sequentially Mediate the Relation Between Insomnia Symptoms and Affect-Regulatory Expectancies and Motives for Smoking**  
*Brooke Y. Kauffman<sup>1</sup>, Samantha Farris<sup>2</sup>, Michael Zvolensky<sup>3</sup>, 1. University of Houston, 2. University of Houston, Alpert Medical School of Brown University, 3. University of Houston, The University of Texas MD Anderson Cancer Center*
- (PS4- #A28) **The Relationship Between Depressive Symptoms and Alcohol Use: Examining the Moderating Effect of Race**  
*Jacqueline K. Douglas<sup>1</sup>, John O'Hara<sup>1</sup>, Julia Felton<sup>1</sup>, Carl Lejuez<sup>2</sup>, 1. University of Maryland, College Park, 2. University of Kansas*
- (PS4- #A29) **The Role of Relationship Adjustment in Treatment Outcomes Among Veterans With Co-Occurring PTSD and Substance Use Disorder**  
*Julianne C. Flanagan, Aisling Henschel, Melanie Fischer, Kristina Korte, Therese Killeen, Sudie Back, Medical University of South Carolina*
- (PS4- #A30) **Callous-Unemotional Traits in Relation to Recent Binge Drinking Among Community-Recruited Adolescent Drinkers**  
*Kinsie J. Dunham, Brooke Reynolds, Nathan Kearns, Renee Cloutier, Maris Adams, Heidemarie Blumenthal, University of North Texas*
- (PS4- #A31) **Disruptive Behavior Disorders and Marijuana Use: The Mediating Role of Depressive Symptoms**  
*Melanie C. Morse<sup>1</sup>, Kari Benson<sup>2</sup>, Kate Flory<sup>1</sup>, 1. University of South Carolina, 2. Ohio University*
- (PS4- #A32) **The Relationship Between Family Environment and PTSD, Depression, and Substance Use in Emerging Adults**  
*Naama Sarig, Joshua Stieber, Elissa Brown, Andrea Bergman, St. John's University*

- (PS4- #A33) **Which Comes First?: Age of Onset in Comorbid Major Depressive Disorder and Alcohol Dependence in a Psychiatric Setting**  
*Nisha Udupa, Lara Rifkin, Courtney Beard, Thröstur Björgvinsson*, McLean Hospital
- (PS4- #A34) **Psychological Distress Predicts Treatment Response for Cannabis Use Disorder**  
*Samantha G. Auty, Dustin Lee, Alan Budney*, Geisel School of Medicine at Dartmouth College
- (PS4- #A35) **Practitioner Clinical Competence and Confidence in Enhanced Illness Management and Recovery Delivery: Predictors of Client Outcomes?**  
*Sheena Potretzke, Piper Meyer-Kalos*, Minnesota Center for Chemical and Mental Health

## Westside Ballroom, Floor 5

### Poster Session 4B

## Health Psychology / Behavioral Medicine - Adult

Key Words: *Health Psychology, Behavioral Medicine*

- (PS4- #B36) **Comparisons Between Paced Diaphragmatic Breathing and Mindfulness-Based Breathing Techniques on Parasympathetic Activation, HRV, and Self-Regulation**  
*Alex Brake, Matthew Russell, Ruth Baer*, University of Kentucky
- (PS4- #B37) **Medical Weight Discrimination Explains Physical Health and Anxiety and Depression Over and Above BMI**  
*Alexandra Bea, Lindsey Vater, Edna Gyamfi, Nathanael Mitchell, Norah Chapman*, Spalding University
- (PS4- #B38) **Tolerating Uncertainty in an Uncertain Situation: Psychological Distress Among Parents of Adolescents and Young Adults With Cancer**  
*Aliza A. Panjwani<sup>1</sup>, Rebecca Cipollina<sup>2</sup>, Betty Lung<sup>2</sup>, Emilia Mikrut<sup>2</sup>, Tracey Revenson<sup>3</sup>*, 1. The Graduate Center, City University of New York, 2. Hunter College, CUNY, 3. Hunter College, The Graduate Center, CUNY
- (PS4- #B39) **Gender Differences in Functional Impairment in Adults With Sickle-Cell Disease Pain**  
*Amy Kupper, Julia Neal, Whitney Duncanson, Miriam Feliu, Christopher Edwards*, Duke University Medical Center
- (PS4- #B40) **Perceptions of Pain Invalidation and Injustice Among Individuals With Chronic Low Back Pain**  
*Andrea K. Newman<sup>1</sup>, Hylton Molzof<sup>1</sup>, Grady Henson<sup>2</sup>, Andrew Tague<sup>2</sup>, Adam Guck<sup>2</sup>, Michael Barnett<sup>2</sup>, Zina Trost<sup>3</sup>*, 1. University of Alabama, 2. University of North Texas, 3. University of Alabama at Birmingham
- (PS4- #B41) **The Indirect Effect of Rumination on the Association Between Depression and Cognitive Impairment in Multiple Sclerosis**  
*Baile L. Malivoire, Crystal Hare, Tae Hart*, Ryerson University

- (PS4- #B42) **The Influence of Anxiety Sensitivity and Perceived Physical Health on Self-Reported Exercise and Exercise Expectancies in Patients With Serious Mental Illness**  
*Bridget A. Hearon<sup>1</sup>, Courtney Beard<sup>2</sup>, Lynne Kopeski<sup>2</sup>, Throstur Bjorgvinsson<sup>2</sup>*, 1. Albright College, 2. McLean Hospital
- (PS4- #B43) **Screening for Resilience in Primary Care: A Strategy for the Future?**  
*Caitlin E. Anderson, Selena Jackson, Jennifer Langhinrichsen-Rohling, Cory Wornell*, University of South Alabama
- (PS4- #B44) **Integrating Behavioral Health Into Community Health Centers: Patient, Provider, and Health Care Staff Perspectives**  
*Calia Torres<sup>1</sup>, Beverly Thorn<sup>1</sup>, Colette DeMonte<sup>2</sup>*, 1. The University of Alabama, 2. Pacific Rehabilitation
- (PS4- #B45) **From Compassion to Complacency: Self-Compassion Predicts Less Physical Activity in a Weight Loss-Seeking Sample**  
*Cara L. Dochat, Leah Schumacher, Meghan Butryn, Evan Forman*, Drexel University
- (PS4- #B46) **Health Anxiety Mediates the Relationship Between Patient Self-Efficacy and Cancer-Related Worry Among Women With Lynch Syndrome**  
*Crystal J. Hare<sup>1</sup>, Lindsey Torbit<sup>1</sup>, Bailee Malivoire<sup>1</sup>, Jenna Albiani<sup>1</sup>, Melyssa Aronson<sup>2</sup>, Kara Semotiuk<sup>2</sup>, Spring Holter<sup>2</sup>, Tae Hart<sup>1</sup>*, 1. Ryerson University, 2. Mount Sinai Hospital
- (PS4- #B47) **Efficacy of Emotion Regulation Skills Training to Reduce Young Women's Sexual Risk Intentions: Results From a Proximal Change Experiment**  
*Cynthia A. Stappenbeck, Kelly Davis, Kelly Kajumulo, Nicolaus Cherf, William George*, University of Washington
- (PS4- #B48) **A Daily Diary Investigation of the Influence of Stress and Depression on College Students' Health Behaviors**  
*Elizabeth D. Dalton, Allison Zimmerman, John Gavenas, Richa Vakharia, Constance Hammen*, University of California, Los Angeles
- (PS4- #B49) **Let It Be: An Investigation of College Students' Use of Music as a Coping Mechanism**  
*Grace L. Simmons, B.S.<sup>1</sup>, Lauren Stutts<sup>2</sup>*, 1. University of North Carolina in Chapel Hill, 2. Davidson College
- (PS4- #B50) **College Students' Health-Seeking Behavior Plans in Response to Imagined Abdominal Pain**  
*Jenna Herold Cohen, Howard Leventhal*, Rutgers University
- (PS4- #B51) **The Application of Optimal Defaults to Physical Education in College Students**  
*Julie DiMatteo, Cynthia Radnitz, Katharine Loeb*, Fairleigh Dickinson University
- (PS4- #B52) **Cigarette Smoking and Suicidal Ideation Among HIV+ African Americans**  
*Kasia S. Plessy<sup>1</sup>, MacKenzie Peltier<sup>1</sup>, Seandra Cosgrove<sup>1</sup>, Eva Mathews<sup>2</sup>, Glenn Jones<sup>2</sup>*, 1. Louisiana State University, 2. LSU Health Sciences Center

- (PS4- #B53) **Intolerance of Uncertainty and Coping in Chronic Gastrointestinal Disease: Managing Perceived Threat Rather Than Perceived Challenge**  
*Kathryn A. Sexton, John Walker, Lesley Graff, Clove Haviva, Charles Bernstein, University of Manitoba*
- (PS4- #B54) **Promoting Cancer Life Management Through Integrative Health Care: Long-Term Effectiveness in Treating Psychological Distress**  
*Kerry Cannity<sup>1</sup>, Rebecca Shorter<sup>2</sup>, Heather Zapor<sup>2</sup>, John Bell<sup>3</sup>, Gregory Stuart<sup>2</sup>, 1. The University of Tennessee - Knoxville, 2. The University of Tennessee, 3. The University of Tennessee Medical Center*
- (PS4- #B55) **Interoceptive Awareness and Eating Disorders Risk: Does Vasoconstriction Increase Awareness?**  
*Kimberly J. Ujcich Ward<sup>1</sup>, Lauren Qualls<sup>2</sup>, 1. Middle Tennessee State University, 2. Vanderbilt University Medical Center*
- (PS4- #B56) **Health Belief Model as a Predictor for College Student Intent to Utilize Stress Reduction Techniques**  
*Kristina Harper, Jessica Balderas, Jen Bui, Mary Short, Steven Bistricky, University of Houston Clear Lake*
- (PS4- #B57) **Beliefs About Medication in Youth With Horizontally-Acquired HIV: Initiating Active Treatment**  
*Lauren N. Weathers<sup>1</sup>, Bethany Means<sup>2</sup>, Megan Wilkins<sup>2</sup>, Aditya Gaur<sup>2</sup>, Nehali Patel<sup>2</sup>, Lisa Ingerski<sup>3</sup>, 1. University of Mississippi, 2. St. Jude Children's Research Hospital, 3. Emory University/Children's Healthcare of Atlanta*
- (PS4- #B58) **A Pilot Random Controlled Trial of Problem-Solving Therapy for Patients With High Blood Pressure: Clinically Meaningful Changes**  
*Lauren M. Greenberg<sup>1</sup>, Arthur Nezu<sup>2</sup>, Christine Nezu<sup>2</sup>, Meghan Colosimo<sup>2</sup>, Khushbu Patel<sup>3</sup>, Stacey Lau<sup>4</sup>, 1. War Related Illness and Injury Study Center, New Jersey VA, 2. Drexel University, 3. University of Chicago, 4. University of Pennsylvania*
- (PS4- #B59) **Examining the Mediating Role of Emotional Regulation in the Relation Between Academic-Related Stress and Physical Health**  
*Madison K. Knox, Claire Salinas, Caitlin Daigle, Norma Cantu, Michael McDermott, University of Louisiana at Lafayette*
- (PS4- #B60) **The Effect of Gender on the Relationship Between Fear of Movement and Pain Catastrophizing**  
*Megan Schmidt<sup>1</sup>, Rebecca Skadberg<sup>2</sup>, Shane Bierma<sup>2</sup>, Gretchen Kurzdziel<sup>2</sup>, Todd Moore<sup>2</sup>, 1. The University of Tennessee, 2. University of Tennessee*
- (PS4- #B61) **Exercise and Affect: One Size Doesn't Fit All**  
*Mikaela L. Ingram, Emily Bernstein, Richard McNally, Harvard University*
- (PS4- #B62) **Relationships Among College Students' Mind-Sets, Perceived Abilities, and Health Behaviors**  
*Rachel C. Blain, Hannah Ottmar, Carla Antenucci, Nicole Humphrey, Christian End, Xavier University*



- (PS4- #B63) **Partnering With Families in Cancer Care (PFCC): A Behavioral Intervention to Improve Communication Between Medical Professionals and Families in Oncology Settings**  
*Rachel Terry, Talia Zaider, Lauren Latella, Shira Hichenberg, Memorial Sloan Kettering Cancer Center*
- (PS4- #B64) **Life Satisfaction, Affect, and Locus of Control in Individuals With Chronic Pain**  
*Rebecca M. Skadberg<sup>1</sup>, Megan Schmidt<sup>2</sup>, Shane Bierma<sup>2</sup>, Gretchen Kurdziel<sup>2</sup>, Todd Moore<sup>2</sup>, 1. University of Tennessee, 2. University of Tennessee, Knoxville*
- (PS4- #B65) **Chronic Pain, Pain Medication Usage, and Life Satisfaction in Midlife: A Longitudinal Study**  
*Rebecca M. Skadberg<sup>1</sup>, Megan Schmidt<sup>2</sup>, Shane Bierma<sup>2</sup>, Gretchen Kurdziel<sup>2</sup>, Todd Moore<sup>2</sup>, 1. University of Tennessee, 2. University of Tennessee, Knoxville*
- (PS4- #B66) **A Telephone-Guided Cognitive-Behavioral Self-Help Program for Depression in Parkinson's Disease**  
*Roseanne Dobkin<sup>1</sup>, Logan Durland<sup>2</sup>, Daniel Schneider<sup>2</sup>, Michael Gara<sup>2</sup>, Matthew Menza<sup>2</sup>, 1. Rutgers- Robert Wood Johnson Medical School, 2. Rutgers*
- (PS4- #B67) **Improving Access to Depression Care in Parkinson's Disease: A Telehealth Approach**  
*Roseanne Dobkin<sup>1</sup>, Alejandro Interian<sup>2</sup>, Logan Durland<sup>3</sup>, Kimberly Nessel<sup>3</sup>, Sarah Mann<sup>3</sup>, 1. Rutgers- Robert Wood Johnson Medical School, 2. VA New Jersey, 3. Rutgers*

**Westside Ballroom, Floor 5**

## Poster Session 4C

### Personality Disorders

Key Words: *Personality Disorders, Borderline Personality Disorder*

- (PS4- #C68) **The Relationship Among Obsessive-Compulsive Personality Disorder Traits, Adult Attachment, and Quality of Life**  
*Aditi Sarda, Lauren Sternberg, Kellie McFarlane, Michael Wheaton, Yeshiva University: Ferkauf Graduate School of Psychology*
- (PS4- #C69) **Flexibility of Emotional Reactivity Among Individuals With BPD**  
*Arela Agako, Skye Fitzpatrick, Lillian Krantz, Janice Kuo, Ryerson University*
- (PS4- #C70) **Biases in Affective Forecasting and Retrospective Recall as a Function of BPD Symptoms**  
*Christopher D. Hughes, Shireen Rizvi, Rutgers University*
- (PS4- #C71) **Social Problem Solving and Solution Implementation: The Moderating Role of Interpersonal Problems**  
*Cynthia Benitez<sup>1</sup>, Kristen Howard<sup>1</sup>, Erin Altenburger<sup>1</sup>, Jennifer Cheavens<sup>2</sup>, 1. The Ohio State University, 2. the ohio State University*

- (PS4-#C72) **Examining the Main and Interactive Effects of BPD Features and Daily Distress on Daily Substance Abuse in College Students**  
*Colten J. Karnedy, Patrick McGonigal, Gregory Barysky, Kristina Fushi, Katherine Dixon-Gordon, University of Massachusetts Amherst*
- (PS4-#C73) **Mental Health Care Utilization Among Individuals With Symptoms of BPD**  
*Danielle M. Cohn, Danielle Weber, Emma Woodward, Jenny Mitchell, Nathaniel Herr, American University*
- (PS4-#C74) **Barriers to Treatment Seeking Among Individuals With Personality Disorder Symptoms**  
*Danielle M. Weber, Danielle Cohn, Emma Faith, Evelyn Meier, Nathaniel Herr, American University*
- (PS4-#C75) **Emotion Recognition Sensitivity and Response Patterns in BPD and Depression**  
*Evelyn P. Meier, Nathaniel Herr, Danielle Cohn, Emma Faith, Moira Nolan, American University*
- (PS4-#C76) **The Role of Neuroticism Within the Emotional Cascade Model of BPD**  
*Hilary L. DeShong, Stephanie Mullins-Sweatt, Oklahoma State University*
- (PS4-#C77) **Clarifying the Association Between Psychopathy and Reactive Aggression in a Trauma-Exposed Sample: Distress Tolerance as a Moderator**  
*Humama Khan, John Donahue, Jefferson Huggins, University of Baltimore*
- (PS4-#C78) **Dependency Patterns Among Individuals With BPD Symptoms**  
*Jenny E. Mitchell, Danielle Weber, Nathaniel Herr, Kathleen Gunthert, Alanna Covington, American University*
- (PS4-#C79) **“Come Here, Go Away”: Borderline Personality Features Moderate the Relationship Between Peer Attachment and Fear of Intimacy**  
*Jessica S. Ferreira<sup>1</sup>, Sara Austin<sup>1</sup>, Angelina Yiu<sup>2</sup>, Keyne Law<sup>3</sup>, Alexander Chapman<sup>1</sup>, 1. Simon Fraser University, 2. Temple University, 3. University of Southern Mississippi*
- (PS4-#C80) **Coping as a Predictor of Emotional and Behavioral Borderline Personality Symptomatology**  
*Jessica Maura, Amy Weisman de Mamani, University of Miami*
- (PS4-#C81) **Failure to De-Escalate Characterizes Increased Aggression in BPD**  
*Jessica R. Peters<sup>1</sup>, David Chester<sup>2</sup>, C. Nathan DeWall<sup>2</sup>, Ruth Baer<sup>2</sup>, 1. Alpert Medical School of Brown University, 2. University of Kentucky*
- (PS4-#C82) **Gender Differences in the Symptom Profile of BPD?: A Network Analysis Approach**  
*Joey C. Cheung<sup>1</sup>, Inga Wessman<sup>1</sup>, Sadie Cohen-Monaghan<sup>2</sup>, Courtney Beard<sup>1</sup>, Lara Rifkin<sup>1</sup>, Alex Millner<sup>3</sup>, Thröstur Björvinsson<sup>1</sup>, 1. McLean Hospital/Harvard Medical School, 2. McLean Hospital, 3. Harvard University*
- (PS4-#C83) **Emotion Regulation Strategies Mediate the Effects of BPD Negative and Positive Affect in Daily Life**  
*Julia Richmond, Elizabeth Goliass, Ilona Ponomariova, Khadeja Najjar, Brock Bodenbender, Ilya Yaroslavsky, Cleveland State University*

- (PS4- #C84) **Emotion Reactivity to Interpersonal Exclusion Among Those With BPD Symptoms: The Roles of Rejection Sensitivity and State Emotional Regulation**  
*Kayla M. Scamaldo, Julia Richmond, Ilya Yaroslavsky*, Cleveland State University
- (PS4- #C85) **Five-Year Reliability and Validity of BPD in Psychiatrically Hospitalized Adolescents**  
*Kendra J. Homan<sup>1</sup>, Leslie Sim<sup>1</sup>, Michael Twohig<sup>2</sup>, Jamison Fargo<sup>2</sup>*, 1. Mayo Clinic, 2. Utah State University
- (PS4- #C86) **Personality Traits Associated With Emotion Overcontrol: The Role of Detachment, Propriety, Mistrust, and Eccentric Perceptions**  
*Lauren Borges, Amy Naugle*, Western Michigan University
- (PS4- #C87) **Further Validation of the Perceived Invalidation of Emotion Scale (PIES)**  
*Melissa J. Zielinski, Ph.D.<sup>1</sup>, Jennifer Veilleux<sup>2</sup>*, 1. University of Arkansas for Medical Sciences, 2. University of Arkansas
- (PS4- #C88) **The Influence of BPD Features and an Invalidating Childhood Experience on Drinking Motives**  
*Nicole Roper<sup>1</sup>, Nadia Bounoua<sup>2</sup>, Jenn Loya<sup>3</sup>, Alexis Matusiewicz<sup>4</sup>, Carl Lejuez<sup>5</sup>*, 1. University of Maryland- College Park, 2. University of Maryland-College Park, 3. George Mason University, 4. University of Vermont, 5. University of Kansas
- (PS4- #C89) **Early Maladaptive Schemas Predict Cluster “A” Personality Disorder Characteristics in College Students**  
*Sarah Detrick, Kristine Jacquin*, Fielding Graduate University
- (PS4- #C90) **Construct Validity of BPD in Two Singaporean Samples**  
*Shian-Ling Keng<sup>1</sup>, Yirong Lee<sup>1</sup>, Sukriti Drabu<sup>1</sup>, Ryan Hong<sup>1</sup>, Chang Yuan Soh<sup>1</sup>, Yun Yi Wong<sup>1</sup>, Cornelia Chee<sup>2</sup>, Cyrus Ho<sup>2</sup>, Roger Ho<sup>2</sup>*, 1. National University of Singapore, 2. National University Hospital
- (PS4- #C91) **Early Maladaptive Schemas Predict Cluster C Personality Disorder Characteristics in College Students**  
*Stephanie Olson, ShawnMarie Rehfeld, Joshua Green, Diane Gilstrap, Kristine Jacquin*, Fielding Graduate University
- (PS4- #C92) **Parsing Sensitivity to Negative Affect in BPD: A Comparison of Anxiety and Disgust**  
*Thomas Armstrong, Ph.D.<sup>1</sup>, Shannon Kelly<sup>1</sup>, Lara Rifkin<sup>2</sup>, Courtney Beard<sup>2</sup>, Thröstur Björgvinsson<sup>2</sup>*, 1. Whitman College, 2. McLean Hospital
- (PS4- #C93) **Nonsuicidal Self-Injury and Suicide Attempts Among Individuals With BPD: The Role of Physiological Arousal**  
*Richard J. Zeifman, Skye Fitzpatrick, Lillian Krantz, Janice Kuo*, Ryerson University
- (PS4- #C94) **Nonsuicidal Self-Injury in BPD: Can Trait Emotion Regulation and Self-Compassion Differentiate the Functions of Nonsuicidal Self-Injury?**  
*Sonya Varma<sup>1</sup>, Skye Fitzpatrick<sup>2</sup>, Janice Kuo<sup>2</sup>*, 1. University of Toronto, 2. Ryerson University
- (PS4- #C95) **Examining OCD and Obsessive-Compulsive Personality Disorder Relations Using the Dimensional Obsessive-Compulsive Scale**  
*Sara V. Wyman, Kevin Wu*, Northern Illinois University

**(PS4- #C96) Gender Differences in Physiologically Based Emotion Regulation and Antisocial Behavior***Lauren A. Delk, Roberto Guerra, Bradley White, Virginia Tech*

2:00 PM – 2:55 PM

**Westside Ballroom, Floor 5****Poster Session 5A****Bipolar Disorders; Sleep / Wake Disorders**Key Words: *Bipolar Disorder, Mood, Sleep***(PS5- #A1) Cognitive Deficits in Bipolar Disorder***Alexandra K. Gold<sup>1</sup>, Amy Peters<sup>2</sup>, Louisa Sylvia<sup>3</sup>, Kristen Ellard<sup>1</sup>, Weilynn Chang<sup>1</sup>, Casey Hearing<sup>1</sup>, Rebecca Montana<sup>1</sup>, Thilo Deckersbach<sup>3</sup>, 1. Massachusetts General Hospital, 2. University of Illinois at Chicago, 3. Massachusetts General Hospital, Harvard Medical School***(PS5- #A2) Semantic Processing of Emotional Words in Mood-Disordered Adolescents: An ERP Study***Alissa Ellis, Giulia Salgari, David Miklowitz, Sandra Loo, UCLA***(PS5- #A3) Predictors of Pretreatment Dropout Among Youth in Family-Based Psychosocial Treatment for Pediatric Bipolar Disorder***Ashley Isaia, Amy West, University of Illinois at Chicago***(PS5- #A4) Increased Irritability May Distinguish Participants With Comorbid Bpd Enrolled in a Longitudinal Study of Bipolar Disorder***Cintly E. Celis-de Hoyos<sup>1</sup>, Shirley Yen<sup>2</sup>, Heather Hower<sup>1</sup>, Lauren Weinstock<sup>2</sup>, Daniel Murage<sup>1</sup>, Daniel Dickstein<sup>1</sup>, Jeffrey Hunt<sup>1</sup>, Michael Strober<sup>3</sup>, Boris Birmaher<sup>4</sup>, Martin Keller<sup>5</sup>, 1. Brown University, 2. Brown University & Butler Hospital, 3. David Geffen School of Medicine, University of California at Los Angeles, 4. Western Psychiatric Institute and Clinic, University of Pittsburgh Medical Center, 5. Butler Hospital***(PS5- #A5) Potential Biomarkers of Depression and Mania: The Association of Sleep, Kynurenine, and Tryptophan in Acute Bipolar Disorder***Dahlia Mukherjee<sup>1</sup>, Venkatesh Krishnamurthy<sup>1</sup>, Aubrey Reider<sup>1</sup>, Adem Can<sup>2</sup>, Maureen Groer<sup>3</sup>, Teodor Postolache<sup>2</sup>, Erika Saunders<sup>1</sup>, 1. Penn State Hershey Medical Center, 2. University of Maryland, 3. University of Florida***(PS5- #A6) Developmental Differences in Social Rhythm Regularity of Bipolar Disorders***Daniel P. Moriarity, Tommy Ng, Madison Titone, Jared O'Garro-Moore, Lauren Alloy, Temple University***(PS5- #A7) Rumination in Bipolar Disorder: Its Clinical Consequences and Mediating Effects on Neuroticism***Emily E. Bernstein<sup>1</sup>, Kristen Ellard<sup>2</sup>, Sharmin Ghaznavi<sup>2</sup>, Louisa Sylvia<sup>2</sup>, Andrew Nierenberg<sup>2</sup>, Thilo Deckersbach<sup>2</sup>, 1. Harvard University, 2. Massachusetts General Hospital*

- (PS5- #A8) **Resting Heart Rate Variability in Bipolar Disorder and Depression: Does It Have Prognostic Significance?**  
*Laura M. River, June Gruber, University of Colorado Boulder*
- (PS5- #A9) **Meta-Analysis of the Discriminative Validity of the Altman Self-Rating Mania Scale in Adults**  
*Lindsey K. Freeman<sup>1</sup>, Eric Youngstrom<sup>1</sup>, Maria Ruiz<sup>1</sup>, Yen-Ling Chen<sup>2</sup>, Gregory Egerton<sup>3</sup>, Jacquelynne Genzlinger<sup>1</sup>, Anna VanMeter<sup>4</sup>, 1. University of North Carolina at Chapel Hill, 2. National Taiwan University, 3. State University of New York at Buffalo, 4. Yeshiva University*
- (PS5- #A10) **Relationships Among Perceived Criticisms, Depressive and Manic Symptoms, and Social Functioning in Bipolar Disorder Patients**  
*Mayu Naruse<sup>1</sup>, Satoshi Horiuchi<sup>2</sup>, Yoshikazu Takaesu<sup>3</sup>, Takeshi Inoue<sup>3</sup>, Yuji Sakano<sup>4</sup>, 1. Graduate School of Health Sciences University of Hokkaido, 2. Faculty of Social Welfare, Iwate Prefectural University, 3. Department of Psychiatry, Tokyo Medical University, 4. Health Sciences University of Hokkaido*
- (PS5- #A11) **The Effectiveness of a Brief Intensive Act-Based Program for Bipolar Depression**  
*Nichola R. Haddad<sup>1</sup>, Lia Rosenstein<sup>2</sup>, Emily Walsh<sup>2</sup>, Catherine D'Avanzato<sup>2</sup>, Theresa Morgan<sup>2</sup>, Darren Holowka<sup>2</sup>, Brian Pilecki<sup>2</sup>, Sarah McCutcheon<sup>2</sup>, Mark Zimmerman<sup>2</sup>, 1. Brown University, 2. Rhode Island Hospital*
- (PS5- #A12) **Child Maltreatment and Mood Dysregulation: Exploring the Roles of Alexithymia and Maternal Attachment**  
*Sarah Nowalis, Lindsay Schenkel, Rochester Institute of Technology*
- (PS5- #A13) **Reward Hypersensitivity and Caffeine Intake in Individuals at Risk for Bipolar Spectrum Disorders: A Biopsychosocial Model**  
*Sean Varga, Madison Titone, Tommy Ng, Lauren Alloy, Temple University*
- (PS5- #A14) **Experiential Avoidance and Mood State in Bipolar Disorder**  
*Susan Wenzel<sup>1</sup>, Michael Arme<sup>2</sup>, Ivan Miller<sup>2</sup>, 1. Lafayette College, 2. Alpert Medical School of Brown University & Butler Hospital*
- (PS5- #A15) **Eveningness and Its Associated Impairments in Interepisode Bipolar Disorder**  
*Tommy H. Ng<sup>1</sup>, Ka-Fai Chung<sup>2</sup>, Chit-Tat Lee<sup>3</sup>, Wing-Fai Yeung<sup>2</sup>, Fiona Ho<sup>2</sup>, 1. Temple University, 2. University of Hong Kong, 3. Queen Mary Hospital*
- (PS5- #A16) **Improving Exercise Habits for Individuals With Serious Mental Illness: Data From a Randomized Controlled Trial**  
*Weilynn Chang<sup>1</sup>, Alexandra Gold<sup>1</sup>, Emily Bernstein<sup>2</sup>, Kristen Ellard<sup>1</sup>, Thilo Deckersbach<sup>1</sup>, Andrew Nierenberg<sup>1</sup>, 1. Massachusetts General Hospital, 2. Harvard University*
- (PS5- #A17) **Self-Perceived Control and Helplessness May Play a Role in Utilization of Mindfulness Coping Strategies in Bipolar Disorder**  
*Weilynn Chang<sup>1</sup>, Andrew Nierenberg<sup>1</sup>, Thilo Deckersbach<sup>2</sup>, Louisa Sylvia<sup>1</sup>, 1. Massachusetts General Hospital, 2. Massachusetts General Hospital*
- (PS5- #A18) **Intraindividual Variability of Sleep/Wake Patterns in Relation to Child Functioning: A Systematic Review**  
*Craig A. Sidel<sup>1</sup>, Stephen Becker<sup>2</sup>, Jeffrey Epstein<sup>2</sup>, 1. University of Cincinnati, 2. Cincinnati Children's Hospital*

- (PS5- #A19) **The Influence of Habitual Sleep and Nap Quantity on Experimentally Measured Emotional Reactivity**  
*Daniel J. Lanni, Scott Pickett, Nicole Jarett, Oakland University*
- (PS5- #A20) **Differences in Midsleep Time Among Insomnia Subtypes**  
*Hylton E. Molzof<sup>1</sup>, Kenneth Lichstein<sup>1</sup>, Daniel Taylor<sup>2</sup>, Brant Riedel<sup>3</sup>, Andrew Bush<sup>4</sup>, 1. The University of Alabama, 2. University of North Texas, 3. Shelby County Schools, Memphis, TN, 4. University of Tennessee, Memphis*
- (PS5- #A21) **Pregnant Couple's Perceptions of CBT and Pharmacotherapy as Treatments for Insomnia**  
*Ivan Sedov, Sherryl Goodman, Joshua Madsen, Lianne Tomfohr-Madsen, University of Calgary*
- (PS5- #A22) **High-Frequency Heart Rate Variability During Worry Predicts Stress-Related Increases in Sleep Disturbances**  
*Jean-Philippe Gouin, Warren Caldwell, Sasha MacNeil, Concordia University*
- (PS5- #A23) **Sleep Disturbances Among Firefighters: A Comparative Study**  
*Jeremy Stout<sup>1</sup>, Deborah Beidel<sup>1</sup>, Candice Alfano<sup>2</sup>, Clint Bowers<sup>1</sup>, Benjamin Trachik<sup>1</sup>, Rebekah Kanefsky<sup>3</sup>, Taylor Cline<sup>3</sup>, Aaron Necaize<sup>3</sup>, 1. UCF Clinical Psychology Ph.D. Program, 2. University of Houston, 3. UCF*
- (PS5- #A24) **Sleep Quality and Theory of Mind**  
*Julie A. Erwin, Joel Martin, Victoria Raupp, Stephanie Kuhlman, Ariana Hays, Laura Tonner, Briauna Paul, Jenna Groh, Butler University*
- (PS5- #A25) **Family Accommodation and Sleep-Related Problems in Children With Anxiety**  
*Lydia Chevalier, M.A.<sup>1</sup>, Aubrey Carpenter<sup>2</sup>, Allie Keller<sup>3</sup>, David Langer<sup>3</sup>, Donna Pincus<sup>3</sup>, 1. Boston University, Center for Anxiety and Related Disorders, 2. Boston University, 3. Boston University*
- (PS5- #A26) **Trait Hostility, Presleep Arousal, and Sleep Quality in a Range of Sleepers**  
*Nicholas Taylor, Olivia Tousignant, Gary Fireman, Suffolk University*
- (PS5- #A27) **Effects of Rumination and Worry on Sleep**  
*Olivia H. Tousignant, Nicholas Taylor, Abigail Stark, Gary Fireman, Suffolk University*
- (PS5- #A28) **Poor Sleep and Everyday Negative Emotion in Teenagers: The Moderating Effect of Dysfunctional Emotion Regulation**  
*Rebecca W. Kim, Amanda Chue, Kathleen Gunther, American University*
- (PS5- #A29) **The Moderating Role of Insomnia in the Interplay Among Mood, Cognition, and Internalizing Symptoms in Adolescents**  
*Reut Gruber<sup>1</sup>, Gail Somerville<sup>2</sup>, Johanne Boursier<sup>3</sup>, 1. McGill University, 2. Riverside School Board, 3. Heritage Regional High School*
- (PS5- #A30) **Associations Between Baseline Sleep Disturbances and Therapy Effectiveness and Completion Among Veterans Engaged in an Intensive Outpatient Substance Use Program**  
*Minden B. Sexton<sup>1</sup>, Kimberly Avallone<sup>1</sup>, Robert Spencer<sup>1</sup>, Avinash Hosanagar<sup>1</sup>, Deirdre Conroy<sup>2</sup>, Sheila Rauch<sup>3</sup>, Stephen Chermack<sup>1</sup>, 1. Ann Arbor Veterans Healthcare System, 2. University of Michigan, 3. Emory University*

- (PS5- #A31) **The Effects of Caffeinated Energy Drinks on Sleep and Mood Among Young Adults**  
*Rachael R. Burgower<sup>1</sup>, Kristina Murani<sup>1</sup>, Edward Huntley<sup>2</sup>, Kathleen Gunthert<sup>1</sup>, Laura Juliano<sup>1</sup>*, 1. American University, 2. University of Michigan
- (PS5- #A32) **The Relationship Between Sleep Difficulties and Health Anxiety**  
*Casey D. Trainor, Justin Brown, Yaa Offei-Darko, Jessica Boerner, Genevieve Tillotson*, Augustana University
- (PS5- #A33) **Social Anxiety and Poor Sleep Quality: The Mediating Impact of Anticipatory Processing**  
*Emily R. Jeffries, B.A., Julia Buckner*, Louisiana State University
- (PS5- #A34) **Does Sleep Disturbance Among Parents of Infants Predict Depressive Symptoms?**  
*Zachary Blackhurst<sup>1</sup>, Julianne Holt-Lunstad<sup>1</sup>, Jonathan Sandberg<sup>1</sup>, Wendy Troxel<sup>2</sup>, Scott Braithwaite<sup>1</sup>*, 1. Brigham Young University, 2. RAND Corporation
- (PS5- #A35) **Depression Symptoms, Poor Sleep, and Biased Recall of Negative Cognitions**  
*Alanna M. Covington, Michael Greenfield, Kathleen Gunthert*, American University

**Westside Ballroom, Floor 5**

## Poster Session 5B

# Health Care System; Health Psychology / Behavioral Medicine

Key Words: *Health Care System, Health Psychology, Behavioral Medicine*

- (PS5- #B36) **Use of an Assisted Self-Management Monitor Increases Type 2 Diabetes Control in Depressed and Nondepressed Geriatric Individuals**  
*Samantha M. Cain, Kyunghae Lee, Joey Gast, Joanna Piedmont*, University of Toledo
- (PS5- #B37) **Exploring Daily Hassles Versus Major Events in the Stress-Depression Relationship**  
*Scott Perkins, Craig Motsenbocker*, Abilene Christian University
- (PS5- #B38) **Closed Head Injury and Psychopathology: Preliminary Findings and Clinical Cautions**  
*Scott Perkins, Victoria Mason*, Abilene Christian University
- (PS5- #B39) **CBT for Menopausal Symptoms: An Update on Data From a Randomized Controlled Trial**  
*Sheryl M. Green, Ph.D., C.Psych.<sup>1</sup>, Eleanor Donegan<sup>2</sup>, Benicio Frey<sup>3</sup>, Brenda Key<sup>3</sup>, Donna Ferdorkow<sup>3</sup>, David Streiner<sup>3</sup>, Randi McCabe<sup>3</sup>*, 1. St. Joseph's Healthcare and McMaster University, 2. St. Joseph's Healthcare, 3. McMaster University
- (PS5- #B40) **The Role of Emotion Regulation Difficulties in Terms of Asthma Control and Quality of Life Among Young Adults With Asthma**  
*Talya Alsaid-Habia, Alison McLeish*, University of Cincinnati

- (PS5- #B41) **The Role of Self-Compassion and Coping in the Prevention or Aggravation of Burnout in Japanese Professional Caregivers for the Elderly**  
*Teppi Imakita, mihoko nakamine, hiroshi sato, kansai university*
- (PS5- #B42) **The Impact of Integrated Primary Care on the Mental and Physical Health of Low-Income, High-Utilizing Patients With Complex Medical Needs**  
*Danielle C. Worthington<sup>1</sup>, Benjamin Lord<sup>2</sup>, 1. Uniformed Services University of the Health Sciences/Henry M. Jackson Foundation, 2. James A. Haley VAMC*
- (PS5- #B43) **A Mediated Model of Perfectionism, Mood, and Functioning Among Youth With Chronic Pain**  
*Ashley Jungkans-Rutelonis<sup>1</sup>, Melissa Hord<sup>1</sup>, Kendra Homan<sup>1</sup>, Kelly Brevik<sup>1</sup>, Cynthia Harbeck-Weber<sup>1</sup>, Karen Weiss<sup>2</sup>, 1. Mayo Clinic, 2. Seattle Children's Hospital*
- (PS5- #B44) **Parental Responses to Children's Symptoms in Pediatric Noncardiac Chest Pain**  
*Caleb M. Pardue<sup>1</sup>, R. Mark Grady<sup>2</sup>, Kamila White<sup>1</sup>, 1. University of Missouri - St. Louis, 2. Washington University School of Medicine*
- (PS5- #B45) **Assessment of Nonadherence in Teens With Type 1 Diabetes**  
*Corinne Sweeney, Rebecca Lois, Vince Corcoran, Cara Spitalewitz, Meaghan McGrath, Montefiore Medical Center*
- (PS5- #B46) **Coping and Adjustment in Children Diagnosed With Pediatric Brain Tumors**  
*Ellen H. Steele, Leandra Desjardins, Jennifer Thigpen, Bruce Compas, Vanderbilt University*
- (PS5- #B47) **Predictors of Quality-of-Life Impairments Among Pediatric Burn Patients**  
*Emerald Huang<sup>1</sup>, Ashley Shields<sup>2</sup>, Margo Szabo<sup>3</sup>, Dylan Stewart<sup>4</sup>, Susan Ziegfeld<sup>4</sup>, Rick Ostrander<sup>4</sup>, Carisa Perry-Parrish<sup>2</sup>, 1. Johns Hopkins University, 2. Johns Hopkins Hospital, 3. Kennedy Krieger Institute, 4. Johns Hopkins Medical Institute*
- (PS5- #B48) **Predictors of Quality-of-Life Impairments in Early Childhood (0-3) With Burn Injuries**  
*Emerald Huang<sup>1</sup>, Margo Szabo<sup>2</sup>, Ashley Shields<sup>3</sup>, Dylan Stewart<sup>3</sup>, Susan Ziegfeld<sup>3</sup>, Rick Ostrander<sup>3</sup>, Carisa Perry-Parrish<sup>3</sup>, 1. Johns Hopkins University, 2. Kennedy Krieger Institute, 3. Johns Hopkins Medical Institute*
- (PS5- #B49) **Quality-of-Life Impairments Among School-Age Youth With Burn Injuries: Predictors Over Time**  
*Emerald Huang<sup>1</sup>, Ashley Shields<sup>2</sup>, Margo Szabo<sup>3</sup>, Dylan Stewart<sup>2</sup>, Susan Ziegfeld<sup>2</sup>, Rick Ostrander<sup>2</sup>, Carisa Perry-Parrish<sup>2</sup>, 1. Johns Hopkins University, 2. Johns Hopkins Medical Institute, 3. Kennedy Krieger Institute*
- (PS5- #B50) **Mothers Facing a Child's Cancer in the Context of Sociodemographic Disadvantage: Interactions of SES, Stress, and Coping as Predictors of Distress**  
*Heather Bemis<sup>1</sup>, Leandra Desjardins<sup>1</sup>, Lexa Murphy<sup>1</sup>, Kemar Prussien<sup>1</sup>, Kathryn Vannatta<sup>2</sup>, Cynthia Gerhardt<sup>2</sup>, Bruce Compas<sup>1</sup>, 1. Vanderbilt University, 2. Nationwide Children's Hospital*
- (PS5- #B51) **Disease-Related Stress and Depressive Symptoms in Children With Sickle Cell Disease**  
*Kemar V. Prussien<sup>1</sup>, Janet Yarboi<sup>1</sup>, Heather Bemis<sup>1</sup>, Ellen Williams<sup>1</sup>, Michael DeBaun<sup>2</sup>, Bruce Compas<sup>1</sup>, 1. Vanderbilt University, 2. Vanderbilt University School of Medicine*



- (PS5- #B52) **Disordered Eating Influences Outcome in Adolescents With Chronic Pain Participating in a Multidisciplinary Pain Rehabilitation Program**  
*Kendra J. Homan<sup>1</sup>, Leslie Sim<sup>1</sup>, Karen Weiss<sup>2</sup>, Cynthia Harbeck-Weber<sup>1</sup>, Swathi Damodaran<sup>1</sup>, 1. Mayo Clinic, 2. Seattle Children's Hospital*
- (PS5- #B53) **Measuring Provider-Parent-Child Interactions and Associated Child Outcomes: Enhancing Pediatric Oral Health Care**  
*Lauren B. Quetsch, Daniel McNeil, Allison Thompson, Nila Manivannan, Karissa Bjorkgren, Cheryl McNeil, West Virginia University*
- (PS5- #B54) **Coping and Social Adjustment in Children Diagnosed With Cancer**  
*Leandra Desjardins<sup>1</sup>, Heather Bemis<sup>1</sup>, Lexa Murphy<sup>1</sup>, Kemal Prussien<sup>1</sup>, Kathryn Vannatta<sup>2</sup>, Cynthia Gerhardt<sup>2</sup>, Bruce Compas<sup>1</sup>, 1. Vanderbilt University, 2. Nationwide Children's Hospital*
- (PS5- #B55) **Teens With Comorbid Type 1 Diabetes and Psychiatric Symptoms: The Combined Benefit of a Behavioral Treatment Targeting Nonadherence and Psychiatric Medication**  
*Rebecca Crochiere, Amy Hughes Lansing, Catherine Stanger, Geisel School of Medicine at Dartmouth College*
- (PS5- #B56) **Examining Functional Relationships Between Postconcussion Symptoms and Activity in a Patient With Chiari Malformation**  
*William J. Warzak<sup>1</sup>, Jonathon Sikorski<sup>2</sup>, 1. Munroe Meyer Institute/University of Nebraska Medical Center, 2. Munroe-Meyer Institute/UNMC*
- (PS5- #B57) **Politics and Policy Tied to Implicit and Explicit Beliefs About the Dangerousness of Mental Illness**  
*Miranda L. Beltzer, Bethany Teachman, University of Virginia*
- (PS5- #B58) **The Demand for Health Care Services in Rural America**  
*Tiffany Daniel, Lena Perez, LIU Post*
- (PS5- #B59) **Depression Screening During Routine Outpatient Diabetes Medical Visits in Adolescents With Type 1 Diabetes**  
*Lauren Clary<sup>1</sup>, MaryJane Simms<sup>2</sup>, Laura Aronow<sup>2</sup>, Randi Streisand<sup>2</sup>, Maureen Monaghan<sup>2</sup>, 1. Children's National Medical Center, 2. Children's National Medical Center*
- (PS5- #B60) **Predictors of the Transition From Suicide Ideation to First Suicide Attempt Over 12 Months**  
*Alexis M. May<sup>1</sup>, Sarah Arias<sup>1</sup>, Carlos Camargo<sup>2</sup>, Edwin Boudreaux<sup>3</sup>, Ivan Miller<sup>1</sup>, 1. Alpert Medical School of Brown University, 2. Massachusetts General Hospital, 3. University of Massachusetts Medical School - Worcester*
- (PS5- #B61) **Mental Health Literacy and Stigma Associated With OCD Among Teenagers**  
*Gemma Garcia-Soriano<sup>1</sup>, Sandra Arnáez<sup>2</sup>, Maria Roncero<sup>3</sup>, 1. Universitat de Valencia, 2. Universitat de València, 3. Universidad de Zaragoza*
- (PS5- #B62) **The Influence of Parenting Styles on Child Body Mass Index Trajectories**  
*Kelsie C. Harding, Christian Klepper, Christine Mullen, Lindsey Bigham, Craig Marker, Mercer University*
- (PS5- #B63) **The Role of Anxious Parenting in Current Health Beliefs and Status**  
*Noelle Vann, M.S., Jessica VanOrmer, Kimberly Zlomke, University of South Alabama*

**(PS5- #B64) Childhood BMI Trajectories: A Longitudinal Look at the Cost of Maternal Depression**

*Christian N. Klepper, Kelsie Harding, Lindsey Bigham, Christine Mullen, Craig Marker, Mercer University*

**Westside Ballroom, Floor 5**

**Poster Session 5C****Military and Veterans Psychology**

Key Words: *Military, Veterans*

**(PS5- #C65) Gender Differences in Functional Impairment Between Treatment-Seeking Working and Nonworking Veterans: An Analysis of the WHODAS 2.0**

*Diana C. Bennett, Minden Sexton, Mark Lyubkin, Stephen Chermack, Rebecca Lusk, VA Ann Arbor Healthcare System*

**(PS5- #C66) Predictors of Psychological Resilience Among Injured Service Members Postdeployment**

*Molly K. Cox, Alexandra Linley, Samantha Whitfield, Laura Dreer, University of Alabama at Birmingham*

**(PS5- #C67) Retrospective Evaluation of Treatment Engagement Among Veterans With PTSD Versus Veterans With PTSD and Co-Occurring Substance Use Disorder**

*Alan K. Davis<sup>1</sup>, Erin Romero<sup>2</sup>, Davis Austern<sup>1</sup>, 1. VA Maryland HCS, 2. VA Maryland HCS*

**(PS5- #C68) Examining the Relationship Between Veteran and Offspring Psychopathology**

*Angela C. Glover, Philip Held, Randy Boley, Niranjan Kamik, Mark Pollack, Alyson Zalta, Rush University Medical Center*

**(PS5- #C69) The Role of Perpetration and Betrayal-Based Moral Injury in Predicting PTSD Severity**

*Charla A. Rhodes<sup>1</sup>, Elisa Bolton<sup>1</sup>, Daniel Posner<sup>2</sup>, Alexander Jordan<sup>1</sup>, William Nash<sup>3</sup>, Brett Litz<sup>1</sup>, 1. VA Boston Healthcare System, 2. Boston University, 3. US Marine Corps*

**(PS5- #C70) Actuarial Prediction of Psychotherapy Participation Among Iraq-Afghanistan Veterans With PTSD**

*CJ E. Fleming<sup>1</sup>, Tatyana Kholodkov<sup>2</sup>, Kirsten Dillon<sup>2</sup>, Benita Belwet<sup>3</sup>, Eric Crawford<sup>4</sup>, 1. Elon University, 2. Duke University Medical Center, Department of Psychiatry and Behavioral Sciences, Durham, North Carolina, USA, 3. Durham VA Medical Center, Durham, North Carolina, USA, 4. Sheridan VA Medical Center*

**(PS5- #C71) Sexual vs. Nonsexual Trauma, Sexual Satisfaction and Function, and Mental Health in Women Veterans**

*Jennifer DiMauro<sup>1</sup>, Keith Renshaw<sup>1</sup>, Rebecca Blais<sup>2</sup>, 1. George Mason University, 2. Utah State University*

- (PS5- #C72) **The Effects of Mental Health Stigma on Help-Seeking Attitudes in the Veteran Population**  
*Jonathan R. Goode, Joshua Swift, Idaho State University*
- (PS5- #C73) **Predictors of Parenting Sense of Competence on Treatment-Seeking Post-9/11 Veterans**  
*Julia C. Sager, Bonnie Ohye, Lauren Laifer, Rebecca Zakarian, Allison Baier, Naomi Simon, Eric Bui, Massachusetts General Hospital*
- (PS5- #C74) **Predictors of Pediatric Functioning in Children of Treatment-Seeking Post-9/11 Service Members**  
*Lauren M. Laifer, Bonnie Ohye, Julia Sager, Allison Baier, Rebecca Zakarian, Naomi Simon, Eric Bui, Massachusetts General Hospital*
- (PS5- #C75) **Factors Associated With Mental Health Treatment Attendance Among Veterans Applying for Service-Connected Compensation**  
*Lorig K. Kachadourian<sup>1</sup>, Anne Black<sup>2</sup>, Marc Rosen<sup>2</sup>, 1. VA Connecticut Healthcare System, 2. Yale University School of Medicine*
- (PS5- #C76) **Hyperarousal Symptoms Mediate the Relationship Between TBI Symptoms and Working Memory Deficits in Veterans With PTSD**  
*Matt R. Judah<sup>1</sup>, Jenna Renfro<sup>1</sup>, Bethany Wangelin<sup>1</sup>, Leah Kibler<sup>2</sup>, Peter Tuerk<sup>1</sup>, 1. Medical University of South Carolina, Ralph H. Johnson VAMC, 2. Medical University of South Carolina, College of Charleston*
- (PS5- #C77) **Motivation to Change After a Brief Alcohol Intervention: A Randomized Control Trial of Motivational Interviewing in OEF/OIF/OND Veterans**  
*Matthew T. Luciano, Jessica Tripp, Meghan McDevitt-Murphy, University of Memphis*
- (PS5- #C78) **Expanding Access to Care for Our Nation's Military: A Telemedicine-Delivered Wellness Workshop Curriculum for U.S. National Guard**  
*Megan Olden<sup>1</sup>, Katarzyna Wyka<sup>2</sup>, Nimali Jayasinghe<sup>1</sup>, Judith Cukor<sup>1</sup>, Mary Denise Cancellare<sup>1</sup>, Melissa Peskin<sup>1</sup>, JoAnn Difede<sup>1</sup>, 1. Weill Cornell Medical College, 2. City University of New York Hunter*
- (PS5- #C79) **The Effect of Mindfulness and Acupuncture on Psychological Health in Veterans**  
*Megan Wheeler<sup>1</sup>, Carol Glass<sup>2</sup>, Diane Arnkoff<sup>3</sup>, Patrick Sullivan<sup>4</sup>, Amanda Hull<sup>5</sup>, 1. The Catholic University of America, 2. Catholic Univeristy of America, 3. Catholic University of America, 4. Washington DC VAMC, 5. Veterans Affairs Health Administration*
- (PS5- #C80) **Normative Data for the World Health Organization Disability Assessment Schedule 2.0 in a Clinical Sample of Adult Veterans**  
*Rebecca Lusk<sup>1</sup>, Minden Sexton<sup>2</sup>, Mark Lyubkin<sup>2</sup>, Margaret Davis<sup>2</sup>, Stephen Chermack<sup>2</sup>, 1. Ann Arbor VA Healthcare System, 2. VA Ann Arbor Healthcare System*
- (PS5- #C81) **Differences in Aggression Mediated by Alcohol Dependence Among Veterans Diagnosed With PTSD, TBI, and Comorbid PTSD and TBI**  
*Roland P. Hart, Jennifer Newman, Amanda Spray, Charles Marmar, NYU Langone Medical Center*

- (PS5- #C82) Evaluating the Feasibility and Initial Efficacy of Problem-Solving Therapy to Enhance Resilience and Reduce Stress Among Homeless Veterans**  
*Sarah Ricelli, Arthur Nezu, Christine Nezu, Alexandra Greenfield, Alexa Hays, Meghan Colosimo, Melinda Webster, Derek Giannone, Drexel University*
- (PS5- #C83) Impact of Family Member Engagement on Retention of Veterans in Individual Treatment at the Red Sox Foundation/Massachusetts General Hospital Home-Base Program**  
*Shiri Cohen<sup>1</sup>, Elizazbeth Goetter<sup>2</sup>, Eric Bui<sup>2</sup>, Bonnie Ohye<sup>2</sup>, Ann Stewart<sup>2</sup>, Jaida Valente<sup>2</sup>, Naomi Simon<sup>2</sup>, 1. Massachusetts General Hospital / Harvard Medical School, 2. Red Sox Foundation/MGH Home Base Program*
- (PS5- #C84) Influence of Prior Gaming Experience on Presence in Virtual Iraq Among ROTC Cadets**  
*Tiffany M. Bruder, M.A., Mitchell Schare, Victoria Argento, Hofstra University*
- (PS5- #C85) Barriers to VA and Mental Health Treatment Among Women Veterans Who Experienced Military Sexual Trauma**  
*Tiffany Hopkins<sup>1</sup>, Amie Schry<sup>2</sup>, Sarah Wilson<sup>3</sup>, Patrick Calhoun<sup>4</sup>, 1. Durham VA Medical Center, 2. Durham VA Medical Center and Duke University School of Medicine, 3. VA Mid-Atlantic Mental Illness Research, Education, and Clinical Center and Durham VA Medical Center, 4. VA Mid-Atlantic Mental Illness Research, Education, and Clinical Center, Durham VA Medical Center, and Duke University School of Medicine*
- (PS5- #C86) Deconstructing the Relationship Between Implementation Barriers and Usage of Cognitive Processing Therapy in the VA Health Care System**  
*Zoe R. Feingold<sup>1</sup>, Ellen Healy<sup>2</sup>, Kathleen Chard<sup>3</sup>, 1. National Center for PTSD, VA Boston Healthcare System, 2. VA Boston Healthcare System, 3. Cincinnati VA Medical Center*
- (PS5- #C87) Intimate Partner Communication During Deployment and Mental Health Trajectories for Nondeployed Partners**  
*Christina Balderama-Durbin<sup>1</sup>, Melissa Polusny<sup>2</sup>, Mark Kramer<sup>3</sup>, Paul Arbisi<sup>4</sup>, Christopher Erbes<sup>2</sup>, 1. Binghamton University, 2. Center for Chronic Disease Outcomes Research; Minneapolis VA Health Care System; University of Minnesota Medical School, 3. Minneapolis VA Health Care System, 4. Minneapolis VA Health Care System, University of Minnesota Medical School*
- (PS5- #C88) Infidelity Across a Yearlong Deployment: An Examination of Relationship and Individual Functioning Risk Factors**  
*Kimberley Stanton<sup>1</sup>, Christina Balderama-Durbin<sup>2</sup>, Douglas Snyder<sup>1</sup>, Jeffrey Cigrang<sup>3</sup>, Gerald Talcott<sup>4</sup>, Amy Smith Slep<sup>5</sup>, Richard Heyman<sup>5</sup>, 1. Texas A&M University, 2. Binghamton University - State University of New York, 3. Wright State University, School of Professional Psychology, 4. University of Tennessee Health Science Center, 5. New York University*
- (PS5- #C89) A Qualitative Analysis of Transgender Veterans' Lived Experiences**  
*Jessica A. Chen<sup>1</sup>, Hollie Granato<sup>2</sup>, Jillian Shipherd<sup>3</sup>, Tracy Simpson<sup>2</sup>, Keren Lehavot<sup>2</sup>, 1. VA Puget Sound, Seattle Division, 2. VA Puget Sound, 3. VA Boston Healthcare System*

- (PS5- #C90) **The Impact of Fear of Depressed Mood on Physiological Responding in Veterans With Unipolar Depression**  
*Amanda Khan<sup>1</sup>, Alexandra Dick<sup>1</sup>, Shelley Kind<sup>1</sup>, Shimrit Black<sup>2</sup>, Michael Suwak<sup>1</sup>, Barbara Kamholz<sup>2</sup>, Denise Sloan<sup>2</sup>, Gabrielle Liverant<sup>1</sup>*, 1. Suffolk University, 2. Boston University
- (PS5- #C91) **Group CBT for Insomnia With Zolpidem Taper for Military Veterans**  
*James Lickel<sup>1</sup>, Catherine Johnson<sup>2</sup>, Onna Van Orden<sup>3</sup>, Keisha Battle<sup>4</sup>, Erica Frazier<sup>5</sup>, Brianne Parra<sup>6</sup>*, 1. The William S. Middleton Memorial Veterans Hospital, 2. William S Middleton Memorial Hospital, 3. Rockford Outpatient Veterans Clinic, 4. Clement J. Zablocki VA Medical Center, 5. William S. Middleton Memorial Veterans Hospital, 6. William S. Middleton Memorial Hospital
- (PS5- #C92) **Military Sexual Assault and Sleep Quality in Women Serving During the Iraq and Afghanistan Conflict Service Eras**  
*Jessica A.E. Kinsaul, Mauli Shah, Jessica Schubert, Christi Ulmer*, Durham VA Medical Center
- (PS5- #C93) **Addressing Cognitions and Behaviors That Disrupt Sleep in Formerly Deployed U.S. Veterans With Mindfulness Techniques**  
*Mary K. Howell, Thomas Mellman, Ameenat Akeeb*, Howard University
- (PS5- #C94) **The Different Ways Reach VA Reaches Family Caregivers of Individuals With Dementia**  
*Cory K. Chen, Nicole Nehrig, Karen Abraham, Sara Gillooly*, VA New York Harbor Healthcare System
- (PS5- #C95) **Postdeployment Parenting in Service Members and Their Partners**  
*Sarah A. Thomas<sup>1</sup>, Keith Renshaw<sup>1</sup>, Jennifer Stewart<sup>1</sup>, Elizabeth Allen<sup>2</sup>*, 1. George Mason University, 2. University of Colorado, Denver
- (PS5- #C96) **Examining the Relationship Among Nonsuicidal Self-Injury and Suicidal Ideation, Desire, and Capability Within Military Personnel**  
*Brittney L. Assavedo, Bradley Green, Michael Anestis*, The University of Southern Mississippi

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4:30 PM – 5:25 PM

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**Westside Ballroom, Floor 5**

**Poster Session 6A**

**Child / Adolescent - Anxiety**

Key Words: *Child Anxiety, Adolescent Anxiety, Anxiety*

- (PS6- #A1) **Firm Parental Control Moderates the Relation Between Child Anxiety Symptoms and Child Sleep Disturbance**  
*Carla E. Marin<sup>1</sup>, Robin Neuhaus<sup>2</sup>, Krista Basile<sup>1</sup>, Alyssa Martino<sup>1</sup>, Eli Lebowitz<sup>1</sup>, Wendy Silverman<sup>1</sup>*, 1. Yale University, 2. Washington University in St. Louis

- (PS6- #A2) **The Mediating Role of Fear of Spiders in the Association Between BIS Sensitivity and Behavioral Avoidance in Yikes Tasks**  
*Carla E. Marin<sup>1</sup>, Jennifer Smith<sup>2</sup>, Krista Basile<sup>1</sup>, Alyssa Martino<sup>1</sup>, Eli Lebowitz<sup>1</sup>, Wendy Silverman<sup>1</sup>*, 1. Yale University, 2. Northwestern University
- (PS6- #A3) **Predictors of Family Accommodation in Childhood Anxiety Disorders**  
*Carla E. Marin<sup>1</sup>, Tamires Alves-Silva<sup>2</sup>, Krista Basile<sup>1</sup>, Alyssa Martino<sup>1</sup>, Eli Lebowitz<sup>1</sup>, Wendy Silverman<sup>1</sup>*, 1. Yale University, 2. Universidade Estadual do Sudoeste da Bahia
- (PS6- #A4) **The Role of Mothers' Mental Health and Their Accommodation of Their Children's Anxiety Symptoms**  
*Carla E. Marin<sup>1</sup>, Uma Guarnaccia<sup>2</sup>, Krista Basile<sup>1</sup>, Alyssa Martino<sup>1</sup>, Eli Lebowitz<sup>1</sup>, Wendy Silverman<sup>1</sup>*, 1. Yale University, 2. New York University
- (PS6- #A5) **Client Expectancies and Treatment Outcomes in Anxious Children and Adolescents**  
*Carla E. Marin, Rebecca Wolenski, Krista Basile, Alyssa Martino, Eli Lebowitz, Wendy Silverman*, Yale University
- (PS6- #A6) **Observation of the Effects of Affective Conversations on Anxiety and Depression: Examining Co-Worry With the Actor-Partner Interdependence Moderation Model**  
*Catherine E. Stewart, Kimberli Treadwell, Juan Gonzalez*, University of Connecticut
- (PS6- #A7) **Interpersonal Processes Associated With Anxiety and Relationship Quality in Friend and Parent Relationships**  
*Catherine E. Stewart, Caitlin Dombrowski, Kimberli Treadwell*, University of Connecticut
- (PS6- #A8) **Mother-Child Discrepancies in Report of Child Anxiety Symptoms: The Role of Child Age and Interactions With Maternal Emotion Socialization Strategies**  
*Elizabeth M. Raines, Kara Manning, Andres Viana*, University of Houston
- (PS6- #A9) **Maternal and Child Perceptions of Childhood Anxiety Sensitivity: Associations With Child Age and Maternal Anxiety Symptoms**  
*Elizabeth M. Raines, Kara Manning, Andres Viana*, University of Houston
- (PS6- #A10) **Negative Self-Statements: Predicting Fear of the Unknown Beyond the Variance Explained by Cognitions of External Threat**  
*Georgia L. Shaheen, Franziska NoackLeSage, Maysa Kaskas, Paige Ryan, Peter Castagna, Megan Lilly, Thompson Davis*, Louisiana State University
- (PS6- #A11) **Mother's Stress and Defensive Responding: Influential on the Screen for Child Anxiety-Related Emotional Disorders (SCARED-P)?**  
*Georgia L. Shaheen, Megan Lilly, Peter Castagna, Franziska NoackLeSage, Thompson Davis*, Louisiana State University
- (PS6- #A12) **Emotional Awareness as a Predictor of Outcome in CBT for Anxious Youth**  
*Jordan P. Davis<sup>1</sup>, Philip Kendall<sup>1</sup>, Cynthia Suweg<sup>2</sup>*, 1. Temple University, 2. University of Georgia

- (PS6- #A13) **Brief Education Program for Adolescents Results in Increased Mental Health Knowledge at One-Year Follow-Up**  
*Lea E. Taylor<sup>1</sup>, Yealim Chung<sup>1</sup>, Casey Schofield<sup>2</sup>*, 1. Syracuse University, 2. Skidmore College
- (PS6- #A14) **The Effect of One Session Treatment for Specific Phobias on Catastrophic Beliefs and Self-Reported Fear**  
*Nicole N. Capriola<sup>1</sup>, Sarah Ryan<sup>1</sup>, Thomas Ollendick<sup>1</sup>, Lars-Göran Öst<sup>2</sup>*, 1. Virginia Tech, 2. Stockholm University
- (PS6- #A15) **Socioevaluative Fear Uniquely Predicts Social Loneliness Independent of Core ASD Impairments**  
*Nicole N. Capriola, Isaac Smith, Susasn White*, Virginia Tech
- (PS6- #A16) **The Role of Emotional Avoidance in Readiness for Change: An Examination of Adolescents With Internalizing Disorders**  
*Rebecca Grossman, Jill Ehrenreich-May*, University of Miami
- (PS6- #A17) **Parent and Child Risk Factors for Child Anxiety: What Is the Role of Anxiety Sensitivity?**  
*Sarah E. Francis<sup>1</sup>, Marsha Rowsell<sup>2</sup>, Susan Doyle<sup>1</sup>, Shannon Manley<sup>1</sup>*, 1. University of Toledo, 2. Memorial University of Newfoundland
- (PS6- #A18) **Emotion Regulation Within Pediatric Anxiety and OC Spectrum Disorders**  
*Scott E. Hannan, Elizabeth Davis, Lauren Hallion, David Tolin*, Institute of Living
- (PS6- #A19) **The Motivation for Fear: A Tool to Assess the Functions of Fear and Anxiety in Children**  
*Thompson E. Davis, III., Megan Lilly, Peter Castagna*, Louisiana State University
- (PS6- #A20) **Brooding Rumination, Reflection, and Problem Solving as Mediators of the Association Between Peer Victimization and Social Anxiety Symptoms in Adolescents**  
*Alison A. Papadakis<sup>1</sup>, Connie Lin<sup>1</sup>, Sunyoung Oh<sup>1</sup>, Aisa Moreno-Megui<sup>1</sup>, Beth Kotchick<sup>2</sup>*, 1. Johns Hopkins University, 2. Loyola University Maryland
- (PS6- #A21) **The Impact of Childhood Trauma, Personality, and Temperament on Psychopathology**  
*Anastasia L. McGlade<sup>1</sup>, Alexandra Tanner<sup>1</sup>, Kate Taylor<sup>1</sup>, Michelle Craske<sup>1</sup>, Richard Zinbarg<sup>2</sup>, Susan Mineka<sup>2</sup>*, 1. UCLA, 2. Northwestern University
- (PS6- #A22) **Parenting, Maternal Depression, and Childhood Risk for Anxiety: A Moderating Role of Cortisol Concentration**  
*Anne E. Kalomiris, Randi Phelps, Elizabeth Kiel*, Miami University
- (PS6- #A23) **Improving Sleep Behavior in Children With Anxiety Disorders: A Case Study**  
*Ariel Ravid<sup>1</sup>, Maria Hanelin<sup>1</sup>, Elizabeth Lagbas<sup>1</sup>, Stacy Shaw Welch<sup>2</sup>, Travis Osborne<sup>2</sup>*, 1. Evidence Based Treatment Centers of Seattle (EBTCS), 2. Evidence Based Treatment Centers of Seattle (EBTCS); University of Washington

- (PS6- #A24) **Are Safety Behaviors Also Important to Music Performance?: The Music Performance Safety Behavior Inventory (MPSBI)**  
*Benjamin Darnell<sup>1</sup>, David Valentiner<sup>1</sup>, Matthew Green<sup>1</sup>, Dana Green<sup>2</sup>*, 1. Northern Illinois University, 2. Naperville North High School
- (PS6- #A25) **Early Childhood Stress Physiology Predicts Greater Attentional Bias Toward Threat in Middle Childhood**  
*Chelsey S. Barrios, M.S., Katherine Leppert, Victoria Smith, Marissa Kushner, Lea Dougherty*, University of Maryland, College Park
- (PS6- #A26) **Relationships Among Junior Athletes' Self-Statements, Competitive Anxiety, and Anxiety Disorder Symptoms**  
*Chisato Kuribayashi<sup>1</sup>, Nanako Nakamura-Taira<sup>1</sup>, Hiroshi Sato<sup>2</sup>*, 1. Hyogo University of Teacher Education, 2. Kansai University
- (PS6- #A27) **The Effects of Cognitive Restructuring on Adolescent Stress and Cognitive Distortions: A School-Based Intervention**  
*Clara A. Prish<sup>1</sup>, Melissa Peskin<sup>2</sup>, JoAnn Difede<sup>2</sup>*, 1. Barnard College, 2. Weill Cornell Medical College
- (PS6- #A28) **Effects of Parenting Behaviors on Children's Emotion Management Strategies in Hispanic and Non-Hispanic Treatment-Seeking Families**  
*Colleen A. Maxwell, Monica Nanda, Jill Ehrenreich-May*, University of Miami
- (PS6- #A29) **Friendship Interacts With Corumination in Prospective Prediction of Depression and Anxiety**  
*Court Gallik, Catherine Stewart, Kimberli Treadwell*, University of Connecticut
- (PS6- #A30) **A Brief, CBT-Based Psychoeducational Group Workshop for Anxiety in Adolescent Athletes**  
*Courtney DeAngelis, Heather Clifford, Maura Pantone, Lindsay Kurahara, Matthew Fasano, Dahra Williams*, La Salle University Psy.D. in Clinical Psychology Program
- (PS6- #A31) **How Anxious Are German Preschoolers?: Findings From the German Grow and Treat Foster Family Study**  
*Daniela Ehrenberg<sup>1</sup>, Ann-Katrin Job<sup>2</sup>, Sabrina Chodura<sup>3</sup>, Christine Möller<sup>4</sup>, Vanessa Reindl<sup>5</sup>, Arnold Lohaus<sup>3</sup>, Kerstin Konrad<sup>6</sup>, Nina Heinrichs<sup>7</sup>*, 1. University of Braunschweig Institute of Psychology, 2. University of Braunschweig, 3. University of Bielefeld, 4. University of Bielefeld, 5. University Hospital Aachen, 6. University Hospital Aachen, 7. University of Braunschweig
- (PS6- #A33) **Parent and Friend Emotion Socialization Predict Adolescent Internalizing Symptoms: The Moderating Role of Adolescent Gender**  
*Rachel L. Miller-Slough, Julie Dunsmore, Shannon Casey*, Virginia Tech
- (PS6- #A34) **Mothers' Coping and Symptoms of Depression as Predictors of Youth Symptoms of Anxiety and Depression**  
*Alex Bettis, M.S., Michelle Reising, Jennifer Dunbar, Kelly Watson, Meredith Gruhn, Bruce Compas*, Vanderbilt University
- (PS6- #A35) **Child Depression and Anxiety Interact to Predict Distinct Stress Response Profiles Across Different Stressors**  
*Jennifer E. Khoury<sup>1</sup>, Andrea Gonzalez<sup>2</sup>, Leslie Atkinson<sup>1</sup>*, 1. Ryerson University, 2. McMaster University



## Poster Session 6B

**Obesity / Overweight**

Key Words: *Obesity / Overweight, Health Psychology, Behavioral Medicine, Eating*

- (PS6- #B36) **Virtual Environment for Normalizing Eating Patterns: Comparing Eating Disorders and Obese Patients**  
*Conxa Perpiñá<sup>1</sup>, María Roncero<sup>2</sup>, 1. University of Valencia, 2. University of Zaragoza, Spain*
- (PS6- #B37) **Decision Making and Cognitive Flexibility: A Comparison of Executive Functions in Patients With Obesity and Eating Disorders**  
*Conxa Perpiñá<sup>1</sup>, Mara Segura<sup>2</sup>, 1. University of Valencia, 2. Hospital Clínico Universitario de Valencia,*
- (PS6- #B38) **The Effect of Exercise on Mood, Fear of Fatness, Quality of Life, and Other Outcomes Varies Based on the Amount of Exercise and Weight Compensation: Results From the E-Mechanic Randomized Controlled Trial**  
*Corby K. Martin, Jacob Romer, John Apolzan, Candice Myers, Nathan Efferson, Melissa Harris, Paula Geiselman, Timothy Church, Pennington Biomedical*
- (PS6- #B39) **BMI, Weight-Related Behavior, and Weight-Related Attitudes Among College Dormitory Residents**  
*Devin Rand-Giovanetti<sup>1</sup>, Danielle German<sup>2</sup>, David Cicero<sup>1</sup>, Janet Latner<sup>1</sup>, 1. University of Hawaii at Manoa, 2. Johns Hopkins Bloomberg School of Public Health*
- (PS6- #B40) **The Loss of Control Over Eating Scale: Treatment Effects in a Weight-Loss Treatment-Seeking Sample**  
*Devin Rand-Giovanetti, Jessica Murakami, Emily Stefano, Janet Latner, University of Hawaii at Manoa*
- (PS6- #B41) **Utilizing Figure Rating Scales as a Novel Measure of Weight Bias**  
*Joseph M. Magness, M.A., Stephanie Miller, Karen Christoff, University of Mississippi*
- (PS6- #B42) **Hate Me; Hate You: Body Dissatisfaction and Fear of Fat as Predictors of Weight Bias**  
*Joseph M. Magness, M.A., Stephanie Miller, Karen Christoff, University of Mississippi*
- (PS6- #B43) **Sex Differences in Weight Loss Expectations and Treatment Outcome in a Behavioral Weight Loss Program**  
*Christine C. Call, Meghan Butryn, Evan Forman, Drexel University*
- (PS6- #B44) **Effect of Healthy Defaults on Food Selection and Caloric Intake in a College Dining Hall Simulation Study**  
*Cynthia Radnitz<sup>1</sup>, Katharine Loeb<sup>1</sup>, Kathleen Keller<sup>2</sup>, Kerri Boutelle<sup>3</sup>, Marlene Schwartz<sup>4</sup>, Sue Marcus<sup>5</sup>, 1. Fairleigh Dickinson University, 2. Pennsylvania State University, 3. University of California San Diego, 4. University of Connecticut, 5. Columbia University*

- (PS6- #B45) **Weight-Related Stress Negatively Predicts Trust in Physician**  
*Elizabeth Fleagle, Katherine Price, Jeanne Johnson, Erika Slifer, Alexandra Bea, Lindsey Vater, Nathanael Mitchell, Norah Chapman, Spalding University*
- (PS6- #B46) **Examining Group Cohesion and Perceived Support Within a Group Behavioral Weight Loss Treatment**  
*Emily C. Stefano, Jessica Murakami, Devin Rand-Giovanetti, Janet Latner, University of Hawaii at Manoa*
- (PS6- #B47) **Optimal Defaults as a Strategy to Improve Children's Menu Selections in Full-Service Restaurants**  
*Jessica C. Dalrymple<sup>1</sup>, Cynthia Radnitz<sup>1</sup>, Katharine Loeb<sup>1</sup>, Kathleen Keller<sup>2</sup>, 1. Fairleigh Dickinson University, 2. The Pennsylvania State University*
- (PS6- #B48) **Enhancing Employee Wellness: Translating an Effective Community-Based Behavioral Weight Loss Treatment to the Worksite**  
*Jessica M. Murakami, Emily Stefano, Devin Rand-Giovanetti, Janet Latner, University of Hawaii at Manoa*
- (PS6- #B49) **Driven to Learn: Behavioral Drive Predicts Acquisition of Food-Related Acceptance and Willingness Skills in a Behavioral Weight Loss Intervention**  
*Jocelyn E. Rimmert, Diane Rosenbaum, Katherine Schaumberg, Evan Forman, Meghan Butryn, Drexel University*
- (PS6- #B50) **Words Carry Weight: Preferred Terms for Describing Obesity and Binge Eating in Clinical and Internet Samples**  
*Katharine Galbraith<sup>1</sup>, Rachel Barnes<sup>1</sup>, Janet Lydecker<sup>1</sup>, Christina Roberto<sup>2</sup>, Carlos Grilo<sup>1</sup>, 1. Yale University, 2. University of Pennsylvania School of Medicine*
- (PS6- #B51) **Social Desirability in Bariatric Surgery Candidates**  
*Lauren A. David<sup>1</sup>, Stephanie Cassin<sup>1</sup>, Susan Wnuk<sup>2</sup>, Sanjeev Sockalingam<sup>2</sup>, 1. Ryerson University, 2. Toronto Western Hospital*
- (PS6- #B52) **The Role of Social Desirability in the Discrepancy Between Dietary Intake and Weight Status**  
*Lauren E. Todd, Cynthia Radnitz, Fairleigh Dickinson University*
- (PS6- #B53) **Exercise Identity Among Adults in Behavioral Weight Loss Treatment: An Initial Examination**  
*Leah M. Schumacher, Amani Piers, Evan Forman, Meghan Butryn, Drexel University*
- (PS6- #B54) **The Effects of Fitbits Combined With Motivational Coaching on Physical Activity in Undergraduate Females: A Pilot Study**  
*Mariah A. Elliott, Marley Felthousen, Marie LePage, Converse College*
- (PS6- #B55) **Food Cravings in Pregnancy: Preliminary Evidence for a Role in Excess Gestational Weight Gain**  
*Natalia C. Orloff<sup>1</sup>, Amy Flammer<sup>2</sup>, Josette Hartnett<sup>1</sup>, Sarah Liquorman<sup>1</sup>, Renee Samelson<sup>2</sup>, Julia Holmes<sup>1</sup>, 1. University at Albany, State University of New York, 2. Albany Medical Center*
- (PS6- #B56) **Is Awareness Really Enough?: Examination of Awareness and Lapses From a Weight Control Diet**  
*Stephanie P. Goldstein, Daniel Flack, Brittney Evans, Cara Dochat, Evan Forman, Drexel University*

**(PS6- #B57) Body Dissatisfaction in the U.S. Army**

*Taryn B. Pollard<sup>1</sup>, Nicole Wesley<sup>1</sup>, Robbie Beyl<sup>1</sup>, Tiffany Stewart<sup>2</sup>*, 1. Pennington Biomedical Research Center, 2. Pennington Biomedical Research Center

**(PS6- #B58) The Effects of Adolescents' Self-Efficacy in Active Video Game Play on Engagement in Physical Activity Mediated by His or Her Self-Efficacy in Being Physically Active**

*Trey V. Dellucci<sup>1</sup>, Bridget Brush<sup>2</sup>, Jocelyn Smith Carter<sup>2</sup>, Kristin Schneider<sup>3</sup>*, 1. Northwestern University, 2. DePaul University, 3. Rosalind-Franklin

**(PS6- #B59) 12-Month Follow-Up Assessment of a Randomized Controlled Trial Comparing Scalable Weight Loss Treatments in Primary Care**

*Rachel D. Barnes<sup>1</sup>, Marney White<sup>2</sup>, Steve Martino<sup>3</sup>, Carlos Grilo<sup>4</sup>*, 1. Yale School of Medicine, Department of Psychiatry, 2. Yale School of Medicine, 3. VA Connecticut Healthcare System/Yale School of Medicine, 4. Yale School of Medicine/Yale University

**(PS6- #B60) Impact of Stress and Parental Warmth on BMI of Mexican-Origin Children**

*Laura M.L. Distel, Jaclyn Papadakis, Dorothy McLeod, Amy Bohnert, Catherine DeCarlo Santiago*, Loyola University Chicago

**(PS6- #B61) Latent Class Analysis of Socioeconomic Status to Predict Childhood BMI Trajectories**

*Lindsey Bigham, Christine Mullen, Kelsie Harding, Christian Klepper, Craig Marker*, Mercer University

**Westside Ballroom, Floor 5**

**Poster Session 6C****PTSD**

Key Words: PTSD (Posttraumatic Stress Disorder), Trauma

**(PS6- #C62) PTSD and Anxiety Sensitivity: Specific Relations Among Symptom Clusters**

*Amanda Raines<sup>1</sup>, Jessica Walton<sup>2</sup>, Eliza McManus<sup>2</sup>, Laurel Franklin<sup>2</sup>, Lisa-Ann Cuccurullo<sup>2</sup>, Madeline Uddo<sup>2</sup>*, 1. Florida State University, 2. Southeast Louisiana Veterans Healthcare System

**(PS6- #C63) Posttraumatic Stress Symptom Clusters and Their Relation to Nonsuicidal Self-Injury Functions**

*Chelsea R. Ennis, Aubrey Francavilla, Jeanette Taylor*, Florida State University

**(PS6- #C64) Sleep Quality Predicts Relationship Satisfaction Beyond PTSD Symptoms**

*Christopher B. Summers<sup>1</sup>, Keith Renshaw<sup>1</sup>, Jennifer Stewart<sup>1</sup>, Annie Ledoux<sup>1</sup>, Elizabeth Allen<sup>2</sup>*, 1. George Mason University, 2. University of Colorado Denver

- (PS6- #C65) Unique Factors of Veteran Readiness for Evidence-Based Psychotherapy**  
*Jacklyn N. Ruhl<sup>1</sup>, Yvette Fruchter<sup>2</sup>, Lisa-Ann Cuccurullo<sup>2</sup>, Julie Arseneau<sup>2</sup>, Madeline Uddo<sup>2</sup>,*  
1. Southeastern Louisiana Veterans Health Care System, 2. Southeast Louisiana Veterans Health Care System
- (PS6- #C66) When Trauma Leads to PTSD and OCD: A Case Report of Prolonged Exposure and ERP Treatment**  
*Jacklyn N. Ruhl, Michele Carroll,* Southeastern Louisiana Veterans Health Care System
- (PS6- #C67) Does Readiness for Evidence-Based Psychotherapy Affect Outcomes After Trauma 101?**  
*Jacklyn N. Ruhl<sup>1</sup>, Yvette Fruchter<sup>2</sup>, Lisa-Ann J. Cuccurullo<sup>2</sup>, Julie R. Arseneau<sup>2</sup>, Madeline Uddo<sup>2</sup>,*  
1. Southeastern Louisiana Veterans Health Care System, 2. Southeast Louisiana Veterans Health Care System
- (PS6- #C68) Patterns of Change in Response to Prolonged Exposure: Implications for Treatment Outcome**  
*Joshua D. Clapp<sup>1</sup>, Joshua Kemp<sup>2</sup>, Keith Cox<sup>3</sup>, Peter Tuerk<sup>4</sup>,*  
1. University of Wyoming, 2. Brown University, 3. University of North Carolina Asheville, 4. Medical University of South Carolina
- (PS6- #C69) Distress and Specificity in DSM-5 PTSD: Symptom Structure From a Quadripartite Perspective**  
*Joshua D. Clapp<sup>1</sup>, Joshua Kemp<sup>2</sup>, Matthew Woodward<sup>3</sup>, J. Gayle Beck<sup>3</sup>,*  
1. University of Wyoming, 2. Brown University, 3. University of Memphis
- (PS6- #C70) The Effect of Psychosocial Treatment on PTSD and Substance Use Disorder: An Application of Multilevel Meta-Analysis**  
*Anna E. Jaffe<sup>1</sup>, Molly Franz<sup>1</sup>, Lesa Hoffman<sup>2</sup>, David DiLillo<sup>1</sup>,*  
1. University of Nebraska-Lincoln, 2. University of Kansas
- (PS6- #C71) Ptsd Symptom Clusters as Predictors of Cardiovascular Responses in Male OEF/OIF Veterans and Their Female Partners**  
*Annie M. Ledoux<sup>1</sup>, Keith Renshaw<sup>1</sup>, Christopher Summers<sup>1</sup>, Catherine Caska-Wallace<sup>2</sup>, Timothy Smith<sup>3</sup>,*  
1. George Mason University, 2. VA Puget Sound Health Care System – Seattle Division, and Department of Psychiatry & Behavioral Sciences, University of Washington, 3. University of Utah
- (PS6- #C72) Sleep Disturbances as Predictors of Suicidal Ideation Among Veterans Seeking Trauma-Focused Treatment**  
*Minden B. Sexton<sup>1</sup>, Robert Spencer<sup>1</sup>, Katherine Porter<sup>1</sup>, Erin Smith<sup>1</sup>, Sheila Rauch<sup>2</sup>,*  
1. Ann Arbor Veterans Healthcare System, 2. Emory University
- (PS6- #C73) Structural Relations Between Gratitude and the Symptom Dimensions of PTSD**  
*Mojisola F. Tiamiyu, Ph.D.<sup>1</sup>, Todd Kashdan<sup>2</sup>, Jon Elhai<sup>1</sup>,*  
1. University of Toledo, 2. George Mason University
- (PS6- #C74) PTSD and Posttraumatic Growth: Relationships Among Latent Factors**  
*Mojisola F. Tiamiyu, Ph.D.<sup>1</sup>, John Van Dusen<sup>1</sup>, Yiqun Gan<sup>2</sup>, Dani Kwiatkowski<sup>1</sup>, Kayla Foreman<sup>1</sup>, Aaron Dietrich<sup>1</sup>, Kirstin Elliott<sup>1</sup>, Jon Elhai<sup>1</sup>,*  
1. University of Toledo, 2. Peking University

- (PS6- #C75) **Convergence Between Recently Traumatized Individuals and Close Other Reports of Social Interactions and Their Associations With PTSD Symptoms**  
*Naomi Ennis, Anne Wagner, Iris Sijercic, Bailee Malivoire, Candice Monson, Ryerson University*
- (PS6- #C76) **Posttraumatic Stress Symptoms and Binge Drinking Increase Risk of Suicidal Ideation: Comparison of Underage and Legal Age College Students**  
*Nathan T. Kearns, Stephanie Agtarap, Kinsie Dunham, Adriel Boals, Heidemarie Blumenthal, University of North Texas*
- (PS6- #C77) **Mediating Effects of Maladaptive Coping in Linkage Between Posttraumatic Stress Symptoms and Problematic Alcohol Use: Emerging Adults College Students Versus Nontraditional College Students**  
*Nathan T. Kearns, Emma Holmes, Renee Cloutier, Stephen Gutierrez, Adriel Boals, Heidemarie Blumenthal, University of North Texas*
- (PS6- #C78) **Examining Anxiety Sensitivity and PTSD in OEF/OIF Veterans**  
*Rohini Bagrodia<sup>1</sup>, Meng Li<sup>2</sup>, Jennifer Newman<sup>2</sup>, Meng Qian<sup>2</sup>, Charles Marmar<sup>2</sup>, 1. New York Langone Medical Center, Cohen Veterans Center, 2. New York University Langone Medical Center*
- (PS6- #C79) **Understanding the Relationship Between Posttraumatic Stress Symptomatology and Retrospective Motivation to Join the Military With Respect to Current Age of Veteran**  
*Rohini Bagrodia<sup>1</sup>, Roland Hart<sup>2</sup>, Charles Marmar<sup>2</sup>, 1. New York Langone Medical Center, Cohen Veterans Center, 2. New York University Langone Medical Center*
- (PS6- #C80) **An Investigation of the Relation Between PTSD and Interpersonal Outcomes: The Moderating Role of Trauma Type and Emotional Regulation**  
*Shira M. Kern, Stephanie Bachtelle, Adam Ripley, Ryan Kozina, Joshua Clapp, University of Wyoming*
- (PS6- #C81) **The Differential Impact of PTSD and Alcohol Use on Functional Impairment in a College Sample**  
*Shira M. Kern, Stephanie Bachtelle, Ryan Kozina, Adam Ripley, Joshua Clapp, University of Wyoming*
- (PS6- #C82) **PTSD Symptom Cluster Severity Predicts Altered Functional Connectivity in Affective and Default Mode Networks**  
*Tessa Vuper<sup>1</sup>, Steven Bruce<sup>2</sup>, Carissa Philippi<sup>3</sup>, 1. University of Missouri- St Louis, 2. University of Missouri-St. Louis, 3. University of Missouri- St. Louis*
- (PS6- #C83) **The Influence of Trauma and PTSD on Emotion Conflict Task Performance**  
*Tessa Vuper<sup>1</sup>, Steven Bruce<sup>2</sup>, 1. University of Missouri- St Louis, 2. University of Missouri-St. Louis*
- (PS6- #C84) **Wartime Atrocity Exposure and PTSD Symptom Severity Among OEF/OIF Veterans: Evaluating the Role of Gender**  
*Aaron M. Harwell<sup>1</sup>, Alexandra Klein<sup>1</sup>, Sarah Erb<sup>1</sup>, Jonathan Green<sup>1</sup>, Darren Holowka<sup>2</sup>, Kenneth Barretto<sup>1</sup>, Michelle Bovin<sup>1</sup>, Brian Marx<sup>3</sup>, Terence Keane<sup>3</sup>, Raymond Rosen<sup>4</sup>, 1. VA Boston Healthcare System, National Center for PTSD, 2. Rhode Island Hospital, 3. VA Boston Healthcare System, Boston University, National Center for PTSD, 4. New England Research Institutes*

- (PS6- #C85) Examining the Length of Imaginal Exposures in Concurrent Treatment for PTSD and Substance Use Disorders**  
*Adam C. Mills<sup>1</sup>, Kenneth Ayers<sup>2</sup>, Frank Beylotte<sup>2</sup>, Therese Killeen<sup>2</sup>, Sudie Back<sup>2</sup>, 1. Charleston Consortium Psychology Internship Training Program, 2. Medical University of South Carolina*
- (PS6- #C86) A Prospective Examination of Risk Factors in the Development of Intrusions Following a Trauma Analogue**  
*Adam Ripley<sup>1</sup>, Joshua Clapp<sup>1</sup>, J. Beck<sup>2</sup>, 1. University of Wyoming, 2. University of Memphis*
- (PS6- #C87) Understanding the Relationship Between PTSD and BPD: The Role of Child Abuse**  
*Alexandra J. Lipinski, Matthew Woodward, Alison Pickover, Thomas Dodson, Han Tran, J Gayle Beck, The University of Memphis*
- (PS6- #C88) A Meta-Analysis of the Association Between Respiratory Sinus Arrhythmia and PTSD**  
*Allison A. Campbell, Blair Wisco, UNC-Greensboro*
- (PS6- #C89) Affective Lability Moderates the Relationship Between Urgency and Posttraumatic Stress Symptoms**  
*Alyssa C. Jones, C. Alex Brake, Christal Badour, University of Kentucky*
- (PS6- #C90) Event-Related P2 Slope as a Predictor of SSRI Response in Veterans With PTSD**  
*Andrew Curren<sup>1</sup>, Suzanne Pineles<sup>1</sup>, Scott Orr<sup>2</sup>, 1. National Center for PTSD, Women's Health Sciences Division, VA Boston Healthcare System, 2. Massachusetts General Hospital and Harvard Medical School*
- (PS6- #C91) What Changes Most in PTSD Symptoms Measured Repeatedly Over Time?**  
*Karl Nelson<sup>1</sup>, Wendy Troop-Gordon<sup>2</sup>, Mary Oehlert<sup>3</sup>, 1. Fargo VA Health Care System, 2. North Dakota State University, 3. VA Eastern Kansas Health Care System*
- (PS6- #C92) Exploring Competing PTSD Factor Structures in Veterans**  
*Karl Nelson<sup>1</sup>, Wendy Troop-Gordon<sup>2</sup>, Mary Oehlert<sup>3</sup>, 1. Fargo VA Health Care System, 2. North Dakota State University, 3. VA Eastern Kansas Health Care System*
- (PS6- #C93) The Structure of PTSD Symptoms Following a Natural Disaster: A Factor Mixture-Modeling Approach**  
*Anthony Rosellini, Ph.D., Harvard Medical School*
- (PS6- #C94) Finding a Common Language: Doing Imaginal Exposure for PTSD in Native Versus Non-Native Language**  
*Ayol Samuels<sup>1</sup>, Sana Qureshi<sup>2</sup>, Laurie Gallo<sup>3</sup>, 1. Montefiore Medical Center/ Albert Einstein College of Medicine, 2. Albert Einstein College of Medicine, 3. Montefiore Medical Center*
- (PS6- #C95) The Role of Emotion Regulation in PTSD and Functional Physical Health: A Mediational Model**  
*Benjamin W. Bellet, Matthew Luciano, Jessica Tripp, Danielle Thomas, Jasmine Eddinger, Meghan McDevitt-Murphy, University of Memphis*

(PS6- #C96) COMT Gene Associated With ICD-11 but Not DSM-5 PTSD in Disaster-Exposed Children

*BreAnne A. Danzi, Annette La Greca, University of Miami*

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5:40 PM – 6:35 PM

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**Westside Ballroom, Floor 5**

**Poster Session 7A**

**2016 Program Theme - Cognitive Science and Transdiagnostic Principles**

Key Words: *Cognitive Processes, Transdiagnostic, Information Processing*

**(PS7- #A1) Abnormal Sensation in Body-Focused Repetitive Behaviors**

*David Houghton<sup>1</sup>, Jennifer Alexander<sup>1</sup>, Christopher Bauer<sup>2</sup>, Douglas Woods<sup>2</sup>, 1. Texas A&M University, 2. Marquette University*

**(PS7- #A2) Individual Differences in Willingness to Wait in Uncertainty**

*Ema Tanovic<sup>1</sup>, Greg Hajcak<sup>2</sup>, Jutta Joormann<sup>1</sup>, 1. Yale University, 2. Stony Brook University*

**(PS7- #A3) Effectiveness of Brief (6-Week) Transdiagnostic Cognitive-Behavioral Group Treatment**

*Hafrún Kristjánsdóttir<sup>1</sup>, Baldur Sigurðsson<sup>2</sup>, Paul Salkovskis<sup>3</sup>, Engilbert Sigurðsson<sup>4</sup>, Agnes Agnarsdóttir<sup>5</sup>, Jon Sigurðsson<sup>1</sup>, 1. Reykjavik University, 2. University Hospital of Iceland, 3. University of Bath, 4. University of Iceland, 5. University hospital of Iceland*

**(PS7- #A4) Perfectionistic Behavior Profiles for Obsessive-Compulsive, Excessive Worry, and Social Anxiety Symptoms**

*Hanna McCabe-Bennett, Martin Antony, Stephanie Cassin, Ryerson University*

**(PS7- #A5) Ethnicity as a Moderator of the Relationship Between Anxiety Sensitivity and Depression in Anxious and Depressed Adolescents**

*Jamie A. Mash<sup>1</sup>, Alexander Queen<sup>2</sup>, Jill Ehrenreich-May<sup>1</sup>, 1. University of Miami, 2. Tufts University*

**(PS7- #A6) Emotion-Relevant Impulsivity as a Predictor of Adolescent Mood-Related Psychopathology, Suicidality, and Nonsuicidal Self-Injury**

*Jennifer Pearlstein<sup>1</sup>, Paige Staudenmaier<sup>2</sup>, Kiki Chang<sup>2</sup>, Victoria Cosgrove<sup>2</sup>, 1. University of California - Berkeley, 2. Stanford University*

**(PS7- #A7) Acceptance as Change: Comparing the Effects of Self-Validation and Distancing in a Healthy Sample**

*Jennifer A. Shaver, Ph.D.<sup>1</sup>, Jennifer Veilleux<sup>2</sup>, 1. University of Washington, 2. University of Arkansas*

**(PS7- #A8) Metacognitive Processes as Predictors of Anxiety in Family Caregivers: The Role of Self-Reassurance and Self-Efficacy for Controlling Upsetting Thoughts**

*Katherine M. Arenella, Ann Steffen, University of Missouri, St. Louis*

- (PS7- #A9) **The Impact of Perfectionism on Process and Outcome in CBT Group Therapy**  
*Lisa C. Zhang<sup>1</sup>, Paul Hewitt<sup>1</sup>, Ingrid Sochting<sup>1</sup>, Christopher de Groot<sup>1</sup>, Gordon Flett<sup>2</sup>, 1. University of British Columbia, 2. York University*
- (PS7- #A10) **The Impact of Diagnostic Method on Clinical Judgments of Psychological Health and Need for Treatment**  
*Mason Jenkins, Nancy Kim, Northeastern University*
- (PS7- #A11) **Flexible Yet Firm: The Relations of Emotion Regulation Flexibility With Psychopathology Symptoms and Personality**  
*Matthew W. Southward, David Cregg, Sara Moss, Jennifer Cheavens, The Ohio State University*
- (PS7- #A12) **Exploratory Factor Analysis of Symptoms Across the Emotional Disorders**  
*Meghan E. Delano, Tony Wells, Oklahoma State University*
- (PS7- #A13) **Gender Differences in Attention to Disgust Facial Stimuli**  
*Morganne A. Kraines<sup>1</sup>, Lucas Kelberer<sup>2</sup>, Tony Wells<sup>1</sup>, 1. Oklahoma State University, 2. Oklahoma State University*
- (PS7- #A14) **Rumination-Focused CBT Versus CBT for Major Depression: Results From a Randomized Controlled Trial**  
*Morten Hvenegaard, University of Copenhagen*
- (PS7- #A15) **Distress Tolerance as a Transdiagnostic Process: Relations With Reassurance Seeking, Submissiveness, and Hostility**  
*Natalie L. Matheny, Jesse Cogle, Florida State University*
- (PS7- #A16) **The Role of Attention to Emotions in the Association Between Emotional Distress Intolerance and Anxiety**  
*Natasha Benfer<sup>1</sup>, Joseph Bardeen<sup>1</sup>, Thomas Fergus<sup>2</sup>, Tyler Toledo<sup>1</sup>, 1. Auburn University, 2. Baylor University*
- (PS7- #A17) **Positive and Negative Valence System Analysis of Attentional Bias and Self-Report in Anxiety and Depression**  
*Natasha K. Sidhu<sup>1</sup>, Charles Taylor<sup>1</sup>, Martin Paulus<sup>1</sup>, Murray Stein<sup>1</sup>, Michelle Craske<sup>2</sup>, 1. University of California, San Diego, 2. University of California, Los Angeles*
- (PS7- #A18) **Time Estimation During Social Threat**  
*Natasha April. Tonge, Thomas Rodebaugh, Washington university, st. Louis*
- (PS7- #A19) **Psychometric Properties of the Distress Tolerance Scale in Youth With Emotional Disorders**  
*Niza A. Tonarely, Sarah Kennedy, Jill Ehrenreich-May, University of Miami*
- (PS7- #A20) **Interpersonal Exposure to Nonsuicidal Self-Injury and Disordered Eating: An Initial Test of a Transdiagnostic Heuristic**  
*Rachel Zerkowitz, Andrew Porter, David Cole, Vanderbilt University*
- (PS7- #A21) **A Pilot Transdiagnostic Treatment for Executive Function Difficulties: Feasibility and Acceptability**  
*Rebecca Elias, Haley Gordon Murphy, Amber Turner, Susan White, Virginia Tech*



- (PS7- #A22) **Pilot Study Investigating Potential Benefits of Executive Function Training for Veterans With Combat-Related PTSD**  
*Robin L. Aupperle<sup>1</sup>, Ashley Clausen<sup>1</sup>, Joan Thelen<sup>2</sup>, Alex Francisco<sup>2</sup>, Karly Schleicher<sup>2</sup>, Laura Martin<sup>3</sup>, Jared Bruce<sup>2</sup>, Joan McDowd<sup>2</sup>*, 1. Laureate Institute for Brain Research and University of Tulsa, 2. University of Missouri - Kansas City, 3. University of Kansas Medical Center
- (PS7- #A23) **The Role of Trait Anxiety in Context Sensitivity of Threat Bias**  
*Samantha Deneff<sup>1</sup>, Olga Gulyayeva<sup>2</sup>, Laura Egan<sup>3</sup>, Courtney Louis<sup>2</sup>, Tracy Dennis-Tiwary<sup>2</sup>*, 1. City University of New York Graduate Center, 2. Hunter College, 3. Queens College
- (PS7- #A24) **Measuring Implicit Ruminative Tendencies**  
*Samantha Wilkinson<sup>1</sup>, Chase Acuff<sup>1</sup>, Andrew Waters<sup>1</sup>, Paula Hertel<sup>1</sup>, Rudi De Raedt<sup>2</sup>*, 1. Trinity University, 2. Gent University
- (PS7- #A25) **Emotional Clarity Predicts Reduction in Reported Use of Outpatient Treatment in Adolescents**  
*Samuel B. Seidman, Brae Anne McArthur, Lauren Alloy*, Temple University
- (PS7- #A26) **Age as a Moderator of Treatment Response for Computerized Cognitive Bias Modification in a Partial Hospital Setting**  
*Sara E. Atlas, Lara Rifkin, Thröstur Björgvinsson, Courtney Beard*, McLean Hospital
- (PS7- #A27) **Social Support and Posttrauma Psychopathology: Investigation Toward a Transdiagnostic Treatment**  
*Sarah J. Pallito, Matthew Price*, University of Vermont
- (PS7- #A28) **Early Development of Mechanisms of Change as a Predictor of Subsequent Change and Treatment Outcome: The Case of Working Alliance**  
*Sigal Zilcha-Mano*, University of Haifa, Israel
- (PS7- #A29) **Mapping Cognitive Impairment in Depression and Anxiety Using the RDOC Model**  
*Stephanie Haugh<sup>1</sup>, Nicole Ricketts<sup>1</sup>, Amy Noll McLean<sup>1</sup>, Alistair Harvey<sup>1</sup>, Paul Arbisi<sup>2</sup>*, 1. Western Carolina University, 2. University of Minnesota
- (PS7- #A31) **Negative Attention Bias Is Associated With Negative Affect and Rumination: An Internet-Based Study**  
*Anna Alban. Foulser, Christopher Beevers*, The University of Texas at Austin
- (PS7- #A32) **Internalizing Disorders and Underlying Affective Processes: Mixed Emotional Experiences and Adjustment**  
*Sangsun Kim, Debora Bell*, University of Missouri-Columbia
- (PS7- #A33) **Executive Functioning and Negative Affect: An Examination of Meditational Effects Emotion Regulation Strategies**  
*Kelsey S. Dickson<sup>1</sup>, Jeffrey Ciesla<sup>2</sup>*, 1. University of California, San Diego, 2. Kent State University

**(PS7- #A34) The Relationship Between Perseverative Thinking and OCD Symptom Dimensions**

*Lauren Sternberg<sup>1</sup>, Kellie McFarlane<sup>2</sup>, Aditi Sarda<sup>2</sup>, Michael Wheaton<sup>2</sup>, 1. Yeshiva University- Ferkauf Graduate School of Psychology, 2. Yeshiva University: Ferkauf Graduate School of Psychology*

**(PS7- #A35) Response Inhibition and Its Relationship to Obsessive-Compulsive Symptomatology in an Analogue Sample**

*Sarah H. Morris<sup>1</sup>, Han Joo Lee<sup>2</sup>, Martin Franklin<sup>1</sup>, 1. University of Pennsylvania, 2. University of Wisconsin Milwaukee*

**Westside Ballroom, Floor 5**

**Poster Session 7B****Addictive Behaviors**

Key Words: *Addictive Behaviors, Substance Abuse, Alcohol*

**(PS7- #B36) Motives for Prescription Opiate Use: The Role of Alexithymia and Distress Tolerance**

*Aisling V. Henschel, MS, Julianne Flanagan, Sudie Back, Medical University of South Carolina*

**(PS7- #B37) Differences in Treatment Outcome and Current Cognitive and Behavioral Functioning of Individuals Who Received Ibogaine-Assisted Treatment for a Substance Use Disorder**

*Alan K. Davis<sup>1</sup>, Joseph Barsuglia<sup>2</sup>, 1. VA Maryland HCS, 2. Crossroads Treatment Center*

**(PS7- #B38) Synthetic Cannabinoid Use Among College Students**

*Austin W. Lemke<sup>1</sup>, Emily Jeffries<sup>1</sup>, Eva Matthews<sup>2</sup>, Chenen Hsieh<sup>2</sup>, Glenn Jones<sup>2</sup>, Julia Buckner<sup>1</sup>, 1. Louisiana State University, 2. Our Lady of the Lake Regional Medical Center*

**(PS7- #B39) Dispositional Predictors of Vulnerability Among Substance Abusers Entering Long-Term Residential Treatment**

*Danielle E. Baker<sup>1</sup>, Keith Edmonds<sup>2</sup>, Spee Kosloff<sup>2</sup>, Jennifer Veilleux<sup>1</sup>, 1. University of Arkansas, 2. California State University, Fresno*

**(PS7- #B40) Social Networks That Matter: A Person-Centered Approach to Understanding Sex Differences in Social Networks and Substance Use Behaviors**

*Deena Peyser, M.S., Jennifer Buckman, Marsha Bates, Rutgers University*

**(PS7- #B41) Social Anxiety and Alcohol Expectancies in Three Different Contexts**

*Kyle Jackson, Alex Melkonian, David Lovett, Lindsay Ham, University of Arkansas*

**(PS7- #B42) An Examination of Age and Reckless Self-Destructive Behavior Within a Substance Using Trauma-Exposed Veteran Population**

*Lisa-Ann J. Cuccurullo<sup>1</sup>, Jessica Walton<sup>2</sup>, Amanda Raines<sup>2</sup>, Franklin Laurel<sup>2</sup>, 1. Southeast Louisiana Veterans Healthcare System, 2. Southeast Louisiana Veterans Health Care System*

- (PS7- #B43) **The Role of Expectancy in Caffeine Withdrawal**  
*Lewellyn W. Mills<sup>1</sup>, Ben Colagiuri<sup>2</sup>, Robert Boakes<sup>3</sup>*, 1. School of Psychology, University of Sydney Australia, 2. University of Sydney, 3. Univeristy of Sydney
- (PS7- #B44) **Persistence-Targeted Smoking Cessation**  
*Marc L. Steinberg<sup>1</sup>, Elizabeth Epstein<sup>2</sup>, Naomi Stahl<sup>3</sup>, Trish Budsock<sup>1</sup>, Nina Cooperman<sup>1</sup>, Jill Williams<sup>1</sup>*, 1. Rutgers Robert Wood Johnson Medical School, 2. University of Massachusetts School of Medicine, 3. American University
- (PS7- #B45) **Alcohol Use and Concurrent Alcohol/Marijuana Use as Predictors of Condom Use, Relationship Characteristics, and Psychological Issues Associated With the Most Recent Sexual Experience Among Young Adults**  
*Melissa A. Lewis, Anne Fairlie, Dana Litt, Christine Lee*, University of Washington
- (PS7- #B46) **A Psychometric Evaluation of the Memphis Impulsivity Measure**  
*Meredith K. Ginley<sup>1</sup>, Rory Pfund<sup>2</sup>, James Whelan<sup>2</sup>, Andrew Meyers<sup>2</sup>*, 1. The University of Mississippi Medical Center, 2. The University of Memphis
- (PS7- #B47) **Text Messages Included in Act Treatment for Smoking Cessation in Adolescents: Does It Make Any Difference?**  
*Michaela Paraskeva-Siamata, Maria Karekla*, University of Cyprus
- (PS7- #B48) **Family Environment, Self-Efficacy, Intention to Stop Smoking and Previous Attempts: Are They Important for the Effectiveness of Smoking Cessation Interventions for Adolescents?**  
*Michaela Paraskeva-Siamata, Maria Kalekla*, University of Cyprus
- (PS7- #B49) **Measuring Ambivalence About Drinking Less Alcohol in Clients Initiating Treatment for Alcohol Use Disorder**  
*Samara L. Rice<sup>1</sup>, Gerard Connors<sup>1</sup>, Rhonda Dearing<sup>1</sup>, Steve Maisto<sup>2</sup>, Kelly O'Hern<sup>1</sup>*, 1. Research Institute on Addictions, State University of New York at Buffalo, 2. Syracuse University
- (PS7- #B50) **Consideration of Future Consequences Predicts Academic Engagement Among College Student Drinkers**  
*Samuel F. Acuff, Ashley Dennhardt, James Murphy*, The University of Memphis
- (PS7- #B51) **Predictors of Alcohol Craving Among College Student Drinkers**  
*Samuel F. Acuff, James Murphy*, The University of Memphis
- (PS7- #B52) **Self-Efficacy to Refrain From Alcohol Use: The Impact of Trauma-Relevant Cues on Urges to Drink**  
*Sarah Bujarski<sup>1</sup>, Courtney Dutton<sup>2</sup>, Matthew Feldner<sup>3</sup>, James Craig<sup>4</sup>, Emily Mischel<sup>4</sup>*, 1. VA Nebraska-Western Iowa Healthcare System, 2. University of Arkansas-Fayetteville, 3. University of Arkansas; Laureate Institute for Brain Research, 4. University of Arkansas
- (PS7- #B53) **The Influence of Cultural Values on Anxiety Sensitivity, Emotion Suppression, and Smoking**  
*Siew Li Ng, Elizabeth Meadows, Caressa Slocum*, Central Michigan University
- (PS7- #B54) **The Role of Flow Experience and Negative Emotion in Predicting Internet Gaming Behaviors**  
*Sojung Kim, Jung-Hye Kwon*, Korea University

- (PS7- #B55) **What Mediates the Relationship Between Social Anxiety and Drinking Motives and Lead to Alcohol-Related Problems?: A Dual Path Model of Negative Reinforcement Drinking Motives**  
*Sojung Kim, Jung-Hye Kwon, Korea University*
- (PS7- #B56) **Emotion Dysregulation Subtypes and Alcohol Use in Veterans With PTSD**  
*Alexander Kinzler, D.L. Pennington, B. Lasher, S. Yohannes, J. McDonald, T. Wong, J. Bielenberg, J. Dack, E. Tomlinson, L. Hoyman, E. Herbst, S.L. Batki, San Francisco Veteran Administration Medical Center and Department of Psychiatry, University of California San Francisco, San Francisco, CA, 94121, USA*
- (PS7- #B57) **Alcohol and Sexual Assault: A Naturalistic Field Study of the Effects of Intoxication on Bystander Behavior in a Hypothetical Sexual Assault Scenario**  
*Alexander J. Melkonian<sup>1</sup>, Lindsay Ham<sup>1</sup>, Ana Bridges<sup>2</sup>, Kristen Jozkowski<sup>1</sup>, Jacquelyn Wiersma-Moseley<sup>1</sup>, Kyle Jackson<sup>1</sup>, 1. University of Arkansas, 2. University*
- (PS7- #B58) **Disinhibition, Boldness, and Physiological Emotion Regulation Capacity in Alcohol Use Problems Among College Students**  
*Alyssa J. Gatto, Amber Turner, Bradley White, Virginia Polytechnic Institute*
- (PS7- #B59) **Looming Anxiety and Motivation to Quit Smoking**  
*Amanda Kaufmann, David McDonald, David Haaga, American University*
- (PS7- #B60) **Protective Behavioral Strategies Mediate the Effects of Alcohol Outcome Expectancies on 21st Birthday Drinking and Problems**  
*Amber M. Anthenien, Clayton Neighbors, University of Houston*
- (PS7- #B61) **Effects of Ostracism and Group Size on Drinking Behaviors at a Hypothetical House Party**  
*Amy K. Bacon, Bradley University*
- (PS7- #B62) **Utilization Characteristics of Veterans With Multiple Reengagements Within a Substance Use Disorder Intensive Outpatient Treatment Program**  
*Amy V. Paggeot, Joseph VanderVeen, Jamie Winters, VA Ann Arbor Healthcare System*
- (PS7- #B63) **Perceived Neighborhood Characteristics and Depression in Mothers of NICU Infants**  
*Angela L. Stotts, Michelle Klawans, Yolanda Villarreal, Thomas Northrup, McGovern Medical School at The University of Texas Health Science Center at Houston*
- (PS7- #B64) **Postevent Processing Mediates the Relationship Between Social Anxiety and Cannabis-Related Problems**  
*Anthony H. Ecker, Julia Buckner, Louisiana State University*
- (PS7- #B65) **Cortisol Reactivity in Substance Abusing Couples During Conflict: Attenuating Effects of Intranasal Oxytocin**  
*Melanie S. Fischer<sup>1</sup>, Alexandra Snead<sup>2</sup>, Sudie Back<sup>3</sup>, Kathleen Brady<sup>3</sup>, Bryan Tolliver<sup>2</sup>, Julianne Flanagan<sup>2</sup>, 1. Ralph H. Johnson VA Medical Center, 2. Medical University of South Carolina, 3. Medical University of South Carolina; Ralph H. Johnson VA Medical Center*

## Poster Session 7C

## PTSD

Key Words: PTSD (Posttraumatic Stress Disorder), Trauma

- (PS7- #C66) **Interactive Effects of Attentional Control and Anxiety Sensitivity on PTSD Symptoms: Evidence for a Dual-Process Model**  
*Brian J. Albanese<sup>1</sup>, Richard Macatee<sup>2</sup>, Nicholas Allan<sup>2</sup>, Kelly Fuller<sup>2</sup>, Savannah King<sup>2</sup>, Norman Schmidt<sup>2</sup>*, 1. Florida State University Department of Psychology, 2. Florida State University
- (PS7- #C67) **The Differential Role of Emotion Dysregulation Domains in the Relation Between PTSD Symptoms and Nonsuicidal Self-Injury Among African Americans**  
*Celina D. Whitmore<sup>1</sup>, Clinesha Johnson<sup>2</sup>, Nicole Weiss<sup>3</sup>*, 1. University of New Haven, 2. University of Hartford, 3. Yale University School of Medicine
- (PS7- #C68) **Testing Novel PTSD Factor Structures Data in College Students**  
*Gregory Egerton, Tiffany Jenzer, Jennifer Read*, University at Buffalo, The State University of New York
- (PS7- #C70) **Punishment Learning in Veterans With PTSD**  
*Jamie J. Jun, Ph.D.<sup>1</sup>, Alice Sawyer<sup>2</sup>, Gabrielle Liverant<sup>3</sup>, Daniel Lee<sup>4</sup>, Andrew Cohen<sup>5</sup>, Sunny Dutra<sup>6</sup>, Diego Pizzagalli<sup>5</sup>, Denise Sloan<sup>7</sup>*, 1. National Center for PTSD, Behavioral Sciences Division, VA Boston Healthcare System, 2. VA Boston Healthcare System, 3. Suffolk University, 4. VA Boston Healthcare System; Boston University School of Medicine; Auburn University, 5. McLean Hospital & Harvard Medical School, 6. Yale University, 7. VA National Center for PTSD, Behavioral Science Division, VA Boston Healthcare System; Boston University School of Medicine
- (PS7- #C71) **The Indirect Effect of Self-Disgust on the Association of Posttraumatic Stress Symptoms and Depression Within a Sample of Trauma-Exposed College Students**  
*Jessica J. Wright<sup>1</sup>, Courtney Dutton<sup>1</sup>, Sasha Rojas<sup>1</sup>, Christal Badour<sup>2</sup>, Matthew Feldner<sup>1</sup>*, 1. University of Arkansas, 2. University of Kentucky
- (PS7- #C72) **Extension of a Dynamic Model of Psychological Assessment to PTSD**  
*Jonathan W. Reeves, Aaron Fisher*, University of California, Berkeley
- (PS7- #C73) **A Longitudinal Examination of the Role of Attentional Control in the Relationship Between Attentional Bias to Threat and Posttraumatic Stress Symptoms: An Eye-Tracking Study**  
*Joseph R. Bardeen, Ph.D.<sup>1</sup>, Thomas Daniel<sup>2</sup>, Natasha Benfer<sup>1</sup>, Travis Rogers<sup>1</sup>*, 1. Auburn University, 2. William & Mary
- (PS7- #C74) **Distress Tolerance and PTSD Diagnosis Among Trauma-Exposed Substance Users**  
*Kimberley Johnson<sup>1</sup>, C.J. Seitz-Brown<sup>2</sup>, Stacey Daughters<sup>1</sup>*, 1. University of North Carolina at Chapel Hill, 2. University of Maryland, College Park

- (PS7- #C75) **Emotional Reactivity and Alcohol Urge: The Impact of a Trauma Cue on Individuals With Varying Trauma Exposure and PTSD Symptom Severity**  
*Lauren Rodriguez, Greg Egerton, Abbey Braun, Jennifer Read, University at Buffalo, SUNY*
- (PS7- #C76) **The Role of Posttraumatic Cognitions in the Association Between Traumatic Events and PTSD Symptoms**  
*Lauren Paige<sup>1</sup>, Keith Renshaw<sup>1</sup>, Elizabeth Allen<sup>2</sup>, 1. George Mason University, 2. University of Colorado Denver*
- (PS7- #C77) **The Roles of Cumulative Trauma Exposure and Dissociation in the Development of Specific PTSD Symptoms Among Military Combat Veterans**  
*Megan L. Kloep<sup>1</sup>, Diana Bennett<sup>1</sup>, Minden Sexton<sup>1</sup>, Erin Smith<sup>1</sup>, Sheila Rauch<sup>2</sup>, 1. VA Ann Arbor Healthcare System, 2. Emory University*
- (PS7- #C78) **Neural Correlates of Response Inhibition in Veterans With and Without PTSD**  
*Meghan Vinograd, Lisa Burkund, Carolyn Davies, Jared Torre, Matthew Lieberman, Michelle Craske, University of California, Los Angeles*
- (PS7- #C79) **Effect of Psychotherapists' Treatment Fidelity on Cognitive Processing Therapy in a Military Sexual Trauma-Related PTSD Randomized Clinical Trial**  
*Nicholas Holder<sup>1</sup>, Ryan Holliday<sup>1</sup>, Rush Williams<sup>2</sup>, Kacey Mullen<sup>3</sup>, Alina Suris<sup>1</sup>, 1. University of Texas Southwestern Medical Center, VA North Texas Healthcare System, 2. Washington DC Veterans Affairs Medical Center, 3. Providence Medical Group*
- (PS7- #C80) **Compassionate Goals and Social Support Predict Lower PTSD Symptoms in the Context of Proximity to a Mass Trauma**  
*Oxana L. Kramarevsky, Adam McGuire, Jamie Tingey, Thane Erickson, Seattle Pacific University*
- (PS7- #C81) **Trajectories of Domains of Interpersonal Relationship Functioning Following Trauma Exposure and Their Associations With PTSD Symptom Severity**  
*Philippe Shnaider<sup>1</sup>, Sonya Wanklyn<sup>1</sup>, Michael Suwak<sup>2</sup>, Candice Monson<sup>1</sup>, 1. Ryerson University, 2. Suffolk University*
- (PS7- #C82) **Indirect Effects of Deployment Social Support on Parenting Outcomes Through PTSD Symptomatology**  
*Rachel M. Maskin, Dawne Vogt, Emily Taverna, Brian Smith, National Center for PTSD, Women's Health Sciences Division, VA Boston Healthcare System*
- (PS7- #C83) **Disengagement Coping and Social Withdrawal as Mediators Between Reactivity to Loud Tones and PTSD Severity in Female Trauma Survivors**  
*Rebecca Delgado, Michael Griffin, Brittany Preston, University of Missouri - St. Louis*
- (PS7- #C84) **Tipping the Scales: Improving Utilization of Mental Health Care in Military Veterans**  
*Robert Graziano<sup>1</sup>, Eric Elbogen<sup>2</sup>, 1. University of Missouri-St.Louis, 2. University of North Carolina School of Medicine*
- (PS7- #C85) **Mapping Reward Functioning and Avoidance in Treatment for PTSD**  
*Rosemary S.W. Walker<sup>1</sup>, Belinda Graham<sup>1</sup>, Andrew Cooper<sup>2</sup>, Janie Jun<sup>3</sup>, Stephanie Keller<sup>4</sup>, Norah Feeny<sup>2</sup>, Lori Zoellner<sup>1</sup>, 1. University of Washington, 2. Case Western Reserve University, 3. National Center for PTSD, 4. Medical University of South Carolina*

- (PS7- #C86) **Posttraumatic Stress and the Indirect Effects of Relationship Dynamics on Risky Sex**  
*Samantha S. Yard<sup>1</sup>, Kevin King<sup>2</sup>, Jane Simoni<sup>2</sup>, Lori Zoellner<sup>2</sup>*, 1. VA Puget Sound Health Care System, 2. University of Washington
- (PS7- #C87) **PTSD as a Causal System in Males and Females**  
*Shaun F. McGhie, Nader Amir*, San Diego State University
- (PS7- #C88) **Replication Study of Personality-Based PTSD Subtypes in College Students: Converging Evidence for Three Subtypes**  
*Sharon Radomski<sup>1</sup>, Greg Egerton<sup>2</sup>, Jennifer Read<sup>2</sup>*, 1. University at Buffalo, 2. The State University of New York at Buffalo
- (PS7- #C89) **Implications of the Recent and Upcoming Diagnostic Changes to PTSD: A Comparison of DSM-5 and ICD-11**  
*Shimrit K. Black<sup>1</sup>, Aaron Harwell<sup>1</sup>, Alexandra Klein<sup>1</sup>, Jonathan Green<sup>1</sup>, Michelle Bovin<sup>1</sup>, Terence Keane<sup>1</sup>, Raymond Rosen<sup>2</sup>, Brian Marx<sup>1</sup>*, 1. VA Boston Healthcare System, 2. New England Research Institutes
- (PS7- #C90) **Using Machine Learning to Predict Dropout From Prolonged Exposure for PTSD**  
*Staci Berkowitz<sup>1</sup>, Anu Asnaani<sup>2</sup>, Edna Foa<sup>2</sup>*, 1. Drexel University, 2. University of Pennsylvania
- (PS7- #C91) **Resilience Predicting Posttraumatic Stress Symptoms 12 Months After Traumatic Injury in Family Members of Patients in the Intensive Care Unit**  
*Stephanie Agetap<sup>1</sup>, Nathan Kearns<sup>1</sup>, Evan Rainey<sup>1</sup>, Kenleigh Roden-Foreman<sup>1</sup>, Adriel Boals<sup>2</sup>, Michael Foreman<sup>1</sup>, Ann Marie Warren<sup>1</sup>*, 1. Baylor University Medical Center, 2. University of North Texas
- (PS7- #C92) **Influences of Temperament and Personality Disorders on the Longitudinal Course of PTSD**  
*Tawni B. Stoop<sup>1</sup>, Emily Sperbeck<sup>2</sup>, Erika Wolf<sup>1</sup>, Mark Miller<sup>1</sup>*, 1. National Center for PTSD, VA Boston Healthcare System, 2. Boston University
- (PS7- #C93) **The Effect of Shame on Negative Affect and Intrusive Thoughts Following an Analogue Laboratory Trauma**  
*Thomas S. Dodson, B.A., Han Tran, Matthew Woodward, Alexandra Lipinski, Alison Pickover, J. Gayle Beck*, University of Memphis
- (PS7- #C94) **Psychopathic Traits as Resiliency Factors Against PTSD Symptoms in a National Guard Sample**  
*Tiffany M. Harrop, Joye Anestis, Bradley Green, Michael Anestis*, University of Southern Mississippi
- (PS7- #C95) **Developing Risk Profiles for PTSD Through the Use of Receiver Operating Characteristic (ROC) Curve Analysis**  
*Travis Rogers<sup>1</sup>, Joseph Bardeen<sup>1</sup>, Thomas Fergus<sup>2</sup>*, 1. Auburn University, 2. Baylor University
- (PS7- #C96) **Posttraumatic Stress Symptomatology and Suicidal Ideation in Military Veterans: Global and Specific Symptom Relationships**  
*Alexandra P. Greenfield, MS, Arthur Nezu, Christine Nezu, Jessica Stern, Christopher Diaz*, Drexel University





# Saturday Poster Sessions

8:00 AM – 8:55 AM

Westside Ballroom, Floor 5

## Poster Session 8A

### 2016 Program Theme - Neuroscience and Psychological Treatment

Key Words: *Neuroscience, fMRI (Functional Magnetic Resonance Imaging)*

- (PS8- #A1) **Early Detection of Pathological Aging With Logical Memory Subtest of Wechsler Memory Scale**  
*HanKyeong Lee<sup>1</sup>, Jin-Young Chey<sup>2</sup>*, 1. Samsung Medical Center, 2. Seoul National University
- (PS8- #A2) **Clarifying the Links Between Childhood Adversity and Adult Cortisol: The Role of Behavioral Processes in Observed Marital Conflict**  
*Jeffrey P. Winer<sup>1</sup>, Sally Powers<sup>1</sup>, Paula Pietromonaco<sup>1</sup>, Meghan Schreck<sup>2</sup>*, 1. University of Massachusetts Amherst, 2. University of Vermont
- (PS8- #A3) **Differential Brain Functioning in Subclinical Eating Disorders**  
*Lauren Schaefer, Kate Noonan*, UNCW
- (PS8- #A4) **The Relationship Between Brain Volume and Treatment Outcome in Cognitive Processing Therapy for PTSD**  
*Melissa L. Turkel, Robert Graziano, Steven Bruce*, University of Missouri - St. Louis
- (PS8- #A5) **Alzheimer's Disease: Can It Be Prevented With a Dietary, Behavioral Approach?**  
*Miryam Yusufov<sup>1</sup>, Lisa Weyandt<sup>2</sup>*, 1. Harvard Medical School/McLean Hospital, 2. University of Rhode Island
- (PS8- #A6) **The Moderating Role of Attentional Control on the Relationship Between Attentional Bias and Anxiety in Children**  
*Moselle Campbell<sup>1</sup>, Kimberly Stevens<sup>2</sup>, Travis Rogers<sup>1</sup>, Sarah Kertz<sup>1</sup>*, 1. Southern Illinois University Carbondale, 2. Southern Illinois University, Carbondale
- (PS8- #A7) **Depressive Symptoms Within Healthy and Cognitively Impaired Elderly: Examination of Sociodemographic, Neuropsychological, and Neurobiological Correlates**  
*Nur Hani Zainal, Michelle Newman*, The Pennsylvania State University

POSTER SESSIONS

SATURDAY

- (PS8- #A8) **The Relationship Between Pretreatment Brain Volumes and PTSD Treatment Outcome: A Symptom Cluster Analysis**  
*Robert Graziano<sup>1</sup>, Melissa Turkel<sup>2</sup>, Steve Bruce<sup>3</sup>*, 1. University of Missouri-St.Louis, 2. University of Missouri-St. Louis, 3. University of Missouri- St Louis
- (PS8- #A9) **Diffusion Tensor Imaging Analysis on PTSD Symptom Clusters and Cognitive-Behavioral Treatment Outcome**  
*Robert Graziano, Carmen Velez, Steve Bruce*, University of Missouri-St.Louis
- (PS8- #A10) **Effects of In Vivo Social Attention Training: Improvements in Empathy and Moderation by EEG-Indexed Social Processing**  
*Tamara E. Rosen, Rebecca Weber, Erin Kang, Anthony Burns, Matthew Lerner*, Stony Brook University
- (PS8- #A11) **Clinical, Behavioral, and Neural Correlates of Disrupted Reinforcement Learning in Depression**  
*Vanessa Brown<sup>1</sup>, John Wang<sup>1</sup>, Lusha Zhu<sup>2</sup>, Brooks King-Casas<sup>1</sup>, Pearl Chiu<sup>1</sup>*, 1. Virginia Tech, 2. Virginia Tech, Peking University
- (PS8- #A12) **Risk, Treatment Amenability, and Neural Processing in Juvenile Offenders**  
*Abby P. Clark, Randall Salekin, Natalie Harrison*, University of Alabama
- (PS8- #A13) **Associations Among Perfectionism and Set-Shifting: A Potential Avenue for Intervention**  
*Allison Wagner, Katrina Obleada, Brooke Bennett, Kelly Vitousek*, University of Hawaii at Manoa
- (PS8- #A14) **The Effect of Methylphenidate on Reinforcement-Based Learning Among Youth With ADHD**  
*Amy R. Altszuler, Fiona Macphee, Brittany Merrill, Aaron Mattfeld, Joseph Raiker, Elizabeth Gnagy, Andrew Greiner, Erika Coles, William Pelham*, Florida International University
- (PS8- #A15) **Baseline Resting State Neural Functional Connectivity Predicts Patient Outcome on the Unified Protocol for Transdiagnostic Treatment of Emotional Disorders**  
*Anna L. Gilmour<sup>1</sup>, Kristen Ellard<sup>2</sup>, Navneet Kaur<sup>3</sup>, Jared Zimmerman<sup>1</sup>, Louisa Sylvia<sup>2</sup>, Darin Dougherty<sup>2</sup>, Andrew Nierenberg<sup>2</sup>, Thilo Deckersbach<sup>2</sup>*, 1. Massachusetts General Hospital, 2. Massachusetts General Hospital/Harvard Medical School, 3. Tufts University
- (PS8- #A16) **In Vivo Social Attention Training Improves EEG-Indexed Facial Processing Speed**  
*Cara M. Keifer, Rebecca Weber, Anthony Burns, Amanda Stoerback, Matthew Lerner*, Stony Brook University
- (PS8- #A17) **Abnormal N170 Response to Fearful Faces in Children With Aggressive Behavior and Callous-Unemotional Traits: Implications for Biomarkers of CBT for Aggression in Children**  
*Emilie Bertschinger, Karim Ibrahim, Andrew Sedlack, Megan Tudor, Jia Wu, Michael Crowley, Denis Sukhodolsky*, Yale University
- (PS8- #A18) **Checking Up on Couples: A Meta-Analysis of the Effect of Assessment and Feedback on Marital Functioning and Individual Mental Health in Couples**  
*Hanne Noerr. Fentz<sup>1</sup>, Tea Trillingsgaard<sup>2</sup>*, 1. Department of Psychology, BSS, Aarhus University, 2. BSS, Aarhus University

- (PS8- #A19) **Gender Moderates Associations Between Neurophysiological Markers of Error Processing and Internalizing Symptoms in Early Childhood**  
*Jessica L. Hruschak, Brody Mantha, Emily Bilek, Yanni Liu, Maria Muzik, Katherine Rosenblum, Kate Fitzgerald, University of Michigan*
- (PS8- #A20) **Opponent Effects of Hyperarousal and Reexperiencing on Habituation to Emotional Information in PTSD**  
*Katherine McCarry<sup>1</sup>, B. Frueh<sup>2</sup>, Pearl Chiu<sup>1</sup>, Brooks King-Casas<sup>1</sup>, 1. Virginia Tech Carilion Research Institute, 2. University of Hawaii at Hilo*
- (PS8- #A21) **Impact of Reward on Visual Search Performance: An Event-Related Potential Investigation**  
*Kevin Haworth<sup>1</sup>, Lauren Taubitz<sup>2</sup>, Christine Larson<sup>1</sup>, 1. University of Wisconsin-Milwaukee, 2. VA Ann Arbor Healthcare System*
- (PS8- #A22) **Cortical Thickness Mediates the Relationship Between Socioeconomic Disparities and ADHD Symptoms**  
*Laura Machlin, Margaret Sheridan, University of North Carolina at Chapel Hill*
- (PS8- #A23) **ADHD Subtype Differences in Child Responders to Integrated Computer-Presented and Physical Brain-Training Exercises**  
*Laurence A. Vitulano<sup>1</sup>, Heidi Grantz<sup>2</sup>, Angeli Landeros-Weisenberger<sup>2</sup>, Liliya Katsovich<sup>2</sup>, Selin Aktan<sup>2</sup>, Ming-Yu Wang<sup>3</sup>, Corinne Geoffrion<sup>2</sup>, Michael Vitulano<sup>4</sup>, Bruce Wexler<sup>1</sup>, 1. Yale School of Medicine, 2. Yale Child Study Center, 3. China Medical University Hospital, 4. Seattle Children's Hospital*
- (PS8- #A24) **Effects of Mind-Body Training Program on Adolescent Mental Health and Well-Being: Preliminary Results**  
*Lisa Baldini<sup>1</sup>, Eva Henje Blom<sup>2</sup>, Yang Tony<sup>2</sup>, Duan Xu<sup>2</sup>, Olga Tymofiyeva<sup>2</sup>, 1. PGSP-Stanford PsyD Consortium, 2. University of California, San Francisco*
- (PS8- #A25) **Development of Effortful Control as a Moderator of the Transactional Relations of Negative Reactivity and Symptoms in Preschool**  
*Lyndsey R. Moran, Liliana Lengua, University of Washington*
- (PS8- #A26) **Using Biomarkers to Personalize Treatment of Severe Mental Illness: Evidence of Neurophysiological Changes After the Initial Hour of Targeted Cognitive Training**  
*Melissa Tarasenko<sup>1</sup>, Alexandra Shiluk<sup>2</sup>, Sean Pianka<sup>3</sup>, Sonia Rackelman<sup>2</sup>, Michael Thomas<sup>2</sup>, Andrew Bismark<sup>4</sup>, David Braff<sup>2</sup>, Neal Swerdlow<sup>2</sup>, Gregory Light<sup>2</sup>, 1. VA San Diego Healthcare System / UCSD Dept. of Psychiatry, 2. University of California-San Diego, 3. University of California-Los Angeles, 4. VA San Diego Healthcare System*
- (PS8- #A27) **A Novel Mind Body Intervention for Bereaved Older Adults: A Focus Group Study**  
*Rachel H. Grasfield<sup>1</sup>, Emma Chad-Friedman<sup>2</sup>, Allison Rolfe<sup>1</sup>, Naomi Simon<sup>3</sup>, John Denninger<sup>4</sup>, Eric Bui<sup>3</sup>, 1. Massachusetts General Hospital, 2. Benson-Henry Institute for Mind Body Medicine, 3. Massachusetts General Hospital/Harvard Medical School, 4. Benson-Henry Institute for Mind Body Medicine/Harvard Medical School*

## Poster Session 8B

## Adult Depression / Dysthymia

Key Words: *Adult Depression, Dysthymia, Depression*

- (PS8- #B28) **Perceived Ability to Cope With Daily Stressors Moderates the Effect of Negative Self-Perception in Response to a Specific Failure**  
*Alexandra H. Cowden Hindash, Maha Balouch, Jonathan Rottenberg, University of South Florida*
- (PS8- #B29) **Changes in Automatic Interpretation Biases From a Single Training Session Predict Reduced Reactivity to an Experimental Stressor**  
*Alexandra H. Cowden Hindash, Jonathan Rottenberg, University of South Florida*
- (PS8- #B30) **Development and Initial Evaluation of a Behavioral Activation Guided Self-Help Protocol for Mild to Moderate Depressive Symptoms**  
*Carey Schwartz, Psy.M.<sup>1</sup>, G. Terence Wilson<sup>2</sup>, 1. Graduate School of Applied and Professional Psychology, Rutgers University, 2. Rutgers University*
- (PS8- #B31) **Effects of Co-Rumination Exposure on Mood and Social Rejection Among Dysphoric Women: Pilot Testing a Novel Experimental Paradigm**  
*Evelyn M. Hernandez<sup>1</sup>, Lisa Starr<sup>2</sup>, 1. Brown University, 2. University of Rochester*
- (PS8- #B32) **An Exploration of Risk Factors in Paternal Postpartum Depression**  
*Matthew Cohen<sup>1</sup>, Sara Boeding<sup>2</sup>, Donald Baucom<sup>1</sup>, 1. University of North Carolina at Chapel Hill, 2. Durham VA Medical Center*
- (PS8- #B33) **The Identification of Practice Elements Across Child and Adult Evidence-Based Treatments for Depression**  
*Seojeong Kim<sup>1</sup>, Jingu Kim, Yongmin Shin<sup>2</sup>, Jeong Ah Moon<sup>2</sup>, Sumin Kim<sup>2</sup>, Chad Ebesutani<sup>2</sup>, 1. University of Texas at Austin, 2. Duksung Women's University*
- (PS8- #B34) **A Linguistic Analysis of Thought Content Sampling in Depression: Changes With Brief Structured Therapy**  
*Aaron Frazier, Kelly Harper, Kari Eddington, University of North Carolina at Greensboro*
- (PS8- #B35) **Social Anxiety Moderates the Effects of Depression on Distress in Response to Social Exclusion**  
*Allison E. Griesmer, Jessica Ward, Brock Bodenbender, Elizabeth Golias, Khadeja Najjar, Ilona Ponomariova, Ilya Yaroslavsky, Cleveland State University*
- (PS8- #B36) **Psychometrics of the Male Depression Scale**  
*Alyssa M. Ciampaglia<sup>1</sup>, Shannon Westhead<sup>1</sup>, Josephine Shih<sup>1</sup>, Lance Rappaport<sup>2</sup>, 1. Saint Joseph's University, 2. Virginia Institute for Psychiatric and Behavioral Genetics and Virginia Commonwealth University*
- (PS8- #B37) **Perceived Stress and Emotion Regulation: Mediating Factors Against Stress in Dysphoric Individuals**  
*Anthony F. Colontonio, Alexandra Cowden-Hindash, Teresa Goff, Jonathan Rottenberg, University of South Florida*

- (PS8- #B38) **A Comparative Trial of a CBT Intervention and a Positive Intervention for Clinical Depression**  
*Carmelo Vázquez, Covadonga Chaves, Irene López-Gómez, Gonzalo Hervás, Carmen Valiente, Complutense University of Madrid*
- (PS8- #B39) **What Men Want: Treatment Preferences for Paternal Postpartum Depression**  
*Emily E. Cameron, Dana Hunter, Ivan Sedov, Lianne Tomfohr-Madsen, University of Calgary*
- (PS8- #B40) **Trait Perfectionism and Perfectionistic Self-Presentation in Mindfulness and Depression**  
*Gordon L. Flett<sup>1</sup>, Taryn Nepon<sup>1</sup>, Alison Flett<sup>2</sup>, Paul Hewitt<sup>3</sup>, 1. York University, 2. Wilfrid Laurier University, 3. University of British Columbia*
- (PS8- #B41) **Visual Rumination, Depression, and Suicidal Ideation in Emerging Adulthood**  
*Hannah R. Lawrence, Melissa Jankowski, Rebecca Schwartz-Mette, University of Maine*
- (PS8- #B42) **Association of Depression With Blunted Responses to Stress**  
*Isabella C. Auchus, Olga Oretsky, Julia Spandorfer, Ayelet Ruscio, University of Pennsylvania*
- (PS8- #B43) **Perceived Life Significance Differentiates Between Depression and Grief in a Sample of Suicide Survivors**  
*Jacob L. Scharer<sup>1</sup>, Rachel Hibberd<sup>2</sup>, 1. University of Missouri - St. Louis, 2. Durham VA Medical Center*
- (PS8- #B44) **I Think I Can: Positive Cognitions and Functional Impairment in Depression**  
*Jennifer K. Lehmann<sup>1</sup>, James Overholser<sup>1</sup>, Alison Athey<sup>1</sup>, Jalessa Perez<sup>1</sup>, Josephine Ridley<sup>2</sup>, 1. Case Western Reserve University, 2. Louis Stokes VA Medical Center*
- (PS8- #B45) **Affective Memory in Dysphoric Individuals With or Without Past Depression History**  
*Jessica Balderas<sup>1</sup>, Kristina Harper<sup>1</sup>, Rick Ingram<sup>2</sup>, Ruth Atchley<sup>2</sup>, Steven Bistricky<sup>1</sup>, 1. University of Houston-Clear Lake, 2. University of Kansas*
- (PS8- #B46) **Anhedonia Mediates the Relationship Between Anxiety and Depression Over Time**  
*Jessica Bryant, E. Samuel Winer, Jenna Kilgore, Mississippi State University*
- (PS8- #B47) **An Exploratory Investigation of the Relationship Between Socially Prescribed Perfectionism, Thwarted Belongingness, and Depressive Symptoms**  
*Jim Doorley, Caitlin Williams, Sarah Cogliano, Kate Reilly, Todd Kashdan, Christy Esposito-Smythers, George Mason University*
- (PS8- #B48) **Rumination and Co-Rumination's Differential Associations With Emotional Clarity and Depressive Symptoms**  
*Josephine Shih, John Kilkeny, Saint Joseph's University*
- (PS8- #B49) **Early Maladaptive Schemas and Persistent Effects of Social Rejection**  
*Katerina Rnic, David Dozois, The University of Western Ontario*

- (PS8- #B50) **Mental Health Stigma Among Depressed Latinos in Treatment: Course, Relation to Treatment Adherence, and Association With Depressive Symptoms**  
*Katherine Phillips*<sup>1</sup>, *Lara Alexander*<sup>1</sup>, *Anahi Collado*<sup>1</sup>, *Carl Lejuez*<sup>2</sup>, *Laura MacPherson*<sup>3</sup>, *Michael Zvolensky*<sup>4</sup>, 1. Emory University, 2. University of Kansas, 3. University of Maryland, College Park, 4. University of Houston
- (PS8- #B51) **Depression Symptoms Are Associated With Selective Difficulties in Mental Manipulation of Negative Emotional Material**  
*Kathrine A. Shepherd*, *David Fresco*, Kent State University
- (PS8- #B52) **What Is the Best Way to Train Attention Biases? Comparing Attention Training Methods**  
*Lucas Kelberer*, *Morganne Kraines*, *Meghan Delano*, *Tony Wells*, Oklahoma State University
- (PS8- #B53) **Use of a Novel IAT of Mood Repair in Predicting Depression Outcomes**  
*Maggie L. Mann*, *Ilya Yaroslavsky*, Cleveland State University
- (PS8- #B54) **Daily Fluctuations in Women's Mood**  
*Mansi Mehta*, *Kate Zelic*, *Jennifer Cooks*, *Jeffrey Ciesla*, Kent State University
- (PS8- #B55) **Powering Through and Bouncing Back: The Differential Associations of Distress Tolerance and Resilience With Psychological Well-Being**  
*Michael C. Mullarkey*<sup>1</sup>, *Caryn Carlson*<sup>2</sup>, *Michael Telch*<sup>2</sup>, 1. University of Texas-Austin, 2. University of Texas-Austin
- (PS8- #B56) **The Impact of Neuroticism, Conscientiousness, and Emotion Regulation on Depression**  
*Michelle Chu*<sup>1</sup>, *Yana Lechtman*<sup>1</sup>, *Molly Campbell*<sup>1</sup>, *Eric Youngstrom*<sup>2</sup>, *Anna Van Meter*<sup>1</sup>, 1. Yeshiva University, 2. University of North Carolina at Chapel Hill
- (PS8- #B57) **Low Recall of Positive Self-Referent Information Predicts Onset of Depressive Episodes in Adolescence: A Prospective Study**  
*Naoise Mac Giollabhui*<sup>1</sup>, *Samantha Connolly*<sup>1</sup>, *Elissa Hamlat*<sup>1</sup>, *Johanna Nielsen*<sup>1</sup>, *Sean Varga*<sup>1</sup>, *Evan Burdette*<sup>1</sup>, *Lyn Abramson*<sup>2</sup>, *Lauren Alloy*<sup>1</sup>, 1. Temple University, 2. University of Wisconsin-Madison
- (PS8- #B58) **Beyond Self-Report: Depressive Symptoms Predicting Objective Physical Decline Among Older Adults: Findings From the Maine-Syracuse Longitudinal Study**  
*Olivia E. Bogucki*, *Peter Dearborn*, *Rachel Goetze*, *Emily Haigh*, *Michael Robbins*, University of Maine
- (PS8- #B59) **Number of Previous Depression Episodes Associated With Reduced Trait Mindfulness and Self-Compassion**  
*Shadi Beshai*, *Priya Parmar*, University of Regina
- (PS8- #B60) **The Effect of Rumination on Decision Making in Depression**  
*Shanta Dey*, *Michelle Moulds*, *Ben Newell*, UNSW

- (PS8- #B61) **Emotional Acceptance and Suppression: Effects on Self-Reported Affect and Physiological Responding Among Veterans With Depression**  
*Shelley Kind<sup>1</sup>, Amanda Khan<sup>1</sup>, Connor Milligan<sup>1</sup>, Denise Sloan<sup>2</sup>, Matthew Gallagher<sup>3</sup>, Barbara Kamholz<sup>2</sup>, Gabrielle Liverant<sup>1</sup>, 1. Suffolk University, 2. Department of Psychiatry, Boston University School of Medicine, Boston, MA USA, 3. Department of Psychology, University of Houston*
- (PS8- #B62) **Depressive Symptom Networks Differ With Overall Symptom Severity**  
*Taban Salem, Matthew Dunaway, Jenna Kilgore, Hannah Holetz, Katelyn Majors, E. Samuel Winer, Mississippi State University*

## Westside Ballroom, Floor 5

### Poster Session 8C

## Parenting / Families

Key Words: *Parenting, Families, Child*

- (PS8- #C63) **Suggestibility of Preference in Children**  
*Ashley Dawn Mitchell<sup>1</sup>, Jade Vo<sup>1</sup>, Samantha Corrales<sup>2</sup>, Scott Jensen<sup>1</sup>, 1. University of the Pacific, 2. Utah State University*
- (PS8- #C64) **Functional Impairment and Dimensions of Parenting Stress Among Children With and Without ADHD**  
*Danielle M. Walerius, Kirsten Leaberry, Nicholas Fogleman, Paul Rosen, University of Louisville*
- (PS8- #C65) **Are Parental Help-Seeking Attitudes Related to Presenting Concerns at Intake?: An Exploratory Study**  
*Jennifer Engelhardt, Amanda DiVita, Rachel Chang, Sharon Armstrong, Brittany Lyman, Dahra Jackson Williams, La Salle University*
- (PS8- #C66) **Parents' Attitudes Toward Seeking Psychological Help: Does Child Participation in Mental Health Services Make a Difference?**  
*Jennifer Engelhardt, Lynn Harrison, Brittany Lyman, Sharon Armstrong, Dahra Jackson Williams, La Salle University*
- (PS8- #C67) **Relations of Empirically Derived Patterns of Parenting for Adolescents With Type 1 Diabetes, Diabetes Outcomes, Psychosocial Functioning, and Health-Related Quality of Life**  
*Kristoffer Berlin, Kimberly Klages, Tiffany Rybak, Gabrielle Banks, The University of Memphis*
- (PS8- #C68) **Family Environmental Variables as Predictors of Child IQ: The Role of Maternal Idealization of Child Achievement and Independence**  
*Maysa M. Kaskas, Megan Lilly, Franziska NoackLeSage, Paige Picou, Annabeth Madden, Thompson Davis, Louisiana State University*

- (PS8- #C69) Examining Moderators of the Relationship Between Child Anxiety and Maternal Control**  
*Maysa M. Kaskas, Paige Ryan, Megan Lilly, Franziska NoackLeSage, Peter Castagna, Georgia Shaheen, Thompson Davis, Louisiana State University*
- (PS8- #C70) Moderators of the Relationship Between Parent-Child Relational Problems and Child Withdrawn/Depressed Behavior**  
*Paige M. Ryan, Maysa Kaskas, Georgia Shaheen, Franziska NoakLeSage, Thompson Davis, Louisiana State University*
- (PS8- #C71) Differential Relationships Between Active-Recreational Orientation and Syndrome Subscales on the Child Behavior Checklist**  
*Paige M. Ryan, Georgia Shaheen, Josie Bridges, Thompson Davis, Louisiana State University*
- (PS8- #C72) Parents of Youths With Psychiatric Disorders: The Relationship Between Parenting Stress and Parental Stigma Tolerance**  
*Rachel W. Chang, Jennifer Engelhardt, Amanda DiVita, Brittany Lyman, Sharon Armstrong, Dahra Williams, La Salle University*
- (PS8- #C73) Parental Anxiety and Child Psychopathology: The Role of the Family Environment**  
*Sarah M. Ryan, Thomas Ollendick, Virginia Polytechnic Institute and State University*
- (PS8- #C74) Are Your Kids Stressing You Out?: An Examination of the Relationship Between Children's Quality of Life and Parenting Stress in a Clinical Setting**  
*Amanda M. DiVita, Rachel Chang, Jennifer Engelhardt, Brittany Lyman, Sharon Armstrong, Dahra Jackson Williams, La Salle University*
- (PS8- #C75) Do Maternal Mood and Cognitions Match?: Examining Reportedly Stressful Parent-Child Interactions via Video-Mediated Recall Technology**  
*Cassady Casey<sup>1</sup>, Jacquelyn Blocher<sup>2</sup>, Danielle Sauro<sup>2</sup>, Phyllis Ohr<sup>3</sup>, Hilary Vidair<sup>2</sup>, 1. Lenox Hill Hospital, Northwell Health, 2. Long Island University-Post Campus, 3. Hofstra University*
- (PS8- #C76) Update on the Parental Authority Questionnaire-Revised (PAQ-R): New Data, New Questions**  
*David Reitman, Stacey McCaffrey, Nova Southeastern University*
- (PS8- #C77) Effect of Correct and Incorrect Video Models on Skill Acquisition**  
*Elizabeth E. Herrera, Scott Jensen, Ashley Mitchell, University of the Pacific*
- (PS8- #C78) Profiles of Parenting and Parental Psychopathology in Adolescents With ADHD**  
*Elizaveta Bourchtein<sup>1</sup>, Stephen Molitor<sup>1</sup>, Melissa Dvorsky<sup>1</sup>, Zoe Smith<sup>1</sup>, Laura Eddy<sup>1</sup>, Steven Evans<sup>2</sup>, Joshua Langberg<sup>1</sup>, 1. Virginia Commonwealth University, 2. Ohio University*
- (PS8- #C79) Intergenerational Emotion Dysregulation: Older Adolescent Negative Perception as a Moderator**  
*Emma C. Woodward, Nathaniel Herr, American University*
- (PS8- #C80) Inferential Styles in Adolescents of Single Mothers: External Attributions as a Potential Protective Factor**  
*Issar Daryanani<sup>1</sup>, Elana Kagan<sup>1</sup>, Lyn Abramson<sup>2</sup>, Lauren Alloy<sup>1</sup>, 1. Temple University, 2. University of Wisconsin, Madison*



- (PS8- #C81) **Assessing Indicators of Parent-Child Relationship Quality by Parent Report**  
*Jan F. Greuel<sup>1</sup>, Nina Heinrichs<sup>1</sup>, Wolfgang Briegel<sup>2</sup>*, 1. University of Braunschweig, 2. Leopoldina Hospital Schweinfurt
- (PS8- #C82) **Influence of Maternal Depression on Parenting Behaviors and Child Empathy Development**  
*Keshia Wagers, Julie Premo, Elizabeth Kiel*, Miami University
- (PS8- #C83) **Developing Dispositional Mindfulness: Examining the Role of Parenting Style**  
*Kim Zlomke, Noelle Vann, Jessica VanOrmer*, University of South Alabama
- (PS8- #C84) **A Model Linking Parent Emotion Socialization Practices and Youth Internalizing Symptoms via Youth Emotion Regulation and Mindfulness**  
*Laura G. McKee<sup>1</sup>, Catherine O'Neal<sup>2</sup>, Alyssa Faro<sup>3</sup>, Jessica O'Leary<sup>3</sup>, Sara Algoe<sup>4</sup>*, 1. Georgia State University, 2. University of Georgia, 3. Clark University, 4. University of North Carolina at Chapel Hill
- (PS8- #C85) **Evaluating Structured Feedback and Didactic Instruction Methods for Behavioral Parent Training**  
*Leah E. Ward<sup>1</sup>, Amanda Brown<sup>1</sup>, Samantha Corralejo<sup>2</sup>, Scott Jensen<sup>1</sup>, Ashley Mitchell<sup>1</sup>*, 1. University of the Pacific, 2. Utah State University
- (PS8- #C86) **Parenting Practices as a Protective Factor for the Impact of Caregiver Symptomology on Child Internalizing in Bereaved Youth**  
*Melville M. Francis<sup>1</sup>, Elissa Brown<sup>1</sup>, Michael Costa<sup>1</sup>, Jin Lee<sup>1</sup>, Augustine Lombera<sup>1</sup>, Robin Goodman<sup>2</sup>*, 1. St. John's University, 2. A Caring Hand
- (PS8- #C87) **Parenting Behaviors Predict Increased Levels of Stress Reactivity in At-Risk Youth**  
*Meredith Gruhn<sup>1</sup>, Alexandra Bettis<sup>1</sup>, Kelly Watson<sup>1</sup>, Rex Forehand<sup>2</sup>, Bruce Compas<sup>1</sup>*, 1. Vanderbilt University, 2. University of Vermont
- (PS8- #C88) **Emotions and Discipline: The Mediating Role of Distress Tolerance**  
*Olga Jablonka, Tamara Del Vecchio*, St. John's University
- (PS8- #C89) **Relationship Between Youths' Perception of Parental Overprotection and Intelligence**  
*Peter J. Castagna, Megan Lilly, Franziska NoackLeSage, Georgia Shaheen, Maysa Kaskas, Paige Ryan, Thompson Davis*, Louisiana State University
- (PS8- #C90) **Maternal Executive Functions as Predictors of Dysfunctional Discipline**  
*Rebecca Abbott-Sinclair, Michael Costa, Margaret Canter, Tamara Del Vecchio*, St. John's University
- (PS8- #C91) **Observed Parent Socialization of Coping as a Prospective Predictor of Childhood Internalizing Problems**  
*Sarah Stanger, Jamie Abaied, Caitlin Wagner, Wesley Sanders*, University of Vermont
- (PS8- #C92) **Longitudinal Outcomes of Parent-Child Adrenocortical Concordance**  
*Stephanie M. Merwin, Victoria Smith, Marissa Kushner, Edward Lemay, Lea Dougherty*, University of Maryland College Park

- (PS8- #C93) **Differential Change in Inattention, Oppositionality, and Aggression Following Parent-Child Interaction Therapy: Child-Directed Interaction**  
*Stephanie .. Rohrig, Michael Accardo, Alana Gross, Ilana Eisenberg, Michael Jacobs, Phyllis Ohr, Hofstra University*
- (PS8- #C94) **Demographic and Psychiatric Correlates of Maternal Attitudes in Postpartum Women**  
*Ellen F. Finch<sup>1</sup>, Laura Sockol<sup>2</sup>, 1. Williams College, 2. Davidson College*
- (PS8- #C95) **Maternal Attitudes and Psychological Adjustment During the Early Postpartum Period**  
*Laura E. Sockol<sup>1</sup>, Lauren Hallion<sup>2</sup>, 1. Davidson College, 2. Anxiety Disorders Center, Institute of Living/Hartford Hospital*
- (PS8- #C96) **Caregiver Experiences in Severe Pediatric OCD**  
*Monica S. Wu, M.A.<sup>1</sup>, Rebecca Hamblin<sup>2</sup>, Joshua Nadeau<sup>2</sup>, Jessica Simmons<sup>3</sup>, Ashley Smith<sup>3</sup>, Stephanie Eken<sup>3</sup>, Eric Storch<sup>1</sup>, 1. University of South Florida, 2. Rogers Behavioral Health - Tampa Bay, 3. Rogers Behavioral Health - Nashville*

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9:10 AM - 10:05 AM

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**Westside Ballroom, Floor 5**

**Poster Session 9A**

**Couples / Close Relationships**

Key Words: *Couples / Close Relationships*

- (PS9- #A1) **Pulling Away: Associations Between Newlyweds' Perceptions of Partner Conflict Behaviors and Change in Intimate Safety Over Time**  
*Adam D. LaMotte, Chandra Khalifian, Robin Barry, University of Maryland, Baltimore County*
- (PS9- #A2) **Do Relationships Matter?: Associations Between Children's Interpersonal Relationships and Quality of Life**  
*Amanda M. DiVita, Jennifer Engelhardt, Rachel Chang, Brittney Lyman, Sharon Armstrong, Dahra Jackson Williams, La Salle University*
- (PS9- #A3) **Individual and Dyadic Use of Sexually Explicit Materials: Longitudinal Associations With Relationship Quality**  
*Amanda M. Shaw, Ronald Rogge, University of Rochester*
- (PS9- #A4) **Reading Between the Items: A Closer Examination of the Assessment of Intimate Partner Aggression**  
*Christina Balderrama-Durbin<sup>1</sup>, Lauren Persad<sup>2</sup>, Douglas Snyder<sup>3</sup>, Steve Balsis<sup>3</sup>, 1. Binghamton University, 2. Florida State University, 3. Texas A&M University*
- (PS9- #A5) **Criticism in Socially Anxious Individuals' Romantic Relationships**  
*Eliora Porter, Dianne Chambless, University of Pennsylvania*

- (PS9- #A6) **Measuring Emotion Recognition in Couples: A Daily Diary Study**  
*Evelyn P. Meier, Nathaniel Herr, Emma Woodward, Jenny Mitchell, Kathleen Gunthert, Alanna Covington, American University*
- (PS9- #A7) **Observational Assessment of Couple Conflict Behaviors in the Lab and in the Home**  
*Karena Leo, Alexander Crenshaw, Jasara Hogan, Stacia Bourne, Katherine Baucom, Brian Baucom, University of Utah*
- (PS9- #A8) **Asymmetric Behavior Coding System (ABCS)**  
*Karena Leo, Alexander Crenshaw, Brian Baucom, University of Utah*
- (PS9- #A9) **Testing the Incremental Validity of the Problem-Solving Self-Monitoring Form in Predicting Solution Effectiveness**  
*Karim Assous, Shannon Brothers, Natalie Holbrook, Laura Andrews, Nicholas Silver, Douglas Nangle, University of Maine*
- (PS9- #A10) **The Role of Problem Type: How Negative Problem Orientation Mediates the Relationship Between Interpersonal Problem Solving and Depressive Symptoms**  
*Karim Assous, Shannon Brothers, Natalie Holbrook, Chelsea McLaughlin, Hannah Ford, Laura Andrews, Douglas Nangle, University of Maine*
- (PS9- #A11) **How Do I Love Thee?: Cross-Partner Associations Between the Five Facets of Mindfulness and Relationship Satisfaction Among Long-Term Married Couples**  
*Katherine A. Lenger<sup>1</sup>, Cameron Gordon<sup>2</sup>, Simone Nguyen<sup>2</sup>, 1. The University of Tennessee, Knoxville, 2. University of North Carolina, Wilmington*
- (PS9- #A12) **To Have and to Savor: Examining the Association Between Savoring and Relationship Satisfaction**  
*Katherine A. Lenger<sup>1</sup>, Cameron Gordon<sup>2</sup>, 1. The University of Tennessee, Knoxville, 2. University of North Carolina, Wilmington*
- (PS9- #A13) **Love Styles: Factors for Initiating Unwanted Contact With an Ex-Partner**  
*Keagan N. Smith, Mallory Schneider, Jennifer Langhinrichsen-Rohling, University of South Alabama*
- (PS9- #A14) **“Out of Sight, Out of Mind”: Examining the Association Between Geographic Distance and the Likelihood of Cheating**  
*Krista K. Dowdle<sup>1</sup>, Amelia Dunn<sup>1</sup>, Zachary Blackhurst<sup>1</sup>, Frank Fincham<sup>2</sup>, Scott Braithwaite<sup>1</sup>, 1. Brigham Young University, 2. Florida State University*
- (PS9- #A15) **What Is Cheating? Establishing Definitions and Patterns**  
*Krista K. Dowdle, Scott Braithwaite, Brigham Young University*
- (PS9- #A16) **Is All Accuracy the Same? Comparing Associations and Information Value Between Four Common Empathic Accuracy Measures**  
*Alexander O. Crenshaw, Karena Leo, Jasara Hogan, Nicholas Perry, Brian Baucom, University of Utah*
- (PS9- #A17) **Extending a Relational Model of Mindfulness to Dating Relationship Stability: A Path Analysis**  
*Alexander Khaddouma, Kristina Gordon, University of Tennessee - Knoxville*

- (PS9- #A18) **Emotional Ambivalence in Marriage and Its Association With Relationship Stability**  
*Alicia Wiprovnick, Robin Barry, University of Maryland Baltimore County*
- (PS9- #A19) **Two Types of Couple Resilience Are Distinct From Other Types of Couple Functioning in Predicting Outcomes During Stressful Life Events**  
*Amanda Proctor, Keith Sanford, Baylor University*
- (PS9- #A20) **Are There Distinct Types of College Dating Relationships?: A Latent Mixture-Modeling Analysis**  
*Amelia Dunn<sup>1</sup>, Scott Braithwaite<sup>1</sup>, Krista Dowdle<sup>1</sup>, Frank Fincham<sup>2</sup>, 1. Brigham Young University, 2. Florida State University*
- (PS9- #A21) **The Relational Spillover Model of Marital Functioning**  
*Atina Manvelian, Kyle Bourassa, Erika Lawrence, University of Arizona*
- (PS9- #A23) **The Stability of Vocally Encoded Emotional Arousal in Couple Conflict Over 3 Years**  
*Eileen Meyn<sup>1</sup>, Jochen Engl<sup>2</sup>, Franz Thurmaier<sup>2</sup>, Kurt Hahlweg<sup>3</sup>, 1. Technische Universität Braunschweig, Germany, 2. Institut für Forschung und Ausbildung in Kommunikationstherapie, München, Germany, 3. Technische Universität Braunschweig, Germany*
- (PS9- #A24) **Assessing the Concerns of Divorcing Couples With Children: Development of a New Questionnaire**  
*Elizabeth Coe, Keith Sanford, Baylor University*
- (PS9- #A25) **Nonreactivity and Intimate Safety: A Path to Mindful Relationship Satisfaction?**  
*Emily L. Maher, James Córdova, Clark University*
- (PS9- #A26) **Depressive Symptoms and Stability of Relationship Satisfaction in Bipolar Disorder**  
*Grace Boyers, Lorelei Simpson Rowe, Southern Methodist University*
- (PS9- #A27) **Inequity of Social Support and Relationship Outcomes: A Longitudinal Study**  
*Jaclyn M. Ross<sup>1</sup>, Thomas Bradbury<sup>2</sup>, Benjamin Karney<sup>2</sup>, 1. University of California, Los Angeles, 2. UCLA*
- (PS9- #A28) **Emotion Regulation in Romantic Couples: Convergence or Compensation?**  
*Jennifer L. Stewart<sup>1</sup>, Keith Renshaw<sup>1</sup>, Sarah Klein<sup>2</sup>, Chris Summers<sup>1</sup>, Sarah Thomas<sup>1</sup>, 1. George Mason University, 2. Harbor-UCLA Medical Center*
- (PS9- #A29) **More or Less: Associations Between Underprovision and Overprovision of Support Types With Marital Satisfaction, Well-Being, and Depressive Symptoms**  
*Jennifer M. Lorenzo, Robin Barry, University of Maryland, Baltimore County*
- (PS9- #A30) **Investigating Sexual Concurrence in South African Couples: Are Individual and Relationship Factors Important?**  
*Jennifer M. Belus<sup>1</sup>, Tracy Kline<sup>2</sup>, Donald Baucom<sup>3</sup>, Wendee Wechsberg<sup>2</sup>, 1. University of North Carolina, 2. RTI International, 3. University of North Carolina at Chapel Hill*

- (PS9- #A31) **The Interaction Between Mindful Awareness and Acceptance in Predicting Couples Satisfaction**  
*Jennifer E. Krafft, Jack Haeger, Benjamin Pierce, Michael Levin, Utah State University*
- (PS9- #A32) **“This Is Not What I Asked for, but Thank You!”: Comparing Frequency Counts of Support to Subjective Evaluations of Support in Romantic Relationships**  
*Judith Biesen, David Smith, University of Notre Dame*
- (PS9- #A33) **Examining Critical Facets of a Couple’s Sexual Relationship: Implications for Global Relationship Satisfaction**  
*Kailee S. Groshans, Rebecca Brock, University of Nebraska-Lincoln*
- (PS9- #A34) **Attributions Predict Changes in Perceived Constructive and Destructive Criticism Over Time**  
*Kelly M. Allred, Dianne Chambless, University of Pennsylvania*

## Westside Ballroom, Floor 5

### Poster Session 9B

## Eating Disorders

Key Words: *Eating Disorders, Eating*

- (PS9- #B35) **Evaluating the Efficacy of a Dissonance-Based Program on Thin-Ideal Internalization and Weight Bias in Adolescents**  
*Frances Bozsik<sup>1</sup>, Laura Eickman<sup>2</sup>, Jessica Betts<sup>2</sup>, Lauren Pollack<sup>1</sup>, Jennifer Lundgren<sup>1</sup>, 1. University of Missouri-Kansas City, 2. REbeL, Inc.*
- (PS9- #B36) **A Tale of Two Constructs: Brief Measures of Dietary Restraint**  
*Garrett Pollert, Jennifer Veilleux, University of Arkansas*
- (PS9- #B37) **Anxiety and Sensory Processing: Specific and Common Correlates of Symptoms of Avoidant/Restrictive Food Intake Disorder in Children**  
*Hana Zickgraf, University of Pennsylvania*
- (PS9- #B38) **The Relationship Between Affect and Binge Eating: Differentiating Between the Behavioral and Cognitive Aspects of a Binge-Eating Episode**  
*Jaime A. Coffino, MPH, Marymilt Restituyo, Martha Niemiec, Sydney Heiss, Julia Hornes, University at Albany, State University of New York*
- (PS9- #B39) **The Role of Trauma, Experiential Avoidance, and Meaning in Life in Eating Disorder Pathology**  
*Jennifer Barenz, Ryan Rahm-Knigge, Maeve O'Donnell, Michael Steger, Colorado State University*
- (PS9- #B40) **The Role of Intimate Relationship Quality in the Perpetuation of Eating Disorder Symptoms During Pregnancy**  
*Jennifer J. Blake, Rebecca Brock, University of Nebraska-Lincoln*

- (PS9- #B41) **Optimizing Cognitive Dissonance-Based Mirror Exposure in a Randomized Controlled Trial**  
*Katheryn A. Neugebauer, Alyssa Izquierdo, Clara Johnson, Sarah Parrish, Christina Verzijl, James Roberts, Carolyn Becker, Trinity University*
- (PS9- #B42) **The Media Watches My Weight: An Examination of the Impact of Media Exposure on the Relationship Between Weight Bias and Thin-Ideal Internalization**  
*Katrina T. Obleada, Brooke Bennett, Jessica Murakami, Janet Latner, University of Hawaii at Manoa*
- (PS9- #B43) **Restrained Eating and Self-Control in Bulimia Nervosa: Facets of Emotional Dysregulation as Unique Mediators**  
*Kayla D. Skinner, M. A., Jennifer Veilleux, University of Arkansas*
- (PS9- #B44) **Eating in Response to Positive Emotions Relates to Binge Eating Independent of Negative Emotional Eating**  
*Kirsti Akkermann, Hedvig Sultson, Katrin Kukk, University of Tartu*
- (PS9- #B45) **Avoiding Emotions, but in Different Ways: Divergent Experiential Avoidance Profiles Among Patients With Anorexia and Bulimia Nervosa**  
*Kirstie Herb, Hallie Espel, Michael Lowe, Drexel University*
- (PS9- #B46) **Body Dissatisfaction as a Moderator of the Relation Between Sociocultural Ideals and Internalizing Problems Among Adolescent Females**  
*Laura K. Jamison, Maris Adams, Megan Douglas, Kinsie Dunham, Jamie Pogue, Renee Cloutier, Heidemarie Blumenthal, University of North Texas*
- (PS9- #B47) **Suicidality in Adults and Adolescents With Binge-Eating Disorder: Results From the National Comorbidity Survey Replication and Adolescent Supplement**  
*Lauren N. Forrest<sup>1</sup>, Dorian Dodd<sup>1</sup>, Kelly Zuromski<sup>2</sup>, April Smith<sup>1</sup>, 1. Miami University, 2. Auburn University*
- (PS9- #B48) **Negative Urgency and Rumination Interact to Predict Bulimic Symptoms**  
*Lauren E. Knauf, Erin Reilly, Sasha Gorrell, Joseph Donahue, Lisa Anderson, Drew Anderson, University at Albany, SUNY*
- (PS9- #B49) **Processes and Outcomes of Cognitive Therapy vs. Cognitive Therapy + Exposure for Eating Disorders: Design and Preliminary Results From an Ongoing Clinical Trial**  
*Lotte H.J.M. Lemmens, Anita Jansen, Sandra Mulken, Maastricht University*
- (PS9- #B50) **A Course on Body Image, Disordered Eating, and Obesity: Prevention or Provocation?**  
*Marie L. LePage, Katherine Martin, Monica McCoy, Converse College*
- (PS9- #B51) **Reexamining Food Cravings: The Influence of Culture on Prevalence and Types of Food Cravings**  
*Martha A. Niemiec, Julia Hormes, University at Albany, State University of New York*
- (PS9- #B52) **Binge Eating to Cope or Conform: Associations With Adverse Consequences and Predictive Incremental Validity**  
*Meagan M. Carr, Megan Pejsa-Reitz, Karen Saules, Eastern Michigan University*

- (PS9- #B53) **Do Impulsivity and Perfectionism Moderate the Links Between Parental Conflict and Disordered Eating?: Preliminary Findings**  
*Megan Piesman, Erin Reilly, Drew Anderson, University at Albany, SUNY*
- (PS9- #B54) **The Development of the Orthorexia Nervosa Scale**  
*Melanie E. Kramer, Bradley Conner, Kathryn Rickard, Colorado State University*
- (PS9- #B55) **Racial Differences in Relations Among Body Shame, Self-Esteem, and Disordered-Eating Behaviors**  
*Melissa M. Ertl<sup>1</sup>, Laura Longo<sup>1</sup>, Gabrielle Groth<sup>1</sup>, Rena Paziienza<sup>1</sup>, Jessica Martin<sup>2</sup>, 1. University at Albany, State University of New York, 2. University At Albany, SUNY*
- (PS9- #B56) **Exploratory Factor Analysis of the Internalization of Sport-Specific Thin-Ideal Measures in Collegiate Female Athletes**  
*Nicole Wesley<sup>1</sup>, Tarryn Pollard<sup>1</sup>, Robbie Beyl<sup>1</sup>, Carolyn Becker<sup>2</sup>, Ron Thompson<sup>3</sup>, Tiffany Stewart<sup>1</sup>, 1. Pennington Biomedical Research Center, 2. Trinity University, 3. Bloomington Center for Counseling and Human Development*
- (PS9- #B57) **Athletic Involvement Moderating the Relationship Between Perfectionism and Eating Disorders**  
*Pooja Somasundaram<sup>1</sup>, Alexandra Burgess<sup>2</sup>, 1. Baruch College, 2. Smith College*
- (PS9- #B58) **Differences on Embodiment Perception Between Eating Disorder and Eating Disorder With Comorbidity With BPD**  
*Priscila Palomo<sup>1</sup>, M<sup>a</sup> Dolores Vara<sup>1</sup>, Ausiàs Cebolla<sup>1</sup>, Joaquim Soler<sup>2</sup>, Verónica Guillén<sup>3</sup>, Rosa Baños<sup>1</sup>, 1. University of Valencia, 2. Servei de Psiquiatria, Hospital de la Santa Creu i Sant Pau, Barcelona, Spain, 3. Clínica PREVI*
- (PS9- #B59) **Investigating the Role of Perceived Control in Women With Binge-Eating Symptomatology**  
*Rachel E. Goetze<sup>1</sup>, Rachael Huff<sup>2</sup>, Olivia Bogucki<sup>2</sup>, Emily Haigh<sup>2</sup>, Shannon McCoy<sup>2</sup>, 1. University of Maine, Orono, 2. University of Maine*
- (PS9- #B60) **Considering Multifinality and Divergent Trajectories: Interactions Between Negative Urgency and Disorder-Specific Risk Factors for Dysregulated Eating**  
*Sarah E. Racine, Shelby Martin, Ohio University*
- (PS9- #B61) **Self-Objectification, Body Image, and Eating and Exercise Behavior in Men**  
*Steven Pilato, Danielle Lindner, Stetson University*
- (PS9- #B62) **Meat Avoidance and Dieting Interact to Impact Risk for Disordered Eating**  
*Sydney Heiss<sup>1</sup>, Julia Hormes<sup>1</sup>, Jaime Coffino<sup>2</sup>, C. Alix Timko<sup>3</sup>, 1. University at Albany, SUNY, 2. University at Albany SUNY, 3. Children's Hospital of Philadelphia*
- (PS9- #B63) **The Role of Cognitive Flexibility in the Relationship Between Perfectionism and Eating Disorders**  
*Vanessa Gaudet, Olivia Daigneault, Marie-Pierre Gagnon-Girouard, Frédéric Langlois, Université du Québec à Trois-Rivières*

(PS9- #B64) **Improving Body Image and Sexual Health Behaviors Among College Women**

*Stephanie L. Grossman, Hadley Brochu, Bianca Campagna, Meline Odermatt, Rachel Annunziato, Fordham University*

**Westside Ballroom, Floor 5**

**Poster Session 9C**

**Ethnic / Cultural Diversity**

Key Words: *Diversity, Race / Ethnicity, Cross Cultural / Cultural Differences*

(PS9- #C65) **Investigating the Heterogeneity of Self-Injurers: A Cluster Analysis**

*Elizabeth Ellman<sup>1</sup>, Catherine Eubanks<sup>1</sup>, Miguelina German<sup>2</sup>, Alec Miller<sup>2</sup>, 1. Ferkauf Graduate School of Psychology, 2. Montefiore Medical Center*

(PS9- #C66) **Multiculturalism in Clinical Psychology: Are We Doing Enough?**

*Gabriela A. Nagy<sup>1</sup>, Rachael Wandrey<sup>2</sup>, Norma Reyes<sup>2</sup>, Alma Navarro<sup>2</sup>, Marielle Matos<sup>2</sup>, Shawn Cahill<sup>2</sup>, 1. University of Wisconsin-Milwaukee, 2. University of Wisconsin-Milwaukee*

(PS9- #C67) **Explanatory Styles and Depression Risk in Arab Americans: A Cross-Cultural Perspective**

*Khadeja Najjar, Saba Khalid, Lisa Gaynier, Ilya Yaroslavy, Cleveland State University*

(PS9- #C68) **Mood Repair Strategies and Depression Risk Between Individuals of Arab and Non-Arab Descent**

*Khadeja Najjar, Saba Khalid, Lisa Gaynier, Ilya Yaroslavy, Cleveland State University*

(PS9- #C69) **Emotion Regulation Difficulties and Borderline Personality Features: The Moderating Role of Race**

*Lauren Haliczner<sup>1</sup>, Katherine Dixon-Gordon<sup>1</sup>, Keyne Law<sup>2</sup>, Marykate Oakley<sup>1</sup>, Michael Anestis<sup>2</sup>, Alexander Chapman<sup>3</sup>, 1. University of Massachusetts Amherst, 2. University of Southern Mississippi, 3. Simon Fraser University*

(PS9- #C70) **Adolescent Perception of Help Sources Across Ethnicities**

*Maxine London, Lynn Harrison, Tamaki Silver, Dahra Williams, Maura Pantone, La Salle University*

(PS9- #C71) **Ethnicity, Ethnic Identity, and Adolescent Help-Seeking Attitudes**

*Maxine London, Lynn Harrison, Tamaki Silver, Dahra Williams, Maura Pantone, La Salle University*

(PS9- #C72) **Gender Differences in Panic Symptoms in a Hispanic Sample: The Role of Stress and Enculturation**

*Nazli Rodriguez, Michiyo Hirai, University of Texas Rio Grande Valley*

(PS9- #C73) **Sexual Revictimization Predicting Avoidance Behavior and Negative Self-Perceptions**

*Nazli Rodriguez, Michiyo Hirai, University of Texas Rio Grande Valley*



- (PS9- #C74) **Immigration Stress, Family Resilience, and Mental Health Among Latino Families**  
*Stephanie A. Torres, Anna Ros, Catherine DeCarlo Santiago, Loyola University Chicago*
- (PS9- #C75) **Race as a Predictor of Therapist Burnout and Satisfaction With Organizational Climate**  
*Yehsong Kim<sup>1</sup>, Jennifer Regan<sup>1</sup>, Miya Barnett<sup>1</sup>, Anna Lau<sup>1</sup>, Lauren Brookman-Fraze<sup>2</sup>, 1. University of California, Los Angeles, 2. University of California, San Diego*
- (PS9- #C76) **Patient Self-Reported and Clinician-Rated PTSD Symptoms Among Military Veterans: A Racial/Ethnic Examination**  
*Andel V. Nicasio, Thien-An Le, Jennifer Schuerich, Sandra Neer, Deborah Beidel, University of Central Florida*
- (PS9- #C77) **The Association of Acculturation, Acculturative Stress, and Depression Among Rural Latino Youth**  
*Angela V. Dahiya, Louise Dixon, Denise Chavira, UCLA*
- (PS9- #C78) **Cultural Expressions of Distress Among Trauma-Exposed Women From Indian Slums**  
*Anushka Patel, Madisen Dorand, Elana Newman, The University of Tulsa*
- (PS9- #C79) **Self-Efficacy Beliefs and College Student Success in an American Indian Sample**  
*Ashleigh Coser, Carrie Winterowd, Oklahoma State University*
- (PS9- #C80) **Racial/Ethnic Differences in Social Support**  
*Christian R. R. Goans, MS<sup>1</sup>, John Ruiz<sup>2</sup>, Joshua Hook<sup>1</sup>, Michiyo Hirai<sup>3</sup>, Timothy Smith<sup>4</sup>, 1. University of North Texas, 2. University of Arizona, 3. University of Texas Rio Grande Valley, 4. University of Utah*
- (PS9- #C81) **Ethnic Identity Differentially Predicts Weight Bias Internalization Among Black College Students**  
*Courtney Maclin-Akinyemi, Idia Thurston, Robin Harden, Caroline Kaufman, University of Memphis*
- (PS9- #C82) **The Influence of Acculturation and Therapist Characteristics on Adaptations to Evidence-Based Practices Among Ethnic-Minority Therapists**  
*Dana Saifan<sup>1</sup>, Miya Barnett<sup>1</sup>, Jennifer Regan<sup>1</sup>, Lauren Brookman-Fraze<sup>2</sup>, Anna Lau<sup>1</sup>, 1. University of California, Los Angeles, 2. University of California, San Diego*
- (PS9- #C83) **The Relationship of Regulation of Positive Affect and Adjustment Across Cultures**  
*Estee M. Hausman<sup>1</sup>, Sangsun Kim<sup>1</sup>, Debora Bell<sup>1</sup>, Hoon-Jin Lee<sup>2</sup>, Doyoun An<sup>2</sup>, 1. University of Missouri-Columbia, 2. Seoul National University*
- (PS9- #C84) **Psychological Distress Among Trauma-Exposed Asian Refugees: Risk and Protective Factors**  
*Han N. Tran, Matthew Woodward, Alexandra Lipinski, Alison Pickover, Thomas Dodson, J. Gayle Beck, University of Memphis*
- (PS9- #C85) **Anxiety Sensitivity and Cannabis Use-Related Problems: The Impact of Race**  
*Kimberlye E. Dean<sup>1</sup>, Anthony Ecker<sup>2</sup>, Julia Buckner<sup>1</sup>, 1. Louisiana State University, 2. VA Connecticut Health Care System; Louisiana State University*

- (PS9- #C86) **Cultural Differences in Compassion for Self and Others, Social Anxiety, and Taijin Kyofusho Between Japan and the United States**  
*Kohki Arimitsu<sup>1</sup>, Hidefumi Hitokoto<sup>2</sup>, Shelley Kind<sup>3</sup>, Stefan Hofmann<sup>4</sup>*, 1. Komazawa University, 2. Kyoto university Kokoro research center, 3. Suffolk University, 4. Boston University
- (PS9- #C87) **A Multicultural Examination of the Relationship Between Sociotropy, Excessive Reassurance-Seeking Behavior, and Interpersonal Stress**  
*Krysten Osinski, Brock Bodenbender, Ilya Yaroslavy, Cleveland State University*
- (PS9- #C88) **Testing for Ethnic Invariance Between Asian and European Americans in a 6-Month Prospective Model of Eating Disorder and Social Anxiety Comorbidity**  
*Leigh C. Brosf, Cheri Levinson, University of Louisville*
- (PS9- #C89) **The Influence of Ethnicity in Adolescent Help-Seeking Preferences**  
*Lynn Harrison, Tamaki Silver, Maxine London, Dahra Williams, La Salle University*
- (PS9- #C90) **Dominant Culture Acculturation Moderates the Effect of Discrimination-Related Stress on Depressive Symptoms Among Immigrants**  
*Robert Lane<sup>1</sup>, Elizabeth Jeglic<sup>2</sup>*, 1. St. John's University, 2. City University of New York - John Jay College of Criminal Justice
- (PS9- #C91) **Acculturation Moderates the Effects of Suppression on Depression Among Arabs**  
*Saba Khalid, Khadeja Najjar, Lisa Gaynier, Ilya Yaroslavy, Cleveland State University*
- (PS9- #C92) **Cultural Pathways to Psychosis Care: Narratives From Puebla, Mexico**  
*Sylvanna M. Vargas<sup>1</sup>, Daisy Aceves<sup>1</sup>, Alejandro Corona Espinosa<sup>2</sup>, Laura Fonseca<sup>3</sup>, Steven Lopez<sup>1</sup>*, 1. University of Southern California, 2. University of Buffalo, 3. Hunter College
- (PS9- #C93) **Prevention of Behavior Problems in Migrant Children and Their Mothers: Results of a 10-Year Follow-Up**  
*Tim Bothe, Wolfgang Schulz, Kurt Hahlweg, Technische Universitaet Braunschweig, Germany*
- (PS9- #C94) **Investigating Emotion Dysregulation in a Nonadherent Sample of Adolescents With Type 1 Diabetes**  
*Vincent P. Corcoran, Rebecca Lois, Montefiore Medical Center*
- (PS9- #C95) **A Comparison of Maladaptive Emotion Regulation Strategies Among Caucasian, Asian, and Hispanic Individuals**  
*Vivian Byeon<sup>1</sup>, Anni Hasratian<sup>1</sup>, Richard LeBeau<sup>1</sup>, Peter McEvoy<sup>2</sup>, Michelle Craske<sup>1</sup>*, 1. University of California, Los Angeles, 2. Curtin University
- (PS9- #C96) **Examination of the Vancouver Obsessional Compulsive Inventory Contamination Subscale Across Racial and Ethnic Groups**  
*Sara L. Conley, Sarah Bragg, Hannah Faleer, Kevin Wu, Northern Illinois University*

Poster Session 10A

2016 Program Theme - Dissemination and Implementation

Key Words: *Dissemination, Implementation, Treatment Integrity / Adherence / Compliance, Evidence-Based Practice*

(PS10- #A1) **Long-Term Satisfaction and Impact of Web-Based Training: 3-Month and 1-Year Follow-Up of a Large Internet-Based Continuing Education Dissemination Effort**  
*Alicia Fenley<sup>1</sup>, Christopher Wyszynski<sup>1</sup>, Kristin Toffey<sup>2</sup>, Jonathan Comer<sup>3</sup>, Aparajita Kuriyan<sup>3</sup>, Amy Altszuler<sup>3</sup>, Kathy Grant<sup>4</sup>, Brian Chu<sup>1</sup>, 1. Rutgers University, 2. Fairleigh Dickinson University, 3. Florida International University, 4. DePaul University*

(PS10- #A2) **Dosage Effects of the Cities Mentorship Project**  
*Andres Carrion, Sophia Duffy, Kathryn Grant, DePaul University*

(PS10- #A3) **Usability, Feasibility, and Satisfaction of the Cities Mentorship Project**  
*Andres Carrion, Sophia Duffy, Kathryn Grant, DePaul University*

(PS10- #A4) **Effects of Message Framing on Socially Anxious Undergraduates' Willingness to Engage in Exposure Therapy**  
*Bradford Stevens, William Sanderson, Mitchell Schare, Hofstra University, Clinical Psychology PhD Program*

(PS10- #A5) **A Scoping Review to Inform an Agenda for Mechanistic Dissemination and Implementation Research**  
*Cara C. Lewis<sup>1</sup>, Meredith Boyd<sup>1</sup>, Hannah Kassab<sup>1</sup>, Rinad Beidas<sup>2</sup>, Aaron Lyon<sup>3</sup>, David Chambers<sup>4</sup>, Gregory Aarons<sup>5</sup>, Brian Mittman<sup>6</sup>, 1. Indiana University, 2. University of Pennsylvania, 3. University of Washington, 4. National Cancer Institute, 5. UC San Diego, 6. Kaiser Permanente Southern California*

(PS10- #A6) **Teaching Mindfulness in an Orthodox Jewish All-Girls Elementary School: Feasibility, Acceptability, and Preliminary Effectiveness**  
*Chaya L. Kobernick, Yonina Slochowsky, Hilary Vidair, Long Island University - Post*

(PS10- #A7) **Rapid Response Predicts Outcome in a Community-Based Intensive Outpatient Program for Eating Disorders**  
*D. Catherine Walker<sup>1</sup>, Lauren Knauft<sup>2</sup>, Lisa Anderson<sup>2</sup>, Sasha Gorrell<sup>2</sup>, Erin Reilly<sup>2</sup>, Joseph Donahue<sup>2</sup>, Julia Brooks<sup>1</sup>, Julie Morison<sup>3</sup>, Drew Anderson<sup>2</sup>, 1. Union College, 2. University at Albany, State University of New York, 3. Health Psychology Associates/LiveWell Psychological Services for the Treatment of Eating Disorders*

(PS10- #A8) **Implementing CM at the Clinic Level: Outcomes From a Midwestern VA Medical Hospital**  
*David Phillips<sup>1</sup>, Mark Tully<sup>2</sup>, Mark Silvestri<sup>3</sup>, Jamie Winters<sup>3</sup>, 1. Ann Arbor VA, 2. VA Ann Arbor Healthcare System, 3. VA Ann Arbor Healthcare System/University of Michigan, Department of Psychiatry*

- (PS10- #A9) Dissemination and Implementation of Group CBT in an Acute Inpatient Psychiatric Setting**  
*Deena Peyser, M.S.<sup>1</sup>, Phyllis Capiaghi<sup>2</sup>, Michael McDonald<sup>2</sup>, Daniel Rosen<sup>2</sup>, Michael Ambrose<sup>3</sup>, Patricia Marino<sup>4</sup>*, 1. Rutgers University, 2. New York Presbyterian Hospital, 3. St. John's University, 4. Weill Cornell Medical College
- (PS10- #A10) Increasing Dissemination of Evidence-Based Treatments: Therapeutic Orientation as a Factor for Acceptance and Use of the Unified Protocol Following Didactic Training**  
*Dominique Cheung, M.A.<sup>1</sup>, Clair Cassiello-Robbins<sup>2</sup>, Shannon Sauer-Zavala<sup>2</sup>*, 1. Brigham and Women's Hospital, 2. Center for Anxiety and Related Disorders at Boston University
- (PS10- #A11) Dissemination and Implementation Organizations (dio's): A Study Investigating Strategies to Increase the Spread and Uptake of Evidence Based Practices**  
*Enola Proctor<sup>1</sup>, Cole Hooley<sup>2</sup>, Stacy McCrary<sup>2</sup>, Amber Morse<sup>2</sup>*, 1. George Warren Brown School of Social Work at Washington University in St. Louis, 2. Washington University in St. Louis
- (PS10- #A12) Use of Cognitive and Behavioral Treatment Strategies in Youth Mental Health Services as Usual: Results From a National Survey**  
*Evelyn Cho<sup>1</sup>, Erin Taylor<sup>2</sup>, Estee Hausman<sup>1</sup>, Jack Andrews<sup>1</sup>, Kristin Hawley<sup>1</sup>*, 1. University of Missouri-Columbia, 2. University of Oklahoma Health Sciences Center
- (PS10- #A13) Predictors of Initial Fidelity to Cognitive Processing Therapy: Individual Clinician Characteristics and Perceptions of Organizational Factors**  
*Iris Sijercic<sup>1</sup>, Shannon Wiltsey Stirman<sup>2</sup>, Cassidy Gutner<sup>3</sup>, Jeanine Lane<sup>1</sup>, Fiona Thomas<sup>1</sup>, Candice Monson<sup>1</sup>*, 1. Ryerson University, 2. National Center for PTSD, VA Palo Alto Healthcare System & Stanford University, 3. National Center for PTSD, VA Boston Healthcare System & Boston University
- (PS10- #A14) Early Session Client Factors in Relation to Therapeutic Alliance and Treatment Fidelity in Cognitive Processing Therapy**  
*Iris Sijercic<sup>1</sup>, Naomi Ennis<sup>1</sup>, Anne Wagner<sup>1</sup>, Diana Jin<sup>1</sup>, Shannon Wiltsey Stirman<sup>2</sup>, Candice Monson<sup>1</sup>*, 1. Ryerson University, 2. National Center for PTSD, VA Palo Alto Healthcare System & Stanford University
- (PS10- #A15) Perceived Loss of Control, Functioning, and Help-Seeking for Suicidal Ideation**  
*Jason I. Chen<sup>1</sup>, Marc Karver<sup>2</sup>*, 1. University of South Florida, 2. University of South Florida
- (PS10- #A16) Intervention Format Preferences and Satisfaction Outcomes After Participating in the Unified Protocol for the Transdiagnostic Treatment of Emotional Disorders in Group Format**  
*Jorge Osma<sup>1</sup>, Cristian Castellano<sup>2</sup>, Elena Crespo<sup>2</sup>*, 1. Universidad de Zaragoza, 2. Universitat Jaume I
- (PS10- #A17) Characteristics of Barriers to Implementation as Predicted by Client-Therapist Ethnic Match**  
*Juan C. Gonzalez<sup>1</sup>, Anna Lau<sup>1</sup>, Miya Barnett<sup>1</sup>, Jennifer Regan<sup>1</sup>, Lauren Brookman-Frazer<sup>2</sup>*, 1. University of California, Los Angeles, 2. University of California, San Diego

- (PS10- #A18) **Organizational and Individual Factors Impacting Case Managers' Implementation of a Statewide Measurement Feedback System**  
*Kaitlin A. Hill<sup>1</sup>, Sonia Izmirian<sup>1</sup>, Albert Mah<sup>1</sup>, Amelia Kotte<sup>1</sup>, Charmaine Higa-McMillan<sup>2</sup>, Scott Keir<sup>3</sup>, Brad Nakamura<sup>1</sup>*, 1. University of Hawai'i at Manoa, 2. University of Hawai'i at Hilo, 3. State of Hawai'i Child and Adolescent Mental Health Division
- (PS10- #A19) **The Heart of the Matter: Meta-Analysis of CBT and Mindfulness Interventions for Cardiac Patients**  
*Katharine L. Miller, Kelsey Hewitt, Anna-Leigh Powell, Jessica Lyles, Meghan Cody*, Mercer University
- (PS10- #A20) **Youth and Usual Care Treatment Characteristics Among Adolescents With School Refusal Behavior in a Public Mental Health System**  
*Katrina M. Ramsey<sup>1</sup>, Jacqueline Economy<sup>1</sup>, David Jackson<sup>2</sup>, Charmaine Higa-McMillan<sup>1</sup>*, 1. University of Hawaii at Hilo, 2. Child and Adolescent Mental Health Division, Hawaii Department of Health
- (PS10- #A21) **Sustaining Evidence-Based Practices for Collaborative Care in Primary Care Settings With Depressed Minority Patients**  
*Kelly Carleton, Kelly Wilson, Michelle Blackmore, Urvashi Patel, Dana Stein, Henry Chung*, Montefiore Medical Center
- (PS10- #A22) **The Impact of Technological Support on Improving Collaborative Care Efficiency With a High-Cost, Ethnic-Minority Population**  
*Kelly Carleton, Michelle Blackmore, Urvashi Patel, Dana Stein, Henry Chung*, Montefiore Medical Center
- (PS10- #A23) **Measuring Treatment Adherence in an Evidence-Based Treatment: A Triangulated Approach**  
*Lauren B. Quetsch<sup>1</sup>, Amy Herschell<sup>1</sup>, David Kolko<sup>2</sup>*, 1. West Virginia University, 2. University of Pittsburgh School of Medicine
- (PS10- #A24) **Enhancing Decision Making in the Selection of Treatment for Anxiety and Related Disorders**  
*Leorra Newman, Julia Tindal, Anna Theresa Santiago, Becky Choma, Martin Antony*, Ryerson University
- (PS10- #A25) **Why Wait? Examining Reasons for Postintake Attrition at an Outpatient Child Anxiety Clinic**  
*Lindsay R. Trent, Alex Basile, Kendra Read, Elizabeth Reichert, Ryan Matlow, Victor Carrion*, Stanford University School of Medicine
- (PS10- #A26) **Using Wikipedia to Disseminate Evidence-Based Assessments: An Initial Study of Impact and Reach**  
*Mian Li Ong, Kenny Le, Emily Goldman, Ellie Wu, Kang Min Jung Rachael, Eric Youngstrom*, University of North Carolina at Chapel Hill
- (PS10- #A27) **Implementation of the ERASE Model for Behavioral Consultation and Aggression Reduction in an Inpatient Psychiatric Hospital**  
*Peter J. D'Amico, Ph.D.<sup>1</sup>, Jimmy Kim<sup>2</sup>, Asha Kumar<sup>3</sup>*, 1. Hofstra-Northwell School of Medicine, 2. Hofstra-Northwell School of Medicine, 3. Zucker Hillside Hospital, Northwell Health

**(PS10- #A28) Evaluating Counselor Knowledge for a Train-the-Trainer (TTT)****Cascading Implementation in Iraq and Burma**

*Perna Martin<sup>1</sup>, Laura Murray<sup>2</sup>, Amanda Nguyen<sup>2</sup>, Emily Haroz<sup>2</sup>, Catherine Lee<sup>2</sup>, Shannon Dorsey<sup>1</sup>, Rosemary Meza<sup>1</sup>, Paul Bolton<sup>2</sup>, 1. University of Washington, 2. Johns Hopkins Bloomberg School of Public Health*

**(PS10- #A29) Treatment Preferences of LGB Individuals**

*Shannon M. McCarrick, Timothy Anderson, Andrew McClintock, Ohio University*

**(PS10- #A30) Couple Therapy for Military Veterans: Predictors of Early Dropout and Treatment Engagement**

*Melanie S. Fischer, Vickie Bhatia, Jenna Baddeley, Julian Libet, Ralph H. Johnson VA Medical Center*

**(PS10- #A31) Problems in the Clinical Care of OCD: Prevalence and Predictors of Underdiagnosis and Inadequate Treatment**

*Daniel Chazin, Shabnam Hossein, Carmen McLean, Edna Foa, University of Pennsylvania*

**(PS10- #A32) Implementation of a Cognitive Behavioral Group Intervention for Fibromyalgia Patients in a Mental Health Unit**

*Adriana Mira<sup>1</sup>, Angel Enrique<sup>1</sup>, Laura Andreu<sup>1</sup>, Sara Nebot<sup>2</sup>, M<sup>a</sup> Angeles Ibañez<sup>3</sup>, Azucena Garcia-Palacios<sup>1</sup>, 1. Jaume I University, 2. PREVI Clinical Center, 3. Rafalafena Health Center*

**Westside Ballroom, Floor 5**

**Poster Session 10B****Child / Adolescent - Trauma / Maltreatment**

Key Words: *Child Trauma / Maltreatment, Trauma*

**(PS10- #A33) High-Risk Youth and Low Levels of Research: Practices Used in Community-Based Residential Settings**

*Sonia C. Izmirian, Albert Mah, Tommie Yamamoto, Brad Nakamura, University of Hawaii at Manoa*

**(PS10- #B34) Predictive Risk Models of Maltreatment Status in Early Head Start: Implications for Clinical Intervention**

*Alayna R. Schreier, M.A., Jessica Pogue, Mary Fran Flood, David Hansen, University of Nebraska-Lincoln*

**(PS10- #B35) The Impact of Childhood Trauma and Neuroticism on Chronic Life Stress**

*Alexandra S. Tanner<sup>1</sup>, Anastasia McGlade<sup>1</sup>, Kate Taylor<sup>1</sup>, Michelle Craske<sup>1</sup>, Richard Zinbarg<sup>2</sup>, Susan Mineka<sup>2</sup>, 1. University of California, Los Angeles, 2. Northwestern University*

- (PS10- #B36) **Abandonment and Vulnerability as Mediating Factors Between Childhood Psychological Victimization and Emotion Dysregulation**  
*Amanda C. Rhodes, Donald Marks, Kean University*
- (PS10- #B37) **Going Beyond the Assessment of Externalizing and Internalizing Behavior Problems in Foster Children With a History of Maltreatment and Neglect: Findings From the German Grow and Treat Foster Family Study**  
*Ann-Katrin Job<sup>1</sup>, Daniela Ehrenberg<sup>2</sup>, Sabrina Chodura<sup>3</sup>, Christine Möller<sup>3</sup>, Tabea Symanzik<sup>3</sup>, Vanessa Reindl<sup>4</sup>, Arnold Lohaus<sup>3</sup>, Kerstin Konrad<sup>5</sup>, Nina Heinrichs<sup>2</sup>, 1. University of Braunschweig, Institute of Psychology, Department of Clinical Psychology, Psychotherapy, and Assessment, 2. University of Braunschweig Institute of Psychology, 3. University of Bielefeld Department of Psychology, 4. University Hospital Aachen Department for Child and Adolescent Psychiatry, 5. University Hospital Aachen, Department for Child and Adolescent Psychiatry*
- (PS10- #B38) **How Do Parental Psychopathology Symptoms Affect the Severity of PTSD and Depression Symptoms in Trauma-Exposed Children?**  
*Anna M. Ros<sup>1</sup>, Stephanie Brewer<sup>1</sup>, Stephanie Torres<sup>1</sup>, Tali Raviv<sup>2</sup>, Catherine DeCarlo Santiago<sup>1</sup>, 1. Loyola University Chicago, 2. Lurie Children's Hospital / Northwestern Feinberg Medical School*
- (PS10- #B39) **Childhood Exposure to Violence Predicts Adult Sexual Perpetration**  
*Ashley Bennett, Eugene Boyle, Andrew Hicks, Kristine Jacquin, Fielding Graduate University*
- (PS10- #B40) **Sexually Abused Youth Presenting to Treatment: Understanding Predictors of Negative Abuse Attributions**  
*Brittany Biles, Katie Meidlinger, Kate Theimer, Jessica Pogue, Alayna Schreier, Mary Fran Flood, David Hansen, University of Nebraska-Lincoln*
- (PS10- #B41) **Water Insecurity, Parenting Behavior, and Child Mental Health in Rural Uganda: Mixed-Methods Study**  
*Christine E. Cooper-Vince<sup>1</sup>, Bridget Burns<sup>1</sup>, Scholastic Ashaba<sup>2</sup>, Bernard Kakuhikire<sup>2</sup>, Rumbidzai Mushavi<sup>3</sup>, Moran Owembabazi<sup>2</sup>, Dagmar Vorechovska<sup>2</sup>, David Bangsberg<sup>1</sup>, Alexander Tsai<sup>1</sup>, 1. Massachusetts General Hospital, 2. Mbarara University of Science and Technology, 3. Harvard Medical School*
- (PS10- #B42) **Peer Victimization and Adjustment Outcomes Among Latino Adolescents**  
*Elizabeth C. Tampo, Paula Fite, John Cooley, Kathleen Diaz, Michelle Johnson-Motoyama, University of Kansas*
- (PS10- #B43) **Age and Gender as Moderators of the Relationship Between Anxiety Control Beliefs and PTSD and Anxiety in Youth**  
*Erin L. Neill<sup>1</sup>, Carl Weems<sup>1</sup>, Michael Scheeringa<sup>2</sup>, 1. Iowa State University, 2. Tulane University School of Medicine*
- (PS10- #B44) **Perceptions of Youth With Problematic Sexual Behavior: A Regional Multisite Examination of the Community Stakeholder Perspective**  
*Jennifer L. Daer<sup>1</sup>, Tyler Smith<sup>2</sup>, Hannah Espeleta<sup>1</sup>, Erin Taylor<sup>2</sup>, Leigh Ridings<sup>1</sup>, Lana Beasley<sup>2</sup>, Jane Silovsky<sup>2</sup>, 1. Oklahoma State University, 2. University of Oklahoma Health Sciences Center*

- (PS10- #B45) **Protecting Our Children Through Family Engagement: A Qualitative Evaluation of Factors Influencing Attrition in Treatment of Youth With Problematic Sexual Behavior**  
*Jennifer L. Daer<sup>1</sup>, Chelsea Klinkebiel<sup>2</sup>, Hannah Espeleta<sup>1</sup>, Tyler Smith<sup>2</sup>, Leigh Ridings<sup>1</sup>, Lana Beasley<sup>2</sup>, Jane Silovsky<sup>2</sup>*, 1. Oklahoma State University, 2. University of Oklahoma Health Sciences Center
- (PS10- #B46) **Sexually Abused Youth's Negative Attributions and Symptoms of PTSD: Association With Distress in Nonabused Siblings**  
*Jessica K. Pogue, Kate Theimer, Alayna Schreier, Katie Meidlinger, Brittany Biles, Mary Fran Flood, David Hansen*, University of Nebraska-Lincoln
- (PS10- #B47) **The Moderating Role of Treatment Delay on Resilience and Externalizing Symptoms Among Maltreated Youth**  
*Kaitlin Happer, Margaret Canter, Komal Sharma-Patel, Elissa Brown*, St. John's University
- (PS10- #B48) **The Relationship Between Childhood Maltreatment and Sexual Victimization in Adulthood**  
*Kanthi Raja, Hebba Taha, Ashley Davis, Kristine Jacquin*, Fielding Graduate University
- (PS10- #B49) **Behavior Problems and Abuse Duration: Influence on Perceived Responsibility in a Hypothetical Child Sexual Abuse Case**  
*Kate Theimer, Brittany Biles, Mary Fran Flood, David Hansen*, University of Nebraska-Lincoln
- (PS10- #B50) **Shame's Influence on the Link Between Childhood Emotional Abuse and Social Anxiety**  
*Katherine Escobar, Kathryn Bell*, Capital University
- (PS10- #B51) **Clinicians' Knowledge of, Training In, and Utilization of Evidence-Based Treatments for Child Maltreatment**  
*Katherine D. McCarthy*, Community Healthlink Youth and Family Services
- (PS10- #B52) **Resiliency in Latino Adolescents and Its Relationship to Traumatic Experiences and Depression**  
*Nicholas R. Lazzareschi, Amy Rapp, Louise Dixon, Julie DeLaCerde, Denise Chavira*, University of California, Los Angeles
- (PS10- #B53) **Unique Versus Cumulative Effects of Types and Severity of Childhood Abuse and Neglect on Personality Pathology in a Clinical Sample of Adolescents**  
*Ruby Charak<sup>1</sup>, Noor Tromp<sup>2</sup>, Hans Koot<sup>3</sup>*, 1. University of Nebraska-Lincoln, 2. Triversum, 3. Vrije Universiteit Amsterdam
- (PS10- #B54) **Outcomes of Child Sexual Abuse Differentiated by Perpetrator Type: Adult Versus Underage Family Member**  
*Shira F. Ritholtz, Jin Lee, Komal Sharma-Patel, Augustine Lombera, Elissa Brown*, St. John's University
- (PS10- #B55) **Agreement and Discrepancy in Supervisor and Clinician Ratings of Alliance**  
*Stephanie Violante, Jill Locke, Shannon Dorsey, Nathaniel Jungbluth*, University of Washington



- (PS10- #B56) **Childhood Trauma-Related Nightmares: Exposure, Relaxation, and Rescripting Therapy and Cognitive Functions**  
*Susan E. Ocean, Allison Powell, Cameo Stanick, University of Montana*
- (PS10- #B57) **When and Why Do Adolescents Initiate Nonsuicidal Self-Injury?: The Impact of Childhood Maltreatment**  
*Laura A. Alba<sup>1</sup>, Theresa Ebo<sup>1</sup>, Christine Cha<sup>1</sup>, Matthew Nock<sup>2</sup>, 1. Teachers College Columbia University, 2. Harvard University*
- (PS10- #B58) **Childhood Emotional Trauma, Depressive Symptoms, and the Mediating Effect of Self-Compassion Among Gay and Bisexual Men in Toronto, Canada**  
*Julia R. G. Vernon<sup>1</sup>, Syed Noor<sup>1</sup>, Ammaar Kidwai<sup>1</sup>, Danielle Kilby-Lechman<sup>1</sup>, Barry Adam<sup>2</sup>, David Brennan<sup>3</sup>, Sandra Gardner<sup>3</sup>, Winston Husbands<sup>4</sup>, Trevor Hart<sup>1</sup>, 1. Ryerson University, 2. University of Windsor, 3. University of Toronto, 4. AIDS Committee of Toronto*
- (PS10- #B59) **Interpersonal Processes Mediate the Relationship Between Childhood Emotional Abuse and Stress Generation**  
*Evelyn M. Hernandez, Zoe Trout, Richard Liu, Brown University*
- (PS10- #B60) **Childhood Adversity and Adult Depression: The Protective Role of Resilience**  
*Julia C. Poole<sup>1</sup>, Dennis Pusch<sup>2</sup>, Keith Dobson<sup>1</sup>, 1. University of Calgary, 2. Alberta Health Services*
- (PS10- #B61) **Juror Perceptions of Child Eyewitness Testimony in a Sexual Abuse Trial With Group Deliberation**  
*Eugene J. Boyle, Monica Echols, James McMichael, Jeremy Morton, Kristine Jacquin, Fielding Graduate University*
- (PS10- #B62) **The Relationship Between Paternal Incarceration, Maternal Parenting Behaviors, and Offspring Incarceration in African American and European American Young Adults**  
*Shaneika Smith, Eugene Boyle, Nicolette Camacho, Ashley Bennett, Kristine Jacquin, Fielding Graduate University*

**Westside Ballroom, Floor 5**

## Poster Session 10C

### Treatment - CBT and Other

Key Words: *Treatment - CBT, Treatment - Other*

- (PS10- #C63) **Family Supported Dynamic Goal and Contingency Management Intervention Components Within the Context of Evidence-Supported Treatment for Mothers Referred by Child Protective Services**  
*Christopher P. Plant, Ph.D., Michelle Pitts, Yulia Gavrilova, Marina Galante, Kaitlin Andrewjeski, Bradley Donohue, University of Nevada, Las Vegas*

- (PS10- #C64) **Moderators of Change in Social Anxiety During CBT in a Transdiagnostic, Naturalistic Treatment-Seeking Sample**  
*Hayley Fitzgerald, Hallie Tannahill, Antonia Kaczurkin, Anu Asnaani, University of Pennsylvania*
- (PS10- #C65) **Panic, Trauma, or Both?: A Case Study of a Modified Form of Multiple-Channel Exposure Therapy in a Young Adult Female**  
*Megan Carl, Jennifer Bolden, University of Tennessee-Knoxville*
- (PS10- #C66) **Alcohol-Focused Coping Strategies Used to Successfully Resist Cravings to Drink During Outpatient CBT Among Women With an Alcohol Use Disorder**  
*Rachel Rosen<sup>1</sup>, Cathryn Holzhauer<sup>1</sup>, Elizabeth Epstein<sup>1</sup>, Barbara McCrady<sup>2</sup>, Ayorkor Gaba<sup>1</sup>, Sharon Cook<sup>3</sup>, 1. University of Massachusetts Medical School, 2. University of New Mexico, 3. Rutgers University*
- (PS10- #C67) **Do Treatment Preference and Expectancies Influence Client Resistance in CBT for Panic Disorder?**  
*Rachel A. Schwartz<sup>1</sup>, Dianne Chambless<sup>1</sup>, Barbara Milrod<sup>2</sup>, Jacques Barber<sup>3</sup>, 1. University of Pennsylvania, 2. Weill Medical College of Cornell University, 3. Adelphi University*
- (PS10- #C68) **Prepulse Inhibition Following Prolonged Exposure and Sertraline for PTSD**  
*Aileen Echeverri-Cohen<sup>1</sup>, Lori Zoellner<sup>2</sup>, Norah Feeny<sup>3</sup>, Robert Gallop<sup>4</sup>, 1. Harbor UCLA Medical Center, 2. University of Washington, Seattle, 3. Case Western Reserve University, 4. West Chester University*
- (PS10- #C69) **Variables at Pretreatment That Distinguish OCD-Recovered Patients From Nonrecovered Patients After CBT**  
*Carmen Carrio<sup>1</sup>, Elena Cabedo<sup>2</sup>, Amparo Belloch<sup>3</sup>, 1. GVA- Agencia Valenciana de Salud. Hospital Arnau de Villanova. Servicio de Salud Mental. USM-Burjassot-II, 2. GVA-Agencia Valenciana de Salud. Hospital Clínico Universitario. USM Foios, 3. University of Valencia, Spain*
- (PS10- #C70) **CBT for Menopausal Symptoms: Can Treatment Improve Sexual and Marital Relationship Satisfaction?**  
*Eleanor Donegan<sup>1</sup>, Sheryl Green<sup>2</sup>, 1. St. Joseph's Healthcare Hamilton, 2. St. Joseph's Healthcare Hamilton; McMaster University*
- (PS10- #C71) **Stability of Therapeutic Gains of CBT for OCD: A 10-Year Follow-Up Study**  
*Elena Cabedo<sup>1</sup>, Carmen Carrio<sup>2</sup>, Amparo Belloch<sup>3</sup>, 1. GVA-Agencia Valenciana de Salud. Hospital Clínico Universitario. USM Foios, 2. GVA-Agencia Valenciana de Salud-Hospital Arnau de Vilanova. USM-Burjassot, 3. University of Valencia, Spain*
- (PS10- #C72) **Enhancing Imaginal Exposure Therapy Through Tactile Augmentation**  
*Justin R. Pomeranke, Mitchell Schare, Hofstra University*
- (PS10- #C73) **Understanding Youth Psychosocial Treatment: Looking Back to Move Forward**  
*Kelsie H. Okamura<sup>1</sup>, Trina Orimoto<sup>1</sup>, Bree Chang<sup>1</sup>, Brad Nakamura<sup>1</sup>, Rinad Beidas<sup>2</sup>, Bruce Chorpita<sup>3</sup>, 1. University of Hawaii at Manoa, 2. University of Pennsylvania, 3. University of California Los Angeles*

- (PS10- #C74) **Stop or Go? Relapse Prevention Training With Guided Tapering of Antidepressants During Pregnancy: Study Protocol of a Pragmatic Multicenter Noninferiority Randomized Controlled Trial**  
*Marlies Brouwer, M.Sc.<sup>1</sup>, Nina Molenaar<sup>2</sup>, Huib Burger<sup>3</sup>, Gouke Bonsel<sup>4</sup>, Claudi Bockting<sup>1</sup>, Mijke Lambregtse-van den Berg<sup>2</sup>*, 1. Utrecht University, 2. Erasmus Medical Center Rotterdam, 3. University Medical Center Groningen, 4. University Medical Center Utrecht
- (PS10- #C75) **Initial Outcome Data of a Standard Dosage of the Attention Training Technique (ATT) as a Standalone Treatment for Anxiety and Related Disorders**  
*Nancy E. Wheless, Channing Cochran, Jacqueline Hapenny, Laurie Russell, Katherine Stratton, Thomas Fergus*, Baylor University
- (PS10- #C76) **A Systematic Review of Observational Coding Training Methods for CBT Treatment Fidelity**  
*Natalie Rodriguez-Quintana, Paige Schultz, Cara Lewis*, Indiana University
- (PS10- #C77) **In-Session Cognitive Change as a Predictor of Next-Session Depressive Symptom Reduction in Cognitive Therapy for Depression**  
*Olivia M. Fitzpatrick, Katherine Sasso, Justin Braun, Benjamin Pfeifer, Daniel Strunk*, The Ohio State University
- (PS10- #C78) **Treatment of Insomnia and Depression in Elders: Baseline Assessment Predicting Outcomes, Attrition, and Attendance**  
*Sarah E. Emert, Kenneth Lichstein, Forrest Scogin, Anna McFadden*, The University of Alabama
- (PS10- #C79) **The Effects of Expressive Writing on Mental Health Symptoms in College Freshmen: The Role of Forgiveness**  
*Sarah Robertson, Kelly Venezia, Abigail Asper, Jacqueline Trumbull*, College of Charleston
- (PS10- #C80) **Predictors of Comorbid Psychological Symptoms Among Patients With Panic Disorder After CBT**  
*Sei Ogawa<sup>1</sup>, Masaki Kondo<sup>2</sup>, Keiko Ino<sup>2</sup>, Risa Imai<sup>2</sup>, Toshitaka Ii<sup>3</sup>, Toshi Furukawa<sup>4</sup>, Tatsuo Akechi<sup>2</sup>*, 1. Nagoya City University Graduate School of Medical Sciences, 2. Department of Psychiatry and Cognitive-Behavioral Medicine, Nagoya City University Graduate School of Medical Sciences, 3. Department of Psychiatry and Cognitive-Behavioral Medicine, Nagoya City University Graduate School of Medical Sciences, Nagoya, 4. Department of Health Promotion and Human Behavior, Kyoto University Graduate School of Medicine / School of Public Health
- (PS10- #C81) **Examining the Effects of a Multicomponent Neurocognitive Intervention for School-Age Children With Co-Occurring ADHD and Reading Difficulties**  
*Alyssa Chimiklis<sup>1</sup>, Anil Chacko<sup>2</sup>, Victoria Dahl<sup>2</sup>, Kelly Goss<sup>2</sup>, Katie Fogarty<sup>2</sup>, Brenda Pulgarin<sup>2</sup>, Maryam Rani<sup>2</sup>, Daniel Lee<sup>2</sup>, Matthew Jarrett<sup>3</sup>*, 1. City University of New York, 2. New York University, 3. University of Alabama
- (PS10- #C82) **Exercise Versus Relaxation: Compared Effectiveness for Students' Well-Being**  
*Casey Nelson, Vishal Thakkar, Vivek Gorijala, Emma Oremus, Jeremiah Weinstock*, Saint Louis University

- (PS10- #C83) **A Network Analysis of Treatment Targets in Usual Care for Children**  
*Daniel P. Wilkie, Emilee Turner, Ryan Tolman, Devin Rand-Giovannetti, Charles Mueller, University of Hawaii at Manoa*
- (PS10- #C84) **Disruptive Behavior Treatment Response as a Function of Diagnosis**  
*Daniel P. Wilkie, Sonia Izmirian, Puanani Hee, Charles Mueller, University of Hawaii at Manoa*
- (PS10- #C85) **Increasing Treatment-Seeking Behavior Utilizing Regulatory Focus Theory**  
*Jake Park, Joshua Swift, Idaho State University*
- (PS10- #C86) **Psychological Factors Related to Help-Seeking Intentions in a College Sample**  
*Anne R. Limowski<sup>1</sup>, Erin Ward-Ciesielski<sup>2</sup>, Samuel Kreper<sup>2</sup>, Michael McDermott<sup>3</sup>, 1. Hostra University, 2. Hofstra University, 3. University of Louisiana at Lafayette*
- (PS10- #C87) **Therapist Effects on Autonomous Motivation for Interpersonal Therapy (IPT) for Depression**  
*David C. Zuroff<sup>1</sup>, Carolina McBride<sup>2</sup>, Paula Ravitz<sup>3</sup>, Richard Koestner<sup>1</sup>, D Moskowitz<sup>1</sup>, R Michael Bagby<sup>4</sup>, 1. McGill University, 2. Cognitive & Interpersonal Therapy Centre, Toronto, 3. Mount Sinai Hospital, Toronto, 4. University of Toronto*
- (PS10- #C88) **A Treatment That Targets Increasing Positive Emotions in Patients With Anxiety and Depression**  
*Halina J. Dour<sup>1</sup>, Alicia Meuret<sup>2</sup>, Thomas Ritz<sup>2</sup>, Michelle Craske<sup>1</sup>, 1. UCLA, 2. Southern Methodist University*
- (PS10- #C89) **Emotional Reactivity and Emotion Dysregulation: The Importance of Beliefs About Emotion**  
*Kaitlyn D. Chamberlain<sup>1</sup>, Natalie Lankford<sup>2</sup>, Jennifer Veilleux<sup>2</sup>, 1. University of Arkansas, Fayetteville, 2. University of Arkansas*
- (PS10- #C90) **Effectiveness of Trial-Based Therapy in SAD: A Randomized Clinical Trial Comparing a New Cognitive-Behavioral Approach and Wait-List Group Condition**  
*Kátia Alessandra de Souza. Caetano, Priscila de Camargo Palma, Carmem Beatriz Neufeld, University of Sao Paulo*
- (PS10- #C91) **An Attention Bias Modification Treatment in Social Anxiety: A Pilot Study**  
*Klavdia Neophytou, Georgia Panayiotou, University of Cyprus*
- (PS10- #C92) **A Brief Trauma-Related Expressive Writing Intervention Improves Sleep Quality Among Poor Sleepers**  
*Matthew C. Sullivan, Dean Cruess, Anne-Lise Smith, University of Connecticut*
- (PS10- #C93) **How Social Support Influences Attitudes About Mental Health Treatment and Treatment-Seeking Behaviors in Young Adults**  
*Neha Agrawal, Anna Van Meter, Yeshiva University*
- (PS10- #C94) **Increased Use of Negative Emotion Words During Public Speaking Exposures Predicts Greater Decreases in Social Anxiety Symptoms**  
*Sara M. Witcraft, Michelle Davis, Scarlett Baird, Jasper Smits, University of Texas at Austin*

**(PS10- #C95) Parent Motivation in Child Mental Health Treatment: Associated Parent and Child Characteristics**

*Sasha M. Zeedyk<sup>1</sup>, Rachel Haine-Schlagel<sup>2</sup>, Kelsey Dickson<sup>1</sup>, Jonathan Martinez<sup>3</sup>, Raiyah Harris<sup>2</sup>, 1. UCSD, 2. SDSU, 3. CSUN*

**(PS10- #C96) Does Patient Input Influence Psychologists' Treatment Recommendations?**

*Abraham Y. Braunstein, Kathleen Hart, Noah Lankford, Xavier University*

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12:50 PM – 1:45 PM

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**Westside Ballroom, Floor 5**

**Poster Session 11A**

**Assorted Topics**

Key Words: *Research Methods, Professional Issues, Translational Research*

**(PS11- #A1) The Experience of Ambiguous Loss, Grief, and Burden in Caregivers of Persons With Dementia**

*Bethany A. Pecora-Sanefski<sup>1</sup>, Eva Feindler<sup>1</sup>, Marc Diener<sup>1</sup>, Leah Siskin<sup>2</sup>, 1. Long Island University, Post Campus, 2. Northwell Health*

**(PS11- #A2) Preliminary Evidence for Implementing a Feasible Support Group for Caregivers of Dementia in a Primary Care Setting**

*Mona Shah, Daniel Paulson, Rosanna Scott, Danielle Herring, University of Central Florida*

**(PS11- #A3) Role of Mindfulness and Self-Efficacy Among a Depressed Medically Ill Older Adult Population**

*Patricia Marino, Ph.D.<sup>1</sup>, Alyssa DePasquale<sup>2</sup>, Elmira Raeifar<sup>3</sup>, Jo Anne Sirey<sup>1</sup>, 1. Weill Cornell Medical College, 2. Fairleigh Dickinson University, 3. LIU Brooklyn*

**(PS11- #A4) Incarceration of a Family Member During Childhood and Heart Health: Links and the Role of CBT**

*Bradley A. White<sup>1</sup>, Lydia Cordie-Garcia<sup>2</sup>, Esme Fuller-Thomson<sup>2</sup>, 1. Virginia Tech, 2. University of Toronto*

**(PS11- #A5) The Interplay of Psychopathy, Physiological Emotion Regulation, and Gender in Reactive Aggression**

*Roberto Guerra, Lauren Delk, Tyler Erickson, Bradley White, Virginia Tech*

**(PS11- #A6) Conceptualizing Stigma Related to Depression Across Cultures**

*Jennifer L. Prentice, Keith Dobson, University of Calgary*

**(PS11- #A7) Women's Participation in the 2015 Annual Meeting of the Association for Behavioral and Cognitive Therapies**

*Laura E. Sockol, Kathleen Little, Julia Relova, Davidson College*

POSTER SESSIONS

SATURDAY

- (PS11- #A8) **Rating Motivational Interviewing Therapist Fidelity From Thin Slices: How Thin Can We Go?**  
*Derek D. Caperton<sup>1</sup>, David Atkins<sup>2</sup>, Zac Imel<sup>1</sup>*, 1. University of Utah, 2. University of Washington
- (PS11- #A9) **Moody Music: A Comparison of Mood Inductions Involving Variations of Mood-Suggestive Music**  
*Julia R. Mosebach, Samuel Kramer, Keith Klein, Sarah Kertz*, Southern Illinois University, Carbondale
- (PS11- #A10) **Feasibility of Intensive Data Collection of Alternative Nicotine Delivery Systems (ANDS) Use Among Smokers: Ecological Momentary Assessment (EMA) and Geo-Tracking**  
*Leslie F. Rubin<sup>1</sup>, Hoda Elmasry<sup>2</sup>, Sabrina Smiley<sup>2</sup>, Teresa DeAtley<sup>3</sup>, Emily Harvey<sup>2</sup>, Raymond Niaura<sup>4</sup>, David Abrams<sup>5</sup>, Jennifer Pearson<sup>4</sup>*, 1. American University; Schroeder Institute for Tobacco Research and Policy Studies at Truth Initiative, 2. Schroeder Institute for Tobacco Research and Policy Studies at Truth Initiative, 3. Schroeder Institute for Tobacco Research and Policy Studies at Truth Initiative; Johns Hopkins Bloomberg School of Public Health, 4. Schroeder Institute for Tobacco Research and Policy Studies at Truth Initiative; Johns Hopkins Bloomberg School of Public Health, 5. Schroeder Institute for Tobacco Research and Policy Studies at Truth Initiative; Johns Hopkins Bloomberg School of Public Health; Georgetown University Medical Center
- (PS11- #A11) **More Than Just Anxiety Sensitivity?: A Multifactorial Investigation Into the Risk Factors for Sexual Difficulties**  
*Jessica S. Tutino, Allison Ouimet, Krystelle Shaughnessy*, University of Ottawa
- (PS11- #A12) **Exploring Relations Among Social Interaction Anxiety, Emotion Dysregulation, and Risky Sexual Behavior**  
*Ryan Rahm-Knigge, Jennifer Barenz, Bradley Conner*, Colorado State University
- (PS11- #A13) **Religious Affiliation as a Predictor of Receptivity to Mindfulness Practices**  
*Marquita Carter, Neha Mistry, Ezra Cohen, Jennifer Block-Lerner*, Kean University
- (PS11- #A14) **Stearns-McKinney Assessment of Religious Traits: Confirmatory Factor Analysis**  
*Melanie Stearns, Cliff McKinney*, Mississippi State University
- (PS11- #A15) **Parental and Personal Religiosity in Emerging Adults: Moderated Mediation by Parental Warmth and Overprotection and Gender**  
*Melanie Stearns, Margaret Byars, Cliff McKinney*, Mississippi State University
- (PS11- #A16) **The Relationship Among Depression, Infertility-Related Distress, and Religiosity Among Infertile Muslim Women Living in the West**  
*Mirza Syed, Mona Elgohail, Pamela Geller*, Drexel University
- (PS11- #A17) **Exploring the Tic Suppression Paradigm in Youth With Tic Disorders**  
*Brianna Wellen, Christine Conelea*, Bradley Hospital/Brown Medical School

- (PS11- #A18) **The Premonitory Urge for Tics Scale: Internal Consistency, Convergent Validity, and Exploratory Factor Analysis**  
*Jeremy M. Raines<sup>1</sup>, Joel Winnick<sup>1</sup>, Martin Sherman<sup>2</sup>, Christopher Higginson<sup>2</sup>, Julie Gettings<sup>1</sup>, Kelly Navin<sup>2</sup>, Fatmata Conteh<sup>1</sup>, Matthew Specht<sup>1</sup>*, 1. Johns Hopkins Hospital, 2. Loyola University Maryland
- (PS11- #A19) **Appraising Reappraisal: Exploring Its Role in the Context of Behavioral Exposure for OCD**  
*Anne C. Wilson, Amelia Aldao*, The Ohio State University
- (PS11- #A20) **Trait Versus State Mindfulness in Predicting Fear Discrimination and Fear Inhibition**  
*Antonia V. Seligowski<sup>1</sup>, Anthony Reffi<sup>1</sup>, Holly Orcutt<sup>1</sup>, Seth Norrholm<sup>2</sup>*, 1. Northern Illinois University, 2. Emory University School of Medicine and Atlanta Veteran Affairs Medical Center
- (PS11- #A21) **The Impact of Mindfulness Meditation on Fear Extinction: Examining Parasympathetic Activation as an Underlying Mechanism**  
*Antonia V. Seligowski<sup>1</sup>, Holly Orcutt<sup>1</sup>, Tanja Jovanovic<sup>2</sup>*, 1. Northern Illinois University, 2. Emory University School of Medicine
- (PS11- #A22) **Moderators of Habituation in a Laboratory Emotion Regulation Paradigm: The Role of Diagnostic, Trait, and State Anxiety**  
*Christine M. Nunez<sup>1</sup>, Caitlin Fang<sup>1</sup>, Nathaniel Herr<sup>2</sup>, Sam Smotherman<sup>1</sup>, Marissa Howard<sup>1</sup>, Jasmine Kim<sup>1</sup>, Mason Jenkins<sup>1</sup>, M. Zachary Rosenthal<sup>1</sup>*, 1. Duke University, 2. American University
- (PS11- #A23) **Brief Cognitive Dissonance Intervention Supports Behavior Change**  
*Emily C. Carl, M. Alexandra Kredlow, Kristin Szuhany, Ani Keshishian, Abraham Eastman, Jennifer Patten, Prachi Mohile, Michael Otto*, Boston University
- (PS11- #A24) **Language Development and Temper Outburst Behaviors in Young Children With Emotion Dysregulation**  
*Abigail B. Collins, Mariah DeSerisy, Sheina Godovich, Erica Meyers, Amy Roy*, Fordham University
- (PS11- #A25) **Prenatal Risk Factors: The Relationship Among Preeclampsia, Hypertension, and Temperament Regulation Outcomes**  
*Alyssa A. Morgan, Benjamin Hankin*, The University of Denver
- (PS11- #A26) **Drug Information Dissemination Among a Sample of Adolescents**  
*Bernadine Gangemi, Lindsey Mooney, Olivia Robinson, David Baum, Susan Kenford*, Xavier University
- (PS11- #A27) **Making Sharing Less Scary: The Impact of Self-Compassion and Fears of Compassion on Perceived Risk of Disclosing Negative Experiences**  
*Jessica R. Dupasquier, Vanja Vidovic, Allison Kelly, David Moscovitch*, Department of Psychology and Centre for Mental Health Research, University of Waterloo
- (PS11- #A28) **Clinical Perfectionism Predicts Raising the Bar: Validation of a New Questionnaire**  
*Kirstyn L. Krause, Martin Antony, Stephanie Cassin*, Ryerson University
- (PS11- #A29) **Raising the Bar in Clinical Perfectionism**  
*Kirstyn L. Krause, Martin Antony, Stephanie Cassin*, Ryerson University

- (PS11- #A30) **People With High Dogmatism Self-Report Less Depression and Anxiety, but Display Increased Physiological Reactions to a Social Stress Test**  
Sheilagh Fox, Madeleine Coenen, Amanda Koci, Louise Wheeler, Patrick Steffen, Brigham Young University
- (PS11- #A31) **No Thanks!: Autonomous Interpersonal Style Is Associated With Less Experience and Valuing of Gratitude**  
Suzanne Parker, Anthony Ahrens, American University
- (PS11- #A32) **The ABCs of ABCT: Acceptance-Based, Behavioral, and Cognitive Influences Over the Association's Last Decade**  
Meghan W. Cody, Christina Mayfield, Kelsey Hewitt, Alleena Whitney, Kristin Wagner, Mercer University
- (PS11- #A33) **Supervisee-Directed Interaction: The Application of Evidence-Based Interaction Techniques to the Training of Paraprofessional Supervisors**  
Jennifer Vetter, Jennifer Gillis, Raymond Romanczyk, Binghamton University
- (PS11- #A34) **Getting Active for Multicultural Gains: Are Different Experiential Activities and Perceived Risk Related to Learning Outcomes?**  
Shilpa Boppana, Lauren Stephens, Caroline Battle, Laura Johnson, University of Mississippi

**Westside Ballroom, Floor 5**

**Poster Session 11B**

**Child / Adolescent - School-Related Issues**

Key Words: School, Child, Adolescents

- (PS11- #B35) **Longitudinal Effects of School Discipline Referrals on Student Achievement in a Majority Latino Middle School**  
Danielle R. Hatchimonji, Gwynne White, Arielle Linsky, Esha Vaid, Cesalie Stepney, Maurice Elias, Rutgers University
- (PS11- #B36) **The Effects of School Engagement and Sense of Purpose on Mental Health in Middle School Students**  
Danielle R. Hatchimonji, Arielle Linsky, Samuel Nayman, Maurice Elias, Rutgers University
- (PS11- #B37) **Rates of Common Classroom Behavior Management Strategies by Child Grade Level and Associations With Rule Violations**  
Jessica Smith<sup>1</sup>, Alex Holdaway<sup>1</sup>, Julie Owens<sup>1</sup>, Steven Evans<sup>1</sup>, Erika Coles<sup>2</sup>, Lina Himawan<sup>1</sup>, 1. Ohio University, 2. Florida International University
- (PS11- #B38) **The Feasibility and Favorability of the Implementation of the Good Behavior Game Among Elementary School Teachers**  
Kimberly Kleinman<sup>1</sup>, Chelsea Grefe<sup>2</sup>, Sarah Kerner<sup>2</sup>, Krista Guon<sup>2</sup>, Elena Benjamin<sup>2</sup>, 1. New York Presbyterian Columbia University Medical Center, Morgan Stanley Childrens Hospital Pediatric Psychiatry School Based Mental Health Program, 2. New York Presbyterian/Columbia University Medical Center



- (PS11- #B39) **The Impact of the Good Behavior Game in Reducing Disruptive Behavior Among Elementary Schools Students**  
*Kimberly Kleinman<sup>1</sup>, Chelsea Grefe<sup>2</sup>, Sarah Kerner<sup>2</sup>, Krista Gwon<sup>2</sup>, Elena Benjamin<sup>2</sup>*, 1. New York Presbyterian Columbia University Medical Center, Morgan Stanley Childrens Hospital Pediatric Psychiatry School Based Mental Health Program, 2. New York Presbyterian/Columbia University Medical Center
- (PS11- #B40) **Implementing Universal School-Based Mental Health Screening in Low- and Middle-Income Countries**  
*Regan W. Stewart<sup>1</sup>, Abby de Arellano<sup>2</sup>, Alyssa Rheingold<sup>3</sup>, John Young<sup>4</sup>*, 1. Medical University of South Carolina, 2. Academic Magnet High School, 3. Medical University of South Carolina, 4. University of Mississippi
- (PS11- #B41) **Mental Health Prevention Programming in Elementary Schools: The Friends for Life and Roots of Empathy Programs**  
*Susan J. Doyle<sup>1</sup>, Sarah Francis<sup>1</sup>, Rhonda Joy<sup>2</sup>*, 1. The University of Toledo, 2. Memorial University of Newfoundland
- (PS11- #B42) **The Friends for Life Program in a Canadian Elementary School**  
*Susan J. Doyle<sup>1</sup>, Sarah Francis<sup>1</sup>, Rhonda Joy<sup>2</sup>*, 1. The University of Toledo, 2. Memorial University of Newfoundland
- (PS11- #B43) **How We Talk About Bullying: The Framing Effect's Influence on Memories of Bullying**  
*Abigail M. Stark, Olivia Tousignant-Pienkos, Gary Fireman*, Suffolk University
- (PS11- #B44) **The Psychometric Properties of the Multidimensional Bullying Impairment Scale: Thoughts and Actions Scales**  
*Alicia Fenley, Alyssa Johns, Lauren Hoffman, Christopher Wyszynski, Brian Chu*, Rutgers University
- (PS11- #B45) **The Relationship Between Staff Support and Care for Students and School Discipline Referrals**  
*Arielle V. Linsky, Maurice Elias*, Rutgers University
- (PS11- #B46) **Race and Ethnicity as a Moderator in the Association Between Discrimination and School Belonging**  
*Brandon T. Matsumiya<sup>1</sup>, Kelly Serafini<sup>2</sup>, Mylien Duong<sup>3</sup>, Cari McCarty<sup>2</sup>*, 1. Seattle Children's Institute, 2. Seattle Children's Research Institute, 3. University of Washington
- (PS11- #B47) **Levels of Self-Concept and Reading Difficulties Among Early Elementary School Students**  
*Eleanor Castine, Amie Grills*, Boston University
- (PS11- #B48) **Anxiety in the Classroom: Cognitive Mediators of the Relationship Between Reading and Anxiety Subtypes**  
*Jamie S. Neiman, Chelsey Xiao, Lauren McGrath*, American University
- (PS11- #B49) **Predictors of Response to a School-Based Academic Intervention for ADHD**  
*John Monopoli<sup>1</sup>, Kari Benson<sup>1</sup>, Joshua Langberg<sup>2</sup>, Steven Evans<sup>1</sup>*, 1. Ohio University, 2. Virginia Commonwealth University

- (PS11- #B50) **Impact of Child-Directed Interaction on Child Behaviors: A Two-Year Comparison**  
*Kalyn Holmes, Autena Torbati, Kirsten Baker, Coatney Mesa, Christopher Campbell, University of Oklahoma Health Sciences Center*
- (PS11- #B51) **Organizational Skills Interventions for Children and Adolescents With ADHD: A Systematic Review and Meta-Analysis**  
*Karim Ibrahim, Aida Bikic, Brian Reichow, Denis Sukhodolsky, Yale Child Study Center*
- (PS11- #B52) **Multidimensional Relational Victimization Questionnaire**  
*Kate J. Zelic, M.A., Mansi Mehta, Jennifer Cooks, Jeffrey Ciesla, Kent State University*
- (PS11- #B53) **Effects of Help-Seeking Behavior and Consideration for Others on Adjustment in Adolescents**  
*Keiko TAKEMORI, Mihoko NAKAMINE, Hiroshi SATO, Kansai university*
- (PS11- #B54) **The Impact of Household Chaos on the Reduction of Child Problematic Behaviors Through Teacher-Child Interaction Training: Preschool Program**  
*Kirsten M. Baker, Kalyn Holmes, Coatney Mesa, Hunter Harwood, Christopher Campbell, University of Oklahoma Health Sciences Center*
- (PS11- #B55) **Identifying Preventive Mechanism on School-Based Interpersonal Skills Training for Anxiety and Depressive Symptoms in Early Adolescents**  
*Kohei Kishida, Shin-ichi Ishikawa, Doshisha University*
- (PS11- #B56) **Reading Comprehension Deficits in Children With ADHD: The Mediating Roles of Working Memory and Orthographic Conversion**  
*Lauren M. Friedman<sup>1</sup>, Mark Rapport<sup>1</sup>, Joseph Raiker<sup>2</sup>, Sarah Orban<sup>1</sup>, Samuel Eckrich<sup>1</sup>, 1. University of Central Florida, 2. Florida International University*
- (PS11- #B57) **Can Social Aggression Affect the Physical Health of the Bully?**  
*Lydia B. Hackenberg, Danielle Restrepo, Jillian Stauffer, Brittany Lyman, Sharon Armstrong, Dahra Williams, La Salle University*
- (PS11- #B58) **What Got in the Way?: Barriers to Implementing School-Based Interventions**  
*Michelle Debski, Twanasha Wilcox, Katie Stoler, Maura Pantone, Brittany Lyman, Sharon Armstrong, Dahra Jackson Williams, La Salle University*
- (PS11- #B59) **The Role of Gender in the Forms and Location of Victimization: Implications for Prevention and Intervention**  
*Paula Fite<sup>1</sup>, Anne Williford<sup>1</sup>, John Cooley<sup>1</sup>, Kathryn DePaolis<sup>1</sup>, Yemimah King<sup>2</sup>, 1. University of Kansas, 2. Unviersity of Kansas*
- (PS11- #B60) **Homework Interventions: A Single-Subject Meta-Analysis**  
*Ryan N. Cummins<sup>1</sup>, Jennifer Piscitello<sup>1</sup>, Caleb Corwin<sup>1</sup>, Mary Kelley<sup>2</sup>, Emily Corwin<sup>1</sup>, Meghan Geary<sup>1</sup>, 1. Louisiana State University, 2. West Virginia University*
- (PS11- #B61) **Chronic Absenteeism and Associated School Factors**  
*Scott E. Hannan, Elizabeth Davis, David Tolin, Institute of Living*

## Poster Session 11C

## Suicide and Self-Injury

Key Words: *Suicide, Self-Injury*

- (PS11- #C62) **The Protective Role of Grit on Suicide Ideation: The Mediating Effect of Suicide-Related Cognitions**  
*Caitlin E. Smith, Raymond Tucker, Bailie Stine, Ashley Cole, LaRicka Wingate, Oklahoma State University*
- (PS11- #C63) **Explicit Attitudes and Implicit Associations With Suicide**  
*Caitlin L. Williams, Jami Gauthier, Tracy Witte, Auburn University*
- (PS11- #C64) **The Impact of Religious Affiliation on Reasons for Living and Self-Directed Violence**  
*Emily M. Cox, Natalie Perkins, Amy Brausch, Western Kentucky University*
- (PS11- #C65) **Suicidality Among OEF/OIF/OND Veterans**  
*Jennifer Newman<sup>1</sup>, Rohini Bagrodia<sup>2</sup>, Isabel Moallem<sup>2</sup>, David Tay<sup>2</sup>, Bria Leyden<sup>2</sup>, Meng Li<sup>2</sup>, Meng Qian<sup>2</sup>, Emily Purchia<sup>2</sup>, Charles Marmar<sup>2</sup>, 1. New York Langone Medical Center, Department of Psychiatry, 2. New York University Langone Medical Center*
- (PS11- #C66) **Self-Injurious Thoughts and Behaviors Interview (SITBI), Version 2.0: Reliability and Validity in Community and Military Samples**  
*Kathryn R. Fox<sup>1</sup>, Julia Harris<sup>2</sup>, Diana Smith<sup>1</sup>, Mikaela Ingram<sup>1</sup>, Craig Bryan<sup>2</sup>, Matthew Nock<sup>1</sup>, 1. Harvard University, 2. University of Utah*
- (PS11- #C67) **Longitudinal Suicidal Ideation Across 18-Months Postpartum in Mothers With Childhood Maltreatment Histories: Temporal Trajectories and Predictors of Risk**  
*Minden B. Sexton<sup>1</sup>, Maria Muzik<sup>2</sup>, Zoe Brier<sup>3</sup>, Rena Menke<sup>2</sup>, Margaret Davis<sup>4</sup>, 1. Ann Arbor Veterans Healthcare System, 2. University of Michigan, 3. Rhode Island Hospital, 4. Ann Arbor Veterans Healthcare Administration*
- (PS11- #C68) **Nonsuicidal Self-Injury: What Do We Know, What Don't We Know, and What Are Our Misperceptions?**  
*Nora Gerardi, Christine Vuolo, Mark Terjesen, St. John's University*
- (PS11- #C69) **An Acquired Capability for Suicide Among a College-Age Sample**  
*Nora Gerardi, Danielle Lundgren, Lana Tenaglia, Mark Terjesen, St. John's University*
- (PS11- #C70) **Suicide Ideation and Thwarted Interpersonal Needs Among Psychiatric Inpatients: A Network Analysis Approach**  
*Sarah L. Brown, M.A., Andrew Marshall, Jarad Roush, Gregory Mumma, Kelly Cukrowicz, Texas Tech University*
- (PS11- #C71) **A Network Approach to Suicidal Ideation**  
*Tianyou Qiu<sup>1</sup>, Jolanda Kossakowski<sup>2</sup>, E. David Klonsky<sup>1</sup>, 1. University of British Columbia, 2. University of Amsterdam*

- (PS11- #C72) **Understanding the Role of Hopelessness in Suicidal Thoughts and Behaviors: A 10-Year Longitudinal Study**  
*Tianyou Qiu<sup>1</sup>, E. David Klonsky<sup>1</sup>, Daniel Klein<sup>2</sup>*, 1. University of British Columbia, 2. Stony Brook University
- (PS11- #C73) **Demographic Risk Factors for Suicidal Thoughts and Behaviors: A Meta-Analysis**  
*Xieying Huang, Katherine Musacchio, Jessica Ribeiro, Joseph Franklin*, Vanderbilt University
- (PS11- #C74) **Clinical Characteristics of Individuals Who Enter a Community-Based DBT Program**  
*Adam M. Volungis<sup>1</sup>, Jennifer Geertsma<sup>2</sup>, Anna Remen<sup>3</sup>, Leonard Doerfler<sup>1</sup>*, 1. Assumption College, 2. ServiceNet, Inc., 3. ServiceNet, Inc
- (PS11- #C75) **Neural Responses to Reward in Children of Parents With a History of Suicide Attempts**  
*Aliona Tsybes<sup>1</sup>, Max Owens<sup>1</sup>, Greg Hajcak<sup>2</sup>, Brandon Gibb<sup>3</sup>*, 1. Binghamton University (SUNY), 2. Stony Brook University (SUNY), 3. Binghamton University (SUNY)
- (PS11- #C76) **Non-Suicidal Self-Injury Characteristics Among Individuals With and Without a History of Attempted Suicide**  
*Anna Rabasco, Roberto Lopez, Kristen Sorgi, Heather Schatten, Ivan Miller, Michael Armev*, Butler Hospital and Brown University
- (PS11- #C77) **The Role of General and Specific Ruminative Tendencies Across the Suicidality Continuum**  
*Anne C. Knorr, Brooke Ammerman, Faith Scanlon, Martha Fahlgren, Lauren Uyeji, Michael McCloskey*, Temple University
- (PS11- #C78) **Does Dieting Increase Fearlessness About Death Among a Sample of Nonsuicidal Self-Injurers?**  
*Aubrey Francavilla, Chelsea Ennis, Jeanette Taylor*, Florida State University
- (PS11- #C79) **Does Impulsivity Differentiate Suicide Attempters From Ideators?: Results From a Large Online Study of U.S. Participants**  
*Boaz Y. Saffer, E. David Klonsky*, The University of British Columbia
- (PS11- #C80) **Nonsuicidal Self-Injury, Trauma, and Social Support: A Secondary Data Analysis of College Students**  
*Briana A. Paulo<sup>1</sup>, Elizabeth Lloyd-Richardson<sup>1</sup>, Janis Whitlock<sup>2</sup>*, 1. University of Massachusetts Dartmouth, 2. Cornell University
- (PS11- #C81) **The Relationship Between Childhood Maltreatment and Self-Injurious Thoughts and Behaviors in Intermittent Explosive Disorder**  
*Brooke A. Ammerman, Martha Fahlgren, Brionna Pendleton, Alex Puhalla, Michael McCloskey*, Temple University
- (PS11- #C82) **Nonsuicidal Self-Injury and Interpretative Biases in the Context of Ambiguous Social Situations**  
*Caroline S. Holman, B.A., Emily Brackman, Margaret Andover*, Fordham University

- (PS11- #C83) **Self-Inflicted Pain Out of Boredom**  
*Chantal Nederkoom<sup>1</sup>, Linda Vancleef<sup>1</sup>, Alexandra Wilkenhöner<sup>2</sup>, Laurence Claes<sup>3</sup>, Remco Havermans<sup>2</sup>*, 1. Clinical Psychological Science, Maastricht University, the Netherlands, 2. Maastricht University, 3. KU Leuven
- (PS11- #C84) **Perceptions of Nonsuicidal Self-Injury Among Orthodox Jewish Adolescents: A Qualitative Analysis**  
*Chaya L. Kobernick, Miriam Korbman, Emily Hirschhorn, Rebecca Lieberman*, Long Island University - Post
- (PS11- #C85) **The Mediating Role of Internal Locus of Control in the Relationship Between Grit and the Components of the Interpersonal-Psychological Theory of Suicide**  
*Claire Houtsma, Michael Anestis*, University of Southern Mississippi
- (PS11- #C86) **Gender Role Conflict and Nonsuicidal Self-Injury**  
*David J. Schillinger, Margaret Andover*, Fordham University
- (PS11- #C87) **Interpersonal Problems and Risky and Self-Injurious Behaviors: Moderating Effects of Cognitive Emotion Regulation and Rejection Sensitivity**  
*Emily Brackman, Caroline Holman, Margaret Andover*, Fordham University
- (PS11- #C88) **Impulsivity and Suicidal Ideation: A Multiple Mediation Model of Self-Compassion**  
*Emily C. Copps-Smith, Desirae Allen, Nicholas Salsman*, Xavier University
- (PS11- #C89) **Combat Experiences and Suicidal Behavior Among Us Veterans**  
*Franchesca Ramirez<sup>1</sup>, Heather Pixley<sup>1</sup>, Alex Millner<sup>1</sup>, Brian Marx<sup>2</sup>, Matthew Nock<sup>1</sup>*, 1. Harvard University, 2. Boston University School of Medicine
- (PS11- #C90) **Discussing Firearm Ownership and Access as Part of Standardized Suicide Risk Assessment and Management: “Means Safety” Versus “Means Restriction”**  
*Ian H. Stanley<sup>1</sup>, Melanie Hom<sup>1</sup>, Megan Rogers<sup>1</sup>, Michael Anestis<sup>2</sup>, Thomas Joiner<sup>1</sup>*, 1. Florida State University, 2. The University of Southern Mississippi
- (PS11- #C91) **Interpersonal Needs and Perfectionism: Relating Self-Evaluative Perfectionism to Thwarted Belongingness and Perceived Burdensomeness**  
*Jacqueline E. Hapenny, Thomas Fergus*, Baylor University
- (PS11- #C92) **Differential Grief Experiences Resulting From Predictable Versus Unexpected Loss**  
*Jacqueline K. Krychiw, Erin Ward-Ciesielski, Rachael Seeman, Jessica Keller*, Hofstra University
- (PS11- #C93) **The Influence of Cyberbullying Through Social Media on Depression and Suicide Ideation in College Students in Texas and Ohio**  
*Joseph David. Hovey<sup>1</sup>, Gabriela Hurtado<sup>2</sup>, Michelle Roley<sup>3</sup>, Aubrey Dueweke<sup>4</sup>, Stephanie Jara<sup>1</sup>, Laura Seligman<sup>1</sup>*, 1. University of Texas Rio Grande Valley, 2. Eating Recovery Center of Austin, 3. University of Arkansas for Medical Sciences, 4. University of Arkansas

(PS11- #C94) **The Relationship Among Suicidal Ideation, Suicidal Behavior, and Trauma in Youth Presenting for TF-CBT in Community Mental Health Centers**  
*Kathryn DeWitt, Danielle Adams, Lauren Shaffer, Laura Skinner, Shari Jager-Hyman, Rinad Beidas, University of Pennsylvania*

(PS11- #C95) **“No Pain, No Gain”: Factors Associated With Pain Tolerance and Fearlessness About Death Among Collegiate Athletes**  
*Kathryn M. Harris, Kala Allen, Sean Neri, Elizabeth Velkoff, Lauren Forrest, April Smith, Miami University*

(PS11- #C96) **Coping and Cognitive Risk Factors for Suicide in Minority Adolescents Seeking Primary Care Services**  
*Jessica Rosenthal, Elizabeth Ronan, Rachel Proujansky, Jessica Wallerstein, Emily Green, Lata McGinn, Ferkauf Graduate School of Psychology, Yeshiva University*

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2:00 PM – 2:55 PM

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**Westside Ballroom, Floor 5**

**Poster Session 12A**

**Cognitive-Affective Processes**

Key Words: *Cognitive Processes, Emotion, Emotion Regulation, Rumination*

(PS12- #A1) **Self-Criticism and Shame Proneness: Incremental Utility in Relation to Depression**  
*Andrew C. Porter, Rachel Zerkowitz, David Cole, Vanderbilt University*

(PS12- #A2) **Mental Health Beliefs and Emotional Reactions**  
*Jason I. Chen<sup>1</sup>, Marc Karver<sup>2</sup>, 1. University of South Florida, 2. University of South Florida*

(PS12- #A3) **Depression Histories Differentially Predict Spontaneous Emotion Regulation and Negative Affect to Social Exclusions**  
*Jessica A. Ward, Allison Griesmer, Brock Bodenbender, Khadeja Najjar, Libby Golias, Ilona Ponomariova, Ilya Yaroslavsky, Cleveland State University*

(PS12- #A4) **Emotion Regulation Deficits Differentially Mediate the Effects of Childhood Abuse on Borderline Symptoms as a Function of Abuse and Source Type**  
*Jessica A. Ward, Julia Richmond, Khadeja Najjar, Libby Golias, Brock Bodenbender, Ilona Ponomariova, Ilya Yaroslavsky, Cleveland State University*

(PS12- #A5) **Positive Rumination Translates the Protective Effects of Trait Positive Emotionality to Event-Specific Gratitude**  
*Kaitlin A. Harding, Karly Murphy, Madeline Wielgus, Amy Mezulis, Seattle Pacific University*

- (PS12- #A6) **A Time Course Analysis of Attentional Biases in Currently, Remitted, and Never-Depressed Women**  
*Leanne Quigley, Amanda Fernandez, Stephanie Korol, Keith Dobson, Christopher Sears, University of Calgary*
- (PS12- #A7) **Measuring Attentional Control Ability or Beliefs? Evaluation of the Factor Structure and Convergent Validity of the Attentional Control Scale**  
*Leanne Quigley, Caitlin Wright, Keith Dobson, Christopher Sears, University of Calgary*
- (PS12- #A8) **EEG Asymmetry and Response Inhibition: Relation to Perseverative Thoughts and Obsessive-Compulsive Symptom Severity**  
*Lindsey M. Collins, Meredith Coles, Max Owens, Binghamton University*
- (PS12- #A9) **Metacognitive Ability in Clinical and Nonclinical Samples: Similarities and Differences**  
*Martha Giraldo-O'Meara<sup>1</sup>, Amparo Belloch<sup>1</sup>, Javier Fernández-Álvarez<sup>2</sup>, 1. University of Valencia, 2. Fundación Aiglé*
- (PS12- #A10) **Perceptions of Risk Taking and Impulsivity Predict Different Forms of Risk-Taking Behavior**  
*Amanda M. Kutz<sup>1</sup>, Lira Yoon<sup>2</sup>, 1. WellSpan Health, 2. Notre Dame University*
- (PS12- #A11) **The Moderating Effect of Positive Automatic Thoughts on Stress and Physical Health in College Students**  
*Brynn M. Huguenel, Jenna Shapiro, Alexandra Kirsch, Colleen Conley, Loyola University Chicago*
- (PS12- #A12) **The Utility of Cognitive Restructuring and Compassionate Mind Training in Addressing Dehumanization**  
*Claire J. Hoogendoorn<sup>1</sup>, Ashley Polokowski<sup>1</sup>, Zijin Wu<sup>2</sup>, Nathaniel Lu<sup>2</sup>, Dennis Tirch<sup>3</sup>, Laura Reigada<sup>2</sup>, 1. The Graduate Center of the City University of New York, 2. Brooklyn College of the City University of New York, 3. Weill Cornell Medical College*
- (PS12- #A13) **Temperament and Mindfulness in Children: The Mediating Role of Intolerance of Uncertainty**  
*Elena M. C. Geronimi, Colette Gramszlo, Brenda Arellano, Nicholas Affrunti, Janet Woodruff-Borden, University of Louisville*
- (PS12- #A14) **Opposing Short- and Long-Term Effects of REM Sleep on Emotional Processing: Preliminary Evidence for an Activation-Attenuation Effect**  
*Gabriela G. Werner<sup>1</sup>, Lisa Grünberger<sup>2</sup>, Manuel Schabus<sup>2</sup>, Jens Blechert<sup>2</sup>, Frank Wilhelm<sup>2</sup>, 1. LMU Munich, 2. University of Salzburg*
- (PS12- #A15) **Meditation, Psychological Flexibility, and Distress: A Mediation Model**  
*Jaci L. Rolffs, Ronald Rogge, University of Rochester*
- (PS12- #A16) **Effects of Looming Cognitive Vulnerability to Anxiety, Social Anxiety, and Approach Movement on Covariation Bias for Angry Faces**  
*John H. Riskind<sup>1</sup>, John West<sup>1</sup>, Luis Guardado<sup>1</sup>, Molly Schadegg<sup>2</sup>, Jackson Tarbell<sup>1</sup>, Jennifer Plaster<sup>1</sup>, 1. George Mason University, 2. Penn State University*
- (PS12- #A17) **Effects of Daily and Dispositional Mindfulness and Rumination on Mood**  
*Kirsten L. Graham, Jessica Morse, Michael Steger, Colorado State University*

- (PS12- #A18) **Slower but More Accurate: How Level of Depressive Symptoms Impacts Emotion Recognition in Outpatients With Emotional Disorders**  
*Lauren A. Rutter, Timothy Brown, Boston University*
- (PS12- #A19) **Pedaling Toward Motivation!: Approach Body Movements Influence Approach Motivation**  
*M<sup>a</sup> Dolores Vara, Marta Miragall, Ausiàs Cebolla, Rosa Baños, University of Valencia*
- (PS12- #A20) **The Effect of an Expansive Versus Contractive Body Posture on Thoughts Before and During Giving a Speech**  
*Marta Miragall<sup>1</sup>, Ernestina Etchemendy<sup>2</sup>, Ausiàs Cebolla<sup>1</sup>, Alba Carrillo-Vega<sup>1</sup>, Alejandro Domínguez-Rodríguez<sup>1</sup>, Rosa Baños<sup>1</sup>, 1. University of Valencia, 2. CIBER Fisiopatología Obesidad y Nutrición (CIBEROBN)*
- (PS12- #A21) **The Roles of Social Cognition and Emotional Reactivity in Social Functioning**  
*Meghan Murray, Brock Bodenbender, Khadeja Najjar, Elizabeth Golias, Ilona Ponomariova, Ilya Yaroslavsky, Cleveland State University*
- (PS12- #A22) **Even When Elevated, Trait Shame Is More Tolerable If You Can Externalize Blame**  
*Michelle Schoenleber<sup>1</sup>, Jessica Peters<sup>2</sup>, Michael Anestis<sup>3</sup>, 1. St. Norbert College, 2. Alpert Medical School of Brown University, 3. University of Southern Mississippi*
- (PS12- #A23) **Utility of Behavioral Measure of Emotional Clarity in Psychopathology**  
*Min-Jeong Yang, Mark Versella, Teresa Leyro, Rutgers, The State University of New Jersey*
- (PS12- #A24) **Different When Distressed: The Effect of Mood and Self-Regulation Symptoms on Emotion Beliefs**  
*Morgan A. Hill, Jennifer Veilleux, University of Arkansas*
- (PS12- #A25) **Heartbeat Perception and Its Association With the Multidimensional Assessment of Interoceptive Awareness (MAIA)**  
*Ryan J. Lackner, Justin Leiter-McBeth, David Fresco, Kent State University*
- (PS12- #A26) **Emotional Callousness and Vicarious Emotional Reactions to the Misfortune of Others**  
*Steven W. Steinert, David Lishner, Kari Kovacs, Emily Rapp, Todd Wenzel, Alexandria Ebert, Amy Schlueter, Phan Hong, University of Wisconsin Oshkosh*
- (PS12- #A27) **Coping Changes in College: Evidence for Stable Positive Coping and Decreasing Negative Coping Trajectories**  
*Tiffany Jenzer, Gregory Egerton, Jennifer Read, Abbey Braun, University at Buffalo, SUNY*
- (PS12- #A28) **Fear of Emotion as a Predictor of Gratitude Expression and Perceived Social Support**  
*Whitney Mhoon-Mock, Anthony Ahrens, Kathleen Gunthert, American University*
- (PS12- #A29) **You, Yourself, and Others: Associations Among Self-Compassion, Psychological Functioning, and Implicit Racial Bias**  
*Rokas Perskaudas, Natalie Anderson, Margaux Arieta, Mary Interrante, Catherine Broshek, Rosa Heryak, Sean Houchins, Kaitlyn Casey, Aidan Schmitt, Claire Spears, The Catholic University of America*



- (PS12- #A30) **An Analysis of Set-Shifting Biases in Currently, Previously, and Never-Depressed Individuals**  
*Alainna Wen, Leanne Quigley, Keith Dobson, University of Calgary*
- (PS12- #A31) **The Moderating Effects of Brooding and Co-Rumination on the Relations Between Perceived Stress and Depressive Symptoms in Young Adulthood**  
*Clorinda E. Velez, Priscilla Rigos, Courtney Briggs, Anna Lubas, Quinnipiac University*
- (PS12- #A32) **Are We Accurate in Estimating Our Emotional Experience?: Using EMA Methodology to Compare Trait- and State-Level Measures of Rumination and Depression**  
*Samantha L. Connolly, Matthew Goodman, Angelique Frazier, Lauren Alloy, Temple University*
- (PS12- #A33) **Depressive Symptoms and Emotional Biases: An Implicit Relational Assessment Procedure Study of Responses to Emotion Words**  
*Samantha K. Varon, Sejal Brahmhatt, Corinne McCarthy, Ashley Wood, Don Marks, Kean University*
- (PS12- #A34) **Testing Rumination as a Process Impairing Self-Regulation Capabilities**  
*Casey E. Allington, Carolyn Pepper, University of Wyoming*
- (PS12- #A35) **When Trying Your Best Fails: Perfectionism and Changes in Affect and Rumination**  
*Jennifer A. Cooks, Mansi Mehta, Kate Zelic, Jeffrey Ciesla, Kent State University*

## Westside Ballroom, Floor 5

### Poster Session 12B

## Gay / Lesbian / Bisexual / Transgender Issues; Couples / Close Relationships

Key Words: *L / G / B / T, Couples / Close Relationships, Gender*

- (PS12- #B36) **Empathic Accuracy in Intimate Relationships: The Role of Emotion Skills**  
*Laura Kurzius, Marcie Goeke-Morey, The Catholic University of America*
- (PS12- #B37) **Keeping It in the Family: Adolescent Psychiatric Disorders and Parent Relationship Quality**  
*Lindsay T. Labrecque, Mark Whisman, University of Colorado Boulder*
- (PS12- #B38) **Silver Wedding Anniversary? No Problem!: Longitudinal Stability of Relationship Problems Over 25 Years**  
*Lorena Luening<sup>1</sup>, Joachim Engl<sup>2</sup>, Franz Thurmaier<sup>2</sup>, Kurt Hahlweg<sup>3</sup>, 1. Technische Universitaet Braunschweig, 2. Institut für Forschung und Ausbildung in Kommunikationstherapie, Munich, Germany, 3. Technische Universitaet Braunschweig, Germany*

- (PS12- #B39) **Observing Mindfulness in Couples' Discussions of Relationship Conflicts**  
*Madeleine Boudreaux, Lorelei Simpson-Rowe, Southern Methodist University*
- (PS12- #B40) **Patterns of Change in Depressive Symptoms Following a Brief Couples' Intervention**  
*Matt Hawrilenko, Tatiana Gray, James Córdova, Clark University*
- (PS12- #B41) **Relationship Quality and Its Dimensions: What Is the Difference Across Several Mental Disorders?**  
*Olivia Koschel<sup>1</sup>, Johannes Lindenmeyer<sup>2</sup>, Nina Heinrichs<sup>1</sup>, 1. TU Braunschweig, Institute of Psychology, 2. salus klinik Lindow*
- (PS12- #B42) **Positive and Negative Couple Resilience Correlates With Individual Coping Strategies in People Facing Serious Medical and Nonmedical Stressors**  
*Priscilla G. Layman, Keith Sanford, Baylor University*
- (PS12- #B43) **The Effect of Disagreement Frequency on Relationship Satisfaction Depends on Emotional Intensity of Conflict and Conflict Resolution**  
*Rupsha Singh, Chandra Khalifian, Adam LaMotte, Robin Barry, University of Maryland, Baltimore County (UMBC)*
- (PS12- #B44) **Anxiety Sensitivity as a Moderator of Anxiety Education and Symptom Accommodation**  
*Samantha M. Richards, Lillian Reuman, Jonathan Abramowitz, University of North Carolina at Chapel Hill*
- (PS12- #B45) **Patterns of Communication Channel Selection and Relationship Outcomes in Emerging Adult Romantic Relationships**  
*Samuel D. Jackson, Scott Braithwaite, John Iglesias, Brigham Young University*
- (PS12- #B46) **Parent-Child Closeness and Risky Sexual Behavior Among Emerging Adults**  
*Sean C. Aaron<sup>1</sup>, Kersti Spjut<sup>1</sup>, S. Gabe Hatch<sup>1</sup>, Scott Braithwaite<sup>1</sup>, Frank Fincham<sup>2</sup>, 1. Brigham Young University, 2. Florida State University*
- (PS12- #B47) **Compassion Begets Compassion: Therapeutic Mechanisms of Change at the Heart of the Marriage Checkup**  
*Tatiana D. Gray, James Córdova, Clark University*
- (PS12- #B48) **Are All Stressors Created Equal?: An Examination of the Differential Effects of Acute Versus Chronic Stressors and Specific Versus Global Stressors**  
*Teresa P. Nguyen, Benjamin Karney, Thomas Bradbury, UCLA*
- (PS12- #B49) **Help-Seeking Behaviors Among Danish Couples**  
*Trine K. Soerensen, Hanne Fentz, Tea Trillingsgaard, Aarhus University*
- (PS12- #B50) **Refinement of a Brief Measure of Relationship Distress for Chinese Couples Using Item Response Theory**  
*Yunying(Annie) Le<sup>1</sup>, Steffany Fredman<sup>2</sup>, Yu-chiung Lou<sup>3</sup>, 1. Pennsylvania State University, 2. Pennsylvania State University, 3. Asia University*
- (PS12- #B51) **Randomized Control Trial 1-Year Follow-Up: Online Parent Program and Waiting Period for Unmarried Parents in Title IV-D Court**  
*Brittany N. Rudd, Ani Poladian, Amy Holtzworth-Munroe, Amy Applegate, Brian D'Onofrio, Indiana University*

- (PS12- #B52) **Marital Functioning and Child Well-Being: Within- and Between-Person Associations**  
*Kayla Knopp, M.A.<sup>1</sup>, Galena Rhoades<sup>1</sup>, Elizabeth Allen<sup>2</sup>, Aleja Parsons<sup>1</sup>, Lane Ritchie<sup>1</sup>, Howard Markman<sup>1</sup>, Scott Stanley<sup>1</sup>*, 1. University of Denver, 2. University of Colorado Denver
- (PS12- #B53) **Gender Identity-Based Discrimination in Medical Settings and Suicide**  
*Nicole E. Seymour<sup>1</sup>, Kelly Cukrowicz<sup>1</sup>, Deborah Kelly<sup>2</sup>, Lexie Mellis<sup>2</sup>, Warren Bickel<sup>2</sup>*, 1. Texas Tech University, 2. Virginia Tech Carilion Research Institute
- (PS12- #B54) **The Relation Between Disclosure and Suicide Ideation Among LGBTQ and Non-LGBTQ Bondage, Discipline, Submission, and Sadomasochism Practitioners: The Role of Thwarted Interpersonal Needs**  
*Nicole E. Seymour, Sarah Brown, Jared Roush, Kelly Cukrowicz*, Texas Tech University
- (PS12- #B55) **Trait Mindfulness and Self-Compassion as Moderators of the Relationship Between Gender Nonconformity and Psychological Health**  
*Shian-Ling Keng<sup>1</sup>, Kenny Wei Lun Liew<sup>2</sup>*, 1. National University of Singapore, 2. Institute of Mental Health, Singapore
- (PS12- #B56) **Acceptability and Feasibility of a New Cognitive-Behavioral Sexual-Minority Stress Intervention Among HIV+ Sexual-Minority Men**  
*Annesa Flentje*, University of California, San Francisco
- (PS12- #B58) **Correlates of Sexual Disgust Sensitivity in Parents of LGB Youth: Preliminary Findings**  
*Brian E. J. Richter, Kristin Lindahl, Neena Malik*, University of Miami
- (PS12- #B59) **Development of Effective Relationship Education for Same-Sex Couples**  
*Christopher A. Pepping<sup>1</sup>, W Kim Halford<sup>2</sup>, Anthony Lyons<sup>1</sup>*, 1. La Trobe University, 2. University of Queensland
- (PS12- #B60) **The Associations Between Sexual Orientation Dimensions and Sex-Related Drug Use**  
*Craig Rodriguez-Seijas, Anthony Burns, Nicholas Eaton*, Stony Brook University
- (PS12- #B61) **Mental Health Providers' Competence in Providing Care for Transgender and Gender-Nonconforming Individuals**  
*Hillary A. Gleason, Kathryn Oost, Nicholas Livingston, Oakleigh Reed, Bryan Cochran*, The University of Montana
- (PS12- #B62) **"Invisible Sexual Minority": Heterosexual-Identified Adults Report More Mental Health Problems Than Exclusively Heterosexual Adults**  
*Kiki Fehling, B.A.<sup>1</sup>, Nathania Lim<sup>2</sup>, Julia Brillante<sup>2</sup>, Emily Panza<sup>2</sup>, Yasmine Omar<sup>2</sup>, Maribel Plasencia<sup>2</sup>, Edward Selby<sup>2</sup>*, 1. Rutgers University, 2. Rutgers, The State University of New Jersey
- (PS12- #B63) **Self-Harm, Emotional Regulation, Cognitive Distortions, and Negative Emotion in LGBT+ Transitional Youth**  
*Melissa Hakman, Ph.D.<sup>1</sup>, Douglas Knutson<sup>2</sup>, Sue Jacobs<sup>2</sup>*, 1. Oklahoma City University, 2. Oklahoma State University
- (PS12- #B64) **Gender Differences in Topics of Conflict in Same-Sex Relationships**  
*Neslihan James-Kangal, Sarah Whitton*, University of Cincinnati

**(PS12- #B65) SCIFF-LGB: An Observational Coding System for LGB Youth and Parents**

Sara B. Wigderson, Kristin Lindahl, Neena Malik, University of Miami

**(PS12- #B66) Effects of Attachment and Gender-Role Conflict on Intimate Relationship Infidelity and Satisfaction in Gay Men**

Shane Bierma, Megan Schmidt, Rebecca Skadberg, Gretchen Kurdziel, Todd Moore, University of Tennessee Knoxville

**(PS12- #B67) Male Body Attitude as a Mediator for Sexually Explicit Media Consumption and Depression Among a U.S. National Sample of Gay and Bisexual Men**

Thomas H. F. Whitfield<sup>1</sup>, Jonathon Rendina<sup>2</sup>, Raymond Moody<sup>3</sup>, Christian Grov<sup>4</sup>, Jeffrey Parsons<sup>5</sup>, 1. The Graduate Center of the City University of New York and The Center for HIV Educational Studies and Training, 2. The Center for HIV Educational Studies and Training, 3. The Graduate Center of the City University of New York and the Center for HIV Educational Studies and Training, 4. Brooklyn College and the Center for HIV Educational Studies and Training, 5. Hunter College and the Center for HIV Educational Studies and Training

**(PS12- #B68) Effect of Discrimination on Self-Injurious Thoughts and Behaviors in Sexual and Ethnic Minorities**

Diana Smith, Mikaela Ingram, Kathryn Fox, Jill Hooley, Harvard University

**(PS12- #B69) Functions of Nonsuicidal Self-Injury in Sexual- and Gender-Minority Youth**

Adam Chuong<sup>1</sup>, Ethan Mereish<sup>1</sup>, Jessica Peters<sup>1</sup>, Maya Krek<sup>1</sup>, Antonija Kolobaric<sup>1</sup>, Katherine Tezanos<sup>2</sup>, Joel Solomon<sup>3</sup>, Shirley Yen<sup>1</sup>, 1. Brown University, 2. Teacher's College, Columbia University, 3. Butler Hospital

**(PS12- #B70) Accounting for LGBT Communities in Suicide Research: A Systematic Review of Longitudinal Studies Over the Past 50 Years**

Katherine M. Tezanos<sup>1</sup>, Olivia Peros<sup>1</sup>, Christine Cha<sup>1</sup>, Mei Yi Ng<sup>2</sup>, Jessica Ribeiro<sup>3</sup>, Joseph Franklin<sup>3</sup>, 1. Teachers College, Columbia University, 2. Harvard University, 3. Vanderbilt University

**Westside Ballroom, Floor 5**

**Poster Session 12C****Schizophrenia / Psychotic Disorders**

Key Words: Schizophrenia, Psychosis / Psychotic Disorders

**(PS12- #C71) Emotion Perception and Sarcasm Detection in Schizophrenia**

Grace L. Simmons, B.S.<sup>1</sup>, Lana Nye<sup>1</sup>, Amy Pinkham<sup>2</sup>, Philip Harvey<sup>3</sup>, David Penn<sup>1</sup>, 1. University of North Carolina in Chapel Hill, 2. University of Texas at Dallas, 3. University of Miami

- (PS12- #C72) **Making the Hinting Task Relevant for High-Functioning Populations**  
*Joel M. Martin, Nick Denney, Lyndsey Hansen, Shannon Reid, Kristen Webb, Julie Erwin, Renee Mommaerts, Taylor Harvey, Karsen McCloud, Luke Schimmel, Molly McCann, Butler University*
- (PS12- #C73) **The Content of Auditory Verbal Hallucinations Determines Whether the Voice-Hearer Is Perceived as Mentally Ill**  
*Peter L. Phalen<sup>1</sup>, Debbie Warman<sup>2</sup>, 1. University of Indianapolis, 2. U*
- (PS12- #C74) **Cognitive Insight and Intolerance of Uncertainty: Pros and Cons of Second-Guessing**  
*Peter L. Phalen, Debbie Warman, University of Indianapolis*
- (PS12- #C75) **Social Distance and Perceived Dangerousness: An Examination of White and Black Targets Across Multiple Disorders**  
*Alicia S. Wuth, Debbie Warman, University of Indianapolis*
- (PS12- #C76) **Does Therapist-Caregiver Similarity on Sociocultural Values Improve Efficacy of a Culturally Based Intervention for Schizophrenia?**  
*Ana Martinez de Andino<sup>1</sup>, Amy Weisman de Mamani<sup>2</sup>, 1. Psychology Department, University of Miami, 2. University of Miami*
- (PS12- #C77) **Reducing Stigmatization of a Serious Mental Illness Probation Population**  
*Andrea Avila, Will Spaulding, Rich Weiner, University of Nebraska-Lincoln*
- (PS12- #C78) **Positive and Negative Schizotypy Predict Prodromal and Schizophrenia-Spectrum Symptoms, Self-Esteem, and Affective Symptoms: A Longitudinal Study**  
*Anna Racioppi<sup>1</sup>, Tamara Sheinbaum<sup>2</sup>, Sergi Ballespi<sup>3</sup>, Mercè Mitjavila<sup>2</sup>, Georgina M. Gross<sup>4</sup>, Thomas R. Kwapił<sup>4</sup>, Neus Barrantes-Vidal<sup>2</sup>, 1. Universitat Autònoma de Barcelona (UAB), 2. UNIVERSITAT AUTÒNOMA DE BARCELONA (UAB), 3. UNIVERSITAT AUTÓNOMA DE BARCELONA (UAB), 4. University of North Carolina at Greensboro (UNCG)*
- (PS12- #C79) **Measuring Hostile Attribution Bias in Schizophrenia: A Psychometric Evaluation of the Ambiguous Intentions Hostility Questionnaire (AIHQ)**  
*Benjamin E. Buck<sup>1</sup>, Colin Iwanski<sup>2</sup>, Kristin Healey<sup>1</sup>, William Horan<sup>3</sup>, Junghee Lee<sup>3</sup>, Michael Green<sup>3</sup>, David Penn<sup>1</sup>, 1. University of North Carolina at Chapel Hill, 2. University of Illinois at Chicago, 3. University of California at Los Angeles*
- (PS12- #C80) **Social Relationships in Adolescents at Ultra High Risk for Psychosis**  
*Briana L. Robustelli<sup>1</sup>, Raeana Newberry<sup>1</sup>, Mark Whisman<sup>1</sup>, Vijay Mittal<sup>2</sup>, 1. University of Colorado Boulder, 2. Northwestern University*
- (PS12- #C81) **The Impact of Treatment Descriptions and Severity on Perceptions of Individuals With Schizophrenia**  
*Chelsea B. Holbert<sup>1</sup>, Debbie Warman<sup>2</sup>, 1. University of Indianapolis School of Psychological Sciences, 2. University of Indianapolis*
- (PS12- #C82) **The Influence of Positive Versus Negative Affect on Delusion Proneness and Reasoning**  
*Debbie M. Warman, Jacqueline Abate, University of Indianapolis*

- (PS12- #C83) **A Preliminary Randomized Clinical Trial of Mobile Computer-Assisted Cognitive-Behavioral Social Skills Training for Functioning in Schizophrenia**  
*Eric Granholm<sup>1</sup>, Jason Holden<sup>2</sup>, Peter Link<sup>2</sup>*, 1. University of California, San Diego, 2. VA San Diego Healthcare System
- (PS12- #C84) **Approach-Avoidance in Schizophrenia: What an Implicit Task Tells You That Self-Report Does Not**  
*Felice Reddy<sup>1</sup>, Michael Green<sup>2</sup>, Jonathan Wynn<sup>2</sup>, Mike Rinck<sup>3</sup>, William Horan<sup>4</sup>*, 1. VA Greater Los Angeles Healthcare System, 2. 1Department of Veterans Affairs VISN 22 Mental Illness Research, Education, and Clinical Center, Los Angeles, CA, 3. Behavioural Science Institute, Radboud University Nijmegen, Netherlands, 4. Department of Veterans Affairs VISN 22 Mental Illness Research, Education, and Clinical Center, Los Angeles, CA
- (PS12- #C85) **Caregiver Family Cohesion, Religiosity, and Interdependence as Predictors of Attrition From a Culturally Informed Treatment for Schizophrenia**  
*Kayla Gurak, M.S., Amy Weisman de Mamani*, University of Miami
- (PS12- #C86) **Integrated Coping and Awareness Training (I-CAT): Translating In-Session Learning to Real-World Utility**  
*Kelsey A. Ludwig<sup>1</sup>, Julia Browne<sup>1</sup>, Lana Nye<sup>1</sup>, Piper Meyer-Kalos<sup>2</sup>, Diana Perkins<sup>1</sup>, David Penn<sup>1</sup>*, 1. University of North Carolina at Chapel Hill, 2. University of Minnesota
- (PS12- #C87) **Psychometric Evaluation of a Daily Diary Approach for Schizophrenia: Correlates With Social Cognition, Social Functioning, and Incentive Structuring**  
*Lana Nye<sup>1</sup>, Grace Lee Simmons<sup>1</sup>, Amy Pinkham<sup>2</sup>, Philip Harvey<sup>3</sup>, Olafur Palsson<sup>1</sup>, David Penn<sup>1</sup>*, 1. The University of North Carolina at Chapel Hill, 2. The University of Texas at Dallas, 3. University of Miami
- (PS12- #C88) **Physiological Reactivity to Praising Comments in Individuals at High Risk for Psychosis**  
*Marc J. Weintraub, M.S., Kiara Timpano, Amy Weisman de Mamani*, University of Miami
- (PS12- #C89) **Washington State's Adapted Service Delivery Model for Young Adults Experiencing First Episode Psychosis (FEP): Year 1 Pilot Site Results**  
*Maria Monroe-DeVita<sup>1</sup>, Michael McDonell<sup>2</sup>, Emily Leickly<sup>2</sup>, Roselyn Peterson<sup>1</sup>, MacKenzie Hughes<sup>1</sup>, Shannon Blajeski<sup>1</sup>, Jeffery Roskelley<sup>1</sup>, Sarah Kopelovich<sup>1</sup>*, 1. University of Washington, 2. Washington State University
- (PS12- #C90) **Interplay Between Childhood Trauma and COMT Val158Met on Daily Life Symptoms in Young Adults at High Risk for Psychosis**  
*Neus Barrantes-Vidal<sup>1</sup>, Paula Cristóbal-Narváez<sup>1</sup>, Tamara Sheinbaum<sup>1</sup>, Manel Monsonet<sup>1</sup>, Lidia Hinojosa-Marqués<sup>1</sup>, Tecelli Domínguez-Martínez<sup>2</sup>, Thomas R. Kwapił<sup>3</sup>*, 1. Universitat Autònoma de Barcelona (UAB), 2. Instituto Nacional de Psiquiatria Ramón de la Fuente Muñiz, 3. University of North Carolina at Greensboro (UNCG)
- (PS12- #C91) **Evidence That COMT Val158Met Moderates Psychotic Responses to Social Stress in Individuals With an At-Risk Mental State for Psychosis**  
*Paula Cristóbal-Narváez<sup>1</sup>, Tamara Sheinbaum<sup>2</sup>, Araceli Rosa<sup>3</sup>, Marta de Castro-Catala<sup>3</sup>, Elionora Peña<sup>3</sup>, Thomas R. Kwapił<sup>4</sup>, Neus Barrantes-Vidal<sup>1</sup>*, 1. Universidad Autònoma de Barcelona (UAB), 2. Universitat Autònoma de Barcelona (UAB), 3. Universitat de Barcelona (UB), 4. University of North Carolina at Greensboro (UNCG)

- (PS12- #C92) **Social Cognitive Skills Training for Psychosis With Community-Based Training Exercises: A Randomized Controlled Trial**  
 William P. Horan<sup>1</sup>, Michelle Dolinsky<sup>2</sup>, Junghee Lee<sup>3</sup>, Ana Ceci Myers<sup>3</sup>, Aaron McNair<sup>3</sup>, Robert Kern<sup>3</sup>, Michael Green<sup>3</sup>, 1. University of California, Los Angeles, 2. VA Greater Los Angeles Healthcare System, 3. UCLA
- (PS12- #C93) **Action-Based Cognitive Remediation for Severe Mental Illness: Effects on Neurocognition, Functional Skills, and Community Functioning**  
 Michael W. Best, Michael Grossman, Katherine Holshausen, Maya Gupta, Christopher Bowie, Queen's University
- (PS12- #C94) **Self-Transcendence and Thought-Action Fusion**  
 Katya Viswanadhan, Peter Phalen, Debbie Warman, University of Indianapolis
- (PS12- #C95) **The Differential Severity of Depression and Anxiety Symptoms When Hispanic Caregivers of Patients With Schizophrenia Are Interviewed in English Versus Spanish**  
 Caitlin A. Brown, Amy Weisman de Mamani, University of Miami
- (PS12- #C96) **Cognitive Rehabilitation of Perceptual Organization Deficits in Schizophrenia: A Targeted Therapeutic Intervention**  
 Moses Appel<sup>1</sup>, Richard Waxman<sup>2</sup>, Dan Kurylo<sup>3</sup>, Steven Silverstein<sup>4</sup>, Jacob Kader<sup>5</sup>, Ioannis Michalopoulos<sup>1</sup>, 1. Touro College, 2. Touro College/ Graduate School of Health Sciences, 3. Brooklyn College/ CUNY Graduate Center, 4. Rutgers University Behavioral Health Care, 5. Manhattan Psychiatric Center

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4:40 PM – 5:35 PM

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**Westside Ballroom, Floor 5**

**Poster Session 13A**

**2016 Program Theme - Dissemination and Implementation**

Key Words: *Dissemination, Implementation, Treatment Integrity / Adherence / Compliance, Evidence-Based Practice*

- (PS13- #A1) **Moderating Effects of Therapists' Attitudes on Their Appropriate Utilization of Evidence-Based Practices Following Externalizing Modularized Workshop Trainings**  
 Priya Korathu-Larson<sup>1</sup>, Tommie Yamamoto<sup>1</sup>, Brad Nakamura<sup>1</sup>, Charmaine Higa-McMillan<sup>2</sup>, David Cicero<sup>1</sup>, Kentaro Hayashi<sup>1</sup>, Lesley Slavin<sup>3</sup>, 1. University of Hawaii at Manoa, 2. University of Hawaii at Hilo, 3. State of Hawaii Child and Adolescent Mental Health Division

- (PS13- #A2) **The Revised Child Anxiety and Depression Scale 25-Parent Version: Scale Development and Validation in a School-Based and Clinical Sample**  
*Priya Korathu-Larson<sup>1</sup>, Wonjin Seo<sup>2</sup>, Seojeong Kim<sup>2</sup>, Chad Ebesutani<sup>2</sup>, Brad Nakamura<sup>1</sup>, Charmaine Higa-McMillan<sup>3</sup>, Bruce Chorpita<sup>4</sup>*, 1. University of Hawaii at Manoa, 2. Duksung Women's University, 3. University of Hawaii at Hilo, 4. University of California, Los Angeles
- (PS13- #A3) **You Might Know It Now, and Like It Later: Differential Changes in Undergraduates' Knowledge and Attitudes of Evidence-Based Practices**  
*Priya Korathu-Larson<sup>1</sup>, Kaitlin Hill<sup>1</sup>, Sonia Izmirian<sup>1</sup>, Kelsie Okamura<sup>1</sup>, Charmaine Higa-McMillan<sup>2</sup>*, 1. University of Hawaii at Manoa, 2. University of Hawaii at Hilo
- (PS13- #A4) **Mental Health Literacy Among Recently Returning Veterans**  
*Sarah C.K. Williston, Elizabeth Roemer*, UMASS Boston
- (PS13- #A5) **An Examination of Military Cultural Factors, Mental Health Beliefs, and Treatment Utilization Among OEF/OIF Veterans**  
*Sarah C.K. Williston, Elizabeth Roemer*, UMASS Boston
- (PS13- #A6) **Does the Implementation of Behavioral Chain Analysis Improve Patient Outcomes in an Inpatient Setting and in Future Treatment?**  
*Sriporn J. Klein<sup>1</sup>, Andrew Gentile<sup>2</sup>, Patricia Marino<sup>3</sup>*, 1. Long Island University-Post, 2. Hofstra University, 3. Weill Cornell Medical College
- (PS13- #A7) **Online Dissemination of the Cognitive Anxiety Sensitivity Treatment (CAST) Using Craigslist**  
*Aaron M. Norr, M.S., Brittany Gibby, Kelly Fuller, Amberly Portero, Norman Schmidt*, Florida State University
- (PS13- #A8) **Does a Total Mindfulness Score Truly Equal the Sum of Its Parts? Examining How Combinations of Mindfulness Subscale Scores Differentially Relate to Emotional Outcomes**  
*Alice Borodiansky, Marianne McClain, Jake Firestone, Doris Hong, LeeAnn Cardaciotto*, La Salle University
- (PS13- #A9) **Evaluating Performance on the Dyadic Parent-Child Interaction Coding System (DPICS) Among PCIT Trainees**  
*Allison Cotter, Kaitlin Proctor, Erica Britton, Elizabeth Brestan-Knight*, Auburn University
- (PS13- #A10) **Patterns of Treatment Recommendations Across Evidence-Based Assessments for Youth in a State System of Care**  
*Amanda M. Vincent, Trina Orimoto, Kelsie Okamura, Brad Nakamura, Kayla Mishima*, University of Hawaii at Manoa
- (PS13- #A11) **If You Build It, Will They Come?: Examining Ways to Facilitate Treatment Dissemination Through the Help-Seeking Lens**  
*Ayanda Chakawa, Steven Shapiro*, Auburn University
- (PS13- #A12) **Recommendations for Literacy-Based Adaptations to Enhance Implementation of Cognitive-Behavioral Group Therapy for Chronic Pain**  
*Benjamin P. Van Dyke, Beverly Thorn, Joshua Eyer*, University of Alabama



- (PS13- #A13) **Premature Termination Factors Among Children Receiving Trauma-Focused Treatment at a Child Advocacy Center**  
*Cazzie E. Steinzor<sup>1</sup>, Rachel Wamser-Nanney<sup>2</sup>*, 1. University of Missouri- Saint Louis, 2. University of Missouri-St.Louis
- (PS13- #A14) **Implementation of an Abbreviated Mindfulness-Based Cognitive Therapy Intervention for Hospital Employees**  
*Christina M. Luberto<sup>1</sup>, Rachel Wasson<sup>2</sup>, Kristen Kraemer<sup>2</sup>, Richard Sears<sup>2</sup>, Carly Hueber<sup>2</sup>, Sian Cotton<sup>2</sup>*, 1. Harvard Medical School/Massachusetts General Hospital, 2. University of Cincinnati
- (PS13- #A15) **Heterogeneity in Family Therapy Adherence Ratings Delivered in Usual Care**  
*Craig Henderson<sup>1</sup>, Aaron Hogue<sup>2</sup>, Sarah Dauber<sup>2</sup>*, 1. Sam Houston State University, 2. The National Center on Addiction and Substance Abuse at Columbia University
- (PS13- #A16) **Feeling the Pinch in Community Mental Health: How Therapist and Clinical Supervisors Experience of Financial Strain Relates to Burnout and Turnover**  
*Danielle R. Adams, Rebecca Stewart, Laura Skriner, Kathryn DeWitt, Lauren Shaffer, Rinad Beidas*, University of Pennsylvania
- (PS13- #A17) **Barriers to Mental Health Treatment: Attitudinal Barriers to Seeking Treatment for Themselves by Parents of Children Receiving Psychiatric Services**  
*Darcy Gist, Ellen Hart, Katherine Korelitz, Nina Martin, Jennifer Stewart, Judy Garber*, Vanderbilt University
- (PS13- #A18) **Implementing an Evidence-Based Suicide Risk Assessment Procedure in a High-Volume, Posthospital, Transitional Clinic**  
*David L. Roberts<sup>1</sup>, Ashley Waters<sup>2</sup>, Tracey Auster<sup>3</sup>, Dawn Velligan<sup>2</sup>*, 1. UT Health Science Center, 2. University of Texas Health Science Center San Antonio, 3. VA Boston Healthcare System
- (PS13- #A19) **Military Sexual Trauma: The Influence of Client Gender on Evidence-Based Referral**  
*Desirae N. Vidaurri<sup>1</sup>, Eliza McManus<sup>2</sup>, Lisa-Ann Cuccurullo<sup>2</sup>, Vivian Piazza<sup>2</sup>, Madeline Uddo<sup>2</sup>*, 1. Southeast Louisiana Veterans Health Care System and University of Maine, 2. Southeast Louisiana Veterans Health Care System
- (PS13- #A20) **A Change in Comorbidity: Predicting PTSD With Mood and Anxiety Disorders**  
*Dustin Seidler, Jennifer Guenther, Isaiah Thompson, Keith Klein, Benjamin Rodriguez*, Southern Illinois University-Carbondale
- (PS13- #A21) **Who Is Influential? The Role of Social Networks in the Implementation of Measurement-Based Care for Depression**  
*Elena Navarro, Ajeng Puspitasari, Cara Lewis*, Indiana University
- (PS13- #A22) **Marketing Evidence-Based Practices to Harried Clinicians and Cost-Conscious Payers: A Proposed Model and Research Agenda**  
*Erica V. Rozbruch, Robert Friedberg*, Palo Alto University

- (PS13- #A23) **Development and Validation of an Eating Disorder-Specific Measure for Routine Outcome Monitoring**  
*Hallie M. Espel, M.S.<sup>1</sup>, James Boswell<sup>2</sup>, Heather Thompson-Brenner<sup>3</sup>, Shelby Ortiz<sup>4</sup>, Gayle Brooks<sup>4</sup>, Michael Lowe<sup>1</sup>, 1. Drexel University, 2. University at Albany, SUNY, 3. Boston University, 4. The Renfrew Center*
- (PS13- #A24) **Doing Is Believing: Mindfulness-Based Stress Reduction Training in Community Clinics**  
*Hayley Crain<sup>1</sup>, Lauren Carbonell<sup>2</sup>, Camila Godoy-Delgado<sup>1</sup>, Kira Branch<sup>3</sup>, Nancy Gajee<sup>1</sup>, 1. May Institute, 2. Pediatric Psychology Associates, 3. Nemours/A.I. DuPont Hospital for Children*
- (PS13- #A25) **Examining the Feasibility of a Rural School-Family Initiative**  
*Heather M. Halko, Callie Jacobson, Kelsey Gilleon, Cameo Stanick, University of Montana*
- (PS13- #A26) **Alcohol Use During Sexual Assault: An Examination of What Differences Exist and How These Differences Impact Postassault Mental Health and Subsequent Alcohol Use**  
*Hollie Fay. Granato, William George, University of Washington*
- (PS13- #A27) **Investigation of Provider Attitudes Toward Evidence-Based Practice Before and After Receiving Training for a Modular Evidence-Based Treatment**  
*Jacqueline Hersh<sup>1</sup>, Kristel Thomassin<sup>2</sup>, Lauren Krumholz Marchette<sup>3</sup>, Caroline Cooke<sup>1</sup>, John Weisz<sup>1</sup>, 1. Harvard University, 2. University of Ottawa, 3. Cambridge Health Alliance*
- (PS13- #A28) **Training the Next Generation of Evidence-Based Clinicians: Improving Dissemination of a Child Anxiety Treatment Through a Peer-Training Model**  
*Jacquelyn Blocher, Miriam Korbman, Elise Cohen, Claire Nakajima, Hilary Vidair, Long Island University*
- (PS13- #A29) **Incorporation of Normative Feedback Into National Alcohol Screening Day: Feasibility, Acceptability, and Short-Term Impact on Alcohol Use and Related Behaviors**  
*Jami M. Gauthier, Bryan Messina, Caitlin Williams, Tracy Witte, Christopher Correia, Auburn University*
- (PS13- #A30) **Training the Next Generation in ROM: Current Practices in Psychology Training Clinics**  
*A. Paige Peterson, Corey Fagan, University of Washington*
- (PS13- #A31) **Training in Motivational Interviewing: The Additive Impact of Supervision and Feedback**  
*Erin G. Underbrink, Jennifer Cataldi, Virginia Arlt, David Stewart, Kelly Serafini, Leandra Shipley, Dylan Athenour, Seattle Pacific University*
- (PS13- #A32) **Do Gatekeeper Trainings Increase Knowledge About and Referrals for Suicide Among College Students?**  
*Bethany Rallis, David Disabato, Christianne Esposito-Smythers, Robyn Mehlenbeck, George Mason University*
- (PS13- #A33) **Controlled Evaluation of a Method of Recruiting Participants Into Treatment Outcome Research**  
*Christopher P. Plant, Ph.D., Yulia Gavrilova, Michelle Pitts, Marina Galante, Andrewjeski Katie, Bradley Donohue, University of Nevada, Las Vegas*

(PS13- #A34) **Therapist Support and ICT Support in a Transdiagnostic Internet-Based Protocol for Emotional Disorders in Specialized Care**

*Alberto Gonzalez-Robles, Azucena Garcia-Palacios, Juana Breton-Lopez, Veronica Guillen, Cristina Botella, Universitat Jaume I*

**Westside Ballroom, Floor 5**

**Poster Session 13B**

**Adult Anxiety, Panic, and Phobias; Obsessive Compulsive and Related Disorders**

Key Words: *Adult Anxiety, Panic, Phobias, OCD (Obsessive Compulsive Disorder)*

(PS13- #B35) **Attentional Control as a Predictor of Anxiety-Related Risk Factors**

*Karlie Roshong, Anna Kessler, Emily O'Bryan, Alison McLeish, University of Cincinnati*

(PS13- #B36) **Examining Relations Between the Revised Reinforcement Sensitivity Theory and Health Anxiety**

*Katherine E. Stratton, Thomas Fergus, Baylor University*

(PS13- #B37) **The Relationship Between Mindfulness and State Anxiety in Response to Pain: The Mediating Effect of Alexithymia**

*Keith P. Klein<sup>1</sup>, Dustin Seidler<sup>1</sup>, Jennifer Guenther<sup>1</sup>, Claire Lewandowski<sup>2</sup>, Benjamin Rodriguez<sup>1</sup>, 1. Southern Illinois University - Carbondale, 2. UW - Madison Hospital & Clinics*

(PS13- #B38) **Electrocortical Measures of Attentional Processing: Associations With Physiological Arousal**

*Kristen E. Frosio<sup>1</sup>, Taylor Danielle<sup>1</sup>, Evan White<sup>1</sup>, Adam Mills<sup>2</sup>, Matt Judah<sup>2</sup>, Erin Wood<sup>1</sup>, DeMond Grant<sup>1</sup>, 1. Oklahoma State University, 2. The Medical University of South Carolina*

(PS13- #B39) **Mindfulness Moderators of CBT Treatment Response for Anxiety Disorders and OCD**

*Lance L. Hawley<sup>1</sup>, Judith Laposa<sup>2</sup>, Jenny Rogojanski<sup>3</sup>, Valerie Vorstenbosch<sup>3</sup>, Lena Quilty<sup>2</sup>, Neil Rector<sup>1</sup>, 1. Sunnybrook Health Sciences Centre, 2. Centre for Addiction and Mental Health, 3. Homewood Health*

(PS13- #B40) **Rumination as a Mediator for Co-Rumination and Internalized Outcomes**

*Lauren Pandes-Carter, Lauren Keeley, Julia Felton, University of Maryland, College Park*

(PS13- #B41) **The Indirect Effects of Self-Compassion on the Relationship Between Invalidating Childhood Environments and Perceived Stress**

*Lindsay M. Miller, Holly Orcutt, Northern Illinois University*

(PS13- #B42) **The Effects of Maladaptive Perfectionism and Shame on Physiological Reactivity to Stress**

*Madeleine M. Coenen, Sheilagh Fox, Amanda Koci, Louise Wheeler, Patrick Steffen, Brigham Young University*

- (PS13- #B43) **Experiential Avoidance in Anxiety-Related Disorders**  
*Marina M. Ritchie, Katherine Kennedy, Todd Farchione, David Barlow, Boston University*
- (PS13- #B44) **Better Safe Than Sorry? Intolerance of Uncertainty in Relation to Uncertain and Certain Threat**  
*Mary E. Oglesby, Norman Schmidt, Florida State University*
- (PS13- #B45) **Disgust Domains and Fear of Contamination Predict Safety Behavior Usage in an Analogue Sample**  
*Mimi Zhao, Danielle Maack, Brooklee Tynes, Sarah Scott, Daniel Pineau, Brittany Sapp-  
 Spence, Molly Wickenhoysler, University of Mississippi*
- (PS13- #B46) **The Late Positive Potential in Response to Anxiety Sensitivity Images**  
*Nicholas P. Allan<sup>1</sup>, Matt Judah<sup>2</sup>, Brian Albanese<sup>1</sup>, Carson Sutton<sup>1</sup>, Matthew Bachman<sup>3</sup>,  
 Edward Bernat<sup>3</sup>, Norman Schmidt<sup>1</sup>, 1. Florida State University, 2. Oklahoma State  
 University, 3. University of Maryland*
- (PS13- #B47) **This Effect of an Interpretation Bias Modification Task on Trauma-  
 Related Information**  
*Nicole D. Brunn, Nader Amir, San Diego State University*
- (PS13- #B48) **Anxiety Disorders in Primary Care: Mental Health Services Use,  
 Treatment Adequacy, and Clinical Course**  
*Pasquale Roberge<sup>1</sup>, Arnaud Duhoux<sup>2</sup>, Vincent Morissette-Thomas<sup>1</sup>, Annie Benoit<sup>1</sup>, Louise  
 Fournier<sup>2</sup>, 1. Université de Sherbrooke, 2. Université de Montréal*
- (PS13- #B49) **The Relationship of Optimism and Self-Management With Anxiety**  
*Peter G. Mezo, Jon Elhai, Hannah Marshal, Shawna Brough, University of Toledo*
- (PS13- #B50) **Popularity Over Reciprocity?: An Investigation of How Different Aspects  
 of Friendship Can Influence Worry**  
*Ryan S. Lundell-Creagh, Stine Linden-Andersen, Bishop's University*
- (PS13- #B51) **A Voluntary and Involuntary Model of Coping: A Confirmatory  
 Factor Analysis of the Responses to Anxiety and Anxiety-Related Situations  
 Questionnaire**  
*Sarah Bujarski<sup>1</sup>, James Craig<sup>2</sup>, Emily Mischel<sup>2</sup>, Kimberly Babson<sup>3</sup>, Liviu Bunaciu<sup>4</sup>,  
 Marcel Bonn-Miller<sup>5</sup>, Michael Zvolensky<sup>6</sup>, Matthew Feldner<sup>7</sup>, 1. VA Nebraska-Western  
 Iowa Healthcare System, 2. University of Arkansas, 3. Center for Innovation to  
 Implementation, VA Palo Alto Health Care System; National Center for PTSD,  
 VA Palo Alto Health Care System, 4. Evidence Based Treatment Centers of Seattle  
 (EBTCS), PLLC, Adult Anxiety Center, 5. Center for Innovation to Implementation,  
 VA Palo Alto Health Care System; National Center for PTSD, VA Palo Alto Health  
 Care System; Center of Excellence in Substance Abuse Treatment and Education,  
 Philadelphia VA Medical Center; University of Pennsylvania Perelman School of  
 Medicine, 6. University of Houston; MD Anderson Cancer Center, Houston, TX, 7.  
 University of Arkansas; Laureate Institute for Brain Research, Tulsa, OK*
- (PS13- #B52) **Bible Burning, Dog Fighting, and Partner Violence: Is Moral Disgust a  
 Real Construct? Piloting a Multimethod Assessment of Moral Disgust**  
*Sarah M. Scott, Brooklee Tynes, Mimi Zhao, Daniel Pineau, Molly Wickenhauser, Brittany  
 Sapp, Danielle Maack, University of Mississippi*

- (PS13- #B53) **Cross-Cultural Examination of Stress, Anxiety, and Depression in International Versus Domestic Students**  
*SriRamya Potluri, Amantia Ametaj, David Barlow*, Boston University
- (PS13- #B54) **Does Anxiety Sensitivity Keep Athletes From Getting Back in the Game?**  
*Todd J. Caze, Jr., Vincenzo Roma, Debra Hope*, University of Nebraska-Lincoln
- (PS13- #B55) **Clinical Severity in Panic Disorder With and Without Comorbid Agoraphobia**  
*Amber L. Billingsley, Kristen Springer, Lauren Hallion, David Tolin*, Anxiety Disorders Center, Institute of Living/Hartford Hospital
- (PS13- #B56) **Patterns of Respiration and End Tidal CO<sub>2</sub> Across Anxiety and Related Disorders**  
*Kristen S. Springer<sup>1</sup>, Lauren Hallion<sup>2</sup>, David Tolin<sup>3</sup>*, 1. Anxiety Disorders Center - Institute of Living at Hartford Hospital, 2. Anxiety Disorders Center at Institute of Living, 3. Anxiety Disorders Center at Institute of Living
- (PS13- #B57) **Trait Mindfulness as a Predictor of Distress in Response to a Repeated CO<sub>2</sub> Challenge**  
*Philip Chow<sup>1</sup>, Eugenia Gorlin<sup>1</sup>, Beadel Jessica<sup>1</sup>, Sarah Thomas<sup>1</sup>, Vrana Scott<sup>2</sup>, Roxann Roberson-Nay<sup>2</sup>, Bethany Teachman<sup>1</sup>*, 1. University of Virginia, 2. Virginia Commonwealth University
- (PS13- #B58) **Overprediction of Severe Weather Increases Severe Weather Phobia and PTSD Symptomatology**  
*Holly Collins, Price Cusolito, Dawn Stanton, Kristy Cuthbert, Kristine Jacquin*, Fielding Graduate University
- (PS13- #B59) **Factor Analysis and Validity Evaluation of Insect Phobia Questionnaire in Japanese (IPQ-J)**  
*Minoru Takahashi*, Faculty of Human Sciences, Mejiro University
- (PS13- #B60) **The Development and Validation of the Specific Phobia Questionnaire**  
*Sara Scheveneels<sup>1</sup>, Hajar Hematian<sup>2</sup>, Yannick Boddez<sup>1</sup>, Dirk Hermans<sup>1</sup>, Steffie Schoefs<sup>2</sup>, d d<sup>3</sup>*, 1. Centre for the Psychology of Learning and Experimental Psychopathology, KU Leuven, 2. KU Leuven, 3. d
- (PS13- #B61) **Attention and Exposure Therapy: An Eye-Tracking Study**  
*Sara Scheveneels<sup>1</sup>, Steffie Schoefs<sup>2</sup>, Yannick Boddez<sup>1</sup>, Dirk Hermans<sup>1</sup>*, 1. Centre for the Psychology of Learning and Experimental Psychopathology, KU Leuven, 2. KU Leuven
- (PS13- #B62) **Examining the Validity of the Circumscribed Fear Measure**  
*Andrea M. Despotes, Amber Chamberlain, Jacinta Anyanwu, Benjamin Darnell, David Valentiner*, Northern Illinois University
- (PS13- #B63) **Exposure in Multiple Contexts and Fear Renewal for Snake Phobia**  
*Laura Fritzsche, Andrew Tomarken, Brian Wentworth, Bunmi Olatunji*, Vanderbilt University
- (PS13- #B64) **Effects of Values Clarification Intervention on Treatment Adherence and Homework Compliance During Exposure Therapy Protocol for Aviophobia**  
*Timothy Breuer, Rachael Seeman, Zakieh Bigio, Mitchell Schare*, Hofstra University

- (PS13- #B65) **Experiential Avoidance Moderates Relationship Between Defectiveness and Fear in Social Interactions**  
*Gautam Bhasin, Corrine McCarthy, Daniela Colognori, Donald Marks, Jennifer Block-Lerner, Kean University*
- (PS13- #B66) **Emotional Impact, Interference, Appraisals, and Neutralizing Strategies of Four Different Contents of Intrusive Thoughts: A Within-Subjects Analysis**  
*Belén Pascual Vera<sup>1</sup>, Antonia Ros<sup>2</sup>, Martha Giraldo-O'Meara<sup>3</sup>, Amparo Belloch<sup>3</sup>, 1. Personality Psychology, University of Valencia, Valencia, Spain., 2. Psicologia e Ciências da Educação Universidade do Algarve, 3. University of Valencia, Spain*
- (PS13- #B67) **Clinically Different Contents of Unwanted Disturbing Intrusive Thoughts: A Within-Subjects Study**  
*Belén Pascual Vera<sup>1</sup>, Angeles Ruiz<sup>2</sup>, Martha Giraldo-O'Meara<sup>3</sup>, Amparo Belloch<sup>3</sup>, 1. Personality Psychology, University of Valencia, Valencia, Spain., 2. Universidad Nacional de Educacion a Distancia, Madrid, Spain, 3. University of Valencia, Spain*
- (PS13- #B68) **Examination of the Association Between Intolerance of Uncertainty and Specific Saving Cognitions**  
*Amberly Portero, Kelly Fuller, Brittany Mathes, Norman Schmidt, Florida State University*
- (PS13- #B69) **Intolerance of Uncertainty and Reactions to Intrusive Thoughts: An Examination Using an In Vivo Thought-Induction Task Among Religious Individuals**  
*Channing J. Cochran, Thomas Fergus, Baylor University*

**Westside Ballroom, Floor 5**

**Poster Session 13C**

**Autism Spectrum and Developmental Disorders**

*Key Words: Autism Spectrum Disorders, Developmental Disabilities*

- (PS13- #C70) **Symbolic Play in Autism Spectrum Disorders: Evaluating Two Empirically Supported Treatments in a Randomized Controlled Trial**  
*Hilary M. Gould<sup>1</sup>, Connie Kasari<sup>2</sup>, 1. University of Hawaii at Manoa, 2. University of California, Los Angeles*
- (PS13- #C71) **Hierarchical Structure of Autism Spectrum Disorder Classification**  
*Hyunsik Kim, Cara Keifer, Craig Rodriguez-Seijas, Nicholas Eaton, Matthew Lerner, Kennith Gadou, Stony Brook University*
- (PS13- #C72) **Depression and Satisfaction With Life in Two Samples of Emerging Adults With Autism Spectrum Disorder**  
*Isaac C. Smith, Nicole Capriola, Susan White, Virginia Polytechnic Institute & State University*
- (PS13- #C73) **Predictors of Depression, Anxiety, and Stress in Adult Typically Developing Siblings of Individuals With Developmental Disabilities**  
*James A. Rankin<sup>1</sup>, Theodore Tomeny<sup>1</sup>, Lorien Baker<sup>1</sup>, Sophie Eldred<sup>1</sup>, Tammy Barry<sup>2</sup>, 1. The University of Alabama, 2. Washington State University*

- (PS13- #C74) **Factors Associated With Aid Provided by Adult Siblings to Individuals With a Developmental Disability: A Moderated Mediation Model of Proximity, Social Support, and Sibling Relationship Attitudes**  
*James A. Rankin<sup>1</sup>, Theodore Tomeny<sup>1</sup>, Sophie Eldred<sup>1</sup>, Lorien Baker<sup>1</sup>, Tammy Barry<sup>2</sup>*, 1. The University of Alabama, 2. Washington State University
- (PS13- #C75) **A Meta-Analysis of Safety Skill Interventions for Individuals With Autism Spectrum Disorder**  
*Kaylie Wiseman, Laura McArdell, Summer Bottini, Jennifer Gillis*, Binghamton University
- (PS13- #C76) **Undergraduate Students' Exposure to and Comfort With Autism Spectrum Disorder**  
*Allison M. Fialkowski, Madison Paff, Ashley Harrison*, University of Georgia
- (PS13- #C77) **Improved Social Flow Following a Social Skills Intervention for Adolescents With Autism Spectrum Disorder**  
*Amanda Pearl, Michael Murray, Zachary Soulliard, Krina Durica, Alyssa Heintzelman, Sierra Brown*, Penn State Hershey
- (PS13- #C78) **Social Engagement Patterns Among Families: Impact of Having a Child With a Disability**  
*Anthony Goreczny<sup>1</sup>, Julie Williams<sup>1</sup>, Ashley Stamper<sup>1</sup>, Al Condeluci<sup>2</sup>, Melva Gooden Ledbetter<sup>2</sup>*, 1. Chatham University, 2. CLASS
- (PS13- #C79) **Mindfulness-Based Therapy in Adults With Autism Spectrum Disorder: Cognitive Flexibility and Improved Emotion Regulation**  
*Caitlin M. Conner, Susan White*, Virginia Tech
- (PS13- #C80) **Community Engagement: Comparing Parents of Individuals With Disabilities and Parents of Individuals Without Disabilities in the United States and India**  
*Carol Lynn Hecht<sup>1</sup>, Al Condeluci<sup>2</sup>, Melva Gooden Ledbetter<sup>2</sup>, Julie Williams<sup>1</sup>, Ashley Stamper<sup>1</sup>, Anthony Goreczny<sup>1</sup>*, 1. Chatham University, 2. CLASS
- (PS13- #C81) **Predicting Behavior in Autism Spectrum Disorder: The Roles of Positive Parenting and Parental Adjustment**  
*Elizabeth M. McRae<sup>1</sup>, Laura Stoppelbein<sup>2</sup>*, 1. University of Alabama Birmingham, 2. Glenwood Autism and Behavioral Health Center
- (PS13- #C82) **Evaluating Procedural Knowledge of a Function-Based Cognitive-Behavioral Treatment for Obsessive-Compulsive Behavior in Autism Spectrum Disorder**  
*Emily L. Guertin, Rachel Koffman, Naomi Johnson, Heather Yates, Nancy Leathen, Maurice Feldman, Tricia Vause*, Brock University
- (PS13- #C83) **Gender Differences in Treatment Response to a Social Skills Intervention for Children With Autism Spectrum Disorder**  
*Erin Kang<sup>1</sup>, Samantha Sommer<sup>1</sup>, Alan Gerber<sup>2</sup>, Matthew Lerner<sup>1</sup>*, 1. Stony Brook University, 2. Rhode Island Consortium for Autism Research and Treatment (RI-CART), Bradley Hospital/Brown University; Stony Brook University
- (PS13- #C84) **Adaptation and Validation of a Global Well-Being Measure for People With Intellectual Disabilities**  
*Gonzalo Hervas, Ivan Blanco, Noelia Monterde, Maria Dolores Avia*, Complutense University of Madrid

- (PS13- #C85) The Measurement of Anxiety in Children With Autism Spectrum Disorder Across Levels of Cognitive Functioning**  
*Katia Jitlina<sup>1</sup>, Bruno Zumbo<sup>1</sup>, Pat Miranda<sup>1</sup>, Laurie Ford<sup>1</sup>, Peter Szatmari<sup>2</sup>, Susan Bryson<sup>3</sup>, Eric Fombonne<sup>4</sup>, Isabel Smith<sup>3</sup>, Tracy Vaillancourt<sup>5</sup>, Joanne Volden<sup>6</sup>, Zwaigenbaum Lonnie<sup>6</sup>, Georgiades Stelios<sup>7</sup>, Eric Duku<sup>7</sup>, Mayada Elsabbagh<sup>8</sup>, Teresa Bennett<sup>7</sup>, Ann Thompson<sup>7</sup>, Pathways in ASD Study Team<sup>7</sup>, 1. University of British Columbia, 2. University of Toronto, 3. Dalhousie University, 4. Oregon Health & Science University, 5. University of Ottawa, 6. University of Alberta, 7. McMaster University, 8. McGill University*
- (PS13- #C86) Difficulties in Emotion Regulation Are Associated With Circumscribed Interests in Adults With Autism Spectrum Disorder**  
*Ligia Antezana, Marika Coffman, John Richey, Virginia Tech*
- (PS13- #C87) Autism Symptom Severity, Parenting Stress, and Marital Status as Predictors of Typically Developing Sisters' Outcomes: Evidence for a Three-Way Interaction**  
*Lorien K. Baker<sup>1</sup>, Theodore Tomeny<sup>1</sup>, Sophie Eldred<sup>1</sup>, James Rankin<sup>1</sup>, Tammy Barry<sup>2</sup>, 1. The University of Alabama, 2. Washington State University*
- (PS13- #C88) Correspondence of Parent and Trained Observer Reports of Social Skills and Autism Symptoms**  
*Maria V. Cornejo Guevara, Jeffrey Wood, University of California Los Angeles*
- (PS13- #C89) Informant Discrepancies Define Discrete, Clinically Useful Autism Spectrum Disorder Subgroups**  
*Matthew D. Lerner, Ph.D.<sup>1</sup>, Andres De Los Reyes<sup>2</sup>, Deborah Drabick<sup>3</sup>, Kenneth Gadow<sup>1</sup>, 1. Stony Brook University, 2. University of Maryland, College Park, 3. Temple University*
- (PS13- #C90) Correlates of Parent- and Child-Reported Anxiety in a Community Sample of Children and Adolescents With High-Functioning Autism Spectrum Disorders**  
*Nur Hani Zainal<sup>1</sup>, Iliana Magiati<sup>2</sup>, Michelle Newman<sup>1</sup>, 1. The Pennsylvania State University, 2. National University of Singapore*
- (PS13- #C91) Birth Order and Parentification and Their Relations to Sibling Relationship Quality in Adult Siblings of Individuals With Autism Spectrum Disorder**  
*Sophia W. Eldred<sup>1</sup>, Theodore Tomeny<sup>1</sup>, Lorien Baker<sup>1</sup>, James Rankin<sup>1</sup>, Tammy Barry<sup>2</sup>, 1. The University of Alabama, 2. Washington State University*
- (PS13- #C92) Burnout in Therapists Serving Individuals With Autism Spectrum Disorder: Organizational Influences and Recommendations for Practice**  
*Summer Bottini, Jennifer Gillis, Raymond Romanczyk, Binghamton University*
- (PS13- #C93) Do Affective Processing Impairments in Autism Spectrum Disorder Extend to Nonsocial Stimuli?: Findings From an Olfaction Task**  
*Tamara E. Rosen, Erin Kang, Elliot Keenan, Jingwen Jin, Rebecca Weber, Matthew Lerner, Stony Brook University*



**(PS13- #C94) Multi-Informant Evaluation of Autism Characteristics in Adults With Hoarding Disorder**

*Gregory S. Chasson, Yvette Bean, Sophia Alapati, Alexandria Luxon, Priyanka Divecha, Kristine Powers, Towson University*

**(PS13- #C95) Autism Characteristics as Predictors of Treatment Motivation and Outcome in Adults With Hoarding Disorder Involved in Family Training**

*Gregory S. Chasson, Yvette Bean, Alexandria Luxon, Sophia Alapati, Priyanka Divecha, Kristine Powers, Towson University*

**(PS13- #C96) Differences in Parental Tolerance of Disruptive Behaviors by Gender, Ethnicity, and Autism Spectrum Disorder**

*Jessica VanOrmer, Garet Edwards, Noelle Vann, Kimberly Zlomke, University of South Alabama*



# Sunday Poster Sessions

8:00 AM – 8:55 AM

Westside Ballroom, Floor 5

## Poster Session 14A

### 2016 Program Theme - Technology and Treatment

Key Words: *Technology / Mobile Health, Ecological Momentary Assessment*

**(PS14 #A1) Online Yoga for Mood Disorders: An Acceptability and Feasibility Study on the Moodnetwork**

*Casey Hearing<sup>1</sup>, Lisa Uebelacker<sup>2</sup>, Lauren Weinstock<sup>2</sup>, Thilo Deckersbach<sup>1</sup>, Andrew Nierenberg<sup>1</sup>, Louisa Sylvia<sup>1</sup>, 1. Massachusetts General Hospital, 2. Brown University*

**(PS14 #A2) Lessons Learned From Challenges in Moodnetwork Recruitment: Stigma and Mental Health**

*Casey Hearing, Louisa Sylvia, Rebecca Montana, Alexandra Gold, Roberta Tovey, Thilo Deckersbach, Andrew Nierenberg, Massachusetts General Hospital*

**(PS14 #A3) Aboutface: Pilot Study of a Digital Storytelling Resource Used to Reduce Stigma and Increase Treatment-Seeking Behavior Among Veterans**

*Danna Cook<sup>1</sup>, Jessica Hamblen<sup>2</sup>, Brian Bunnell<sup>3</sup>, Kenneth Ruggiero<sup>3</sup>, Tatiana Davidson<sup>3</sup>, 1. Medical University of South Carolina, College of Nursing, 2. National Center for PTSD, 3. Medical University of South Carolina, Ralph H. Johnson VA Medical Center*

**(PS14 #A4) Screening for Anxiety Disorders in Psychiatric Patients Using the Beck Anxiety Inventory**

*HanKyeong Lee, Eun-Ho Lee, Ji-Hae Kim, Samsung Medical Center*

**(PS14 #A5) A Mobile App and Website for Anxiety: A Pilot Study on the Preliminary Efficacy and User Perceptions**

*Jean Kim, Steven Lopez, University of Southern California*

**(PS14 #A6) Combining Attention Bias Pretraining With Exposure Therapy for Individuals With a Fear of Spiders**

*Jennifer E. Turkel, Erica Steib, Hannah Anhalt, Han Joo Lee, Michelle Keck, University of Wisconsin-Milwaukee*

**(PS14 #A7) Psychopathology and Social Dependency Correlates of Smartphone Addiction**

*Jon Elhai<sup>1</sup>, Jason Levine<sup>1</sup>, Rob Dvorak<sup>2</sup>, Brian Hall<sup>3</sup>, 1. University of Toledo, 2. North Dakota State University, 3. University of Macau*

POSTER SESSIONS

SUNDAY

- (PS14 #A8) Anxiety and Worry About Online Data Privacy and Internet Hacking: Culture and Gender as Moderators**  
*Jon Elhai<sup>1</sup>, Sangmi Chai<sup>2</sup>, Aliaksandr Amialchuk<sup>1</sup>, Brian Hall<sup>3</sup>*, 1. University of Toledo, 2. Ewha Women's University, 3. University of Macau
- (PS14 #A9) The Development of a Technologically Based Hierarchy to Assess Chronic Low Back Pain and Pain-Related Anxiety From a Fear-Avoidance Model**  
*Kristen S. Springer<sup>1</sup>, Michael Robinson<sup>2</sup>*, 1. Anxiety Disorders Center - Institute of Living at Hartford Hospital, 2. University of Florida - Department of Clinical and Health Psychology
- (PS14 #A10) Does Persuasive System Design Predict Attrition and Adherence to Online Mindfulness- and Acceptance-Based Interventions?**  
*Marcus Rodriguez<sup>1</sup>, Caitlin Fang<sup>1</sup>, Megan Ramaiya<sup>2</sup>, Kailee Kodoma<sup>3</sup>, Zachary Rosenthal<sup>4</sup>*, 1. Duke University, 2. University of Nevada, Reno, 3. Pepperdine University, 4. Duke University Medical School
- (PS14 #A11) Attitudes Toward the Use of Avatars in an Online Virtual CBT Clinic**  
*Neil Thomas<sup>1</sup>, Jo-Anne Abbott<sup>1</sup>, Imogen Rehm<sup>1</sup>, Klaira Wallace<sup>1</sup>, Stephanie Lokum<sup>1</sup>, Molly Fitzpatrick<sup>1</sup>, Mike Kyrios<sup>2</sup>*, 1. Swinburne University of Technology, 2. Australian National University
- (PS14 #A12) Effects of a Brief Anxiety Intervention on PTSD Symptoms and Aggression**  
*Savannah L. King, Nicole Short, Norman Schmidt*, Florida State University
- (PS14 #A13) Optimal Cutoff Points on the Beck Depression Inventory, Second Edition (BDI-II): Clinical and Therapeutic Utility on Korean Clinical Population**  
*Seung-U Lim<sup>1</sup>, Eun-Ho Lee<sup>1</sup>, Ji-Hae Kim<sup>1</sup>, Ki-Young Lim<sup>2</sup>*, 1. Samsung Medical Center, 2. Ajou University School of Medicine
- (PS14 #A14) A Machine-Learning Approach to Processing Errors**  
*Shaan F. McGhie, Alessandro D'Amico, Clarisa Coronado, Nader Amir*, San Diego State University
- (PS14 #A15) Engagement of Families in an SMS-Based Symptom Tracking Program After Traumatic Injury**  
*Tatiana M. Davidson<sup>1</sup>, Brian Bunnell<sup>2</sup>, Keith Borg<sup>1</sup>, Ken Ruggiero<sup>1</sup>*, 1. medical university of south carolina, 2. Medical University of South Carolina
- (PS14 #A16) Telehealth Resilience and Recovery Program: A New Service to Accelerate Mental Health Recovery After Traumatic Injury**  
*Tatiana M. Davidson<sup>1</sup>, Brian Bunnell<sup>1</sup>, Jessica Maples<sup>1</sup>, Danna Cook<sup>1</sup>, Elizabeth Stevens<sup>1</sup>, Jennifer Winkelmann<sup>1</sup>, Samir Fakhry<sup>1</sup>, Keith Borg<sup>2</sup>, Kenneth Ruggiero<sup>1</sup>*, 1. medical university of south carolina, 2. medical university of south carolinan
- (PS14 #A17) Naturalistic Exposure to Distressing Self-Statements Versus Encouraging Self-Statements: An Ecological Momentary Assessment Approach**  
*Alex Kirk, M.A.<sup>1</sup>, Dane Hilton<sup>2</sup>, Matthew Jarrett<sup>2</sup>, Joanna Arch<sup>1</sup>*, 1. University of Colorado Boulder, 2. University of Alabama
- (PS14 #A18) The Mindful Way Through the Semester: Impact on Social Connectedness**  
*Alison L. Sagon, Sara Danitz, Susan Orsillo*, Suffolk University

- (PS14 #A19) Modification of Anxiety Sensitivity Using an Interpretation Modification Program**  
*Anna Stoermann<sup>1</sup>, Nader Amir<sup>2</sup>, 1. San Diego State University, 2. San Diego State University/University of California San Diego*
- (PS14 #A20) Technological Advances and the Delivery of Evidence-Based Psychosocial Interventions: The Role of Telemental Health in a Bustling Behavioral Health Clinic Integrated Within a Primary Care Setting**  
*Arlene T. Gordon-Hollingsworth<sup>1</sup>, Stephanie Chapman<sup>1</sup>, Mudassar Tariq<sup>1</sup>, Melissa Beccera<sup>2</sup>, 1. Baylor College of Medicine, 2. Texas Children's Hospital*
- (PS14 #A21) Feasibility and Efficacy of Internet-Delivered, Family-Based CBT for Child Anxiety: A Multisite Pilot Study**  
*Aubrey L. Carpenter, M.A.<sup>1</sup>, Jami Furr<sup>2</sup>, Laura Nelson<sup>1</sup>, Amanda Rodrigues<sup>3</sup>, Morgan Manning<sup>3</sup>, Donna Pincus<sup>3</sup>, Jonathan Comer<sup>2</sup>, 1. Boston Children's Hospital / Harvard Medical School, 2. Florida International University, 3. Boston University*
- (PS14 #A22) Feasibility of a Tablet-Based Approach to Enhance Child Engagement and Provider Fidelity in Child Mental Health Treatment**  
*Brian E. Bunnell, Tatiana Davidson, Danna Cook, Rochelle Hanson, Carla Danielson, Benjamin Saunders, Kenneth Ruggiero, Medical University of South Carolina*
- (PS14 #A23) Developing Automated Feedback for Motivational Interviewing (MI): The Counselor Observer Ratings Expert for Mi (CORE-MI)**  
*Brian T. Pace<sup>1</sup>, Aaron Dembe<sup>1</sup>, Christina Soma<sup>1</sup>, Michael Tanana<sup>1</sup>, Derek Caperton<sup>1</sup>, Kritzia Merced<sup>1</sup>, James Gibson<sup>2</sup>, Geoff Gray<sup>3</sup>, Tad Hirsch<sup>3</sup>, Shrikanth Narayanan<sup>2</sup>, David Atkins<sup>3</sup>, Zac Imel<sup>1</sup>, 1. University of Utah, 2. University of Southern California, 3. University of Washington*
- (PS14 #A24) Geospatially Mapping Generalization of Emotion Regulation in an Outpatient Sample**  
*Caitlin M. Fang<sup>1</sup>, Mason Jenkins<sup>2</sup>, Nathaniel Herr<sup>3</sup>, Samuel Smotherman<sup>4</sup>, Marissa Howard<sup>4</sup>, Jasmine Kim<sup>1</sup>, M. Zachary Rosenthal<sup>4</sup>, 1. Duke University, 2. Northeastern University, 3. American University, 4. Duke University Medical Center*
- (PS14 #A25) Fear of Negative Evaluation and Eye-Gaze Patterns Among Adolescents With SAD: A Preliminary Analysis**  
*Carlos E. Salinas, Andrea Wieckowski, Susan White, Thomas Ollendick, Virginia Tech*
- (PS14 #A26) Feasibility and Acceptability of a Telehealth Skills-Based Intervention to Prepare Youth With Chronic Illness to Transition From Pediatrics to Adult Care**  
*Caroline D. Wilkes<sup>1</sup>, Sandra Mikhail<sup>2</sup>, Julia Buckingham<sup>2</sup>, Dani Zionts<sup>2</sup>, Rachel Bensen<sup>2</sup>, Dana Steidtmann<sup>3</sup>, 1. PGSP-Stanford Psy.D. Consortium, 2. Stanford University, 3. University of Colorado Denver*
- (PS14 #A27) Positive Emotion and Depressive Symptoms in Korea: Mediation Effect of Emotion Regulation Strategies**  
*Yookyung Eoh<sup>1</sup>, Soohyun Park<sup>2</sup>, 1. Yonsei University, South Korea, 2. Department of Psychology*
- (PS14 #A28) Using Naturalistic Observational Technology to Assess the Association Among Postpartum Behavioral Activation, Reward, and Depression**  
*Christina A. Metcalf, Laura River, Sona Dimidjian, University of Colorado Boulder*

- (PS14 #A29) **It's Cool to Be Kind: A Pilot Study of a Cyberbullying Intervention for Youth**  
*Kristen L. Johnson, Katelyn Sharpe, Elise Elligett, John Young, The University of Mississippi*
- (PS14 #A30) **What Is Mommy Thinking: A Qualitative Analysis of Parents' Cognitions During Play Using Video-Mediated Recall Technology**  
*Talia S. Wigod, Grace Akinrinade, Rachel Luckman, Naomi Mejia-Murphy, Alexandra Mercurio, Hilary Vidair, LIU Post*

**Westside Ballroom, Floor 5**

**Poster Session 14B**

**Addictive Behaviors**

Key Words: *Addictive Behaviors, Substance Abuse, Alcohol*

- (PS14 #B31) **Does Gambling Disorder Predict Increased Risk of Criminal Recidivism Among Ex-Offenders?**  
*Laura M. April, Desirae Rowan, Megan McGinn, Jeremiah Weinstock, Saint Louis University*
- (PS14 #B32) **Preventing and Reducing Nonmedical Prescription Stimulant Use: Effects of a Peer-Facilitated Group Motivational Enhancement Intervention**  
*Laura J. Holt<sup>1</sup>, Alison Looby<sup>2</sup>, Austen Ballard<sup>1</sup>, Tyler Hightower<sup>1</sup>, Sarah Kittleson<sup>2</sup>, Erica Thune<sup>2</sup>, 1. Trinity College, 2. University of North Dakota*
- (PS14 #B33) **Mindfulness Facets and Coping Motives as Serial Mediators of Social Anxiety Symptoms and Drinking Problems**  
*Laurel D. Sarfan, E. Marie Parsons, Joshua Magee, Elise Clerkin, Miami University*
- (PS14 #B34) **Evaluation of a Brief Group Treatment for Substance Use in a High-Risk College Sample**  
*Lauren E. Hurd<sup>1</sup>, Alex Melkonian<sup>1</sup>, Lindsay Ham<sup>1</sup>, Lauren Milner<sup>2</sup>, Jessica Fugitt<sup>1</sup>, David Lovett<sup>1</sup>, Sarah Bujarski<sup>3</sup>, 1. University of Arkansas, 2. Louis Stokes Cleveland VA Medical Center, 3. Omaha VA Medical Center*
- (PS14 #B35) **Association of PYSD, Depression, and Anger in Latino Men Admitted to a Residential Substance Abuse Treatment Program**  
*Leonard A. Doerfler, Assumption College*
- (PS14 #B36) **E-Cigarette Use Patterns and Attitudes Among Problematic College Drinkers**  
*MacKenzie R. Peltier<sup>1</sup>, Krystal Waldo<sup>1</sup>, Christine Vinci<sup>2</sup>, Shelby Stewart<sup>1</sup>, Katherine Davis<sup>1</sup>, Vincent Navarro<sup>1</sup>, Aaron Waters<sup>1</sup>, Melanie Roys<sup>1</sup>, Amy Copeland<sup>1</sup>, 1. Louisiana State University, 2. Rice University*
- (PS14 #B37) **The Moderating Effect of Instability of Self-Esteem on the Relationship Between Identification With the Group and Peak Drinks**  
*Mai-Ly N. Steers, Mary Tompkins, C. Knee, Clayton Neighbors, University of Houston*

- (PS14 #B38) **Understanding Initiation and Ongoing Substance Use Among College Students: Exploring the Biopsychosocial Model of Addiction**  
Marc S. Budgazzad<sup>1</sup>, Courtney Hess<sup>2</sup>, Danielle Kaplan<sup>2</sup>, Brittany Smedley<sup>2</sup>, Brice Werner<sup>2</sup>, 1. University of Hartford - Graduate Institute of Professional Psychology, 2. University of Hartford
- (PS14 #B39) **Psychometric Properties and Predictive Utility of the Brief Addiction Monitor (BAM)**  
Mark M. Silvestri<sup>1</sup>, Jacob Raak<sup>1</sup>, Jennifer Coughlin<sup>1</sup>, David Phillips<sup>2</sup>, Jamie Winters<sup>1</sup>, 1. VA Ann Arbor Healthcare System/ University of Michigan-Department of Psychiatry, 2. Eastern Michigan University
- (PS14 #B40) **A Comparison of Organized Sports and Recreational Exercise: An Analysis of Engagement in Multiple Risk Behaviors**  
Megan C. Pejsa-Reitz, Karen Saules, Meagan Carr, Erin Snapp, Eastern Michigan University
- (PS14 #B41) **Baseline Data From a Resilience-Based Intervention Targeting Alcohol-Related Problems in a College Population**  
Melanie Rose Y. Uy, Rachel Blain, Susan Kenford, Xavier University
- (PS14 #B42) **Don't Wake and Bake: Morning Use Predicts Cannabis Problems**  
Melissa N. Slavin, Stacey Farmer, Rachel Luba, Mitch Earleywine, University at Albany
- (PS14 #B43) **A Study of the Acquired Preparedness Model Examining the Effects of Impulsivity and Motives on Smoking Initiation in College Students**  
Michael A. Sustaíta<sup>1</sup>, Aaron Haslam<sup>1</sup>, Joshua Gottlieb<sup>1</sup>, Lee Cohen<sup>2</sup>, Catherine Epkins<sup>1</sup>, 1. Texas Tech University, 2. University of Mississippi
- (PS14 #B44) **Development and Implementation of a Novel Breathing-Based Mindfulness Training Among Impulsive, Alcohol-Abusing College Students**  
Nadia Bounoua<sup>1</sup>, Kevin Chen<sup>2</sup>, Michelle Pearce<sup>2</sup>, Hannah Milhorn<sup>1</sup>, Nicole Roper<sup>1</sup>, Richard Yi<sup>2</sup>, Carl Lejuez<sup>3</sup>, 1. University of Maryland, College Park, 2. University of Maryland, 3. University of Kansas
- (PS14 #B45) **Development and Initial Testing of a Computer-Based Simulation Training Module to Support Clinicians' Acquisition of CBT Skills for Substance Use Disorder Treatment**  
Nadine R. Mastroleo<sup>1</sup>, Molly Magill<sup>2</sup>, Laura Humm<sup>3</sup>, Michael Fleming<sup>4</sup>, Rebekah Kukowski<sup>1</sup>, Calvin Brown<sup>1</sup>, 1. Binghamton University, 2. Brown University, 3. Simmersion, 4. Northwestern University
- (PS14 #B46) **Diversion of Stimulant Medication: An Analysis of Injunctive Norms**  
Nicole R. Schultz<sup>1</sup>, Mark Silvestri<sup>2</sup>, Christopher Correia<sup>1</sup>, 1. Auburn University, 2. University of Michigan
- (PS14 #B47) **Examining the Relationship Between Cannabis Expectancies and Use Patterns**  
Rachel R. Luba, Stacey Farmer, Melissa Slavin, Mitchell Earleywine, SUNY Albany
- (PS14 #B48) **Social Interaction as a Protective Factor for Gambling Among Female College Students**  
Rory A. Pfund<sup>1</sup>, Meredith Ginley<sup>1</sup>, Samuel Peter<sup>1</sup>, Jordan Greenburg<sup>2</sup>, Holly Keating<sup>1</sup>, Briana Wynn<sup>1</sup>, Dawn Moody<sup>1</sup>, Elissa Brooks<sup>1</sup>, James Whelan<sup>1</sup>, Andrew Meyers<sup>1</sup>, 1. University of Memphis, 2. Emory & Henry College

- (PS14 #B49) **A Laboratory Study of the Effects of Brief Mindful Breathing on Cravings, Affect, and Smoking Behavior**  
*Sadaf Lotfalian<sup>1</sup>, Aria Wiseblatt<sup>2</sup>, Claire Adams Spears<sup>1</sup>, Laura Juliano<sup>2</sup>*, 1. The Catholic University of America, 2. American University
- (PS14 #B50) **Subjective Experiences of Marijuana Edibles: Factors of Uncomfortable Use**  
*Stacey Farmer, Melissa Slavin, Rachel Luba, Mitch Earleywine*, University at Albany
- (PS14 #B52) **Nonmedical Prescription Psychostimulant Use Is Associated With Illegal Drug Use**  
*Stella M. Hitzemann, Melissa Johnson, Kesha Sancho, Milouse Sagesse, Kristine Jacquin*, Fielding Graduate University
- (PS14 #B53) **Subjective Cue Reactivity Following an Acute Stressor in Smokers, Gamblers, and Healthy Controls**  
*Stephanie E. Wemm, Edelgard Wulfert*, SUNY University at Albany
- (PS14 #B54) **Positive and Negative Affect in Cocaine Use Disorder Treatment: Change Across Time and Relevance to Treatment Outcome**  
*Suzanne Decker<sup>1</sup>, Kelly Serafini<sup>2</sup>, Kristen Morie<sup>2</sup>, Bo Malin-Mayor<sup>2</sup>, Charla Nich<sup>2</sup>, Kathleen Carroll<sup>2</sup>*, 1. VA Connecticut Health Care System, VISN 1 MIRECC, & Yale University School of Medicine, 2. Yale University School of Medicine
- (PS14 #B55) **Predicting Risky Sexual Behaviors Among College Student Drinkers as a Function of Event-Level Drinking Motives and Alcohol Use**  
*Tess Kilwein, Alison Looby*, University of North Dakota
- (PS14 #B56) **Predictors of Successful Client Discharge Within a Rural Substance Abuse Treatment Program**  
*Trina Orimoto<sup>1</sup>, Brad Nakamura<sup>1</sup>, Gary Schwiter<sup>2</sup>, Hannah Preston-Pita<sup>2</sup>*, 1. University of Hawaii at Manoa, 2. Big Island Substance Abuse Council
- (PS14 #B57) **The Association Between Anxiety Sensitivity and Benzodiazepine Misuse Among Adults With Opioid Use Disorder**  
*Victoria R. Votaw<sup>1</sup>, Roger Weiss<sup>2</sup>, Margaret Griffin<sup>2</sup>, Sterling Karakula<sup>1</sup>, Olivera Bogunovic<sup>2</sup>, R. McHugh<sup>2</sup>*, 1. McLean Hospital, 2. McLean Hospital, Harvard Medical School
- (PS14 #B58) **Predicting Reductions in Adolescent Substance Use: Two Measures of Motivational Interviewing Use**  
*Virginia K. Arlt, David Stewart, Erin Underbrink, Claudine Moise-Campbell, Meredith Chapman*, Seattle Pacific University
- (PS14 #B59) **Smoking and Rumination Are Longitudinally Associated in Adolescents and Young Adults Who Self-Injure**  
*Yasmine Omar, B.A., M.Sc.<sup>1</sup>, Kara Fehling<sup>2</sup>, Emily Panza<sup>2</sup>, Julia Brillante<sup>2</sup>, Amy Kranzler<sup>2</sup>, Janne Lindqvist<sup>2</sup>, Edward Selby<sup>2</sup>*, 1. Rutgers University, 2. Rutgers, the State University of New Jersey



## Poster Session 14C

**Obsessive Compulsive and Related Disorders**Key Words: OCD (*Obsessive Compulsive Disorder*)**(PS14 #C60) The Role of Perfectionism in Feelings of Incompleteness in OCD***Ashleigh M. Harvey<sup>1</sup>, Kristin Fitch<sup>2</sup>, Jesse Cougle<sup>2</sup>, Hanjoo Lee<sup>1</sup>, 1. University of Wisconsin-Milwaukee, 2. Florida State University***(PS14 #C61) “Not Just Right” Experiences Moderate the Effect of Interpretation Training for Individuals With Body Dysmorphic Disorder***Berta J. Summers, Jesse Cougle, Florida State University***(PS14 #C62) Dropout Rates in Exposure With Response Prevention for OCD: A Meta-Analytic Review***Clarissa W. Ong, Joseph Clyde, Ellen Bluett, Michael Levin, Michael Twohig, Utah State University***(PS14 #C63) Impulsivity and Compulsivity: Delay Discounting and Its Relationship to Obsessive-Compulsive Symptoms***Clarissa W. Ong, Kevin Graves, Meredith Berry, Amy Odum, Michael Twohig, Utah State University***(PS14 #C64) Predictors of Comorbid OCD and Skin-Picking Disorder in Trichotillomania***Erin E. Curley<sup>1</sup>, Jon Grant<sup>2</sup>, Douglas Woods<sup>3</sup>, Christine Lochner<sup>4</sup>, Sarah Redden<sup>2</sup>, Christopher Bauer<sup>3</sup>, Erica Greenberg<sup>5</sup>, Dan Stein<sup>6</sup>, Jeremiah Scharf<sup>5</sup>, Nancy Keuthen<sup>1</sup>, 1. Massachusetts General Hospital/Harvard Medical School, 2. University of Chicago, 3. Marquette University, 4. Stellenbosch University, 5. Massachusetts General Hospital, 6. University of Cape Town***(PS14 #C65) Affective Changes Associated With Skin-Picking Episodes***Erin E. Curley<sup>1</sup>, Suzanne Mouton-Odum<sup>2</sup>, Esther Tung<sup>3</sup>, Nancy Keuthen<sup>1</sup>, 1. Massachusetts General Hospital/Harvard Medical School, 2. Baylor College of Medicine, 3. Boston University***(PS14 #C66) Characterizing Bodily Sensations in Hair-Pulling Episodes***Erin E. Curley<sup>1</sup>, Suzanne Mouton-Odum<sup>2</sup>, Esther Tung<sup>3</sup>, Jacqueline Kenitz<sup>4</sup>, Nancy Keuthen<sup>1</sup>, 1. Massachusetts General Hospital/Harvard Medical School, 2. Baylor College of Medicine, 3. Boston University, 4. Northeastern University***(PS14 #C67) Predicting Disability Scores in an OCD Community Sample***Gregory Berlin, Taylor Davine, Han-Joo Lee, University of Wisconsin-Milwaukee***(PS14 #C68) Relationship Between Harm Avoidance and Incompleteness With General Symptom Factors in an OCD Community Sample***Gregory Berlin, Stephan Siwicz, Han-Joo Lee, University of Wisconsin-Milwaukee*

- (PS14 #C69) **Keep It in the Family: Reporter Patterns of Family Functioning and Distress in Individuals With Hoarding and Their Relatives**  
 Gregory S. Chasson, Alexandria Luxon, Kristine Powers, Priyanka Divecha, Yvette Bean, Sophia Alapati, Towson University
- (PS14 #C70) **Social Interaction Anxiety and Nondisclosure in Trichotillomania (Hair-Pulling Disorder)**  
 Martha J. Falkenstein, Leslie Rubin, David Haaga, American University
- (PS14 #C71) **Symptom Accommodation in Trichotillomania (Hair-Pulling Disorder)**  
 Martha J. Falkenstein, Leah Rothschild, David Haaga, American University
- (PS14 #C72) **Efficacy of Mindfulness on Anxiety Reduction in Individuals With Contamination Concerns**  
 Sara L. Conley, Hannah Faleer, Holly Gustafson, Ashley Dagner, Kevin Wu, Northern Illinois University
- (PS14 #C73) **Delineating Behaviors Associated With Pediatric OCD, Tic Disorder (TD), and Comorbid OCD+TD**  
 Sarah R. Williams<sup>1</sup>, Ashley Shields<sup>1</sup>, Brittnie Gilman<sup>2</sup>, Gregory Chasson<sup>2</sup>, Matthew Specht<sup>1</sup>, 1. Johns Hopkins University School of Medicine, 2. Towson University
- (PS14 #C74) **The Role of Intolerance of Uncertainty, Desire for Control, and Sense of Control in Compulsive Checking**  
 Sue-Hwang Chang, Yu-Yuan Liao, Department of Psychology, National Taiwan University
- (PS14 #C75) **Does Safety Behavior Use Facilitate Increases in Cognitive Confidence During Single-Session Exposure for Contamination Fear?**  
 Amy R. Goetz, Jenna Schaefer, Amber Marzette, Tiffany Benecky, Han-Joo Lee, University of Wisconsin-Milwaukee
- (PS14 #C76) **What Is the Role of Emotion Dysregulation in Body Dysmorphic Symptoms?**  
 Ashley M. Shaw<sup>1</sup>, Kimberly Arditte<sup>2</sup>, Kiara Timpano<sup>1</sup>, 1. University of Miami, 2. Boston VA Healthcare System
- (PS14 #C77) **Hierarchy Completion Percentage as a Predictor of OCD Symptom Improvement**  
 Brenda E. Bailey, Bradley Riemann, Rogers Memorial Hospital
- (PS14 #C78) **Sympathetic Magic: Norming of a Self-Report Measure**  
 Craig D. Marker, Claudia Delbasso, Anna-Leigh Powell, Vincent Fitch, Mercer University
- (PS14 #C79) **Attentional Processes in Pediatric OCD**  
 Emily J. Steinberg<sup>1</sup>, Christa Labouliere<sup>2</sup>, Pablo Goldberg<sup>1</sup>, Paula Yanes-Lukin<sup>1</sup>, Moira Rynn<sup>1</sup>, Rachel Marsh<sup>1</sup>, 1. New York State Psychiatric Institute/Columbia University Medical Center, 2. New York State Psychiatric Institute
- (PS14 #C80) **Experimentally Induced Incompleteness Feeling: Differences Between OCD Patients and Nonclinical Individuals**  
 Gertrudis Fornés-Romero, Martha Giraldo-O'meara, Belén Pascual, Amparo Belloch, University of Valencia

- (PS14 #C81) **Does Intolerance of Uncertainty Affect Analogue-Checking Behavior?: An Experimental Investigation**  
*Hannah E. Faleer, Kevin Wu, Northern Illinois University*
- (PS14 #C82) **Grit Predicts Less Severe Hoarding Symptoms in a Clinical Sample**  
*Ivy C. Rouder, Victoria Schlaudt, Jedidiah Siev, Nova Southeastern University*
- (PS14 #C83) **The Development of the Beliefs About Losing Control Inventory (BALCI)**  
*Jean-Philippe Gagné, Adam Radomsky, Concordia University*
- (PS14 #C84) **Religion, Moral Thought-Action Fusion, and Obsessive-Compulsive Features in Israeli Muslims and Jews**  
*Jedidiah Siev, Ph.D.<sup>1</sup>, Amitai Abramovitch<sup>2</sup>, Jamie Ginberg<sup>1</sup>, Gal Ogen<sup>3</sup>, Avigail Burstein<sup>3</sup>, Jonathan Huppert<sup>4</sup>, 1. Nova Southeastern University, 2. Texas State University, 3. Academic College of Tel-Aviv-Yaffo, 4. The Hebrew University of Jerusalem*
- (PS14 #C85) **Exploring Negative Affect and Emotion Regulation in Parents of Children With Trichotillomania: Preliminary Findings From an Online Survey**  
*Jennifer R. Alexander, B.S.<sup>1</sup>, Douglas Woods<sup>2</sup>, 1. Texas A&M University, 2. Marquette University*
- (PS14 #C86) **Hoarding Symptoms and Drinking Problems: In Consideration of Coping Motives**  
*Julia Y. Carbonella<sup>1</sup>, Kiara Timpano<sup>1</sup>, Julia Buckner<sup>2</sup>, 1. University of Miami, 2. Louisiana State University*
- (PS14 #C87) **Parsing the Construct of Thought-Action Fusion: Shared and Unique Features of the TAFS and OBQ-44**  
*Keith Lit<sup>1</sup>, Jedidiah Siev<sup>1</sup>, Jessica Rasmussen<sup>2</sup>, Sabine Wilhelm<sup>2</sup>, 1. Nova Southeastern University, 2. Massachusetts General Hospital & Harvard Medical School*
- (PS14 #C88) **Intolerance of Uncertainty as a Predictor of Hoarding Symptoms in an Undergraduate Sample**  
*Kellie G. McFarlane<sup>1</sup>, Aditi Sarda<sup>2</sup>, Lauren Sternberg<sup>2</sup>, Jonathan Abramowitz<sup>3</sup>, Michael Wheaton<sup>2</sup>, 1. Yeshiva University: Ferkauf Graduate School of Psychology, 2. Yeshiva University, 3. UNC-Chapel Hill*
- (PS14 #C89) **Examining Change in Disgust Proneness Among Youth During Treatment for OCD**  
*Kelly A. Knowles<sup>1</sup>, Megan Viar-Paxton<sup>1</sup>, Bradley Riemann<sup>2</sup>, David Jacobi<sup>2</sup>, Bunmi Olatunji<sup>1</sup>, 1. Vanderbilt University, 2. Rogers Memorial Hospital*
- (PS14 #C90) **Preliminary Validation of a “Not Just Right Experience” Standardized Stimuli Set**  
*Laura B. Bragdon, Meredith Coles, Binghamton University*
- (PS14 #C91) **The Role of Self-Efficacy Beliefs in Approaching Contamination**  
*Lori F. Merling, Jedidiah Siev, Nova Southeastern University*
- (PS14 #C92) **Functional Consequences of Body Dysmorphic Disorder (BDD)-Related Intrusive Thoughts: Differences Between Individuals With and Without Risk for BDD**  
*Martha Giraldo-O’Meara, Gertrudis Fornés-Romero, Belen Pascual Vera, Amparo Belloch, University of Valencia*

(PS14-#C93) Predicting Obsessive-Compulsive Symptom Dimensions from Obsessive Beliefs and Anxiety Sensitivity  
Samantha Asofsky, Jonathan Abramowitz, The University of North Carolina-Chapel Hill

(PS14-#C94) Guilt and Negative Inferences About Self in Patients With OCD  
Shabnam Hossein, Daniel Chazin, Carmen McLean, Edna Foa, University of Pennsylvania

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9:10 AM – 10:05 AM

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Westside Ballroom, Floor 5

## Poster Session 15A

### Adult Anxiety

Key Words: *Adult Anxiety, Anxiety*

(PS15-#A1) Moderators of Attentional Threat Bias Using a Probe-Discrimination Task  
Alexander A. Jendrusina, Elizabeth Stevens, Meghan Fortune, Rachel Ranney, Ewa Bednarczyk, Leonardo Reina, Evelyn Behar, University of Illinois at Chicago

(PS15-#A2) Abstractness and Concreteness During Thought- and Imagery-Based Mentation About Worrisome and Neutral Topics  
Alexander A. Jendrusina<sup>1</sup>, Elizabeth Stevens<sup>1</sup>, Alison Legrand<sup>2</sup>, Erica Nahin<sup>3</sup>, Evelyn Behar<sup>1</sup>,  
1. University of Illinois at Chicago, 2. Boston University, 3. University of Miami

(PS15-#A3) Evaluating the Relationship Between State Tripartite Model Components and Mindfulness Facets  
E. Marie Parsons, Laurel Sarfan, Joshua Magee, Elise Clerkin, Miami University

(PS15-#A4) Transdiagnostic Influence of Worry on Fear Learning: An Examination of Neural Indicators of Biased Information Processing  
Evan J. White<sup>1</sup>, Matt Judah<sup>2</sup>, Danielle Taylor<sup>1</sup>, Kristen Frosio<sup>1</sup>, Adam Mills<sup>2</sup>, Mariah Nacke<sup>3</sup>, DeMond Grant<sup>1</sup>, 1. Oklahoma State University, 2. Medical University of South Carolina, 3. Oklahoma State University

(PS15-#A5) The Impact of Individualistic and Collectivistic Value Orientations on Anxiety-Related Psychopathology  
Hallie S. Tannahill, B.A., Anu Asnaani, Jody Zhong, Edna Foa, University of Pennsylvania

(PS15-#A6) Relationships Among ADHD Symptoms, Sluggish Cognitive Tempo Symptoms, and Executive Functioning: The Moderating Role of Anxiety  
Hannah Price, Ana Rondon, Dane Hilton, Matthew Jarrett, The University of Alabama

(PS15-#A7) Measuring Anxiety Sensitivity Across the Anxiety Disorders in a Naturalistic Treatment Setting  
Hayley Fitzgerald, Antonia Kaczurkin, Anu Asnaani, Edna Foa, University of Pennsylvania

- (PS15- #A8) **Gender Differences in Distress Tolerance Facets**  
*Kelsey Thomas, Correy Dowd, Jamie Kirkpatrick, Joshua Broman-Fulks, Appalachian State University*
- (PS15- #A9) **More Than Stress? Prospective Association Between Sleep Disturbance and Symptoms of OCD**  
*Rebecca C. Cox, Eliza Kramer, Bunmi Olatunji, Vanderbilt University*
- (PS15- #A10) **Flexible Shifting and Focusing of Attention Predicts Different Components of Distress Tolerance: Implications for the Development of Affective Disorders**  
*Rebecca C. Cox, Eliza Kramer, Bunmi Olatunji, Vanderbilt University*
- (PS15- #A11) **Examining Immediate Effects of Daily Mindfulness and Muscle Relaxation Exercises on Muscle Tension in Adults With Anxiety**  
*Sarah Jo David, Andrew Marshall, Emma Evanovich, Gregory Mumma, Texas Tech University*
- (PS15- #A12) **Brief Mindfulness-Based and Muscle Relaxation Exercises for Reducing Anxiety Symptoms**  
*Andrew J. Marshall, Emma Evanovich, Sarah David, Gregory Mumma, Texas Tech University*
- (PS15- #A13) **Distress Tolerance as a Predictor of Adherence in Smoking Cessation Treatment for Individuals With PTSD**  
*Anne Kleinsasser<sup>1</sup>, Michelle Davis<sup>1</sup>, Mark Powers<sup>1</sup>, Eunjung Lee-Furman<sup>1</sup>, Jasper Smits<sup>1</sup>, Michael Zvolensky<sup>2</sup>, David Rosenfield<sup>3</sup>, 1. University of Texas at Austin, 2. University of Houston, 3. Southern Methodist University*
- (PS15- #A14) **Family History of Mental Health Problems and Differential Response to Anxiety Sensitivity Intervention**  
*Brittany A. Gibby, Chelsea Lynch, Brittany Mathes, Norman Schmidt, Florida State University*
- (PS15- #A15) **Cognitive Self-Consciousness Predicts Obsessive-Compulsive, but Not Hoarding, Symptoms**  
*Caroline Prouvost, Adam Mathy, Brandon Dejong, Kate McVey, John Calamari, Rosalind Franklin University*
- (PS15- #A16) **A Pilot Project to Enhance the Delivery of Exposure Therapy for Anxiety Disorders in Primary Care**  
*Craig N. Sawchuk<sup>1</sup>, Julia Craner<sup>2</sup>, Sara Sedivy<sup>2</sup>, Kileen Smyth<sup>2</sup>, Summer Berg<sup>2</sup>, Melissa Glader<sup>2</sup>, Sean Haggerty<sup>2</sup>, Marcia Johnson<sup>2</sup>, Stephanie Miller<sup>2</sup>, John Mack<sup>2</sup>, Denise Morcomb<sup>2</sup>, Cesar Gonzalez<sup>2</sup>, Kristin Vickers-Douglas<sup>2</sup>, 1. Mayo Clinic, Department of Psychiatry and Psychology, 2. Mayo Clinic*
- (PS15- #A17) **Anxiety in the Workplace and Personality: Differences Between the General Population and Anxious Patients in Buenos Aires, Argentina: Preliminary Findings**  
*Daniel Bogiaizian<sup>1</sup>, Ana Laura Maglio<sup>2</sup>, 1. Universidad Argentina de la Empresa (UADE), 2. ETCI*

- (PS15- #A18) **What Anxiety Lies Beneath? Anxiety Sensitivity Mediates the Relation Between Behavioral Inhibition and Emotion Dysregulation**  
*Daniel J. Pineau, Sarah Scott, Brooklee Tynes, Mimi Zhao, Brittany Sapp-Spence, Molly Wickenhouser, Danielle Maack, University of Mississippi*
- (PS15- #A19) **Sensory Over Responsivity and Anxiety Disorders in Adulthood**  
*Deepika Anand, Marissa Howard, Lisalynn Kelley, Zachary Rosenthal, Duke University Medical Center*
- (PS15- #A20) **The Effect of Relaxation on Cognitive Flexibility and Adaptive Characteristics of Worry-Related Thought**  
*Elizabeth S. Stevens, B.A., M.A.<sup>1</sup>, Alexander Jendrusina<sup>1</sup>, Alison Legrand<sup>2</sup>, Erica Nahin<sup>3</sup>, Evelyn Behar<sup>1</sup>, 1. University of Illinois at Chicago, 2. Boston University, 3. University of Miami*
- (PS15- #A21) **The Association of Direct and Indirect Conditioning Experiences During Childhood With Adult Dental Anxiety**  
*Elizabeth M. Waldron<sup>1</sup>, Carrie Potter<sup>1</sup>, Marisol Merchan<sup>2</sup>, Richard Heimberg<sup>1</sup>, 1. Temple University, 2. Maurice H. Kornberg School of Dentistry, Temple University*
- (PS15- #A22) **The Indirect Effect of Anxiety Sensitivity-Physical Concerns in Terms of Mindfulness and Health Anxiety**  
*Emily M. O'Bryan, B.S., Alison McLeish, University of Cincinnati*
- (PS15- #A23) **Don't Be Too Quick to Judge: A Transdiagnostic Examination of Impulsivity's Relation to Anxiety Symptom Severity**  
*Emily B. O'Day<sup>1</sup>, Amanda Baker<sup>1</sup>, Eric Bui<sup>1</sup>, Susanne Hoeppner<sup>1</sup>, Madelyn Frumkin<sup>1</sup>, Andrew Rogers<sup>1</sup>, Lisa Barrett<sup>2</sup>, Spencer Lynn<sup>2</sup>, Naomi Simon<sup>1</sup>, 1. Massachusetts General Hospital, 2. Northeastern University*
- (PS15- #A24) **Positive Emotion Regulation and Anxiety: An Exposure-Based Intervention to Improve Positive Affect in High-Worry Adults**  
*Hannah G. Bosley<sup>1</sup>, Aaron Fisher<sup>2</sup>, 1. University of California, Berkeley, 2. UC Berkeley*
- (PS15- #A25) **The Associations Among Internalized Racism, Racial Identity, and Anxiety Symptoms**  
*Henry A. Willis, Enrique Neblett, University of North Carolina at Chapel Hill*
- (PS15- #A26) **Effects of Expressive Writing on Mental Health Symptoms**  
*Jacqueline Trumbull, Sarah Robertson, Abigali Asper, Kelly Venezia, College of Charleston*
- (PS15- #A27) **Intolerance of Uncertainty as a Mediator Between Attentional Control and Worry**  
*Jennifer E. Foltz, Mary Oglesby, Amberly Portero, Norman Schmidt, Florida State University*
- (PS15- #A28) **Social Support in Hoarding**  
*Jennifer M. Yip, Sheila Woody, University of British Columbia*
- (PS15- #A29) **Hypochondriasis: An Anxiety Disorder**  
*José Lopez-Santiago<sup>1</sup>, Ana Minguillón<sup>2</sup>, Amparo Belloch<sup>3</sup>, 1. Servicio de Salud de Castilla La Mancha. Hospital Universitario de Albacete. Servicio de Salud Mental, 2. Servicios Sociales de Castilla-La Mancha, Albacete, Spain, 3. University of Valencia, Spain*

(PS15- #A30) **The Identification of Anxiety Constructs Among Depressed**

**Outpatients: Results From the EMBARC Study**

Joseph M. Trombello<sup>1</sup>, Bruce Grannemann<sup>2</sup>, Ashley Malchow<sup>2</sup>, Crystal Cooper<sup>2</sup>, Patrick McGrath<sup>3</sup>, Maurizio Fava<sup>4</sup>, Manish Jha<sup>2</sup>, Ramin Parsey<sup>5</sup>, Melvin McInnis<sup>6</sup>, Thomas Carmody<sup>2</sup>, Myrna Weissman<sup>3</sup>, Ben Kurian<sup>2</sup>, Phil Adams<sup>3</sup>, Diego Pizzagalli<sup>7</sup>, Madhukar Trivedi<sup>2</sup>, 1. University of Texas Southwestern Medical Center, 2. UT Southwestern Medical Center, 3. Columbia University, 4. Massachusetts General Hospital, 5. Stony Brook University, 6. University of Michigan, 7. Harvard Medical School - McLean Hospital

(PS15- #A31) **A New Scale for Assessing Evidence-Based Coping Skills, Resiliency, and Mental Health-Promoting Behaviors in Adults and College Students**

Chad Ebesutani, Duksung Women's University

(PS15- #A32) **The Impact of Perfectionism and Motivational Styles on Depression and Anxiety Symptoms**

Kelly Harper, Kari Eddington, University of North Carolina at Greensboro

(PS15- #A33) **The Influence of Positive and Negative Mood on "Uncertainty-Based Reasoning"**

Lillian Reuman, Jonathan Abramowitz, University of North Carolina at Chapel Hill

(PS15- #A34) **The Effect of a Predictable and Unpredictable Environment on Attention Bias Modification**

Ieshia Brown, Arturo Carmona, Nader Amir, San Diego State University

(PS15- #A35) **The Role of Daily Stressors and Reassurance Seeking in Symptoms of OCD**

Ashleigh M. Harvey<sup>1</sup>, Richard Macatee<sup>2</sup>, Jesse Cougle<sup>2</sup>, Hanjoo Lee<sup>1</sup>, 1. University of Wisconsin- Milwaukee, 2. Florida State University

**Westside Ballroom, Floor 5**

**Poster Session 15B**

**Trauma and Stressor Related Disorders and Disasters**

Key Words: *Trauma, PTSD (Posttraumatic Stress Disorder), Stress*

(PS15- #B36) **The Role of Meaning in Life in Hypothesized Models With Resilience, Posttraumatic Growth, and Posttraumatic Stress**

Lauren N. Weathers, Ivonne Florez, Meredith Blackwell, Stefan Schulenberg, University of Mississippi

(PS15- #B37) **Emerging Data on the Effect of Impulsivity and Dissociation on Mental Health Outcomes After Trauma**

Melanie Hetzel-Riggin, Ph.D.<sup>1</sup>, Taylor Morris<sup>1</sup>, Jessica Stoker<sup>1</sup>, Richard Greatbatch<sup>1</sup>, Katelyn Marsh<sup>2</sup>, 1. Penn State Behrend, 2. University of Denver

- (PS15- #B38) **Attention Bias for Positive and Negative Emotional Faces in Adjustment Disorders: Preliminary Evidence From an Eye-Tracking Task**  
Soledad Quero<sup>1</sup>, Iryna Rachyla<sup>1</sup>, Sonia Mor<sup>1</sup>, Almudena Duque<sup>2</sup>, Sara Nebot<sup>1</sup>, Mar Molés<sup>1</sup>, Carmelo Vázquez<sup>2</sup>, 1. Universitat Jaume I, 2. Complutense University of Madrid
- (PS15- #B39) **Efficacy of an Online Emotional Therapy System (TEO) to Deliver Homework Assignments in the Treatment of Adjustment Disorders**  
Soledad Quero, Mar Molés, Adriana Mira, Daniel Campos, Iryna Rachyla, Alba López-Montoyo, Cristina Botella, Universitat Jaume I
- (PS15- #B40) **Child Abuse and Its Impact on Later Life Mental Health and Resilience**  
Sunyoung Kim, Summer Danner, Joseph Gomez, Ashley Abigail Resurrection, Blake Honda, University of HAWAII
- (PS15- #B41) **Changes in Symptoms of Comorbid PTSD in a Sample of Patients Treated for a Principal Anxiety Disorder**  
Amantia Ametaj, M.A., Todd Farchione, David Barlow, Boston University
- (PS15- #B42) **The Relation Among Anxiety Sensitivity, Trauma Symptoms, and Negative Emotional Experiences in Latina/o Sexual Assault Victims**  
Andrew E. Dials, Michio Hirai, University of Texas Rio Grande Valley
- (PS15- #B43) **Stimulus-Specific Extinction Measured Through SUDS During Virtual Reality Exposure Therapy for World Trade Center-Related PTSD: Differences Between Sessions and Stimuli**  
Andrew A. McAleavey<sup>1</sup>, Katarzyna Wyka<sup>2</sup>, Judith Cukor<sup>1</sup>, Melissa Peskin<sup>1</sup>, JoAnn Difede<sup>1</sup>, 1. Weill Cornell Medical College, 2. Hunter College
- (PS15- #B44) **Victim Blaming, Vulnerability, and the Just World: A Mediation Model of Blame Attributions for Sexual Assault Victims**  
Caitlin M. Pinciotti, Hannah Faleer, Sara Conley, Holly Orcutt, Northern Illinois University
- (PS15- #B45) **Attention Bias Modification Treatment Following Sexual Trauma**  
Christina L. Hein, Michelle Haikalis, David DiLillo, University of Nebraska-Lincoln
- (PS15- #B46) **Perceived Sleep Quality Mediates the Relationship Between Posttraumatic Stress Symptoms and Somatic Symptoms**  
David R. Strasshofer<sup>1</sup>, Steven Bruce<sup>2</sup>, Kamila White<sup>2</sup>, Gregory Sayuk<sup>3</sup>, 1. University of Missouri - St. Louis, 2. University of Missouri - St. Louis, 3. Washington University School of Medicine
- (PS15- #B47) **Effects of Exposure to Urban Violence and Posttraumatic Stress Symptoms on Maladaptive Reactions to Pain**  
Emily C. Hockenberry, Connor Page, Carrie Potter, Richard Heimberg, Temple University
- (PS15- #B48) **Posttraumatic Growth Following a School Shooting: Impact of Interpersonal Processes and Moral Elevation**  
Jamie L. Tingey, Adam McGuire, Oxana Kramarevsky, Thane Erickson, Seattle Pacific University
- (PS15- #B49) **Predictors of Engagement in Mental Health Treatment in Traumatic Injury Patients**  
Jennifer R. Winkelmann<sup>1</sup>, Brian Bunnell<sup>2</sup>, Elizabeth Stevens<sup>2</sup>, Danna Cook<sup>2</sup>, Kenneth Ruggiero<sup>2</sup>, Tatiana Davidson<sup>2</sup>, 1. Medical University of South Carolina, 2. MUSC



- (PS15- #B50) **Change in Patient-Identified Problems and Relationships to Standard Symptom Measures Among Treatment-Seeking Veterans With PTSD**  
*Johanna Thompson-Hollands<sup>1</sup>, Kathryn Azevedo<sup>2</sup>, Brandy Smith<sup>2</sup>, Craig Rosen<sup>2</sup>, 1. National Center for PTSD, VA Boston, 2. VA Palo Alto Health Care System*
- (PS15- #B51) **Validation of the Word Sentence-Association Paradigm for PTSD Self-Report Measure**  
*Joseph W. Boffa, III<sup>1</sup>, Aaron Norr<sup>1</sup>, Nicole Short<sup>1</sup>, Nader Amir<sup>2</sup>, Norman Schmidt<sup>1</sup>, 1. Florida State University, 2. San Diego State University*
- (PS15- #B52) **Effectiveness of a Psychoeducational Program for Preventing Traumatic Stress on the Threat and Coping Efficacy Toward Traumatic Memory Recall: A Controlled Trial**  
*Kaori Osawa, Department of Human Sciences, Faculty of Letters, Konan University*
- (PS15- #B53) **Evaluation of the Representativeness of Psychopathology in a Trauma-Exposed Sample Recruited With Mechanical Turk**  
*Katherine van Stolk-Cooke, Matthew Price, University of Vermont*
- (PS15- #B54) **Classic and Complex PTSD: A Latent Profile Analysis**  
*Kevin R. Feiszli, Ian Cero, Tracy Witte, Frank Weathers, Auburn University*
- (PS15- #B55) **Patterns of Substance Use and Risky Sexual Behavior Associated With Male Lifetime Sexual Abuse**  
*Lee Eshelman, Terri Messman-Moore, Miami University*
- (PS15- #B56) **An Investigation of Trauma-Related Cognitions, Psychosocial Functioning, and Physical Health in Male Veterans With Military Sexual Trauma-Related PTSD**  
*Ryan Holliday, Nicholas Holder, Alina Suris, VA North Texas Health Care System; University of Texas Southwestern Medical Center*
- (PS15- #B57) **The COAST Project: An Implementation of a Three-Tiered Approach to Mental Health Needs in Schools Post-Hurricane Sandy**  
*Peter J. D'Amico, Ph.D.<sup>1</sup>, Juliet Vogel<sup>1</sup>, Rebecca Schwartz<sup>2</sup>, Helena Roderick<sup>3</sup>, William Folberth<sup>4</sup>, Wendy Paisner<sup>3</sup>, MaryAnn DeSilva<sup>3</sup>, 1. Hofstra-Northwell School of Medicine, 2. Hofstra-Northwell School of Medicine, 3. LIJ Medical Center, Northwell Health, 4. Child Mind Institute*
- (PS15- #B58) **Implementation of a Client-Guided Model of Trauma Treatment Within a Community Clinic: Results From Phase I**  
*Ashley Waters<sup>1</sup>, Cynthia Sierra<sup>1</sup>, Tracey Auster<sup>2</sup>, Dawn Velligan<sup>1</sup>, David Roberts<sup>1</sup>, 1. University of Texas Health Science Center San Antonio, 2. VA Boston Healthcare System*
- (PS15- #B59) **Initial Acceptability of a Web-Based Treatment for Heavy Drinking Among Women With a History of Sexual Trauma**  
*Natasha K. Gulati, Cynthia Stappenbeck, Debra Kaysen, University of Washington*
- (PS15- #B60) **Assessing Exposure to Suicidal Behavior: A Preliminary Validation of the Suicidal Behavior Exposure Scale**  
*Caitlin Wolford-Clevenger<sup>1</sup>, Autumn Rae Florimbio<sup>2</sup>, Meagan Brem<sup>2</sup>, JoAnna Elmquist<sup>2</sup>, Heather Zapor<sup>2</sup>, Phillip Smith<sup>3</sup>, Gregory Stuart<sup>2</sup>, 1. University of Tennessee, 2. University of Tennessee-Knoxville, 3. University of South Alabama*

(PS15- #B61) Does Partner Support Buffer the Effects of PTSD on Daily Emotional Distress and Experiential Avoidance?

Molly R. Franz, Rebecca Brock, University of Nebraska-Lincoln

Westside Ballroom, Floor 5

Poster Session 15C

Treatment - ACT, DBT, and Mindfulness

Key Words: ACT (Acceptance & Commitment Therapy), DBT (Dialectical Behavior Therapy), Mindfulness, Acceptance

(PS15- #C62) Piloting the Use of Act Techniques to Reduce Experiential Avoidance and Prevent Negative Consequences Following Peer Rejection in Adolescents

Amanda E. Halliburton, Lee Cooper, Virginia Tech

(PS15- #C63) What's Important Now?: Findings From an Adolescent Pilot of the Values Assessment Measure (VAM)

Amanda E. Halliburton, Haley Murphy, Roberto Guerra, Gabriella Scalzo, Lee Cooper, Virginia Tech

(PS15- #C64) Can Experiential Avoidance Be Captured in 15 Items?: A Confirmatory Factor Analysis of the Brief Experiential Avoidance Questionnaire

Jordan M. Ellis, Ansley Corson, Taylor Freeman, Matthew Whited, East Carolina University

(PS15- #C65) A Comparison of the Predictive Validity of Two Experiential Avoidance Measures for Anxiety Disorders

Kerry Kelso, Joshua Broman-Fulks, Brittany Kirschner, Loren Ranson, Chelsea Abraham, Jamie Kirkpatrick, Appalachian State University

(PS15- #C66) Effects of Brief Acceptance and Cognitive Restructuring Interventions on Subjective Units of Distress in a Cold Pressor Task

Kerry Kelso, Kelsey Thomas, Corey Dowd, Joshua Broman-Fulks, Appalachian State University

(PS15- #C67) Effects of Brief Acceptance and Cognitive Restructuring Interventions on Fear of Pain

Kerry Kelso, Corey Dowd, Kelsey Thomas, Joshua Broman-Fulks, Appalachian State University

(PS15- #C68) Predictors of DBT Outcome in a VA Medical Center

Emily M. Stanley, Heather Cochran, Rebecca Lusk, Ann Arbor VA Healthcare System

(PS15- #C69) Predictors of DBT Diary Card Completion and Outcomes Over the Course of Treatment

Marcus Rodriguez<sup>1</sup>, Vanja Kopilas<sup>2</sup>, Miriam Wollesen<sup>3</sup>, Rachel Higier<sup>3</sup>, Lynn McFarr<sup>3</sup>, 1. Duke University, 2. Pepperdine University, 3. Harbor UCLA Medical Center

(PS15- #C70) Effectiveness of DBT-A With Multiple Problems in a Public Health Academic Medical Setting

Claudia A. Rinaldo, Carolina Avila, Marisa Keller, Melisa Oliva, Jackson Health System/ University of Miami

- (PS15- #C71) **Straight to the Source: Adolescent Perspectives on Engagement and Commitment in DBT**  
*Jessica D. Elkin, Jill Rathus, Rachel Egbert, Kristen Protasiewicz, Michelle Ritz, Tucker Smith, Long Island University*
- (PS15- #C72) **The Impact of Validation and Invalidation on Therapy Completion and Dropout**  
*Kristen P. Howard, Erin Altenburger, Jennifer Cheavens, The Ohio State University*
- (PS15- #C73) **Delineating the Unique Contributions of Four Mindfulness Dimensions in Predicting Engagement in Nonsuicidal Self-Injury**  
*Lillian Krantz<sup>1</sup>, Shelley McMain<sup>2</sup>, Janice Kuo<sup>1</sup>, 1. Ryerson University, 2. Centre for Addiction and Mental Health*
- (PS15- #C74) **The Observe and Describe Skills in DBT and Emotions, Urges, and Self-Harm**  
*Lindsay K. Staples-Bradley<sup>1</sup>, Rachel Higier<sup>2</sup>, Lisa Benson<sup>2</sup>, Lynn McFarr<sup>2</sup>, 1. University of California- Los Angeles, 2. Harbor-UCLA*
- (PS15- #C75) **The Associations Between DBT Diary Card Completion and Treatment Outcomes**  
*Miriam Wollesen, Psy.D.<sup>1</sup>, Marcus Rodriguez<sup>2</sup>, Rachel Higier<sup>1</sup>, Lynn McFarr<sup>1</sup>, 1. Harbor UCLA Medical Center and CBT California, 2. Duke University and CBT California*
- (PS15- #C76) **Piloting a DBT Skills Training-Based Smoking Cessation Intervention Among Opiate Dependent Women in Methadone Treatment**  
*Nina A. Cooperman<sup>1</sup>, Shireen Rizvi<sup>2</sup>, Christopher Hughes<sup>2</sup>, Jill Williams<sup>1</sup>, 1. Rutgers Robert Wood Johnson Medical School, 2. Rutgers Graduate School of Applied and Professional Psychology*
- (PS15- #C77) **Short-Term DBT Skills Training Groups and Clinical Outcomes in a Transdiagnostic Psychiatric Sample**  
*Norik Kirakosian, Marie Forgeard, Lara Rifkin, Courtney Beard, Thröstur Björgvinsson, McLean Hospital*
- (PS15- #C78) **Patterns of Phone Coaching in DBT: Frequency and Relationship to Therapeutic Alliance, Suicidal Behaviors, and Baseline Severity**  
*Pedro Vieira de Oliveira, Shireen Rizvi, Rutgers University*
- (PS15- #C79) **Using DBT and Mindfulness Techniques in Parent Training With Parents of Children With Autism Spectrum Disorder: A Pilot Study**  
*Sadaf Khawar, BCBA<sup>1</sup>, Denise Ben-Porath<sup>2</sup>, 1. STEPS Acadmey, 2. John Carroll University*
- (PS15- #C80) **Can Data on Clinicians' Needs Enhance the Dissemination and Implementation of DBT-A?**  
*Shannon York, Samuel Greenblatt, Jill Rathus, Jenae Richardson, Shimon Littman, Rivka Halpert, Eva Chiriboga, Long Island University- Post*
- (PS15- #C81) **Yoga and Mindfulness Interventions for Youth With ADHD: A Systematic Review of the Literature**  
*Alyssa Chimiklis<sup>1</sup>, Victoria Dahl<sup>2</sup>, Katie Fogarty<sup>3</sup>, Kelly Goss<sup>2</sup>, Angela Spears<sup>2</sup>, Anil Chacko<sup>3</sup>, 1. City University of New York, 2. New York University, 3. New York Univeristy*

- (PS15- #C82) **A Randomized Controlled Trial of a Brief Self-Compassion Intervention for College Students**  
*Natalie K. Anderson, Richard Raymond, Rosa Heryak, Carol Glass, Claire Spears, Catholic University of America*
- (PS15- #C83) **The Facets of Mindfulness That Mediate Symptomatic Improvements in a Mindfulness-Based Treatment**  
*Andrew S. McClintock<sup>1</sup>, Shannon McCarrick<sup>2</sup>, 1. Ohio University and Duke University Medical Center, 2. Ohio University*
- (PS15- #C84) **Comparing the Effects of Mindfulness Meditation to Relaxation in a Brief Laboratory Induction**  
*Carolina A. Caldera, Laura Smart, Ruth Baer, University of Kentucky*
- (PS15- #C85) **The Moderating Effect of Mindfulness on the Relationship Between Nocturnal Electronic Use and ADHD Symptoms**  
*Christian Shaw Hoover<sup>1</sup>, Gabrielle Groth<sup>2</sup>, Julie Edmunds<sup>3</sup>, 1. University of Massachusetts, Boston, 2. University at Albany, SUNY, 3. Massachusetts General Hospital*
- (PS15- #C86) **Expectations, Outcomes, and Helpfulness of Mindful Sport Performance Enhancement for Collegiate Athletes**  
*Erin G. Mistretta, Dennis Hoyer, Carol Glass, Claire Spears, Rokas Perskaudas, Mary Kate Interrante, Keith Kaufman, Catholic University of America*
- (PS15- #C87) **Effectiveness of the Compassion Approach to Learning Meditation (CALM) Program With Fifth- Through Eighth-Grade Children**  
*Jeremy Jewell, Jessica Burash, Samantha Meek, Southern Illinois University Edwardsville*
- (PS15- #C88) **Comparing the Effects of Brief Mindfulness and Reappraisal Interventions on Attention and Negative Affect**  
*L Ward. Schaefer, Akihiko Masuda, Georgia State University*
- (PS15- #C89) **Effects of Brief Meditative Interventions on State Self-Esteem**  
*Mary K. Interrante, Sean Houchins, Carol Glass, Claire Spears, The Catholic University of America*
- (PS15- #C90) **The Relationship Between Trait Mindfulness and Psychological Outcomes: Possible Mechanisms of Action**  
*Michael R. Lewin, Christina Hassija, Sailesh Maharjan, Lance Johns, California State University, San Bernardino*
- (PS15- #C91) **Does a Brief Mindful Meditation Facilitate Decentering and Result in Decreased Depressive Rumination?**  
*Miryam Sperka, William Sanderson, Hofstra University*
- (PS15- #C92) **Effects of Mindfulness Versus Loving-Kindness Meditation on Emotions and Sympathetic Nervous System Activity**  
*Sean C. Houchins, Rick Raymond, Abigail Taleon, Kelly Gill, Rokas Perskaudas, Kaitlyn Casey, Claire Spears, Catholic University of America*
- (PS15- #C93) **Effects of Caffeine on Caloric Intake Vary According to Two Distinct Mindfulness-Based Weight Loss Treatments**  
*Stephanie Marando-Blanck, Joanna Kaye, Lindsay Martin, Hallie Espel, Forman Evan, James Herbert, Drexel University*

- (PS15- #C94) **Mindfulness-Based Relapse Prevention in Recovery Schools: A Feasibility Study**  
*Taylor Schnaper, Brenda Osorio, Jackaira Espinal, Michele Serevetas, Ashley Wood, Aaron Gubi, Kean University*
- (PS15- #C95) **Mindfulness-Based Interventions for Latina Women With Trauma Histories: Cultural Considerations**  
*Wendy P. Bamatter, Vanessa Fuentes, Franssy Zablah, Geraldine Fernandez, Sandra Barrueco, The Catholic University of America*
- (PS15- #C96) **Metacognition as a Predictor of Relapse in a Sample of Remitted Depressed Patients: A 12-Month Follow-Up**  
*Jennifer L. Prentice<sup>1</sup>, Alisa Singer<sup>2</sup>, Keith Dobson<sup>1</sup>, 1. University of Calgary, 2. Meadowlark Health Centre*

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10:20 AM – 11:15 AM

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**Westside Ballroom, Floor 5**

**Poster Session 16A**

**Adult Anxiety - GAD**

Key Words: *Adult Anxiety, GAD (Generalized Anxiety Disorder), Worry, Anxiety*

- (PS16- #A1) **Predictors and Moderators of 6-Month Follow-Up Treatment Outcome in Two Treatments for GAD**  
*Daniel J. Millstein<sup>1</sup>, Sara Danitz<sup>1</sup>, Lizabeth Roemer<sup>2</sup>, Sarah Hayes-Skelton<sup>2</sup>, Susan Orsillo<sup>1</sup>, 1. Suffolk University, 2. University of Massachusetts, Boston*
- (PS16- #A2) **Cognitive Control and Anxious Arousal in Worry: The Role of Verbal Worries**  
*Gim Toh, Michael Vasey, The Ohio State University*
- (PS16- #A3) **Expression of GAD Across the Life Span**  
*Jeannette K. Correa, Timothy Brown, Boston University*
- (PS16- #A4) **Be Mindful of Depression: The Mediating Role of Depressive Symptoms in the Relationship Between Mindfulness and Anxiety Symptom Severity**  
*Madelyn R. Frumkin<sup>1</sup>, Susanne Hoepfner<sup>2</sup>, Amanda Baker<sup>2</sup>, Eric Bui<sup>2</sup>, Emily O'Day<sup>2</sup>, Stefan Hofmann<sup>3</sup>, Naomi Simon<sup>2</sup>, 1. Massachusetts General Hospital Center for Anxiety and Traumatic Stress Disorders, 2. Massachusetts General Hospital, 3. Boston University*
- (PS16- #A5) **GAD in Older Adults: Subjective Distress and Impairment**  
*Meagan B. MacKenzie, Ryerson University*
- (PS16- #A6) **A Comparison of Written Exposure With and Without Rescripting for the Treatment of GAD**  
*Melina M. Ovanessian<sup>1</sup>, Naomi Koerner<sup>1</sup>, Martin Antony<sup>1</sup>, Michel Dugas<sup>2</sup>, 1. Ryerson University, 2. Université du Québec en Outaouais*

- (PS16- #A7) **Cognitive Control and Anxious Arousal in Worry and Generalized Anxiety: An Initial Test of an Integrative Model**  
*Michael W. Vasey<sup>1</sup>, Lyvia Chriki<sup>2</sup>, Gim Toh<sup>1</sup>*, 1. The Ohio State University, 2. Brown University Alpert Medical School
- (PS16- #A8) **Intolerance of Uncertainty Mediates the Relationship Between Depression and Quality of Life in Individuals With GAD**  
*Michaela B. Swee<sup>1</sup>, Meredith Dryman<sup>1</sup>, Arielle Horenstein<sup>1</sup>, Douglas Mennin<sup>2</sup>, David Fresco<sup>3</sup>, Richard Heimberg<sup>1</sup>*, 1. Temple University, 2. Hunter College, 3. Kent State University
- (PS16- #A9) **Viability of Longitudinal Delivery of Anxiety Assessments at Home**  
*Miguel Montero, Nader Amir*, San Diego State University
- (PS16- #A10) **Exploring Emotion Dysregulation in GAD and Major Depressive Disorder With a Novel Approach to Induce Worry and Rumination**  
*Nimra Jamil, Sandra Llera*, Towson University
- (PS16- #A11) **The Role of Heart Rate Variability, Mindfulness, and Emotion Regulation Among High Worriers**  
*Queen-Erin M. Watson<sup>1</sup>, Matthew Free<sup>1</sup>, Graham Cooper<sup>1</sup>, Lyvia Chriki<sup>2</sup>, Gim Toh<sup>1</sup>, Michael Vasey<sup>1</sup>*, 1. The Ohio State University, 2. Alpert Medical School
- (PS16- #A12) **Exploration of Interpersonal Problems Across Individuals With High and Low Levels of Contrast Avoidance Tendencies**  
*Ryan Muffi, Alexandra Shiflett, Sandra Llera*, Towson University
- (PS16- #A13) **Mediation of Aversive Indecisiveness and Worry by Cognitive Vulnerabilities for Anxiety**  
*Sean Lauderdale, Katie Rennie*, Pittsburg State University
- (PS16- #A14) **Moderation of the Relationship Between the Behavioral Inhibition System and Anxiety**  
*Sejal Brahmabhatt, MS, Samantha Varon, Corrine McCarthy, Ashley Wood, Donald Marks*, Kean University
- (PS16- #A15) **Distract or Reappraise: Regulating Emotional Responses in GAD**  
*Tina B. Misegadis, Cynthia Turk, Linzi Gibson, Jared Moser, Brynne Glynn, Kari Wold*, Washburn University
- (PS16- #A16) **Investigating the Relationship Between Worry and Rumination in GAD on a Person-Specific Basis**  
*Allison E. Diamond, Aaron Fisher*, University of California, Berkeley
- (PS16- #A17) **The Influence of Muscle Tension and Gastrointestinal Distress on Psychological Symptoms Within GAD**  
*Andrew Villier<sup>1</sup>, Megan Renna<sup>2</sup>, Douglas Mennin<sup>2</sup>, David Fresco<sup>3</sup>, Amelia Aldao<sup>4</sup>*, 1. Hunter College, City University of New York, New York, NY, 2. The Graduate Center, City University of New York, New York, NY, 3. Kent State University, Kent, OH, 4. Ohio State University, Columbus, OH
- (PS16- #A18) **“Help! I Can’t Stop Worrying”: How Negative Metacognitions Mediate the Relationship Between Worry and Anxiety in GAD**  
*Barbara Depreeuw<sup>1</sup>, Leigh Andrews<sup>1</sup>, Susanne Hoepfner<sup>2</sup>, Naomi Simon<sup>2</sup>, Stefan Hofmann<sup>1</sup>*, 1. Boston University, 2. Massachusetts General Hospital

- (PS16- #A19) GAD Severity Predicts Parenting Behavior During a Mildly Stressful Task**  
*Brenda Arellano, Janet Woodruff-Borden, Nicholas Affrunti, Elena Geronimi, Colette Gramszlo, University of Louisville*
- (PS16- #A20) Does Treating Insomnia Add to the Efficacy of Cognitive Restructuring for GAD?**  
*Christine D'Urso, William Sanderson, Hofstra University*
- (PS16- #A21) Specificity of Looming Cognitive Style to Anxiety Versus Depression in a Clinical Sample**  
*Courtney N. Forbes, Ayelet Ruscio, University of Pennsylvania*
- (PS16- #A22) Intolerance of Uncertainty and Perceived Parenting: Mediators of the Relationship Between Perfectionism and GAD Symptoms**  
*Georgia L. Shaheen<sup>1</sup>, Monique LeBlanc<sup>2</sup>, 1. Louisiana State University, 2. Southeastern Louisiana University*
- (PS16- #A23) Rumination as a Mediator of GAD and Perceived Stress**  
*Joanna Piedmont, Alex Buhk, Jason Levine, University of Toledo*
- (PS16- #A24) Social Perceptions of GAD**  
*Joanna Piedmont, Sarah Rafferty, Jason Levine, University of Toledo*
- (PS16- #A25) Specifying the Relationship Between GAD and Rumination**  
*Joanna Piedmont, Sierra Coms, Samantha Cain, Jason Levine, University of Toledo*
- (PS16- #A26) "What If I Never Go Back to Sleep?": Unique and Interactive Effects of Insomnia and Worry on Anxiety Symptoms in a GAD Population**  
*Leigh A. Andrews<sup>1</sup>, Barbara Depreeuw<sup>2</sup>, Susanne Hoepfner<sup>3</sup>, Naomi Simon<sup>3</sup>, Stefan Hofmann<sup>2</sup>, 1. Psychotherapy and Emotion Research Laboratory, Boston University, 2. Boston University, 3. Massachusetts General Hospital*
- (PS16- #A27) The Quality of Psychodynamic Therapies**  
*Leigh A. Andrews<sup>1</sup>, Nora Esser<sup>2</sup>, Giovanbattista Andreoli<sup>2</sup>, Stefan Hofmann<sup>2</sup>, 1. Psychotherapy and Emotion Research Laboratory, Boston University, 2. Boston University*
- (PS16- #A28) Can't Stop, Won't Stop: The Influence of Thought Control Beliefs on Worry During Treatment for GAD**  
*Lucas S. LaFreniere, Michelle Newman, The Pennsylvania State University*
- (PS16- #A29) Does Affect Variability in Reaction to a Standardized Set of Images Predict Chronic Worry?**  
*Rachel Ranney, Evelyn Behar, Rosa Coley, University of Illinois at Chicago*
- (PS16- #A30) Affective Consequences of Positive Feedback Seeking in SAD, GAD, and Nonclinical Controls**  
*Gillian A. Wilson, Martin Antony, Naomi Koerner, Ryerson University*
- (PS16- #A31) Examining the Relations Among Facets of Mindfulness, Acceptance, and Outcomes in Acceptance-Based Behavior Therapy for GAD**  
*Elizabeth H. Eustis<sup>1</sup>, Lucas Morgan<sup>2</sup>, Susan Orsillo<sup>3</sup>, Sarah Hayes-Skelton<sup>1</sup>, Lizabeth Roemer<sup>1</sup>, 1. University of Massachusetts Boston, 2. I Ola Lahui Rural Hawaii Behavioral Health, 3. Suffolk University*

## Poster Session 16B

## Child / Adolescent - Anxiety

Key Words: *Child Anxiety, Adolescent Anxiety, Anxiety*

- (PS16- #B32) **Parental Acculturation Level Moderates Outcome in Peer-Involved Versus Parent-Involved CBT for Anxiety Disorders in Latino Youth**  
*Daniella Vaclavik, M. A.<sup>1</sup>, Victor Buitron<sup>1</sup>, Yasmin Rey<sup>1</sup>, Carla Marin<sup>2</sup>, Wendy Silverman<sup>2</sup>, Jeremy Pettit<sup>1</sup>, 1. Florida International University, 2. Yale University*
- (PS16- #B33) **Self, Parent, and Confederate Versions of the Social Phobia Scale and Social Interaction Anxiety Scale: Psychometric Properties in Clinical Assessments of Adolescents**  
*Danielle E. Deros<sup>1</sup>, Jeremy Karp<sup>1</sup>, Lauren Keeley<sup>1</sup>, Noor Qasmieh<sup>1</sup>, Brigitte Grewe<sup>1</sup>, Melanie Lipton<sup>1</sup>, Tara Augenstein<sup>1</sup>, Amelia Aldao<sup>2</sup>, Andres De Los Reyes<sup>1</sup>, 1. University of Maryland at College Park, 2. The Ohio State University*
- (PS16- #B34) **Parental Anxiety and Parental Accommodation in the Treatment of Anxious Youth**  
*Elana R. Kagan, Hannah Frank, Philip Kendall, Temple University*
- (PS16- #B35) **Examining the Relation Between Parent and Child Reports of Suicide Ideation and Self-Harm Behaviors and Anxiety Severity in a Pediatric Anxiety Specialty Clinic**  
*Elizabeth Lagbas<sup>1</sup>, Maria Hanelin<sup>1</sup>, Daniel O'Rourke<sup>1</sup>, Ariel Ravid<sup>1</sup>, Jessica Jakubiak<sup>1</sup>, Jessica Chiu<sup>1</sup>, Travis Osborne<sup>2</sup>, Stacy Shaw Welch<sup>3</sup>, Jennifer Tininenko<sup>2</sup>, 1. Evidence Based Treatment Centers of Seattle, 2. Evidence Based Treatment Centers of Seattle (EBTCS); University of Washington, 3. Evidence Based Treatment Centers of Seattle (EBTCS), University of Washington*
- (PS16- #B36) **Anxious Modeling and Child Anxiety: The Role of Parent Gender**  
*Frances F. Loeb<sup>1</sup>, Golda Ginsburg<sup>2</sup>, Kelly Drake<sup>3</sup>, 1. National Institute of Mental Health, 2. University of Connecticut Health Center, 3. Johns Hopkins University School of Medicine*
- (PS16- #B37) **Pubertal Timing and Youth-Internalizing Psychopathology: The Role of Relational Aggression**  
*Hayley E. Pomerantz<sup>1</sup>, Justin Parent<sup>1</sup>, Rex Forehand<sup>1</sup>, Nicole Breslend<sup>1</sup>, Jeffrey Winer<sup>2</sup>, 1. University of Vermont, 2. University of Massachusetts*
- (PS16- #B38) **Investigating Cognitive Mediation and Stress-Generation Approaches to the Development of Social Anxiety in Children**  
*Holly M. Kobezak<sup>1</sup>, Evelyn Duran<sup>1</sup>, Jenna Taffuri<sup>1</sup>, Jeremy Fox<sup>1</sup>, Julie Ryan<sup>2</sup>, Leslie Halpern<sup>3</sup>, 1. Montclair State University, 2. William James College, 3. University at Albany, SUNY*



- (PS16- #B39) **Video Self-Modeling as Exposure With and Without Contingency Management in Treating Youth With Selective Mutism**  
*Jeneane Solz<sup>1</sup>, Thea Bardin<sup>2</sup>, Jake Lackow<sup>2</sup>, Renee Smucker<sup>2</sup>, Colleen Cook<sup>2</sup>, Sarah Maza<sup>2</sup>, Richard O'Brien<sup>2</sup>, Phyllis Ohr<sup>2</sup>, Alana Gross<sup>2</sup>, Michael Accardo<sup>2</sup>, Stephanie Rohrig<sup>3</sup>*,  
 1. Columbia University Center for Anxiety and Related Disorders, 2. Hofstra University, 3. hofstra university
- (PS16- #B40) **Multi-Informant Assessments of Adolescents' Fears of Negative and Positive Evaluation: Psychometric Properties in a Mixed Clinical/Community Sample**  
*Jeremy N. Karp<sup>1</sup>, Lauren Keeley<sup>1</sup>, Noor Qasmieh<sup>1</sup>, Danielle Deros<sup>1</sup>, Brigitte Grewe<sup>1</sup>, Melanie Lipton<sup>1</sup>, Tara Augenstein<sup>1</sup>, Amelia Aldao<sup>2</sup>, Andres De Los Reyes<sup>1</sup>*, 1. University of Maryland at College Park, 2. The Ohio State University
- (PS16- #B41) **Does Maternal Rejection Moderate the Relation Between Emotion Regulation and Children's Depression, Anxiety, and Social Anxiety Symptoms?**  
*Jessica Hoffmann, MA, Lindsay Wargo, Catherine Epkins, Natalie Scanlon, David Heckler, Matt Carroll*, Texas Tech University
- (PS16- #B42) **Examining Attention Control as a Moderator of Threat-Related Attention Bias Among Anxiety-Disordered Youth**  
*Kendra Read<sup>1</sup>, Matthew Carper<sup>2</sup>, Rogelio Mercado<sup>2</sup>, Philip Kendall<sup>2</sup>*, 1. Stanford University, School of Medicine, 2. Temple University
- (PS16- #B43) **Psychometric Properties of a Short Multi-Informant Screener for Adolescent ADHD Symptoms Within Social Anxiety Assessments**  
*Lauren M. Keeley<sup>1</sup>, Noor Qasmieh<sup>1</sup>, Danielle Deros<sup>1</sup>, Jeremy Karp<sup>1</sup>, Brigitte Grewe<sup>1</sup>, Tara Augenstein<sup>1</sup>, Melanie Lipton<sup>1</sup>, Amelia Aldao<sup>2</sup>, Andres De Los Reyes<sup>1</sup>*, 1. University of Maryland at College Park, 2. The Ohio State University
- (PS16- #B44) **The Impact of Trauma Exposure and Acculturative Stress on Anxiety Symptoms in Rural Latino Teens**  
*Louise Dixon, Julie DeLaCerde, Nick Lazzareschi, Denise Chavira*, University of California Los Angeles
- (PS16- #B45) **Comorbid Externalizing Behaviors and the Treatment of Youth Anxiety Disorders in a Specialty Outpatient Setting**  
*Maria Hanelin<sup>1</sup>, Elizabeth Lagbas<sup>2</sup>, Ariel Ravid<sup>2</sup>, Daniel O'Rourke<sup>2</sup>, Jessica Jakubiak<sup>2</sup>, Travis Osborne<sup>3</sup>, Stacy Shaw Welch<sup>3</sup>, Jennifer Tininenko<sup>3</sup>*, 1. The Evidence Based Treatment Centers of Seattle (EBTCS), 2. Evidence Based Treatment Centers of Seattle (EBTCS), 3. Evidence Based Treatment Centers of Seattle (EBTCS); University of Washington
- (PS16- #B46) **Prediction of Anxiety Disorders in Youth Using the Child Behavior Checklist-Anxiety Problems Subscale**  
*Mark J. Knepley, Matthew Carper, Philip Kendall*, Temple University
- (PS16- #B47) **The Role of Biased Information Processing in Social Anxiety Severity and Global Functioning**  
*Marlene V. Strege, Sarah Ryan, Nicole Capriola, John Richey, Thomas Ollendick*, Virginia Tech

- (PS16- #B48) **Subtypes of Withdrawn Behavior in Boys and Girls Across Childhood and Adolescence: A Latent Class Analysis**  
*Meghan Schreck<sup>1</sup>, Jan Van der Ende<sup>2</sup>, James Hudziak<sup>1</sup>, Frank Verhulst<sup>2</sup>, Robert Althoff<sup>1</sup>*, 1. University of Vermont, 2. Erasmus University Medical Center
- (PS16- #B49) **Assessment of Child and Parent Impairment Related to Child Anxiety Disorders**  
*Melissa K. Hord<sup>1</sup>, Michael Tiede<sup>1</sup>, Julie Dammann<sup>1</sup>, Bradley Riemann<sup>2</sup>, Stephen Whiteside<sup>1</sup>, Adam Sattler<sup>3</sup>*, 1. Mayo Clinic, 2. Rogers Memorial Hospital, 3. Minnesota State University
- (PS16- #B50) **The Use of Evidence-Based Assessment for Child Anxiety Disorders in a Medical Center**  
*Michael S. Tiede<sup>1</sup>, Melissa Hord<sup>1</sup>, Julie Dammann<sup>1</sup>, Adam Sattler<sup>2</sup>, Stephen Whiteside<sup>1</sup>*, 1. Mayo Clinic, 2. Minnesota State University
- (PS16- #B51) **Relations Between Adolescent Worry Regulation and Facets of Anxiety**  
*Natalee N. Price, Laurel Brockenberry, Janice Zeman*, The College of William & Mary
- (PS16- #B52) **Negative Affect, Perfectionism, and Intolerance of Uncertainty in a Model of Risk for Child Anxiety Diagnostic Status**  
*Nicholas W. Affrunti, Elena Geronimi, Colette Gramszlo, Brenda Arellano, Janet Woodruff-Borden*, University of Louisville
- (PS16- #B53) **A Multi-Informant Approach to Assessing Safety-Seeking Behaviors Among Adolescents: Psychometric Properties of the Subtle Avoidance Frequency Examination**  
*Noor Qasmieh<sup>1</sup>, Danielle Deros<sup>1</sup>, Jeremy Karp<sup>1</sup>, Lauren Keeley<sup>1</sup>, Brigitte Grewe<sup>1</sup>, Tara Augenstein<sup>1</sup>, Melanie Lipton<sup>1</sup>, Amelia Aldao<sup>2</sup>, Andres De Los Reyes<sup>1</sup>*, 1. University of Maryland at College Park, 2. The Ohio State University
- (PS16- #B54) **Gender as a Moderator of the Relationship Between Parental Anxiety and Adolescent Internalizing Symptoms**  
*Rachel Ranney, Kate Zinsser, Evelyn Behar*, University of Illinois at Chicago
- (PS16- #B55) **Attentional Control on Emotional Regulation in Anxiety-Disordered Youth**  
*Rogelio J. Mercado, Kendra Read, Philip Kendall*, Temple University
- (PS16- #B56) **The Role of Parent Anxiety Sensitivity and Beliefs About Child Anxiety in the Relationship Between Parent and Child Anxiety**  
*Shannon M. Manley, Sarah Francis*, University of Toledo
- (PS16- #B57) **Preliminary Reports of Cutoff Points of the Spence Children's Anxiety Scale for Adolescents**  
*Shin-ichi Ishikawa<sup>1</sup>, Hiroshi Sato<sup>2</sup>, Susan Spence<sup>3</sup>*, 1. Doshisha University, 2. Kwansai Gakuin University, 3. Griffith University
- (PS16- #B58) **Defining Treatment Response and Remission in Youth Anxiety With the MASC: A Signal Detection Analysis**  
*Sophie A. Palitz<sup>1</sup>, Nicole Caporino<sup>2</sup>, Philip Kendall<sup>1</sup>*, 1. Temple University, 2. Georgia State University

- (PS16- #B59) **The Effect of Ethnicity on Perceived Social Support and Internalizing Symptoms in Adolescents**  
*Stefania S. Pinto, Monica Nanda, Jill Ehrenreich-May, University of Miami*
- (PS16- #B60) **What Predicts Selected Dimensions of the Parent-Child Relationship in a Clinical Sample of Children With Social Phobia?**  
*Susanne Wiedau<sup>1</sup>, Steffen Schmidtendorf<sup>1</sup>, Prof. Nina Heinrichs<sup>1</sup>, Prof. Brunna Tuschen-Caffier<sup>2</sup>, 1. TU Braunschweig, 2. Universität Freiburg*
- (PS16- #B61) **Exploring Mediators and Moderators in the Relationship of Acculturative Stress and Internalizing Symptoms in Hispanic Youth**  
*Victoria A. Schlaudt, Lourdes Suarez-Morales, Nova Southeastern University*
- (PS16- #B62) **Physical Quality of Life Across Pediatric Psychiatric Disorders**  
*Yana Lechtman<sup>1</sup>, Anna Van Meter<sup>1</sup>, Molly Campbell<sup>1</sup>, Eric Youngstrom<sup>2</sup>, Jen Youngstrom<sup>2</sup>, Robert Findling<sup>3</sup>, 1. Yeshiva University, 2. University of North Carolina at Chapel Hill, 3. Johns Hopkins University/Kennedy Krieger Institute*
- (PS16- #B63) **The Importance of Identifying Responders at the “Halfway” Point in Exposure-Based CBT for Pediatric OCD**  
*Nor chr. Torp<sup>1</sup>, Gudmundur Skarphedinsson<sup>2</sup>, 1. RBUP eastern and southern Norway, 2. RBUP Norway*
- (PS16- #B64) **Maternal Anxiety Mediates the Link Between Intrafamily Strain and the Quality Parent-Child Interaction Among American Indian Families**  
*Alvina Marris<sup>1</sup>, Mira Atia<sup>2</sup>, Maddison Lynn<sup>3</sup>, Maureen Sullivan<sup>2</sup>, 1. The Confederated Tribes of the Colville Reservation Behavioral Health Program, 2. Oklahoma State University, 3. Oklahoam State University*
- (PS16- #B65) **Maternal Physiological Processes Predict Parenting Behavior: A Moderation Model**  
*Randi A. Phelps, Elizabeth Kiel, Miami University*

**Westside Ballroom, Floor 5**

**Poster Session 16C**

**Child / Adolescent - Externalizing**

Key Words: *Child Externalizing, Aggression / Disruptive Behaviors / Conduct Problems, Externalizing*

- (PS16- #C66) **Acceptability and Feasibility of a Novel Emotion Regulation Intervention for Irritability and Anger in Oppositional Youth**  
*Amber Turner, Bradley White, Virginia Tech*
- (PS16- #C67) **The Impact of Marijuana Legalization on Adolescent Use, Consequences, and Perceived Risk**  
*Ashley C. Estoup, Claudine Campbell, Malini Varma, David Stewart, Seattle Pacific University*

- (PS16- #C68) **Preschool Precursors of Children's Overt and Relational Aggression During the Late School-Age Years**  
*Courtney A. Zulauf<sup>1</sup>, Alexander Sokolovsky<sup>1</sup>, Adam Grabbell<sup>2</sup>, Sheryl Olson<sup>3</sup>*, 1. University of Illinois at Chicago, 2. University of Pittsburg School of Medicine, 3. University of Michigan
- (PS16- #C69) **The Association Between Ethnic Identity, Future Expectations, and Psychosocial Outcomes Among Mentees**  
*Dakari Quimby, Mirinda Morency, Keenen Stevenson, Maryse Richards, Sotonye Hart*, Loyola University Chicago
- (PS16- #C70) **Does the Presence of Suicidality in Children With Emotion Dysregulation Influence Treatment Response?**  
*Dana Serino, M.A.<sup>1</sup>, Julie Ryan<sup>2</sup>, Lianna Wilson<sup>1</sup>, Julia Martin<sup>1</sup>*, 1. Fairleigh Dickinson University, 2. William James College
- (PS16- #C71) **Associations Between Parenting and Academic Performance in a Clinic Sample of Children With Disruptive Behavior Problems**  
*Dara E. Babinski<sup>1</sup>, Daniel Waschbusch<sup>1</sup>, Sara King<sup>2</sup>, Ann Marie Joyce<sup>3</sup>, Brendan Andrade<sup>4</sup>*, 1. Penn State College of Medicine, 2. Mount St Vincent University, 3. IWK Health Centre, 4. University of Toronto
- (PS16- #C72) **Parenting Behavior Mediates Predictions of Child Externalizing Symptoms From Parental Psychopathology**  
*Elizabeth C. Moroney, Irene Tung, Steve Lee*, University of California at Los Angeles (UCLA)
- (PS16- #C73) **Parental Monitoring Partially Mediates the Relation Between Parental Depression and Children's Externalizing Problems**  
*Erica L. Schwartz<sup>1</sup>, Judy Garber<sup>1</sup>, Elizabeth McCauley<sup>2</sup>, Guy Diamond<sup>3</sup>, Kelly Schloreid<sup>2</sup>*, 1. Vanderbilt University, 2. University of Washington, Seattle, 3. Drexel University
- (PS16- #C74) **Does Maternal Presence Buffer Against Emotional Reactivity in Children With Disruptive Behavior Disorders?**  
*Erica Meyers, Sheina Godovich, Amy Roy*, Fordham University
- (PS16- #C75) **Hostile Intent Cognitions as a Moderator of Negative Life Events and Aggression in School-Age Children**  
*Evelyn Duran<sup>1</sup>, Jenna Taffuri<sup>1</sup>, Holly Kobezak<sup>1</sup>, Jeremy Fox<sup>1</sup>, Julie Ryan<sup>2</sup>, Leslie Halpern<sup>3</sup>*, 1. Montclair State University, 2. William James College, 3. University at Albany, SUNY
- (PS16- #C76) **Autonomic Arousal in Reactive Versus Proactive Aggression: The Influential Role of Parenting**  
*Francesca Kassing, John Lochman*, The University of Alabama
- (PS16- #C77) **Two-Year Findings From a National Effectiveness Trial: Effectiveness of Behavioral and Nonbehavioral Parenting Programs**  
*Jens Högström<sup>1</sup>, Viveca Olofsson<sup>2</sup>, Metin Özdemir<sup>3</sup>, Pia Enebrink<sup>4</sup>, Håkan Stattin<sup>3</sup>*, 1. Department of Clinical Neuroscience, Karolinska Institute, 2. Örebro university, 3. Örebro University, 4. Karolinska Institute

- (PS16- #C78) **Implementation of a Transdiagnostic Group Intervention for Children With Behavior Problems Within a Pediatric Outpatient Setting**  
*Jessica Malmberg<sup>1</sup>, Laura White<sup>2</sup>, Eileen Twohy<sup>1</sup>, Jason Williams<sup>1</sup>, Sally Tarbell<sup>1</sup>*, 1. University of Colorado School of Medicine / Children's Hospital Colorado, 2. Children's Hospital Colorado
- (PS16- #C79) **Evaluation of a Universal Prevention Program for Disruptive Behavior Disorders in a Primary Care Context: A Replication Study**  
*Jessica Malmberg<sup>1</sup>, Clint Field<sup>2</sup>, Kerry Prout<sup>2</sup>*, 1. University of Colorado School of Medicine / Children's Hospital Colorado, 2. Utah State University
- (PS16- #C80) **Family Matters: A Real-Life Segment on Community Violence**  
*Jessica A. Arizaga, Jarrett Lewis, Kathryn Grant*, DePaul University
- (PS16- #C81) **Cybervictimization as a Predictor of Relational Aggression Among Adolescents: Gender, Depression, and Social Support as Moderators**  
*Laura A. Cook<sup>1</sup>, Rebecca Glover<sup>2</sup>, Tammy Barry<sup>2</sup>*, 1. Geisinger Medical Center, 2. Washington State University
- (PS16- #C82) **Cybervictimization as a Predictor of Overt Aggression Among Adolescents: Gender, Depression, and Social Support as Potential Moderators**  
*Laura A. Cook<sup>1</sup>, Rebecca Glover<sup>2</sup>, Tammy Barry<sup>2</sup>*, 1. Geisinger Medical Center, 2. Washington State University
- (PS16- #C83) **The Effects of Impairing Mood Dysregulation and Comorbid Difficulties on the Reports of Children's Suicidal Ideation**  
*Lianna Wilson<sup>1</sup>, Julie Ryan<sup>2</sup>, Dana Serino<sup>1</sup>, Julia Martin<sup>1</sup>*, 1. Fairleigh Dickinson University, 2. William James College
- (PS16- #C84) **Child Routines and Self-Regulation Serially Mediate Parenting Practices and Externalizing Problems in Preschool Children**  
*Lovina Bater, Sara Jordan, Amanda Stary, Mahogany Hibbler*, University of Southern Mississippi
- (PS16- #C85) **Social Skills Deficits in Youth With Aggressive Behavior: Findings From the Social Responsiveness Scale (SRS)**  
*Megan E. Tudor, Ph.D., Emilie Bertschinger, Karim Ibrahim, Andrew Sedlack, Denis Sukhodolsky*, Yale Child Study Center
- (PS16- #C86) **Treatment-Resistant Irritability: Characteristics of Nonresponsive Youth to Emotion Regulation Skills Training**  
*Olivia J. Derella, Oliver Johnston, Jeffrey Burke*, University of Connecticut
- (PS16- #C87) **The Effects of the Child-Directed Interaction Phase of Parent Child Interaction Therapy on Reducing Childhood Aggression**  
*Sarah Maza. Lemann*, Hofstra University
- (PS16- #C88) **Neuropsychological Predictors of ODD Symptom Dimensions in Young Children**  
*Shayl Griffith, David Arnold, Benjamin Rolon-Arroyo, Elizabeth Harvey*, University of Massachusetts Amherst

- (PS16- #C89) **Multisystemic Therapy Compared to the Scared Straight Program: College Student Beliefs About an Evidence-Based Treatment and an Ineffective Treatment**  
*Stephen Hupp, Olivia Kostecke, Ashley Marmouget, Elisabeth Jones-Soto, Elizabeth McKenney, Southern Illinois University Edwardsville*
- (PS16- #C90) **Examining Predictions and Profiles of Executive Functioning Deficits in Youth With ADHD**  
*Stephen J. Molitor, Melissa Dvorsky, Elizaveta Bouchtein, Zoe Smith, Laura Eddy, Joshua Langberg, Virginia Commonwealth University*
- (PS16- #C91) **Anger Rumination, Internalizing and Externalizing Symptoms, and Emotion Dysregulation in Clinically Referred Children**  
*Sherelle Harmon<sup>1</sup>, Taylor Day<sup>1</sup>, Nicole Ferretti<sup>1</sup>, Elia Soto<sup>1</sup>, Erica Wells<sup>1</sup>, Janet Kistner<sup>1</sup>, Michael Kofler<sup>2</sup>, 1. Florida State University, 2. Florida State University*
- (PS16- #C92) **Changes in Children's Emotional and Behavioral Symptoms from Pre- to Posttreatment of Parents' Depression**  
*Susanna Sutherland<sup>1</sup>, Judy Garber<sup>1</sup>, Elizabeth McCauley<sup>2</sup>, Guy Diamond<sup>3</sup>, Kelly Schloredt<sup>2</sup>, 1. Vanderbilt University, 2. University of Washington, 3. Drexel University*
- (PS16- #C93) **Using Informant Discrepancies to Predict Objective Treatment Outcomes for Childhood Externalizing Problems**  
*Nazca-ru Gonzalez<sup>1</sup>, Mei Ng<sup>1</sup>, James Slavet<sup>2</sup>, Ana Ugueto<sup>2</sup>, John Weisz<sup>1</sup>, 1. Harvard University, 2. Judge Baker Children's Center*
- (PS16- #C94) **Latent Profiles of Parenting and Family Factors: Associations With Youth Internalizing and Externalizing Symptoms**  
*Darcy E. Burgers<sup>1</sup>, Jill Rabinowitz<sup>1</sup>, Lindsey Bruett<sup>1</sup>, Deborah Drabick<sup>1</sup>, Maureen Reynolds<sup>2</sup>, 1. Temple University, 2. University of Pittsburgh*
- (PS16- #C95) **Risk Attraction, Parenting, and Peer Deviancy: Differences in the Influence of Parental Support and Control on Adolescents' Friend Choice Based on Their Liking for Risk**  
*Lucas S. LaFreniere, Michelle Newman, John Graham, The Pennsylvania State University*
- (PS16- #C96) **Evaluating a Staff-Child Interaction Therapy Workshop for Home-Based Mental Health Providers: Effects on Therapist Skill Change**  
*Cree Robinson, Nancy Wallace, Lauren Quetsch, Julia Cupini, Haley Glover, Lauren Smaltz, Cheryl McNeil, West Virginia University*

Poster Session 17A

Assessment

Key Words: *Assessment, Measurement, Research Methods, Statistics*

- (PS17- #A1) **The Social-Emotional Evidence-Based Development Strengths (SEEDS) Assessment: The Development of a New Assessment for Assessing Youth**  
*Chad Ebesutani, Duksung Women's University*
- (PS17- #A2) **Executive Functioning Measurement: Are Executive Functioning Rating Scales Ecological and Construct Valid?**  
*Elia F. Soto<sup>1</sup>, Erica Wells<sup>1</sup>, Nicole Ferretti<sup>1</sup>, Sherelle Harmon<sup>1</sup>, Paula Aduen<sup>2</sup>, Taylor Day<sup>1</sup>, Elizabeth Holland<sup>1</sup>, Michael Kofler<sup>1</sup>, 1. Florida State University, 2. University of Virginia*
- (PS17- #A3) **The Role of Child Age and Maternal Anxiety in Mother-Child Discrepancies Regarding Child Anxiety Symptoms**  
*Elizabeth M. Raines, Kara Manning, Andres Viana, University of Houston*
- (PS17- #A4) **A Network Conceptualization of the Multiple Facets of Distress Tolerance**  
*Emma K. Evanovich, Andrew Marshall, Gregory Mumma, Texas Tech University*
- (PS17- #A5) **Psychometric Evaluation of a Modified Discomfort Intolerance Scale**  
*Emma K. Evanovich, Andrew Marshall, Gregory Mumma, Texas Tech University*
- (PS17- #A6) **Predicting Reading and Writing Achievement: Do ADHD Traits Add to the Variance Explained by Working Memory and Verbal Reasoning Indices Alone?**  
*Franziska NoackLeSage, Georgia Shaheen, Peter Castagna, Maysa Kaskas, Paige Ryan, Thompson Davis, Megan Lilly, Louisiana State University*
- (PS17- #A7) **The Effect Impression Management Has on Mothers' Reporting of Their Child's Psychopathology: A Transdiagnostic Perspective**  
*Peter J. Castagna, Megan Lilly, Paige Ryan, Franziska NoackLeSage, Georgia Shaheen, Maysa Kaskas, Thompson Davis, Louisiana State University*
- (PS17- #A8) **Mothers' Reporting on the Child-Behavior Checklist: The Effect of Impression Management**  
*Peter J. Castagna, Megan Lilly, Katherine Kirsch, Thompson Davis, Louisiana State University*
- (PS17- #A9) **Disgust Sensitivity, Disgust Propensity, and Anxiety Sensitivity: Do They Play a Comparable Role in Health/Illness Anxiety Concerns?**  
*Sandra Arnáez<sup>1</sup>, Gemma García-Soriano<sup>2</sup>, Amparo Belloch<sup>1</sup>, 1. University of Valencia, 2. University of Valencia*
- (PS17- #A10) **Disturbing Thoughts About Illness: How Are They Appraised by Nonclinical People?**  
*Sandra Arnáez, Gemma García-Soriano, Amparo Belloch, University of Valencia*

- (PS17- #A11) **Diagnostic Efficiency of the Child Behavior Checklist (CBCL) Internalizing Score for Identifying Mood Disorders**  
*Yen-Ling Chen<sup>1</sup>, Eric Youngstrom<sup>2</sup>, Jennifer Youngstrom<sup>2</sup>, Robert Findling<sup>3</sup>*, 1. National Taiwan University, 2. University of North Carolina at Chapel Hill, 3. Johns Hopkins Hospital
- (PS17- #A12) **Psychometric Properties and Standardization of the Eyberg Child Behavior Inventory With a Taiwanese Community Sample**  
*Yi-Chuen Chen<sup>1</sup>, Beverly Fortson<sup>2</sup>, Mei-Chun Yen<sup>3</sup>, Hsing-Fang Tsai<sup>3</sup>, Yi-Ya Jian<sup>3</sup>, Jennifer Tiano<sup>4</sup>*, 1. Department of Psychology, National Chung Cheng University, Taiwan, 2. Centers for Disease Control and Prevention, USA, 3. National Chung Cheng University, Taiwan, 4. Marshall University, USA
- (PS17- #A13) **Psychometric Evaluation of the Chinese Version of the Reward Probability Index and Behavioral Activation for Depression Scale**  
*Yun Chen, B.A.<sup>1</sup>, Xiaoqian Niu<sup>2</sup>, Lucy Su<sup>2</sup>, Lung hung Chen<sup>3</sup>, David Thissen<sup>2</sup>, Eric Youngstrom<sup>2</sup>, Stacey Daughters<sup>2</sup>*, 1. University Of North Carolina -Chapel Hill, 2. University of North Carolina, Chapel Hill, 3. National Taiwan Sport University
- (PS17- #A14) **Psychometric Evaluation of the Behavioral Principles Inventory**  
*Alexandra B. Gibson, B.A., Tabitha Fleming, Joaquin Borrego*, Texas Tech University
- (PS17- #A15) **Maladaptive Behavior Scale: Validation and Implications for Use**  
*Ashley C. Helle, Stephanie Mullins-Sweatt*, Oklahoma State University
- (PS17- #A16) **Development of a Measure of Parental Reward Responsivity**  
*Chelsey M. Hartley, Jeremy Pettit*, Florida International University
- (PS17- #A17) **The Values Assessment Measure (VAM): Instrument Development**  
*Haley G. Murphy, Amanda Halliburton, Roberto Guerra, Sophia Hawkins, Lee Cooper*, Virginia Tech
- (PS17- #A18) **Psychometric Properties of the CPSS-5**  
*Hallie S. Tannahill, B.A., Anu Asnaani, Yinyin Zang, Sandra Capaldi, Rebecca Yeh, Edna Foa*, University of Pennsylvania
- (PS17- #A19) **Psychometric Properties and Clinical Utility of the Mclean Assessment of Rejection Sensitivity**  
*Inga D. Wessman<sup>1</sup>, Ólafía Sigurjónsdóttir<sup>1</sup>, Marie Forgeard<sup>1</sup>, Lara Rifkin<sup>1</sup>, Courtney Beard<sup>2</sup>, Thröstur Björgvinsson<sup>2</sup>*, 1. McLean Hospital, 2. McLean Hospital/Harvard Medical School
- (PS17- #A20) **The Ability to Recall Autobiographical Memories: A New Construct Derived From the Autobiographical Memory Test (AMT)**  
*Irina Beyderman, Michael Young*, Illinois Institute of Technology (IIT)
- (PS17- #A21) **MMPI-2 Validity and Clinical Profiles for Simulated Malingering of Cognitive, Psychological, or Physical Impairment**  
*Joe Etherton, Chas Jones*, Texas State University
- (PS17- #A22) **Validation of the Yale Social Anxiety Inventory**  
*Joshua Curtiss<sup>1</sup>, David Klemanski<sup>2</sup>*, 1. Boston University, 2. Columbia University



- (PS17- #A23) **Implementing Evidence-Based Assessment in Routine Clinical Care: Outcomes and Future Directions**  
*Lindsay R. Trent, Alex Basile, Ryan Matlow, Elizabeth Reichert, Kendra Read, Victor Carrion, Stanford University School of Medicine*
- (PS17- #A24) **MMPI-2 RF Characteristics of Male Veterans Seeking Treatment for Military Sexual Trauma: Movement Toward Developing a Profile**  
*Lisa-Ann J. Cuccurullo<sup>1</sup>, Eliza McManus<sup>2</sup>, Vivian Piazza<sup>2</sup>, Madeline Uddo<sup>2</sup>, 1. Southeast Louisiana Veterans Healthcare System, 2. Southeast Louisiana Veterans Health Care System*
- (PS17- #A25) **The Beck Depression Inventory Second Edition (BDI-II): Psychometric Properties of Adult Population in Korea**  
*Seung-U Lim<sup>1</sup>, Eun-Ho Lee<sup>1</sup>, Soon-Taeg Hwang<sup>2</sup>, Ji-Hae Kim<sup>1</sup>, Sang-Hwang Hong<sup>3</sup>, 1. Samsung Medical Center, 2. Chungbuk National University, 3. Chingu National University of Education*
- (PS17- #A26) **Psychometric Evaluation of the Problem-Solving Self-Monitoring (PSSM) Form: Reliability and Factor Structure**  
*Shannon Brothers, Karim Assous, Natalie Holbrook, Laura Andrews, Douglas Nangle, Victoria Lovejoy, University of Maine*
- (PS17- #A27) **Diagnostic Efficiency of the Child and Adolescent Symptom Inventory Depression Subscales for Youth Mood Disorders**  
*Stephanie Salcedo<sup>1</sup>, Yen-Ling Chen<sup>2</sup>, Eric Youngstrom<sup>1</sup>, Mary Fristad<sup>3</sup>, Sarah Horwitz<sup>4</sup>, Thomas Frazier<sup>5</sup>, L. Eugene Arnold<sup>6</sup>, Mary Phillips<sup>7</sup>, Boris Birmaher<sup>7</sup>, Robert Kowatch<sup>8</sup>, Robert Findling<sup>9</sup>, 1. University of North Carolina at Chapel Hill, 2. National University of Taiwan, 3. Ohio State University Wexner Medical Center, 4. NYU Langone Medical Center, 5. Cleveland Clinic Foundation, 6. Ohio State University, 7. University of Pittsburgh, 8. Cincinnati Children's Hospital Medical Center, 9. John Hopkins University/Kennedy Krieger Institute*
- (PS17- #A28) **Measuring Caregiver Impact on Children's Violent News Media Exposure: Development and Initial Validation of the Caregiver Responses to Youth Media Exposure (CRYME)**  
*Susanna J. Crowell McQuarrie, Nicole Caporino, Georgia State University*
- (PS17- #A29) **Why We Should Measure Anxiety in Athletes: Implications for Behavioral Activation**  
*Vincenzo G. Roma<sup>1</sup>, Todd Caze<sup>2</sup>, Debra Hope<sup>2</sup>, 1. University of Nebraska -Lincoln, 2. University of Nebraska-Lincoln*

## Poster Session 17B

## Suicide and Self-Injury

Key Words: *Suicide, Self-Injury*

- (PS17- #B30) **Do Changes in Insomnia Precede Changes in Suicide Ideation? A Latent Change Model of Community Adults Over a Brief Interval**  
*Kelly L. Zuromski, Ian Cero, Tracy Witte, Auburn University*
- (PS17- #B31) **Assessing a Suicide Prevention Program Targeting Parents of Youth**  
*Kestrel Homer, Four County Counseling Center, University of Missouri*
- (PS17- #B32) **Gender and Unique Coping Strategies Moderate the Link Between Emotion Awareness and Adolescent Nonsuicidal Self-Injury in an Inpatient Sample**  
*Kristel Thomassin<sup>1</sup>, Camille Marion<sup>1</sup>, Myriam Venasse<sup>1</sup>, Anne Shaffer<sup>2</sup>, 1. University of Ottawa, 2. University of Georgia*
- (PS17- #B33) **Suicidality and Perceived Self-Efficacy to Seek Mental Health Care**  
*Kristen Sorgi<sup>1</sup>, Anna Rabasco<sup>1</sup>, Roberto Lopez<sup>1</sup>, Heather Schatten<sup>1</sup>, Ivan Miller<sup>1</sup>, Casey Schofield<sup>2</sup>, Michael Armey<sup>1</sup>, 1. Butler Hospital, Brown University Alpert Medical School, 2. Skidmore College*
- (PS17- #B34) **Examining the Self-Injury Implicit Association Test in an Undergraduate Population**  
*Laura Nagy, Mackenzie Shanahan, Carolina Caldera, Ruth Baer, University of Kentucky*
- (PS17- #B35) **Role of Emotion Regulation Strategies in Daily Life Among Self-Injuring College Students**  
*Lauren Haliczzer, Gregory Barysky, Hildy Wen, Katherine Dixon-Gordon, University of Massachusetts Amherst*
- (PS17- #B36) **Do Differences in Suicide Risk Factors Differentiate Between Suicide Ideators and Attempters?: An Examination of Well-Established Suicide Risk Factors Within the Ideation to Action Framework**  
*Lauren R. Khazem, Michael Anestis, University of Southern Mississippi*
- (PS17- #B37) **Posttraumatic Stress and Suicidal Ideation: The Roles of Rumination and Depression Vary by Gender**  
*Lillian Polanco-Roman<sup>1</sup>, Judelysse Gomez<sup>2</sup>, Regina Miranda<sup>3</sup>, Elizabeth Jeglic<sup>4</sup>, 1. City University of New York, 2. Alpert Medical School at Brown University, 3. Hunter College, City University of New York, 4. John Jay College, City University of New York*
- (PS17- #B38) **The Associations of Insomnia With Thwarted Belongingness and Perceived Burdensomeness Among Suicidal Adolescents**  
*Lucas Zullo, Jessica King, Jennifer Hughes, Michael Eaddy, Sarah Horton, Sunita Stewart, University of Texas Southwestern Medical Center*

- (PS17- #B39) **Is the Relationship Between Alcohol Dependence and Suicidal Ideation Mediated by Impulsivity?**  
*Lynn Norwood, Desirae Allen, Nicholas Salsman, Xavier University*
- (PS17- #B40) **Physiological Arousal Predicts Self-Injurious Thoughts and Behaviors Among Adolescents**  
*Madeline D. Wielgus<sup>1</sup>, Jaelyn Aldrich<sup>1</sup>, Amy Mezulis<sup>1</sup>, Sheila Crowell<sup>2</sup>, 1. Seattle Pacific University, 2. University of Utah*
- (PS17- #B41) **Emotion Dysregulation, Impulsivity, and the Interpersonal Theory of Suicide in a Military Inpatient Sample**  
*Margaret Baer<sup>1</sup>, Jessa LaCroix<sup>2</sup>, Joy Browne<sup>2</sup>, Laura Neely<sup>2</sup>, Geoffrey Grammer<sup>3</sup>, David Goldston<sup>4</sup>, Cheryl King<sup>5</sup>, Jennifer Weaver<sup>6</sup>, Marjan Ghahramanlou-Holloway<sup>2</sup>, 1. Uniformed Services University of the Health Sciences (USUHS), Department of Medical and Clinical Psychology, 2. Laboratory for the Treatment of Suicide-Related Ideation and Behavior at the Uniformed Services University of the Health Sciences, 3. National Intrepid Center of Excellence, 4. Duke University School of Medicine, 5. University of Michigan, 6. Fort Belvoir Community Hospital*
- (PS17- #B42) **Cognitive Factors in the Relation Between Thwarted Belongingness and Psychache**  
*Mary K. Lear, Stephanie Bachtelle, Brooke Merrow, Alejandra Reyna, Carolyn Pepper, University of Wyoming*
- (PS17- #B43) **Exploring the Association Between Exposure to Suicide and Suicide Risk Among Military Service Members and Veterans**  
*Melanie A. Hom, Ian Stanley, Thomas Joiner, Florida State University*
- (PS17- #B44) **Maladaptive Mental Imagery and Risk for Self-Injury and Suicidality**  
*Melissa S. Jankowski, Hannah Lawrence, Rebecca Schwartz-Mette, University of Maine*
- (PS17- #B45) **Psychiatric Diagnoses of Recent Suicide Attempters: A Latent Class Analysis**  
*Meredith K. Ginley, Kyle Morrow, Meg Martin, Courtney Bagge, The University of Mississippi Medical Center*
- (PS17- #B46) **Emotion Dysregulation's Relationship to Suicide Ideation Is Mediated by Perceived Burdensomeness and Thwarted Belongingness in an Adolescent Clinical Sample**  
*Michael E. Eaddy<sup>1</sup>, Jessica King<sup>2</sup>, Sarah Horton<sup>3</sup>, Andrew Diederich<sup>3</sup>, Beth Kennard<sup>1</sup>, Jennifer Hughes<sup>3</sup>, Sunita Stewart<sup>4</sup>, 1. University of Texas Southwestern Medical Center, 2. University of Texas Southwestern Medical School, 3. Childrens Medical Center, 4. University of Texas Southwestern Medical Center/Childrens Medical Center*
- (PS17- #B47) **Training Psychology Doctoral Students in Suicide Risk Assessment and Management: A Three-Year Follow-Up**  
*Michelle E. Ritz<sup>1</sup>, Jill Rathus<sup>2</sup>, Hilary Vidair<sup>3</sup>, Chaya Lieba Kobernick<sup>3</sup>, Janae Richardson<sup>3</sup>, Stefanie Ivanciw<sup>1</sup>, 1. Long Island University - Post Campus, 2. Long Island University - Post Campus & Cognitive Behavioral Associates, Great Neck, NY, 3. Long Island University- Post Campus*

- (PS17- #B48) **The Effect of Nonsuicidal Self-Injury Response Latency and Impulsivity on Nonsuicidal Self-Injury Functions**  
 Mike M. McClay<sup>1</sup>, Amy Brausch<sup>1</sup>, Stephen O'Connor<sup>2</sup>, 1. Western Kentucky University, 2. University of Louisville
- (PS17- #B49) **Emotion Regulation, Distress Intolerance, and Method of Nonsuicidal Self-Injury**  
 Nicole D. Seligman<sup>1</sup>, Margaret Andover<sup>1</sup>, Blair Morris<sup>2</sup>, 1. Fordham University, 2. Montefiore Medical Center
- (PS17- #B50) **The Search for Suicide-Specific Risk Factors: Who Is Being Accounted For?**  
 Olivia M. Peros<sup>1</sup>, Katherine Tezanos<sup>1</sup>, Christine Cha<sup>1</sup>, Mei Yi Ng<sup>2</sup>, Jessica Ribeiro<sup>3</sup>, Joseph Franklin<sup>3</sup>, 1. Teachers College, Columbia University, 2. Harvard University, 3. Vanderbilt University
- (PS17- #B51) **Rumination as a Mediator Between Current Depression Severity and Lifetime Frequency of Suicide Attempts**  
 Roberto Lopez, Jr., Kristen Sorgi, Anna Rabasco, Heather Schatten, Ivan Miller, Michael Arney, Butler Hospital & Brown University
- (PS17- #B52) **Impulsivity, Acquired Capability, and Suicide Risk in Clinical Adolescents: A Complex Relationship**  
 Sarah E. Horton<sup>1</sup>, Michael Eaddy<sup>2</sup>, Jessica King<sup>2</sup>, Jennifer Hughes<sup>2</sup>, Laura Stone<sup>2</sup>, Betsy Kennard<sup>2</sup>, Sunita Stewart<sup>2</sup>, 1. Children's Health, 2. University of Texas Southwestern Medical Center
- (PS17- #B53) **Characterizing Self-Injury in Men: Evidence From a Large Clinical Sample of Adolescents and Adults**  
 Sarah E. Victor<sup>1</sup>, Jennifer Muehlenkamp<sup>2</sup>, Denise Styer<sup>3</sup>, Jason Washburn<sup>4</sup>, 1. University of British Columbia, 2. University of Wisconsin-Eau Claire, 3. Alexian Brothers Behavioral Health Hospital, 4. Northwestern University
- (PS17- #B54) **Changes in Clinical Functioning Among Adolescents Who Self-Harm With and Without a History of Psychiatric Hospitalization**  
 Shaina R. Herman, Kimberly Freeman, Brian Distelberg, Sigrid James, Loma Linda University
- (PS17- #B55) **Maternal and Paternal Relationship Quality as Differential Predictors of Adolescent Suicidal Ideation**  
 Shayna Cheek, Richard Liu, Brown University
- (PS17- #B56) **Suicidal Ideation and Nonsuicidal Self-Injury Latency in Adolescents**  
 Sherry E. Woods, Amy Brausch, Western Kentucky University
- (PS17- #B57) **Clinicians' Experience With Child Suicide Risk Assessment: Implications for Research and Training**  
 Stefanie M. Ivanciu, Birgitte Hovland, Eva Feindler, Long Island University Post
- (PS17- #B58) **Disrupted Sleep, Psychache, and the Interpersonal Theory of Suicide**  
 Stephanie Bachtelle, Mary Lear, Brooke Merrow, Alejandra Reyna, Carolyn Pepper, University of Wyoming

- (PS17- #B59) **Implicit and Explicit Identification With Nonsuicidal Self-Injury: A Mixed-Methods Approach**  
*Stephanie M. Jarvi<sup>1</sup>, Doaa Usman<sup>1</sup>, Throstur Bjorgvinsson<sup>2</sup>, Lance Swenson<sup>1</sup>*, 1. Suffolk University, 2. McLean Hospital
- (PS17- #B60) **Social Connectedness Moderates the Relationship Between Being Bothered About Having Displeased Someone and Self-Destructive Urges**  
*Tara L. Spitzzen, Anthony Ahrens*, American University
- (PS17- #B61) **Emotion Dysregulation and Overcontrol as Related to Nonsuicidal Self-Injury and the Function of Self-Punishment**  
*Taylor Dore, Amy Brausch*, Western Kentucky University
- (PS17- #B62) **Mindfulness Moderates the Association Between Perceived Burdensomeness and Suicidal Ideation in Adults With Elevated Depressive Symptoms**  
*Victor Buitron, Ryan Hill, Jeremy Pettit*, Florida International University
- (PS17- #B63) **The Role of Interpersonal Risk Factors in the Prediction of Suicidal Ideation in a Sample of Multiple Suicide Attempters: An Ecological Momentary Assessment Study**  
*Zoe M. Trout<sup>1</sup>, Evelyn Hernandez<sup>1</sup>, Richard Liu<sup>1</sup>, Evan Kleiman<sup>2</sup>, Matthew Nock<sup>2</sup>*, 1. Department of Psychiatry and Human Behavior, Alpert Medical School of Brown University, 2. Department of Psychology, Harvard University

**Westside Ballroom, Floor 5**

## Poster Session 17C

### Violence / Aggression

Key Words: *Violence / Sexual Assault, Aggression / Disruptive Behaviors / Conduct Problems, Intimate Partner Aggression*

- (PS17- #C64) **Examining Relationship Problems Among Men in Treatment for Intimate Partner Violence Perpetration**  
*Adam D. LaMotte<sup>1</sup>, Jamie Winters<sup>2</sup>, Laura Meis<sup>3</sup>, Robin Barry<sup>1</sup>, Christopher Murphy<sup>1</sup>*, 1. University of Maryland, Baltimore County, 2. VA Ann Arbor Healthcare System and University of Michigan, 3. Center for Chronic Disease Outcomes Research, Minneapolis Veterans Affairs Medical Center
- (PS17- #C65) **The Cognitive Schema of Mistrust in Others as a Mediator Between Trauma Exposure and Use of Partner Aggression**  
*Adam D. LaMotte<sup>1</sup>, Casey Taft<sup>2</sup>, Robin Weatherill<sup>2</sup>*, 1. University of Maryland, Baltimore County, 2. National Center for PTSD, VA Boston Healthcare System, and Boston University School of Medicine
- (PS17- #C66) **Effects of a Gender-Based Violence Primary Prevention Strategy on Bystander Intervention Outcomes**  
*Ashley d. Cox<sup>1</sup>, Michele Parkhill<sup>2</sup>, Scott Pickett<sup>1</sup>*, 1. Oakland University, 2. oakland university

- (PS17- #C67) **Emotion Regulation as a Mediator Between Family of Origin Violence and Intimate Partner Violence Perpetration Among Men and Women Arrested for Domestic Violence**  
*Ellen E. Haynes<sup>1</sup>, Catherine Strauss<sup>1</sup>, Ryan Shorey<sup>1</sup>, Joanna Elmquist<sup>2</sup>, Gregory Stuart<sup>2</sup>*, 1. Ohio University, 2. University of Tennessee
- (PS17- #C68) **The Association Between Perceptions of Psychological Aggression as Justifiable and Physical and Psychological Aggression Perpetration Among College Women**  
*Ellen E. Haynes<sup>1</sup>, Catherine Strauss<sup>1</sup>, Gregory Stuart<sup>2</sup>, Ryan Shorey<sup>1</sup>, Joanna Elmquist<sup>2</sup>, Catherine Strauss<sup>1</sup>*, 1. Ohio University, 2. University of Tennessee
- (PS17- #C69) **Marijuana Use to Cope With Anger and Intimate Partner Aggression**  
*Whitney C. Brown, Maria Testa*, Research Institute on Addictions State University of New York, University at Buffalo
- (PS17- #C70) **Intimate Partner Sexual Violence Among College Couples: The Roles of Child Sexual Abuse and Alcohol Abuse**  
*Abigail J. Ashby<sup>1</sup>, Anna Jaffe<sup>1</sup>, David DiLillo<sup>1</sup>, Laura Watkins<sup>2</sup>*, 1. University of Nebraska-Lincoln, 2. Yale School of Medicine
- (PS17- #C71) **The Role of Empathy as a Moderator Between Trait Anger and Intimate Partner Violence**  
*Alexandra Snead, Nicholas Armenti, Julia Babcock*, University of Houston
- (PS17- #C72) **Effectiveness of a Promotional Giveaway Social Norming Campaign on Sexual Assault Knowledge and Bystander Efficacy**  
*Melanie Hetzel-Riggin, Ph.D., Taylor Morris, Rebecca Dinsmore, Allison Gage*, Penn State Behrend
- (PS17- #C73) **Some Men Just Want to Watch the World Burn: The Role of Empathy, Impulsivity, and Sensation Seeking in Cyberbullying Behavior of College Students**  
*Anandi C. Ehman<sup>1</sup>, Alan Gross<sup>2</sup>, Elicia Lair<sup>2</sup>*, 1. University of Mississippi, 2. The University of Mississippi
- (PS17- #C74) **The Role of Contingent Self-Esteem in Adolescent Aggression: Implication for Intervention**  
*Andelyn L. Bindon, Christopher Barry, Alexandra Anderson*, Washington State University
- (PS17- #C75) **Intervening Factors in Alcohol-Facilitated Intimate Partner Aggression**  
*Andrea A. Massa<sup>1</sup>, Joel Sprunger<sup>1</sup>, Christopher Eckhardt<sup>1</sup>, Dominic Parrott<sup>2</sup>*, 1. Purdue University, 2. Georgia State University
- (PS17- #C76) **Predicting Social Reactions to Sexual Assault Disclosures: When Disclosed Experiences Stray From the Typical Rape Script**  
*Anne L. Steel<sup>1</sup>, Anna Jaffe<sup>1</sup>, David DiLillo<sup>2</sup>*, 1. University of Nebraska-Lincoln, 2. University of Nebraska- Lincoln
- (PS17- #C77) **Rape Perpetration and Hookup Behavior in College Men**  
*Benjamin W. Katz, Patricia Long*, University of New England

- (PS17- #C78) **Resilience in Urban African American Adolescents: The Protective Enhancing Effects of Neighborhood, Family, and School Cohesion Following Violence Exposure**  
*Cara M. DiClemente, Catherine Rice, Dakari Quimby, Maryse Richards, Cordelia Grimes, Mirinda Morency, Candice White, Kevin Miller, Jason Pica, Loyola University Chicago*
- (PS17- #C79) **The Moderating Effect of Lack of Premeditation on the Relation Between Hostility Toward Women and Male-to-Female Sexual Aggression**  
*Caroline Maner, Ruschelle Leone, Dominic Parrott, Georgia State University*
- (PS17- #C80) **The Role of Functions of Aggression in Associations Between Sensitivity to Punishment and Reward and Mental Health Outcomes**  
*Casey Pederson, Paula Fite, Marco Bortolato, University of Kansas*
- (PS17- #C81) **Effects of Exposure to Violence and Victim-Perpetrator Closeness on African American Adolescents' Beliefs About Aggression**  
*Catherine M. Rice, Dhara Puvar, Martina Sullivan-Kony, Maryse Richards, Loyola University Chicago*
- (PS17- #C82) **Gender, Prior Experience With Sexual Assault, and Willingness to Intervene as a Bystander**  
*Catherine Coogan, Cynthia Rohrbeck, the George Washington University*
- (PS17- #C83) **Correlates of Stalking Among Dating College Students: A Preliminary Investigation**  
*Catherine Strauss<sup>1</sup>, Ellen Haynes<sup>1</sup>, Tara Cornelius<sup>2</sup>, Ryan Shorey<sup>1</sup>, 1. Ohio University, 2. Grand Valley State University*
- (PS17- #C84) **The Relationship Among History of Intimate Partner Violence, Dating Violence Myth Acceptance, and Perceptions of Severity of Violence Among College Women**  
*Christina Hassija<sup>1</sup>, Jennifer Mendoza<sup>2</sup>, Joseph Wellman<sup>2</sup>, 1. California State University San Bernardino, 2. California State University San Bernadino*
- (PS17- #C85) **Women Who Perpetrate Partner Violence: The Role of Emotion Regulation and Attachment Insecurity**  
*Diana A. Robinson, Christina Hassija, Michael Lewin, California State University, San Bernardino*
- (PS17- #C86) **Effect of an Integrated Treatment for Co-Occurring PTSD and Substance Use Disorders on Violent Crime Perpetration**  
*Emma L. Barrett<sup>1</sup>, Julianne Flanagan<sup>2</sup>, Sudie Back<sup>2</sup>, Katherine Mills<sup>1</sup>, 1. University of New South Wales, 2. Medical University of South Carolina*
- (PS17- #C87) **Screening of Intimate Partner Violence in Family Mediation: A Revision of the Mediator's Assessment of Safety Issues and Concerns (MASIC)**  
*Fernanda Rossi<sup>1</sup>, Amy Holtzworth-Munroe<sup>1</sup>, Amy Applegate<sup>1</sup>, Connie Beck<sup>2</sup>, Jeannie Adams<sup>3</sup>, Darrell Hale<sup>3</sup>, 1. Indiana University, 2. University of Arizona, 3. Multi-Door Dispute Resolution Division*
- (PS17- #C88) **Fatherhood as a Predictor of Treatment Engagement in Partner-Abusive Men**  
*Gina Poole<sup>1</sup>, Christopher Murphy<sup>2</sup>, 1. VA Boston Healthcare System, Boston University School of Medicine, 2. University of Maryland, Baltimore County*

- (PS17- #C89) **Empathy and Forgiveness: Influences on Intimate Partner Violence Perpetration and Victimization**  
*Hannah Doucette<sup>1</sup>, Gilbert Para<sup>2</sup>, Christie Rizzo<sup>1</sup>, 1. Northeastern University, 2. University of Nebraska, Lincoln*
- (PS17- #C90) **Interpersonal Violence and Rural Adolescents' Body Image Perceptions, Eating-Disordered Behaviors, and Body Mass Indices**  
*Heather Batchelder, Denise Martz, Lisa Curtin, James Jameson, Jenn Funaro, Appalachian State University*
- (PS17- #C91) **Toward a Gene X Environment Model for Aggression**  
*James Madole<sup>1</sup>, Andrew Peckham<sup>1</sup>, Sheri Johnson<sup>2</sup>, Charles Carver<sup>3</sup>, 1. University of California - Berkeley, 2. University of California - Berkeley, 3. University of Miami*
- (PS17- #C92) **Impulsivity, Misogynistic Attitudes, and Likelihood Toward Sexual Aggression**  
*Jessie J. Tibbs, Antover Tuliao, Dennis McChargue, University of Nebraska-Lincoln*
- (PS17- #C93) **Emerging Adults' Qualitative Reports of Helping Victims of Dating Aggression**  
*Jillian Glasgow, Patti Timmons Fritz, University of Windsor*
- (PS17- #C94) **Associations Between PTSD and Intimate Partner/Nonpartner Aggression Among Substance-Using Veterans**  
*Katherine R. Buchholz, Ph.D.<sup>1</sup>, Kipling Bohnert<sup>1</sup>, Rebecca Sripada<sup>1</sup>, Sheila Rauch<sup>2</sup>, Quyen Epstein-Ngo<sup>3</sup>, Stephen Chermack<sup>4</sup>, 1. VA Ann Arbor Serious Mental Illness Treatment Resource and Evaluation Center and University of Michigan, 2. Emory University School of Medicine and Atlanta VA Medical Center, 3. University of Michigan, 4. VA Ann Arbor and University of Michigan*
- (PS17- #C95) **Does Intimacy and Drinking Increase the Likelihood of Staying in a Date-Rape Vignette Among College Women?**  
*Kaylee Flower, Antover Tuliao, Jessie Tibbs, Dennis McChargue, University of Nebraska-Lincoln*
- (PS17- #C96) **Facebook-Related Arguments and Romantic Relationship Quality: Is Facebook Ruining Romantic Relationships?**  
*Penny A. Leisring, Gary Giumetti, Marissa Sbrilli, Quinnipiac University*



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# Call for Papers

## ABCT's 51st Annual Convention

### *Applying CBT in Diverse Contexts*

November 16–19, 2017 • San Diego, CA

As ABCT moves into its 51st year, the frontier of behavioral and cognitive therapies is the broad context surrounding the delivery of these therapies. Woven into the fabric of CBT is close attention to contextual cues when developing hypotheses and treatment strategies for clients. The theories and models of CBT practice are well-defined and many interventions have proven efficacious for subsets of the population. However, we must represent diverse settings and populations (e.g., ethno-racial minorities, LGBTQ, children, older adults) as we examine the social and cultural aspects of CBT research and practice, expand external validity, and maximize CBT benefits. Our scientific knowledge and our perspectives continue to develop and evolve. How do we incorporate new research evidence, models, and methods into effective practice with a very broad reach?

The theme of ABCT's 51st Annual Convention, "Applying CBT in Diverse Contexts" is intended to showcase research, clinical practice, and training to:

- increase our understanding of mental health problems and mechanisms across contexts
- establish or broaden the efficacy and effectiveness of interventions across diverse populations and settings
- disseminate effective cognitive, behavioral, and related treatments across professions

The convention will highlight how our scientific advances inform the who, what, and how of reaching diverse communities with effective treatments.

Submissions may be in the form of symposia, clinical round tables, panel discussions, and posters. Information about the convention and how to submit abstracts will be on ABCT's website, [www.abct.org](http://www.abct.org), after January 1, 2017. The online submission portal will open on Wednesday, February 15, 2017.

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